



**Date:** August 15, 2019

**To:** Board of Directors

**Submitted By:** Kirsten Carr

**Subject:** Strategic Impact Growth Priority

**Agenda Item Type:** Informational

### **Background**

One of the three organizational impact statements for the 2019-2020 school year is:

**Establish a viable pathway for continued growth in the changing political climate, while preserving current charters.**

This statement is the driving force for much of what the Engagement and Partnerships team will be focused on this year. As outlined in the organizational priority memo, the criteria for success are listed below with updates on current and future activity.

### Criteria for Success

- A. WPS will be instructionally sound and operationally sound by the start of school.
  - a. WPS had 188 students enrolled (parents completed all enrollment forms) when school started on August 13 in the following grades K: 65, 1st: 68, 2nd: 55 with an additional 4 packets out for 2nd grade. Attendance for the second day of school was K: 53, 1st: 54, 2nd: 51. For any student not in attendance, we contact the families to verify the reason. Unless we confirm the student will not be attending, we hold a student's space for three days before releasing it for another student. The most up to date information will be shared during the Board meeting.
  - b. Summer tutoring has been held 3x/week at 90 minutes each for incoming students
  - c. Orientation for students and families was held August 7-9
  - d. Staff received the keys to the school site on August 1st and the ITOM team has been working countless hours to have it up and ready to go
  - e. The California Department of Education (CDE) facility inspector visited the on site August 7. The CDE Consultant provided verification of site approval on August 9.

- B. Staff will submit a plan for developing and strengthening relationships in Gilroy, Hollister, and Watsonville to the Board for approval no later than October 2019, with measurable objectives to be delivered during 2019-20 school year.
  - a. Although a formal plan will be delivered to the board in the next couple of months, the Engagement and Partnerships Team has an activity calendar for the school year that includes annual reports to the school districts, occasional public comment appearances at board meetings, inclusion in all appropriate school activities, stakeholder meetings for family involvement in the larger charter landscape, and community service activities
- C. Staff will submit a detailed plan to launch School 4 to the Board for approval during 2019-20. The plan will describe measurable objectives to be achieved over the course of 2019-20
  - a. Staff will be providing an update to the board in future meetings.
- D. Staff will submit a plan to support long-term facilities for HPS to the Board for approval by June 2020