



# Navigator Schools

## Academic Success Committee Meeting

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### Date and Time

Monday May 11, 2026 at 4:00 PM PDT

### Location

Google Meet joining info

Video call link: <https://meet.google.com/vqi-puwq-qza>

Or dial: (US) +1 317-360-1359 PIN: 213 246 046#

More phone numbers: <https://tel.meet/vqi-puwq-qza?pin=5467626374048>

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This meeting will be held in compliance with the Brown Act.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
Opening Items			
<b>A. Record Attendance and Guests</b>	Vote	Claire Grissom	1 m
Claire Grissom, committee Chair, will identify guests and hold a roll-call vote to take attendance.			

	Purpose	Presenter	Time
<p><b>B. Call the Meeting to Order</b></p> <p>The committee Chair will call the meeting to order.</p>		Claire Grissom	1 m
<p><b>C. Approve Minutes from Prior Meeting</b></p> <p>Committee members will participate in a roll-call vote on the approval of prior minutes. Approve minutes for Academic Success Committee Meeting on March 30, 2026</p>	Approve Minutes	Claire Grissom	1 m
<p><b>D. Public Comment</b></p> <p>The Committee Chair will listen to public comments, if any.</p>		Claire Grissom	3 m
<p><b>E. Opening Comments from Committee Chair</b></p> <p>The Committee Chair will provide brief opening comments, if any.</p>		Claire Grissom	3 m
<p><b>F. Opening Comments from Chief Academic Officer</b></p> <p>Crystal O'Rourke, Chief Academic Officer, will provide brief opening remarks.</p>		Crystal O'Rourke	3 m
<b>II. Academic Topics</b>			<b>4:12 PM</b>
<p><b>A. Academic Model Update</b></p> <p>Crystal O'Rourke, Chief Academic Officer, will present an update on the academic model focused on strengthening Tier 1 instruction for students with disabilities through integrated special education supports and four-member instructional teams.</p>	Discuss	Crystal O'Rourke	40 m
<p><b>B. 2026-27 Academic Priorities</b></p> <p>Crystal O'Rourke, Chief Academic Officer, will present the Committee with the 2026–27 Academic Priorities.</p>	Discuss	Crystal O'Rourke	5 m
<b>III. Closing Items</b>			<b>4:57 PM</b>
<p><b>A. Adjourn Meeting</b></p> <p>Committee members will discuss the date and time for the next Committee meeting and the Chair will adjourn the meeting.</p>	Vote	Claire Grissom	3 m

# Coversheet

## Approve Minutes from Prior Meeting

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from Prior Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Success Committee Meeting on March 30, 2026

DRAFT



## Navigator Schools

# Minutes

## Academic Success Committee Meeting

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### **Date and Time**

Monday March 30, 2026 at 4:00 PM

### **Location**

Google Meet joining info

Video call link: <https://meet.google.com/rjr-zrod-mdj>

Or dial: (US) +1 910-434-5281 PIN: 118 688 222#

More phone numbers: <https://tel.meet/rjr-zrod-mdj?pin=2133561184634>

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This meeting will be held in compliance with the Brown Act.

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### **Committee Members Present**

Chuck Daggs (remote), Claire Grissom (remote)

### **Committee Members Absent**

Margaret "Macke" Raymond

### **Guests Present**

Andrea Hernandez (remote), Caprice Young (remote), Celeste Martinez (remote), Crystal O'Rourke (remote), Tom Peraic (remote)

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## **I. Opening Items**

### **A.**

### **Call the Meeting to Order**

Claire Grissom called a meeting of the Academic Success Committee of Navigator Schools to order on Monday Mar 30, 2026 at 4:03 PM.

### **B. Record Attendance and Guests**

### **C. Approve Minutes from Prior Meeting**

Claire Grissom made a motion to approve the minutes from Academic Success Committee Meeting on 02-09-26.

Chuck Daggs seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### **D. Public Comment**

There was no public comment.

