

Date: February 19, 2019

To: Board of Directors

Submitted By: Sean Martin, Executive Assistant to the CEO / Special Projects Coordinator

Subject: NS Board Dashboard Agenda Item Type: FYI

Objectives:

 Board members will view draft components of the Board Data Dashboard as presented in paper-based versions of reports generated in Tableau. A set of reports is included in the meeting packet.

2) Board members will receive a concise list of key design considerations and next steps (summarized below).

Overview

The development of a data dashboard for the NS Board has been a year-long collaborative project. Staff at all levels of the organization have contributed ideas, skills, and expertise. The Governance Committee has performed a central advisory role.

Principals and vice principals have provided invaluable inspiration and feedback. Expressing data for the board has proven to be an extension of fulfilling practical needs at site and classroom levels. There has been a high degree of correlation between capturing accurate and timely data for the board and finding solutions and supporting innovative practices in the everyday lives of schools. In addition to the support of directors and chiefs, Andrea Hernandez, Jessie Cornia, Norma Molchan, and Alex Mijares have contributed a notable amount of time in recent weeks to guiding and refining initial iterations of dashboard components.

The dashboard is guided by a design shortlist featuring eight main components. They provide a broad overview of organizational life, from academics and culture to finance and demographics. This overview is carefully aligned to goals presented and defined in Navigator LCAP documents. In short, the dashboard will provide the NS Board with a visualization of progress toward LCAP goals.

Several overarching design themes have emerged, and board members are encouraged to consider these elements (and examples) as they begin to explore the dashboard.

- 1. Level of aggregation (organizational results versus site results)
- 2. Frequency of updates (annually, quarterly, or monthly)
- 3. Depth of explanation (compact visuals versus inclusion of annotations, guiding questions, and commentaries)

Board members are encouraged to provide feedback at any time by contacting Sean Martin directly via email or indirectly through the CEO, chiefs and directors, or the Governance Committee.

Next Steps

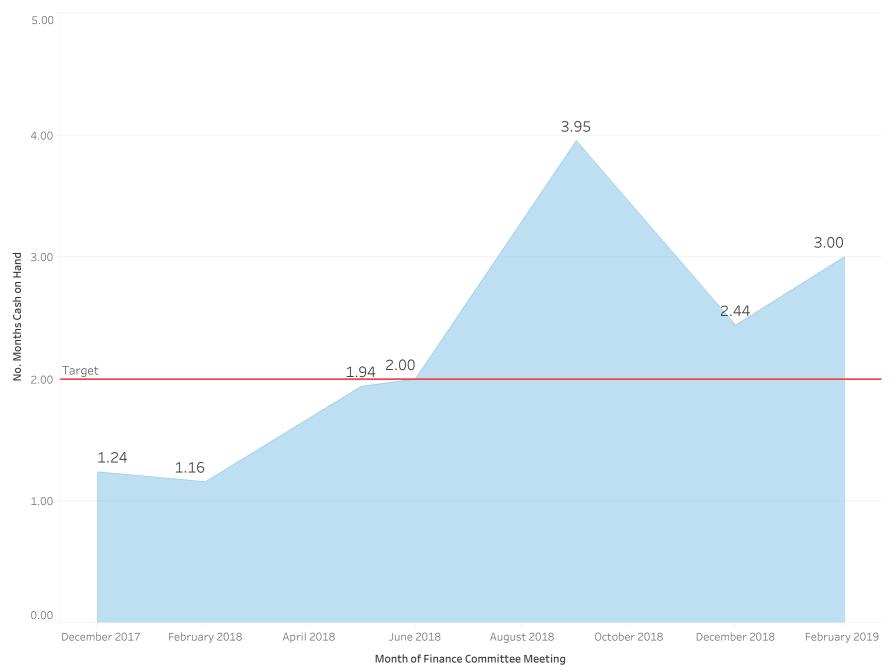
A complete first draft of the entire dashboard will be provided to members by the next board meeting. Ideas for improvements emerge on a daily basis. Expanded features for the the next iteration will include (1) coaching data for additional staff categories and (2) CAASPP data from previous years.

