

# Navigator Schools 2017 SBAC Results

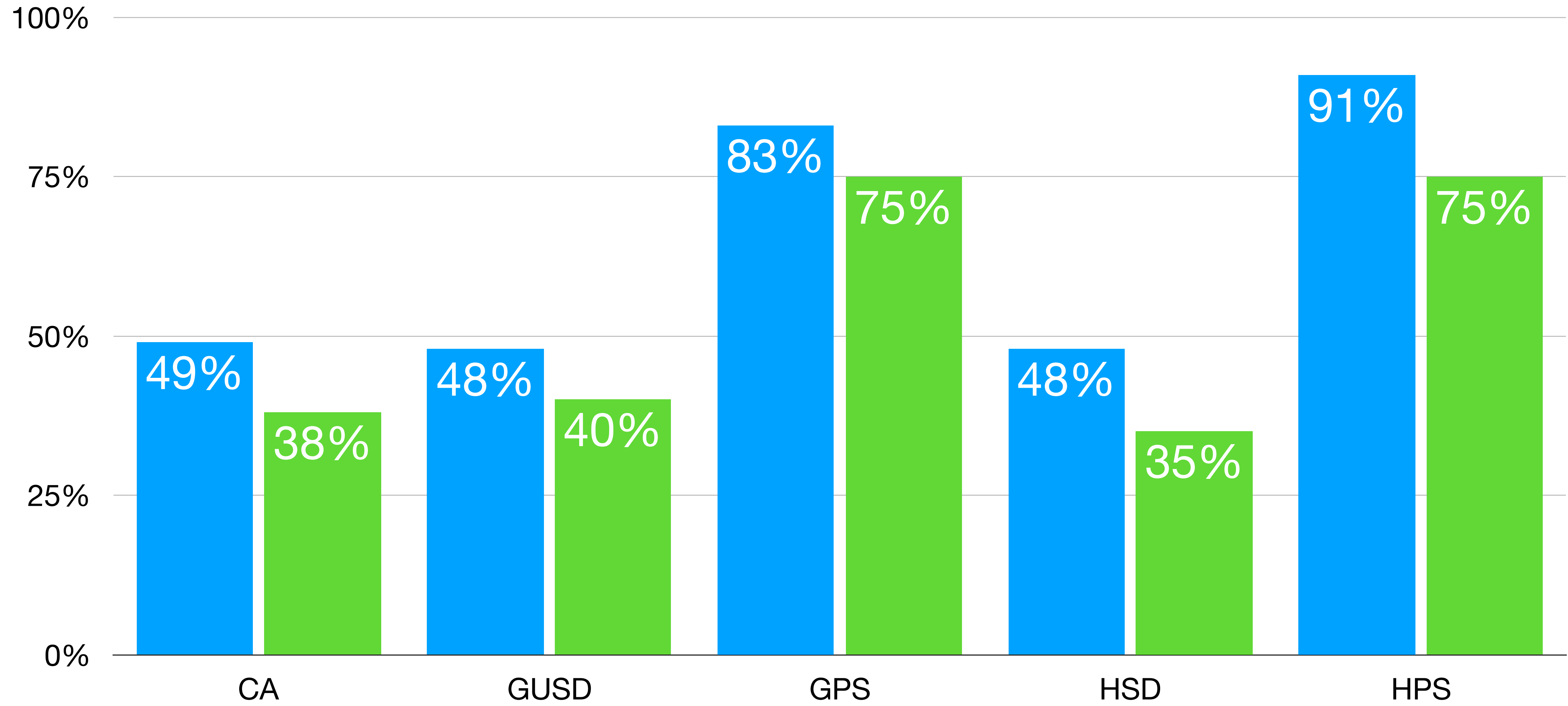


# Navigator Students Continue to Improve!

- NS grew from 75% of students achieving proficiency across Math & Reading in 2016 to 80% in 2017! Statewide, scores remained flat.
- GPS math grew from 67% to 75%. Implementing math innovations piloted at HPS in 2016 was key!
- Middle School Scores at GPS were 82% in ELA and 74% in math. This year's Grade 7 cohort increased math proficiency levels by 10% from 2016 to 2017.
- Proficiency levels rose across key subgroups -- as high as 11% for the key Hispanic/Latino subgroup in Mathematics.

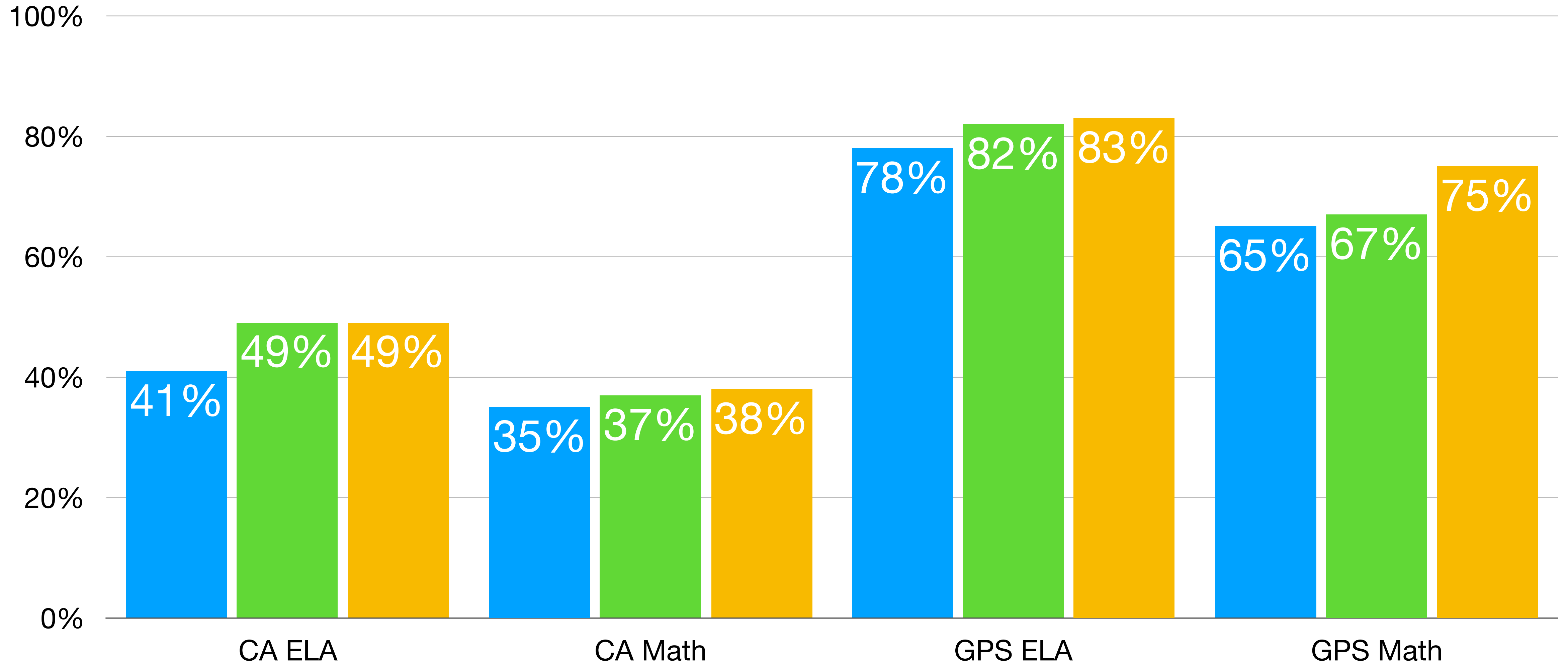
# 2017 SBAC Proficiency Rates

All Students: Proficiency Level 3 (L3 Met Standard) + Proficiency Level 4 (L4 Exceeded Standard)



