



Navigator Schools

Academic Success Committee Meeting

Date and Time

Monday November 10, 2025 at 4:00 PM PST

Location

Academic Success Committee Meeting

Monday, November 10 · 4:00 – 5:00pm

Time zone: America/Los_Angeles

Google Meet joining info

Video call link: <https://meet.google.com/itw-fvxe-mgy>

Or dial: (US) +1 317-936-9098 PIN: 973 919 107#

More phone numbers: <https://tel.meet/itw-fvxe-mgy?pin=2232811246053>

This meeting will be held in compliance with the Brown Act.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:00 PM
Opening Items			
A. Call the Meeting to Order		Claire Grissom	1 m
The committee Chair will call the meeting to order.			
B. Record Attendance and Guests	Vote	Claire Grissom	1 m
Claire Grissom, committee Chair, will identify guests and hold a roll-call vote to take attendance.			
C. Approve Minutes from Prior Meeting	Approve Minutes	Claire Grissom	1 m
Committee members will participate in a roll-call vote on the approval of prior minutes.			
Approve minutes for Academic Success Committee Meeting on September 15, 2025			
D. Public Comment		Claire Grissom	3 m
The Committee Chair will listen to public comments, if any.			
E. Opening Comments from Committee Chair		Claire Grissom	5 m
The Committee Chair will provide opening comments, if any.			
F. Opening comments from Chief Academic Officer		Crystal O'Rourke	3 m
Crystal O'Rourke, Chief Academic Officer, will provide opening comments, if any.			
II. Academic Topics			4:14 PM
A. Revised Implementation Goals	Discuss	Crystal O'Rourke	15 m
Crystal O'Rourke, Chief Academic Officer, will share Revised Implementation Goals based off of previous Board Member feedback.			
B. Unit 1 Data	FYI	Andrea Hernandez	15 m
Andrea Hernandez, Director of Schools, will share progress from beginning of year to unit 1 using the STAR assessment, reading fluency, and academic coaching data.			
C. Social Emotional Learning (SEL) and Student Culture	Discuss	Tina Hill	15 m

	Purpose	Presenter	Time
Tina Hill, Director of Student Services, will share student culture data and next steps using the Panorama survey, student suspension rates, and the PBIS (Positive Behavior Interventions and Supports) framework.			
III.	Closing Items		4:59 PM
A.	Adjourn Meeting	Vote	Claire Grissom
	Committee members will participate in a roll-call vote to adjourn the meeting.		1 m

Coversheet

Approve Minutes from Prior Meeting

Section: I. Opening Items
Item: C. Approve Minutes from Prior Meeting
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Academic Success Committee Meeting on September 15, 2025

APPROVED



Navigator Schools

Minutes

Academic Success Committee Meeting

Date and Time

Monday September 15, 2025 at 4:00 PM

Location

Join Zoom Meeting

<https://navigatorschools.zoom.us/j/94436157961>

Meeting ID: 944 3615 7961

Passcode: 229089

This meeting will be held in compliance with the Brown Act.

Committee Members Present

Chuck Daggs (remote), Claire Grissom (remote)

Committee Members Absent

None

Guests Present

Andrea Hernandez (remote), Ashley Zentz (remote), Caprice Young (remote), Crystal O'Rourke (remote), James Dent (remote), Quincy Long (remote), Shun Dorsey (remote), Tina Hill (remote), Tom Peraic (remote)

I. Opening Items

A. Call the Meeting to Order

Chuck Daggs called a meeting of the Academic Success Committee of Navigator Schools to order on Monday Sep 15, 2025 at 4:03 PM.

B. Record Attendance and Guests

C. Approve Minutes from Prior Meeting

Chuck Daggs made a motion to approve the minutes from Academic Success Committee Meeting on 05-19-25.

Claire Grissom seconded the motion.

The committee **VOTED** unanimously to approve the motion.

D. Public Comment

There were no public comments.

E. Opening Comments from Committee Chair

Claire Grissom, Committee Chair, made brief opening welcoming comments.

F. Opening comments from Chief Academic Officer

Crystal O'Rourke, Chief Academic Officer, shared an opening video with the Committee.

Ashley Zentz, Multilingual Learner Coordinator, updated the Committee with updates concerning Navigator's WIG (Wildly Important Goal) and its MLL focus 2025/2026.

II. Academic Topics

A. 2024-25 CAASPP SBAC Results

Crystal O'Rourke, Chief Academic Officer, presented Navigator's Academic Achievement Year-to-Year data and information including preliminary SBAC scores.

B. 2025-26 Academic Priority

Crystal O'Rourke, Chief Academic Officer, presented Navigator's 2025-26 Academic Priority with the Committee, including the importance of data systems and coaching structures.

C. Bullying Response and Prevention

Tina Hill, Director of Student Services, presented Navigator bullying response and prevention including trainings, behavioral data, the role of the vice principals, anonymous reporting links, and Navigator's Year of Kindness.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:57 PM.

Respectfully Submitted,
Tom Peraic

Documents used during the meeting

- Academic Success Committee Meeting (09.15.25).pdf

Coversheet

Revised Implementation Goals

Section:	II. Academic Topics
Item:	A. Revised Implementation Goals
Purpose:	Discuss
Submitted by:	
Related Material:	Academic Success Committee 11-10-25.pdf



Academic Success Committee

November 10, 2025

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Agenda

- 1) Opening comments - 15 min
- 2) Revised Implementation Goals (Crystal) - 15 min
- 3) Unit 1 Data (Andi) - 15 min
 - Academic (STAR, reading fluency)
 - Coaching WIG
- 4) SEL and Student Culture Data and Plan (Tina) - 15 min
 - Student behavior data and next steps
 - Panorama SEL data and next steps



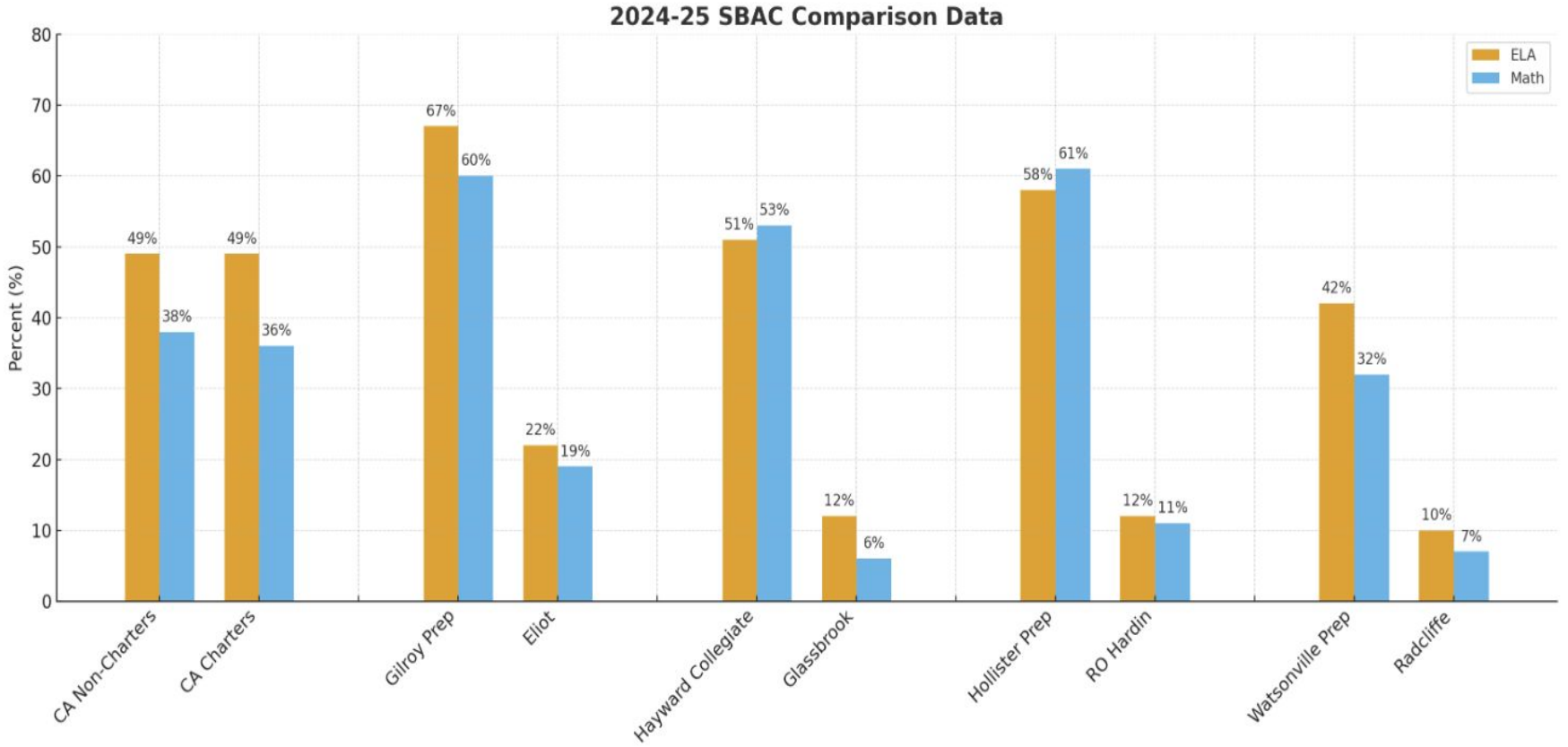


Opening Comments

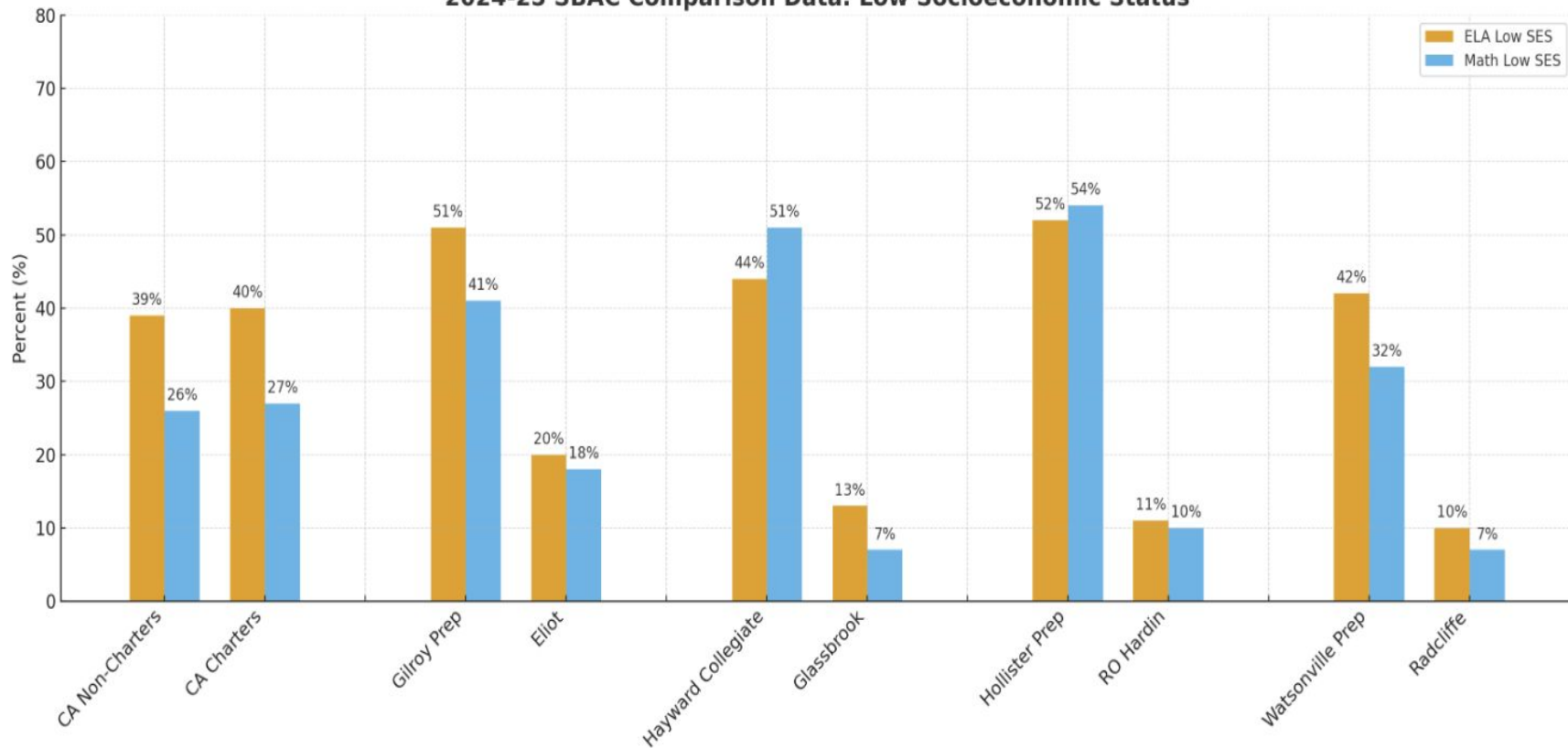


2024-25 SBAC Comparison Data:

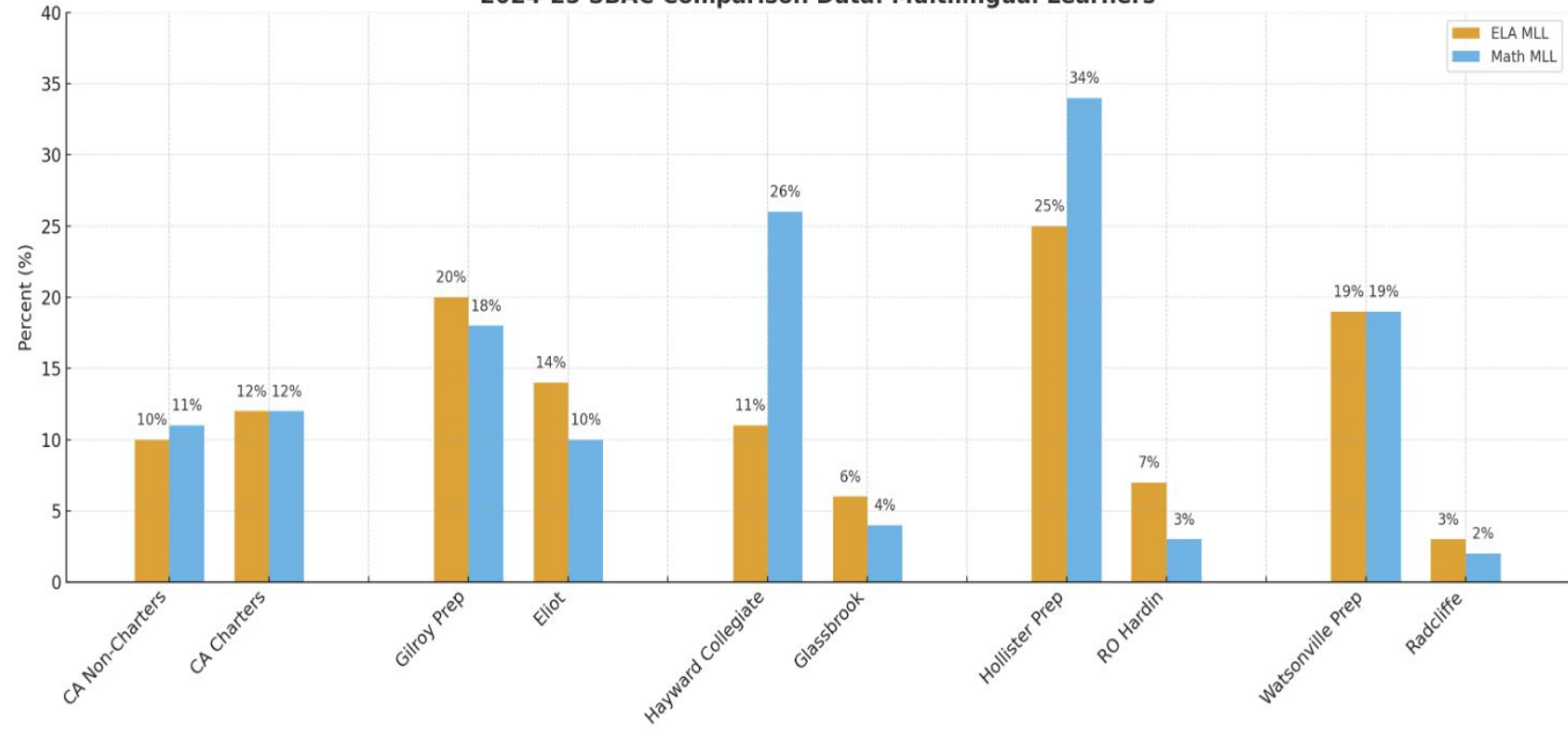
Navigator overall outperforms the state
and neighboring schools



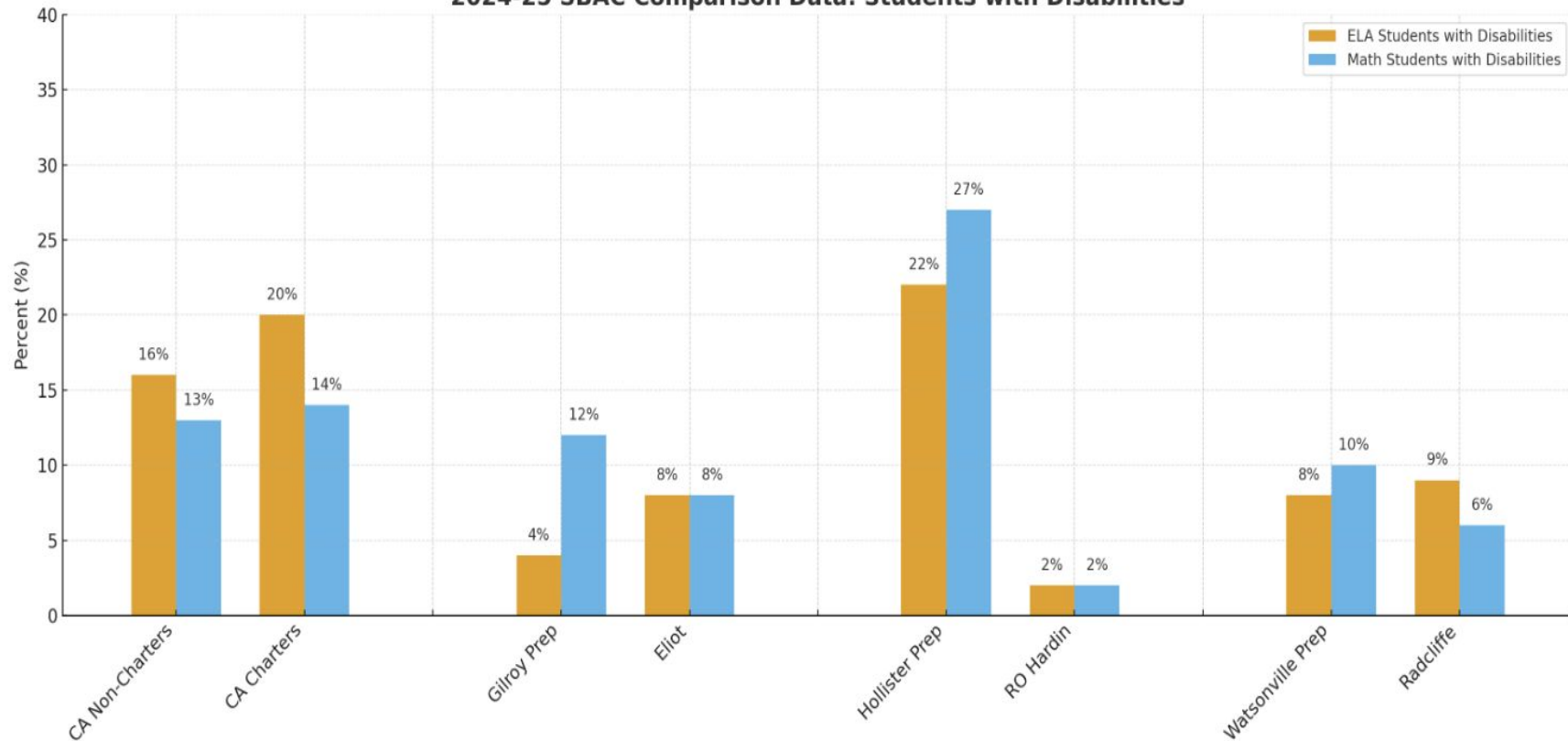
2024-25 SBAC Comparison Data: Low Socioeconomic Status

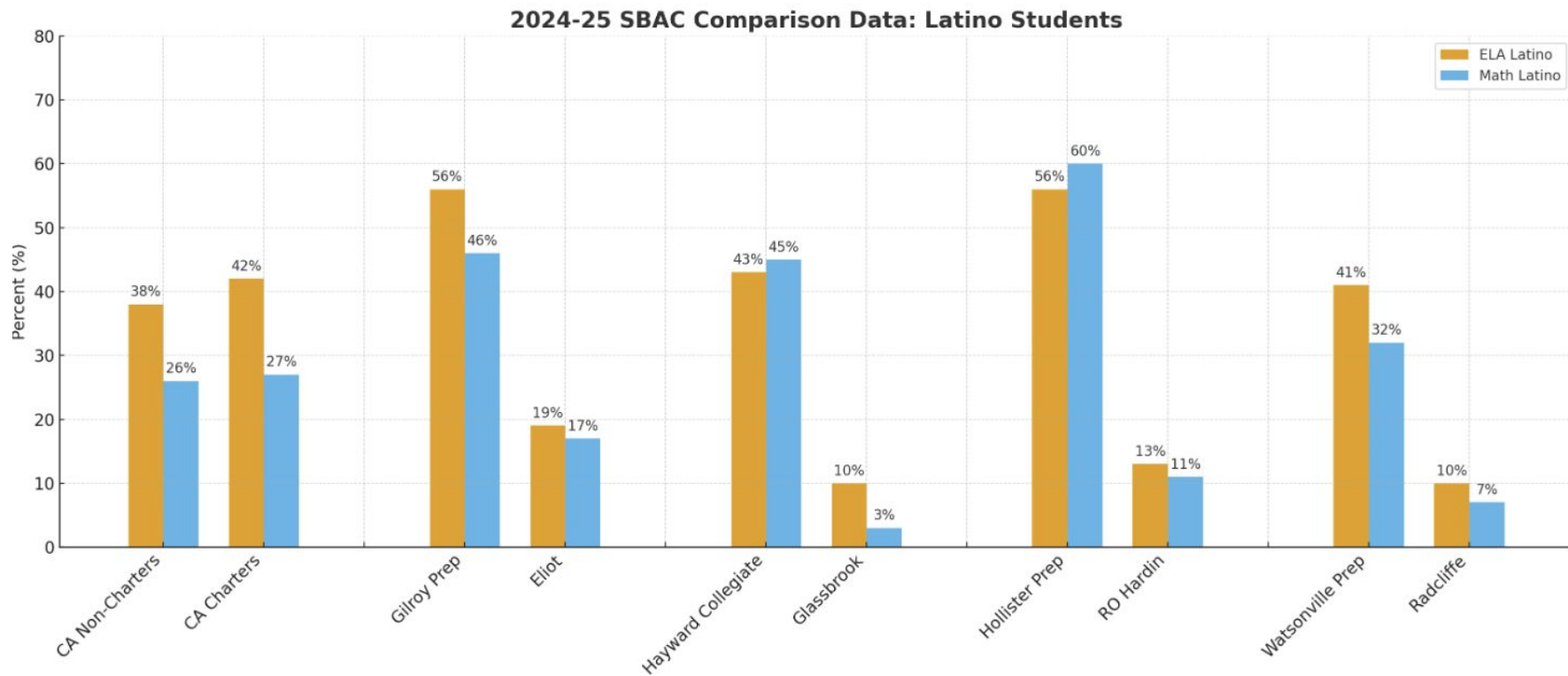


2024-25 SBAC Comparison Data: Multilingual Learners



2024-25 SBAC Comparison Data: Students with Disabilities





Navigator Schools Recognized by Innovate Public Schools – 2025

About the Innovate Top Schools Report

- Innovate's report is statewide, analyzing more than 9,000 public schools across California.
- Only **550 schools (6%)** earned the Top Schools recognition.
- The list celebrates schools that are **closing opportunity gaps** for Latino and Black students and setting them on a path to **college success**.
- Being an Innovate Top School means **proving** that equity and excellence can coexist.

Navigator Schools Honored:

- Gilroy Prep
- Hollister Prep
- Watsonville Prep

Hayward Collegiate:

- Not included this cycle due to a smaller student body

We're proud of our Navi team— our educators are proving what's possible for students across California!





Revised Implementation Goals

The following are Navigator's 2025-26 end of year student achievement goals.