NS Business and Finance

Average Attendance Rate

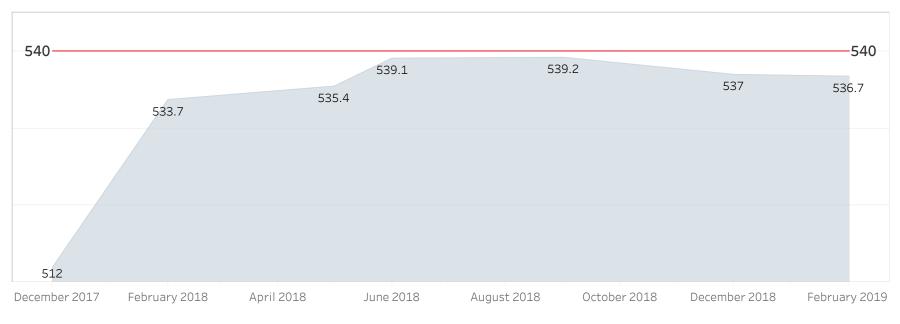


No. Months Cash on Hand

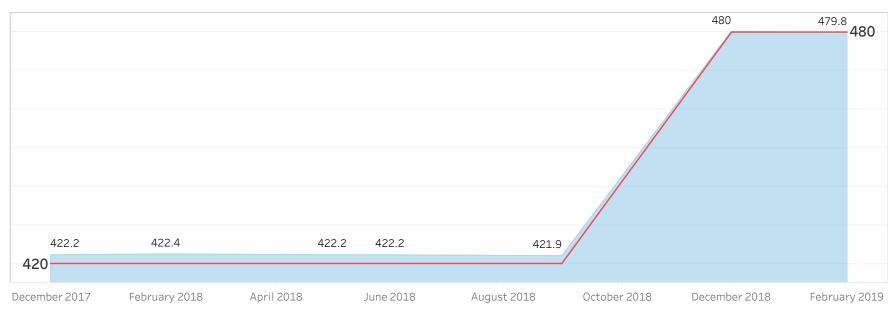


Average and Target Enrollment $_{\text{Target in Red}}$

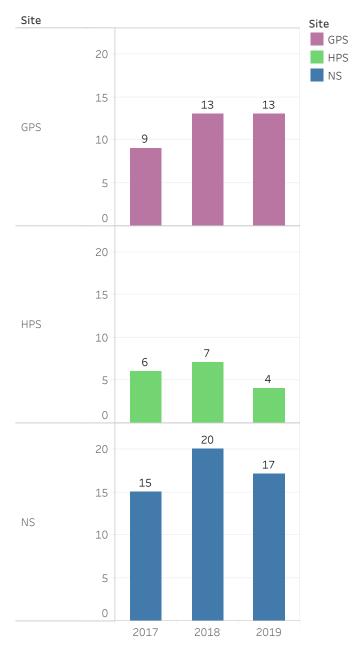
GPS



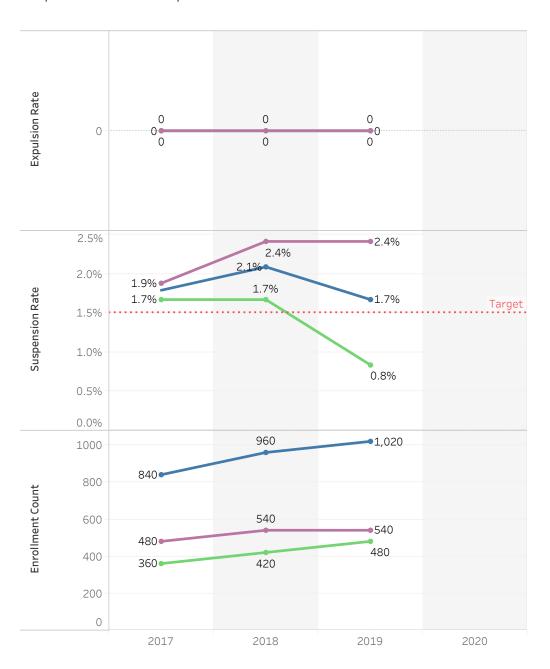
HPS



Suspensions per Year

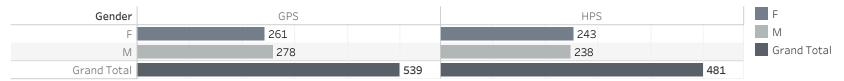


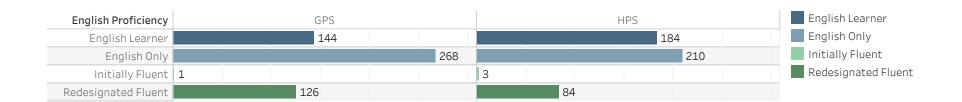
Expulsion and Suspension Rates

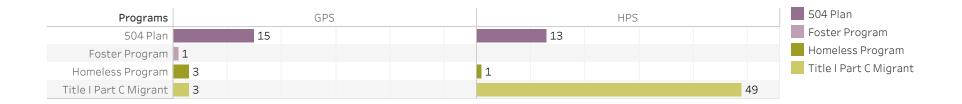


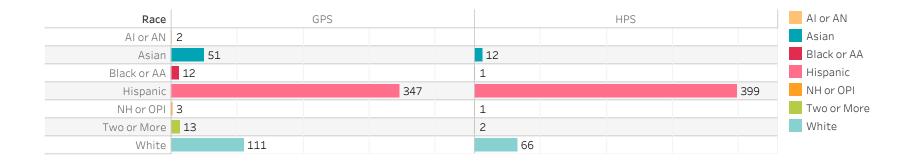
Enrollment by Site

Count



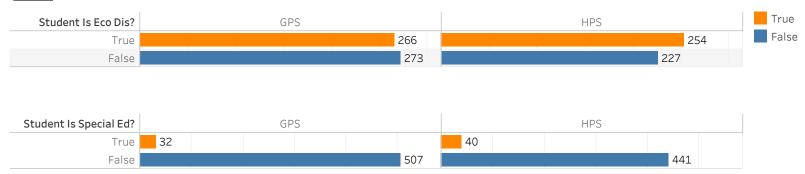




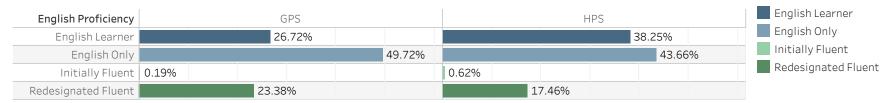


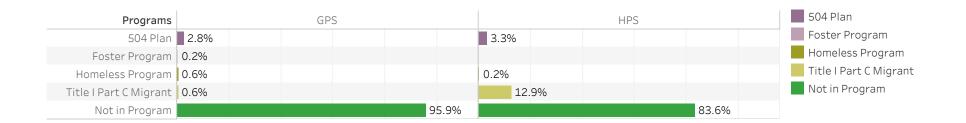
Enrollment by Site

<u>Count</u>



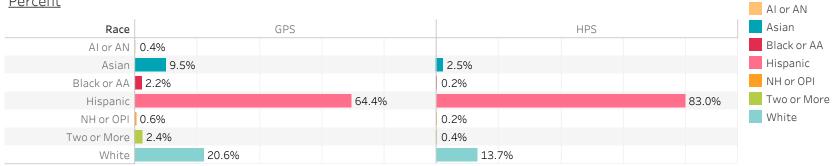
<u>Percent</u>





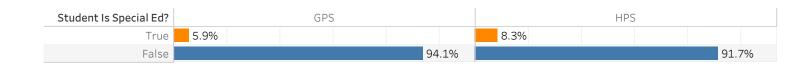
Enrollment by Site







The NS Strategic plan includes a goal of opening schools in locations in which at least 75% of the student population is classified as low-income.

