



Date: April 20, 2020

To: Navigator Schools Board of Directors

From: James Dent, CAO and Heather Parsons, Director of Curriculum & Instruction

Subject: Dissemination Update

Objectives

- 1) The Board will receive grant updates.
- 2) The Board will be briefed on work with our current partner schools.
- 3) The Board will be briefed on next steps for dissemination.
- 4) The Board will be provided questions to consider as we look to 2020-21, the second year of the board-approved two-year dissemination pilot

Grant Update

Navigator received a grant from the Charles and Helen Schwab Foundation to continue to increase our impact through dissemination. The grant award of \$250,000 is for a one-year period beginning November 1, 2019 will help sustain dissemination efforts into 2020-21. Funding received for dissemination efforts have allowed Navigator to pay for salaries that are benefiting our partner schools as well as Navigator's in many ways, including improved materials and coaching.

Current Partnership Work

We continue to work with:

- Cerra Vista (Hollister)
- Gem Prep Nampa (Idaho)
- Healdsburg Unified School District
 - Healdsburg Charter
 - Healdsburg Elementary

During this COVID crisis we have reached out to, and have been working with our current partners in whatever capacity that they feel helpful. We have offered flexible agendas that include collaboration on distance learning models, curriculum, technology, and coaching. Our top priority at this time is to continue building relationships and community with our partners and offer relevant and caring discussions.

Next Steps

The following actions are planned to further dissemination efforts:

1. The dissemination team will continue to work with current partners to ensure we are providing relevant support during the duration of this school year and the COVID crisis.
2. We are working on a dissemination strategy for the 2020-2021 academic year. We are taking into consideration budget implications for Navigator and partner organizations as well as the state's plan to reopen face-to-face instruction.

3. When the unknowns become known we will update the budget with revenue and cost projections.
4. The team will continue to map demand, assess current partners' willingness to increase spending to meet costs, and develop a strategic marketing plan to attract new partnerships.
5. We will continue to create a talent plan for model-provider leadership and execution responsibilities.
6. We will continue to evaluate obstacles that our partners are encountering so that we can iterate the dissemination scope and sequence for both public charter and traditional public school partners.

Partnership Development for 2020-21

We are unsure of what the partnership landscape will look like for the 20-21 school year due to the COVID crisis. We will continue to engage both our current partners as well as the following schools for possible 2020-21 collaboration:

- Hayward Collegiate (Hayward)
- Yu-Ming Charter School (Oakland)
- Wonderful Prep School (2) (Delano)
- Grimmway Schools (2) (Bakersfield)
- Rod Kelley (Gilroy Unified)

Additionally, one school district inquired about a potential partnership in which we provide coaching, support and training to the district's principal manager, as opposed to supporting the principal directly. This approach has interesting benefits as it could increase capacity at a more senior level in the organization which could strengthen sustainability of Navigator model implementation while also potentially increasing the number of principals and students impacted.

While we anticipate the partner schools we have been working with will want to continue in some form, it is hard to know the extent of financial resources they will be able to contribute towards the work. In addition, the several new organizations that expressed interest in partnering for 2020-21 may not have the bandwidth to take on the work or the resources to pay for it. Reallocation of our model providing staff is a significant challenge as their work supports partners and the existing Navigator Schools with model development work. Two of these staff have been shared between model providing and middle school coaching. Current thinking on our approach for 2020-21 is to plan for various scenarios based on potential budgetary limitations and private funding received to continue to support the pilot.

We look forward to continuing to update the Board as we pilot the dissemination work this year and will continue to keep you updated regarding the possibilities for 2020-21 given the impact of the COVID-19 crisis and the impact on our .