



Date: December 14, 2021  
To: Board of Directors of Navigator Schools  
From: Kevin Sved, CEO  
Subject: CEO Report

The purpose of this report is to provide an update on recent activities.

### **Proposition 39 and SB 740**

Navigator Schools submitted facilities requests for GPS and HPS under Proposition 39. Gilroy Unified approved the GPS request to renew the current facilities agreement for 2022-23. Hollister School District has not yet responded to the request, though the new Superintendent visited the campus to learn more about the current facilities agreement. The District is required to provide a preliminary facilities offer by February 1, 2022. Watsonville Prep is no longer in Prop 39 facilities and is therefore eligible to apply for rent reimbursement through [SB 740](#). Watsonville Prep's SB 740 application was approved last week.

### **Enrollment Update**

Gilroy Prep and Hollister Prep continue to be at capacity. A new milestone was reached with the network's first TK class reaching its 25 student capacity at Watsonville Prep. Watsonville Prep's enrollment continues a steady climb and is nearing capacity, with 317 of 325 seats filled. The complete enrollment report is attached.

### **407 Main Street**

The project is near completion. The installation of the server roll up window is scheduled for January 2023. The installation of the audiovisual equipment in the multipurpose room (projection screens, mounted overhead projectors, and a sound system) is also scheduled for January 2023. These delays were related to lead time and supply chain issues. Project closeout is anticipated shortly thereafter.

### **Fundraising, Navigator Schools Support Corporation,**

In November, the Charles and Helen Schwab Foundation granted Navigator Schools \$500,000. The grant, to be paid over two years, will help Navigator expand its impact by continuing to share best practices. Navigator contracted [BuildingBlox Consulting](#) to support the development of a fundraising plan. Last week we learned that the IRS determined that the Navigator Schools Support Corporation is a tax-exempt public charity 509(a)(3). This new entity will be considered to play a role in supporting the organization's fundraising efforts. More information will be forthcoming.

### **Authorizer Visits**

All three of our charter authorizers visited over the last month. Please see the attached report from Kirsten Carr, Director of Engagement and Partnerships.

### **Independent Study**

Please see the attached report from Sharon Waller, Director of Student Services.



Date: December 14, 2021  
To: Board of Directors of Navigator Schools  
From: Kirsten Carr, Director of Engagement & Partnerships  
Subject: Authorizer Visits

Over the past two months we've had the opportunity to host visits from all three of Navigator's authorizers with positive feedback received from all.

**Gilroy Prep School** - Dr. Flores, Superintendent of Gilroy Unified and one of the newest board members, and former Gilroy Federation of Teachers President, toured GPS in mid October and highlighted the return to Navi looking classrooms after the months of distance learning, extremely high levels of engagement in all classrooms, and the strong classroom management throughout. Dr. Flores shared with Trustee Nelson the history of a positive relationship between Navigator and GUSD and reminded her of the collaboration between Rod Kelley & Navigator in the past.

**Hollister Prep School** - Staff had opportunities to tour two different visits for Hollister School District with the new Superintendent, Erika Sanchez and Assistant Superintendent Kip Ward on one visit and Trustees Carla Torres-De Luna and Cathy Toste (former HSD employee) on the second. The first visit was positive with most of the conversation focusing on the shared campus complexities and facility needs but they did have a chance to visit a couple of classrooms. Their impressions were positive and encouraging for a future relationship with both of them. The trustee visit was filled with praise by both for the middle school squad model, engaged students, and use of technology. They both shared their interest in finding a facility solution which works for both HSD and HPS with Trustee Torres-De Luna sharing all the children are students of the community.

**Watsonville Prep School** - Our consultant from the California Department of Education conducted the annual site visit the first week of December. While the official report only signifies compliance, Amber Ferreira's informal report and follow up email included high praise for the site leadership team, the level of engagement in each classroom, the 100% mission alignment of all teachers, and the focus and commitment to data driven instruction. The visit included meetings with parents, teachers, students, office staff, leadership team, special education staff, and board members with only areas of future improvement identified as facility/scheduling complexities when WPS grows to capacity.

The glows from each visit were heard by the site leaderships who deserve full credit for providing strong leadership, positive energy, and unwavering support for their staff and students.



Date: December 14, 2021  
To: Board of Directors of Navigator Schools  
From: Sharon Waller, Director of Student Services  
Subject: Independent Study Update

Our Independent Study program started in August, with students adding in daily and then weekly. Currently we have 35 students participating in the program.

