

Dashboard Shortlist: Board Data Dashboard Components (02/05/19)

Component		Measure	Frequency	Target Outcomes	Source
1	Demographics and Programs	Overview of student population disaggregated by subgroup and program designation	Quarterly	Informational	N/A
2	Student Engagement	a. Suspensions and expulsions by subgroup and program b. Chronic Absenteeism by subgroup and program	Monthly	a. Not to exceed 1.5% b. Not to exceed 5%	a. CA Dashboard b. CA Dashboard
3	SBAC	a. Percent “standard met or exceeded” by subgroup b. Distance from “standard met” (DFS) by subgroup	Annually	a. 70% of students achieve “standard met or above” b. 3-point increase in math and 2-point increase in ELA for all, English Learner, and economically disadvantaged subgroups	a. Greenlighting b. LCAP: Goal 2
4	Weekly Assessments	a. Percent and proficiency level by school and grade b. Prior year comparisons	Monthly	Year-over-year improvement	LCAP: Goal 2, Action 8
5	Business and Finance	a. Target enrollment b. Average Daily Attendance (ADA) c. Cash-on-hand	Every NS Board Meeting	a. 100% target enrollment maintained b. ADA is 96% c. 2 months minimum cash-on-hand	a. Greenlighting b. LCAP: Goal 1 c. Greenlighting
6	Coaching	Staff receives weekly coaching and feedback.	Every NS Board Meeting	Staff members complete 30 coaching sessions per year	LCAP: Goal 3
7	Survey Data	a. Student survey (3 key questions) b. Parent survey (2 key questions) c. Staff survey (2 key questions)	a. Annually b. Annually c. Bi-annually	75% of respondents agree or strongly agree	LCAP: Goal 1
8	Instructional Staff	Teacher and leader retention rates	Annually	75% annual retention rate	Greenlighting

Local Control Accountability Plan (LCAP) Goals

Goal	Text
1	Create a Culture of Excellence within the school community (students, staff, and parents) to foster a positive school climate, promote a sense of belonging and nurture social, emotional, and academic growth.
2	All students will receive Data-Driven Instruction in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and other California State Standards (ELD, Social Studies) from appropriately credentialed teachers and staff.
3	Provide weekly coaching and feedback to all staff to support continuous improvement for teaching and student learning.
4	Ensure equitable access to curriculum, programs, and pathways for student success through a multi-tiered system of supports.
5	Use cutting edge instructional technology to encourage student engagement, increase staff effectiveness to improve student learning and prepare students for the future.