



Date: May 6, 2022  
To: Board of Directors of Navigator Schools  
From: Kevin Sved, CEO  
Subject: CEO Report

### **Middle School Innovation Grants**

Thanks to the vision, leadership, and tenacity of James Dent, Chief Academic Officer, Navigator Schools received \$200,000 from Silicon School Fund, and \$200,000 from Charter School Growth Fund to support the continued improvement and codification of Navigator's middle school model which features student-led squads to promote student learning, leadership development, and collaboration. These funds, to be provided over two years, will support the hiring of a Middle School Innovation Coordinator to lead this work as part of the model providing team led by Director of Model Implementation, Crystal Toriumi.

### **California Community Schools Partnership Program**

On April 1 2022, Navigator Schools applied to the California Department of Education (CDE) to fund a planning process to expand and deepen our community partnerships. The 2021-22 California Community Schools Partnership Program Planning Grant funds support local educational agencies (LEA) in the development of a community school implementation plan. A community school is a "whole-child" school improvement strategy where the LEA works closely with teachers, students, and families. Community schools partner with community agencies and local governments to align community resources to improve student outcomes.

Applications were made on behalf of Gilroy Prep School, Hollister Prep School, and Watsonville Prep School. If fully funded, each site would receive \$200,000 for two planning years. After a successful planning period, each school would be eligible to apply for implementation grants. Implementation awards can be as high as \$500,000 per school and for at least five years. This funding would provide a significant boost to Navigator's ability to serve students and families. A more comprehensive update on this program with links to the narrative, budget, and matching requirements are attached to this document. The work of Kirsten Carr, Sean Martin, and Ami Ortiz was essential to the timely submission of quality applications.

### **Regional Technical Assistance and Coaching Application**

In an effort to extend the expertise of our model-providing team to more charter and traditional public schools, Navigator submitted a 2022-23 Regional Technical Assistance and Coaching Sub-Grant (RTAC) application to the California Department of Education (CDE). Awardees receive funding to (1.) recruit and facilitate multiple cohorts of Critical Friends Groups (CFG) professional learning communities and (2.) to provide best-practice workshops for low-performing charter and non-charter schools. The ultimate goal of this assistance and coaching effort is to improve academic achievement for all students in California. The applications were submitted on April 18. If awarded, the work would commence in summer 2022. The work of James Dent, Crystal Toriumi, Kirsten Carr, Sean Martin, Ami Ortiz and consultant Justin Steiner was essential to the timely submission of quality applications.

### **Elevate Grant from Silicon School Fund**

Silicon Schools Fund approved a three-year investment in Watsonville Prep School's partnership with Instruction Partners for the purpose of improving math instruction and student outcomes through their Elevate Initiative. For 2022-23, the grant of \$39,000. There is funding potential for up to three years should WPS meet the agreed upon metrics and have capacity for continued partnership. The efforts and collaboration of Crystal Toriumi and WPS Principal Andi Hernandez secured this valuable support.

### **COVID Update**

Due to the relaxing of masking requirements and the high transmissibility of the COVID-19 BA.2 variant, schools have experienced an uptick in staff who are missing work as a result COVID. While the impact has not been nearly as significant as the Omicron surge, we are monitoring this closely and may need to increase support at school sites to cover more classrooms if this worsens. The attached COVID report shows the details of Gilroy Prep which was the school most impacted by the recent uptick.

### **Enrollment and Demographics**

The attached enrollment report shows that Navigator Schools is ending the year strong with 1,401 students enrolled across the network compared to the budgeted 1,405. Other demographic data on the report includes numbers of students eligible for free and reduced lunch (FRL), race, English learners, and parent education levels. The visualized data is made possible by the good work of Sean Martin, Special Projects Coordinator, working in collaboration with Alex Mijares, SIS Administrator extraordinaire, with the support of Benjamin Moeller, Director of IT, and the day to day efforts of Navigator Office managers and support staff who are tasked with entering student data at the school site level.

### **Weekly Principal Updates**

Every week, Navigator principals post updates that highlight effective practices, inform staff of weekly activities, and help staff prepare for the week ahead. These weekly communications are a great example of the site leadership's diligent efforts to foster collaboration and a healthy school culture. Attached is an example of a recent weekly update.

### **School Activities**

Kirsten Carr, Director of Engagement and Partnerships, is compiling [this](#) listing of year-end school activities that are available for Board Members to attend. Please feel free to contact Kirsten directly for more information.

## Community Schools Update

On April 1 2022, Navigator Schools applied to the California Department of Education (CDE) to fund a planning process to expand and deepen our community partnerships to support our students and families as part of the [California Community Schools Partnership Program](#). Applications were made on behalf of Gilroy Prep School, Hollister Prep School, and Watsonville Prep School. The program's website describes the program as follows:

*The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement.*

*Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices and environments:*

- *Integrated support services;*
- *Family and community engagement;*
- *Collaborative leadership and practices for educators and administrators; and*
- *Extended learning time and opportunities.*

