



Academic Success Committee

October 16, 2023

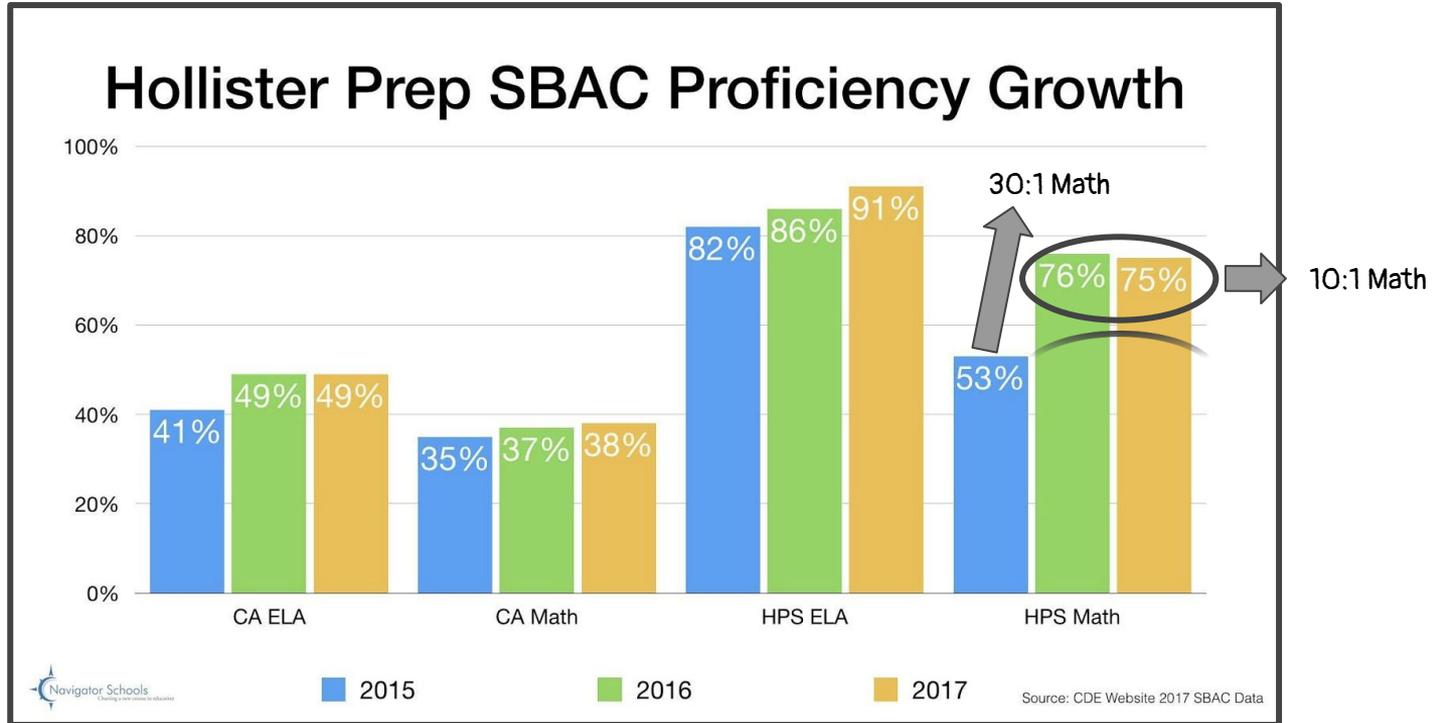
Agenda

- Opening note from James
- Tier 1 Priority: Shift in IM to Centers
 - Initial data analysis of centers-model
- What data should we be looking at and how will we get there?
 - What data would we like to use as teachers/ coaches:
 - How far are we from that right now?
- Innovation at Navigator Schools
 - Model Classrooms
 - Release Day ReVamp
 - Edulastic

Tier 1 Priority: Shift in IM to Centers

- Are centers changing achievement and learning for students?
 - Roadmap for monitoring effectiveness.
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Why Centers vs Whole Group?