80% of students are making STAR growth goals

**75% of students are hitting unit and summative
assessment benchmarks**

8% increase in SBAC ELA scores



WHAT WE'RE WORKING TOWARDS

Implementation Goals

- Throughout the course of the 2025-26 school year Navi will build to:
 - 100% of instructors teaching the ELA lessons with integrity, collecting and responding to student data in real-time
 - Measured by: Arc of the Year proficiency: __% of teachers scoring a 3 or above on the curriculum look for rubric
 - 100% of instructors will be observed and receive effective live coaching weekly on data-responsive instruction in ELA lessons.
 - Measured by: __% of teachers receiving a action step that meets the criteria for success (CFS)



WHAT WE'RE WORKING TOWARDS

Implementation Goals

- Throughout the course of the 2025-26 school year Navi will build to:
 - 100% of leaders observe, coach, and meet with instructors biweekly to plan response-to-data weekly on exit tickets in order to adjust instruction accordingly.
 - Measured by: __% of students having at least one data point entered per week from the key assessment list within 48 hours of administration.
 - Measured by: __% of teachers receiving a action step that meets the criteria for success (CFS)





Unit 1 Data

Data Considerations

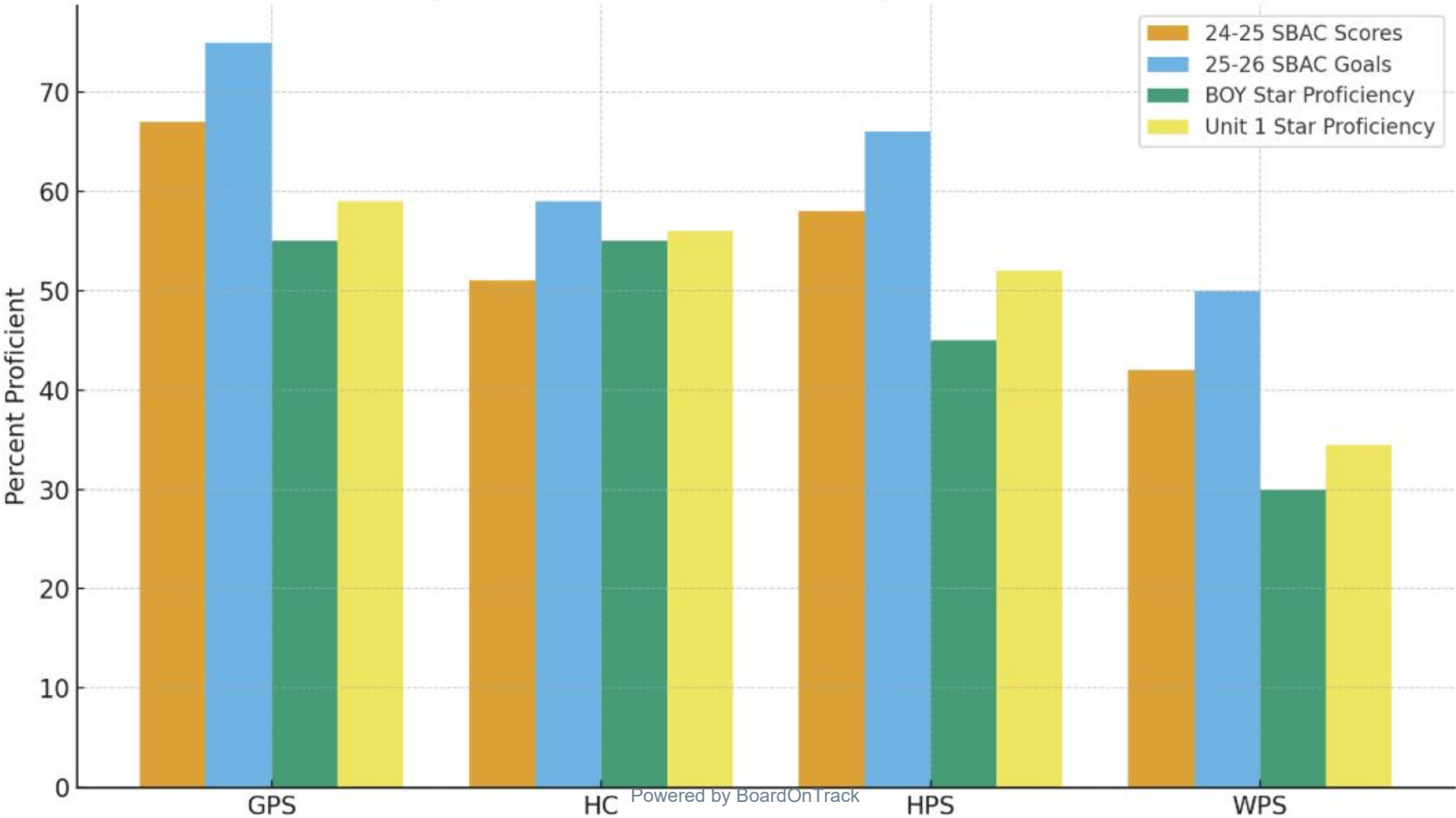
- HPS and GPS increased cohort size and added new students across all grade-levels.
 - HPS- added 24 students
 - GPS- added 32 students
- HC's lost 22 students from 5th to 6th grade
- Currently in the first year of our ELA curriculum adoption



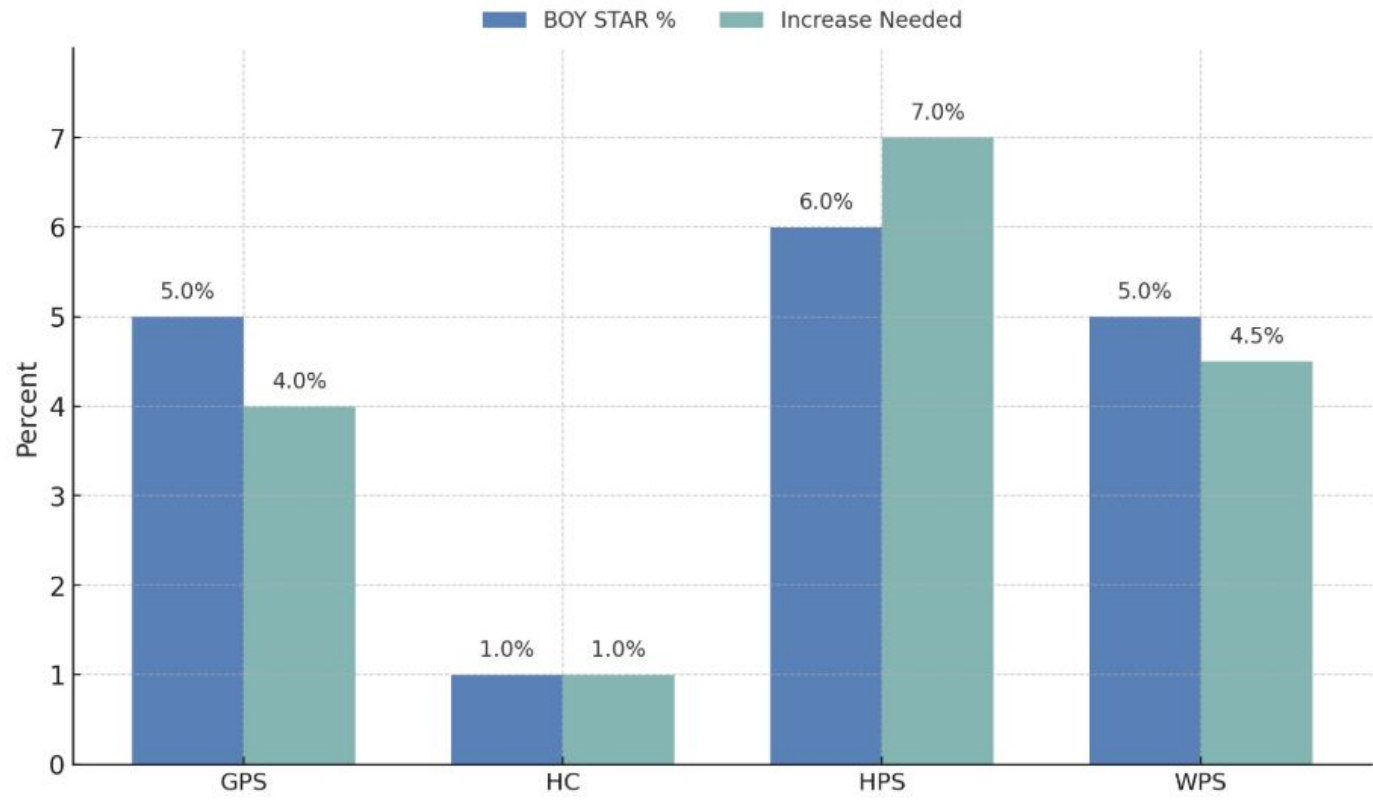
Goal: 8% increase in SBAC ELA scores

	24-25 SBAC Scores	25-26 SBAC Goals	BOY Star Proficiency	Unit 1 Star Proficiency
GPS	67%	75%	55%	59%
HC	51%	59%	55%	56%
HPS	58%	66%	45%	52%
WPS	42%	50%	30%	34.5

Progress Toward SBAC Goals by School (24-26)



2025-26 ELA SBAC Goal Progress by School



SBAC Goals → GPS: 75% | HC: 59% | HPS: 66% | WPS: 50%

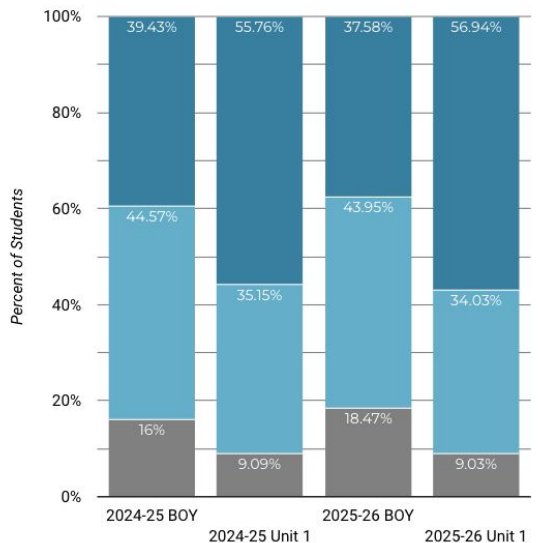
STAR to SBAC Percent Proficient Data Correlation

	3rd-8th STAR ELA U3	ELA 24-25 SBAC	3rd-8th STAR Math U3	Math 24-25 SBAC
GPS	69%	67% (-2)	59%	60% (+1)
HC	68%	51% (-17)	60%	53% (-7)
HPS	61%	58% (-3)	52%	61% (+9)
WPS	40%	42% (+2)	38%	32% (-6)

This school year, all 3rd-8th students will be taking the CAASPP (SBAC) interim assessment, which will hopefully provide a better predictor of SBAC performance.

GPS Overall

Early Literacy

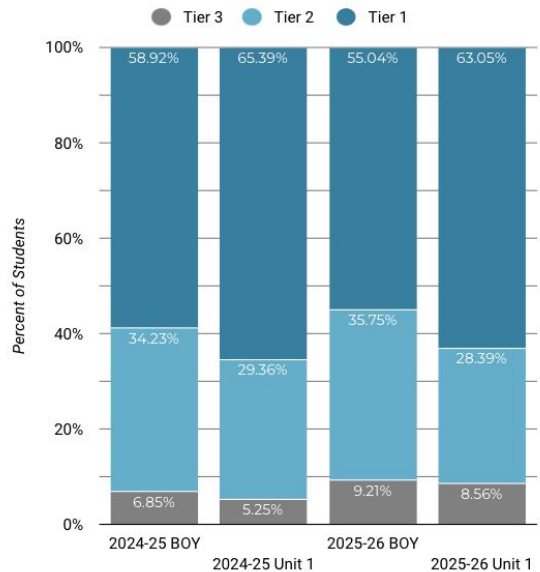


Test Window

Valid Scores

641

Reading Results

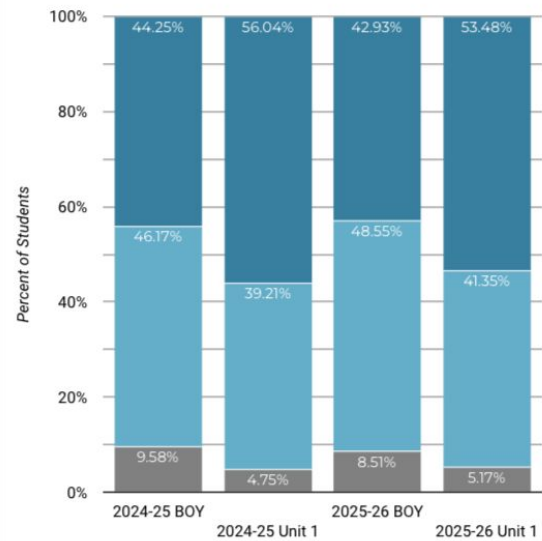


Test Window

Valid Scores

1,763

Math Results



Test Window

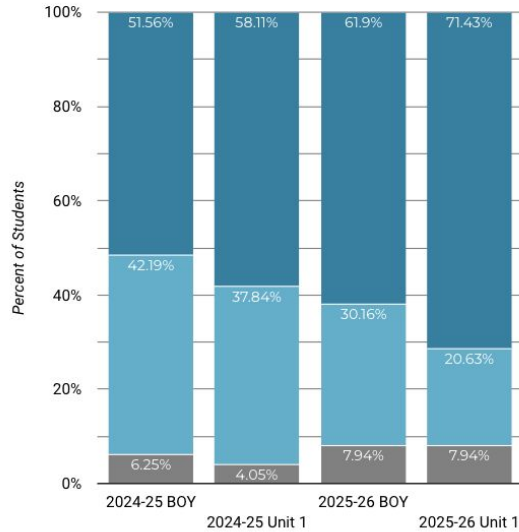
Valid Scores

2,140

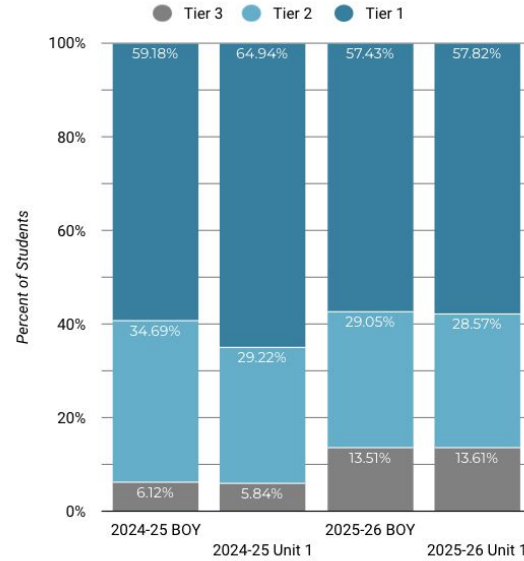
HC Overall

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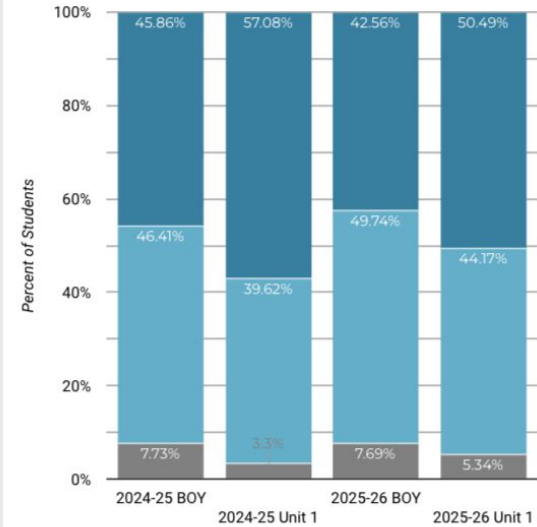
Early Literacy



Reading Results

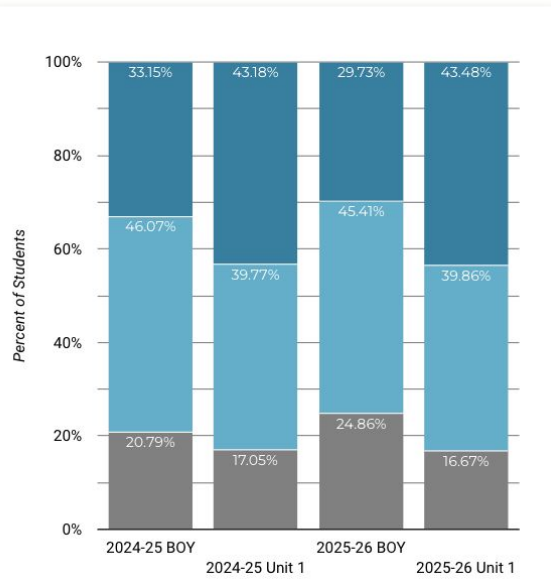


Math Results

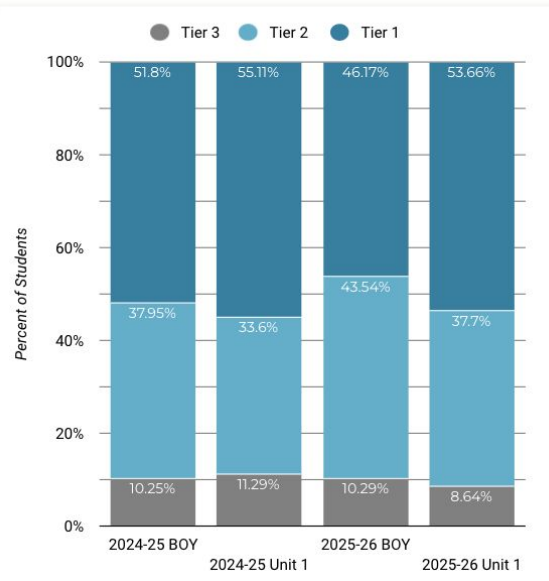


HPS Overall

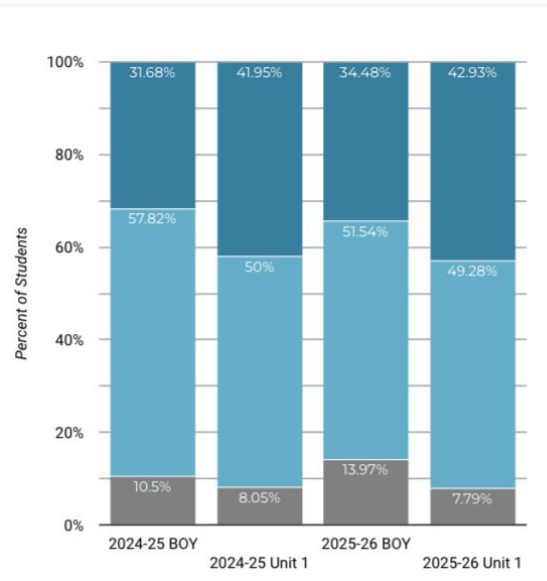
Early Literacy



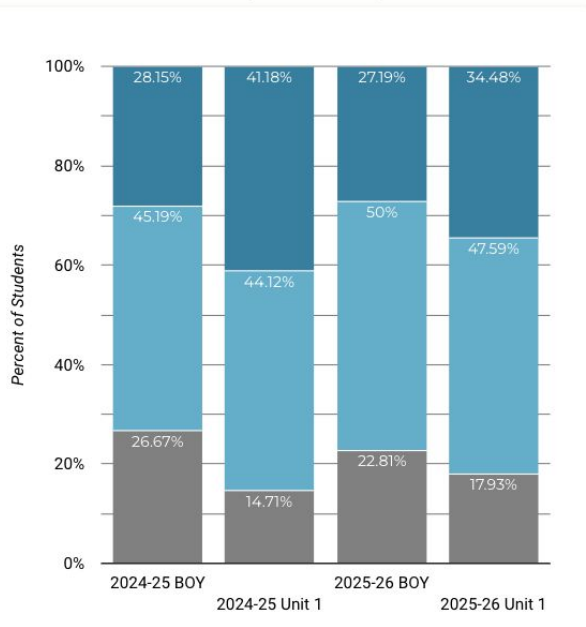
Reading Results



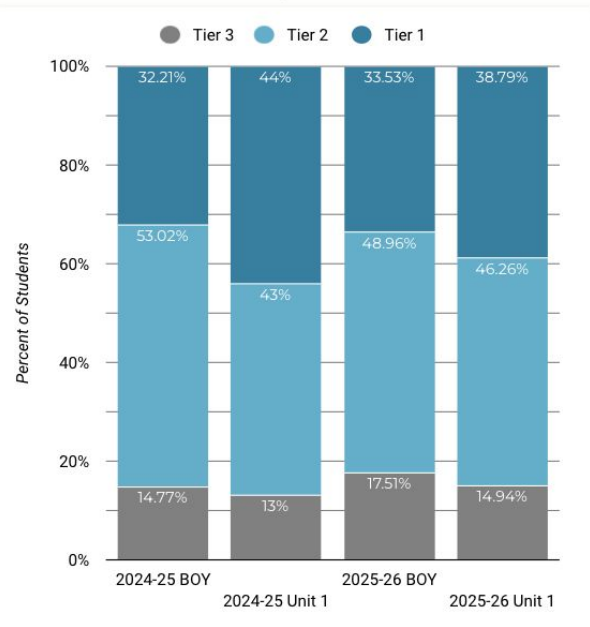
Math Results



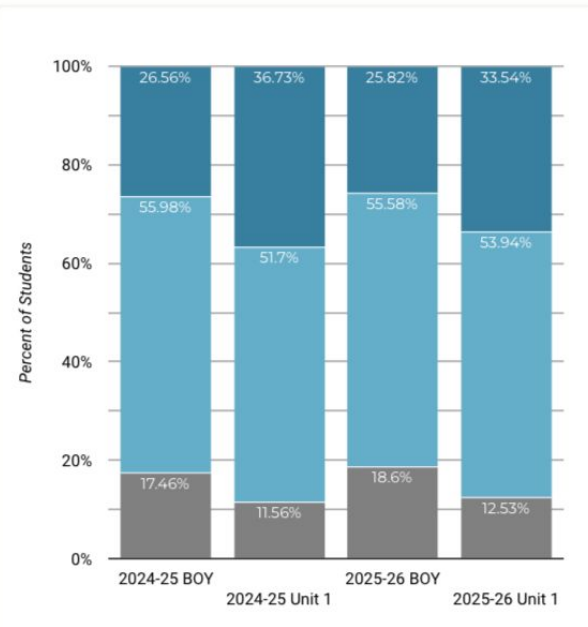
Early Literacy



Reading Results



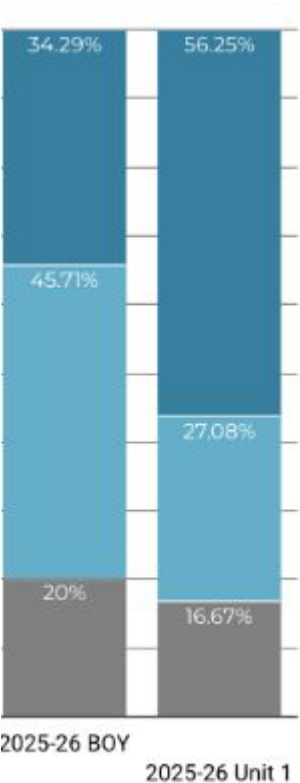
Math Results



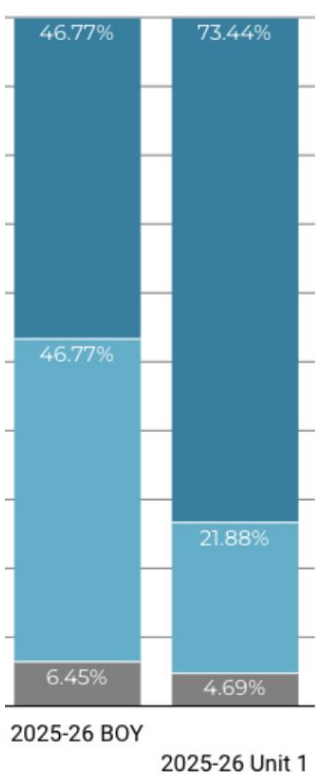


GPS

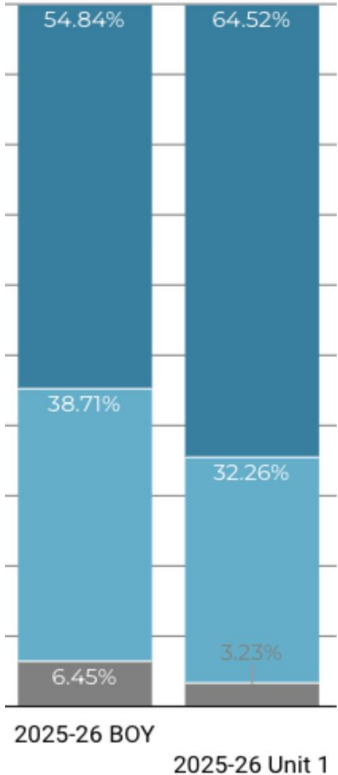
K Early Lit up 25%!



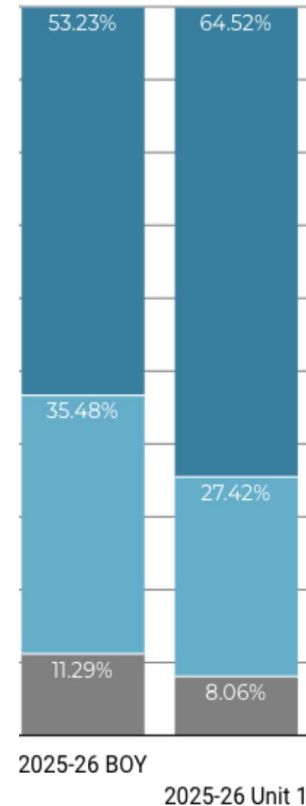
2nd Reading up 26%!



5th Reading up 10%!



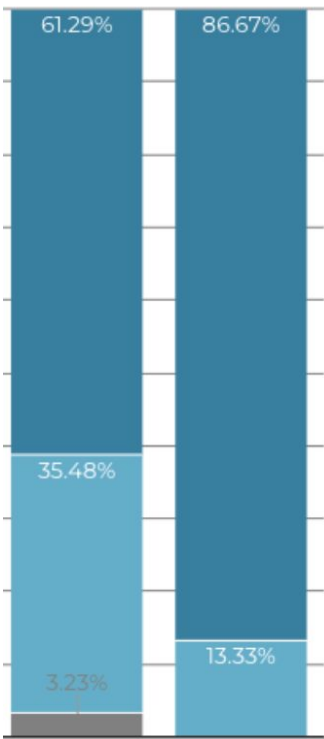
7th Reading up 11%!





