



Date: December 10, 2019

To: Navigator Schools Board of Directors

From: Sean Martin

Subject: Board Dashboard (2nd Edition)

During the previous regular NS Board Meeting on October 8, members of the Board suggested corrections and modifications to the first edition of the Board Dashboard. The corrections have been made and, when possible, modifications were incorporated into the second edition of the dashboard to be presented on December 10, 2019. In addition to the corrections and modifications, heretofore pending data points have since been entered into the dashboard, and new information has been added due to recent release of state testing results (SBAC), autumn student survey results, and English Learner Progress as calculated in the California School Dashboard.

Fresh Data

Major data updates are indicated on the dashboard by the word “new” in red. The most important of these new updates, as mentioned above, are the SBAC results for English Language Arts and mathematics for the 2018-19 school year. Please note that the target of two growth points listed in the dashboard for key subgroups is strictly a target set (by Navigator) in our Local Control and Accountability Plan (LPAC). These targets are not to be confused with performance expectations prescribed by the California School Dashboard. The Board will receive training on the California Dashboard as an accountability system at a future meeting.

A new round of student surveys was completed in October. The results are included in the dashboard. To support analysis, an additional visualization of this data has been included in the dashboard packet. The visuals feature line charts capturing changes in participation and student satisfaction rates over time.

Multi-tiered System of Supports (MTSS) tier percentages were not included for Watsonville Prep School (WPS) in the previous edition of the dashboard. This information is now present. Tier distribution for all sites has been updated.

Modifications and Next Steps

Members requested that cash-on-hand be disaggregated by school site. Staff is still determining the most efficacious manner by which to obtain this information within the context of newly-adopted accounting software. Research is ongoing; until a resolution has been reached, we will continue to feature a Navi-wide figure.

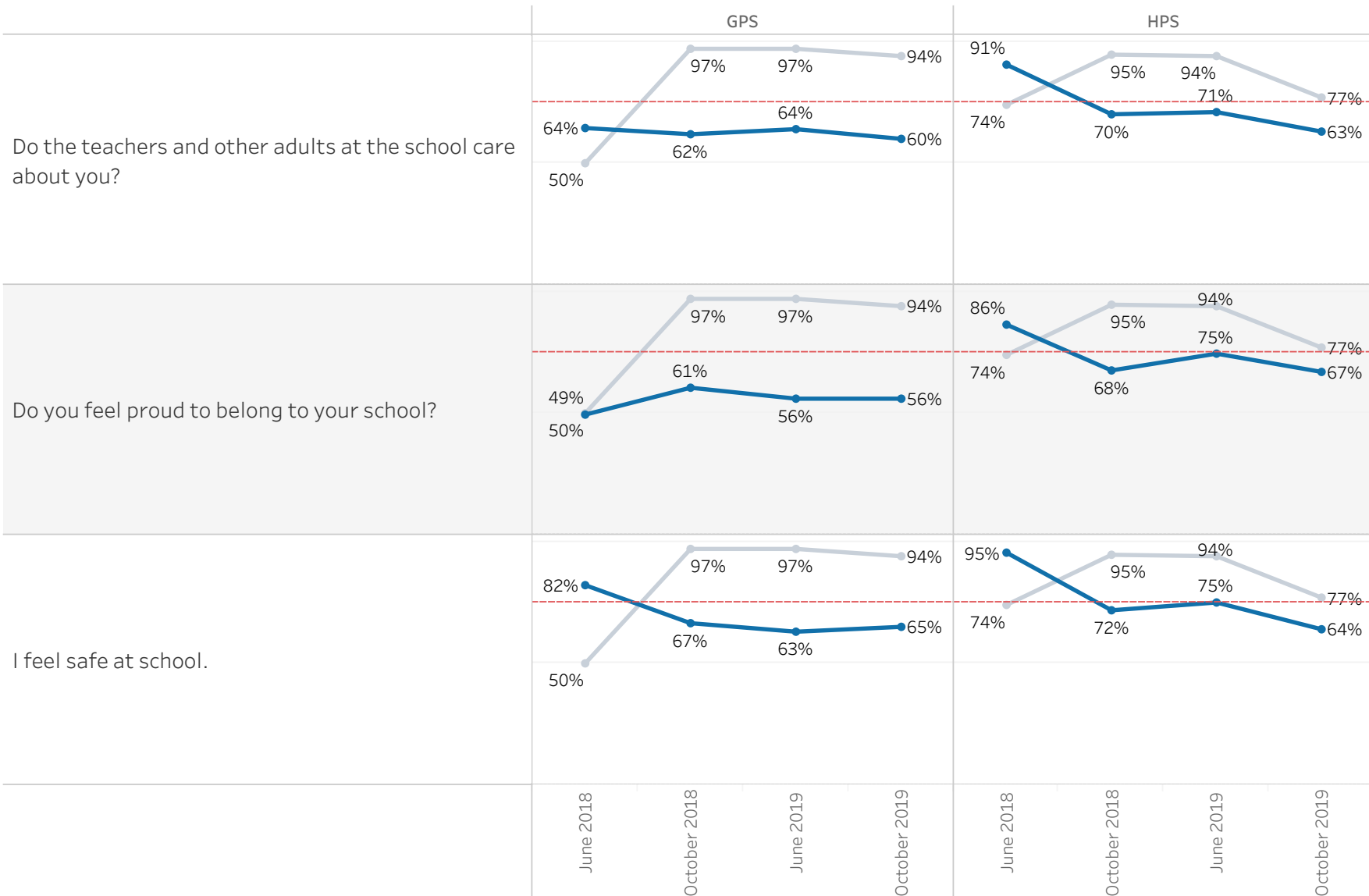
We are developing a more accurate formula to determine the retention rate for educational staff. The current calculation compares the number of staff members at the start of the year with the current number of staff members. However, we have added new positions since the start of the year, thereby expanding the presence of certain roles. These new additions to the Navi family, in theory, might obscure numbers of staff who have left during the year. We are researching more sophisticated ways of reporting retention accurately while expanding the total number of staff positions.

Staff is reviewing and refining the procedures by which suspensions are recorded and reported. As a result, the suspension rates reported in the Board Dashboard are based on formulae utilized by the California School Dashboard. Our intent is to replicate the same results calculated by the state during its annual, end-of-year reporting period. An important point to remember is that the state focuses on unduplicated data (the unduplicated count of students suspended one or more times rather than the total number of suspensions).

Thank you for taking time to review the dashboard. Feedback from the Board is valuable and appreciated. Staff will continue to develop the dashboard with every new edition to optimize accuracy, communication, and understanding.

Local Indicators: Surveys Target (75%) indicated in red for % Who Agree or Strongly Agree.

1. Student Survey (Grades 3-8)



■ Percent Who Agree or Strongly Agree
■ Survey Participation Rate