



2017/18 Survey
Results
Ending the year
on a high note!



Survey Basics

- Student (3rd & up)
 - Annual - end of school year

Grade	GPS - 51%	HPS - 92%
3rd		23%
4th	32%	25%
5th	15%	25%
6th	7%	27%
7th	28%	
8th	18%	

Survey Basics

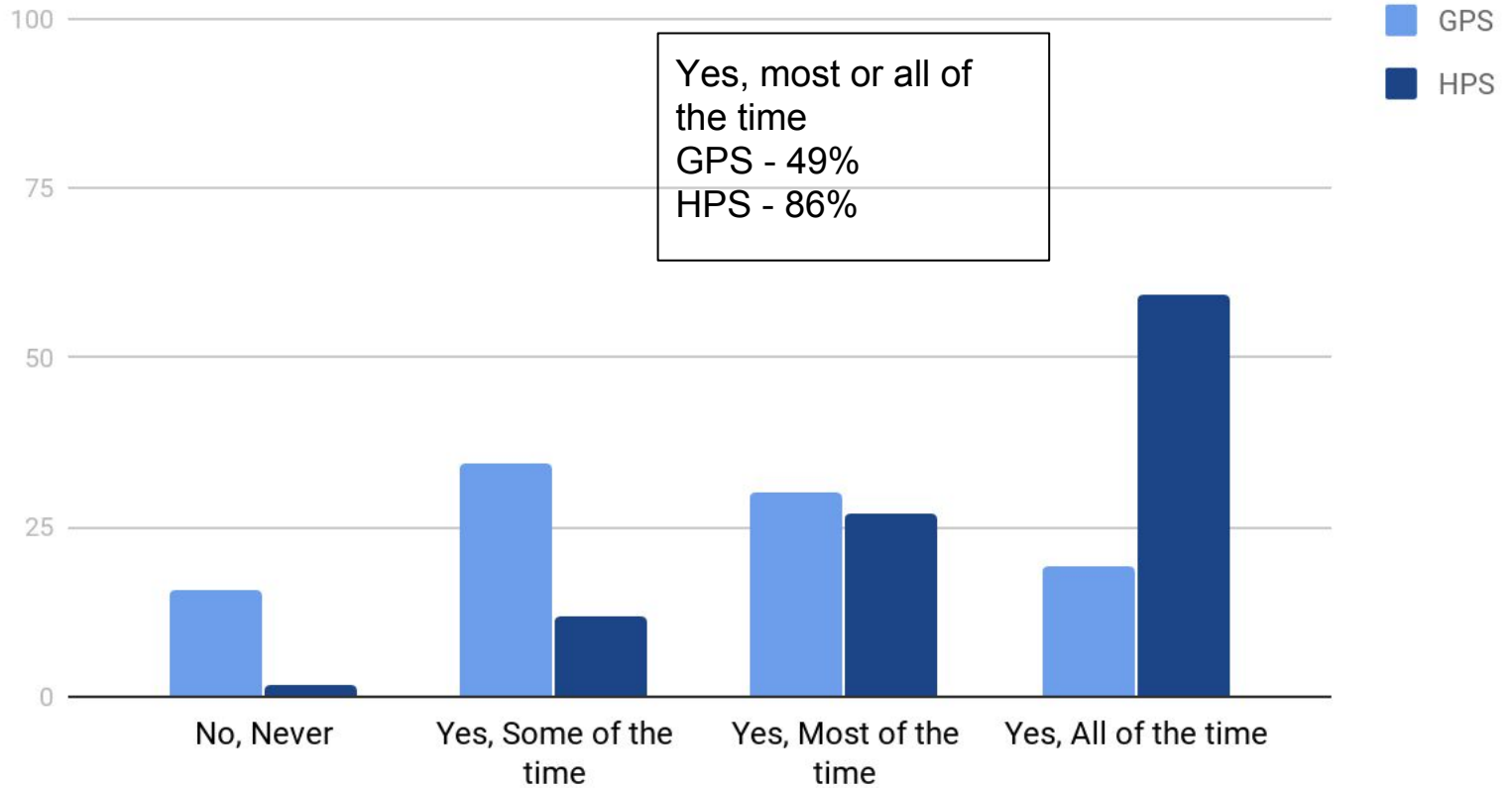
- Family
 - Annual - end of school year
 - GPS - 126 parents
 - HPS - 131 parents

- Staff
 - Two times/year - December/January & May/June
 - GPS - 50%
 - HPS - 66%