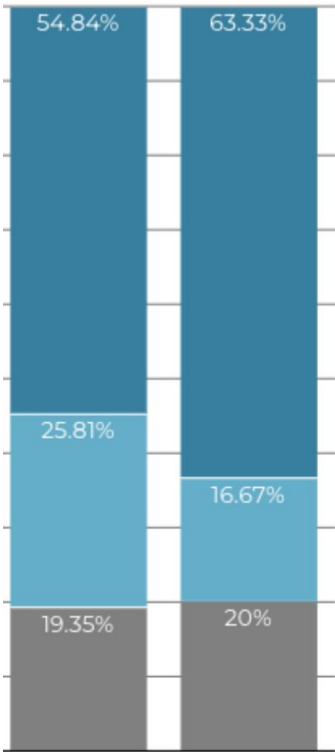
HC

K Early Lit up 25%!



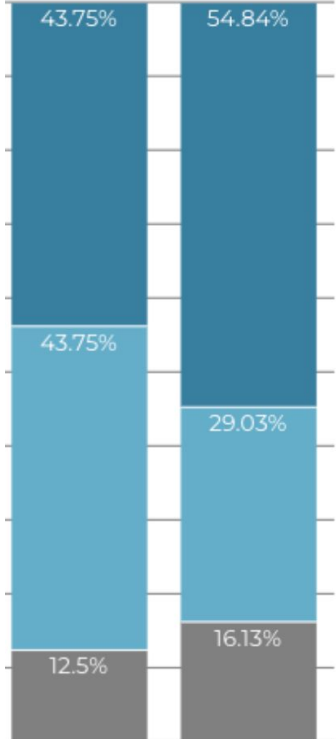
2025-26 BOY
2025-26 Unit 1

4th Reading up 8%!



2025-26 BOY
2025-26 Unit 1
Powered by BoardOnTrack

5th Reading up 11%!

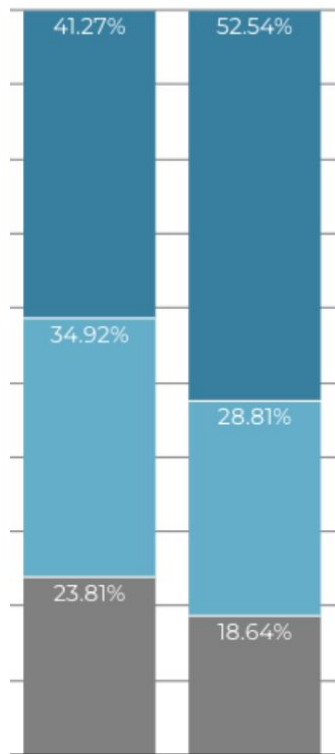


2025-26 BOY
2025-26 Unit 1



HPS

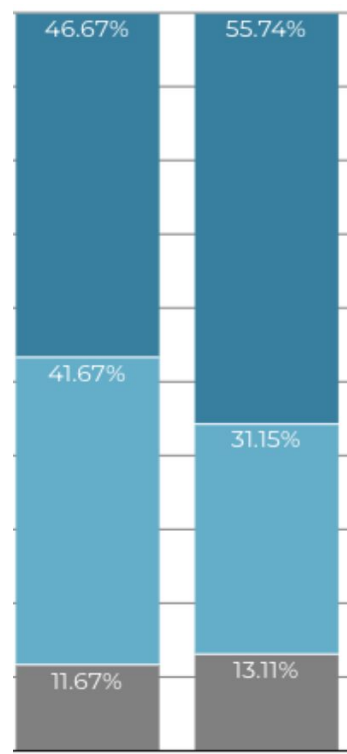
1st Early Lit up 12%!



2025-26 BOY

2025-26 Unit 1

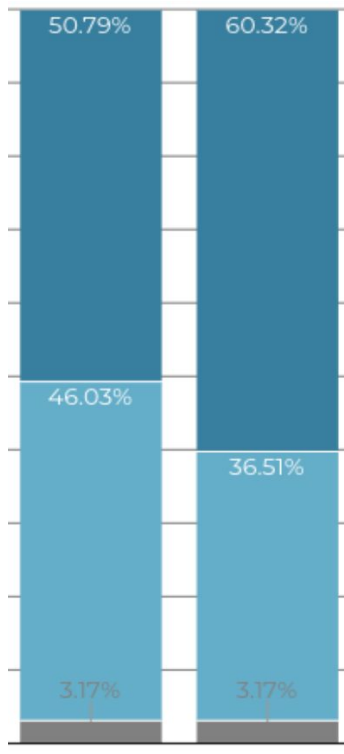
4th Reading up 11%!



2025-26 BOY

2025-26 Unit 1

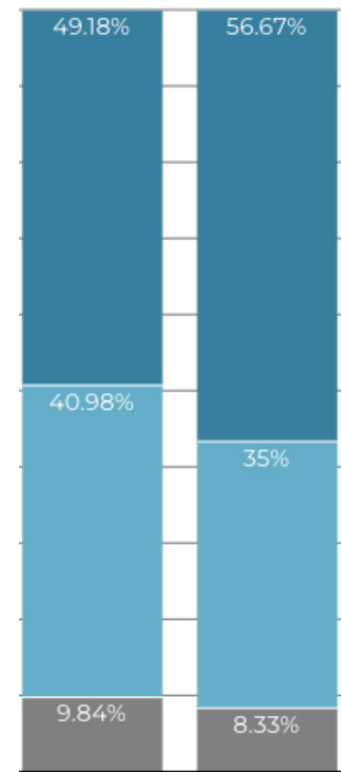
5th Reading up 9%!



2025-26 BOY

2025-26 Unit 1

8th Reading up 8%!



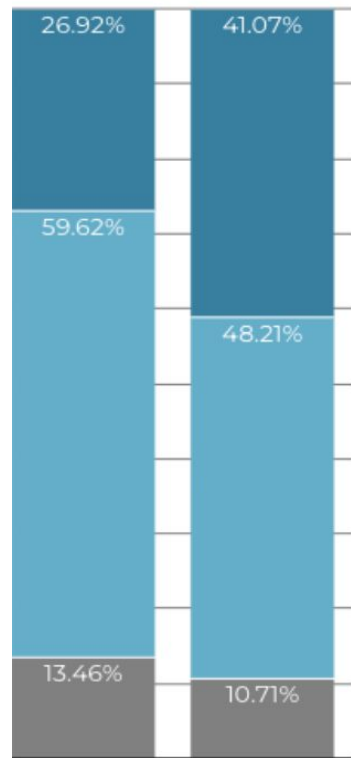
2025-26 BOY

2025-26 Unit 1



WPS

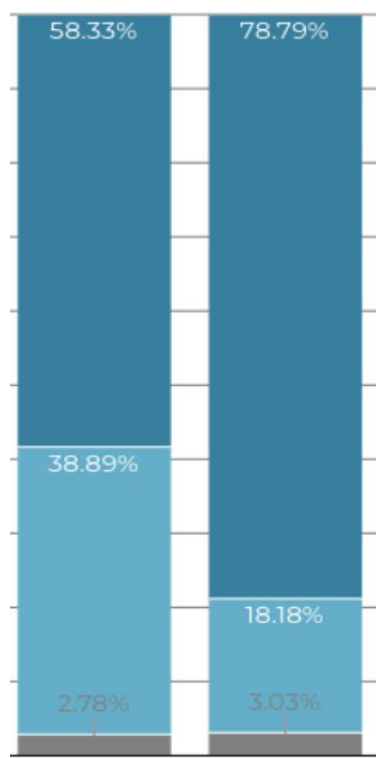
1st Early Lit up 14%!



2025-26 BOY

2025-26 Unit 1

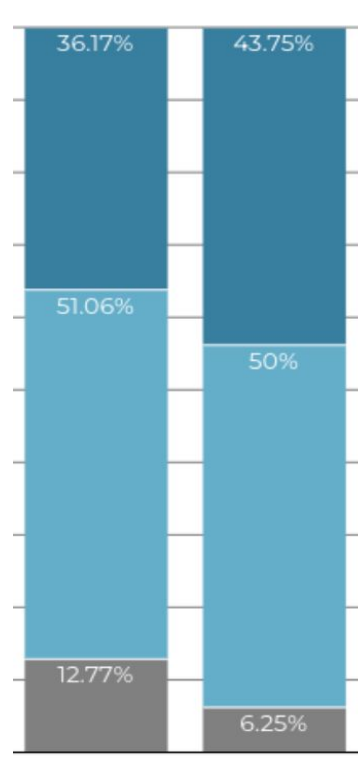
2nd Reading up 21%!



2025-26 BOY

2025-26 Unit 1

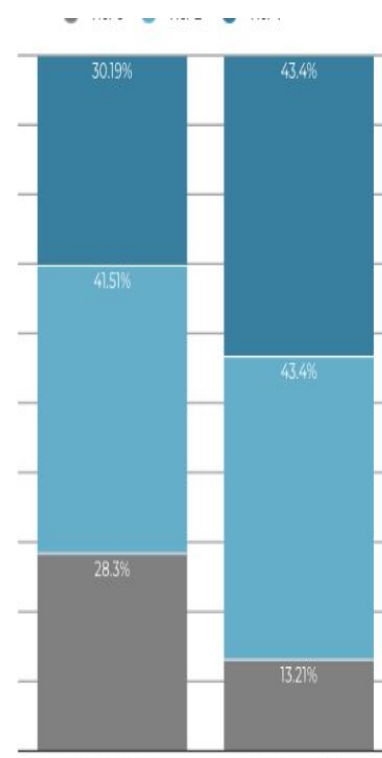
5th Reading up 8%!



2025-26 BOY

2025-26 Unit 1

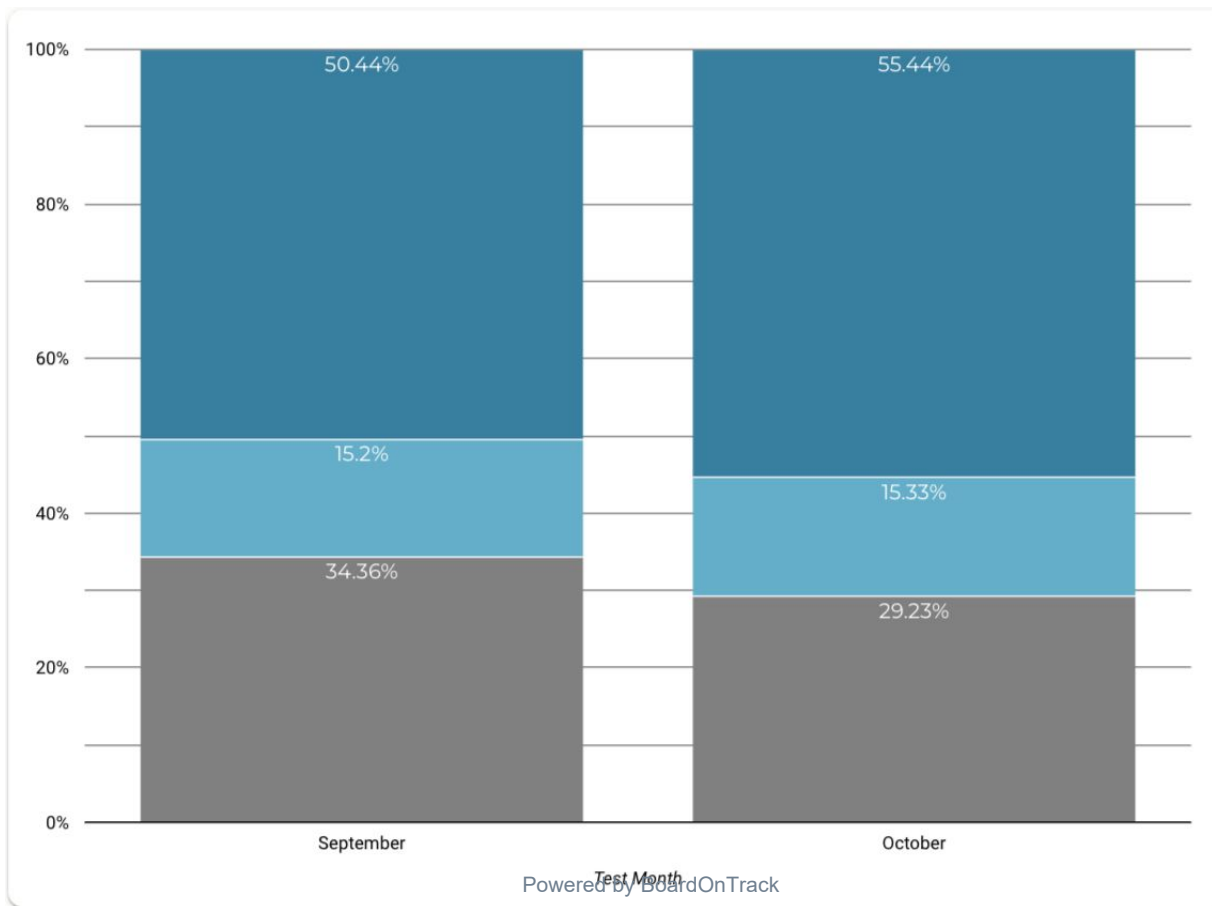
8th Reading up 13%!



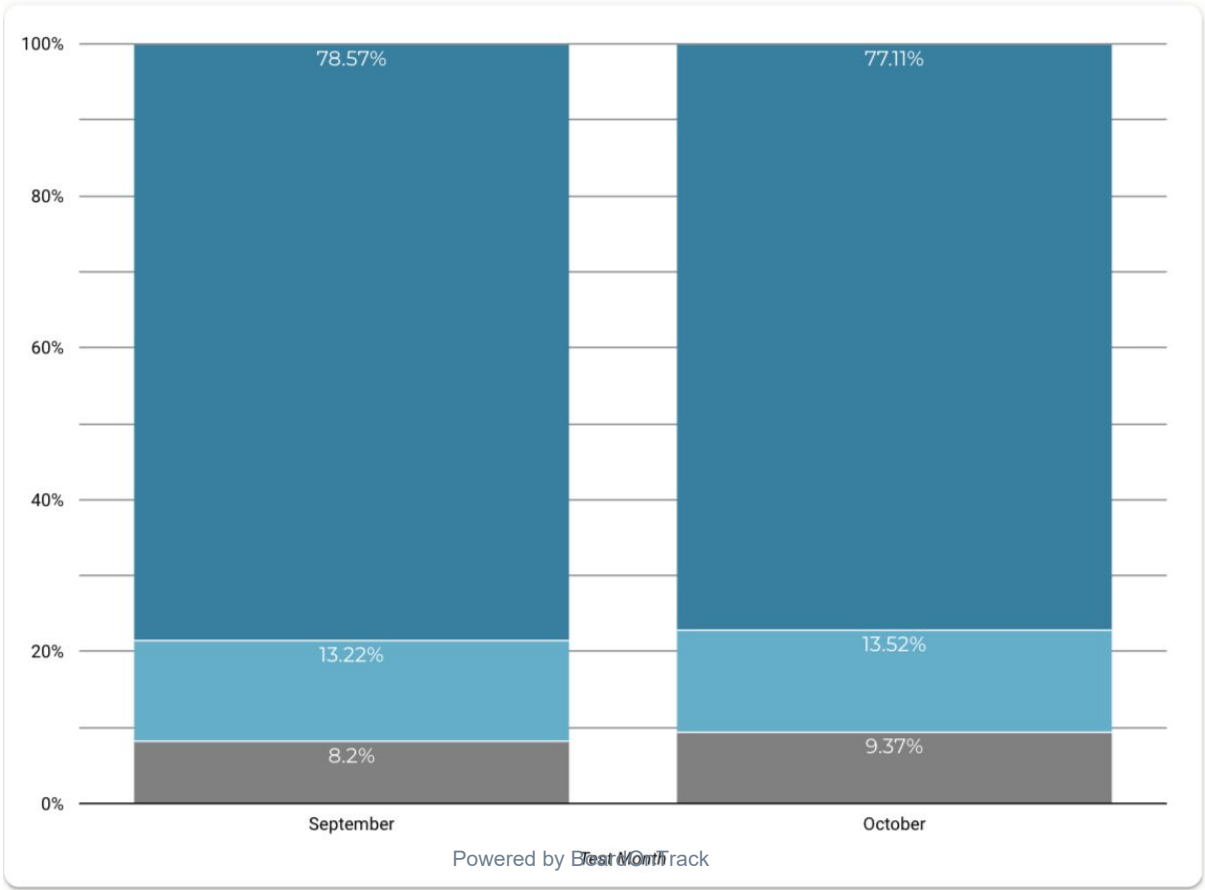
2025-26 BOY

2025-26 Unit 1

Grades 1-3



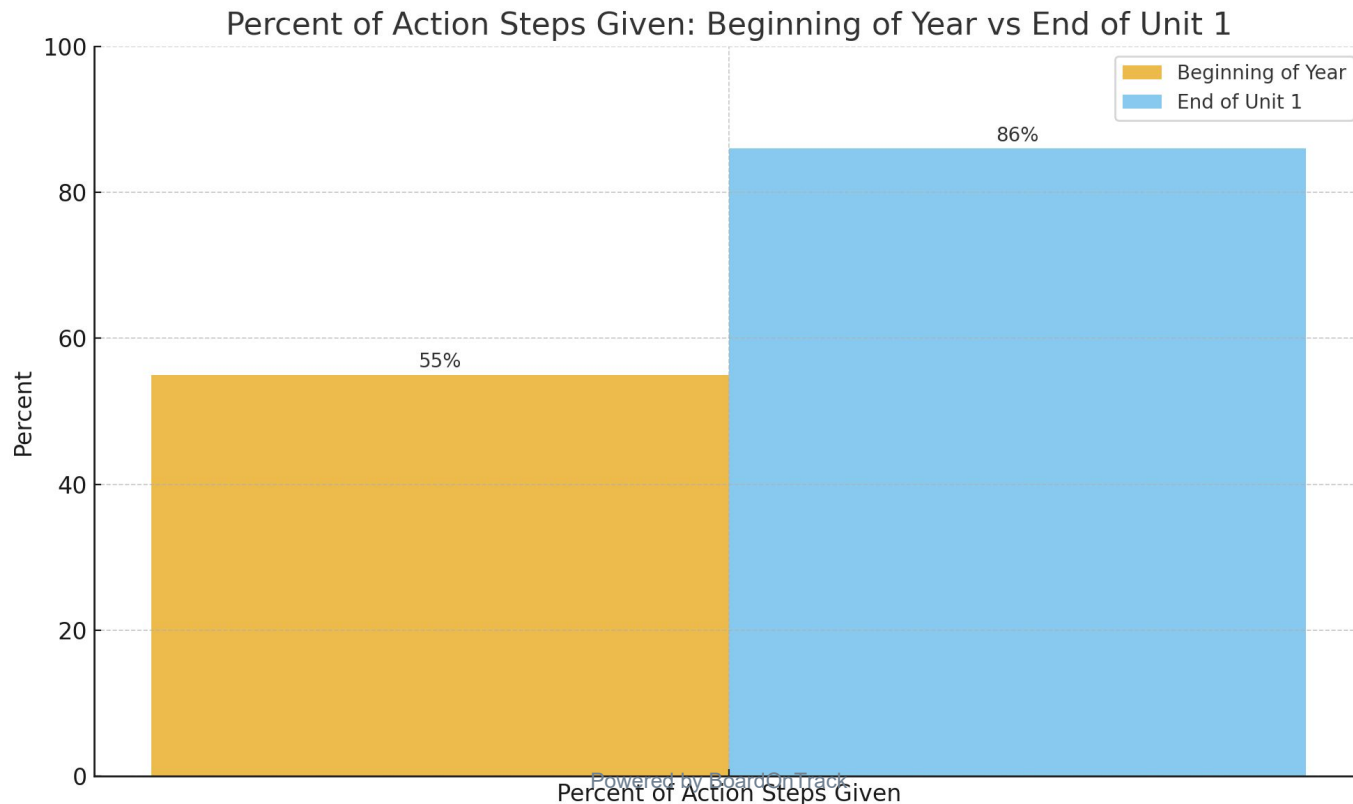
Grades 4-8





Coaching Widely Important Goal

We have been tracking weekly the percentage of Action Steps that meet our Criteria for Success for teachers.





Student Culture Data and Next Steps

Current Student Supports

- PBIS - creates a positive, safe, and supportive environment for students. Instead of solely focusing on punishment, PBIS emphasizes preventing problem behaviors by proactively teaching and reinforcing positive behaviors.
- Weekly SEL curriculum - Second Step
- Weekly Valor
- Restorative practices - reflection sheets, facilitated conversations
- SEL skills groups targeted to specific identified skills provided by counselors and school psychologists
- Site specific initiatives (ie. Safe hands)
- Bullying Prevention Month(October)
- Disability Awareness Presentations



California Dashboard

State dashboard measures by % of student population

CA - 3.2% average

Elem/MS

GPS - 1.5% vs. GUSD - 4.8% (Eliot 1.3%/South Valley 10%)

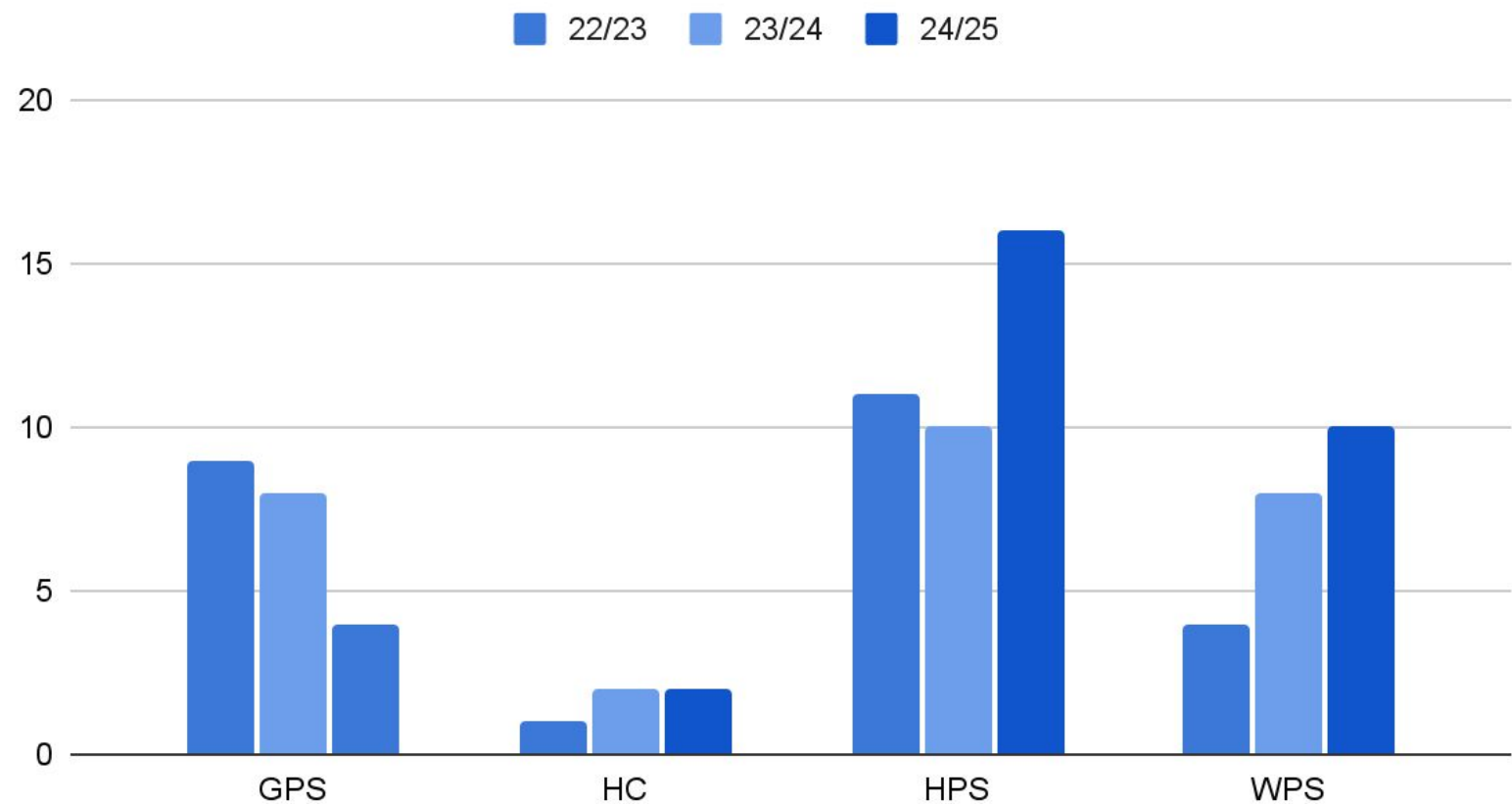
HC - .9% vs. HUSD - 5.6 (Schafer Park .9%/King 12%)

HPS - 1.8% vs. HSD - 3.7% (RO Hardin 0/Rancho 12.7%)

WPS - 1.7% vs. PVUSD - 5% (Mintie White .6% /EA Hall 9.4%)

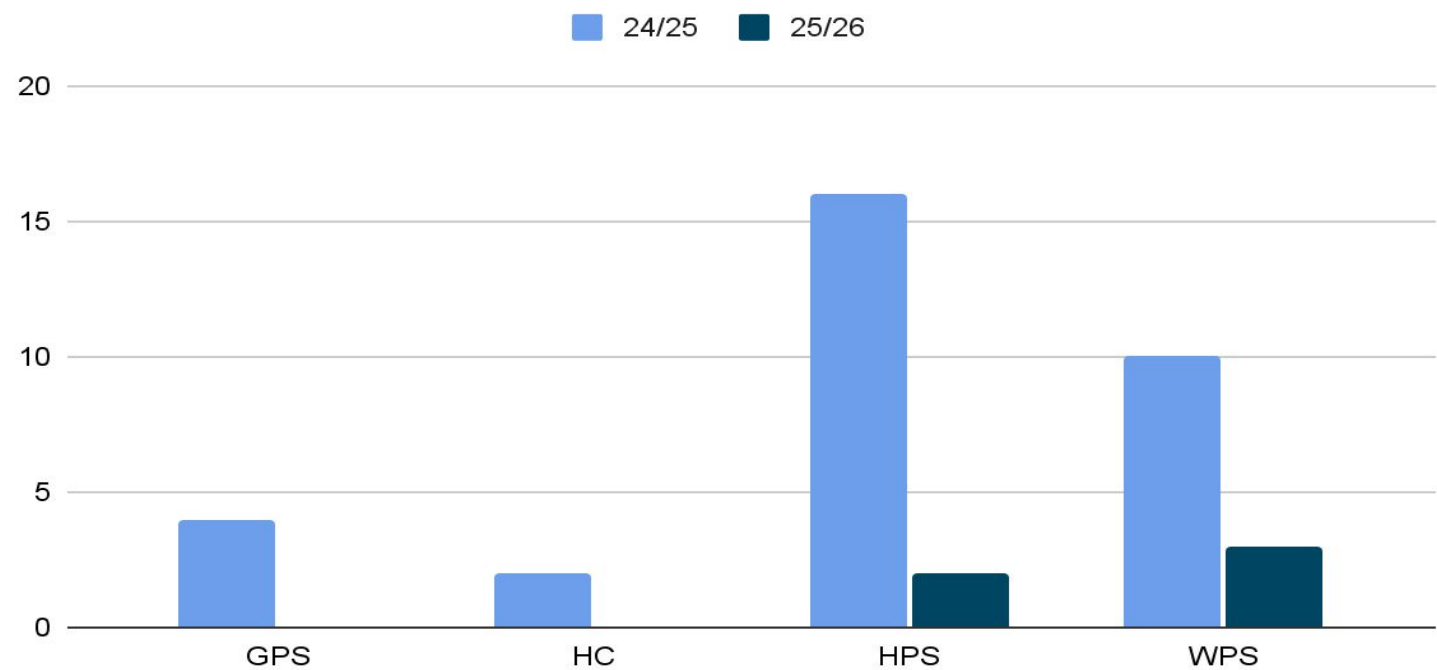


Students Suspended



2024/25 vs. 2025/26

Suspensions Compared and Tracked



Organizational 3rd-5th

Topic

Percent Favorable?