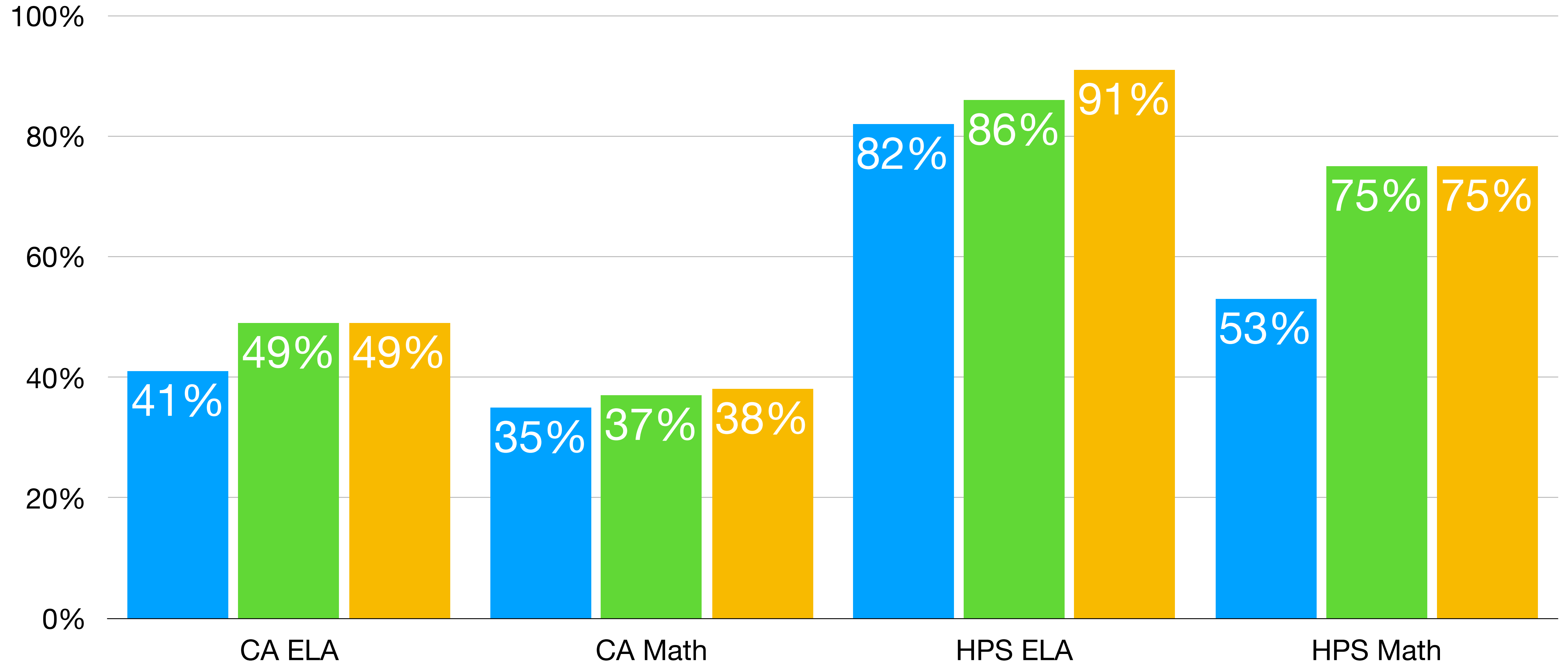
# 2015-17 Gilroy Prep SBAC Proficiency Growth

All Students (L3 and L4)



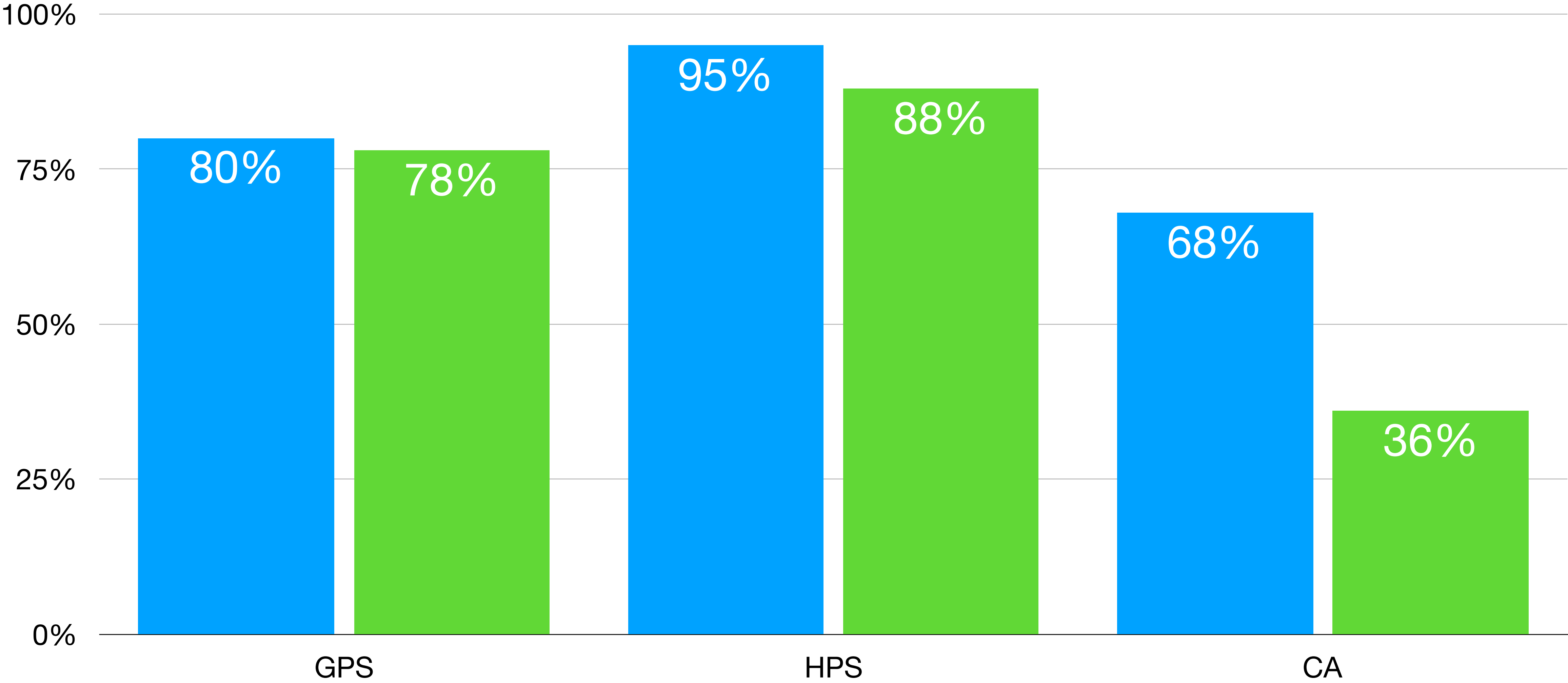
# 2015-17 Hollister Prep SBAC Proficiency Growth

All Students (L3 and L4)



