

Date: May 6, 2022 To: Navigator Schools Board of Trustees From: Kevin Sved, CEO Subject: Merger Update and Next Steps

Background and Updates

On February 8, the Navigator Schools Board of Trustees approved the intent to merge with Hayward Collegiate, with the effective date of July 1, 2022. The result would be a merger of two California non-profit public benefit corporations, with Navigator Schools as the surviving corporation, and Hayward Collegiate as the disappearing corporation. The material revision to name the Navigator Schools Board of Directors as the governing board for Hayward Collegiate (HC) was unanimously approved by the Alameda County Board of Education on April 12, 2022, clearing the path for the merger and related legal documents to be approved and executed.

The Alameda County Office of Education (ACOE) performed its annual charter oversight visit on April 27, 2022. The visit went well. The oversight visit focused on classroom instruction, school climate, and a review of academic and attendance data. HC Principal Elise Congreve did an excellent job discussing school data and the instructional approach. Kevin Sved, CEO of Navigator Schools, and Kirsten Carr, Director of Engagement and Partnerships, were on hand for added support. Pending the approval of the merger, a tentative agreement has been reached with Elise to join the Navigator Support Office team as a curriculum coordinator with special duties, including the onboarding of a new HC principal, an open position for which we continue to seek candidates at this time.

The focus for this early phase of integration is to make sure that we effectively execute the necessary and legally required tasks, and that the optional work of integration will only be done if it is a clear value add to Hayward Collegiate and that the team is confident that the work can be done in excellence, and with clear communication and collaboration with HC leadership.

Navigator's CEO and CAO have begun to spend regular time at HC to better understand its unique strengths, needs, and challenges, while also building rapport with current HC stakeholders. The CAO has coordinated several meetings with the HC principal, CEO, CAO, and relevant senior leadership team members to align needs and priorities across key work streams, including human resources, special education, IT, community engagement, business and finance, and facilities. There are opportunities for "early wins" that fall into the "optional work" category that could be positive morale boosters for the HC staff, students, and parents who are most directly impacted by the changes associated with the merger. These could include 1) bringing IT support in-house or supplementing HC's current IT contractor with weekly on-site tech support, 2) moving breakfast and lunch service from the classrooms where students currently eat to the social hall, and 3) installing artificial turf to improve the main playspace and quad area which is currently a worn dirt patch in the middle of the campus.

Next Steps

To complete the merger, the Navigator Board will need to approve the "Agreement and Plan of Merger" and the "Asset Transfer Agreement." These documents are attached to the resolution for this item. Another required component of the merger focuses on human resources issues as all current HC employees will become Navigator employees upon dissolution of HC. Unlike Navigator, HC does not currently participate in the State Teachers Retirement System (STRS). The revised HC charter requires certificated personnel to participate in STRS; therefore, the attached resolution includes a provision to authorize the CEO or designee to take the steps necessary to enroll HC in STRS.

Relatedly, HC provides a voluntary retirement benefit program that matches employees' contributions up to 4% of annual salary upon completion of their first year of employment. HC certificated staff will become members of STRS as Navigator employees. This will increase employer contributions to their retirement benefits and honor a guiding principle of the merger which states that no employees will lose their job nor experience a reduction in salary or benefits as a result of the merger. It will also be necessary to extend a similar voluntary retirement benefit program that matches employee contributions up to 4% of annual salary upon completion of the first year of employment for the non-credentialed staff. Navigator has intended to provide such a benefit to non-credentialed Navigator staff, but it does not currently offer this benefit. The attached resolution would also authorize the CEO or designee to institute such a voluntary matching retirement program for all non-certificated Navigator employees upon completion of their first year of employment. The projected 2022-23 costs for adding this benefit are \$22,939 for Gilroy Prep, \$22,629 for Hollister Prep, \$18,219 for Watsonville Prep, and \$12,665 for the CMO.

Detailed Next Steps and Project Management

The Navigator team is working closely with the HC Principal Elise Congreve on the integration plan, including HC CEO Neena Goswamy as needed. (Neena is on maternity leave through at least June 30, 2022 so we are working to minimize her engagement as much as possible.) The senior leadership team initiated a weekly project management meeting on April 28, 2022 to focus on integration. During the first meeting, Benjamin Moeller, Director of IT and the most accomplished project manager on the Navigator team, trained the senior leadership team on the use of Monday.com as a collaboration and project management tool. Elise and Neena are being included in the Monday.com board as well. Attached are images of the project board which is still in the early stage of development and currently focused on the next 30-90 days, with longer-term integration plans to be added in the near future. While the project board includes discrete tasks, also attached is a select list of the tasks associated with the immediate stage of integration planning and execution.

Overview of Integration Workflow May 6, 2022

The focus for this early phase of integration is to make sure that we effectively execute the necessary and legally required tasks, and that the optional work of integration will only be done if it is a clear value add to Hayward Collegiate and that the team is confident that the work can be done in excellence, and with clear communication and collaboration with HC leadership.