Compared to others nationally

Change since last survey?

Supportive Relationships *i*

91%



80th–99th percentile

▲ 1

Self-Efficacy *i*

44%



20th–39th percentile

▲ 3

Emotion Regulation *i*

43%



20th–39th percentile

▲ 3

Organization 6th-8th

Topic	Percent Favorable?	Compared to others nationally?	Change since last survey?
Supportive Relationships i	88% 	 60th-79th percentile	 2
Emotion Regulation i	44% 	 40th-59th percentile	 1 Greatest increase Explore >
Self-Efficacy i	39% 	 20th-39th percentile	 4



Gilroy Prep 3rd-5th

Topic

Percent Favorable?

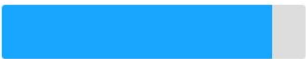
Compared to?

others nationally

Change since last survey?

Supportive Relationships i

89%



60th–79th percentile

0

Self-Efficacy i

42%



20th–39th percentile

2

Emotion Regulation i

40%



20th–39th percentile

2

Explore

Gilroy Prep 6th-8th

Topic

Percent Favorable?

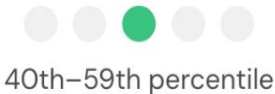
Compared to?

others nationally

Change since last survey?

Supportive Relationships?

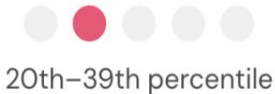
86%



2

Emotion Regulation?

43%



2

Self-Efficacy?

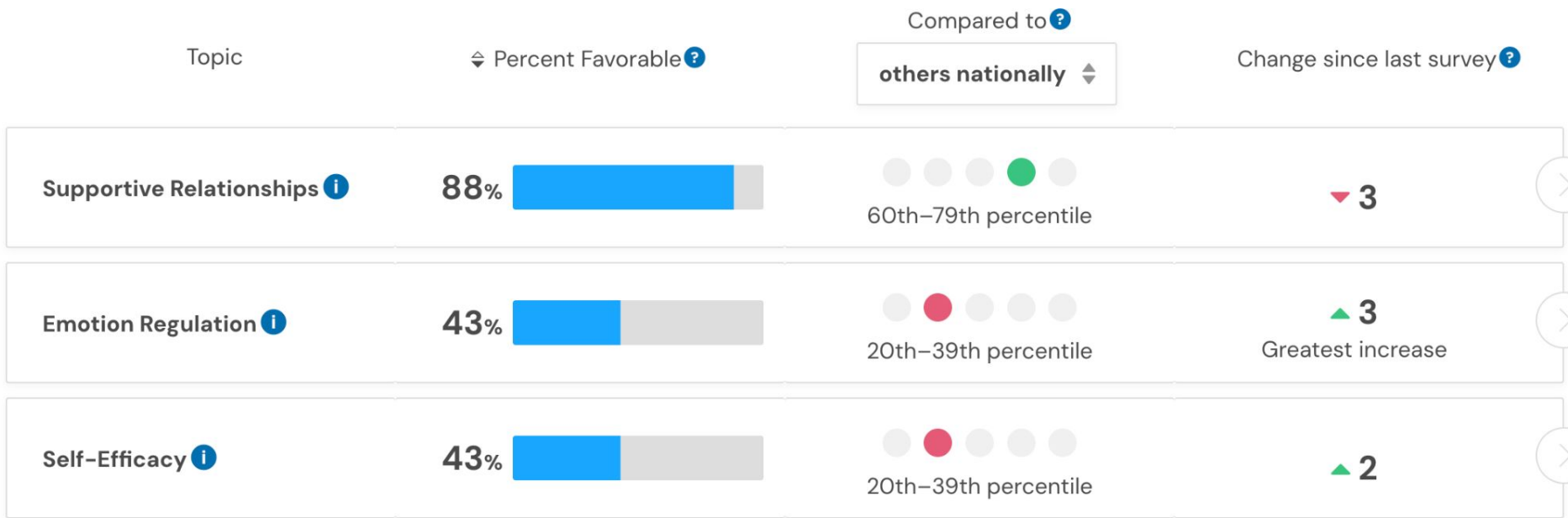
37%



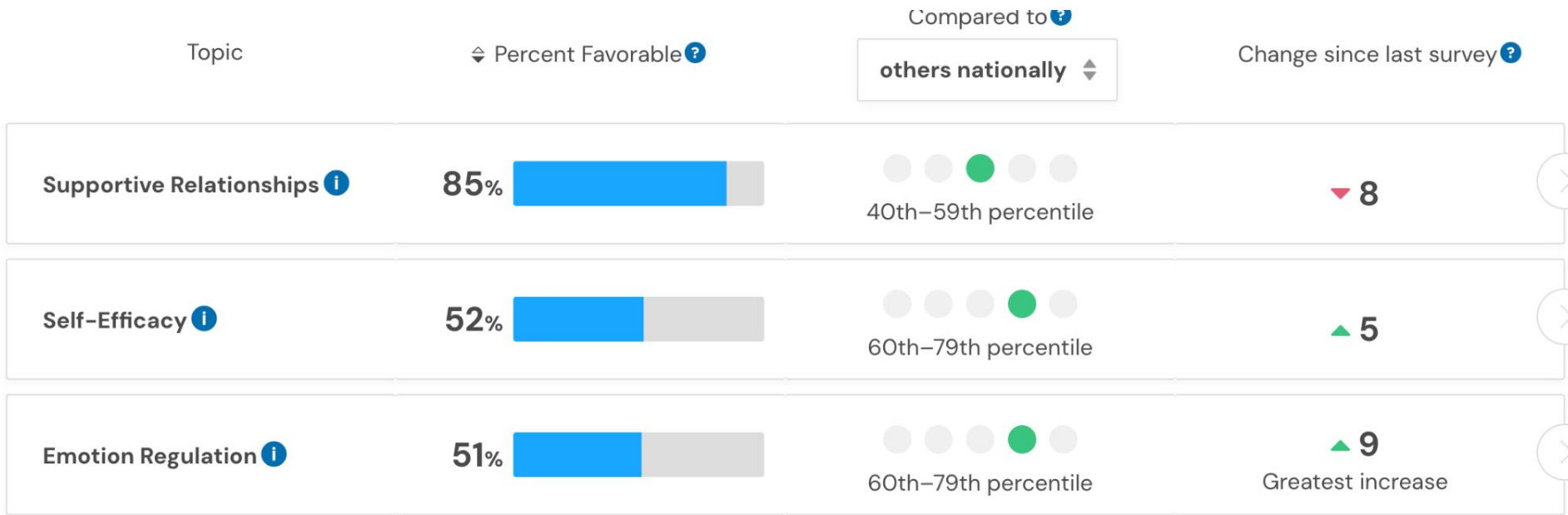
7



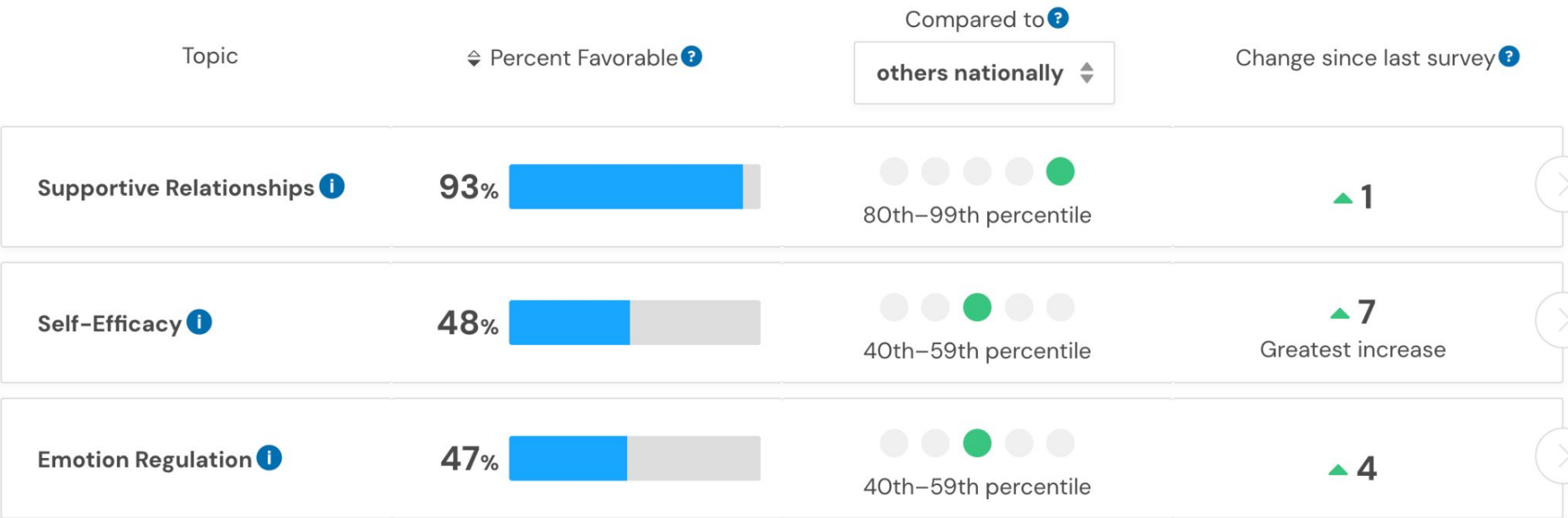
Hayward Collegiate 3rd-5th



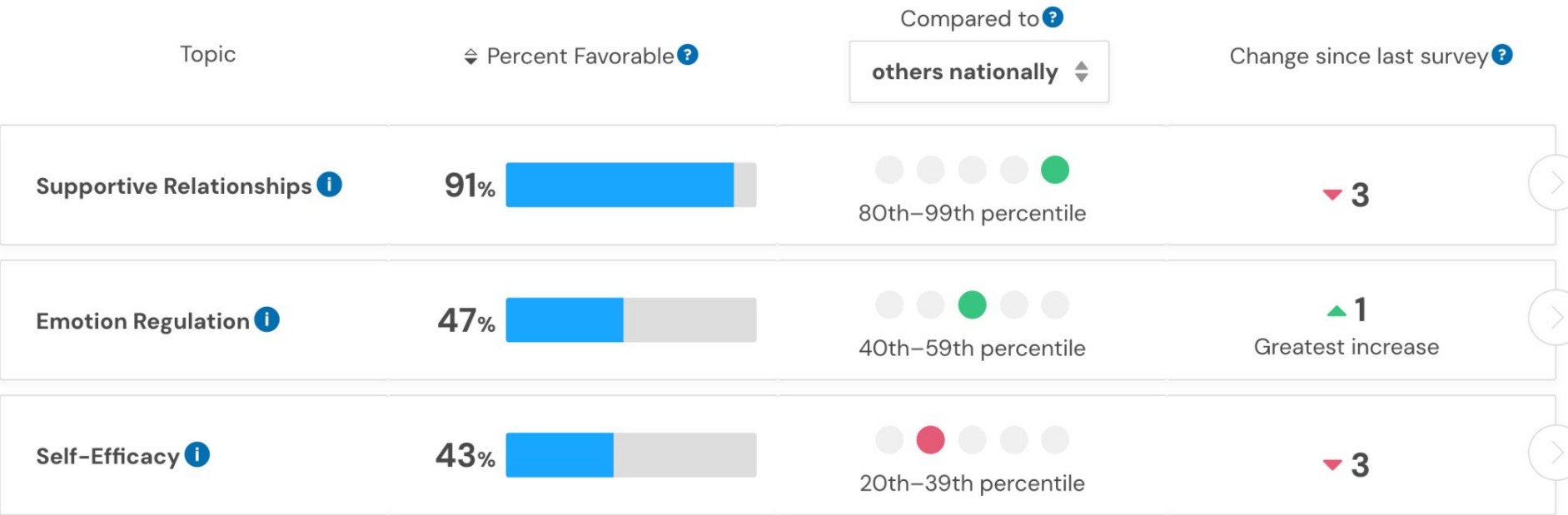
Hayward Collegiate 6th



Hollister Prep 3rd-5th



Hollister Prep 6th-8th



Watsonville Prep 3rd-5th

Topic

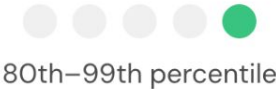
Percent Favorable ⓘ

Compared to ⓘ

others nationally ⓘ

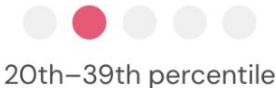
Change since last survey ⓘ

Supportive Relationships ⓘ



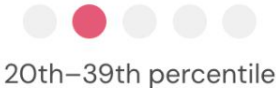
▲ 1

Emotion Regulation ⓘ



▲ 3
Greatest increase

Self-Efficacy ⓘ



▼ 2

Explore >

Watsonville Prep 6th-8th

Topic

Percent Favorable

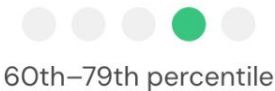
Compared to

others nationally

Change since last survey

Supportive Relationships

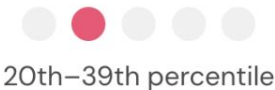
87%



0

Emotion Regulation

42%

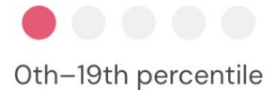


5

Greatest increase

Self-Efficacy

33%



3

Explore

Next Steps

- Check fidelity of implementation of Second step
- New Panorama Data was analyzed at sites during MTSS meetings
 - Teams looked for trends
 - Stand out trend - Self-Efficacy was down in Middle school
 - Why? - 6th grade cohort brought scores down. Surveyed students again
 - New learning environment and transition to Squads - more independent skills needed
 - Introduction of Homework
 - MTSS teams are planning how to support with students to gain executive functioning skills and setting goals with students.
- Implementation of Restorative practices for major behavior incidents
 - Alternatives to suspensions
 - Mini courses, parent involvement, alternative programming, community service, and behavior contracts



Thank You!



Coversheet

Unit 1 Data

Section:	II. Academic Topics
Item:	B. Unit 1 Data
Purpose:	FYI
Submitted by:	
Related Material:	Academic Success Committee 11-10-25.pdf



Academic Success Committee

November 10, 2025

Powered by BoardOnTrack

63 of 169

Agenda

- 1) Opening comments - 15 min
- 2) Revised Implementation Goals (Crystal) - 15 min
- 3) Unit 1 Data (Andi) - 15 min
 - Academic (STAR, reading fluency)
 - Coaching WIG
- 4) SEL and Student Culture Data and Plan (Tina) - 15 min
 - Student behavior data and next steps
 - Panorama SEL data and next steps



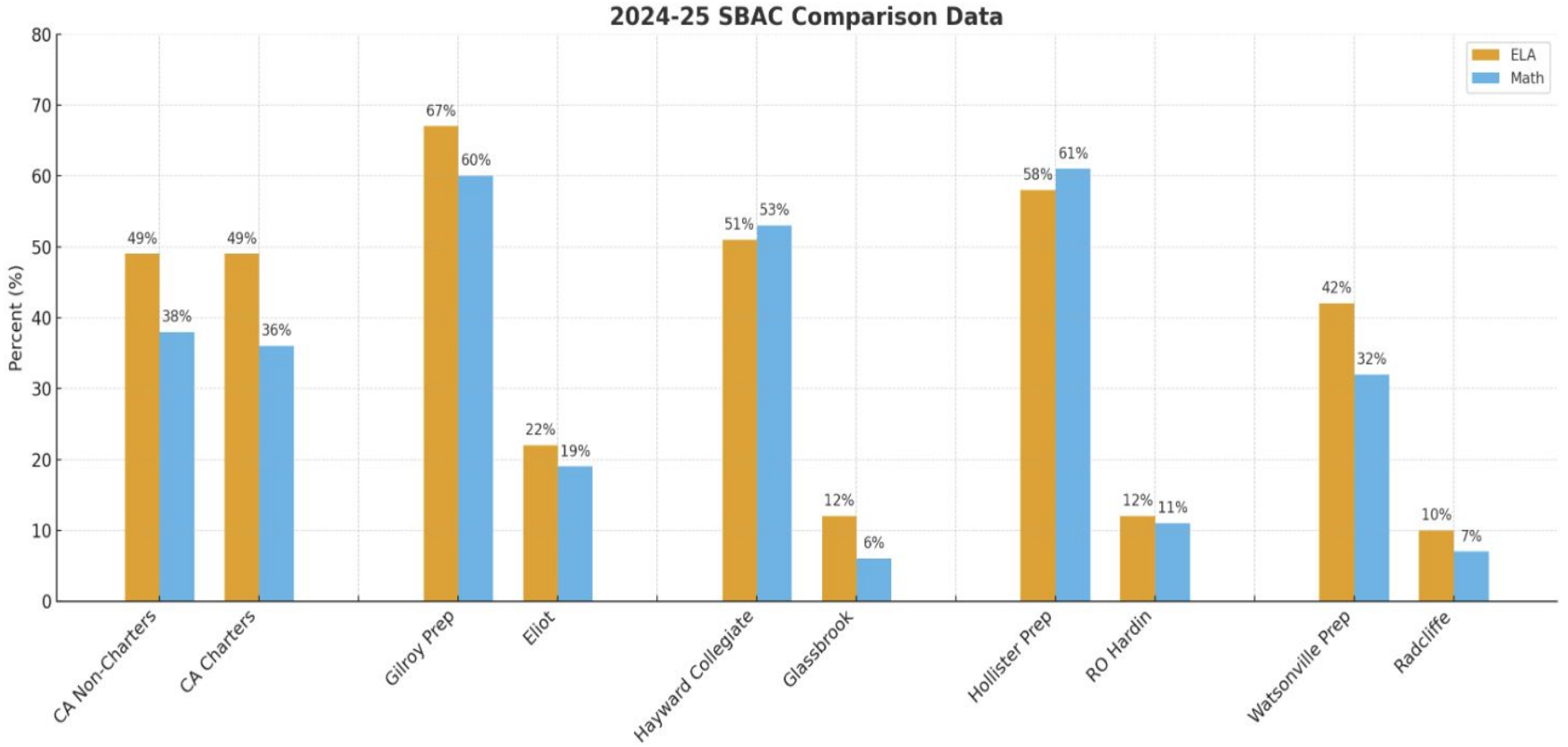


Opening Comments

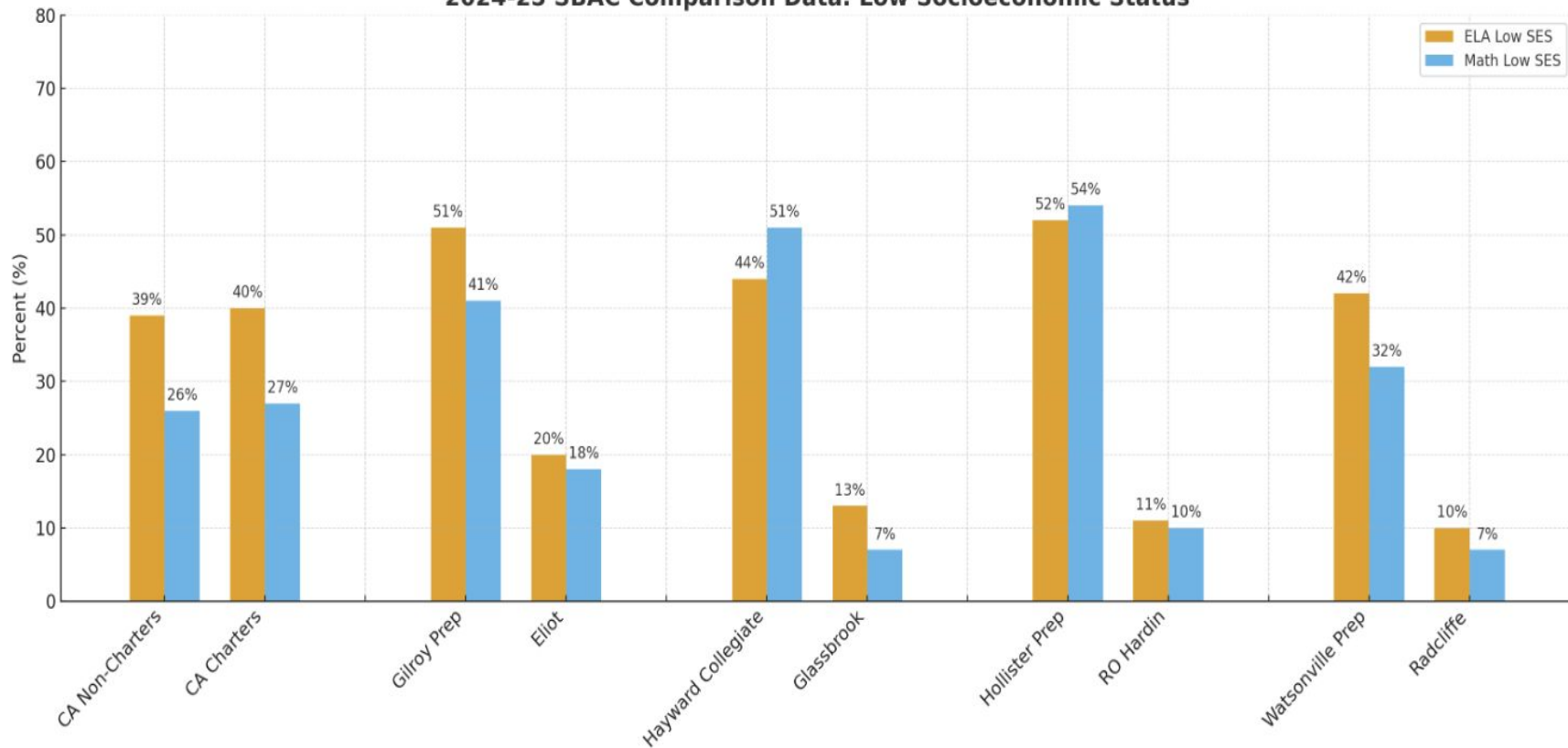


2024-25 SBAC Comparison Data:

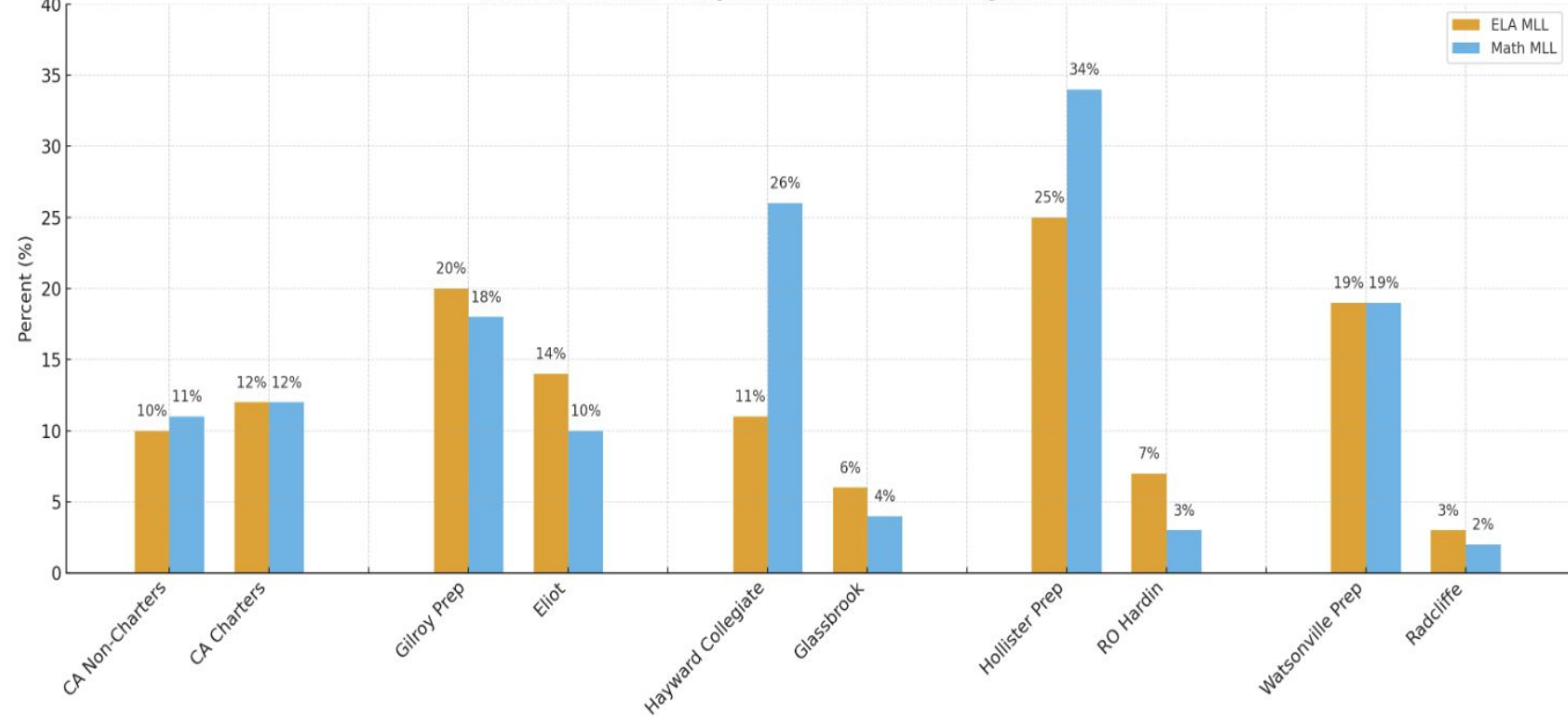
Navigator overall outperforms the state
and neighboring schools

