



Date: July 28, 2020

To: Navigator Schools Board of Directors

From: Kevin Sved, CEO

Subject: Recommendation for Distance Learning Only

### **Background**

On July 17, Governor Gavin Newsom announced that if a county has been on the monitoring list within the last 14 days, a school must conduct distance learning only, until the county has been off the monitoring list for at least 14 days. As of today, the California Department of Public Health (CDPH) has San Benito, Santa Clara, and Santa Cruz counties on the monitoring list. CDPH guidance allows elementary schools to request a waiver from the local health officer to open for in-person instruction. To receive a waiver, the superintendent (or equivalent for charter or private schools) must consult with labor, parent, and community organizations prior to submitting a waiver application. The local health officer then reviews the application, along with local community epidemiological data, and consults with CDPH about the request.

Currently, Gilroy Unified and Pajaro Valley Unified are commencing school with distance learning only, with Hollister School District deciding tonight.

Attached are the latest drafts of daily schedules that demonstrate the rigorous distance learning model that will be implemented.

### **Recommended Action**

It is recommended that the Board approve the adoption of a full distance learning model for the start of the 2020-21 school year at Navigator Schools.

		State Distance Learning Requirements for Kinder: 180 Minutes a day (averaged over 10 days)											
		Class 1 30 Students				Class 2 30 Students							
		Group A 8 Students	Group B 7 Students	Group C 8 Students	Group D 7 Students	Group E 8 Students	Group F 7 Students	Group G 8 Students	Group H 7 Students				
7:45	60 min	Staff Prep for 60 minutes either here or at end of day, but not both.											
8:30	10 min	Staff Morning Huddle											
		<b>2 Hr 25 Min Teaching Block</b>											
8:45	25 min	Teacher & SGI Community Meeting & Read Aloud		Teacher & SGI Community Meeting & Read Aloud		Support Person (AR Specialist or PE Coach) Blended Huddle (Set expectations with student checklist)							
		Brain Break	Brain Break	Brain Break	Brain Break	Read Aloud (15 min) Handwriting practice (10 min) Lexia (20 min) (10 units/Week)							
9:10	25 min	Teacher Reading A-Z	SGI Reading Mastery	Teacher & SGI Math Lesson									
		Brain Break	Brain Break	Brain Break	Brain Break								
9:35	25 min	SGI Reading Mastery	Teacher Reading A-Z	Teacher & SGI (11 min each) At Bats Practice									
10:00	15 min	Break				Break (at facilitator's discretion)							
10:15	25 min	Teacher & SGI Math Lesson		Teacher Reading A-Z	SGI Reading Mastery	Zearn Digital Lesson (15 min) (4 lessons/Week) ST Math (30 min) (3%/Week)							
		Brain Break	Brain Break	Brain Break	Brain Break								
10:45	25 min	Teacher & SGI (11 min each) At Bats Practice		SGI Reading Mastery	Teacher Reading A-Z								
11:10	50 min	Lunch											
		<b>2 Hr 25 Min Teaching Block</b>											
12:00	25 min	Support Blended Huddle (Set expectations with student checklist)				Teacher & SGI Community Meeting & Read Aloud		Teacher & SGI Community Meeting & Read Aloud					
		Read Aloud (15 min) Handwriting practice (10 min) Lexia (20 min) (10 units/Week)				Brain Break	Brain Break	Brain Break	Brain Break				
12:25	25 min					Teacher Reading A-Z		SGI Reading Mastery	Teacher & SGI Math Lesson				
						Brain Break	Brain Break	Brain Break	Brain Break				
12:50	25 min	SGI Reading Mastery	Teacher Reading A-Z	Teacher & SGI (11 min each) At Bats Practice									
1:15	15 min	Break (at facilitator's discretion)				Break							
1:30	25 min	Zearn Digital Lesson (15 min) (4 lessons/Week) ST Math (30 min) (3%/Week)				Teacher & SGI Math Lesson		Teacher Reading A-Z	SGI Reading Mastery				
						Brain Break	Brain Break	Brain Break	Brain Break				
1:55	25 min	Teacher & SGI (11 min each) At Bats Practice		SGI Reading Mastery	Teacher Reading A-Z								
2:20	40 min	Teachers, TNTs, Paras, SGIs , SO Staff: Intervention, AR Specialist / PE coaches: Update Daily Tracker (Blended, Classwork, Attendance)											
3:00	30 min	Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists											
3:30	60 min	Prep Time ... COULD POTENTIALLY MOVE TO BEFORE SCHOOL... Prep Time											
4:30	EOD	End of Day											