Student Survey Results

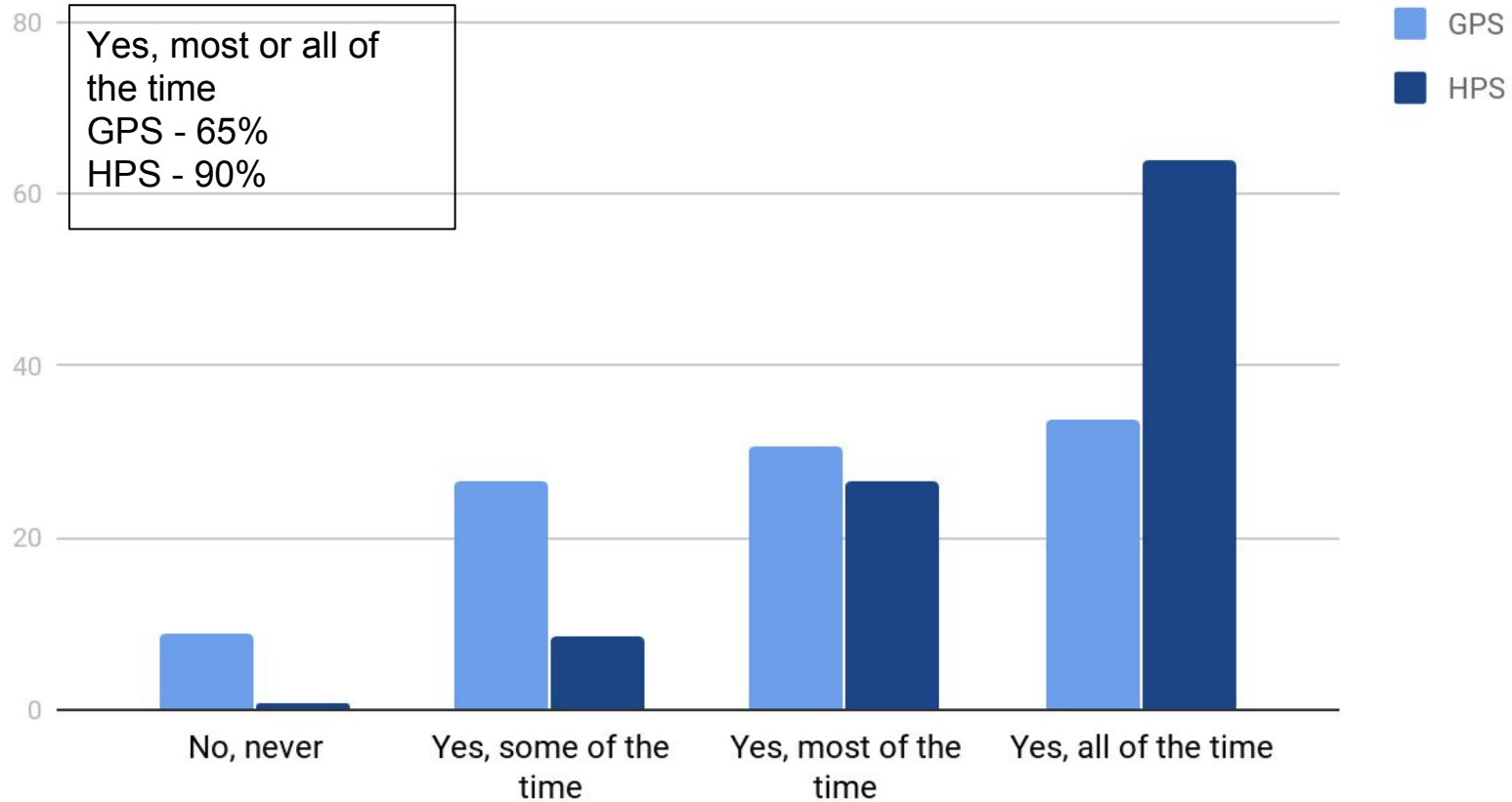


Do You Feel Proud to Belong to Your School

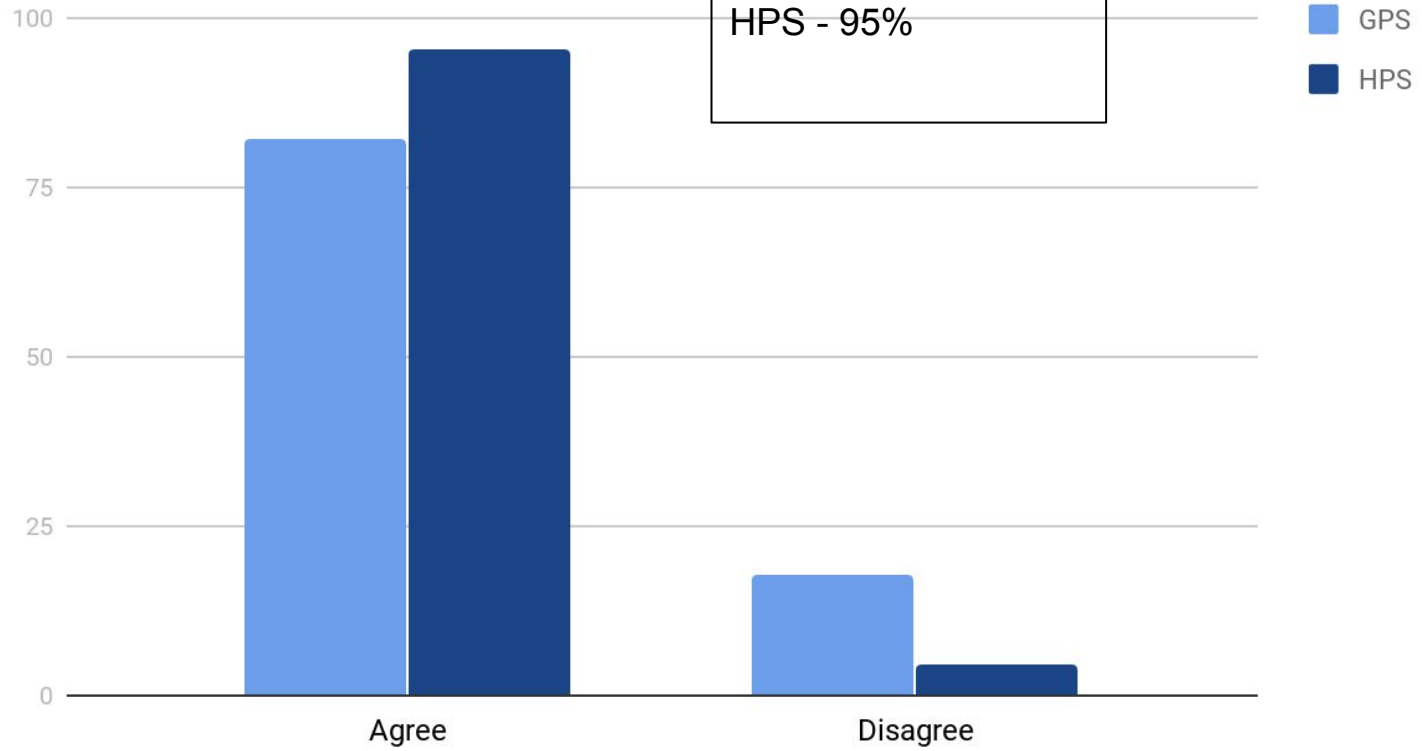


- “If I go to school here I will be able to get a career.”
- “I feel proud because this school has a different method of teaching not just like another schools and the teachers here connect with the students unlike other teachers who may just talk to the students.”
- “I feel proud to belong to this school because I know that as long as i’m at this school then I will be fully prepared for when highschool comes along.”
- “Yes, I do feel proud because it makes me feel important.”
- “I do feel proud because this school has good teaching, good teachers and they care about us so much.”

Do the teachers and the other adults at school care about you?



I feel safe at school



What 3 words best describe a Navigator student?

GPS

- Optimistic
- Proud
- Determined
- Engaged
- Shows integrity
- Responsible
- Thoughtful

HPS

- Maximum effort
- Confident
- Respectful
- Influential
- Intelligent
- Courageous
- Bucket-fillers

Next Steps

Student surveys to be managed collaboratively between sites, MTSS coordinator, & Support Office to ensure we are getting the information needed

