

Date: July 28, 2020

To: Navigator Schools Board of Directors

From: Kevin Sved, CEO

Subject: Recommendation for Distance Learning Only

Background

On July 17, Governor Gavin Newsom announced that if a county has been on the monitoring list within the last 14 days, a school must conduct distance learning only, until the county has been off the monitoring list for at least 14 days. As of today, the California Department of Public Health (CDPH) has San Benito, Santa Clara, and Santa Cruz counties on the monitoring list. CDPH guidance allows elementary schools to request a waiver from the local health officer to open for in-person instruction. To receive a waiver, the superintendent (or equivalent for charter or private schools) must consult with labor, parent, and community organizations prior to submitting a waiver application. The local health officer then reviews the application, along with local community epidemiological data, and consults with CDPH about the request.

Currently, Gilroy Unified and Pajaro Valley Unified are commencing school with distance learning only, with Hollister School District deciding tonight.

Attached are the latest drafts of daily schedules that demonstrate the rigorous distance learning model that will be implemented.

Recommended Action

It is recommended that the Board approve the adoption of a full distance learning model for the start of the 2020-21 school year at Navigator Schools.

		State Distance Learning Requirements for Kinder: 180 Minutes a day (averaged over 10 days)							
		Class 1 30 Students			Class 2 30 Students				
		Group A 8 Students	Group B 7 Students	Group C 8 Students	Group D 7 Students	Group E 8 Students	Group F 7 Students	Group G 8 Students	Group H 7 Students
7:45	60 min		Staff Prep for 60 minutes either here or at end of day, but not both.						
8:30	10 min	Staff Morning Huddle							
		2 Hr 25 Min Teaching Block							
8:45	25 min	Teache Community Meet	r & SGI ing & Read Aloud	Teacher Community Meeti		Support Person (AR Specialist or PE Coach) Blended Huddle (Set expectations with student checklist)			
		Brain Break	Brain Break	Brain Break	Brain Break				
9:10	25 min	Teacher Reading A-Z	SGI Reading Mastery	Teache Math L		Read Aloud (15 min)			
		Brain Break	Brain Break	Brain Break	Brain Break	Handwriting practice (10 min)			
9:35	25 min	SGI Reading Mastery	Teacher Reading A-Z	Teacher & SGI At Bats F		Lexia (20 min) (10 units/Week)			
10:00	15 min		Br	eak		Break (at facilitator's discretion)			
10:15	25 min	Teache Math l		Teacher Reading A-Z	SGI Reading Mastery	Zearn Digital Lesson (15 min) (4 lessons/Week) ST Math (30 min) (3%/Week)) (/ o o l s)
		Brain Break	Brain Break	Brain Break	Brain Break				vveekj
10:45	25 min	Teacher & SGI At Bats		SGI Reading Mastery	Teacher Reading A-Z				
11:10	50 min				Lur	nch			
					2 Hr 25 Min T	eachina Block			
12:00	25 min	Blended I		oport ations with student (checklist)	Teacher & SGI Community Meeting & Read Aloud Community Meeting & Read			
		Blended Huddle (Set expectations with student checklist)			Brain Break	Brain Break	Brain Break	Brain Break	
12:25	25 min	Read Aloud (15 min) Handwriting practice (10 min) Lexia (20 min) (10 units/Week)				Teacher Reading A-Z	SGI Reading Mastery		er & SGI Lesson
					Brain Break	Brain Break	Brain Break	Brain Break	
12:50	25 min	25 min				SGI Reading Mastery	Teacher Reading A-Z		GI (11 min each) S Practice
1:15	15 min		Break (at facilit	cator's discretion)		reduing wastery		reak	o i ractice
1:30	25 min							SGI	
1.30	25 11111	7 ea	rn Digital Lesson (15 min) (4 lessons/W	eek)	Math L		Reading A-Z	Reading Mastery
		Zearn Digital Lesson (15 min) (4 lessons/Week) ST Math (30 min) (3%/Week)			Brain Break	Brain Break	Brain Break SGI	Brain Break Teacher	
1:55	25 min				Teacher & SGI At Bats	Practice	Reading Mastery	Reading A-Z	
2:20	40 min	Teachers, TNTs, Paras, SGIs , SO Staff: Intervention, AR Specialist / PE coaches: Update Daily Tracker (Blended, Classwork, Attendance)							
3:00	30 min	Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists							
3:30	60 min	Prep Time COULD POTENTIALLY MOVE TO BEFORE SCHOOL Prep Time							
4:30	EOD	End of Day							

