



Date: February 4, 2023  
To: Board of Directors  
From: Kirsten Carr, Director of Engagement and Partnerships  
Subject: Extended Learning Opportunities Program Update

**Background on Extended Learning Opportunities Program**

The Expanded Learning Opportunities Program (ELOP) provides funding for after school and summer school enrichment programs for transitional kindergarten through sixth grade. “Expanded learning” encompasses before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the legislature that expanded learning programs be pupil-centered, results driven, include community partners, and complement (but not replicate) learning activities in the regular school day and school year.

ELOP funding provided for 2020-21 was intended for planning purposes and could be carried forward to 2021-22. Funding for 2022-23 could be used for program planning or program implementation. Program implementation is mandated for the 2023-24 school year. ELOP funding allocations are listed below in Table 1 by school.

Table 1: ELOP Funding by School

School	Carryover from 2021-22	2022-23	Total Funding for 2022-23
GPS	148,545	438,885	587,430
HC	51,564	194,658	246,222
HPS	150,651	465,835	616,486
WPS	225,005	685,589	910,594

In October 2022, the Board approved a Memorandum of Understanding (MOU) with the Boys and Girls Club to provide ELOP programming at Gilroy Prep and Hollister Prep and those programs launched in December 2022. In January of 2023, the Board approved an MOU with the YMCA of the Central Coast to provide programming at Watsonville Prep with the program launching on 1/30. Currently, Hayward Collegiate is providing after school programming through ELOP with Hayward Collegiate staff.

**Current Activities:**

Under the coaching and leadership of Parisa Foadian, ELOP Coordinator, the programs at GPS, HPS, and WPS have launched smoothly with strong collaboration with the school sites. Recruitment has included direct contact by members of either the Boys & Girls Club or the YMCA and Parent Square posts with sign up information. HC will be transitioning to a new enriched afterschool program later this month.

**Current Enrollment**

School	Enrollment	Capacity
GPS	50	100
HC	74	100
HPS	35	100
WPS	25	100

**Support & Next Steps**

As the programs are designed to be seamless extensions of the school day with extended offerings, Parisa has worked closely with both the program operators as well as school site staff on integration activities. She is providing continual professional development on Navigator strategies and protocols, classroom management, and training on best practices for dealing with Tier 2 and 3 behaviors. She also works closely with the Site Operations Managers to ensure ELOP requirements (i.e. attendance, nutritious snack offerings, and safety protocols) are being met.

Staff will be working with the program operators on increasing enrollment numbers at GPS, HPS, & WPS through continued ParentSquare messages, social media posts, and individual connections. The Watsonville program deliberately started slow to help with a smooth transition so will begin increasing the numbers slowly. Additionally, next steps include after school programs being provided with the tools needed to continue the Positive Behavior Intervention System (PBIS) approaches the students utilize during the school day, strengthening curriculum options, and launching intersession programming. Hayward Collegiate will be undergoing significant changes in their afterschool program to provide both academic intervention support as well as enrichment opportunities. The leadership team is working on a structure that will align with ELOP requirements while also providing scholars with a program that is engaging and joyful.

Staff will provide additional information at the board meeting.