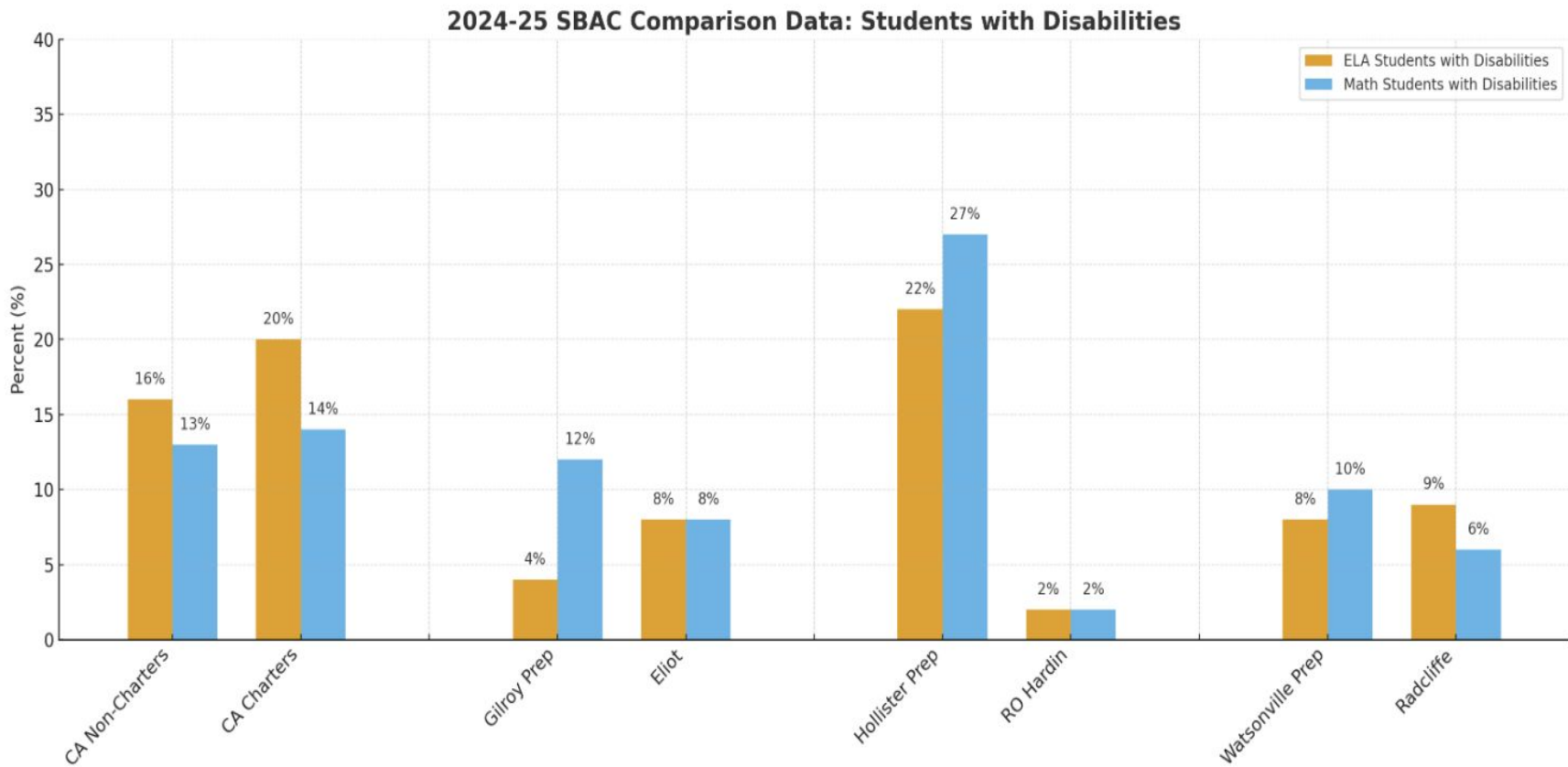


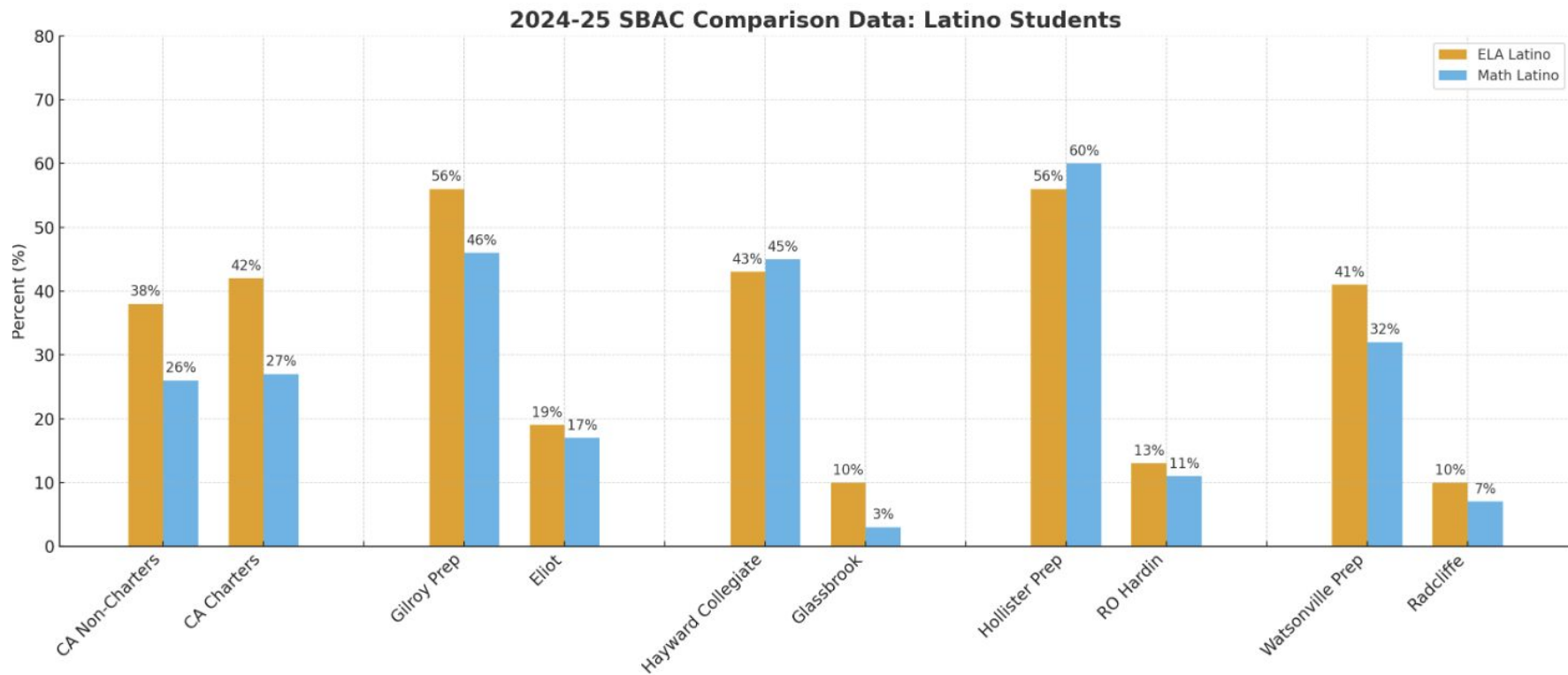
2024-25 SBAC Comparison Data: Low Socioeconomic Status



2024-25 SBAC Comparison Data: Multilingual Learners







Navigator Schools Recognized by Innovate Public Schools – 2025

About the Innovate Top Schools Report

- Innovate's report is statewide, analyzing more than 9,000 public schools across California.
- Only **550 schools (6%)** earned the Top Schools recognition.
- The list celebrates schools that are **closing opportunity gaps** for Latino and Black students and setting them on a path to **college success**.
- Being an Innovate Top School means **proving** that equity and excellence can coexist.

Navigator Schools Honored:

- Gilroy Prep
- Hollister Prep
- Watsonville Prep

Hayward Collegiate:

- Not included this cycle due to a smaller student body

We're proud of our Navi team— our educators are proving what's possible for students across California!





Revised Implementation Goals

The following are Navigator's 2025-26 end of year student achievement goals.

80% of students are making STAR growth goals

**75% of students are hitting unit and summative
assessment benchmarks**

8% increase in SBAC ELA scores



WHAT WE'RE WORKING TOWARDS

Implementation Goals

- Throughout the course of the 2025-26 school year Navi will build to:
 - 100% of instructors teaching the ELA lessons with integrity, collecting and responding to student data in real-time
 - Measured by: Arc of the Year proficiency: __% of teachers scoring a 3 or above on the curriculum look for rubric
 - 100% of instructors will be observed and receive effective live coaching weekly on data-responsive instruction in ELA lessons.
 - Measured by: __% of teachers receiving a action step that meets the criteria for success (CFS)



WHAT WE'RE WORKING TOWARDS

Implementation Goals

- Throughout the course of the 2025-26 school year Navi will build to:
 - 100% of leaders observe, coach, and meet with instructors biweekly to plan response-to-data weekly on exit tickets in order to adjust instruction accordingly.
 - Measured by: __% of students having at least one data point entered per week from the key assessment list within 48 hours of administration.
 - Measured by: __% of teachers receiving a action step that meets the criteria for success (CFS)





Unit 1 Data

Data Considerations

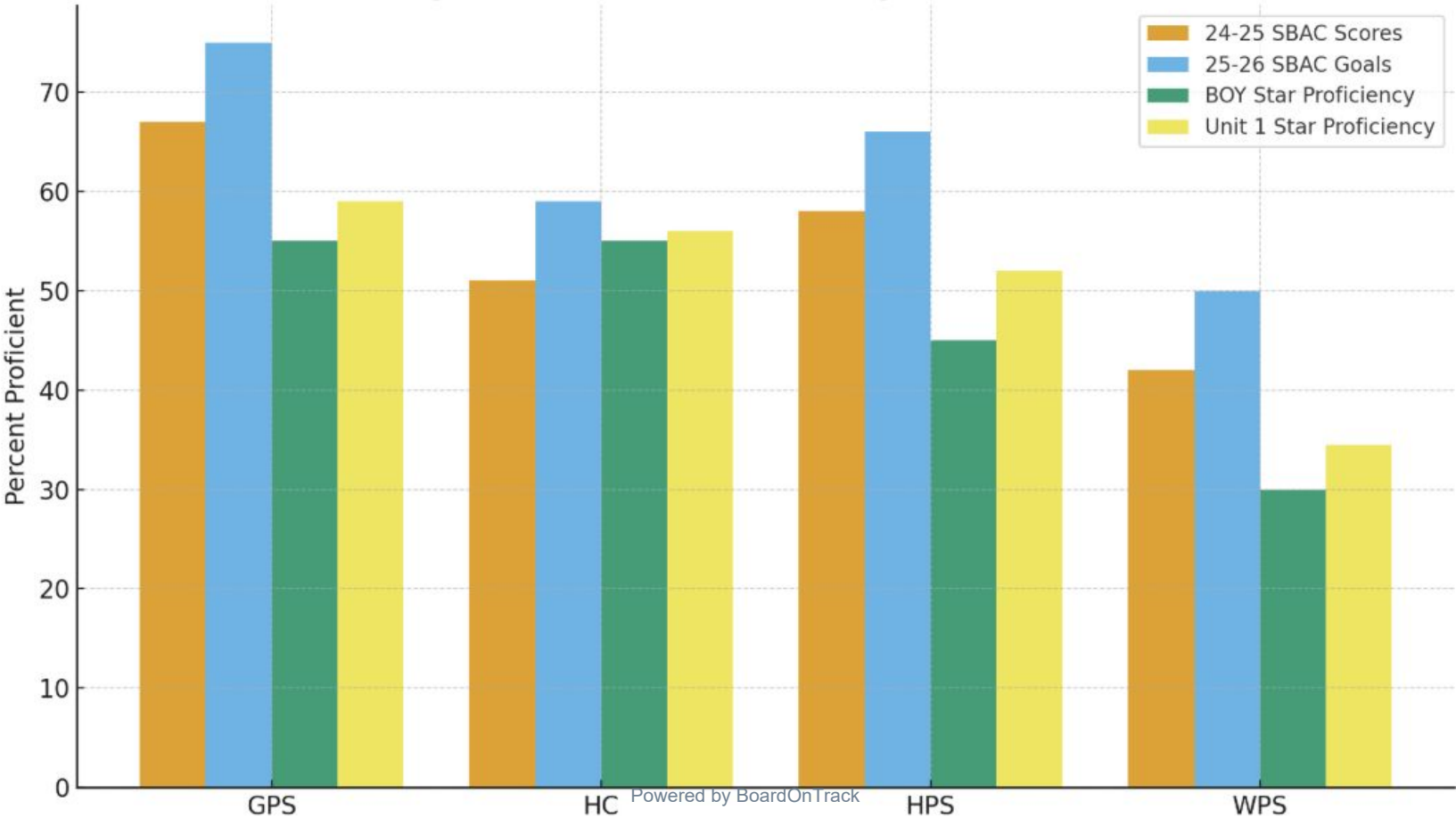
- HPS and GPS increased cohort size and added new students across all grade-levels.
 - HPS- added 24 students
 - GPS- added 32 students
- HC's lost 22 students from 5th to 6th grade
- Currently in the first year of our ELA curriculum adoption



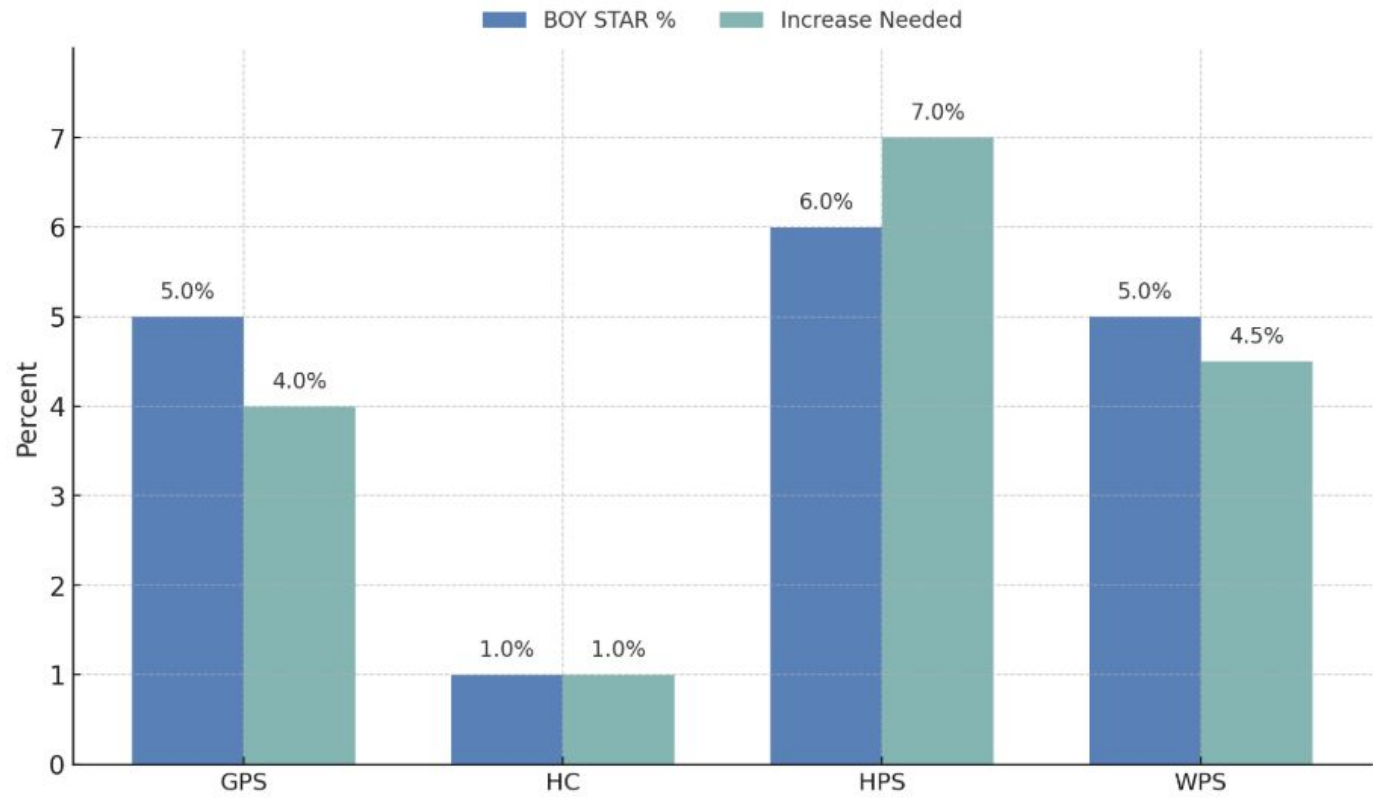
Goal: 8% increase in SBAC ELA scores

	24-25 SBAC Scores	25-26 SBAC Goals	BOY Star Proficiency	Unit 1 Star Proficiency
GPS	67%	75%	55%	59%
HC	51%	59%	55%	56%
HPS	58%	66%	45%	52%
WPS	42%	50%	30%	34.5

Progress Toward SBAC Goals by School (24-26)



2025-26 ELA SBAC Goal Progress by School



SBAC Goals → GPS: 75% | HC: 59% | HPS: 66% | WPS: 50%

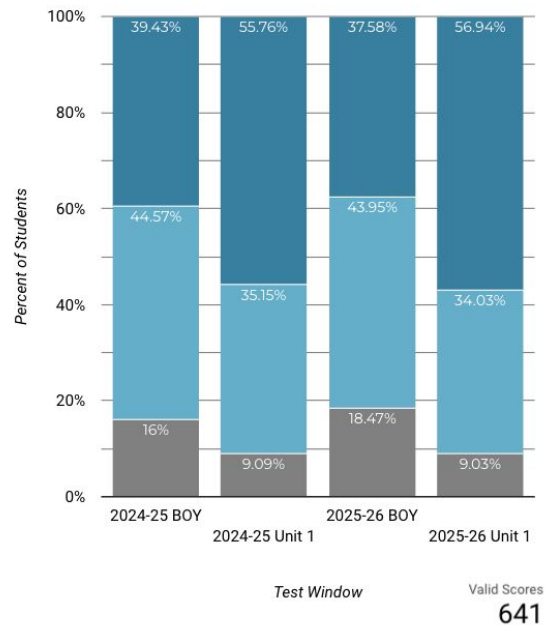
STAR to SBAC Percent Proficient Data Correlation

	3rd-8th STAR ELA U3	ELA 24-25 SBAC	3rd-8th STAR Math U3	Math 24-25 SBAC
GPS	69%	67% (-2)	59%	60% (+1)
HC	68%	51% (-17)	60%	53% (-7)
HPS	61%	58% (-3)	52%	61% (+9)
WPS	40%	42% (+2)	38%	32% (-6)

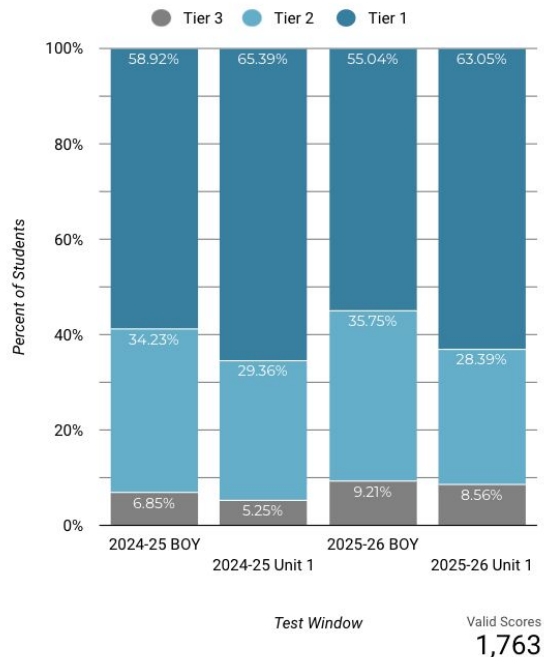
This school year, all 3rd-8th students will be taking the CAASPP (SBAC) interim assessment, which will hopefully provide a better predictor of SBAC performance.

GPS Overall

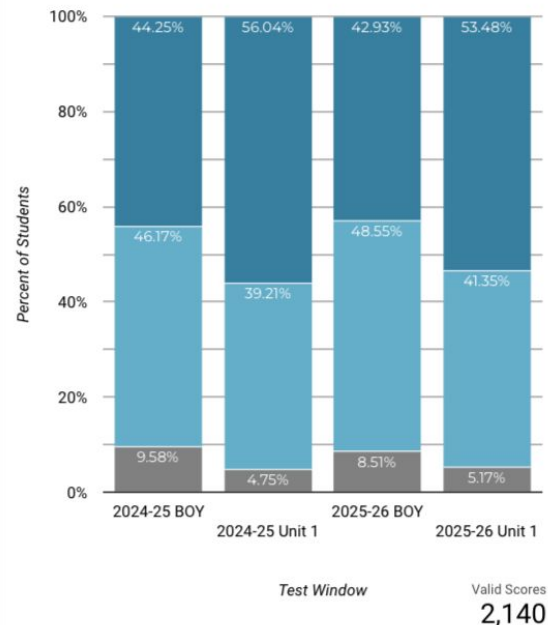
Early Literacy



Reading Results



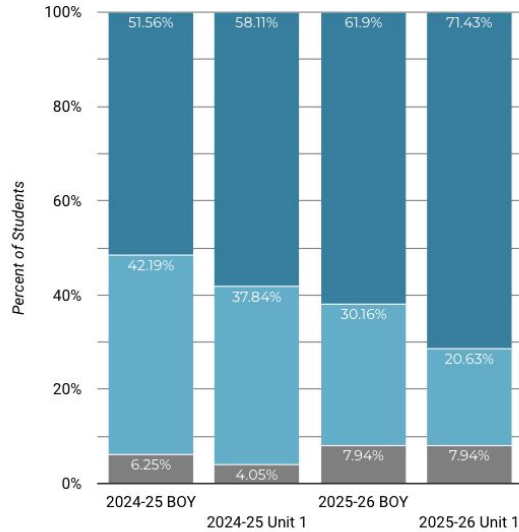
Math Results



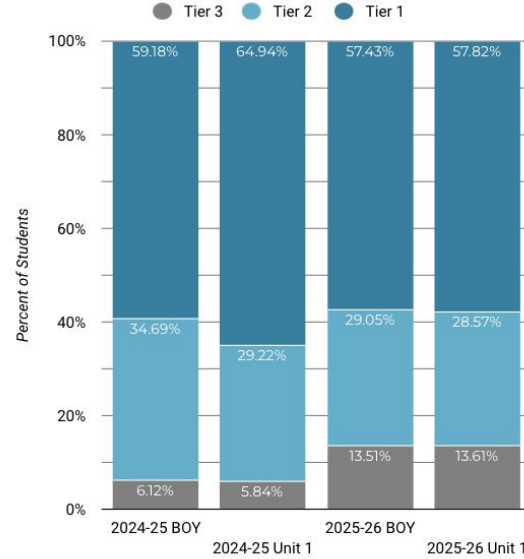
HC Overall

Navigator Schools - Academic Success Committee Meeting - Agenda - Monday November 10, 2025 at 4:00 PM