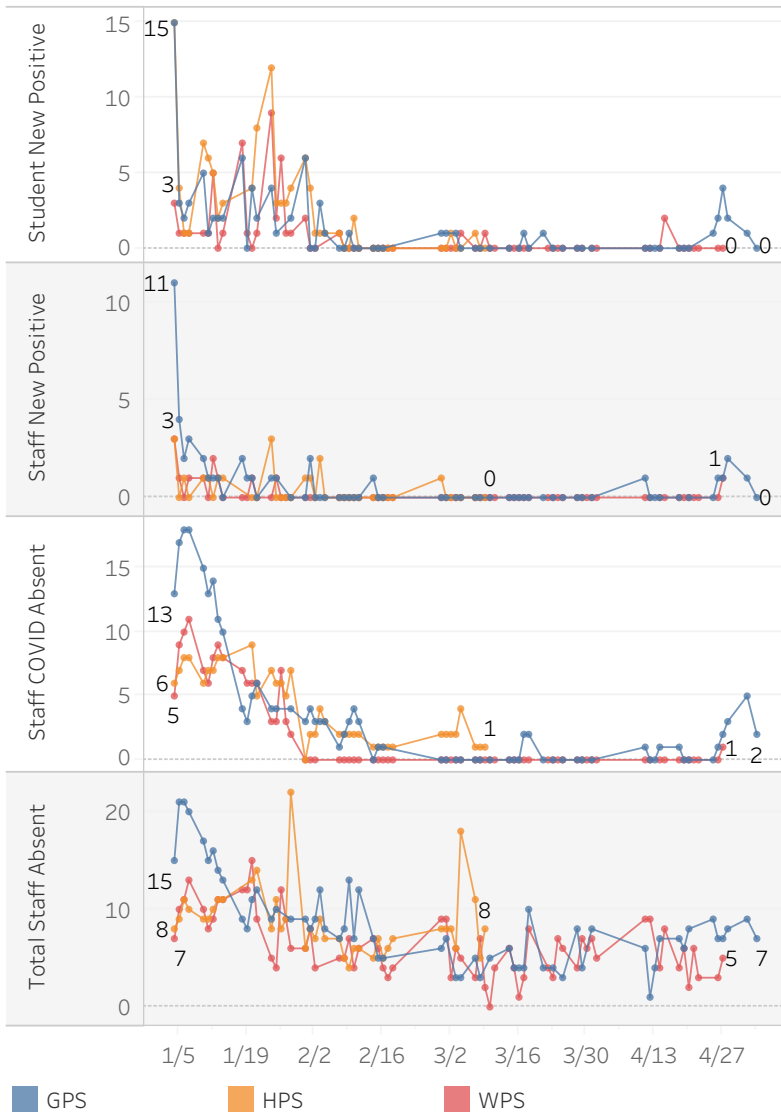
[Here](#) is the narrative for Watsonville Prep School (WPS) that was submitted. Similar narratives were provided for Gilroy Prep School (GPS) and Hollister Prep School (HPS). If fully funded, each site would receive \$200,000 for two planning years. The organization needs to match at least one-third of program expenses, or approximately \$67,000 over the two years. These matching funds can come from local donations and eligible forms of "in-kind" support, such as custodial fees associated with running community engagement planning efforts. The proposed budget for the two-year planning grants can be found [here](#). The main expenditures for the planning period is the hiring of a Community Schools Coordinator for each school site awarded the grant. After a successful planning period, each school would be eligible to apply for [implementation grants](#). Legislation dictates that implementation awards shall not exceed \$500,000 per school and that new community schools shall be funded for at least five years. This could provide a significant boost to Navigator's ability to serve students and families.

Notification of planning grant awards is scheduled for May 2022. The scoring rubric is largely based on school demographics, including percentage of English learners (EL) and students qualifying for free or reduced priced lunch (FRL). Based on this, it would seem WPS would have the best chance for funding, however the state has determined that it would use demographic data from 2018-19 for determining application scoring and WPS did not open until 2019-20. In

correspondence with the CDE, representatives indicated that there would be consideration of 2019-20 data, but they could not assure that the point award formulas would match precisely to applicants who were in operation during 2018-19. There is an appeals process that we can utilize in the event that WPS is not awarded based on this potentially inequitable process. On the bright side, requests for applications for planning grant Cohort 2 are expected to be due in September 2022, and it is anticipated that the demographic formulas would be based on a more recent academic year when WPS was operational. Lastly, with the applications for GPS and HPS being scored based on 2018-19 enrollment data, the formula should work in favor of those schools as their FRL rates were higher then compared to the current school year.

