

Date: June 14, 2019

To: Board of Directors

Submitted By: Sharon Waller, Director of Student Services

Subject: Social Emotional Learning (SEL) Priority Update

Agenda Item Type: Informational, Discussion

Objective: To provide an end of year progress update to the NS Board on NS priorities

Year-End Evaluation of SEL as a Priority

One of Navigator Schools' organizational priorities was to increase our student's social emotional learning skills. The skills that were stressed were: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Students and adults were taught the SEL skills using three strategies. These strategies included explicitly teaching SEL skills during weekly community meeting times using a prescribed curriculum, using positive behavioral interventions and support (PBIS) with fidelity at all campuses, and adult modeling of the SEL skills during staff meetings and professional development.

Social Emotional Learning has become embedded into the Navigator School culture this year. Next year these skills will continue to be taught to students and staff with the ultimate goal being that SEL is integrated into all core subjects.

Strategy 1:

All students received explicit instruction in SEL skills using PATHS curriculum, Toolbox strategies or Second Step, during the weekly Community Meeting Time.

Results are based on community meeting walk-through documents and Illuminate data.

Strategy 1		GPS	HPS	NS
Teachers using Community Meeting Time to address SEL skills	Winter 2018	100%	100%	100%
	Spring 2019	100%	100%	100%
Teachers using adopted curriculum with fidelity	Winter 2018	78%	69%	74%
	Spring 2019	82%	83%	82.4%

Improvement strategies to address the gaps:

Professional Development in coaching to excellence in community meetings will be provided to administrators in June, 2019

One-to-ones with teachers will provide them with coaching on the community meeting curriculum.

Strategy 2:

PBIS was implemented by staff with fidelity in classroom and schoolwide settings.

Progress was determined using the PBIS Walkthrough Tool and student points reports.

Strategy 2		GPS	HPS	NS+
Evidence of schoolwide PBIS	Winter 2018	100%	100%	100%
	Spring 2019	100%	100%	100%
Weekly or bi-weekly PBIS Team meetings	Winter 2018	100%	100%	100%
	Spring 2019	100%	100%	100%
Classroom expectations taught at beginning of year	Winter 2018	100%	100%	100%
	Spring 2019	-	-	-
An increase in increase in students' positive responses on surveys is exhibited from Fall 2018 to Spring 2019.	Fall 2018 to Winter 2018	-1.5% Gr. 3-8	2% Gr. 3-6	
	Winter 2018 to Spring 2019	+7 Gr. 3-5*	+16 Gr. 3-5	
Increase in PBIS points (positive points given to students by teacher)	Winter 2018	+7%	-20%	-13%
	Spring 2019	+18.5%	N/A**	-

*Scores are limited to 3rd-5th for the Spring Survey. Implementation of SEL surveys across all relevant grade levels is now complete, and 2019-20 reports will include grades 3-8 at GPS and HPS.

** HPS currently in discussions about switching reward/point tracking programs so that all schools are using the same reward/point tracking system. Currently GPS uses PBIS Points and HPS uses Class Dojo.

Next steps to address the gaps:

- Teachers will be provided live coaching on using the student point systems more effectively.
- Teachers will be provided live coaching to help them provide frequent positive reinforcement for student awareness of school values.
- Continue to provide monthly student awards highlighting the school values

Strategy 3:

Leaders explicitly model SEL skills during all PD opportunities and staff meeting huddles.

Progress was determined by the administrator tracking document, observational data and evidence of SEL skills during opener for staff.

Strategy 3		GPS	HPS	NS
Adults modeling SEL skills during morning huddle, Wednesday PDs and other trainings led by Navi staff	Winter 2018	90%	90%	90%
	Spring 2019	90%	90%	90%
Directors begin meeting with SEL focus	Winter 2018	100%	100%	100%
	Spring 2019	100%	100%	100%

Next steps to address the gaps:

Professional Development will be provided to all staff on how to integrate SEL into academic content in August of 2019.