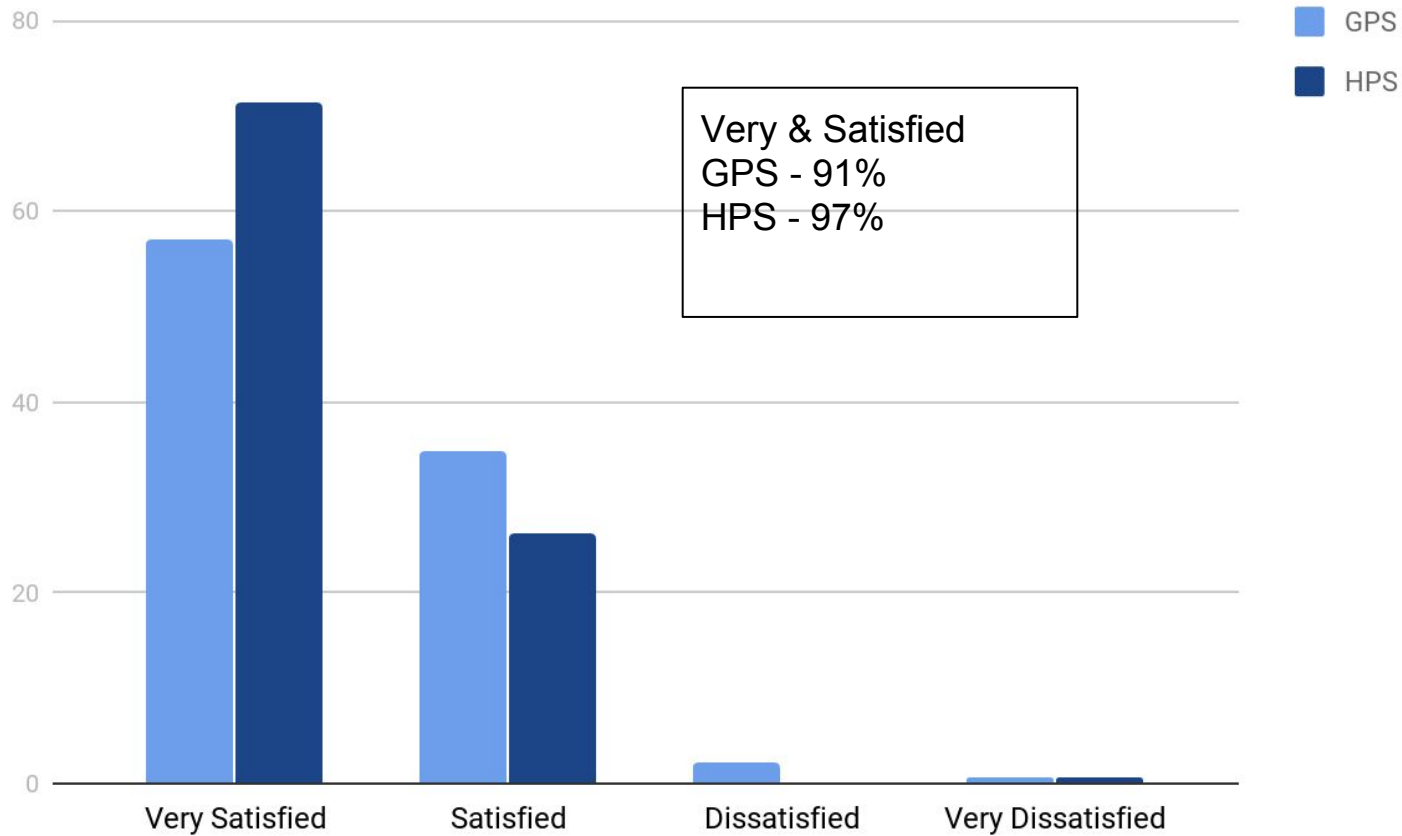
PBIS teams created to work in conjunction with the MTSS coordinator to create safe spaces for students

Training yard duty staff to use the Toolbox strategies to alleviate playground issues