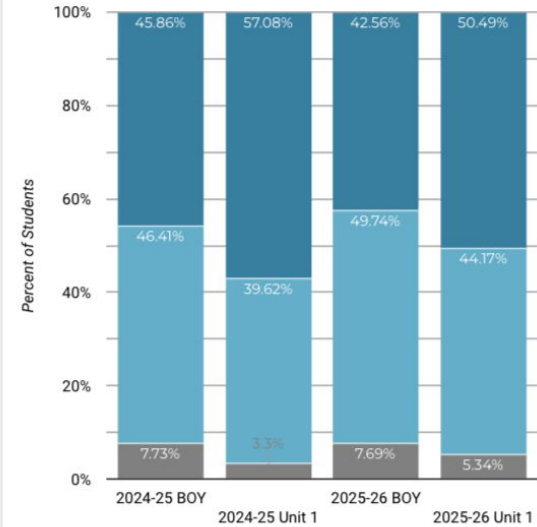
Early Literacy



Reading Results

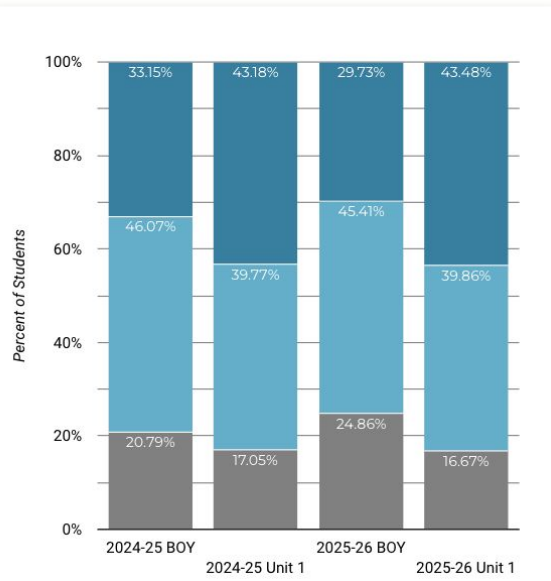


Math Results

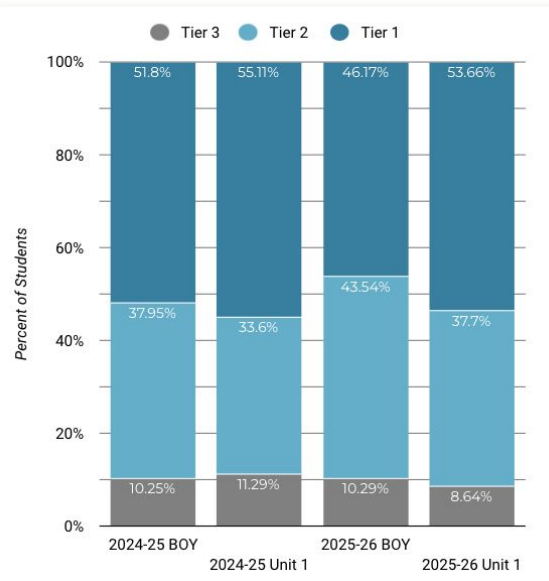


HPS Overall

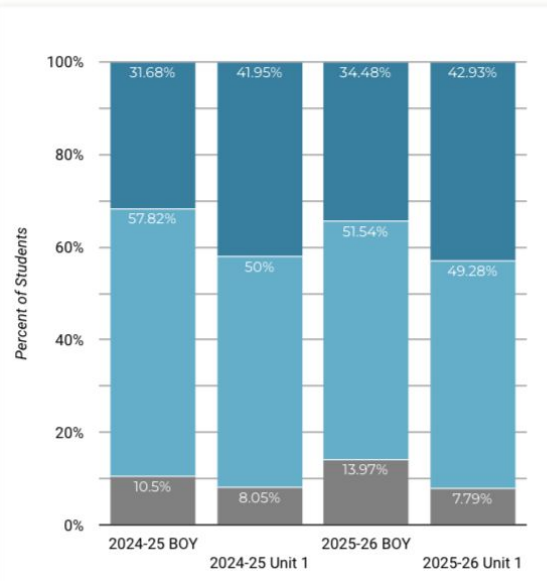
Early Literacy



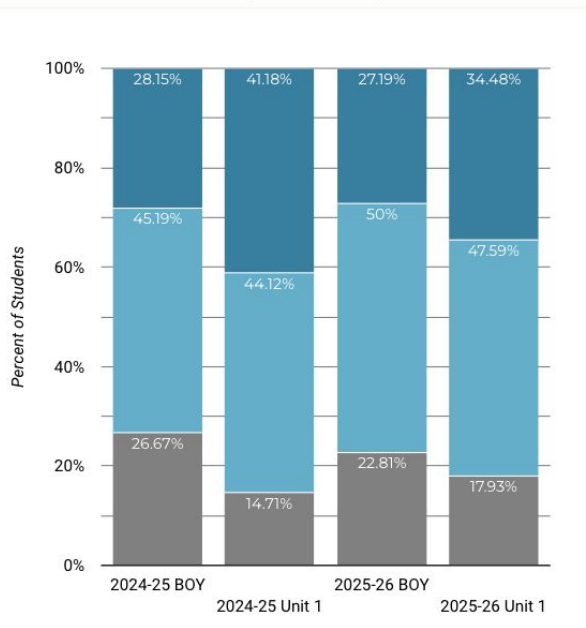
Reading Results



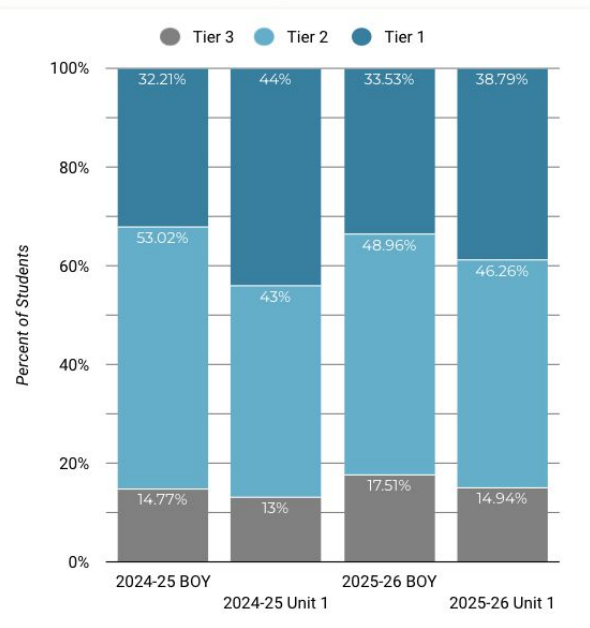
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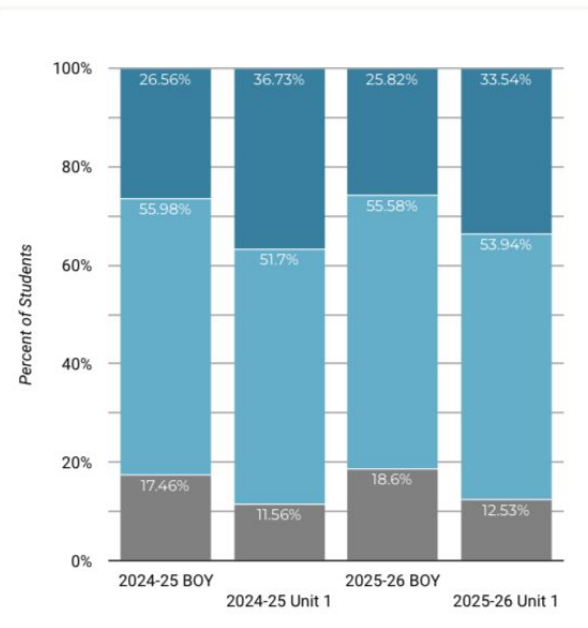
Early Literacy



Reading Results



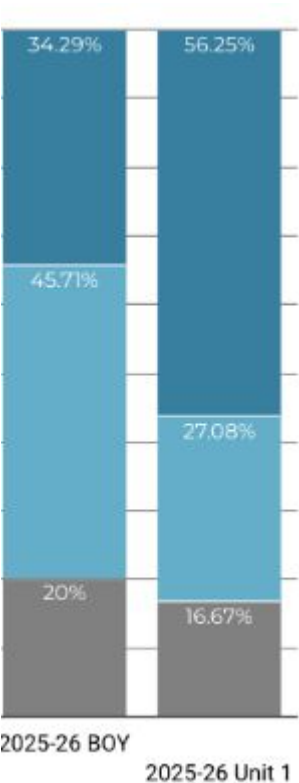
Math Results



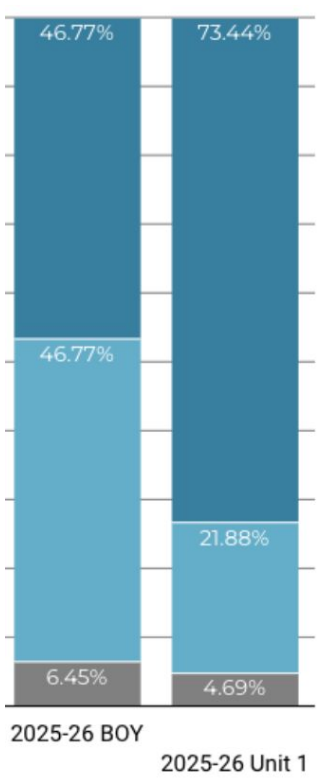


GPS

K Early Lit up 25%!



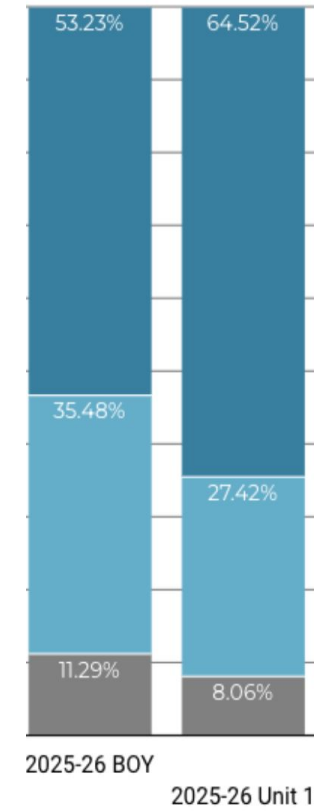
2nd Reading up 26%!



5th Reading up 10%!



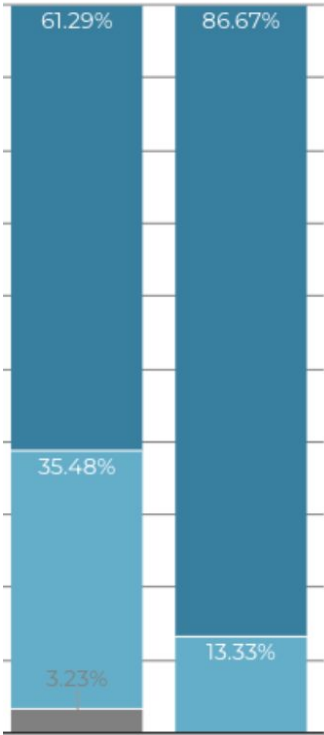
7th Reading up 11%!





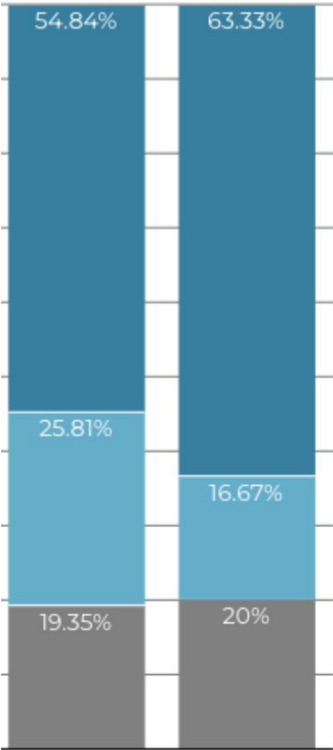
HC

K Early Lit up 25%!



2025-26 BOY
2025-26 Unit 1

4th Reading up 8%!



2025-26 BOY
2025-26 Unit 1
Powered by BoardOnTrack

5th Reading up 11%!

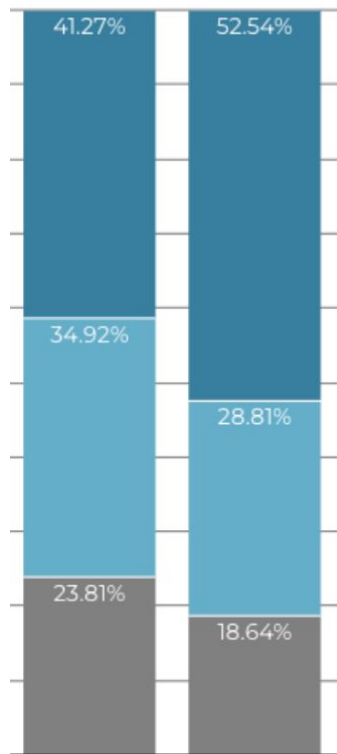


2025-26 BOY
2025-26 Unit 1



HPS

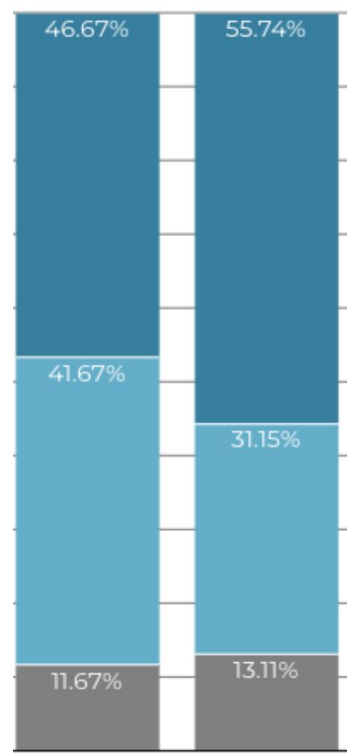
1st Early Lit up 12%!



2025-26 BOY

2025-26 Unit 1

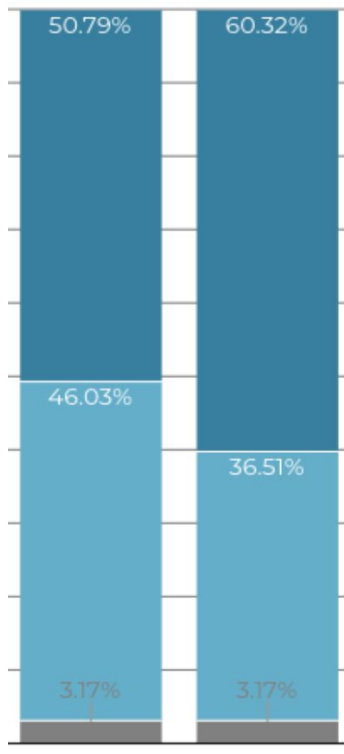
4th Reading up 11%!



2025-26 BOY

2025-26 Unit 1

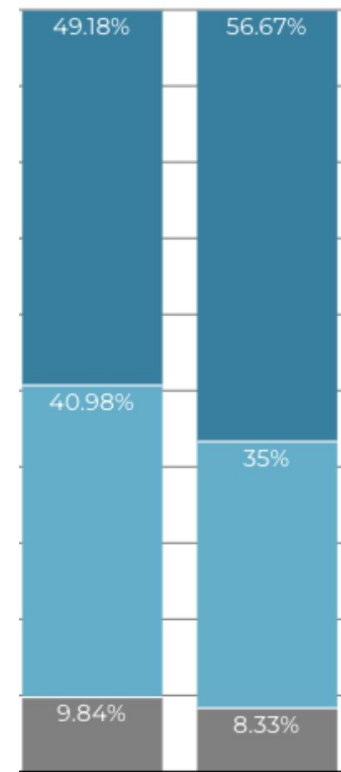
5th Reading up 9%!



2025-26 BOY

2025-26 Unit 1

8th Reading up 8%!



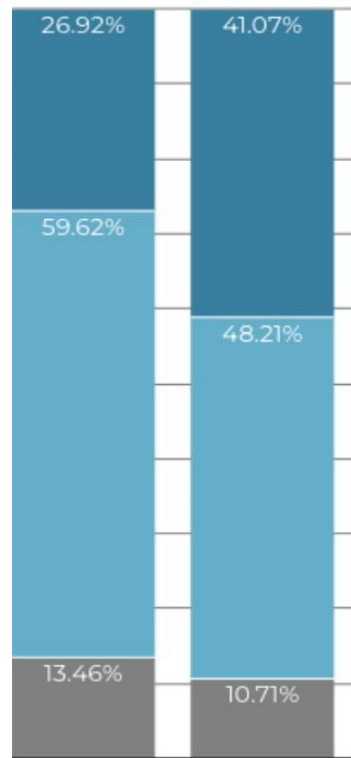
2025-26 BOY

2025-26 Unit 1



WPS

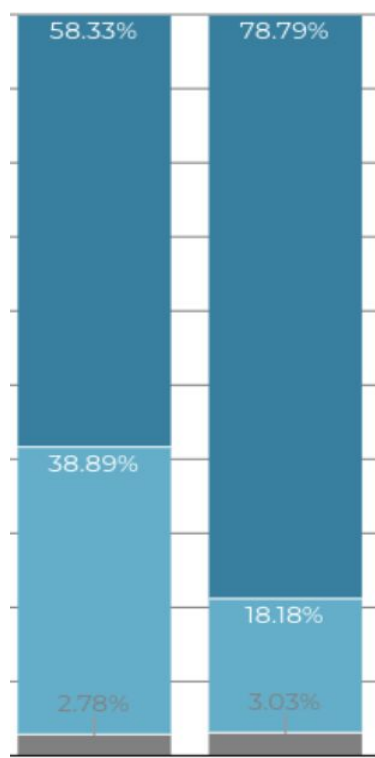
1st Early Lit up 14%!



2025-26 BOY

2025-26 Unit 1

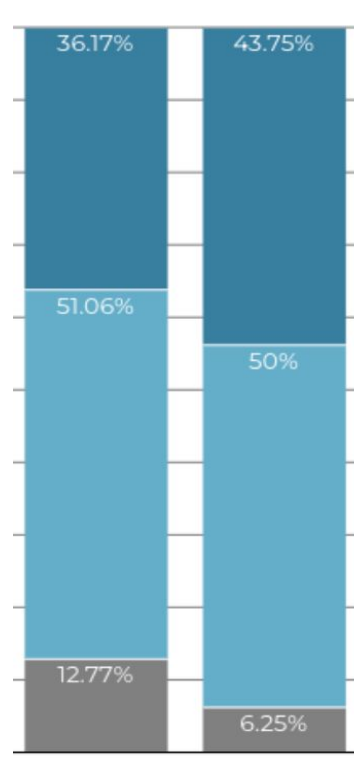
2nd Reading up 21%!



2025-26 BOY

2025-26 Unit 1

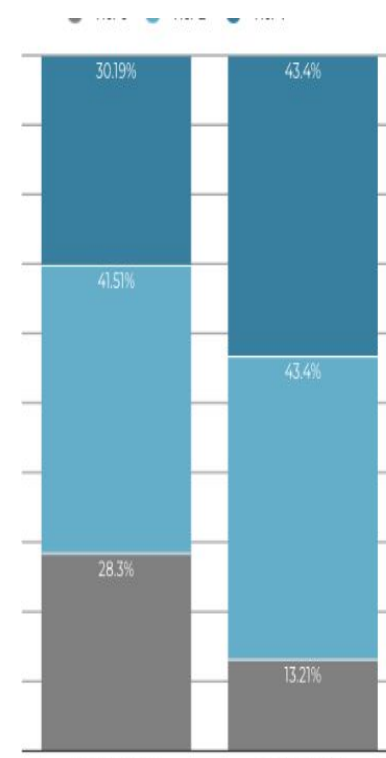
5th Reading up 8%!



2025-26 BOY

2025-26 Unit 1

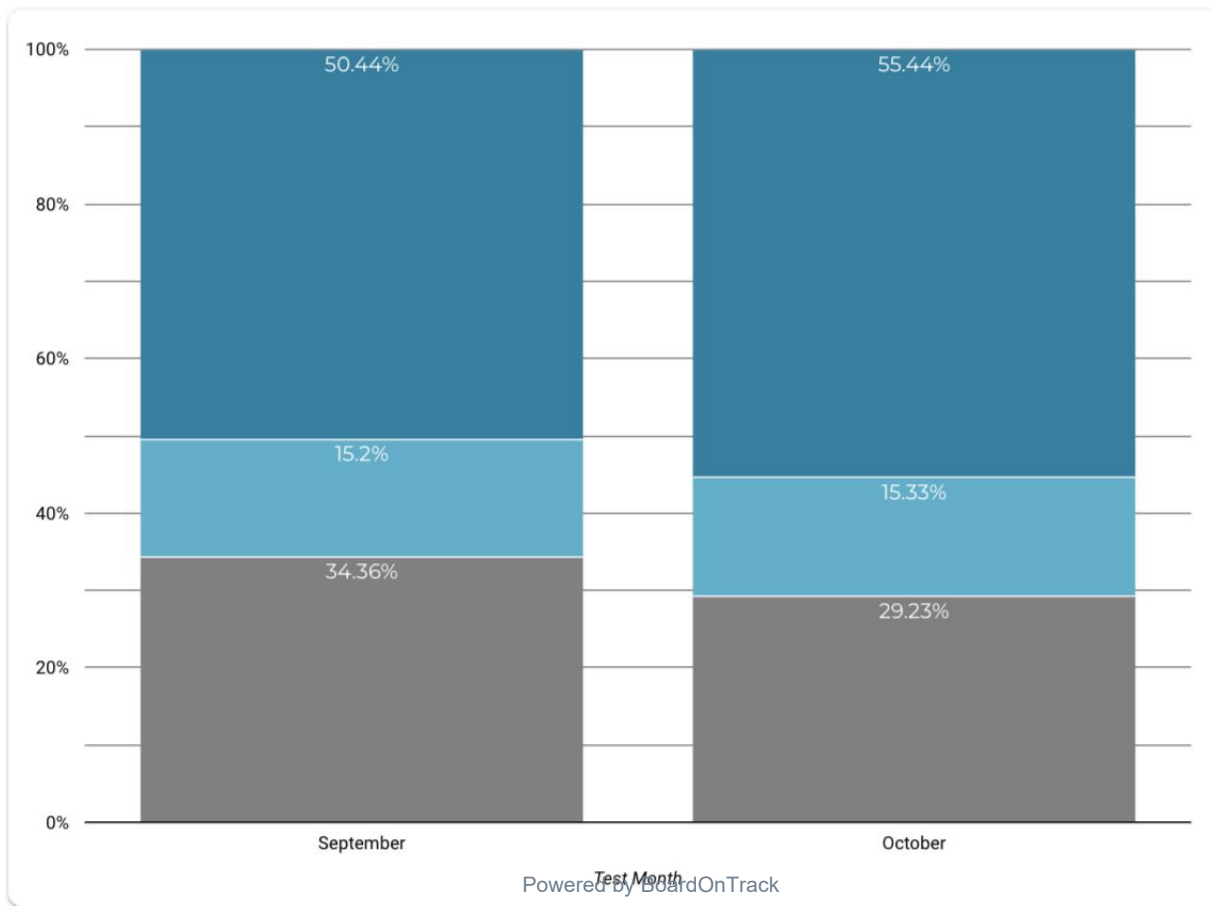
8th Reading up 13%!