### **E. Opening Comments from Committee Chair**

Claire Grissom, Committee Chair, offered that she appreciated the work that has gone into the preparation of this meeting.

### **F. Opening Comments from Chief Academic Officer**

Crystal O'Rourke, Chief Academic Officer, introduced Celeste Martinez to the Committee, shared SBAC information, and the All Means All leadership fellowship.

## **II. Academic Topics**

### **A. STAR Unit 3 Data Review**

Andi Hernandez, Director of Schools, shared Star Unit 3 data and led a discussion concerning this information.

### **B. Instructional Staff PD Survey Data**

Celeste Martinez, Humanities TOSA (teacher on special assignment) shared instructional staff PD survey data and led a discussion concerning this information.

### **C. Leadership Framework**

Crystal O'Rourke, Chief Academic Officer, shared information about the Navigator Leadership Framework and led a discussion concerning this matter.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:58 PM.

Respectfully Submitted,  
Claire Grissom

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### **Documents used during the meeting**

- Academic Success Committee 3-30-26.pdf
- Unit 3 Data - Academic Success Committee 3-30-26-2.pdf
- Instructional Staff Survey Data - Academic Success Committee 3-30-26-3.pdf
- Leadership Framework - Academic Success Committee 3-30-26-4.pdf

# Coversheet

## Opening Comments from Chief Academic Officer

**Section:** I. Opening Items  
**Item:** F. Opening Comments from Chief Academic Officer  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Opening Comments - Academic Success Committee 5-11-26.pdf



# Academic Success Committee

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May 11, 2026



# Opening Comments



Our HPS charter was UNANIMOUSLY approved for 7 more years by the HSD Board last night!!

\*Every\* comment was positive.

Thank you for your dedication and hard work that made this possible.



# Agenda

- 1) Academic Model Updates - Crystal O'Rourke
- 2) 2026-27 Academic Priority Planning - Crystal O'Rourke



# Coversheet

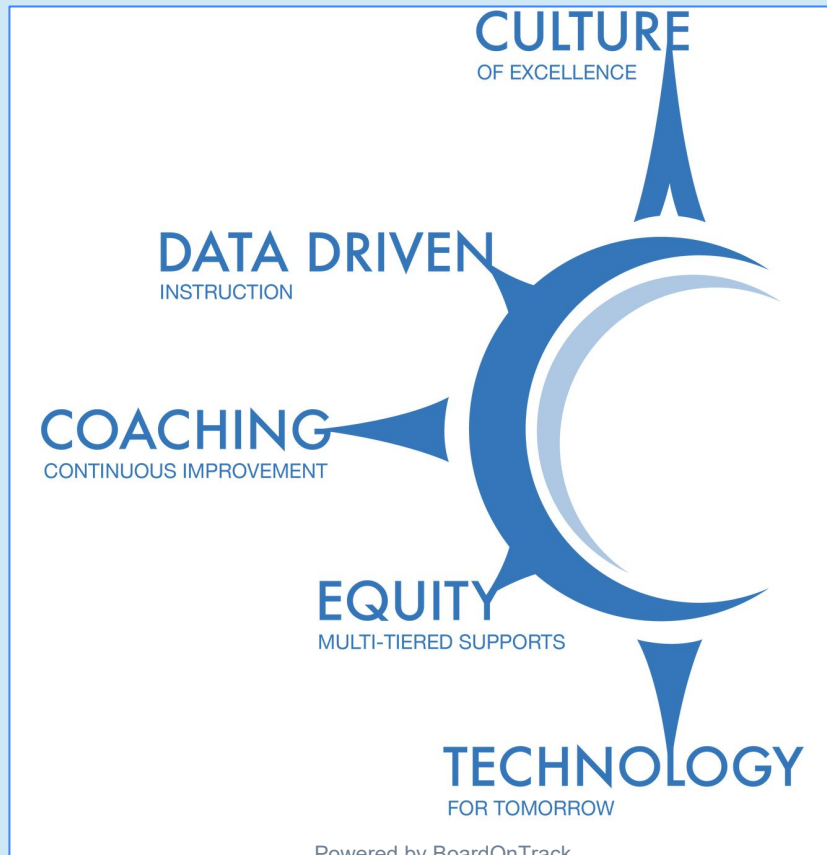
## Academic Model Update

**Section:** II. Academic Topics  
**Item:** A. Academic Model Update  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Academic Model Update - Academic Success Committee 5-11-26.pdf