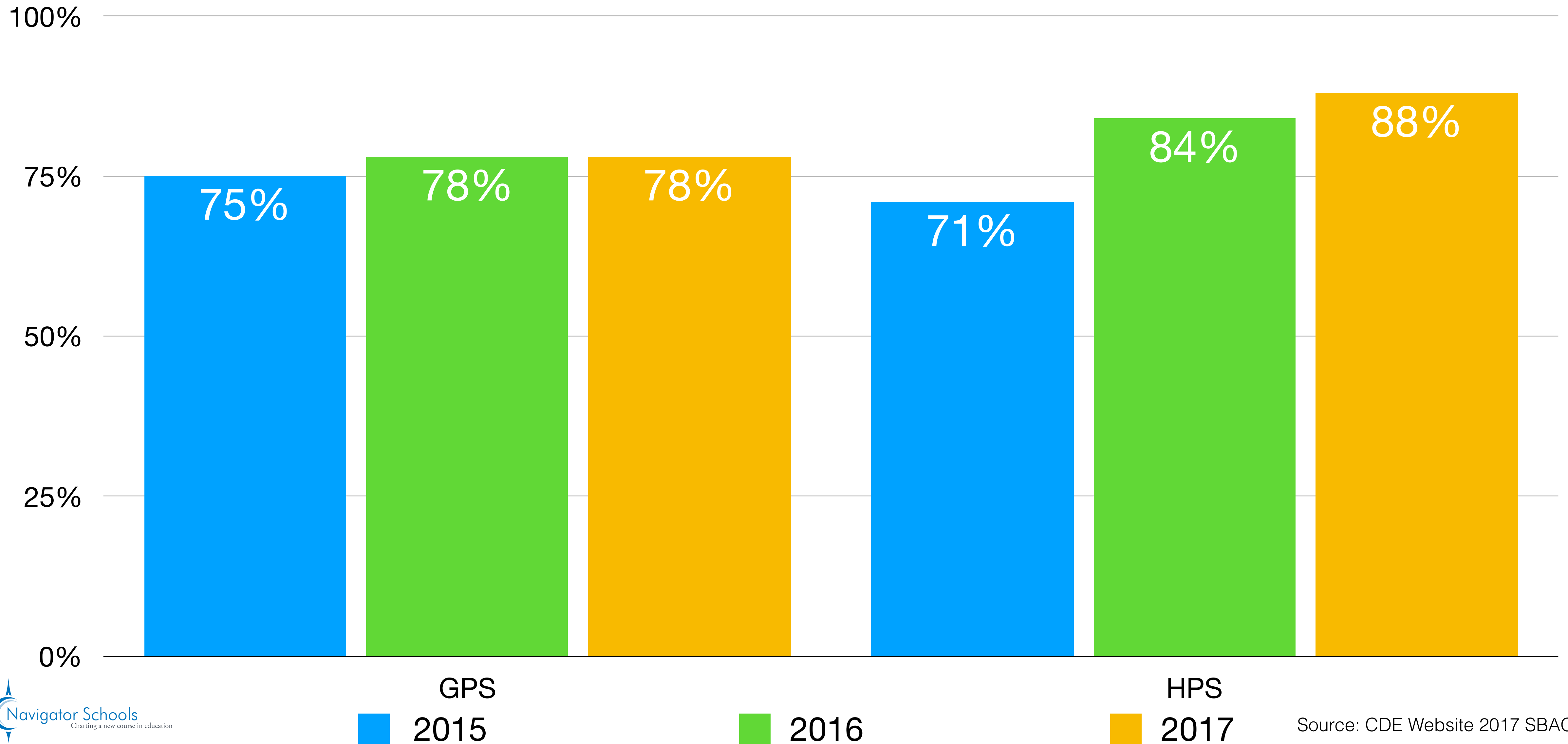
# 2017 SBAC Economic Status Achievement Gap

English Language Arts (L3 and L4)



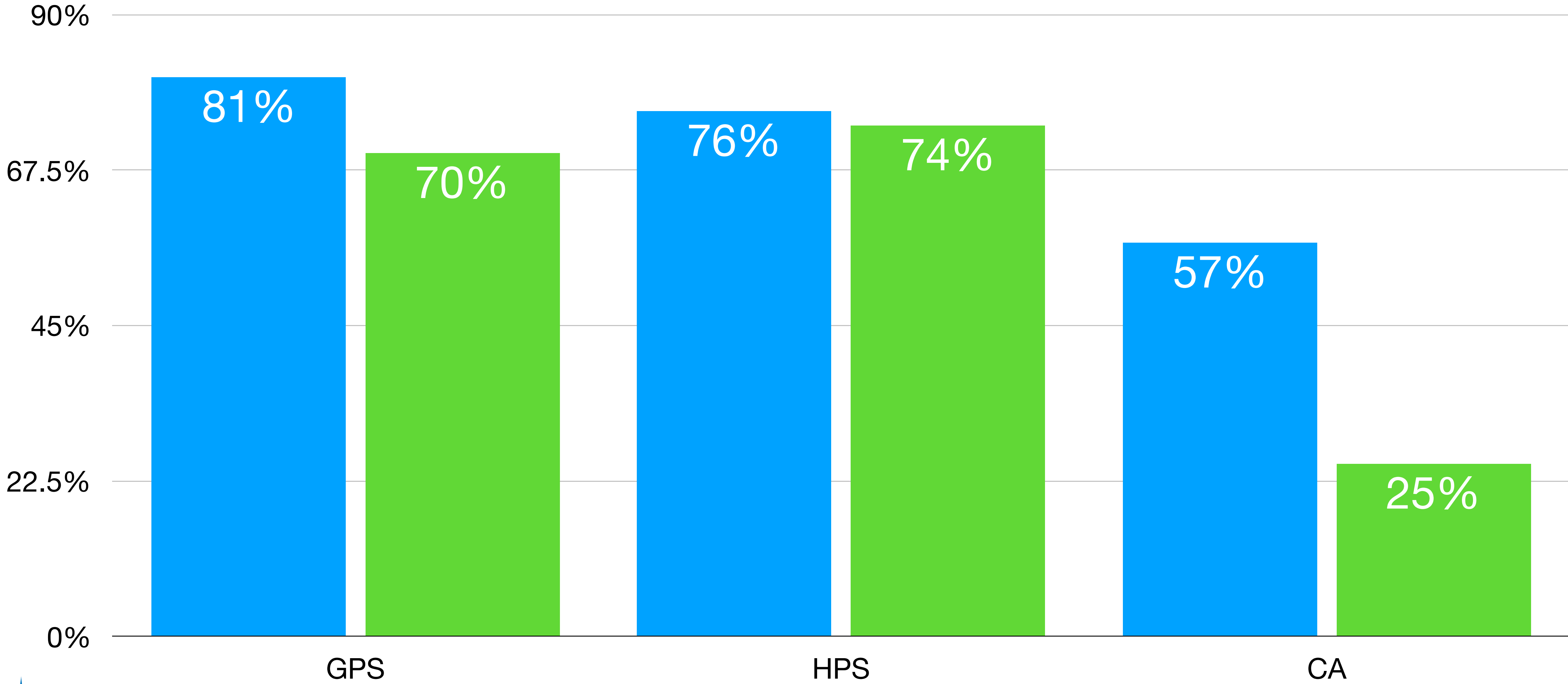
# 2015-17 SBAC Proficiency Growth

English Language Arts: Economically Disadvantaged (L3 and L4)



# 2017 SBAC Economic Status Achievement Gap

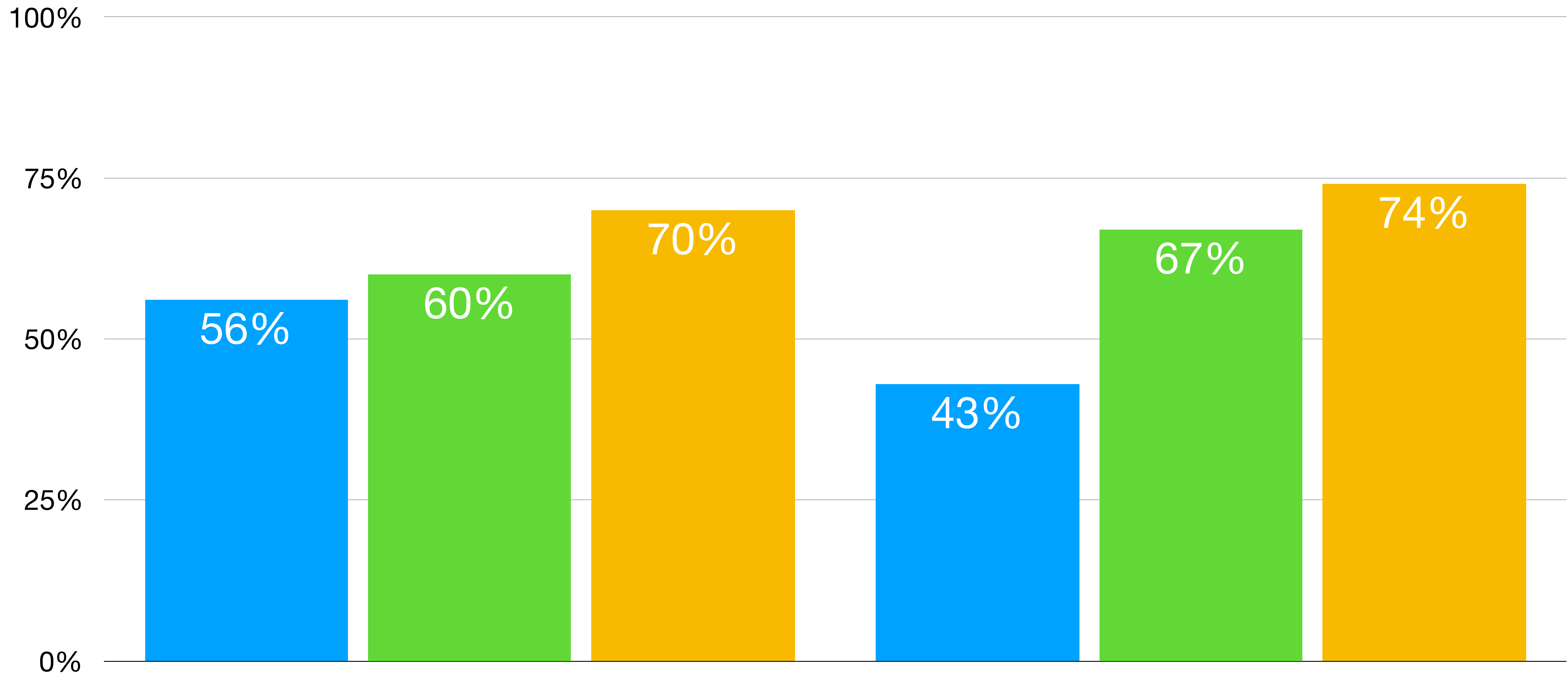
Math (L3 and L4)