		State Distance Learning Requirements for Grades 1-3: 230 minutes day (averaged over 10 days)											
		Monday - Thursday Class 1 30 Students				Monday - Thursday Class 2 30 Students							
		Group A 8 Students	Group B 7 Students	Group C 8 Students	Group D 7 Students	Group E 8 Students	Group F 7 Students	Group G 8 Students	Group H 7 Students				
7:45	45 min	Staff Prep for 60 minutes either here or at end of day, but not both.											
8:30	10 min	Staff Morning Huddle											
		<b>2 Hr 25 Min Teaching Block</b>											
8:45	25 min	Teacher & SGI Community Meeting & Read Aloud		Teacher Community Meeting & Read Aloud		Support Person (AR Specialist or PE coach) Blended Huddle (Set expectations with student checklist)							
		Brain Break	Brain Break	Brain Break	Brain Break								
9:10	25 min	Teacher Reading A-Z or Guided Reading		SGI Reading Mastery		Teacher Math Lesson							
		Brain Break		Brain Break		Brain Break							
9:35	25 min	SGI Reading Mastery		Teacher Reading A-Z or Guided Reading		Teacher At Bats Practice							
10:00	15 min	Break				Break (at facilitator's discretion)							
10:15	25 min	Teacher Math Lesson		Teacher Reading A-Z or Guided Reading		SGI Reading Mastery							
		Brain Break		Brain Break		Brain Break							
10:45	25 min	Teacher At Bats Practice		SGI Reading Mastery		Teacher Reading A-Z or Guided Reading							
11:10	50 min	Lunch											
		<b>2 Hr 25 Min Teaching Block</b>											
12:00	25 min	Support Person (AR Specialist or PE coach) Blended Huddle (Set expectations with student checklist)				Teacher & SGI Community Meeting & Read Aloud		Teacher Community Meeting & Read Aloud					
						Brain Break		Brain Break					
12:25	25 min	Read Aloud (15 min) Handwriting practice (10 min) Lexia (20 min) (10 Units/Week) Reflex (20 min) (2 greenlights/Week)				Teacher Reading A-Z or Guided Reading		SGI Reading Mastery		Teacher Math Lesson			
						Brain Break		Brain Break		Brain Break		Brain Break	
12:50	25 min					SGI Reading Mastery		Teacher Reading A-Z or Guided Reading		Teacher Math Lesson			
1:15	15 min	Break (at facilitator's discretion)				Break							
1:30	25 min	Zearn Digital Lesson (40 min) (4 lessons/Week) ST Math (20 min) (3%/Week)				Teacher Math Lesson		Teacher Reading A-Z or Guided Reading		SGI Reading Mastery			
						Brain Break		Brain Break		Brain Break		Brain Break	
1:55	25 min					Teacher At Bats Practice		SGI Reading Mastery		Teacher Reading A-Z or Guided Reading			
2:20	40 min	Teachers, TNTs, Paras, SGIs , SO Staff: Intervention, AR Specialist / PE coaches: Update Daily Tracker (Blended, Classwork, Attendance)											
3:00	30 min	Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists											
3:30	60 min	Prep Time ... COULD POTENTIALLY MOVE TO BEFORE SCHOOL... Prep Time											
4:30	EOD	End of Day											