- 1. Complete Legal Merger
 - a. Navigator Board approves legal agreement
 - b. Navigator Board approves Asset Transfer Agreement
 - c. Hayward Collegiate Board approve Asset Transfer Agreement
 - d. Hayward Collegiate CEO or designee file merger paperwork with the California Attorney General's Office at least 20 days prior to filing signed merger forms with the Secretary of State
 - e. File signed merger forms with Secretary of State
 - f. Issue joint notification to Alameda County Office of Education
- 2. Managing phase I integration tasks
 - a. Human Resources
 - i. Collaborate with HC principal to determine staffing needs
 - ii. Assist with hiring of key staff with Principal as top priority
 - iii. Secure employment agreements for all HC staff to become Navigator employees
 - iv. Schedule a livescan (fingerprinting) provider to initiate background checks through the Department of Justice to meet compliance requirements
 - v. Establish interface with Alameda County Office of Education for State Teacher Retirement System
 - vi. Assess credentialing and determine a plan of support to ensure compliance
 - vii. Determine timeline to enroll current HC employees in Navigator benefits plans
 - viii. Develop a plan to expand HC's 401k matching program for Navigator employees who are not part of the State Teachers Retirement System (STRS). Currently, Navigator does not have a retirement plan for non-STRS employees outside of the standard Social Security system.
 - ix. Plan to hire or contract additional HR support
 - b. Business and Finance
 - i. Update 2022-23 budget for Hayward Collegiate
 - ii. Update 2022-23 CMO budget
 - iii. Secure fundraising support for the merger
 - iv. Determine pathway to update HC LCAP to be amended to align with Navigator LCAPs.
 - v. Determine support needs for HC 2021-22 audit and determine whether this would be approved by the Navigator Board, HC Board, or both

- c. Academics
 - i. Determine how summer professional development will take place
 - ii. Determine formative assessment plan
 - iii. Determine plan for after school intervention
 - iv. Finalize blended learning apps
 - v. Determine which HC practices integrate into Navigator practice (songs, chants)
- d. Special Education and Student Services
 - i. Determine whether to continue utilization of outside contractors for all SPED services or bring more inline with Navigator's model of hiring staff and only using contractors for specific services.
 - ii. Determine how Multi-Tiered Systems of Support (MTSS) will be provided at HC
- e. IT
 - i. Determine if there is sufficient time to convert HC's student information system (Powerschool) into Navigator's (Infinite Campus) or if that is a Year 2 plan
 - ii. Determine whether HC continues to utilize outside IT support or whether we bring that in-house
- 3. Address gaps at Hayward Collegiate
 - a. Staffing and credentialing compliance
 - i. HR/talent hiring, with principal as top priority
 - ii. Theurrent operations manager is leaving effective June 30. A search is underway for a replacement.
 - iii. Provide support to members of the HC teaching in need of California teaching and substitute teacher credentials to ensure compliance
 - iv. Codify personnel policies and procedures and ensure compliance
 - b. Facilities improvements
 - i. Termites need to addressed with landlord
 - ii. Re-sod the field or install artificial turf
 - iii. Paint doors, repair or replace drinking fountain, and perform other minor facility improvements
 - iv. Codify summer maintenance and school opening policies and procedures

G	Main Tab	Tasks Assigned To

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Human Resources (Melissa)		Subtasks
gather staff list with details (position, rate, length of service, education level, credential status, f	(+)	诰 1
gain editing access to EdJoin account	(+)	皆 3
work with HC to have all employees do live scan (have company come to site)	÷	诰 1
gather benefits broker, provider, and open enrollment information	(+)	Ŀ
gather information about current compliance training requirements, who has completed require	(+)	诰
complete new employment agreement	(+)	皆 2
STRS: connect with Ami, perhaps ACOE can support?	Ð	Ŀ

Project Da

Academics (James, Melissa, Crystal)

멶 Build daily schedule aligned to key priorities (intervention, centers instruction) (+)(+)铝2 Align all coaching and leadership meeting structures (ELT, SLT, coaching) 皆 Schedule visits to: GPS, HPS, or WPS for key instructional staff (皆 Navi/HC 101/201 and yearlong PD plan \bigcap_{1} (+)녆 Formative Assessment Plan Plan for after school intervention (+)铝2 (+)皆 Ensure fully staffed campus 圮 Ensure new leaders are trained up Navi style (+)녆 Feng Shui classrooms conducive to Navi model (+)멶 Finalize blended apps

SPED and Student Services (Sharon)

