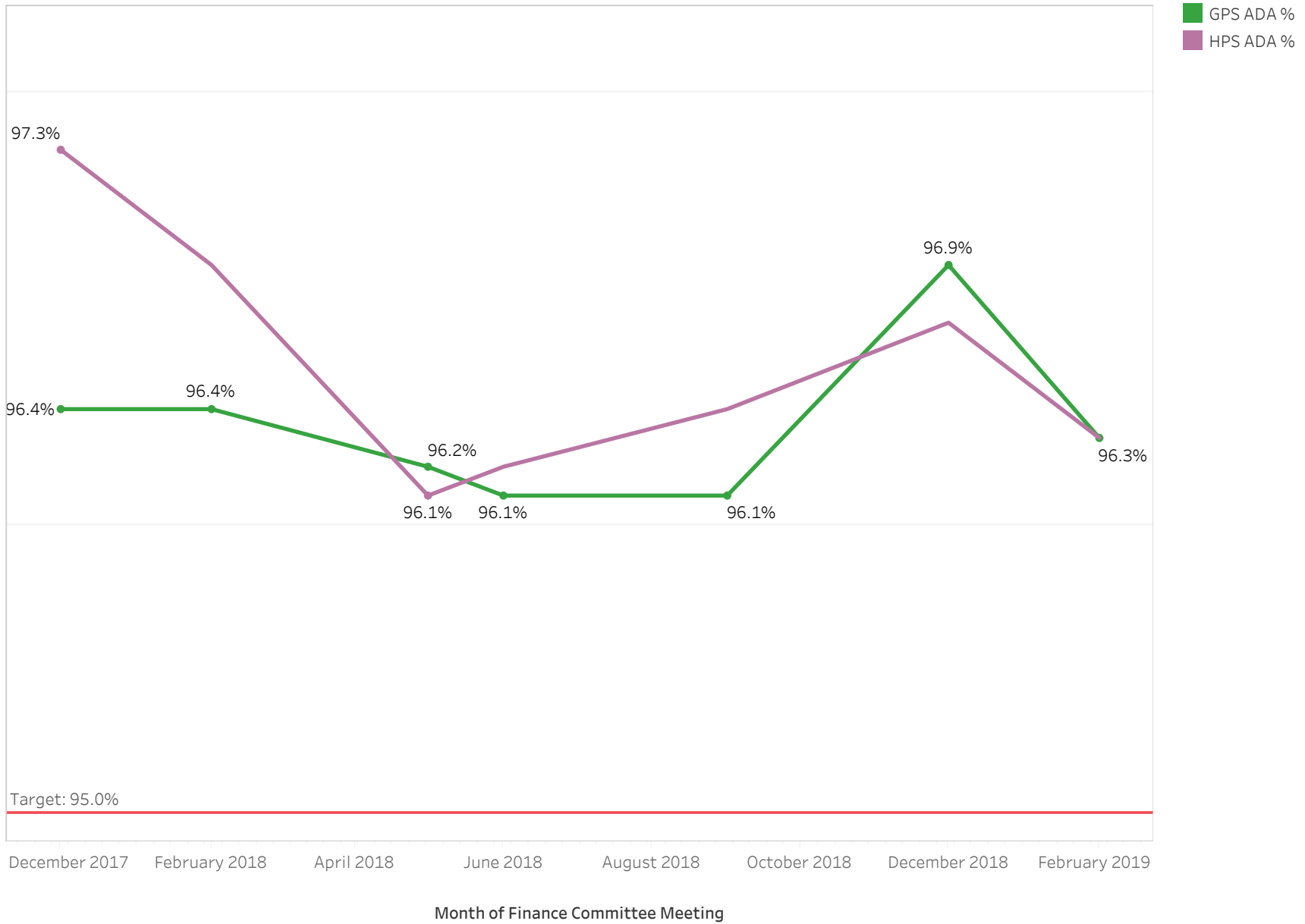