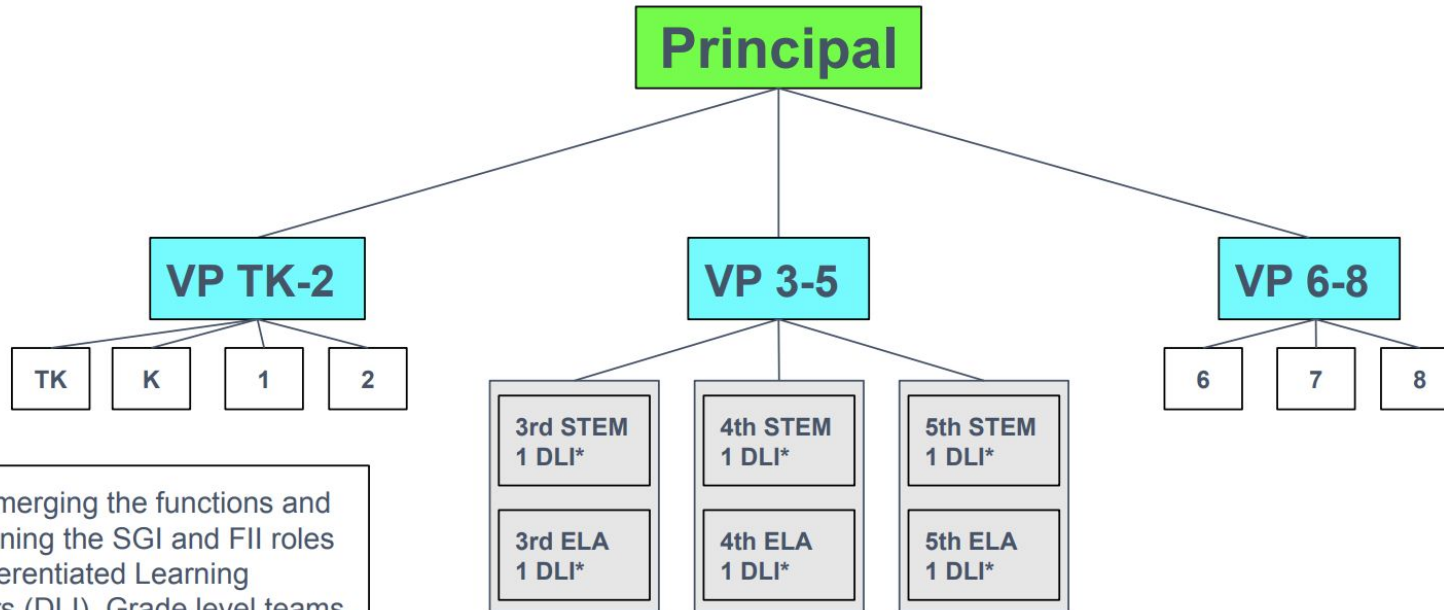
# Academic Model Update

# What makes Navigator special?



# We are reducing spending on each school site at the same time as increasing both grade-level cohesion and collaboration

## Navigator Base Program



\*We are merging the functions and cross-training the SGI and FII roles to be Differentiated Learning Instructors (DLI). Grade level teams with VP / Ed Specialists will build supports for all students.

4 adults per grade-level (TK-8), with modified approach at HC due to smaller size, and 6 for TK at WPS if 3 cohorts



# The first two phases of budget cuts attempts to have the least direct impact on students in the classroom. Phase three directly impacts our model.

