



Date: October 16, 2020

To: Board of Directors

From: Kevin Sved, CEO

Subject: Site Operations and Distance Learning Update

The focus of this update is to report on the On Site Distance Learning program that was launched on October 5, 2020. We opened on-site distance learning support services for students with the most acute needs at all three school sites. This collaborative effort included overall leadership by Sharon Waller, Director of Student Services; coordination led by Jessie Cornia, Multi-Tiered System of Support (MTSS) Coordinator; significant support from Kirsten Carr, Director of Engagement and Partnerships; on-site leadership provided by our principals and vice principals; safety protocols training provided by Benjamin Moeller, Director of ITOM; and the daily on-site efforts of newly hired and trained On-Site Distance Learning (OSDL) Facilitators.

In addition to small numbers of students in the Student Services caseload, there are currently 35 students participating in OSDL across the three sites. The number of students being served through OSDL will grow to full capacity of 28 students per site, with small numbers of students being added each week. The students were invited to participate after being recommended by the MTSS team based on a variety of criteria, including but not limited to access to the internet, home situations conducive to learning, and behavioral support needs.

The Onsite Facilitators (OSF) participated in safety and classroom management training, both virtually and in person. In conjunction with yard duty and student services staff members, they follow protocols and procedures to run safe and productive learning environments for our students. The significant efforts to launch OSDL will pay handsome dividends as we expand services to a larger number of students as the virus risks decrease.

While this update focused on the launch of OSDL, it is important to share that we continue to strengthen overall distance learning efforts. Key areas of focus for improving our distance learning program include: building on strengthened implementation of social emotional learning supports; improving attendance, participation, and engagement; and modifying instructional coaching with virtual classroom walkthroughs to respond to the challenges of distance learning. We look forward to sharing additional information on this progress with the Academic Success Committee and at the subsequent Board meeting.