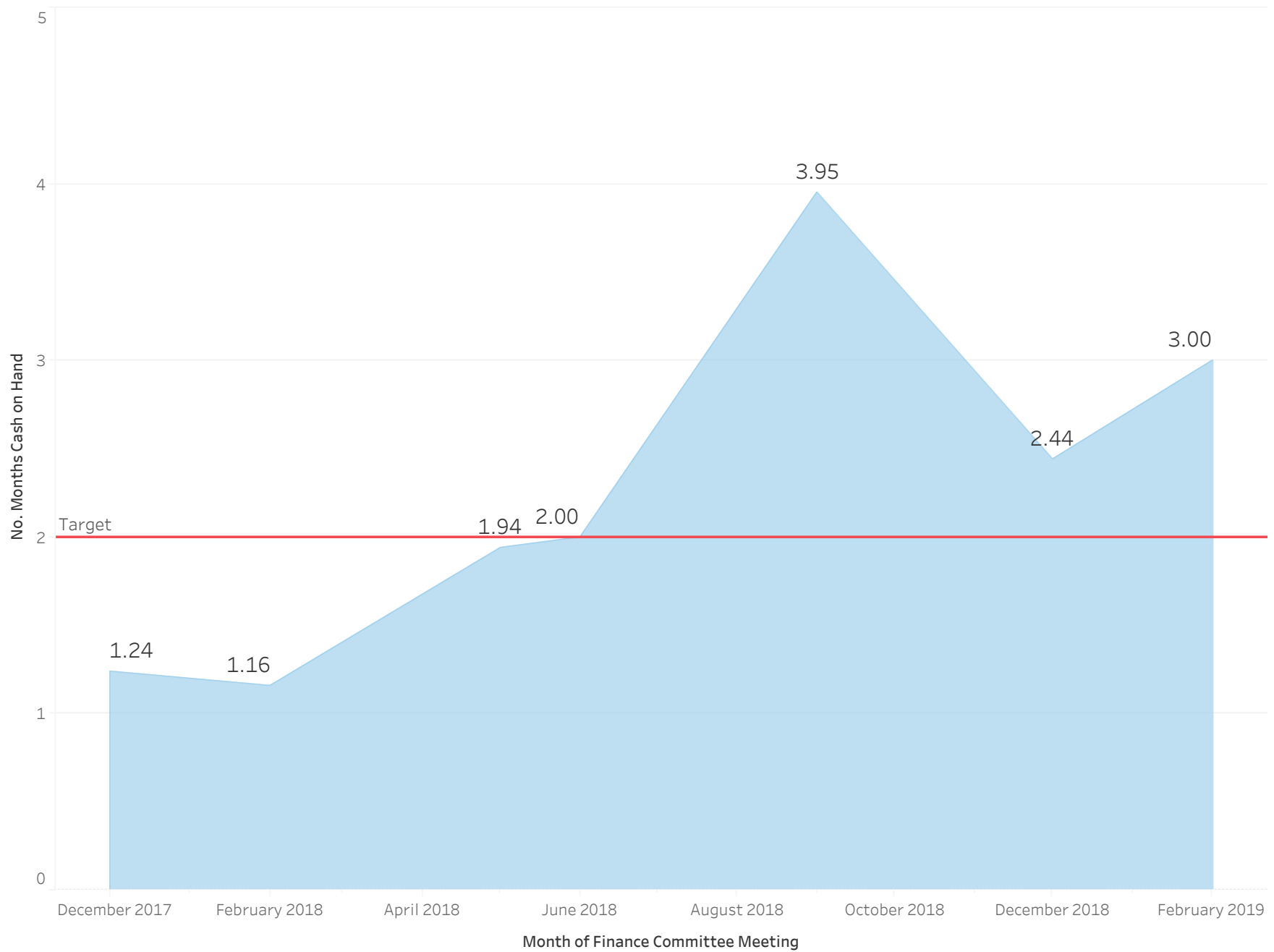