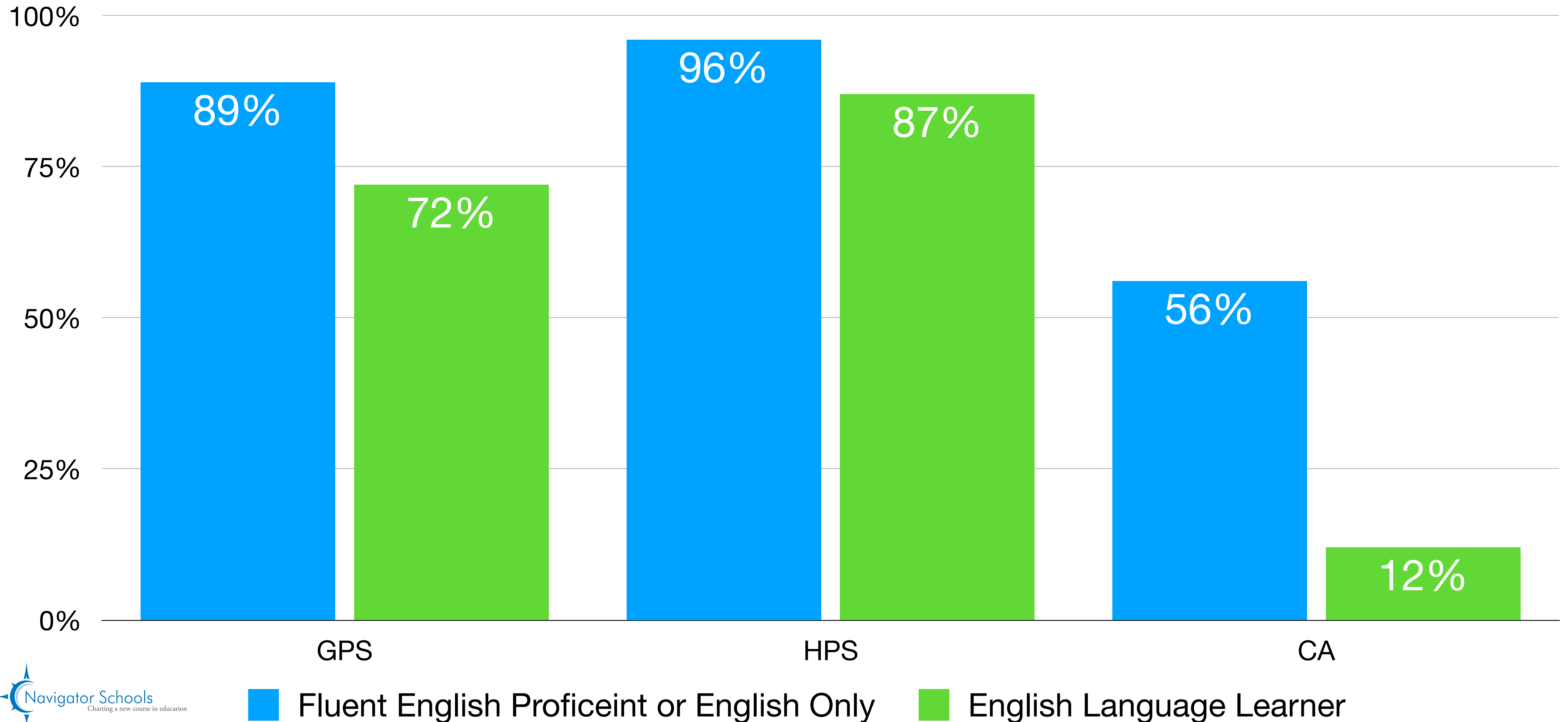
# 2015-17 SBAC Proficiency Growth

Math: Economically Disadvantaged (L3 and L4)



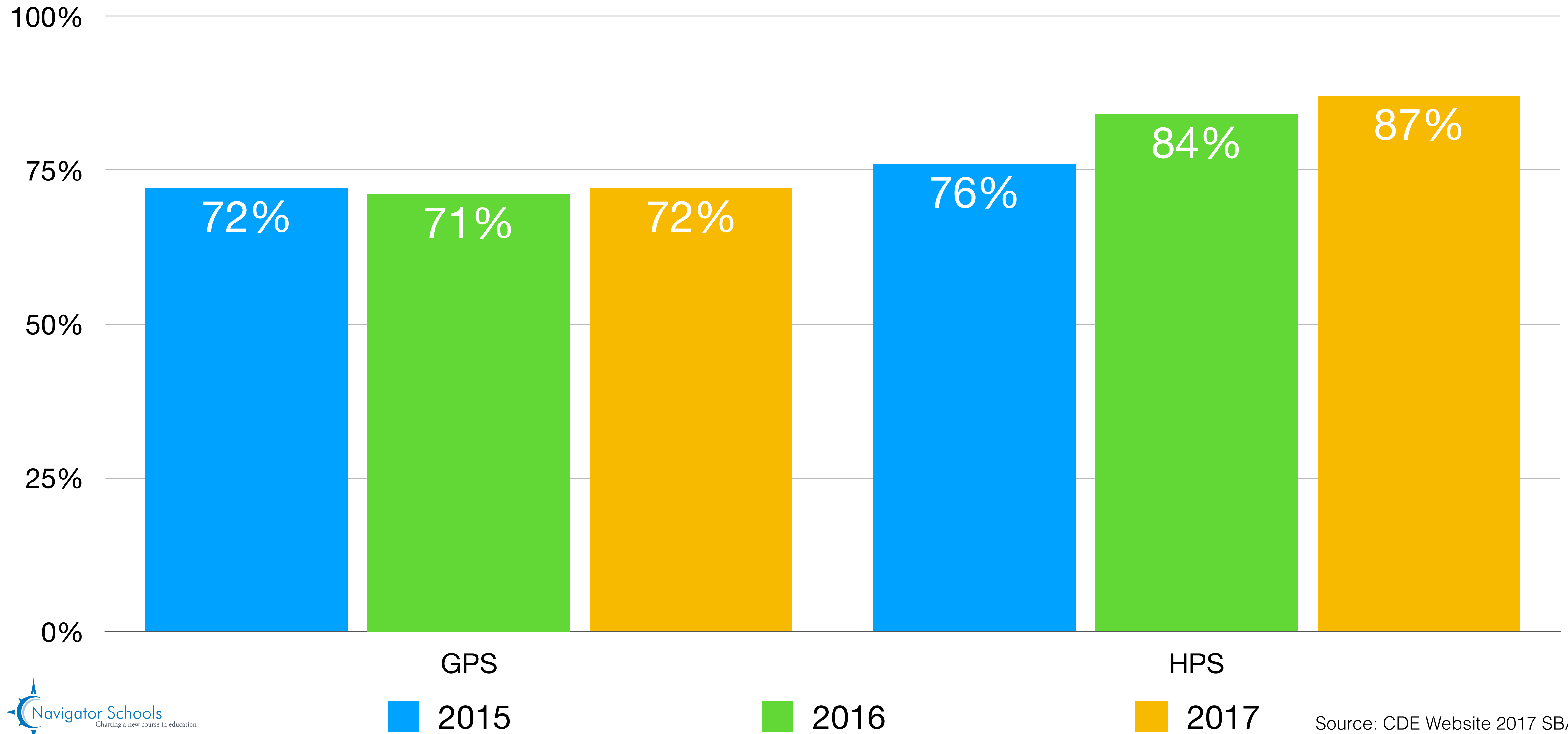
# 2017 SBAC English Language Fluency Achievement Gap