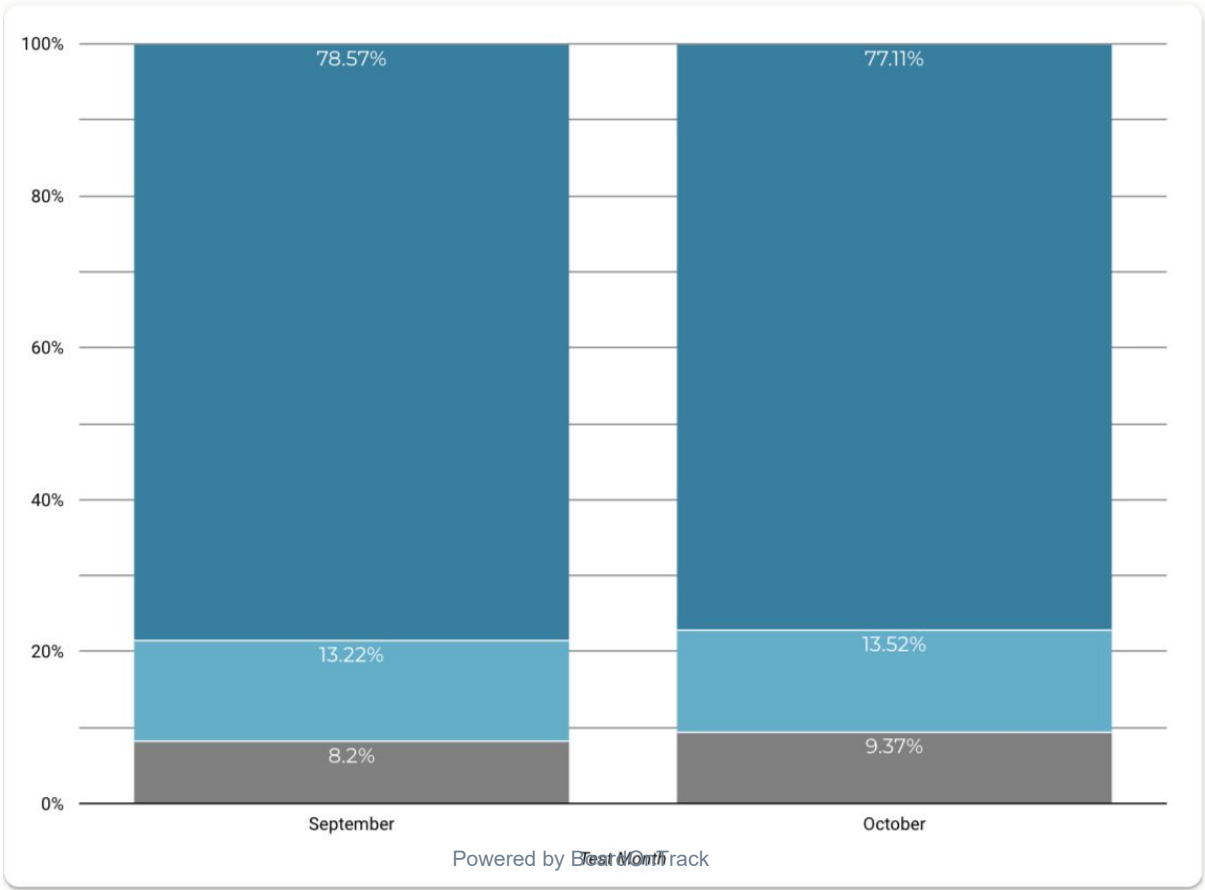
2025-26 BOY

2025-26 Unit 1

Grades 1-3



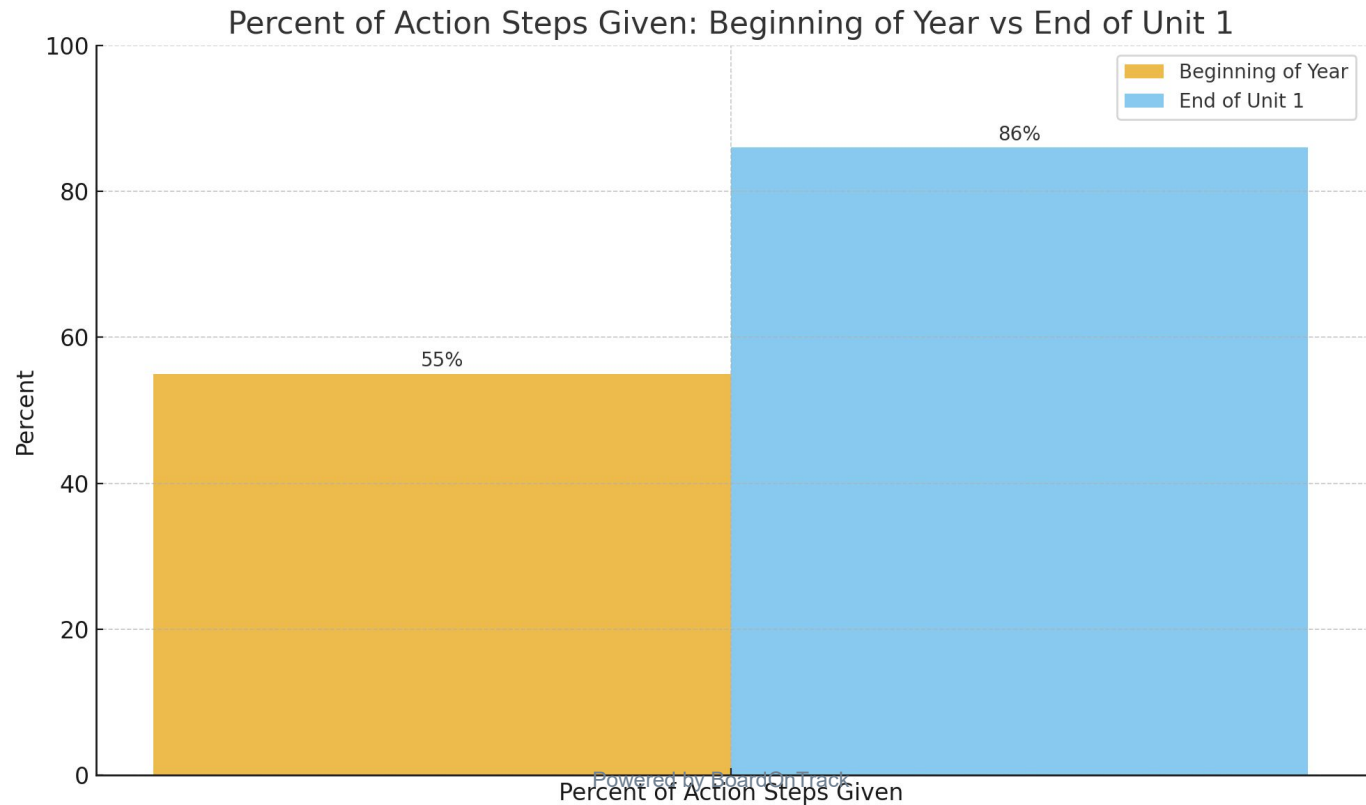
Grades 4-8





Coaching Widely Important Goal

We have been tracking weekly the percentage of Action Steps that meet our Criteria for Success for teachers.





Student Culture Data and Next Steps

Current Student Supports

- PBIS - creates a positive, safe, and supportive environment for students. Instead of solely focusing on punishment, PBIS emphasizes preventing problem behaviors by proactively teaching and reinforcing positive behaviors.
- Weekly SEL curriculum - Second Step
- Weekly Valor
- Restorative practices - reflection sheets, facilitated conversations
- SEL skills groups targeted to specific identified skills provided by counselors and school psychologists
- Site specific initiatives (ie. Safe hands)
- Bullying Prevention Month(October)
- Disability Awareness Presentations



California Dashboard

State dashboard measures by % of student population

CA - 3.2% average

Elem/MS

GPS - 1.5% vs. GUSD - 4.8% (Eliot 1.3%/South Valley 10%)

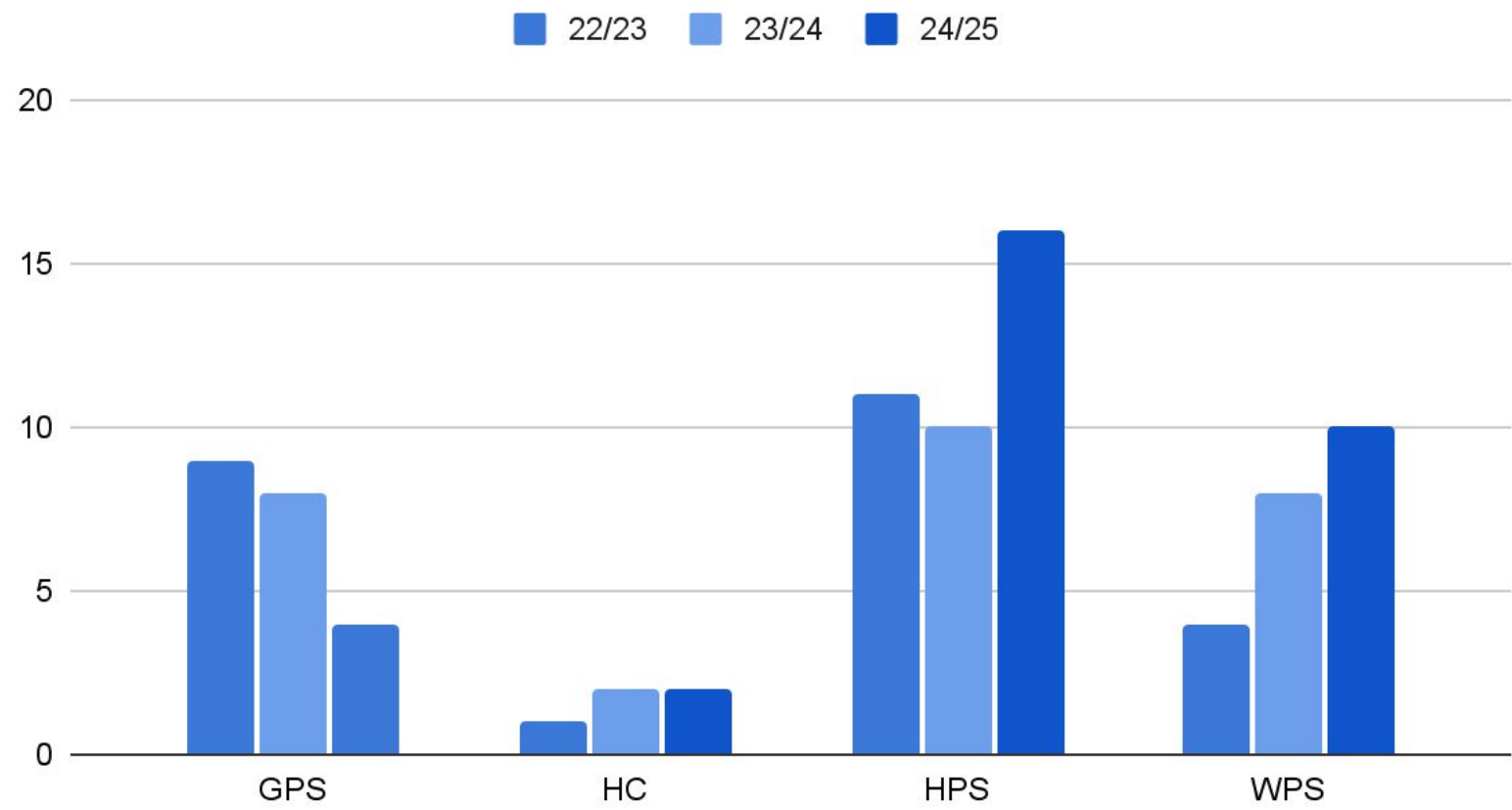
HC - .9% vs. HUSD - 5.6 (Schafer Park .9%/King 12%)

HPS - 1.8% vs. HSD - 3.7% (RO Hardin 0/Rancho 12.7%)

WPS - 1.7% vs. PVUSD - 5% (Mintie White .6% /EA Hall 9.4%)

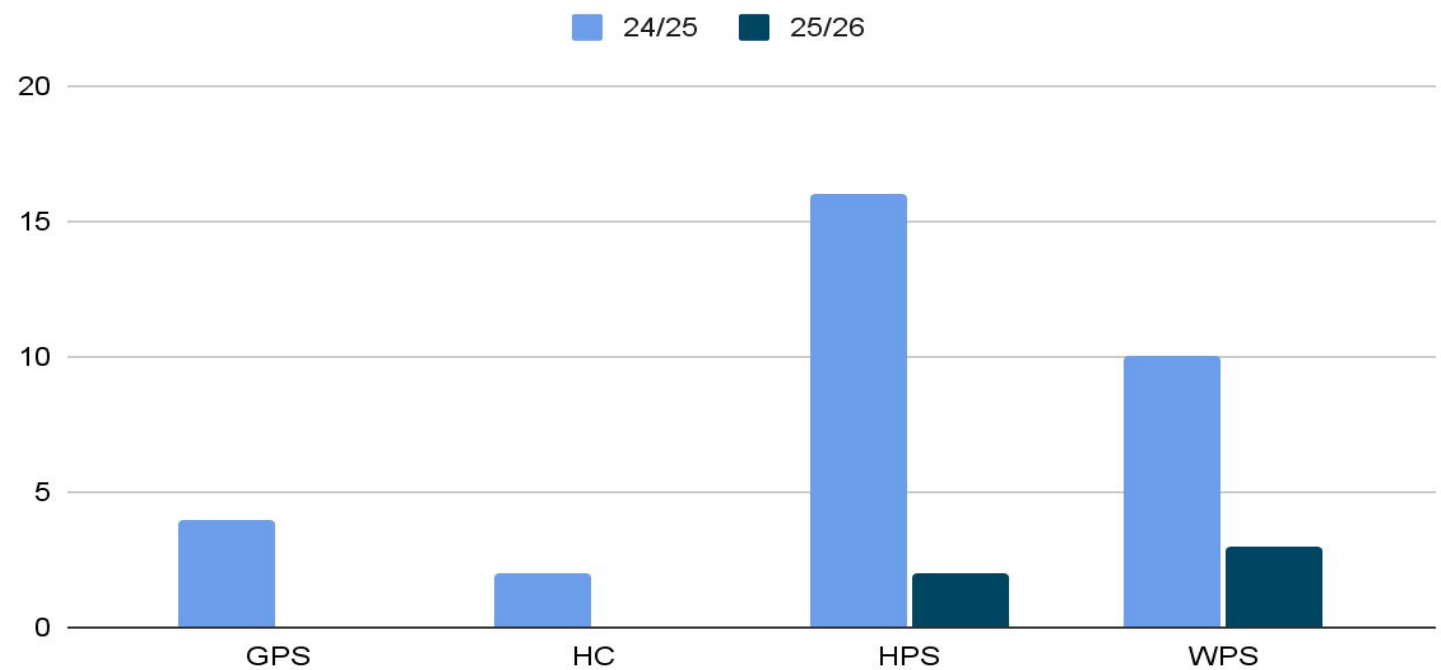


Students Suspended



2024/25 vs. 2025/26

Suspensions Compared and Tracked



Organizational 3rd-5th

Topic

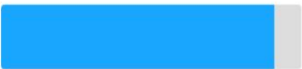
Percent Favorable?

Compared to others nationally

Change since last survey?

Supportive Relationships *i*

91%



80th–99th percentile

▲ 1

Self-Efficacy *i*

44%



20th–39th percentile

▲ 3

Emotion Regulation *i*

43%



20th–39th percentile

▲ 3

Organization 6th-8th

Topic	Percent Favorable?	Compared to others nationally?	Change since last survey?
Supportive Relationships <i>i</i>	88% 	 60th-79th percentile	▼ 2
Emotion Regulation <i>i</i>	44% 	 40th-59th percentile	▲ 1 Greatest increase
Self-Efficacy <i>i</i>	39% 	 20th-39th percentile	▼ 4

Explore >



Gilroy Prep 3rd-5th

Topic

Percent Favorable?

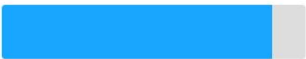
Compared to?

others nationally

Change since last survey?

Supportive Relationships i

89%



60th–79th percentile

0

Self-Efficacy i

42%



20th–39th percentile

2

Emotion Regulation i

40%



20th–39th percentile

2

Explore

Gilroy Prep 6th-8th

Topic

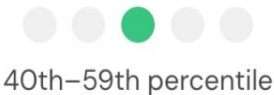
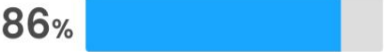
Percent Favorable?

Compared to?

others nationally

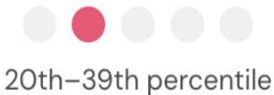
Change since last survey?

Supportive Relationships?



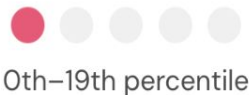
▼ 2

Emotion Regulation?



▼ 2

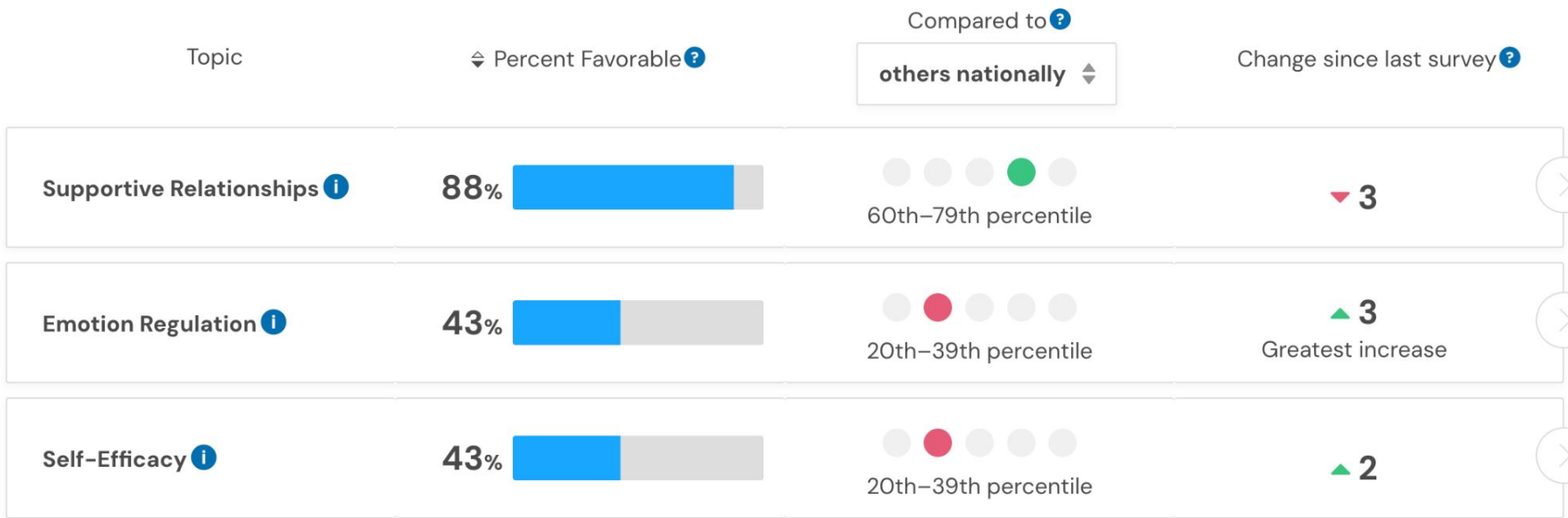
Self-Efficacy?



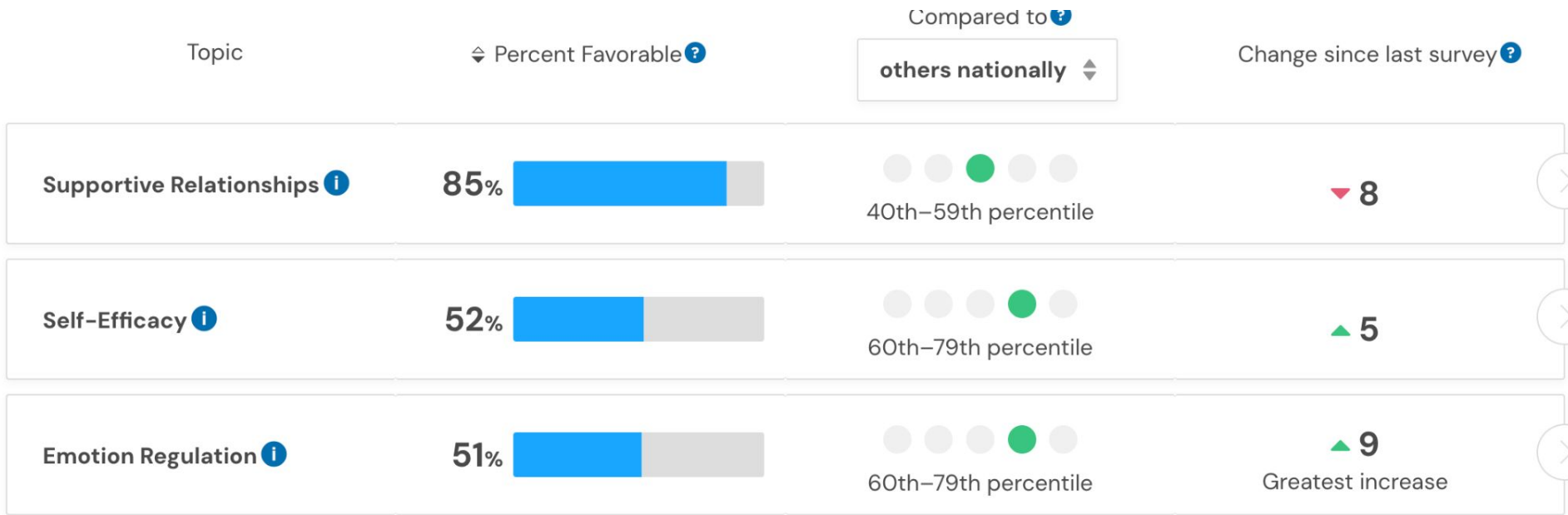
▼ 7



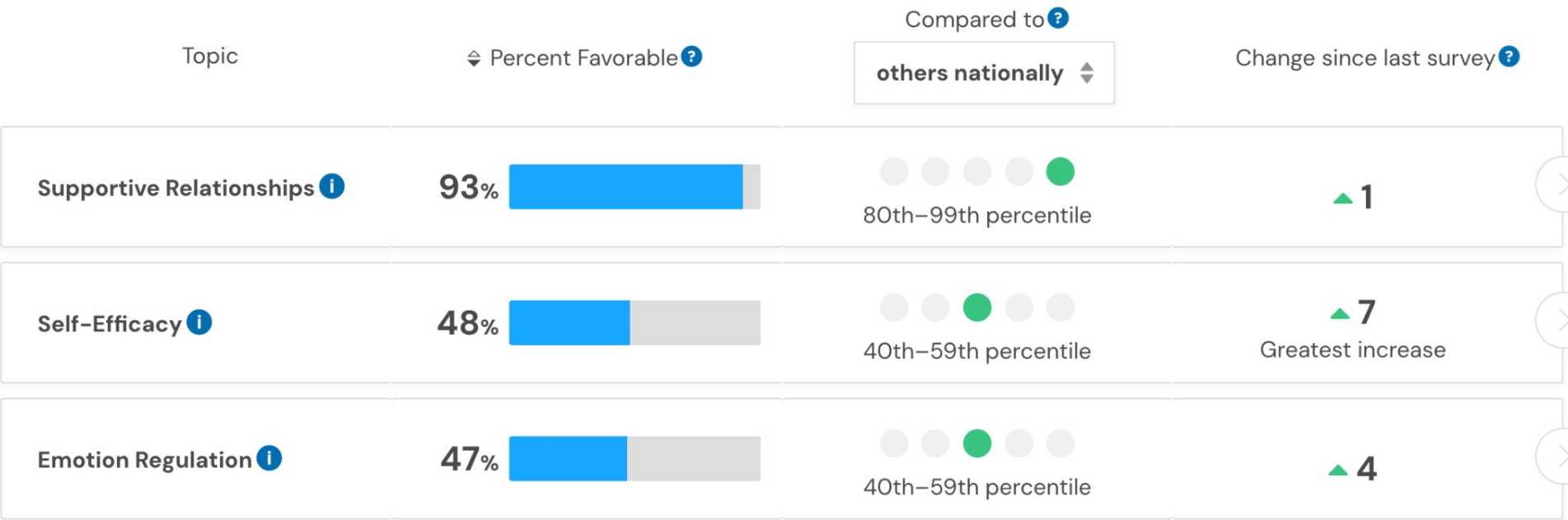
Hayward Collegiate 3rd-5th



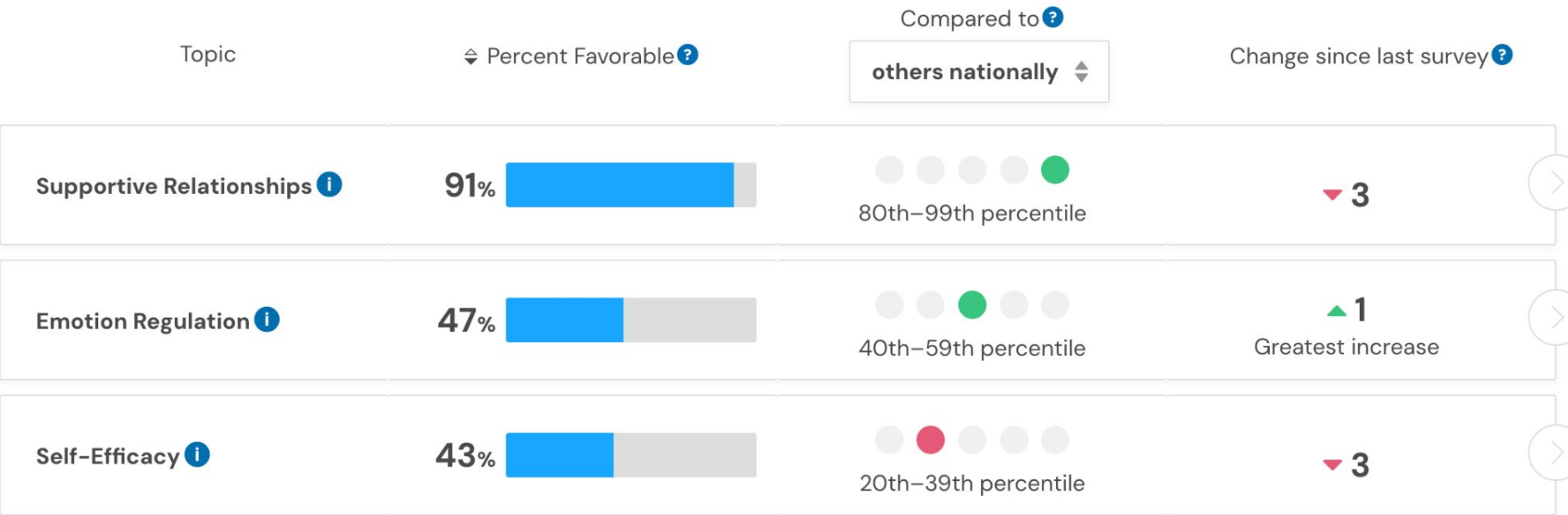
Hayward Collegiate 6th



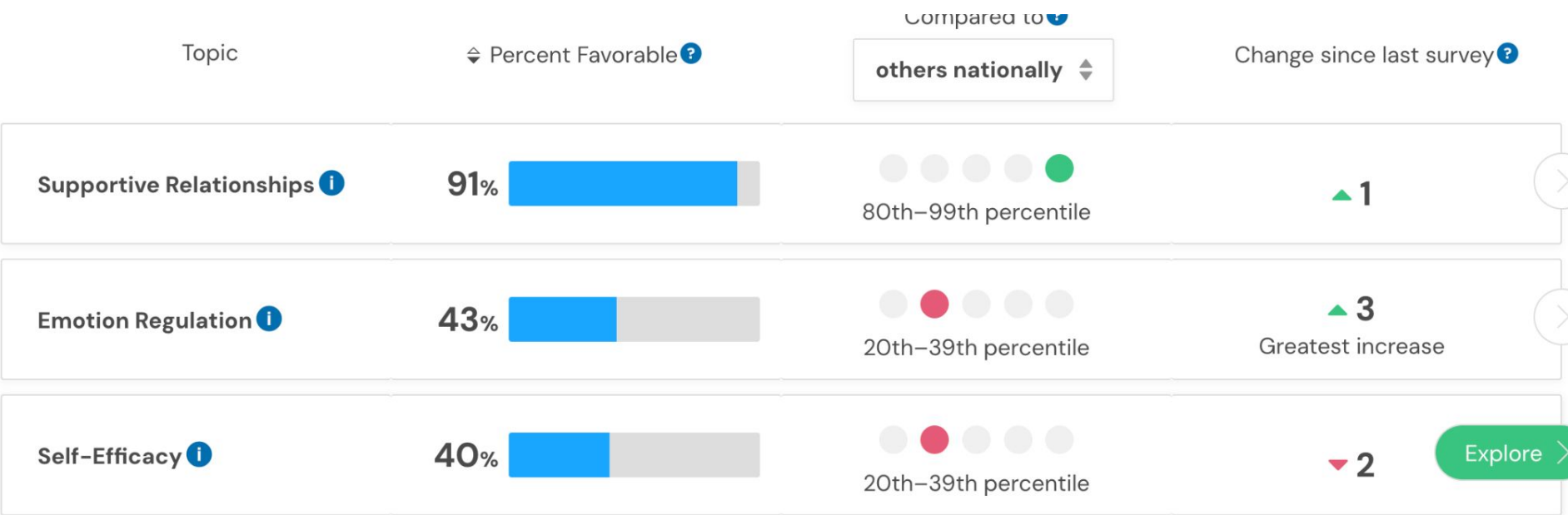
Hollister Prep 3rd-5th



Hollister Prep 6th-8th



Watsonville Prep 3rd-5th



Watsonville Prep 6th-8th

Topic

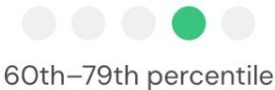
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Compared to?