Plan for Assessing the Value of Centers Model

We would first want to review STAR math data

- Emphasis on subgroup populations
- Reviewing data from last STAR to now (expected Oct 13th)
- Digging deeper for math standard analysis and if we've seen growth in any standards from Fall STAR '22 vs now.

**Note: HC has not yet adapted centers and this is the data that would make the shift for them.*



What data will best inform our next steps?

- What data will help us evaluate if what we are doing is working?
 - What is our roadmap to get there?
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How Do We Want to Look at Data?

- Eventually, we want data that showcases three perspectives:
 - **Satellite Data:** satellite data can illuminate big performance trends and point toward underserved student groups.
 - test scores, attendance patterns, and graduation rates, tell an important but incomplete
 - **GPS Tracking:** providing a GPS of learning trends and gaps in a school community.
 - Map data could include Lexile levels gathered through running record assessments, rubric scores on a common math assessment, or student perception data gleaned from a schoolwide survey.
 - **Lived Experience:** takes us down to the ground to listen to the voices and experiences of our students, staff, and families.
 - Shadowing students and teachers
 - Fishbowls/Forums



Current Status?

- Eventually, we want data that showcases three perspectives:
 - Satellite Data: satellite data can illuminate big performance trends and point toward underserved student groups.
 - test scores, attendance patterns, and graduation rates, tell an important but incomplete
 - GPS Tracking: providing a GPS of learning trends and gaps in a school community.
 - Map data could include Lexile levels gathered through running record assessments, rubric scores on a common math assessment, or student perception data gleaned from a schoolwide survey.
 - Lived Experience: takes us down to the ground to listen to the voices and experiences of our students, staff, and families.
 - Shadowing students and teachers
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Next Steps

- Norming with the academic and DC team on what data to employ and why
- Looking at what kind of systems will help us fill those gaps:
 - Edulastic
 - Illuminate
 - LookerStudio
- Continually monitoring for effectiveness



Innovation hasn't stopped

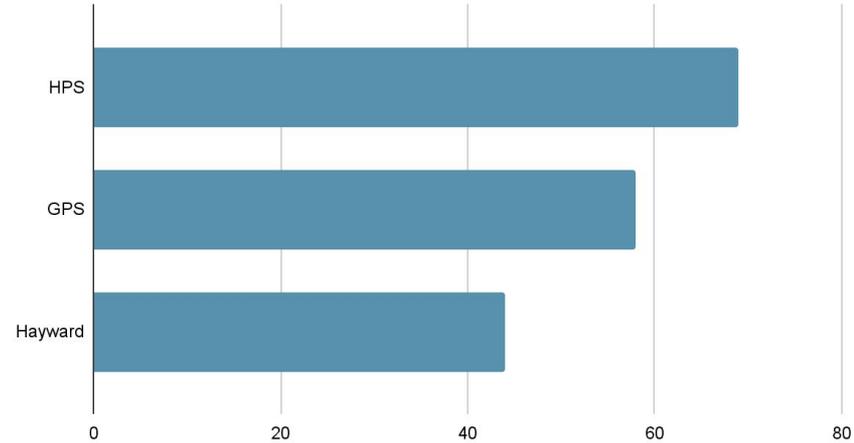
- Model Classrooms
 - Revamping Release Days
 - Edulastic
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Current Model Classroom

5TH STEM
MODEL CLASSROOM

MS. CHACE AND MS. LEYANA

Unit 1 Assessment: % Met Standard



Next Steps

- Collect feedback from teachers on Center Implementation in the Southern Sites
- Socializing it to Organization
 - Model Classroom Review to 3-5 VPs on October 16th
 - Using exemplar videos during Release Days to train teachers on best practices
- Data Metrics
 - Unit Assessments
 - STAR BOY vs STAR Fall Data



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