	State Distance Leraning Requirements for Grades 1-3: 230 minutes day (averaged over 10 days)								
		Monday - Thursday Class 1 30 Students				Monday - Thursday Class 2 30 Students			
		Group A 8 Students	Group B 7 Students	Group C 8 Students	Group D 7 Students	Group E 8 Students	Group F 7 Students	Group G 8 Students	Group H 7 Students
7:45	45 min	Staff Prep for 60 minutes either here or at end of day, but not both.							
8:30	10 min	Staff Morning Huddle							
		2 Hr 25 Min Teaching Block							
8:45	25 min	Teacher & SGI Community Meeting & Read Aloud Community Meeting & Read Aloud			Support Person (AR Specialist or PE coach) Blended Huddle (Set expectations with student checklist)				
9:10	25 min	Brain Break Teacher Reading A-Z or Guided Reading	Brain Break SGI Reading Mastery	Brain Break Teac Math L		Read Aloud (15 min) Handwriting practice (10 min)			
		Brain Break	Brain Break	Brain Break	Brain Break			(10 Units/Week)	
9:35	25 min	SGI Reading Mastery	Teacher Reading A-Z or Guided Reading	Teac At Bats F		Reflex (20 min) (2 greenlights/Week)			:)
10:00	15 min		Bre	eak			Break (at facili	tator's discretion)	
10:15	25 min	Teac Math L		Teacher Reading A-Z or Guided Reading	SGI Reading Mastery	Zearn Digital Lesson (40 min) (4 lessons/Week)			
		Brain Break	Brain Break	Brain Break	Brain Break	Zea		min) (3%/Week)	vveek)
10:45	25 min	Tead At Bats I		SGI Reading Mastery	Teacher Reading A-Z or Guided Reading	Or main (20 mm) (0/8 Woolly			
11:10	50 min				Lun	ch			
		2 Hr 25 Min Teaching Block							
		_					0.001	-	
12:00	25 min			pecialist or PE coach ations with student o	n)	Teache Community Meet	ing & Read Aloud	Community Mee	icher ting & Read Aloud
12:00	25 min				n)	Teache Community Meet Brain Break			
	25 min		Huddle (Set expecto	ations with student o	n)	Teache Community Meet Brain Break Teacher Reading A-Z or Guided Reading	ing & Read Aloud	Community Mee Brain Break Tec Math	ting & Read Aloud Brain Break Icher Lesson
			Huddle (Set expector Read Alou Handwriting p Lexia (20 min) (ud (15 min) ractice (10 min) (10 Units/Week)	n)	Teache Community Meet Brain Break Teacher Reading A-Z or	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break	Community Mee Brain Break Tea	ting & Read Aloud Brain Break acher
12:25			Huddle (Set expector Read Alou Handwriting p Lexia (20 min) (ations with student o ud (15 min) ractice (10 min)	n)	Teache Community Meet Brain Break Teacher Reading A-Z or Guided Reading	ing & Read Aloud Brain Break SGI Reading Mastery	Community Mee Brain Break Tec Math Brain Break	ting & Read Aloud Brain Break Icher Lesson
12:25	25 min		Read Alou Handwriting p Lexia (20 min) (2 Reflex (20 min) (2	ud (15 min) ractice (10 min) (10 Units/Week)	n)	Teache Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading	Community Mee Brain Break Tec Math Brain Break	ting & Read Aloud Brain Break acher Lesson Brain Break acher
12:25	25 min	Blended I	Read Alou Handwriting p Lexia (20 min) (2 Break (at facilite	ud (15 min) ractice (10 min) (10 Units/Week) greenlights/Week)	n) :hecklist)	Teache Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading B	Community Mee Brain Break Tec Math Brain Break Tec Math	ting & Read Aloud Brain Break acher Lesson Brain Break acher
12:25 12:50 1:15	25 min 25 min 15 min	Blended I	Read Alou Handwriting p Lexia (20 min) (2 Break (at facilite	ud (15 min) ractice (10 min) (10 Units/Week) greenlights/Week) ator's discretion)	n) :hecklist)	Teache Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading B cher	Community Mee Brain Break Tec Math Brain Break Tec Math Tec Math Tecak Teacher Reading A-Z or	ting & Read Aloud Brain Break Incher Lesson Brain Break Incher Lesson SGI
12:25 12:50 1:15 1:30	25 min 25 min 15 min	Blended I	Read Alou Handwriting p Lexia (20 min) (2 Break (at facilite	ud (15 min) ractice (10 min) (10 Units/Week) greenlights/Week)	n) :hecklist)	Teacher Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery Teac Math I Brain Break	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading Beher Lesson Brain Break	Community Mee Brain Break Tec Math Brain Break Tec Math reak Teacher Reading A-Z or Guided Reading	ting & Read Aloud Brain Break acher Lesson Brain Break acher Lesson SGI Reading Mastery
12:25 12:50 1:15 1:30	25 min 25 min 15 min 25 min	Blended I	Read Alou Handwriting p Lexia (20 min) (2 Break (at facilita m Digital Lesson (4 ST Math (20 m	ud (15 min) ractice (10 min) (10 Units/Week) greenlights/Week) ator's discretion) 40 min) (4 lessons/Wein) (3%/Week)	n) checklist) eek)	Teacher Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery Teac Math I Brain Break Teac At Bats	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading Brain Break Cher Practice	Community Mee Brain Break Tec Math Brain Break Tec Math reak Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery	ting & Read Aloud Brain Break Incher Lesson Brain Break Incher Lesson SGI Reading Mastery Brain Break Teacher Reading A-Z or
12:25 12:50 1:15 1:30	25 min 25 min 15 min 25 min	Blended I	Read Alou Handwriting p Lexia (20 min) (2 Reflex (20 min) (2 Break (at facilite In Digital Lesson (4 ST Math (20 m	atd (15 min) ractice (10 min) (10 Units/Week) greenlights/Week) ator's discretion) 40 min) (4 lessons/Wein) (3%/Week)	eek) s, TNTs, Paras, SGI nes: Update Daily T hers & SGIs meet to	Teache Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery Teac Math I Brain Break Teac At Bats s, SO Staff: Intervertacker (Blended, Coreview Daily Track	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading Brain Break Cher Practice Practice Practice Reading A-Z or Guided Reading Brain Break Cher Reading A-Z or Guided Reading	Community Mee Brain Break Tec Math Brain Break Tec Math Tec Math Tec Math Tec Math Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery	ting & Read Aloud Brain Break Incher Lesson Brain Break Incher Lesson SGI Reading Mastery Brain Break Teacher Reading A-Z or
12:25 12:50 1:15 1:30 1:55	25 min 25 min 15 min 25 min 25 min 40 min	Blended I	Read Alou Handwriting p Lexia (20 min) (2 Break (at facilite n Digital Lesson (4 ST Math (20 m	dd (15 min) ractice (10 min) (10 Units/Week) greenlights/Week) ator's discretion) 40 min) (4 lessons/Wein) (3%/Week)	eek) s, TNTs, Paras, SGI nes: Update Daily T hers & SGIs meet to tracker data, set v	Teacher Community Meet Brain Break Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery Teac Math I Brain Break Teac At Bats s, SO Staff: Interver racker (Blended, Coreview Daily Trac vork requirements of the content of the core	ing & Read Aloud Brain Break SGI Reading Mastery Brain Break Teacher Reading A-Z or Guided Reading Brain Break Cher Practice Practice Practice Reading Attendance Reading Attendance Reading A-Z or Guided Reading Brain Break Cher Reading A-Z or Guided Reading Brain Break Cher Reading A-Z or Guided Reading Brain Break Cher Reading Attendance Reading A-Z or Guided Reading Brain Break Cher Reading A-Z o	Community Mee Brain Break Tec Math Brain Break Tec Math Tec Math Tec Math Tec Math Teacher Reading A-Z or Guided Reading Brain Break SGI Reading Mastery	ting & Read Aloud Brain Break Incher Lesson Brain Break Incher Lesson SGI Reading Mastery Brain Break Teacher Reading A-Z or

