



Date: April 1, 2021

To: Board of Directors

From: Ami Ortiz, Director of Business & Finance

Re: 2021-22 LCAP Update

Background

The Local Control and Accountability Plan (LCAP) documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan which is reviewed and updated annually as required by the California Department of Education. Charter schools complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

A requirement in developing the 2021-22 LCAP is to address school results as captured in the California School Dashboard. (<https://www.caschooldashboard.org/>) The site features reports on multiple measures of school success, including test scores, English learner progress, and suspension rates. Using a color-coded system, the Dashboard makes it easier to see areas of strength (blue or green), areas of challenge (red or orange), and areas in between (yellow).

Summary

We began the LCAP process in February 2021 and it is currently in progress. Stakeholder input is a requirement of the LCAP. We have been collecting stakeholder input through parent coffees, staff surveys, student surveys, staff meetings, School Site Council and the Leadership Team. We have received valuable input from stakeholders and will be considering all input as we continue to develop the LCAP. It is important that we also get input from the Board of Directors. Attached you will find a summary of our Goals and Actions for the 2021-22 LCAP.

The LCAP goals are below and align to Navigator's five compass points:

1. Create a culture of excellence within the school community to foster a positive school climate, promote a sense of belonging and nurture social, emotional, and academic growth.
2. All students will receive data-driven instruction in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and other CA State Standards.
3. Provide weekly coaching and feedback to all staff to support continuous improvement for teaching and student learning.
4. Ensure equitable access to curriculum, programs, and pathways for student success.
5. Use cutting edge instructional technology to encourage student engagement, increase staff effectiveness to improve student learning, and prepare students for the future.

Please review the summary document and feel free to send me any input or questions you may have.

Site	Goal 1	Create a Culture of Excellence within the school community (students, staff, and parents) to foster a positive school climate, promote a sense of belonging and nurture social, emotional, and academic growth.
GPS/HPS/WPS	Action 1	Staff School with servant leadership team to lead development and maintenance of positive school culture and operate a school office with bilingual staff who provide a welcoming environment and support positive and proactive communication with the school community with communications in both English and Spanish.
GPS/HPS/WPS	Action 2	School will hire a 0.5 FTE counselor to provide expanded counseling and wellness support for students, staff, and families as a result of the pandemic and related challenges.
GPS/HPS/WPS	Action 3	School will purchase curriculum, provide professional development and implement restorative justice practices throughout the school. We will also purchase Panorama, a student climate survey tool, to track the effectiveness of the implementation of restorative justice.
GPS/HPS/WPS	Action 4	Provide a clean and safe environment, with facilities maintained and in good repair. Maintain a safe climate for students on our school grounds and in our parking lot by providing adequate yard duty staff to supervise students before and after school, and during recess and lunch.
GPS/HPS/WPS	Action 5	Utilize the services of the Navigator Schools Support Office to provide charter management and support in governance, strategy, facilities, human resources, technology, finance, communications, academics, reporting, and operations, enabling site leadership to focus on instruction and culture.
WPS	Action 6	Watsonville Prep will hire a 0.5 FTE community outreach facilitator to connect WPS families with community resources and support student recruitment efforts.
	Goal 2	All students will receive Data-Driven Instruction in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and other California State Standards (ELD, Social Studies) from highly appropriately credentialed teachers and staff.
GPS/HPS/WPS	Action 1	Appropriately assigned, trained, and credentialed Teachers will provide high quality instruction to all students using data driven strategies.
GPS/HPS/WPS	Action 2	Teachers in Training will support teacher release time for coaching and professional development and serve as substitute teachers to maintain instructional continuity and help prevent lost learning time.
GPS/HPS/WPS	Action 3	Small Group Instructors (SGIs) will lead small group instruction to target academic skill development at appropriate instructional level based on data.

GPS/HPS/WPS	Action 4	Enhance and modify curriculum and instruction to ensure English Learners have access to CCSS and ELD Standards. This enhancement will be improved professional development and support for instructional staff, and increased planning time to incorporate ELD standards into integrated instructional time.
GPS/HPS	Action 5	Purchase non-fiction and fiction books to create classroom libraries in middle school classrooms and provide students with independent reading materials.
GPS/HPS/WPS	Action 6	Purchase and utilize standards aligned instructional materials so that all students have access to appropriate curriculum in English Language Arts, Mathematics, Social Science, and Science.
GPS/HPS/WPS	Action 7	Gilroy Prep School will continue to implement standards bases physical education and instruction in grades K-8.
GPS/HPS/WPS	Action 8	Hire an additional SGI for first, second and third grades to provide increased individual student and small group support to mitigate learning loss from the pandemic.
	Goal 3	Provide weekly coaching and feedback to all staff to support continuous improvement for teaching and student learning.
GPS/HPS/WPS	Action 1	Site leadership will provide weekly coaching to all teachers, teachers in training and small group instructors, and principal will provide weekly coaching to site leadership.
GPS/HPS/WPS	Action 2	Support Office personnel will provide weekly coaching to site staff: CAO will coach Principal, Director of IT and Operations will coach Site Technology Assistant, Director of Student Services will coach Resource Teacher.
	Goal 4	Ensure equitable access to curriculum, programs, and pathways for student success through a multi-tiered system of supports.
GPS/HPS/WPS	Action 1	Provide an inclusive instructional setting for all students with appropriate "push-in" support provided by paraprofessionals with supervision and support from the resource teacher and Director of Student Services.
GPS/HPS/WPS	Action 2	Maintain a school site Psychologist at 1 FTE (split between sites) to provide regular intervention support for students who are not achieving at grade level and/or demonstrates needs in behavior or social skills. They will also provide intervention for tier 2 and tier 3 students.
GPS/HPS/WPS	Action 3	Provide summer school for students who are not achieving at grade level.
GPS/HPS/WPS	Action 4	Provide food service program that serves free and reduced-price breakfast and lunch for eligible students so that all students have equitable opportunity to be well-nourished during school.

GPS/HPS/WPS	Action 5	Provide necessary specialist support for all identified needs, including speech and language, occupational therapy, counseling, and assessment.
GPS/HPS/WPS	Action 6	Hire additional staff (need to define how many, for what hours etc.) for extended day tier 2 intervention to mitigate learning loss associated with the pandemic.
GPS/HPS/WPS	Action 7	Purchase materials and curriculum implement programs supporting diversity, equity and inclusion, hiring consultants to support planning and training as needed.
	Goal 5	Use cutting edge instructional technology to encourage student engagement, increase staff effectiveness to improve student learning, and prepare students for the future.
GPS/HPS/WPS	Action 1	Provide high quality tech support to the school site by having well-trained and supported full-time technical support personnel.
GPS/HPS/WPS	Action 2	Effectively utilize Illuminate for student assessment and reporting. Utilize Tableau software to enhance data reports.
GPS/HPS/WPS	Action 3	Maintain a 1:1 I-Pad ratio for all students.
GPS/HPS/WPS	Action 4	To support staff effectiveness and efficiency, provide staff with up to date technology, including replacing outdated technology.
GPS/HPS/WPS	Action 5	Maintain high speed internet wireless network with sufficient bandwidth.