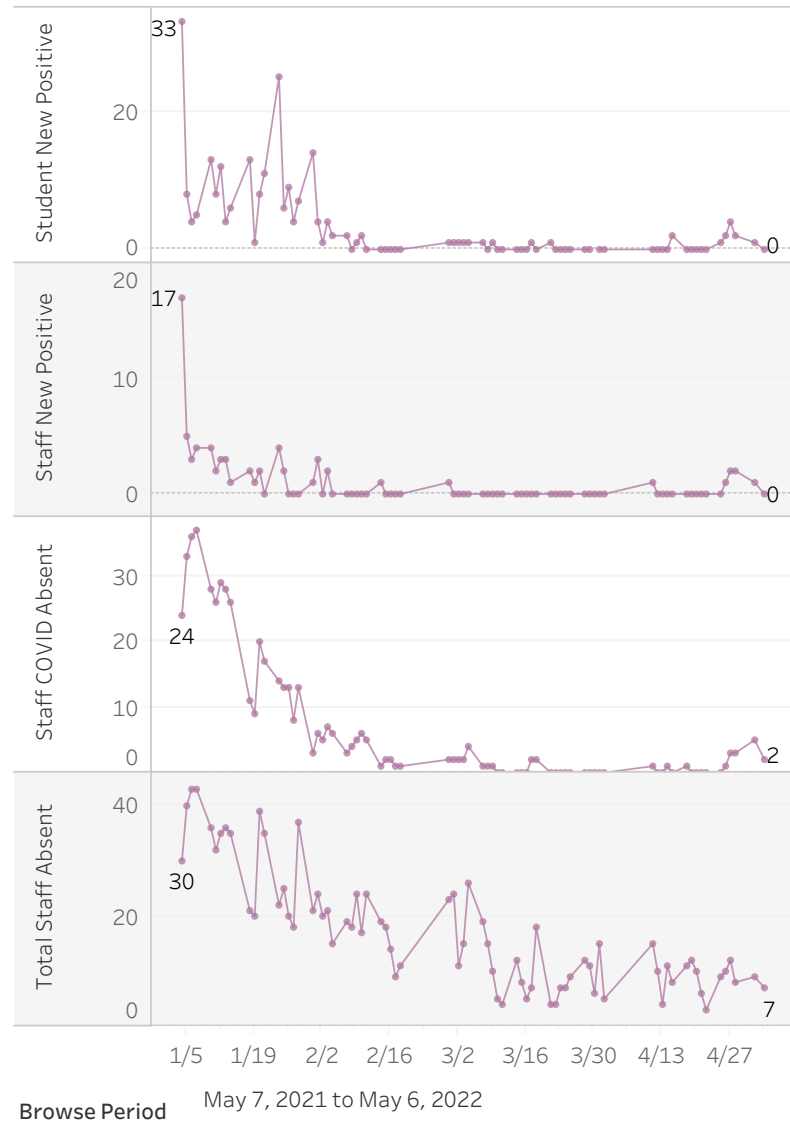


### 1. Site Level



### 2. NAV Level

### C-19 Daily Site Survey



### 3. Last Seven Days

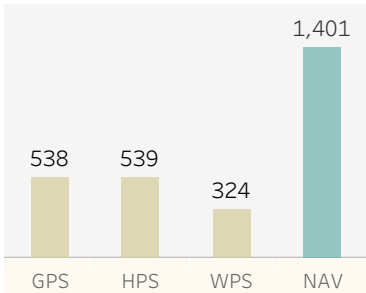
	Student New Positive		Staff New Positive		Staff COVID Absent		Total Staff Absent	
	Mon	Wed	Mon	Wed	Mon	Wed	Mon	Wed
GPS	1	0	1	0	5	2	9	7
NAV	1	0	1	0	5	2	9	7

# NAVIGATOR SCHOOLS ENROLLMENT

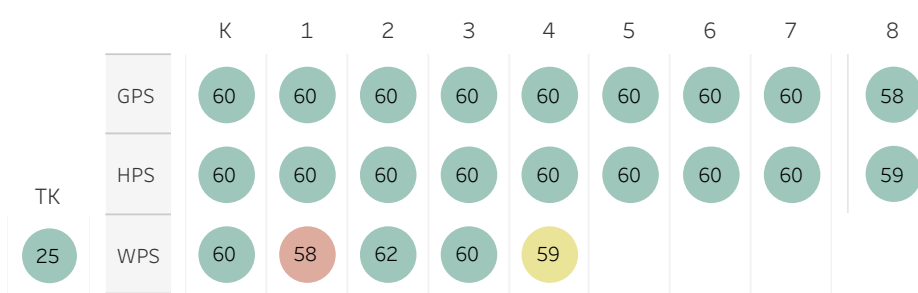
All components are filters except for those marked with an asterisk.