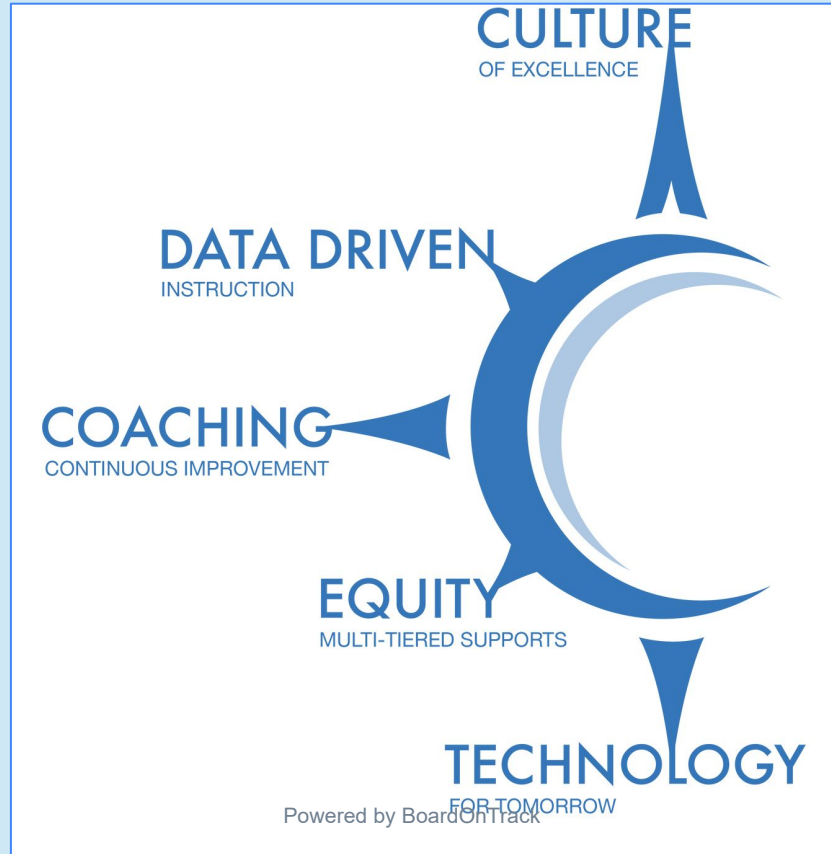
Phase 1: Cut tech, operations and redid this model in a way that we thought was sustainable

Phase 2: Cut classroom positions in the upper grades, office staff, yard duties

Phase 3: Additional DLI positions and coaches

*We have applied Phases 1 and 2. Further cuts still need to be made.*

# How do we maintain student success when funding realities require difficult choices impacting our core model?



# Coversheet

## 2026-27 Academic Priorities

**Section:** II. Academic Topics  
**Item:** B. 2026-27 Academic Priorities  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Academic Priority Planning - Academic Success Committee 5-11-26.pdf



# 2026-27 Academic Priority Planning

# The academic team is engaging multiple stakeholders to plan for 2026-27 priorities.

- Stakeholder input is currently being gathered from DC team, site leaders, instructional staff and the Academic Success Committee.
- Process:
  - Survey going out to all instructional staff on Wednesday, May 13. Key questions gather input on curriculum implementation, assessments and data analysis, coaching supports, and professional development.
  - Site leaders and academic support office staff are engaging in a [series of strategic meetings](#) using the following process:
    - Zeta case study analysis
    - Grounding in current data
    - Celebrating wins and identifying opportunities based on data
    - Engaging in root cause analysis on opportunities
    - Using Radical Problem Solving framework to develop solutions

# Priority 1: Turn data into immediate instructional action that accelerates student achievement.

## Codify High-Leverage Curriculum Assessments

- Codify high-leverage curriculum assessments aligned to CCSS and SBAC rigor to drive clear instructional action.

