



Date: June 17, 2019

To: Board of Directors

From: Kevin Sved

Re: CEO Update

Dear Board Members,

As we wrap up the 2018-19 school year, I want to start by thanking you for your time, energy, expertise, wisdom and overall dedication and commitment to serving the mission of Navigator Schools. Our mission: Navigator Schools equips students to be learners and leaders in high school, college, and beyond. We develop top-tier teams of educators who continuously improve and innovate schools that deliver phenomenal outcomes for all students, regardless of their circumstances. Your volunteer work as Navigator Board members is making a meaningful difference in the lives of students. Thank you.

We also appreciate the hundreds of pages of material you digest to make informed decisions for our schools. This meetings' packet is no exception. I am hoping that this email helps to focus any remaining meeting prep time you have on what I view as the most significant issues.

We plan to spend the biggest chunk of time discussing the 2019-20 Organizational Priorities. These three priorities are:

- 1) Implement highly effective academic intervention programs to ensure strong results at GPS, HPS, and WPS.
- 2) Establish viable pathways for continued growth in the current political climate, while preserving current charters.
- 3) Deliver effective model provision support to partner schools.

The framing document for the discussion is [here](#) (also included in the Board packet.) There are updates on the 2018-19 priorities included in the packet under CEO report as well as the growth and dissemination update that provide helpful background. The [academic program priority update](#), which was updated this morning, includes preliminary results from spring 2019 Smarter Balanced Assessment Consortium (SBAC) assessments. While these results are preliminary, our experience is that there is very little change from the preliminary results to the final results that will be released in the fall by the California Department of Education. These preliminary results provide valuable information on how we did and can give insights into how we can improve our performance. The preliminary results are summarized in the table below:

**Percentages of students scoring proficient or advanced on SBAC English Language Arts (ELA) and Math.**

	<b>ELA 2018</b>	<b>ELA 2019</b>	<b>Change</b>	<b>Math 2018</b>	<b>Math 2019</b>	<b>Change</b>
<b>GPS</b>	85%	81%	-4%	70%	69%	-1%
<b>HPS</b>	88%	87%	-1%	75%	72%	-3%
<b>Navigator</b>	86%	<b>84%</b>	<b>-2%</b>	73%	<b>70%</b>	<b>-3%</b>

The Academic Program Priority Update goes into greater detail on these results and the plans to address them. I want to assure you that these declines are being taken seriously and we will be working diligently to help ensure that 2019-20 will show growth in ELA and math at GPS and HPS (WPS will not be doing SBAC assessment until 2020-20 when it grows to include 3rd grade which is the first year of SBAC assessments). It is also important to point out that overall the proficiency rates at GPS and HPS are extremely high and will continue to be among the strongest in the region and state for schools with comparable demographics.

The agenda also includes some urgent, time-sensitive actions that need to be made before June 30. These are:

1. Local Control Accountability Plans (LCAPS)
2. 2019-20 Budgets
3. Most consent agenda items

While the LCAPs are long and complex documents, little has changed since we shared them over the last two meetings. We have updated the latest LCAPs to include the 2019 year-end survey results that have come in over the last two weeks. To support the approval process of the LCAPs tomorrow night, we will bring summary documents that show how we performed on annual measurable outcomes with the proposed annual expected measurable outcomes for 2019-20.

Thank you for your continued support and I look forward to seeing you soon!