April 25, 2022

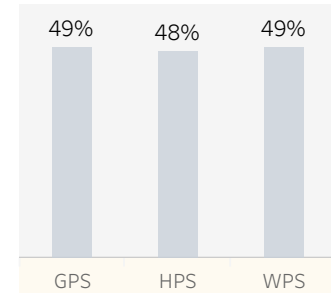
## 1. Site



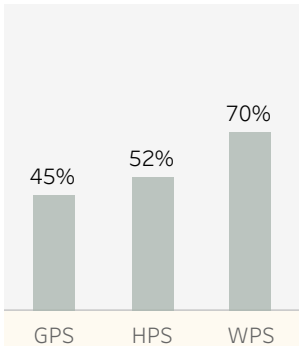
## 2. Grade Level\*



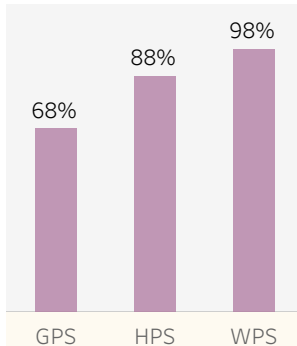
## 3. % Female\*



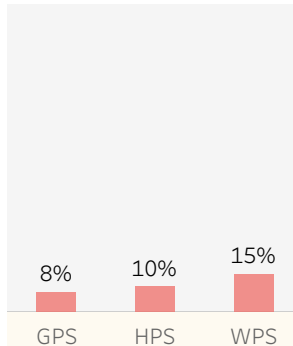
## 4. % Free/Reduced Lunch



## 5. % Hispanic or Latino



## 6. % Special Education



## 7. NAV % Student Group

FRL Program	Hispanic Latino	Special Education	English Learner
53%	83%	10%	37%

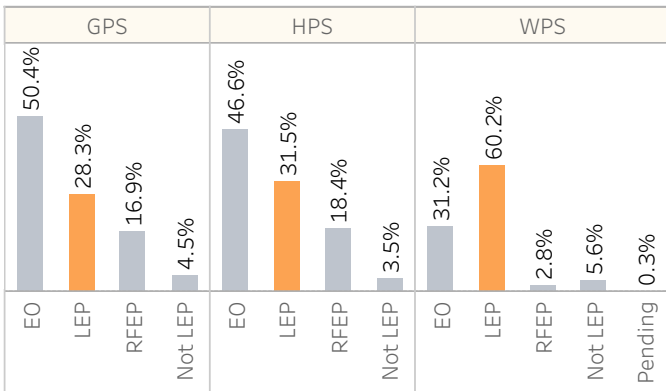
  

H/L	White	Asian	2+	B/AA	AI AKN	NH OPI
82.7%	9.4%	5.3%	1.4%	0.9%	0.2%	0.1%

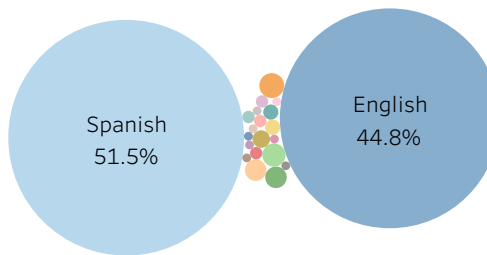
  

Students of Color	
90.6%	

## 8. % EL Program Code



## 9. Primary Language



## 10. Parent Education Level\*

Parent Education Level	GPS	HPS	WPS
Grad Deg +	10.1%	5.4%	6.2%
College Grad	31.9%	24.0%	13.4%
Some C or AA	22.0%	24.0%	27.1%
HS Grad	19.2%	20.9%	29.3%
Not HS Grad	16.4%	21.0%	23.1%
Null	0.4%	4.7%	0.9%



Kevin Sved <kevin.sved@navigatorschools.org>

# WPS Weekly

1 message

Andrea Hernandez <andrea.hernandez@navigatorschools.org>

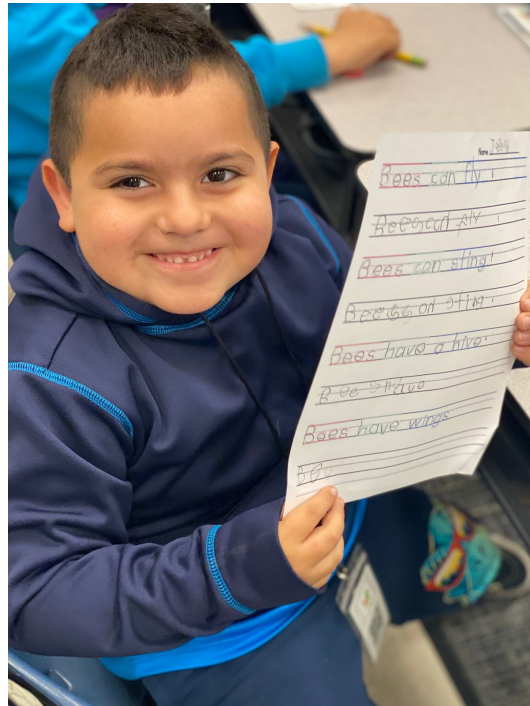
Sun, May 1, 2022 at 9:25 AM

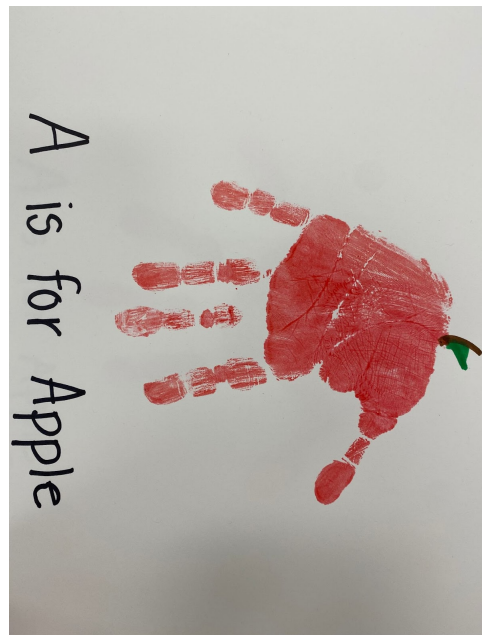
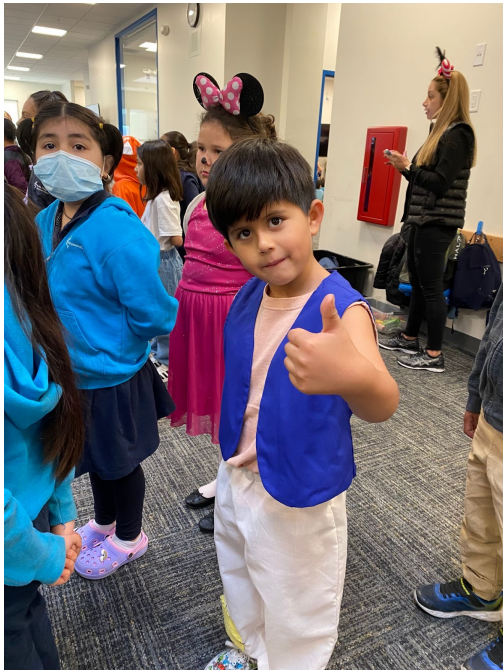
To: WPS Staff <wps\_staff@navigatorschools.org>