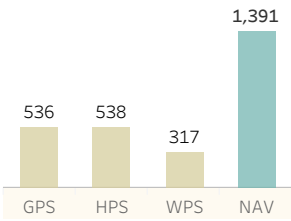
The majority of students who have stayed in IS have been regularly attending, completing their assigned work, and are making progress according to the math and ELA benchmark assessments. For the few students who have been struggling with work completion or attendance, the teachers and/or the director of student services has met with the parents to brainstorm solutions. We've recommended that a few students return to school, but the parents were nervous about COVID, and determined to keep them in the IS program. We are hopeful that these parents and students will work together with the instructors to be more successful.

The program being provided to the IS students is well-rounded, and includes the subjects of math, english language arts, science, social studies, writing, independent reading, and the use of educational software for reading and mathematics. Each teacher offers office hours to support students who have questions or who need a re-teach of a concept.

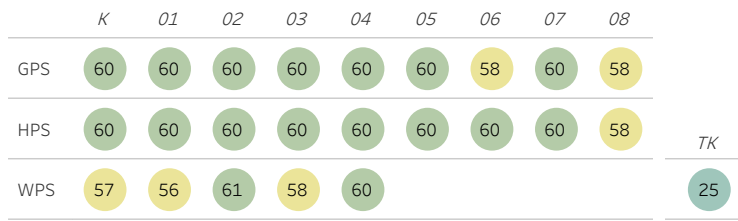
The staff who is delivering the program consists of the following: two current Navigator teachers and two former Navigator teachers. The two current Navigator teachers are providing IS for a few students in their classrooms via zoom (currently three 1st graders and four 4th graders), and the two former Navigator teachers are providing IS instruction for the rest of the students.

# A. ENROLLMENT

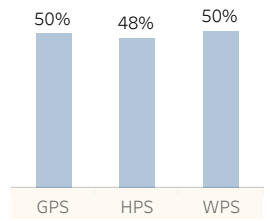
1. Site FILTER



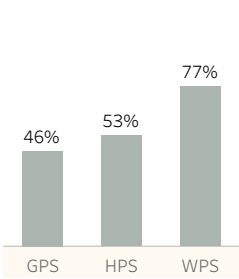
2. Grade Level



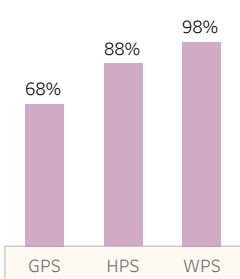
3. % Female



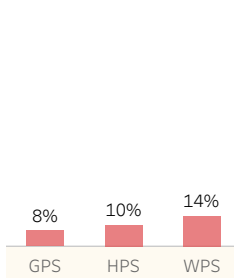
4. % Free/Reduced Lunch



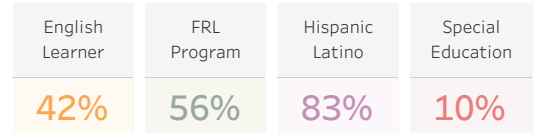
5. % Hispanic or Latino



6. % Special Education



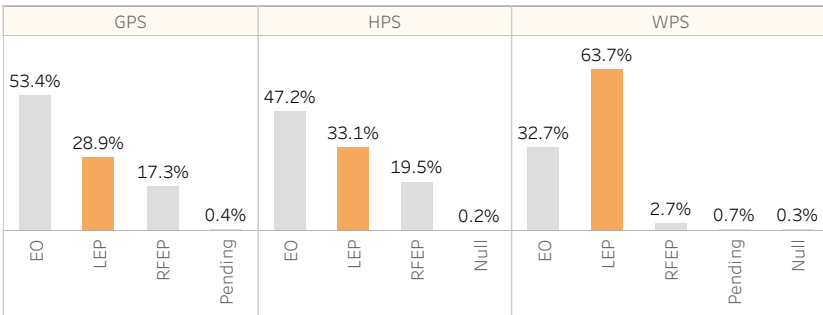
8. Student Groups FILTER



9. % Race/Ethnicity FILTER

HL	W	A	2+	AA/B	AI AN	HI PI
82.7%	9.6%	5.0%	1.4%	0.9%	0.2%	0.1%

7. % EL Program Code



10. Primary Language