Parent Survey Results





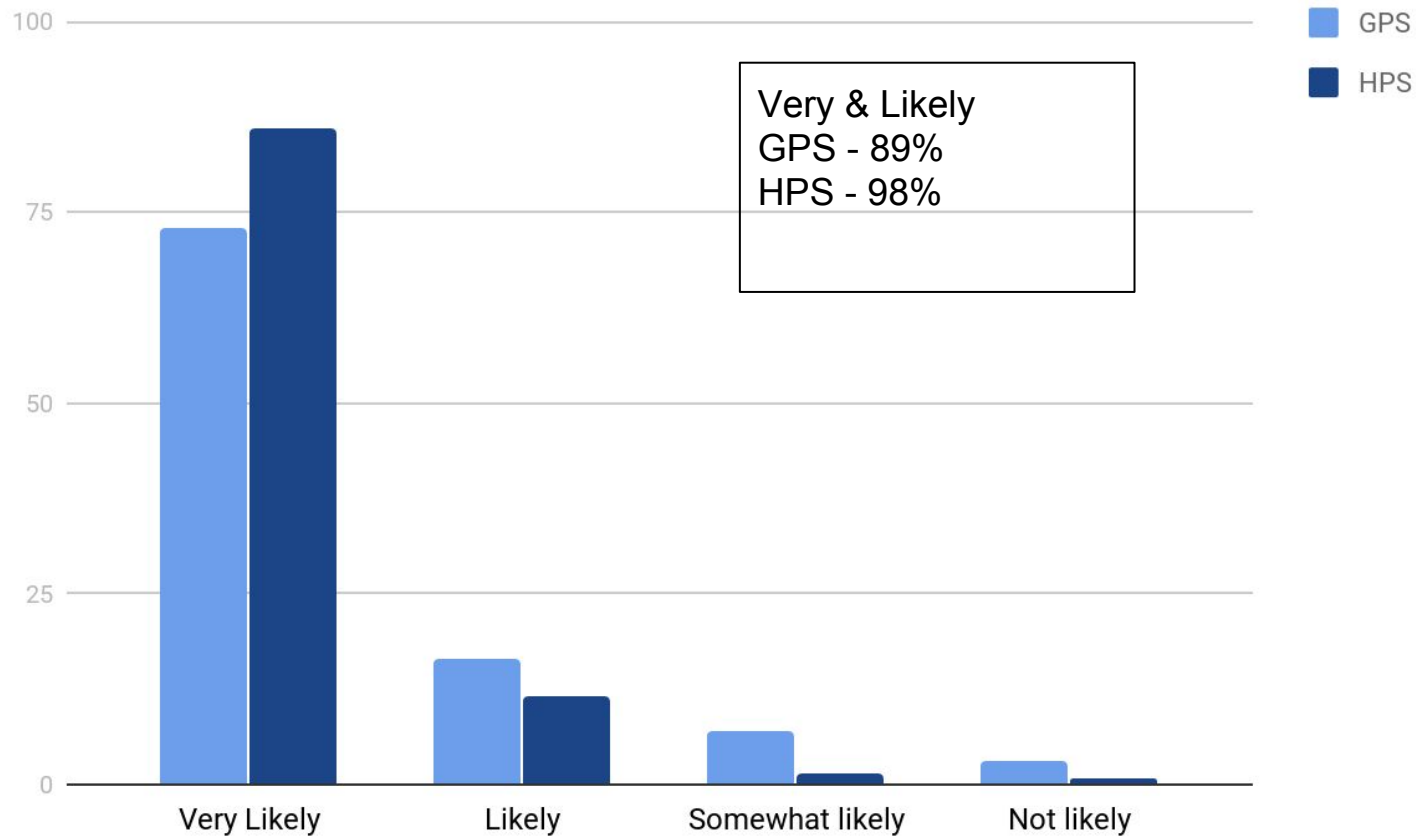
How satisfied are you with your student's academic results?

I feel my child is safe and supported on campus:

GPS - 84% agree

HPS - 90% agree





How likely are you to recommend this school to other families?

What do you consider to be the biggest strengths of the school

GPS

- Teaching staff
- Academic focus
- Seeking alternative ways to learning
- Equal academics for all
- Team environment
- Its biggest strength is its community
- Technology

HPS

- Work in groups
- Make learning fun
- Everyone makes you feel safe
- Having overall top scores
- Technology
- Independent learning
- The school team worries about us

What do you think are the biggest challenges at the school?

GPS

- Parking
- Maintaining trajectory
- Pick up and drop off
- Too much focus on test scores
- Frequent schedule changes
- Student behavior
- More enrichment

HPS

- Parking
- Providing strong middle school
- Location/size
- More enrichment classes
- Consistency in communication tools

Staff Survey Results



Shout Out - Shout Out to the staff for:

GPS

- I feel proud to tell people where I work - **100%**
- I know, believe in and am invested in our mission - **100%**
- Someone at Navigator encourages my development - **96%**

HPS

- I feel proud to tell people where I work - **94%**
- I know, believe in and am invested in our mission - **97%**
- Someone at Navigator encourages my development - **91%**

Grows for 2018-19:

GPS

- I receive formal weekly coaching & feedback - **64%**
- I would recommend working at Navigator to a good friend - **78%**
- I feel the support office is a partner in ensuring the success of Navigator - **66%**

HPS

- I would recommend working at Navigator to a good friend - **83%**
- I receive formal weekly coaching & feedback - **79%**
- I have the right resources & equipment to do my job - **76%**

Staff answers to “What are Navigator’s biggest areas of growth?”

GPS

- Communication
- Student behavior support
- Middle school model
- Strengthening our social emotional curriculum

HPS

- Middle school model and SEL
- Ensuring all employees are mission driven
- Continuing success as we grow
- More coaching for new teachers

Action Steps

1. Provide opportunities for parents to give more frequent feedback
2. Utilize coaching tracker & review at ELT to ensure we are meeting our goals and providing staff with support
3. Changed the coaching caseload of VP of Culture & Operations to reflect the student services needs of that role
4. Create rubrics for success with staff input
- what is needed, how to meet needs

