Navigator Schools Charting a new course in education

Navigator Schools Superintendent and CEO Update

April 10, 2024

Navigator Schools

CULTURE OF EXCELLENCE **DATA DRIVEN** INSTRUCTION COACHING-**CONTINUOUS IMPROVEMENT** EQUIT MULTI-TIERED SUPPORTS TECHNOLOGY FOR TOMORROW

Navigator Schools equips students to become learners and leaders in high school, college, and beyond. We develop top-tier teams of educators who continuously improve and innovate schools that deliver phenomenal outcomes for all students, regardless of their circumstances.

Navigator Enrollment Statistics as of April 01, 2024

A. Navigator Schools Enrollment Summary 2 HPI Spanich 1. NAV Home Primary Language



. HPL Spanish	
67% 37% ^{43% 47%}	
1%	
PS GPS HCC HPS WPS	



Report Date April 1, 2024

540 1.755



9. Parent Education Level

	GPS	HCC	HPS	WPS
Grad Deg +	19.5%	13.8%	7.9%	9.0%
Coll Grad	24.3%	25.6%	25.6%	15.1%
Some C/AA	20.2%	22.7%	25.2%	24.7%
HS Grad	17.8%	26.1%	22.6%	32.3%
Not HS Grad	13.7%	5.9%	15.7%	18.1%
No Answer	4.5%	5.9%	3.0%	0.9%

86.2%

10. NAV Student Group Summary

F	Μ	Х
		0.1%
BAA	ΗL	White
1%	80%	8%
EL	FRL	SPED
35%	67%	12%

Enrollment remains stable at 1,742 with a capacity of 1,755. **Empty seats will** be filled during the upcoming **lottery on April** 13, 2024.

4. Federal Race



6. English Learner Status

540

51.9%

48.3%

51.2%

55.1%

28.6%

28.2%

31.8%

18.7%

16.8%

3.7%

7.3%

5.8%

4.4%

26.5%

15.2%

6.3%

HCC WPS

48

60

60

59

60

60

60

58

465

12

29

28

28

27

54

ΤК

KN

01

02

03

04

05

06

07

08

All

Goal

GPS

HCC

HPS

WPS

EO

EL

RFEP

IFEP

ΕO

EL

IFEP

RFEP

EO

EL

RFEP

IFEP

EL

ΕO

RFEP

IFEP

Chronic Absenteeism remains a stubborn challenge. Watsonville's CAR has been as high as 30%, but leadership focus has driven it back down to 23%.





A5. Cumulative Enrollment CA CAR							
		CE	CA	CAR			
	KN	61	12	19.7%			
	1	62	5	8.1%			
	2	61	5	8.2%			
	3	61	7	11.5%			
GPS	4	61	6	9.8%			
	5	63	10	15.9%			
	6	60	5	8.3%			
	7	63	11	17.5%			
	8	60	8	13.3%			
	All	552	69	12.5%			
	KN	31	8	25.8%			
	1	32	4	12.5%			
	2	29	6	20.7%			
HCC	3	29	1	3.4%			
	4	57	5	8.8%			
	5	29	2	6.9%			
	All	207	26	12.6%			
	KN	65	8	12.3%			
	1	60	8	13.3%			
	2	60	10	16.7%			
	3	60	4	6.7%			
LIDE	4	64	11	17.2%			
HPS	5	63	8	12.7%			
	6	60	2	3.3%			
	7	60	3	5.0%			
	8	57	8	14.0%			
	All	549	62	11.3%			
	KN	63	19	30.2%			
	1	62	14	22.6%			
WPS	2	60	15	25.0%			
	3	62	11	17.7%			
	4	60	13	21.7%			
	5	60	11	18.3%			
	6	60	15	25.0%			
	All	427	98	23.0%			
NAV		1,735	255	14.7%			

The statewide chronic absenteeism rate last year was 24.3%.

Here are the 2022-23 rates for our overlapping school districts:

- Hayward Unified: 39.9%
- Gilroy Unified: 30.6%
- Hollister ESD: 29.3%
- Pajaro Valley Unified: 37.3%

Unit 3: Math is getting closer to pre-pandemic performance!

Key takeaways:

- Priorities work to drive improvement!
 - Bringing our new math program back to small groups has paid off!
 - Extending our work with Instruction Partners (network-wide "Community of Practice" meetings)
 - Extended learning intervention focused on mathematics
- Across the network, we have seen a significant increase in the number of students hitting the benchmark goal at all schools.











We are building our special education capacity through professional development and partnerships.

Professional Development

- Ed Specialists, Full Inclusion Instructor (FII) coaches, and FIIs began an online training program for paraeducators. They will work through approximately 100 modules (courses) within the next year.
 - Module topics include: Autism, inclusion, behavior, accommodations, goal checks, confidentiality, and supporting math, among others.
- Cross-site observations & coaching for Ed Specialists and FII coaches

Navigator is building a partnership with CSU Monterey Bay to support a speech and language clinic at WPS for the 2024-25 school year.



Watsonville Prep families participate in Parent University, a series of workshops on how to navigate the U.S. educational system and support their scholars' success.



Thank you!