English Language Arts (L3 and L4)



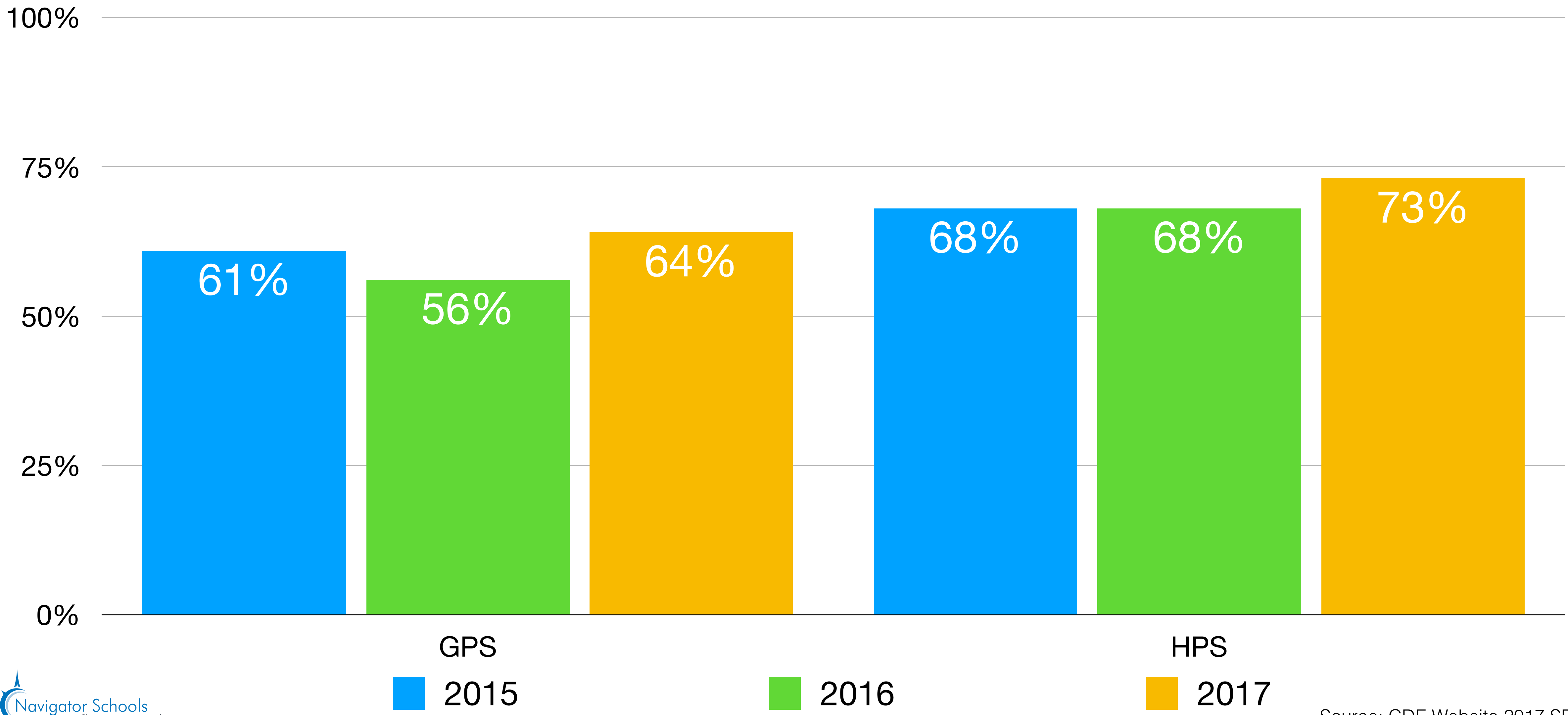
# 2015-17 SBAC Proficiency Growth

English Language Arts: English Language Learners (L3 and L4)



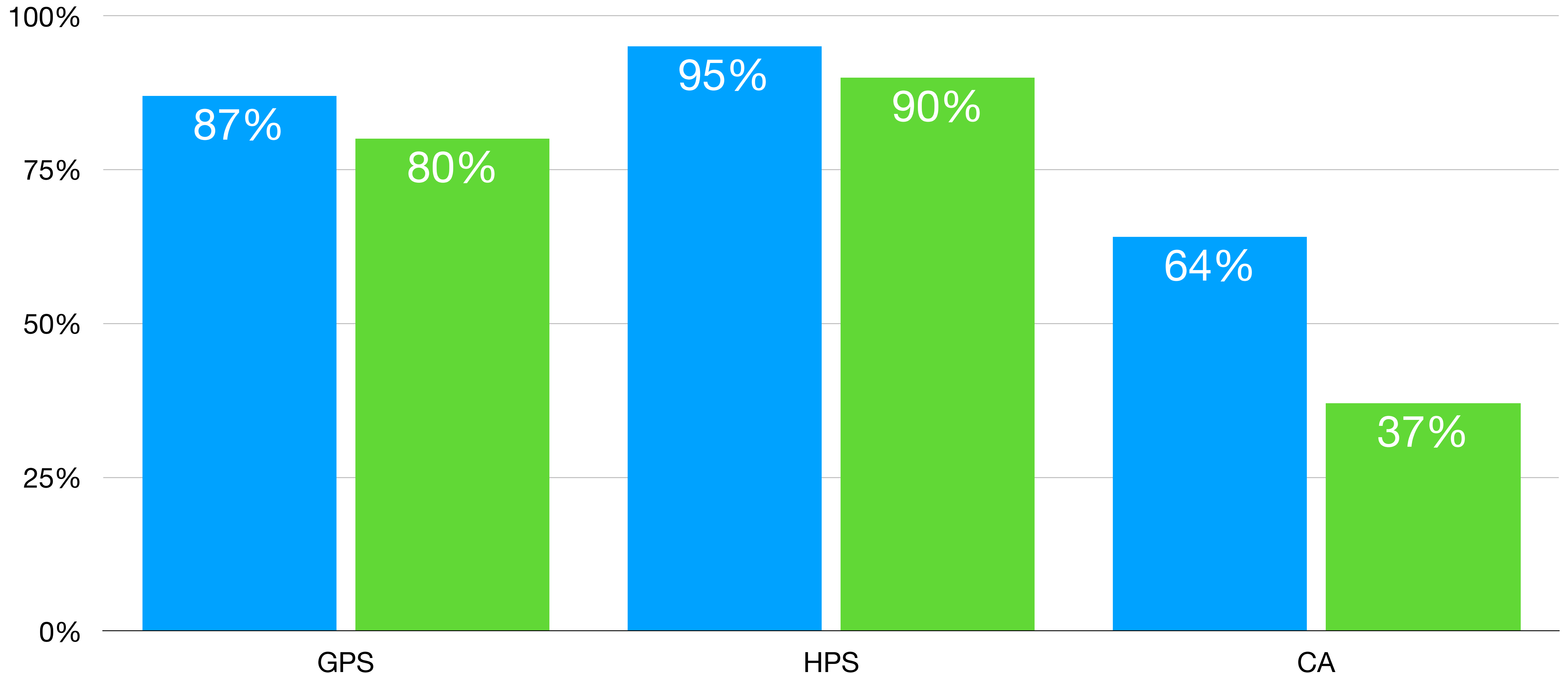
# 2015-17 SBAC Proficiency Growth

Math: English Language Learners (L3 and L4)