Subtasks

Subtasks

determine what special education services will look like in 2022/2023	<u>(+)</u>	讫
Determine what MTSS framework will look like at HC	(\pm)	Ŀ
What health evals will be done for HC?	Ð	Ŀ
Admin schedule supports MTSS and PBIS	Ð	Ŀ
PD for staff on inclusion	Ð	Ŀ
PD for staff on MTSS framework	Ð	Ŀ
hiring Ed specialist and speech	Ð	Ŀ
Review IEPS from HC	Ð	Ŀ
determine which Navi staff supports HC on a weekly basis	Ð	Ŀ
determine role of counselor and complete hiring process	Ð	Ŀ
Review discipline matrix	Ð	Ŀ
Review student/parent handbook	Ð	Ŀ
Review attendance policies and procedures	÷	Ŀ

Operations, Business, Finance (Ami)		Subtasks
Make final decision regarding HC LCAP vs Navi LCAP	÷	Ŀ
Get revised HC budget	÷	녆 1
Incorporate HC Budget in Navi budget	÷	Ŀ
Check in with Dena regarding status of COID funding and reporting	÷	Ŀ
Talk to Dena about HC 2021-22 audit	Ð	Ŀ
Take a stab at revising HC Budget using new staffing numbers	Ð	Ŀ
Decide to align HC academic calendar to Navi	Ð	Ŀ
Work with David on what is needed operationally	Ð	Ŀ
Work with David around food service and what that will. look like	Ð	Ŀ

Engagement and Outreach (Kirsten)

Engagement and Outreach (Kirsten)		Subtasks
Lottery	÷	铝 2
Staff culture	÷	铝 3
Parent Culture	÷	멶 2

Merger, Legal, Facilities (Kevin)

Subtasks

Navigator Board approve legal agreement	(+)	Ŀ
Navigator Board approve asset transfer agreement	Ð	Ŀ
Hayward Collegiate Board approve asset transfer agreement	÷	녆
Hayward Collegiate CEO or designee file merger paperwork with the California AG	÷	녆
File signed merger forms with Secretary of State	(+)	Ŀ
Joint notification to Alameda County Office of Education	÷	녆
Coordinate meeting with landlord and decide on facility improvements, and lease of hall	(+)	Ŀ

IT and Student Information Systems (Benjamin) Subtasks Find out if IC has time to convert HC from PowerSchool to Infinite Campus (+)铝2 Γ_1 녆 Meet with James and Elise \int_{2} 圮 Reach out to CTS to gain IT Support Understanding \bigcirc 圮 Partner with HR to post TC and HC Tech positions

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Gain Access to Systems	Ð	埕 9
Next Steps with CTS?	÷	Ŀ

+ Add new group



)22		
	June	
● Apr 29 - May 20 ● 22 days		
get		
HC Budget in Navi budget		
regarding status of COID fur	nding and reporting	
)21-22 audit		
ing HC Budget using new sta	affing numbers	
Make final decision r	egarding HC LCAP vs Navi LCAP	
al, Facilities (Kevin) ● May 10 - J	Jun 27 ● 49 days	
Board approve legal agreeme	ent	
Board approve asset transfe	r agreement	
Hayward Collegiate E	Board approve asset transfer agreement	
Coordinate meeting	with landlord and decide on facility improvements, and lea	ase of hall
I	Hayward Collegiate CEO or designee file merger paperwo	rk with the California AC
	File signed merger forms with Secretary of St	ate
	Joint	notification to Alameda
enjamin) ● Apr 25 - May 31 ● 3	7 days	
me to convert HC from Powe	erSchool to Infinite Campus	
	Meet with lames and Flice	
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SPED and Student Services (Sh	aron)	S	ED and Student Services (Sharon)
Determine what MTSS framework	May 4 - Jun 15		
Review IEPS from HC	May 4 - Jun 8		
determine role of counselor and co	May 4 - Jun 15		
Review discipline matrix	May 4 - Jun 7		
determine what special education	May 18		deterr
who are the subcontractors	Мау б		
Review attendance policies and pr	Jun 6 - Jul 10		
Review student/parent handbook	Jun 7		
What health evals will be done for	Jul 11		
Admin schedule supports MTSS a	Jul 18		
PD for staff on inclusion	Jul 18 - 31		
PD for staff on MTSS framework	Jul 18 - 31		
hiring Ed specialist and speech	Jul 18		
determine which Navi staff suppor	Jul 25		
Operations, Business, Finance ((Ami)	Operati	o ns, Business, Finance (Ami) ● Ap
Get revised HC budget	Apr 29 - May 6		Get revised HC budget
Incorporate HC Budget in Navi buc	Apr 29 - May 10		Incorporate HC Budge
	 Academics (Jame 	es, Melis:	IT and Student Informatior

	June	Ju
n) ● May 4 - Jul 31 ● 8	9 days	
	Determine what MTSS frame	work will look like at HC
	Review IEPS from HC	
	determine role of counselor a	and complete hiring process
	Review discipline matrix	
mine what special e	ducation services will look like in 2022/2023	
		Review atte
	Review student/parent handbook	
		What hea
pr 29 - May 20 ● 22 da	VS	
get in Navi budget		
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