Cc: Debbie Noe <debbie.noe@navigatorschools.org>, Missy Corral <missy.corral@navigatorschools.org>

## Week 32: 5/2/22 - 5/6/22

*Navigator Schools equips students to become learners and leaders in high school, college, and beyond. We develop top-tier teams of educators who continuously improve and innovate schools that deliver phenomenal outcomes for all students, regardless of their circumstances.*







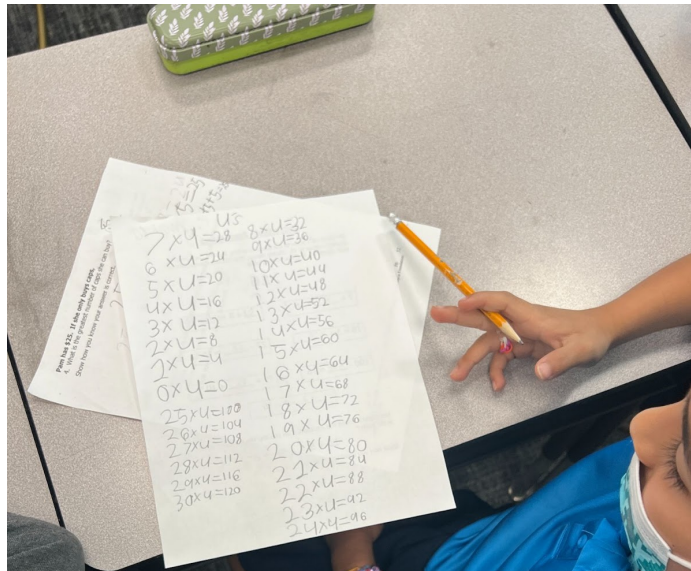
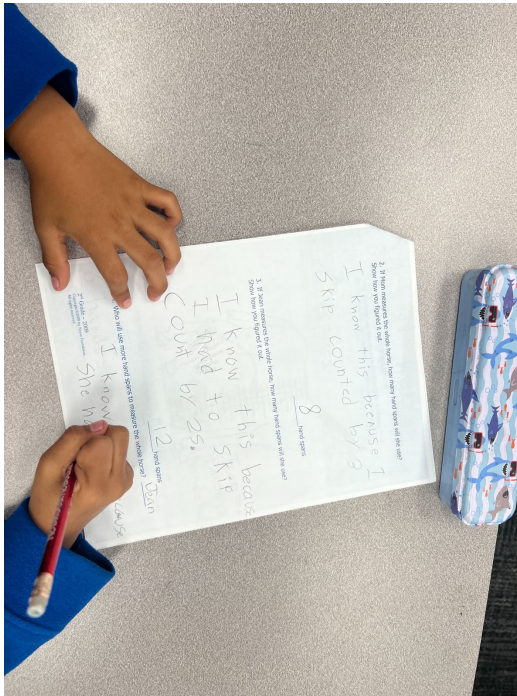


## Shout-Outs

- Shout-out to **Renee and Jenn!!** With many students completing all of Kinder ST Math, the Kinder team has been utilizing Symphony Math and students are doing great!

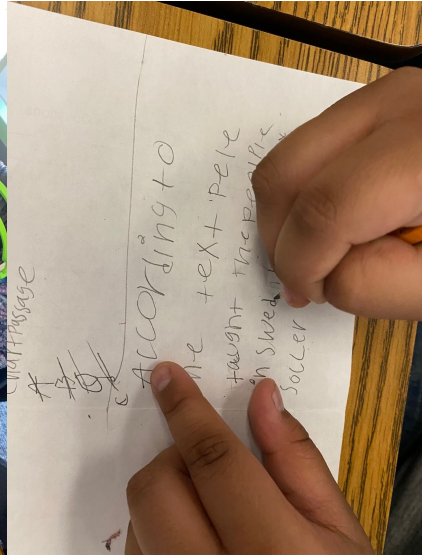
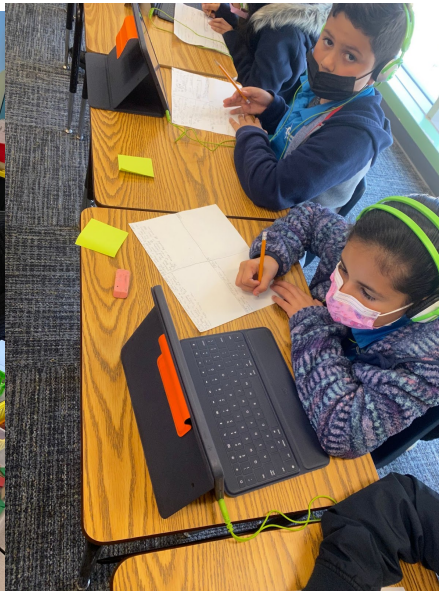