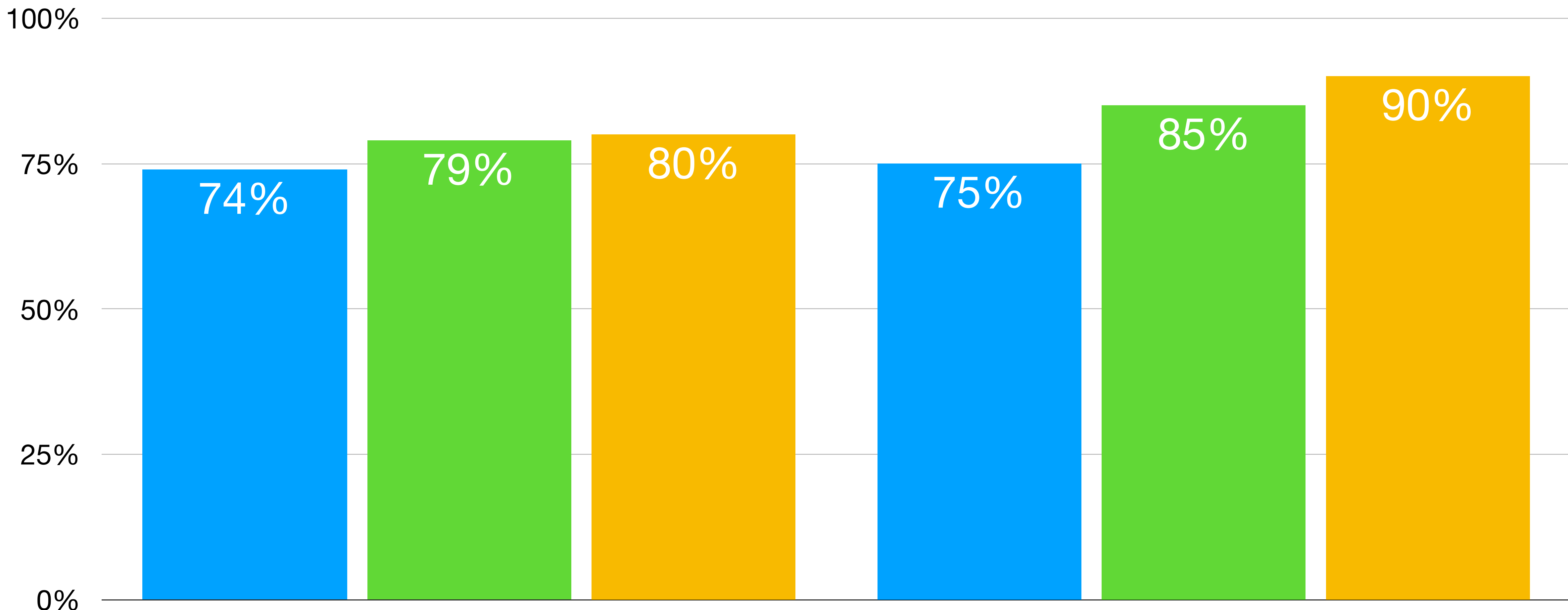
# 2017 SBAC Ethnicity Achievement Gap

English Language Arts (L3 and L4)



# 2015-17 SBAC Proficiency Growth

English Language Arts: Hispanic/Latino (L3 and L4)



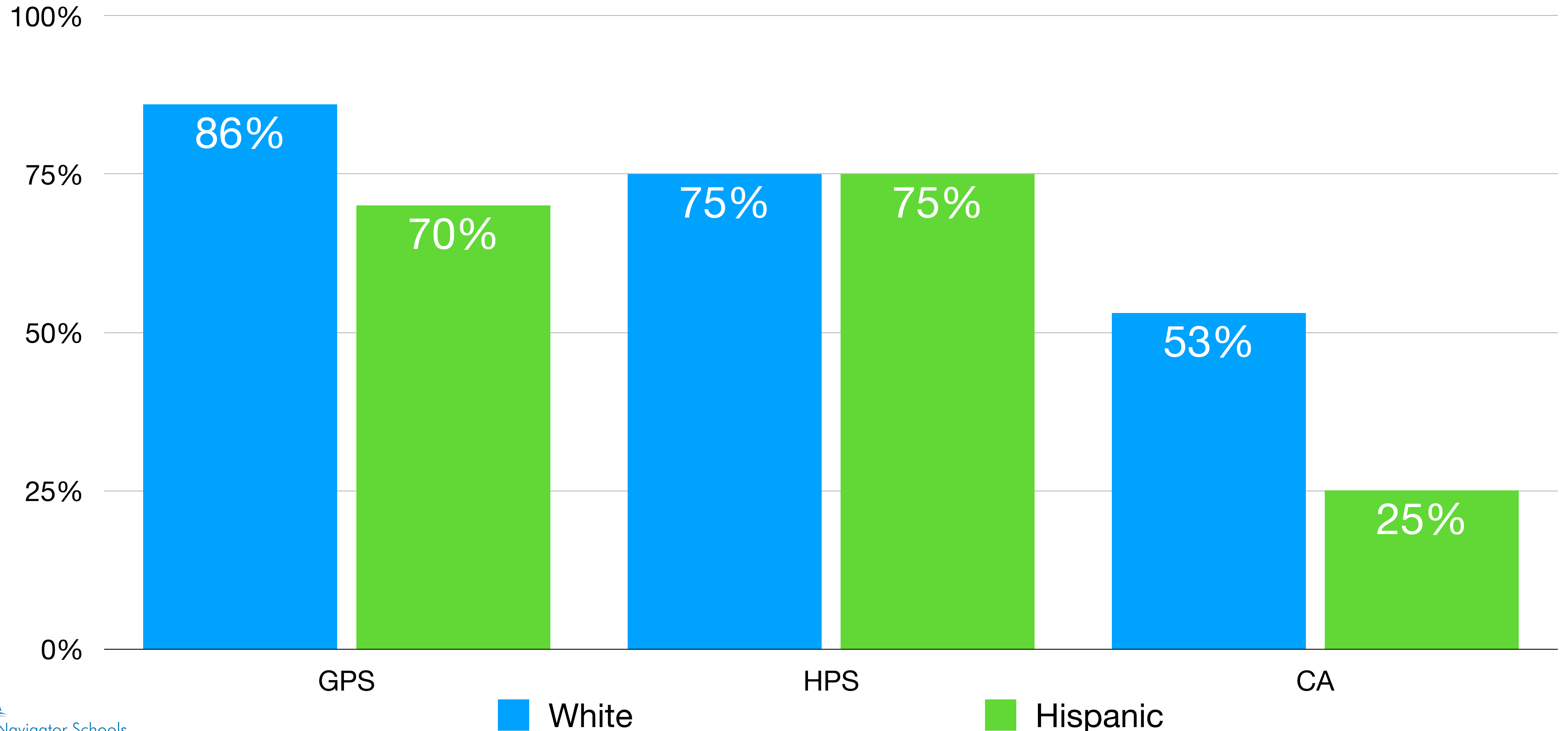
GPS

HPS

2015 2016 2017

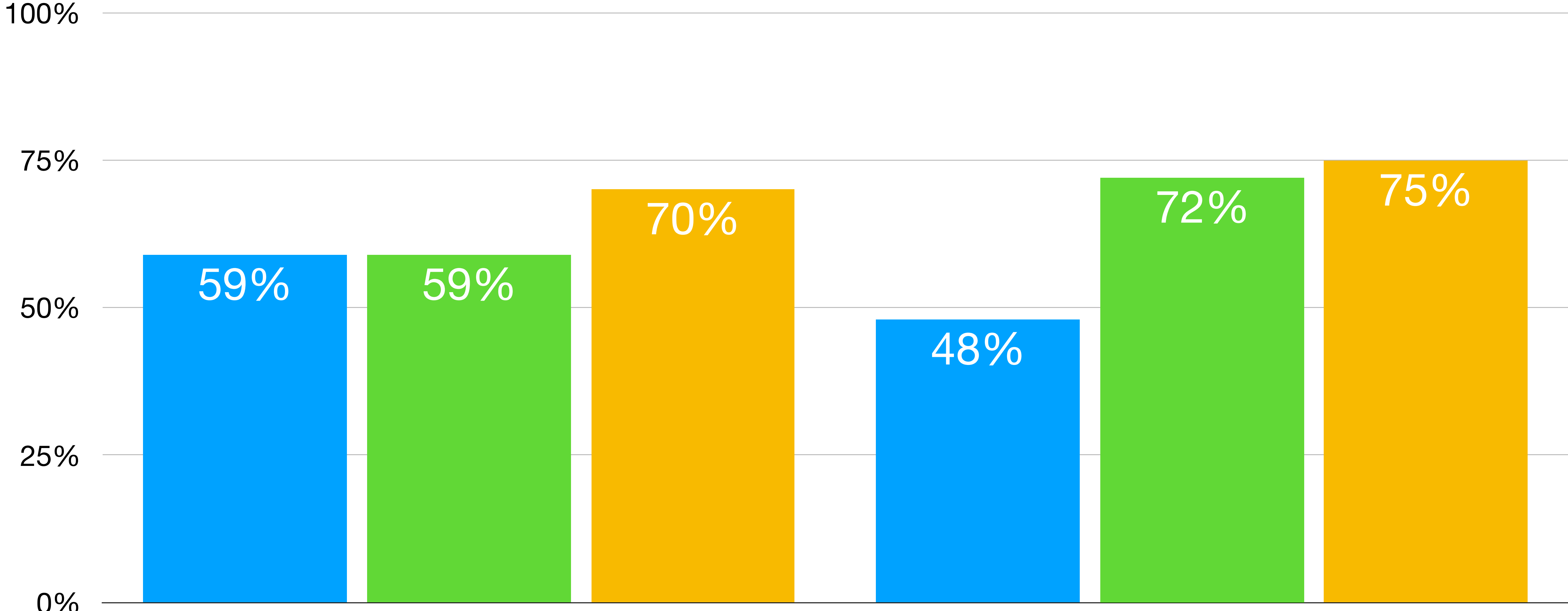
# 2017 SBAC Ethnicity Achievement Gap

Math (L3 and L4)