### Average Daily Attendance (ADA)

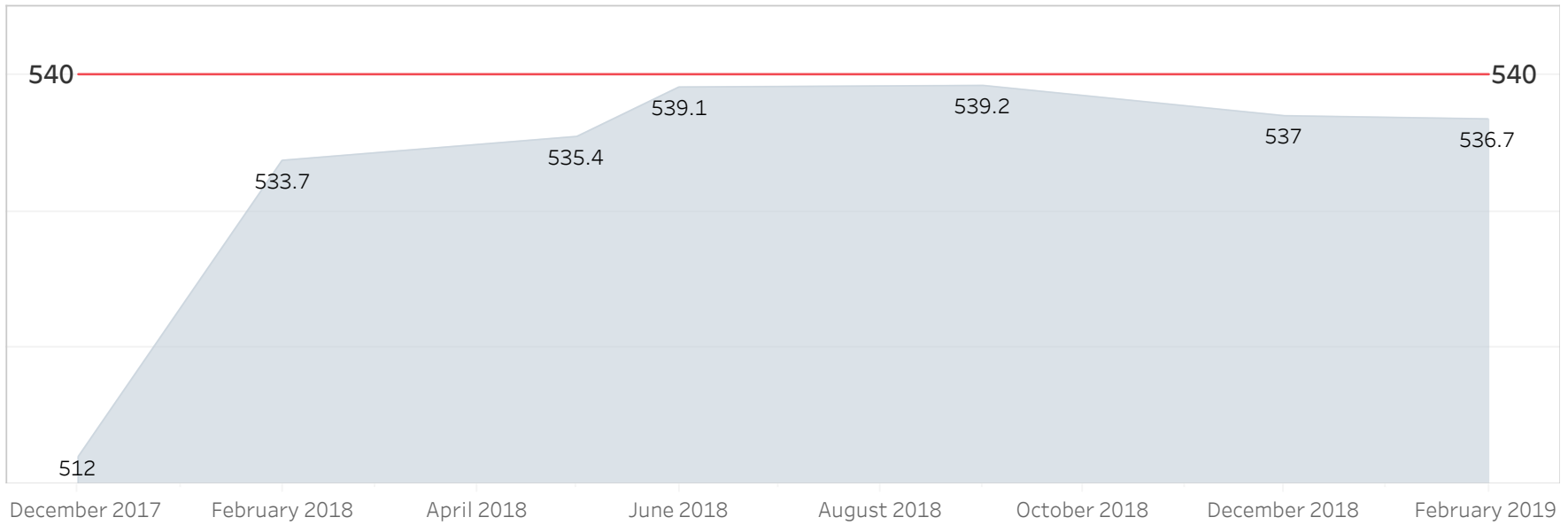


# No. Months Cash on Hand

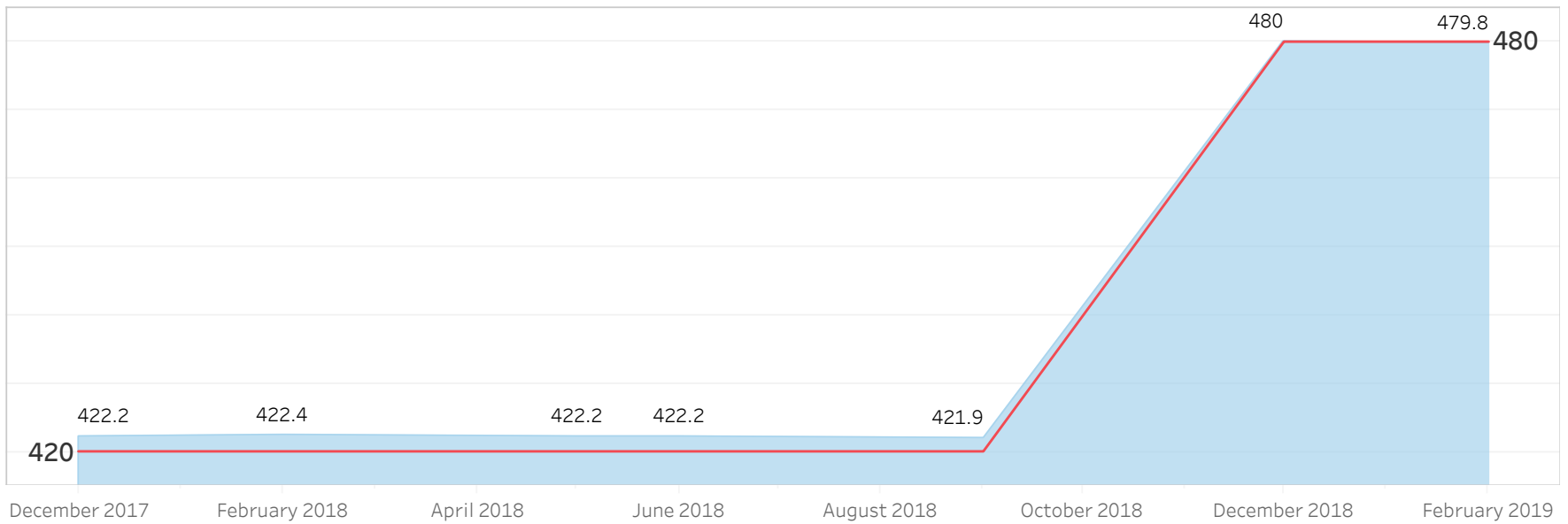


# Average and Target Enrollment

## GPS



## HPS



# Coaching