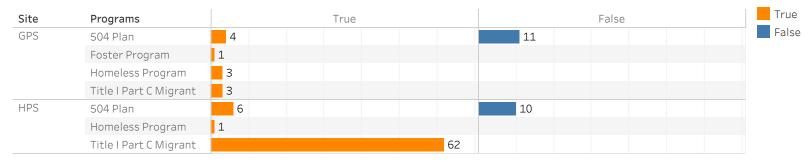


Economically Disadvantaged Status by Program (SED)

Is there a correlation between program participation and socio-economic designation?

Count

Student is Economically Disadvangtaged?

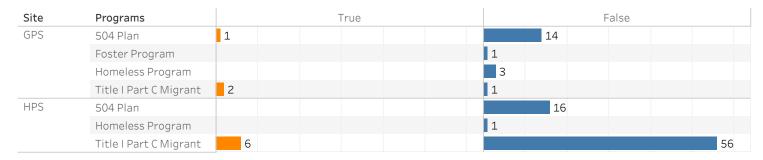


Special Education Status by Program (SPED)

Is there a correlation between program participation and SPED designation?

<u>Count</u>

Student is designated Special Ed?



Coaching Summary

Update: January 28, 2019

		Site	
AY		GPS	HPS
2019	No. Weeks in Academic Year	40	40
	Current Week	19	19
	Weeks Completed	48%	48%
	LCAP Sessions Goal	30	30
	Avg. No. Sessions	14.3	15.3
	Percent Avg. Progress	48.2%	50.9%
	No. Staff (T, SGI)	27	25
	No. Staff On Track	23	17
	Percent Staff On Track	85.2%	68.0%
	Percent Staff Near Track	92.6%	96.0%
	Lowest Recorded Trajectory	81.5%	84.2%
	Highest Recorded Trajectory	222.2%	119.3%

"On Track" refers to a trajectory toward goal that is greater than or equal to 100%. "Near Track" refers to a trajectory toward goal that is greater than 90%.