# 2015-17 SBAC Proficiency Growth

Math: Hispanic/Latino (L3 and L4)



GPS Hispanic

HPS Hispanic

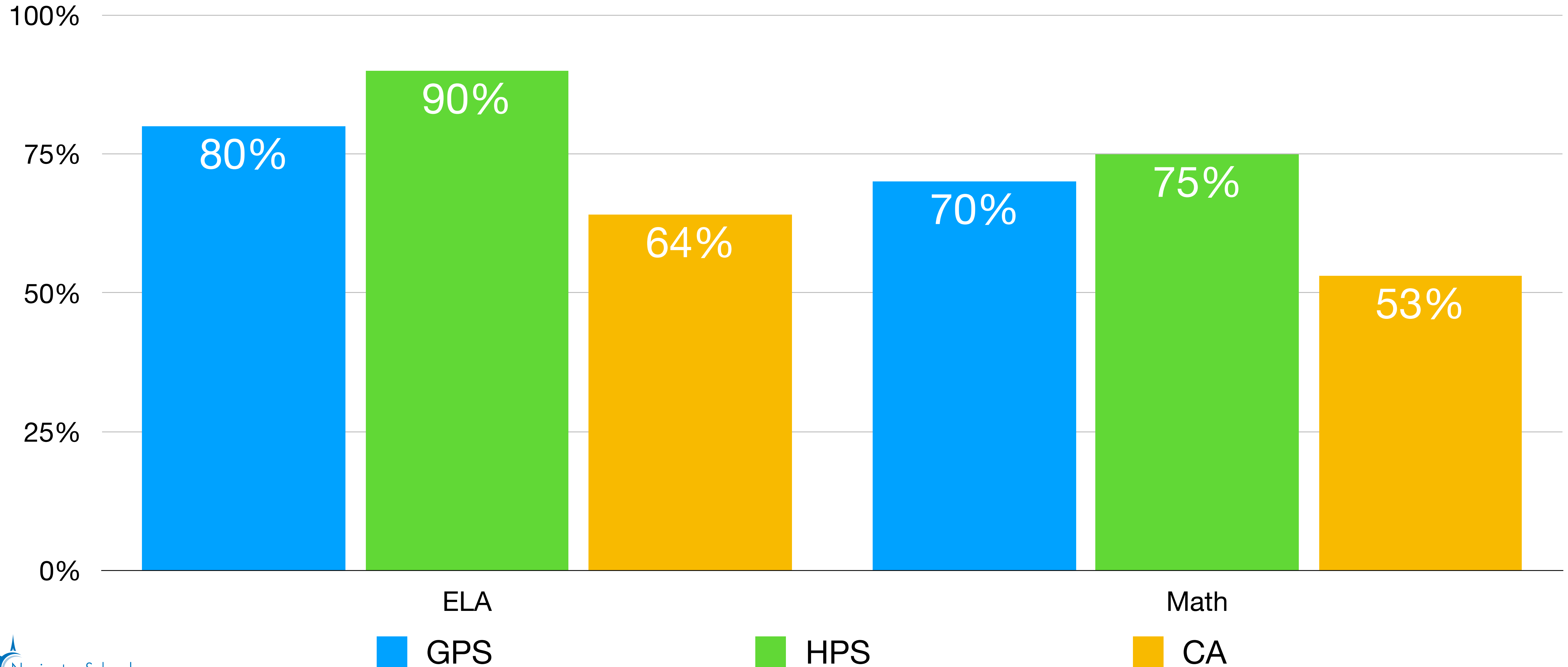
2015

2016

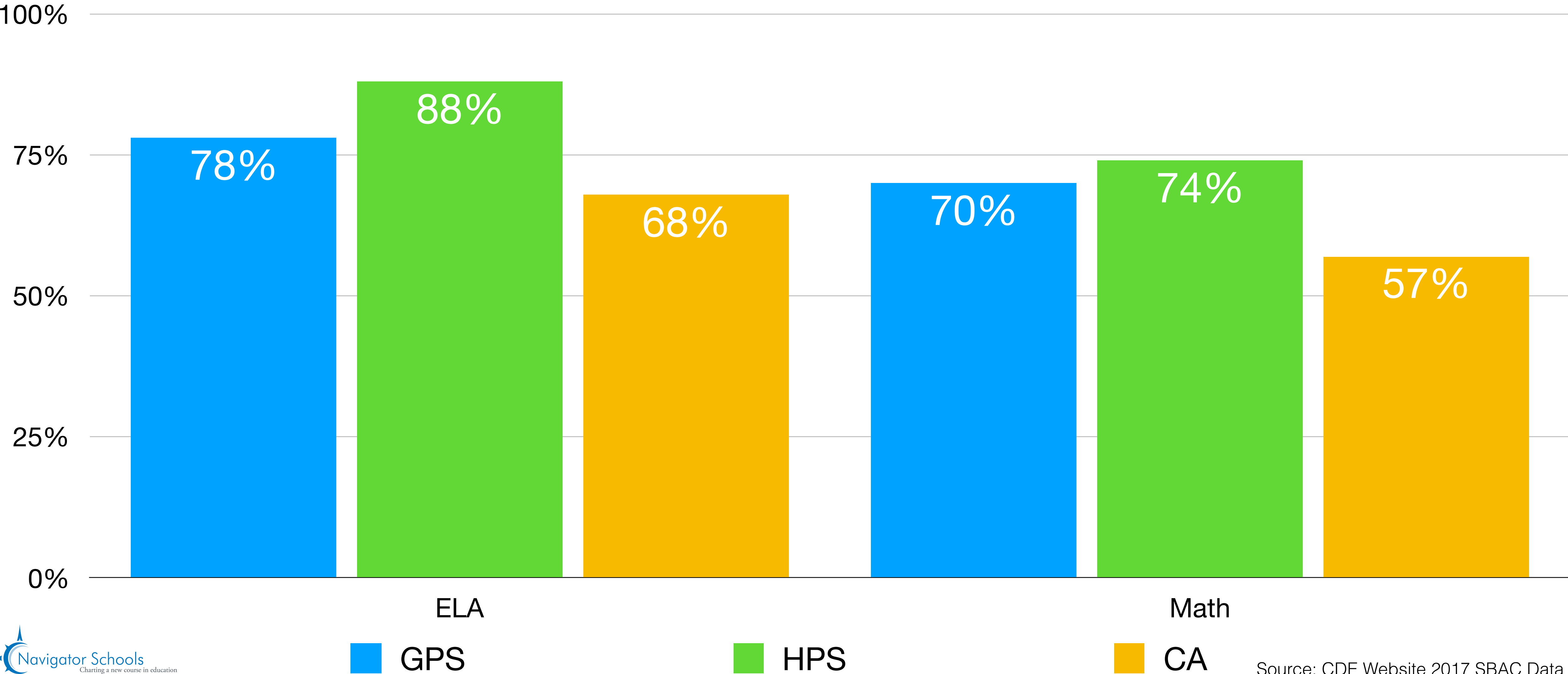
2017



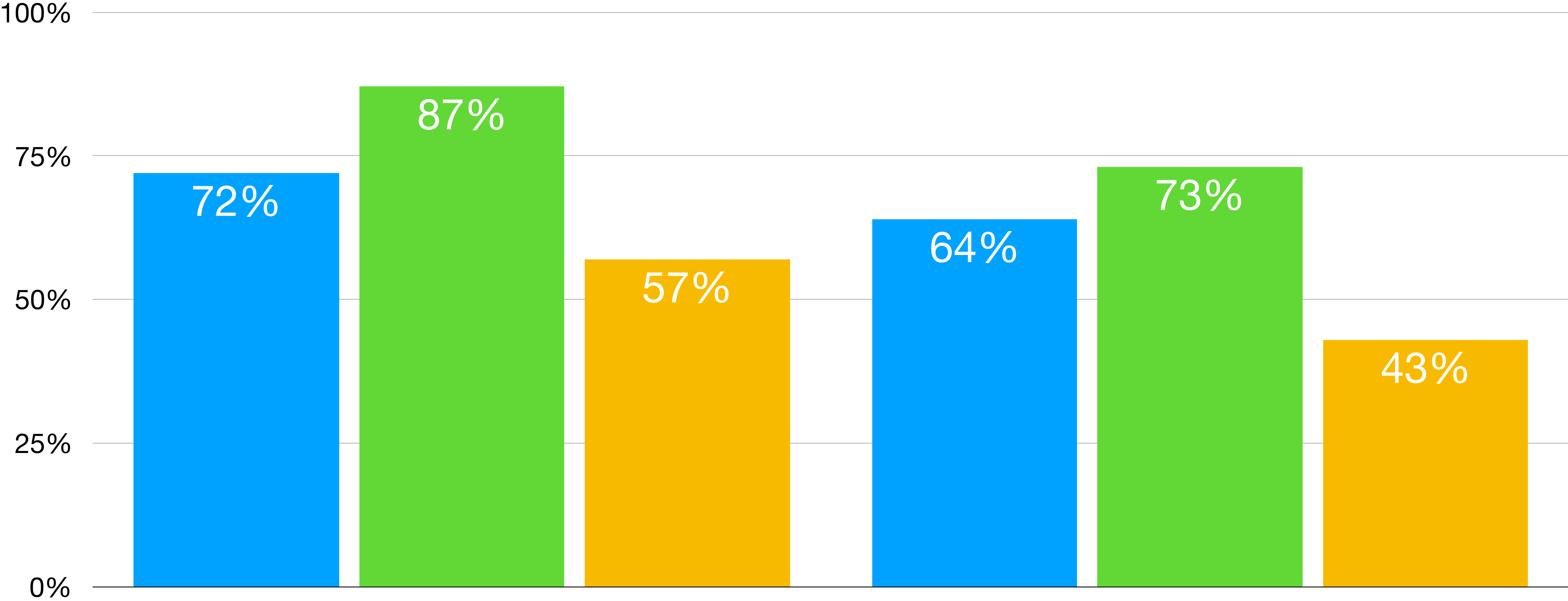
# Navigator's Hispanic/Latino subgroup continues to score higher than the California White subgroup (L3 and L4)



# Navigator's economically disadvantaged students continue to score higher than California's economically advantaged students (L3 and L4)



# Navigator's English Language Learners continue to score higher than California's Fluent English Proficient & English Only students (L3 and L4)







































# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All ELA Tests  
 Test Year Range: 2015/16 - 2016/17

Sites: Gilroy Prep School

## Overall & Claim Performance

Year	Total Tested	Meeting Standard	Not Meeting Standard	Performance Level (PL)			
				4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
2016-17	289	83% 	17% 	51% 	31% 	12% 	5% 
		Average Distance from Level 3: <b>+72</b>					
2015-16	232	81% 	19% 	53% 	29% 	14% 	5% 
		Average Distance from Level 3: <b>+67</b>					

Year	Claim	Claim Standard (CS)			
		3 Above Standard	2 Near Standard	1 Below Standard	No Score/Not Tested
2016-17	Reading	49% 	43% 	8% 	0%
2015-16	Reading	40% 	52% 	8% 	0%
2016-17	Writing	49% 	45% 	6% 	0%
2015-16	Writing	50% 	43% 	7% 	0%
2016-17	Listening	41% 	53% 	6% 	0%
2015-16	Listening	42% 	53% 	4% 	0%
2016-17	Research/Inquiry	65% 	30% 	5% 	0%
2015-16	Research/Inquiry	59% 	36% 	5% 	0%

Average Distance from Level 3 is calculated for grades 3-8 only. Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All Math Tests  
 Test Year Range: 2015/16 - 2016/17

Sites: Gilroy Prep School

## Overall & Claim Performance

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded					PL 3 Standard Met					PL 2 Standard Nearly Met					PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2016-17	289	74%	26%	44%					30%					20%					6%				
		Average Distance from Level 3: +46																					
2015-16	232	67%	33%	35%					32%					25%					8%				
		Average Distance from Level 3: +29																					

Year	Claim	CS 3 Above Standard					CS 2 Near Standard					CS 1 Below Standard					No Score/Not Tested
		0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	
2016-17	Concepts & Procedures	59%					32%					10%					0%
2015-16	Concepts & Procedures	50%					37%					13%					0%
2016-17	Problem Solving & Modeling/Data	42%					48%					11%					0%
2015-16	Problem Solving & Modeling/Data	33%					50%					17%					0%
2016-17	Communicating Reasoning	48%					46%					6%					0%
2015-16	Communicating Reasoning	42%					48%					10%					0%

Average Distance from Level 3 is calculated for grades 3-8 only. Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All ELA Tests  
 Test Year Range: 2015/16 - 2016/17

Sites: Hollister Prep School