Summary

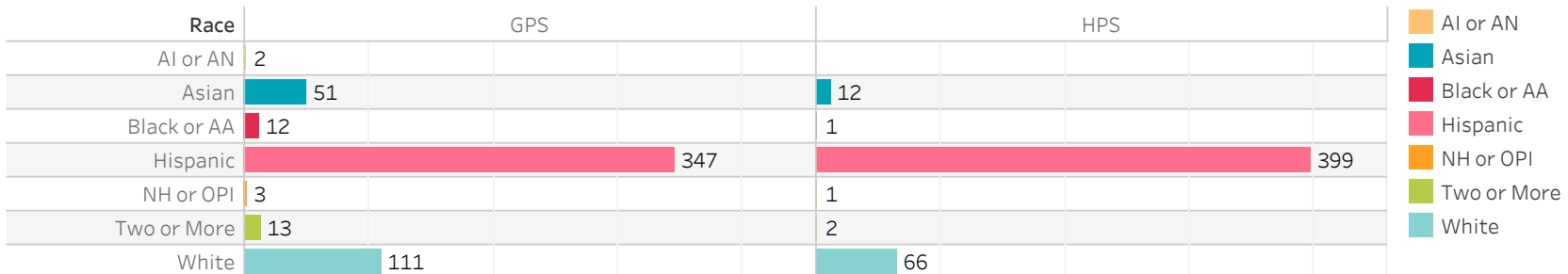
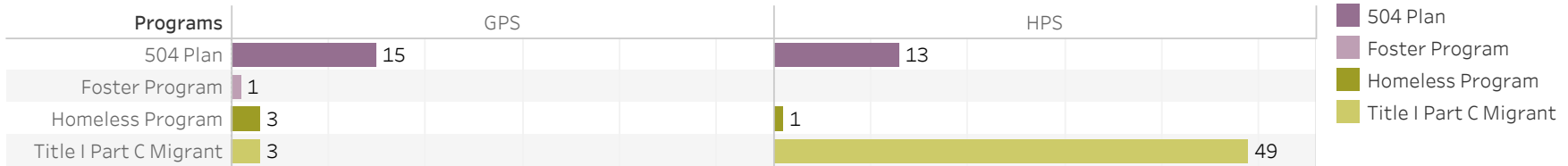
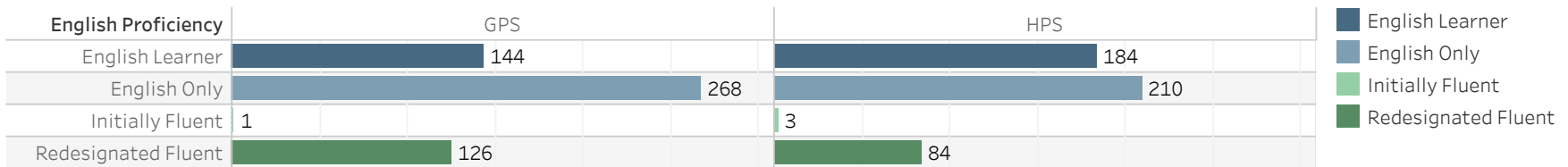
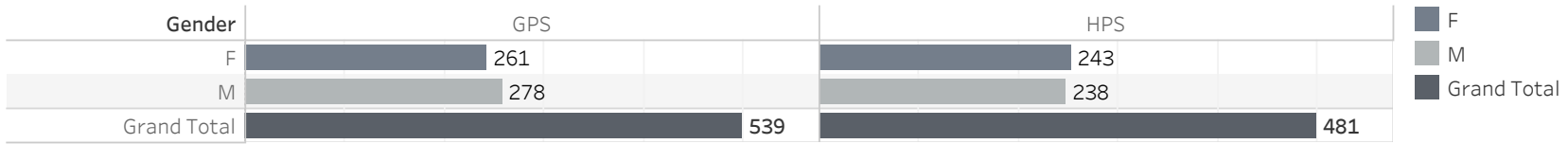
Update: **January 28, 2019**