		State Distance Leraning Requirements for Grades 3 - 5: 240 minutes day (averaged over 10 days)						
		Cla	Thursday ss 1 idents	Monday - Thursday Class 2 30 students				
60 minute	e sessions	Group A 15 Students*	Group B 15 Students	Group C 15 Students	Group D 15 Students			
	55 min		Staff Prep for 55 minutes either h	nere or at end of day, but not both.				
8:30	15 min		Staff Morr	ing Huddle				
		2 hr 25 min Teaching Block						
8:45	15 min	ELA Teacher Community Meeting	Math Teacher Community Meeting	SGI Blended Huddle (Set expectations with student checklist)				
9:00	60 min	ELA	Math	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week) or Reading Plus (2-3 articles/Week) (20 min)	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)			
				ST Math (20 min) (3%/Week) Blended Check In				
10:00	10 min	Bre	eak	Break (at facilita	ator's discretion)			
		Math	ELA	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week) OR Reading Plus (2-3 articles/Week) (20 min)			
10:10	60 min			Reflex (20 min) (2 greenlights/Week) * Students check out with instructor when work is completed				
11:10	10 min		Br	reak				
11.10	10 111111			Feaching Block				
11:20	15 min	S Blended Huddle (Set expecto		ELA Teacher Community Meeting	Math Teacher Community Meeting			
11:35	60 min	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week) or Reading Plus (2-3 articles/Week) (20 min) Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)		ELA	Math			
		ST Math (20 m Blended	nin) (3%/Week) Check In					
12:35	50 min		Lu	ınch				
1:25	60 min	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week) Silent Reading (Guided Novel) (20 min) Lexic (10 Units/Week) or Reading Plus (2-3 articles/Week) (20 min)		Math	ELA			
		Reflex (20 min) (2 * Students check out with instr	greenlights/Week) uctor when work is completed					
2:25	40 min	Intervention: Teachers, TNTs, PE coaches, Paras, AR Specialist, SO Staff Update Daily Tracker (Blended, Classwork, Attendance):SGIs						
3:05	30 min	Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists						
3:35	55 min	Prep Time COULD POTENTIALLY MOVE TO BEFORE SCHOOL Prep Time						
4:30		End of Day						