## Centralize Assessment Data

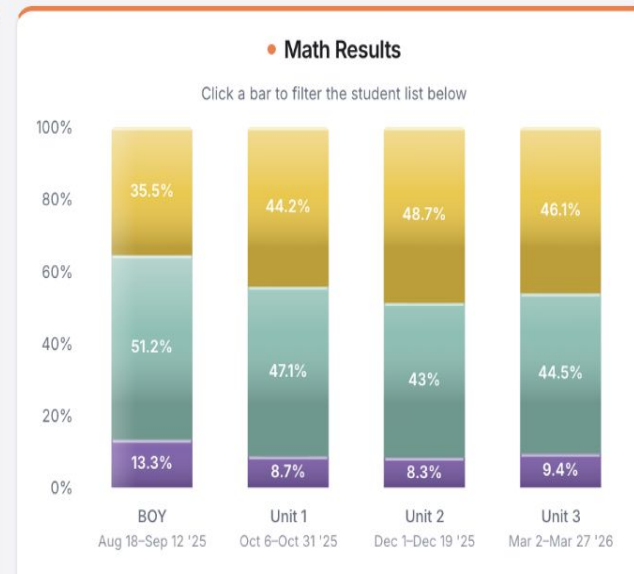
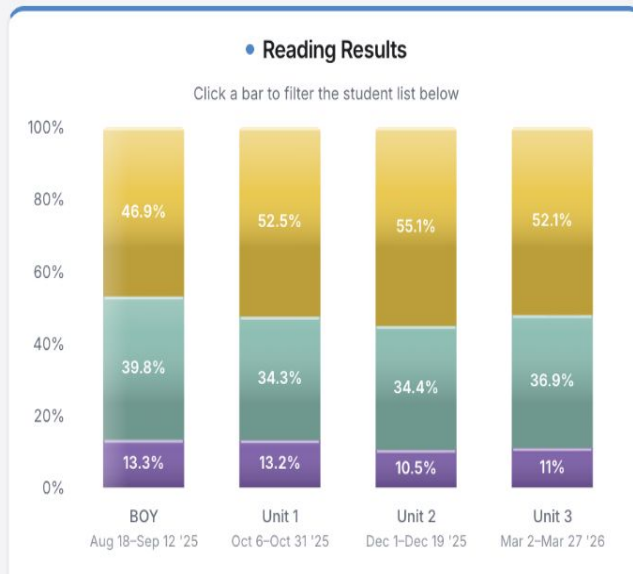
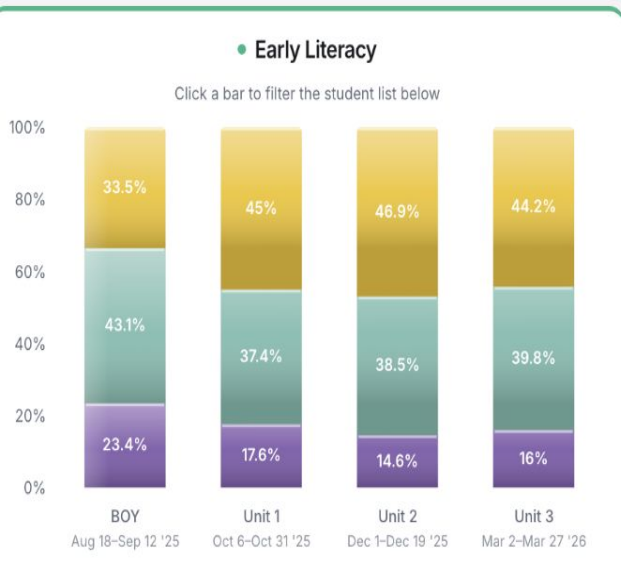
- Create a centralized, reliable data warehouse to standardize and safeguard assessment data for consistent analysis.

## Streamline Teacher Data Analysis

- Leverage a consistent data analysis process to drive immediate instructional action and improve student achievement.

*\*Priority 2 will be finalized by mid June after incorporating instructional staff feedback.*

# Introducing our internal Navi data dashboard



\*In development mode

# What else should we be thinking about as we engage our multiple stakeholders in priority planning?

# Thank You!



**Navigator Schools**

Charting a new course in education