AY		Site	
		GPS	HPS
2019	No. Weeks in Academic Year	40	40
	Current Week	19	19
	Weeks Completed	48%	48%
	LCAP Sessions Goal	30	30
	Avg. No. Sessions	14.3	15.3
	Percent Avg. Progress	48.2%	50.9%
	No. Staff (T, SGI)	27	25
	No. Staff On Track	23	17
	Percent Staff On Track	85.2%	68.0%
	Percent Staff Near Track	92.6%	96.0%
	Lowest Recorded Trajectory	81.5%	84.2%
	Highest Recorded Trajectory	222.2%	119.3%

*"On Track" refers to a trajectory toward goal that is greater than or equal to 100%. "Near Track" refers to a trajectory toward goal that is greater than 90%.*

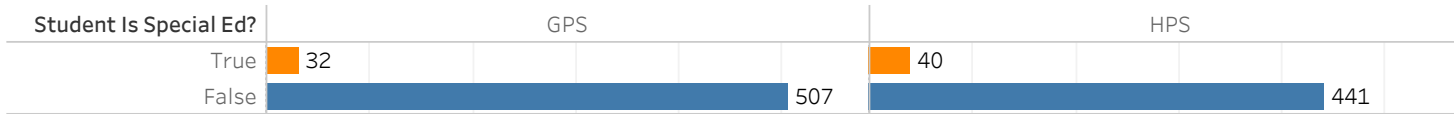
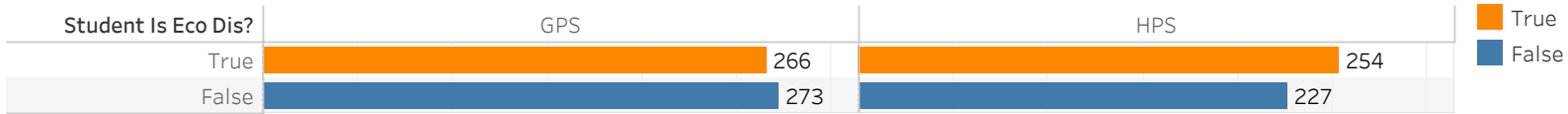
# Enrollment by Site

