

Draft Plans as of March 16, 2020 @11am

March 16-20			
Day	Academic Objectives	Student Services	Academic Technology Objectives
Monday	<p>Leadership Strategic Planning</p> <ul style="list-style-type: none"> <li>• Directors will design a roll-out for supporting distance learning.</li> <li>• Academic team will complete initial framework for distance learning. <ul style="list-style-type: none"> <li>◦ <a href="#">K-2 NaviLearning</a></li> <li>◦ <a href="#">3-5 NaviLearning</a></li> <li>◦ <a href="#">6-8 NaviLearning</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Create clear objective for SSS team in support of distance learning and assign r and rs</li> <li>• Identify compliance issues related to special education and 504s related to distance learning (in Board Memo)</li> <li>• Identify possible barriers some students with disabilities (SWD) may have with distance learning and a high tech solution</li> </ul>	<ul style="list-style-type: none"> <li>• Family technology survey will be sent</li> </ul>
Tuesday	<p>Closing Out the Semester</p> <ul style="list-style-type: none"> <li>• Teachers will close down semester grades</li> </ul> <p>Design the HIGH-TECH solution</p> <ul style="list-style-type: none"> <li>• Teachers will begin to iterate the distance learning plan and load daily content</li> </ul> <p>Design Work Expectations</p> <ul style="list-style-type: none"> <li>• Leaders will design an initial draft for academic staff work expectations and communicate</li> </ul>	<ul style="list-style-type: none"> <li>• SSS leadership (Tina, Reba, Drew, Barbara) meets to discuss objectives to be communicated to site leads and para staff, contractors</li> <li>• Begin with high tech solution-what changes might need to be made</li> <li>• Investigate Google Hangout in lieu of zoom for supporting students for speech, OT, counseling, etc...</li> </ul>	

		<ul style="list-style-type: none"> <li>• Identify staff and assign students to staff.</li> <li>• Site sss team meetings to discuss expectations for the week ahead for their teams</li> <li>• Para staff begins working on low tech solutions for key students and Speech work on lessons for service</li> <li>• Speech is a very heavy 'lift' and will need support from DSS</li> </ul>	
Wednesday	<p>Design the HIGH-TECH solution</p> <ul style="list-style-type: none"> <li>• Teachers will continue to iterate the distance learning plan and load daily content</li> </ul> <p>Planning the LOW-TECH solution</p> <ul style="list-style-type: none"> <li>• Select LOW tech apps that do not require internet to be added to the alternate learning ipads</li> <li>• Make a list of offline app requests in <a href="#">App Request March 2020</a></li> </ul>	<ul style="list-style-type: none"> <li>• Begin scheduling IEPs (all SWD need to have an IEP)</li> <li>• Create drafts of staff schedules</li> <li>• Begin modifying curriculum for students</li> <li>• Investigate "read to" books for students to use (audio books)</li> <li>• Speech cont. creating lesson plans</li> <li>• Call to schedule contracted staff/discuss options</li> </ul>	
Thursday	<p>Design the LOW-TECH solution</p> <ul style="list-style-type: none"> <li>• Teachers will create a "low-tech" plan for students with no or limited wifi that is as close to the high-tech</li> </ul>	<ul style="list-style-type: none"> <li>• Continue schedule and hold IEPs</li> <li>• Call each family to discuss the plans and intro staff who will be working mostly with</li> </ul>	<ul style="list-style-type: none"> <li>• Load approved apps onto LOW TECH ipads</li> </ul>

	solution in time and rigor <ul style="list-style-type: none"> <li>Final requests for apps in by noon <a href="#">App Request March 2020</a></li> </ul>	child <ul style="list-style-type: none"> <li>Schedule speech and other support services</li> </ul>	
Friday	Prepare Materials <ul style="list-style-type: none"> <li>Teachers will have week 1 of daily lesson plans created and uploaded to Google</li> <li>Teachers will make any needed copies for the “low-tech” plan for week 1</li> </ul>	<ul style="list-style-type: none"> <li>Simulate Google Meeting with student</li> <li>Follow up phone calls with families to determine readiness and capabilities</li> <li></li> </ul>	

March 23-27			
Day	Academic Objectives		Academic Technology Objectives
Monday	Logistics <ul style="list-style-type: none"> <li>Ensure all students have access to HIGH or LOW tech learning options</li> <li>Teachers will communicate frequently with families around logistics</li> <li>Teachers will provide tutorial resources as needed for their distance learning</li> </ul>	Begin direct support to students Adjust schedules as needed Adjust activities as needed Check in with LSH-	<ul style="list-style-type: none"> <li>Student Tech Pick Up</li> </ul>
Tuesday	Logistics		

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