## Overall & Claim Performance

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded		PL 3 Standard Met		PL 2 Standard Nearly Met		PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0
2016-17	179	91%	9%	63%		28%		4%		5%				
		Average Distance from Level 3: +81												
2015-16	120	87%	13%	63%		23%		10%		3%				
		Average Distance from Level 3: +79												

Year	Claim	CS 3 Above Standard		CS 2 Near Standard		CS 1 Below Standard		No Score/Not Tested	
		0	25	50	75	100	0		25
2016-17	Reading	49%		43%		8%		0%	
2015-16	Reading	44%		50%		6%		0%	
2016-17	Writing	63%		33%		4%		0%	
2015-16	Writing	62%		31%		8%		0%	
2016-17	Listening	47%		47%		4%		1%	
2015-16	Listening	38%		60%		2%		0%	
2016-17	Research/Inquiry	69%		26%		3%		2%	
2015-16	Research/Inquiry	69%		28%		3%		0%	

Average Distance from Level 3 is calculated for grades 3-8 only. Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All Math Tests

Sites: Hollister Prep School

Test Year Range: 2015/16 - 2016/17

## Overall & Claim Performance

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded					PL 3 Standard Met					PL 2 Standard Nearly Met					PL 1 Standard Not Met				
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0	25	50	75	100
2016-17	179	75%	25%	45%					31%					20%					5%				
		Average Distance from Level 3: +44																					
2015-16	118	75%	25%	41%					35%					19%					6%				
		Average Distance from Level 3: +45																					

Year	Claim	CS 3 Above Standard					CS 2 Near Standard					CS 1 Below Standard					No Score/Not Tested
		0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	
2016-17	Concepts & Procedures	59%					32%					10%					0%
2015-16	Concepts & Procedures	59%					32%					8%					0%
2016-17	Problem Solving & Modeling/Data	36%					54%					9%					0%
2015-16	Problem Solving & Modeling/Data	40%					45%					15%					0%
2016-17	Communicating Reasoning	50%					42%					8%					0%
2015-16	Communicating Reasoning	51%					44%					5%					0%

Average Distance from Level 3 is calculated for grades 3-8 only. Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

Generated on 10/03/2017 by Illuminate Education  
help.illuminateed.com

Calculations include students tested out of district. This report displays results for all students selected tested in 2015/16 - 2016/17. This is a NON-COHORT report, and allows for comparison of different groups of students across each year.

# Implications for 2017-18 and Beyond

- Continue building on increased student agency and leadership in MS Model and upper elementary.
- Reading is strong, room to grow in math, and need to invest more time into writing, social studies, science, and social emotional learning.
- Internal achievement gaps closed slightly among subgroups, indicating more work is needed.
- Continue to Refine Navigator's 5 Compass Points of Culture of Excellence, Data-Driven Instruction, Coaching, Equity, and Technology. It's working!