## Count

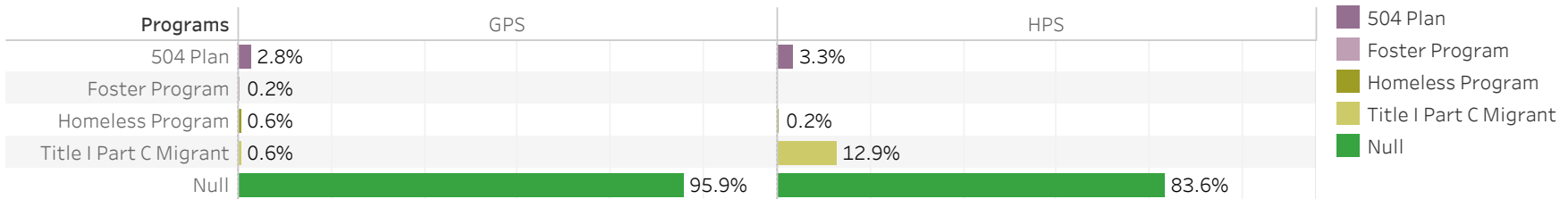
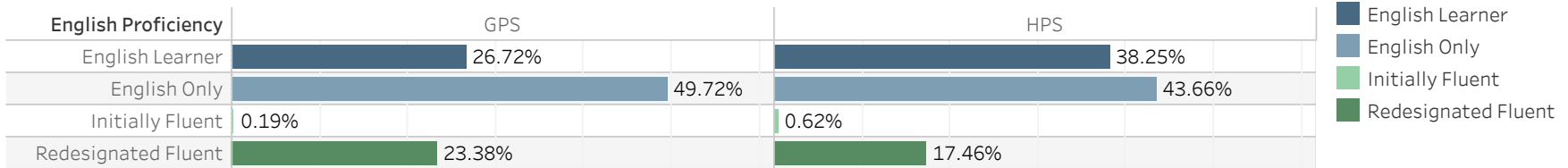


# Enrollment by Site

## Count

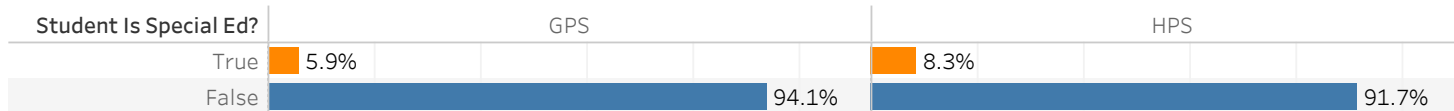
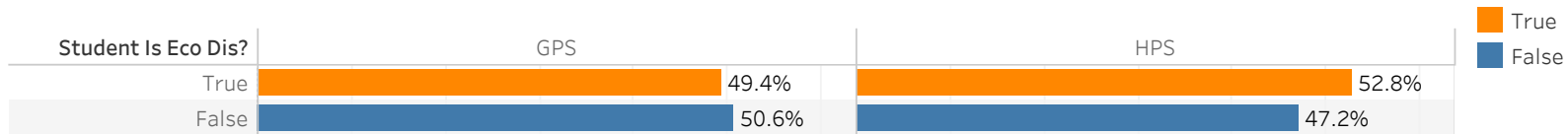
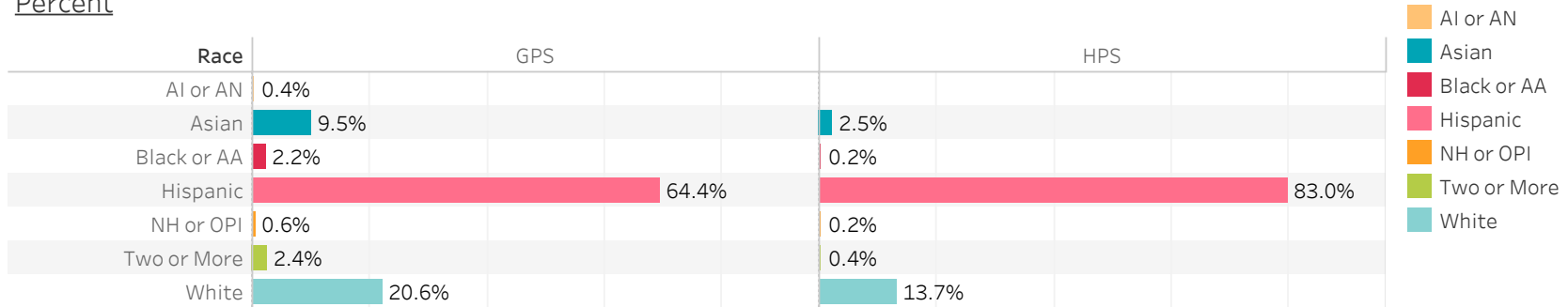


