



Date: June 11, 2018

To: Board of Directors

From: Kevin Sved, CEO

Re: Recommendation to Approve 2018-19 Local Control Accountability Plans for Gilroy Prep School and for Hollister Prep School

Recommendation

It is recommended the Board approve 2018-19 Local Control Accountability Plans for Gilroy Prep School and Hollister Prep School.

Background

The Local Control and Accountability Plan (LCAP) documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan which is reviewed and updated annually as required by the California Department of Education. Charter schools complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

A requirement in developing the 2018-19 Local Control Accountability Plan (LCAP) is to address school results as captured in the new California School Dashboard. (<https://www.caschooldashboard.org/>) The site features reports on multiple measures of school success, including test scores, English learner progress, and suspension rates. Using a color-coded system, the Dashboard makes it easier to see areas of strength (blue or green), areas of challenge (red or orange), and areas in between (yellow).

The LCAPs that have been developed for Gilroy Prep School and Hollister Prep School include detailed information regarding the schools' performance on the California School Dashboard and goals for the next year. LCAP development was led by Ami Ortiz, Director of Business and Finance. Kirsten Carr, Director of Community Outreach, led the stakeholder input processes for the LCAPs. Attached are LCAP Summary Budgets and the full LCAP for both Gilroy Prep School and Hollister Prep School.

The LCAP goals are below and align to Navigator's five compass points:

1. Create a culture of excellence within the school community to foster a positive school climate, promote a sense of belonging and nurture social, emotional, & academic growth.
2. All students will receive data-driven instruction in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and other CA State Standards.
3. Provide weekly coaching and feedback to all staff to support continuous improvement for teaching and student learning.
4. Ensure equitable access to curriculum, programs, and pathways for student success.
5. Use cutting edge instructional technology to encourage student engagement, increase staff effectiveness to improve student learning, and prepare students for the future.

Each of the required state priorities and any related metrics are included in the LCAP under these five goal areas. Please feel free to contact Ami Ortiz or me if you have any questions.

Attachments

1. Gilroy Prep School Local Control Accountability Plan and Summary
2. Hollister Prep School Local Control Accountability Plan and Summary