		State Distance Learning Requirements for Grades 3 - 5: 240 minutes day (averaged over 10 days)			
		Monday - Thursday Class 1 30 Students		Monday - Thursday Class 2 30 students	
60 minute sessions		Group A 15 Students*	Group B 15 Students	Group C 15 Students	Group D 15 Students
	55 min	Staff Prep for 55 minutes either here or at end of day, but not both.			
8:30	15 min	Staff Morning Huddle			
		2 hr 25 min Teaching Block			
8:45	15 min	ELA Teacher Community Meeting	Math Teacher Community Meeting	SGI Blended Huddle (Set expectations with student checklist)	
9:00	60 min	ELA	Math	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week ) or Reading Plus (2-3 articles/Week) (20 min)	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)
				ST Math (20 min) (3%/Week) Blended Check In	
10:00	10 min	Break		Break (at facilitator's discretion)	
		Math	ELA	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week ) OR Reading Plus (2-3 articles/Week) (20 min)
10:10	60 min			Reflex (20 min) (2 greenlights/Week) * Students check out with instructor when work is completed	
11:10	10 min	Break			
		2 hr 25 min Teaching Block			
11:20	15 min	SGI Blended Huddle (Set expectations with student checklist)		ELA Teacher Community Meeting	Math Teacher Community Meeting
11:35	60 min	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week ) or Reading Plus (2-3 articles/Week) (20 min)	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)	ELA	Math
		ST Math (20 min) (3%/Week) Blended Check In			
12:35	50 min	Lunch			
1:25	60 min	Supported by SGI Zearn Digital Lesson (40 min) (4 lessons/Week)	Independent Silent Reading (Guided Novel) (20 min) Lexia (10 Units/Week ) or Reading Plus (2-3 articles/Week) (20 min)	Math	ELA
		Reflex (20 min) (2 greenlights/Week) * Students check out with instructor when work is completed			
2:25	40 min	Intervention: Teachers, TNTs, PE coaches, Paras, AR Specialist, SO Staff Update Daily Tracker (Blended, Classwork, Attendance):SGIs			
3:05	30 min	Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists			
3:35	55 min	Prep Time ... COULD POTENTIALLY MOVE TO BEFORE SCHOOL... Prep Time			
4:30		End of Day			

		State Distance Learning Requirements for Grades 6 - 8: 240 minutes day (averaged over 10 days)			
		Class 1 30 Students		Class 2 30 students	
60 minute sessions		Group A 15 Students*	Group B 15 Students	Group C 15 Students	Group D 15 Students
	55 min	Staff Prep for 55 minutes either here or at end of day, but not both.			
8:30	15 min	Staff Morning Huddle			
		2 hr 25 min Teaching Block			
8:45	15 min	ELA Teacher Community Meeting	Math Teacher Community Meeting	SGI <b>Blended Huddle</b> (Set expectations with student checklist)	
9:00	60 min	ELA	Math	<b>Independent Work</b> <b>Class Reading</b> 20 Min <b>ALEKS</b> 30 Min Weekly Units: 6th=12 , 7th=13, 8th=14	
				<b>Supported by SGI</b> <b>Eureka Problem Set</b> 30 min <b>ELA Independent Center</b> 20 min	
		NewsELA 20 min (X articles per week) ALEKS check in			
10:00	10 min	Break		Break (at facilitator's discretion)	
10:10	60 min	Math	ELA	<b>Supported by SGI</b> <b>Eureka Problem Set</b> 30 min <b>ELA Independent Center</b> 20 min	
				<b>Independent Work</b> <b>Class Reading</b> 20 Min <b>ALEKS</b> 30 Min Weekly Units: 6th=12 , 7th=13, 8th=14	
		ALEKS Check in		Students Check out with SGI when all work is completed	
		Break			
		2 hr 25 min Teaching Block			
11:20	15 min	SGI <b>Blended Huddle</b> (Set expectations with student checklist)		ELA Teacher Community Meeting	Math Teacher Community Meeting
11:35	60 min	<b>Independent Work</b> <b>Class Reading</b> 20 Min <b>ALEKS</b> 30 Min Weekly Units 6th=12 , 7th=13, 8th=14		ELA	Math
		<b>Supported by SGI</b> <b>Eureka Problem Set</b> 30 min <b>ELA Independent Center</b> 20 min			
		NewsELA 20 min (X articles per week) ALEKS check in			
12:35	50 min	Lunch			
1:25	60 min	<b>Supported by SGI</b> <b>Eureka Problem Set</b> 30 min <b>ELA Independent Center</b> 20 min		Math	ELA
		<b>Independent Work</b> <b>Class Reading</b> 20 Min <b>ALEKS</b> 30 Min Weekly Units: 6th=12 , 7th=13, 8th=14			
		ALEKS Check in			
		Students Check out with SGI when all work is completed			
		Teachers, TNTs, PE coaches, Paras, AR Specialist, SO Staff: Intervention, SGIs: Update Daily Tracker (Blended, Classwork, Attendance)			
3:05	30 min	Teachers & SGIs meet to review Daily Tracker Discuss how to respond to tracker data, set work requirements for tomorrow's checklists			
3:35	55 min	Prep Time ... COULD POTENTIALLY MOVE TO BEFORE SCHOOL... Prep Time			
4:30	EOD	End of Day			