	State Distance Learning Requirements for Grades 6 - 8: 240 minutes day (averaged over 10 days)								
			ass 1 tudents	Class 2 30 students					
60 minut	e sessions	Group A Group B 15 Students* 15 Students		Group C 15 Students	Group D 15 Students				
	55 min		Staff Prep for 55 minutes either h	ere or at end of day, but not both.					
8:30	15 min		Staff Morn	ing Huddle					
		2 hr 25 min Teaching Block							
8:45	15 min	ELA Teacher Community Meeting	Math Teacher Community Meeting	SGI Blended Huddle (Set expectations with student checklist)					
9:00	60 min	ELA	Math	Independent Work Class Reading 20 Min ALEKS 30 Min Weekly Units: 6th=12 , 7th=13, 8th=14	Supported by SGI Eureka Problem Set 30 min ELA Independent Center 20 min				
				NewsELA 20 min (X articles per week) ALEKS check in					
10:00	10 min	В	reak	Break (at facilitator's discretion)					
10:10	60 min	Math	ELA	Supported by SGI Eureka Problem Set 30 min ELA Independent Center 20 min	Independent Work Class Reading 20 Min ALEKS 30 Min Weekly Units: 6th=12 , 7th=13, 8th=14				
				ALEKS Check in Students Check out with SGI when all work is completed					
11:10	10 min		Pr	egk					
11.10	10 111111			eaching Block					
11:20	15 min		SGI ctations with student checklist)	ELA Teacher Community Meeting	Math Teacher Community Meeting				
11:35	60 min	Independent Work Class Reading 20 Min ALEKS 30 Min Weekly Units 6th=12 , 7th=13, 8th=14	Supported by SGI Eureka Problem Set 30 min ELA Independent Center 20 min	ELA	Math				
			(X articles per week) S check in						
12:35	50 min		Lui	nch					
1:25	Supported by SGI Eureka Problem Set 30 min ELA Independent Center 20 min		Independent Work Class Reading 20 Min ALEKS 30 Min Weekly Units: 6th=12, 7th=13, 8th=14	Math	ELA				
			S Check in GI when all work is completed						
2:25	40 min	Teachers, TNTs, PE coaches, Paras, AR Specialist, SO Staff: Intervention, SGIs: Update Daily Tracker (Blended, Classwork, Attendance)							
3:05	30 min		Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists						
3:35	55 min	Prep Time COULD POTENTIALLY MOVE TO BEFORE SCHOOL Prep Time							
4:30	EOD	End of Day							