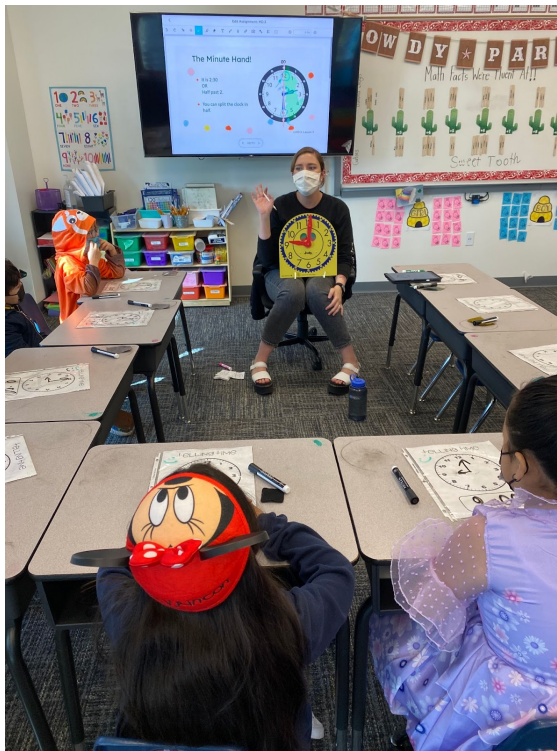
- Shout-out to the work **2nd STEM** has been doing with our scholars! Students are writing full explanations of their work on performance tasks, and if they are finishing early, they are beginning to practice multiplication facts as early-finisher work!



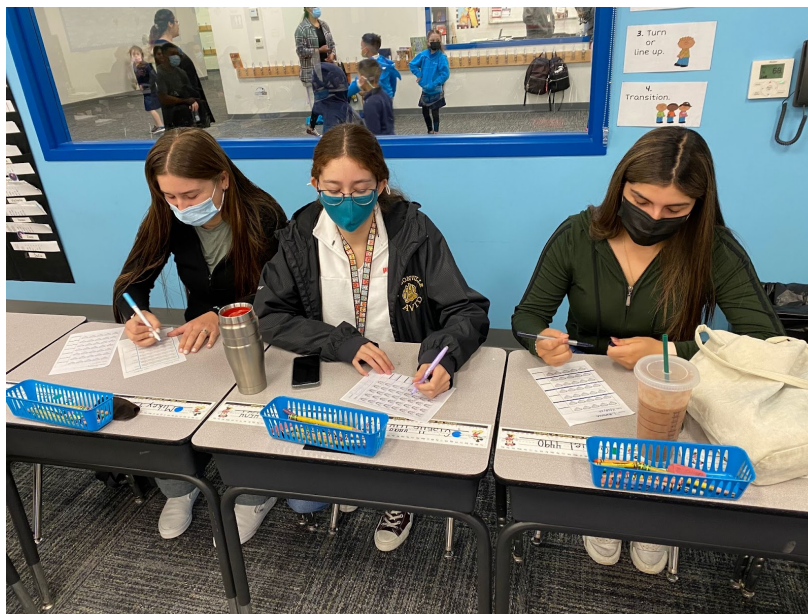
- Shout-out to the instructional teams on our last school-wide action step - **Demonstrate and Defend**. We have seen huge leaps in our students' ability to show their work and defend their answers. We consistently see students citing evidence, providing an annotated drawing, and orally sharing why they chose the answer they did. This is such a valuable skill that will support our students in achieving their goals!







- Shout-out to Fatima Flores and the ELPAC testing team! Under her lead we have been able to completely ELPAC test all 2nd grade students. We will move onto 1st grade next week! 🙌
- Shout- out to our SSS team. You embody our all hands on deck mentality in helping all our students get what they need! Here you see some of our SSS members getting student charts ready before the day begins- nice management of materials!



## School-Wide Focus

**What:**



**Instructional staff will plan and execute rigorous and joyful end-of-year review lessons so that students will win the SBAC/STAR Superbowl!**

**How:**

1. Set/identify student goals
2. Collect data during instruction (3rd/4th - Illuminate CFUs)
3. Intervene when necessary
  - a. Whole class/Small group intervention
4. Add joy - Use Gamify techniques to make review problems fun
  - a. Celebrate individual as well as whole class growth data on standards
5. Include Self-efficacy strategies
  - a. Students will shout-out other students, create positive notes for peers
  - b. Carve time out prior to SBAC STAR test for students to write positive notes to one another

## Updates and Reminders

✅ 🌟🌟🌟🌟 **SBAC IS LIVE ON Monday** 🌟🌟🌟🌟



- This is important!
- If you are a 3rd/4th grade teacher using the interim practice tests, please be sure to only select “interim” and not “summative” (super important because it can affect the timeline if accidentally launched— okay, that sounds very Marvel-verse, but it’s true).
- Any questions or concerns, reach out to Gabby 😊👂

✅ **If you will be out, please let Andi and Kaitlyn know via email AND text message by 6:30 a.m.** If we are short on coverage, there may be a chance that a release day will have to be canceled or postponed.

✅ **Teachers:** Just a friendly reminder – please do not take attendance before 7:55 am and please **submit attendance no later than 8:30 am each day.** This helps to ensure that we notify parents of absences in a timely manner. Thank you!

✅ **Please remember that Morning Huddle is an important time for all staff.** This is a time we are able to deliver important updates and information to everyone. We also get to team build, celebrate, and connect as we prepare for a day with our students. Please be on time each morning as Morning Huddle will begin promptly at 7:30.