## Percent



# Enrollment by Site

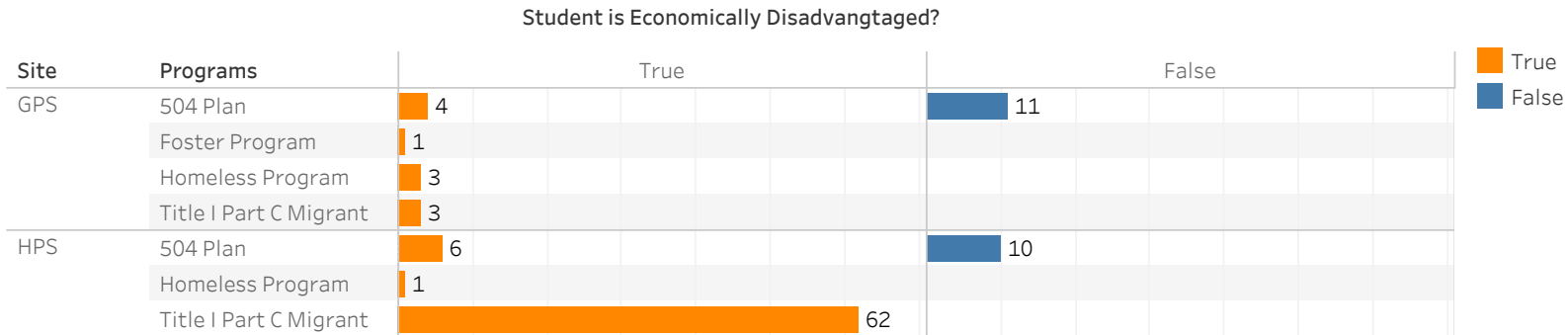
## Percent



## Economically Disadvantaged Status by Program (SED)

*Is there a correlation between program participation and socio-economic designation?*

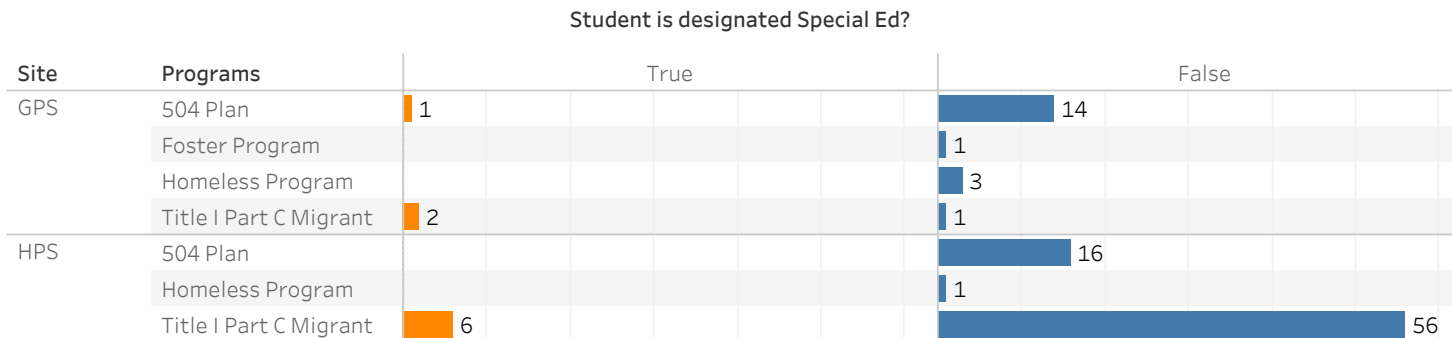
### Count



## Special Education Status by Program (SPED)

*Is there a correlation between program participation and SPED designation?*

### Count

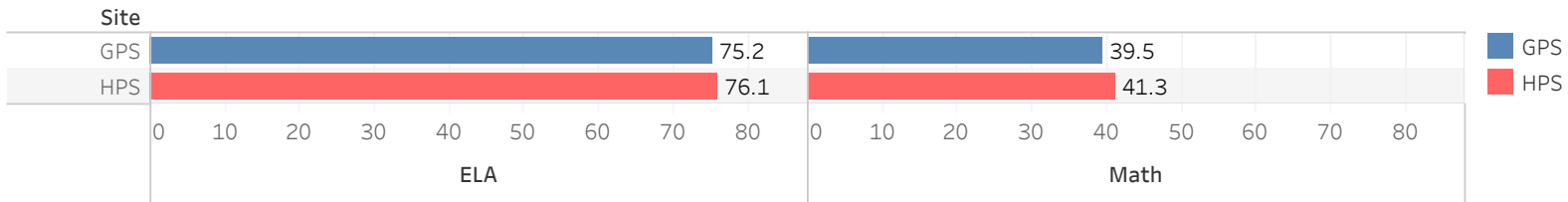




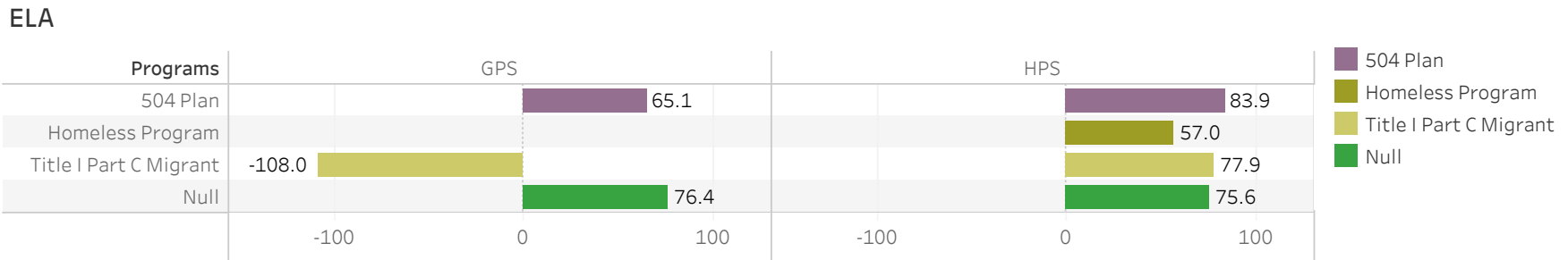
SBA 2018 (SBAC) Administered in Grades 3-8

Distance from Standard Met: All Students

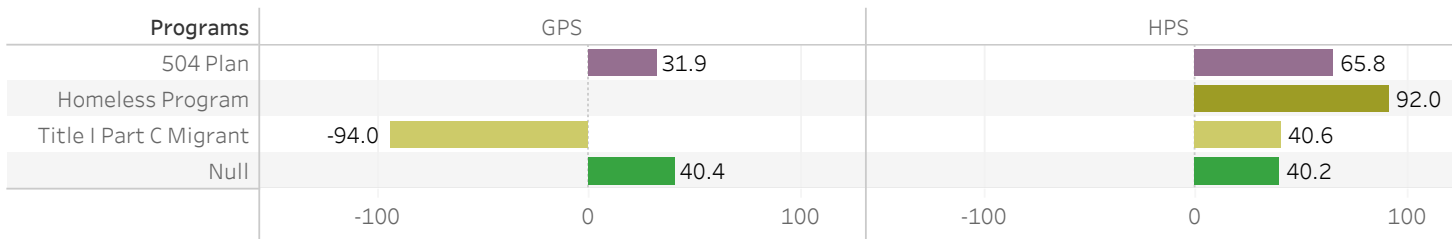
**ELA and Math**



Distance from Standard Met by Program



**Math**



# SBAC 2018

## Distance from Standard Met by Race

### ELA

Site	Asian	Black or AA	Hispanic	Two or More	White
GPS	130.3	143.0	57.6	138.8	107.1
HPS	174.8		71.2	117.5	95.2

### Math

Site	Asian	Black or AA	Hispanic	Two or More	White
GPS	112.4	48.0	20.7	129.3	69.5
HPS	124.0		38.2	56.0	51.8