# Academic Updates and Look Aheads

✅ (This is so important, I'm adding it twice)

## SBAC IS LIVE ON Monday

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- If you are a 3rd/4th grade teacher using the interim practice tests, please be sure to only select “interim” and not “summative” (super important because it can affect the timeline if accidentally launched— okay, that sounds very Marvel-verse, but it’s true).
- Any questions or concerns, reach out to Gabby 😊🙋

## ✅ Reading Club:

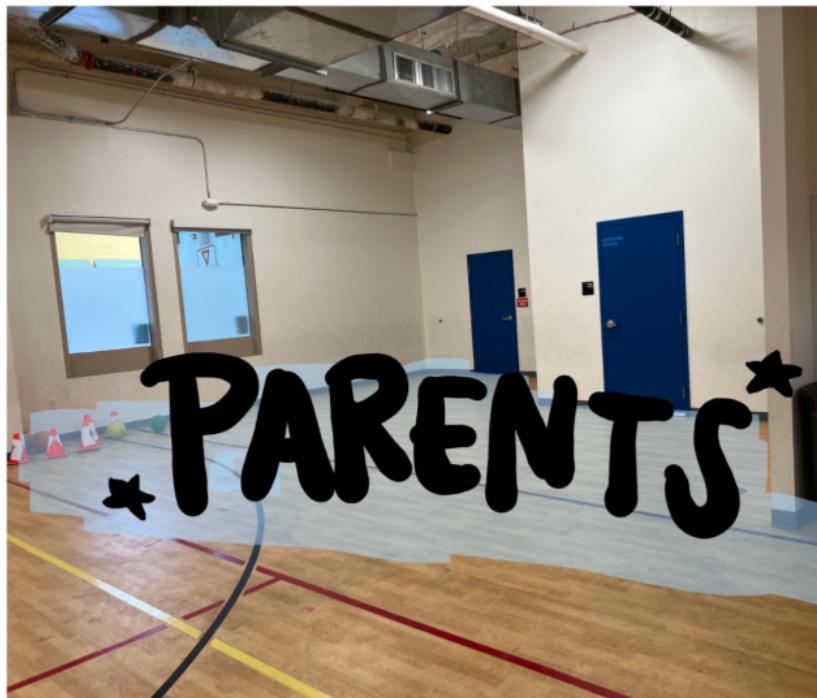
Please tag Gabby in a comment on the Reading Club spreadsheet if you need the next round of packets (this will also help document the update).

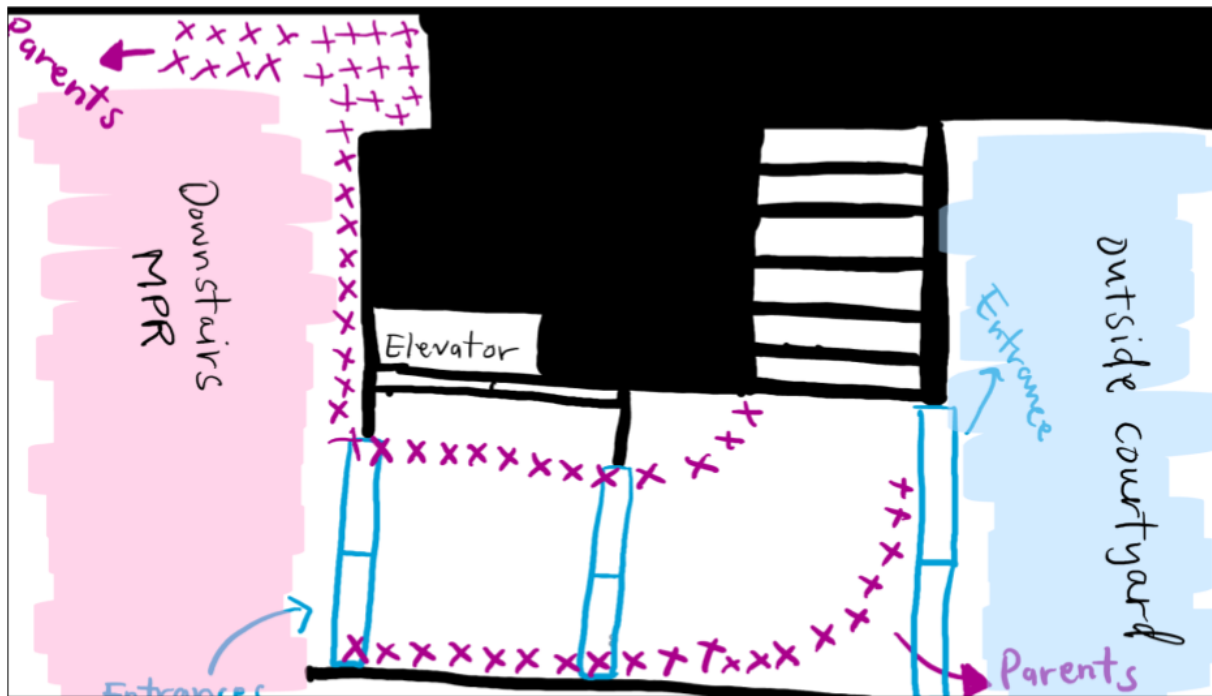
## ✅ Week 32

- Lexia goal: 10 Units (286 Units)
- Reading Plus goal: 2 articles and 1 combo @ 80% (72 articles YTD)
- ST Math: 88%
- **Continue with ELPAC**
- **Fluency and BPST Make-Ups (please input new data into IC if you have not yet done so)**

## ✅ Week 34 Look Ahead

- SBAC begins!
- Below you will see the images shared during the Spirit Squad meeting depicting Student Morning Message for our 3rd-4th graders.
- TK-2nd Student Morning Message will remain upstairs. Sarah Rule has volunteered to lead it each morning 😊 (Shout-out!)
- Once both messages are completed (around 7:55), 3rd/-4th grade students will return upstairs. During this time, TK-2nd will form a tunnel as they cheer on the SBAC testing students!





### ✔ Week 36

- K-2 STAR Testing Window Opens
- As of yet, we have no school-wide incentive because our campus will be buzzing with so much end-of-year activities and fun. A classroom incentive is encouraged to continue to see the leaps of growth we have made throughout the year!



Countdown to SBAC

★ 11 Instructional Days ★



	1	2	3	4	5	6
<b>Week 32</b>	<b>BEWARE SBAC Testing Window LIVE in TOMS for ELA / Math / Science</b>					
	Tentative Summative ELPAC HPS Grade K with Natalie / Fatima Tentative Virtual Students (All Sites / Grades)	Tentative Summative ELPAC GPS Kinder with Fatima / HPS Grade K with Natalie	Minimum Day		Tentative Summative ELPAC GPS Kinder with Fatima / HPS Grade K with Natalie	Tentative Summative ELPAC GPS Kinder with Fatima / HPS Grade K with Natalie
				Tentative Summative ELPAC GPS Kinder with Fatima / HPS Grade K with Natalie / WPS Grade Kinder / 1st with Sarah		
				Formal SBAC Training - All Instructional and Supporting Staff Grades 3 - 8	Countdown to SBAC Paper (Next Week - Red) to go home in Thursday Folders	
			Weekly SEL Survey Gr. K - 2 / Gr. 3 - 5 / Gr. 6 - 8			Weekly Science Assessments: Kinder: NA 1st Grade: NA 2nd Grade: NA 3rd Grade: NA 4th Grade: NA 5th Grade: NA 6th Grade: NA 7th Grade: NA 8th Grade: NA
Weekly ELA Assessments: Kinder: NA 1st Grade: NA 2nd Grade: RI 2.6 3rd Grade: NA 4th Grade: NA 5th Grade: NA 6th Grade: NA 7th Grade: NA 8th Grade: NA		Weekly Math Assessments: Kinder: NA 1st Grade: NA 2nd Grade: NA 3rd Grade: NA 4th Grade: NA 5th Grade: NA 6th Grade: NA 7th Grade: NA 8th Grade: NA		Weekly Science Assessments: Kinder: NA 1st Grade: NA 2nd Grade: NA 3rd Grade: NA 4th Grade: NA 5th Grade: NA 6th Grade: NA 7th Grade: LS 1-5 / LS 2-3 / LS 2-1 / LS 2-2 / LS 2-4 8th Grade: NA		
Kinder ELA Release Day #3 at Support Office (8 - 3:30)			1st Science Release Day #3 at Support Office (8 - 12)		Kinder Math Release Day #3 at Support Office (8 - 3:30)	

<b>Monday</b>	<p><b>Huddle Begins at 7:30</b> 🐬⭐</p> <p><b>Teacher Appreciation Week!</b></p> <p>Kess out - Giselle to cover class and RC                      Renee out - Tina to cover class and RC                      Tania out - No class coverage/ Admin to cover RC                      Miriam out - Admin to cover RC                      Sonia out</p>
<b>Tuesday</b>	<p><b>Huddle Begins at 7:30</b> 🐬⭐</p> <p><b>Teacher Appreciation Week!</b></p> <p><b>Parent Tours 8:15-9:15</b></p> <p>Sarah @ Release day - Tina to cover class/ K Intervention/ RC                      Andrea C @ Release day - Miriam to cover until 1:30/ Admin to cover K Intervention/ Admin to cover Andrea's RC                      Allix out @ 1:30 - Miriam to cover class/ Admin to cover RC</p> <p>1st IEP @ 2:30                      • Giselle to cover class and absorbs Kess' RC</p>
<b>Wednesday</b>	<p><b>Huddle Begins at 7:30</b> 🐬⭐</p> <p><b>Teacher Appreciation Week!</b></p> <p>Allix @ release day - Tina J. to cover</p> <p>K IEP @ 12:30                      • No coverage needed</p> <p>🤪 <b>Big SBAC Training PD @ 1:30 in 4th STEM</b> 🤪</p>
<b>Thursday</b>	<p><b>Huddle Begins at 7:30</b> 🐬⭐</p> <p><b>Teacher Appreciation Week!</b></p> <p><b>Cinco De Mayo!</b></p> <p>Renee @ Release day- Tina to cover class/ K Intervention/ RC</p>

	Jenn @ Release day- Miriam to cover class and K intervention/ Admin to cover RC Stephanie out @ 1:15 - Haley to absorb RC
<b>Friday</b>	<b>Huddle Begins at 7:30</b> 🌊 ⭐ <b>Teacher Appreciation Week!</b>  Allix out @ 1:30 - Miriam to cover class/ Admin to cover RC Jess out - No coverage Kimberly out - Tina J. to cover class and RC

Have a great Sunday!

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**Andrea Hernandez**

Principal

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**WPS 407 Main St., Watsonville, CA 95076**



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