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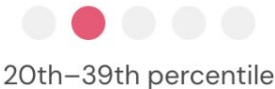
Change since last survey?

Supportive Relationships i



0

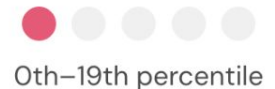
Emotion Regulation i



5

Greatest increase

Self-Efficacy i



3

Explore

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 - Alternatives to suspensions
 - Mini courses, parent involvement, alternative programming, community service, and behavior contracts



Thank You!



Navigator Schools

Charting a new course in education

Coversheet

Social Emotional Learning (SEL) and Student Culture

Section:	II. Academic Topics
Item:	C. Social Emotional Learning (SEL) and Student Culture
Purpose:	Discuss
Submitted by:	
Related Material:	Academic Success Committee 11-10-25.pdf



Academic Success Committee

November 10, 2025

Powered by BoardOnTrack

117 of 169

Agenda

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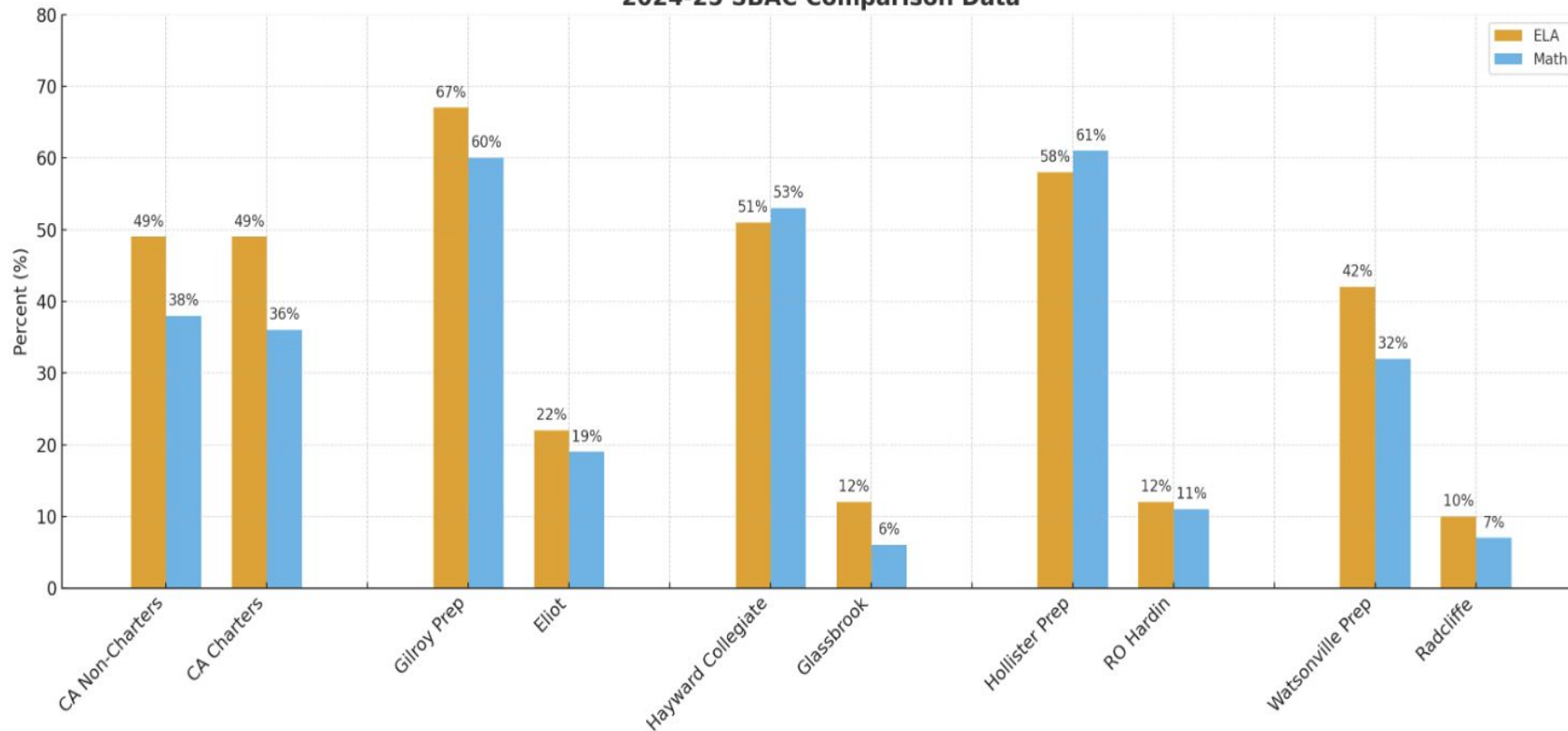
Opening Comments



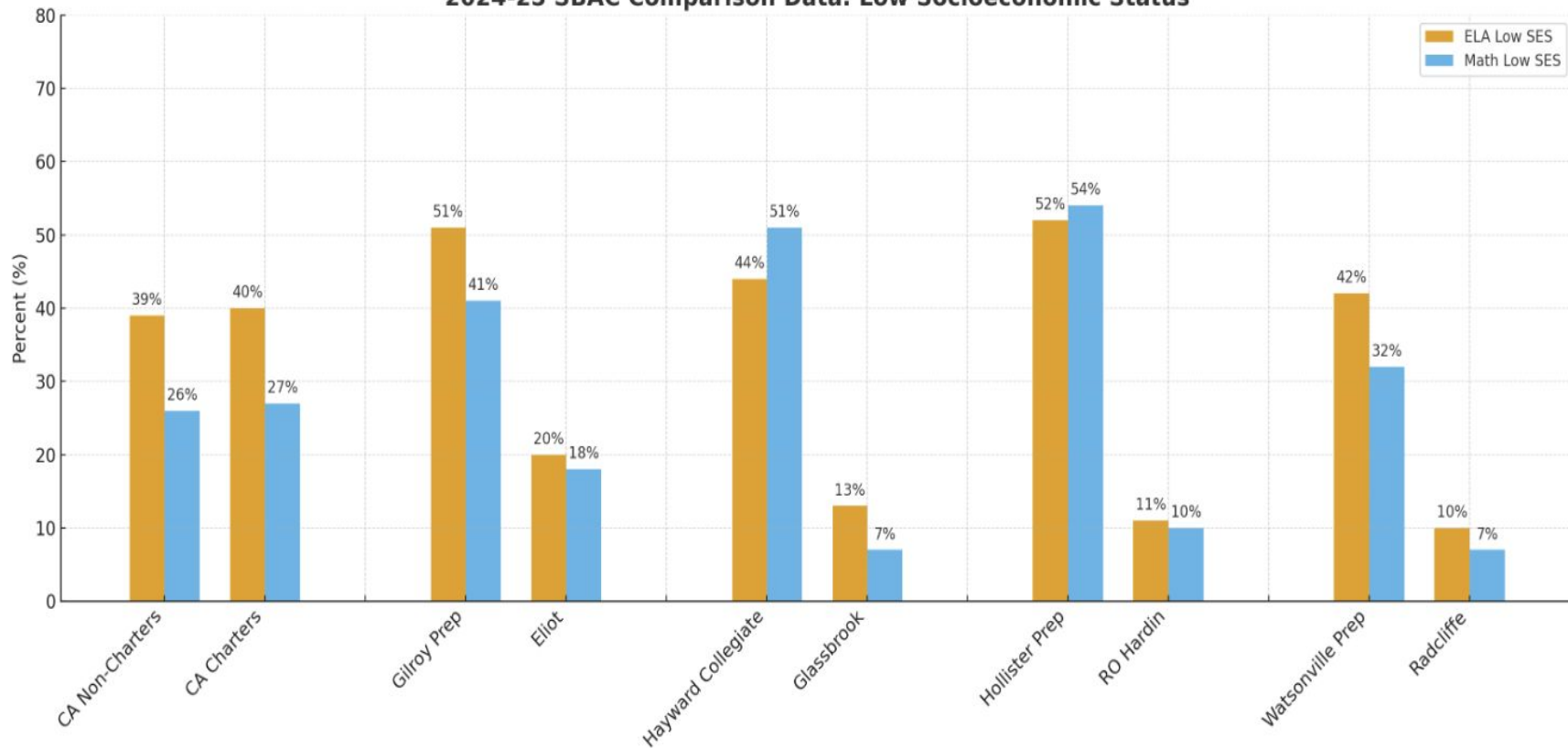
2024-25 SBAC Comparison Data:

Navigator overall outperforms the state
and neighboring schools

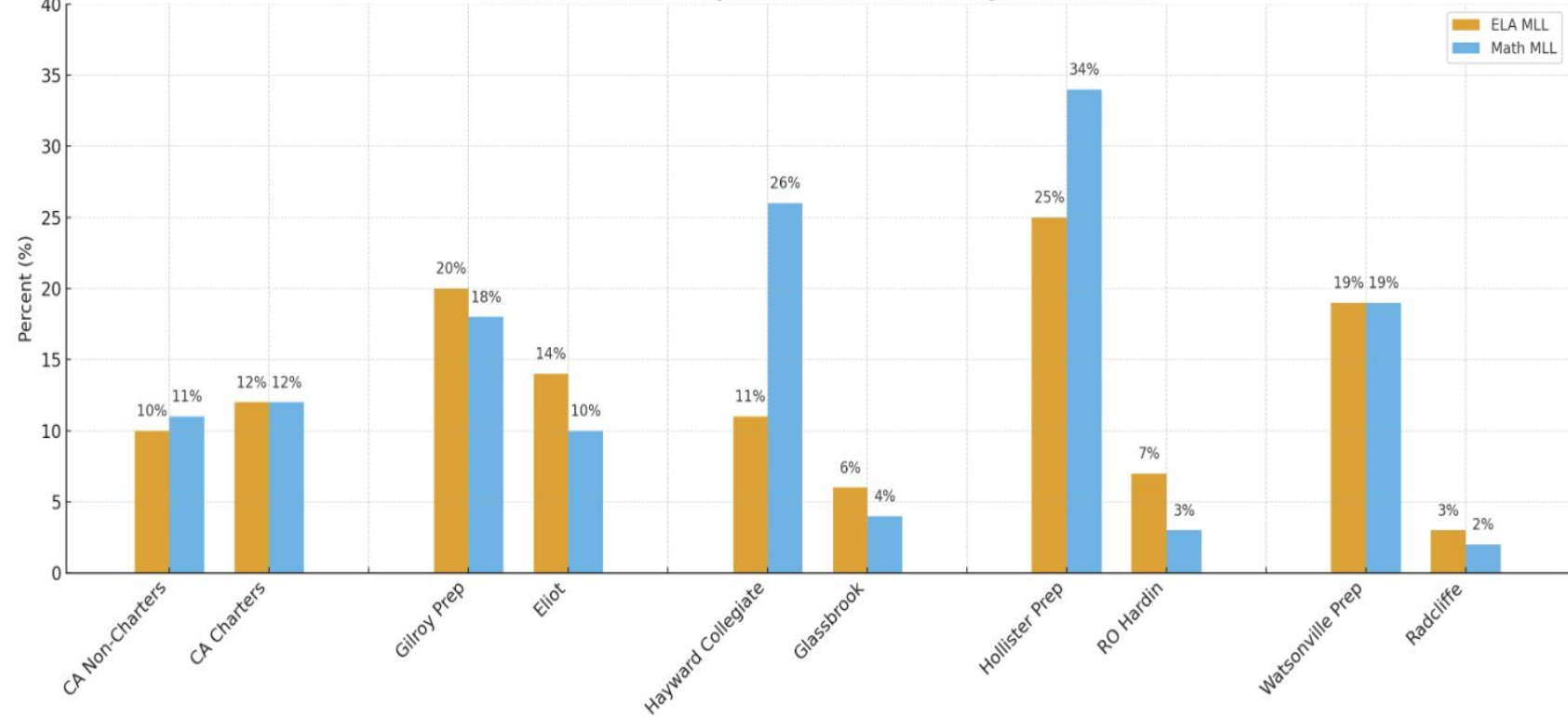
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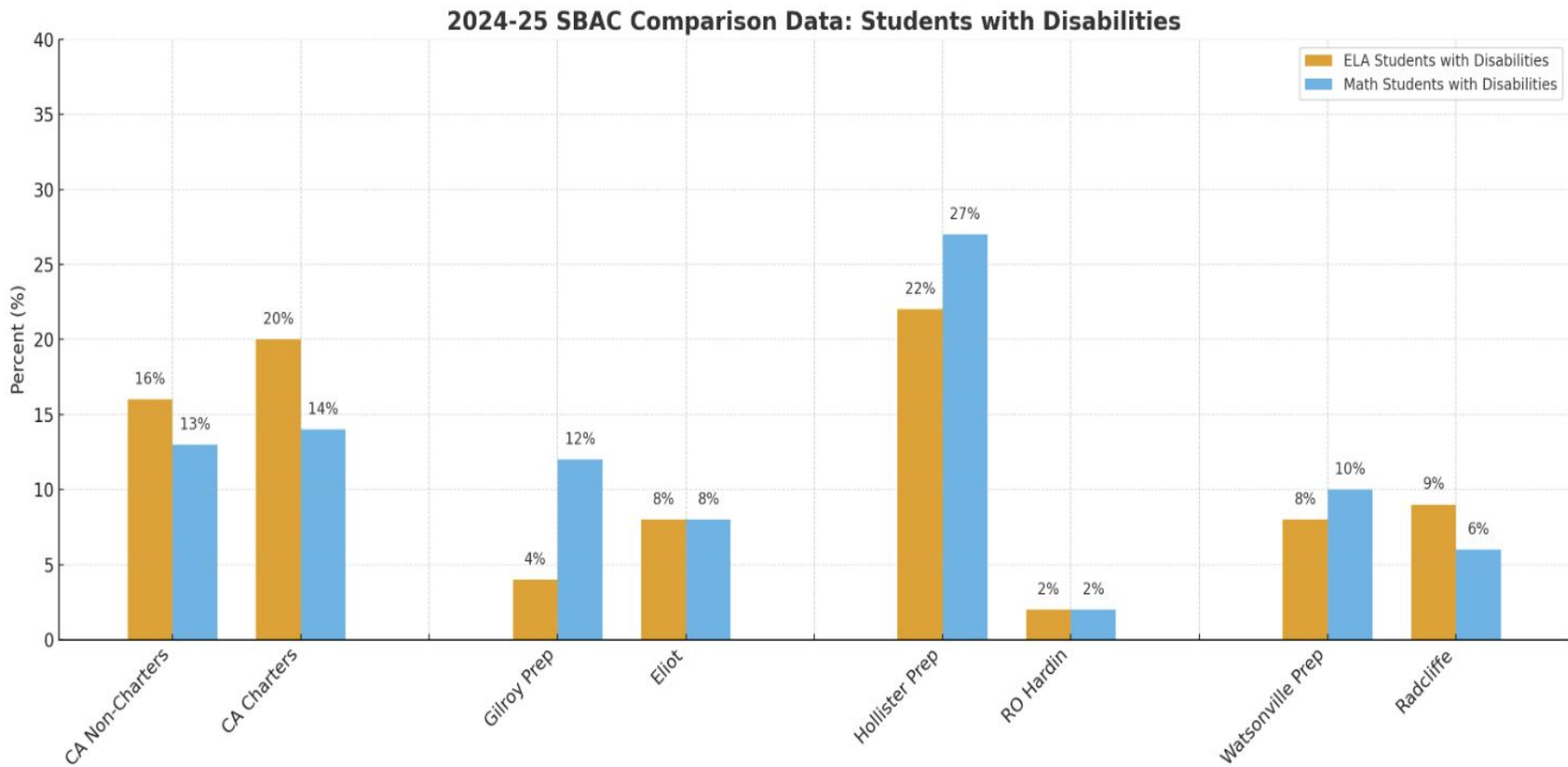


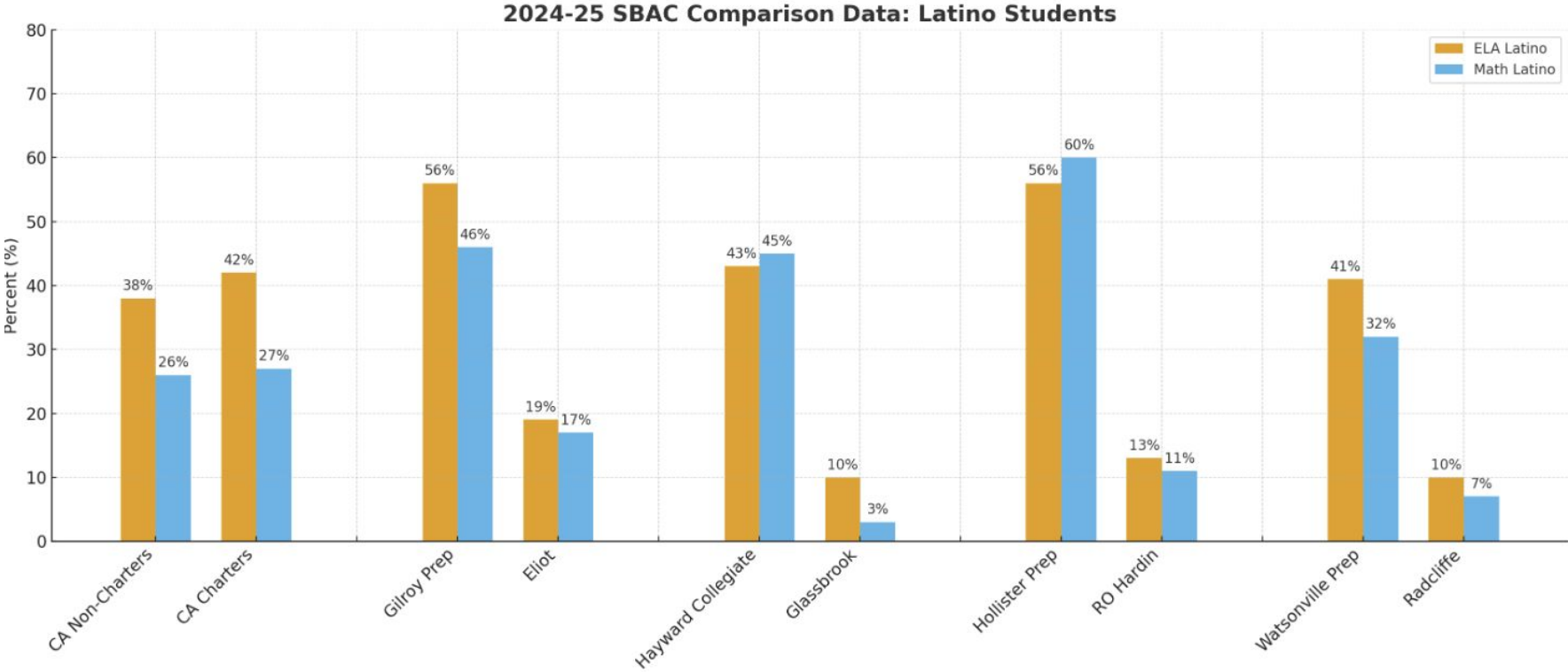
2024-25 SBAC Comparison Data: Low Socioeconomic Status



2024-25 SBAC Comparison Data: Multilingual Learners







Navigator Schools Recognized by Innovate Public Schools – 2025

About the Innovate Top Schools Report

- Innovate's report is statewide, analyzing more than 9,000 public schools across California.
- Only **550 schools (6%)** earned the Top Schools recognition.
- The list celebrates schools that are **closing opportunity gaps** for Latino and Black students and setting them on a path to **college success**.
- Being an Innovate Top School means **proving** that equity and excellence can coexist.

Navigator Schools Honored:

- Gilroy Prep
- Hollister Prep
- Watsonville Prep

Hayward Collegiate:

- Not included this cycle due to a smaller student body

We're proud of our Navi team— our educators are proving what's possible for students across California!





Revised Implementation Goals

The following are Navigator's 2025-26 end of year student achievement goals.

80% of students are making STAR growth goals

**75% of students are hitting unit and summative
assessment benchmarks**

8% increase in SBAC ELA scores



WHAT WE'RE WORKING TOWARDS

Implementation Goals

- Throughout the course of the 2025-26 school year Navi will build to:
 - 100% of instructors teaching the ELA lessons with integrity, collecting and responding to student data in real-time
 - Measured by: Arc of the Year proficiency: __% of teachers scoring a 3 or above on the curriculum look for rubric
 - 100% of instructors will be observed and receive effective live coaching weekly on data-responsive instruction in ELA lessons.
 - Measured by: __% of teachers receiving a action step that meets the criteria for success (CFS)



WHAT WE'RE WORKING TOWARDS

Implementation Goals

- Throughout the course of the 2025-26 school year Navi will build to:
 - 100% of leaders observe, coach, and meet with instructors biweekly to plan response-to-data weekly on exit tickets in order to adjust instruction accordingly.
 - Measured by: __% of students having at least one data point entered per week from the key assessment list within 48 hours of administration.
 - Measured by: __% of teachers receiving a action step that meets the criteria for success (CFS)





Unit 1 Data

Data Considerations

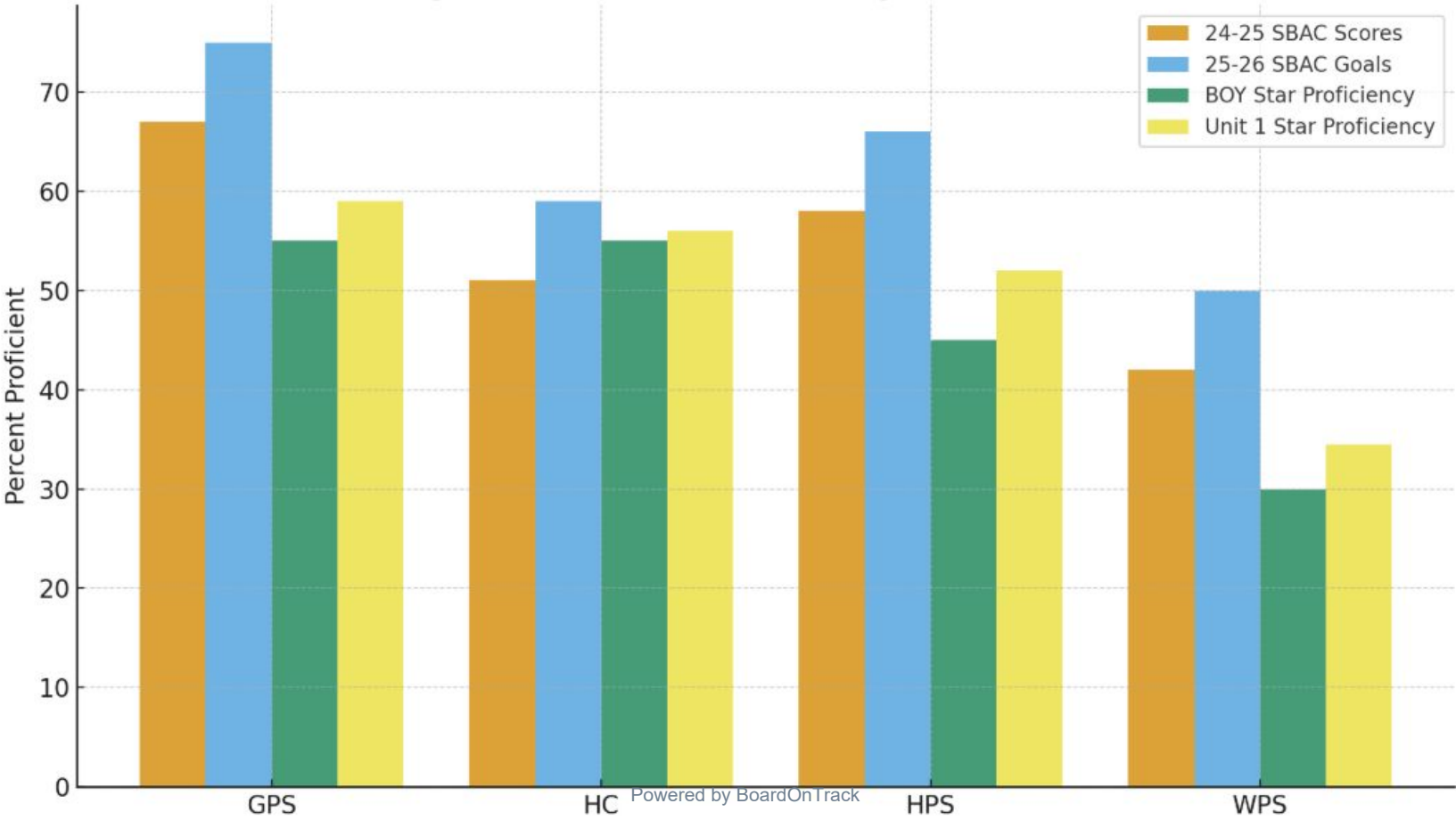
- HPS and GPS increased cohort size and added new students across all grade-levels.
 - HPS- added 24 students
 - GPS- added 32 students
- HC's lost 22 students from 5th to 6th grade
- Currently in the first year of our ELA curriculum adoption



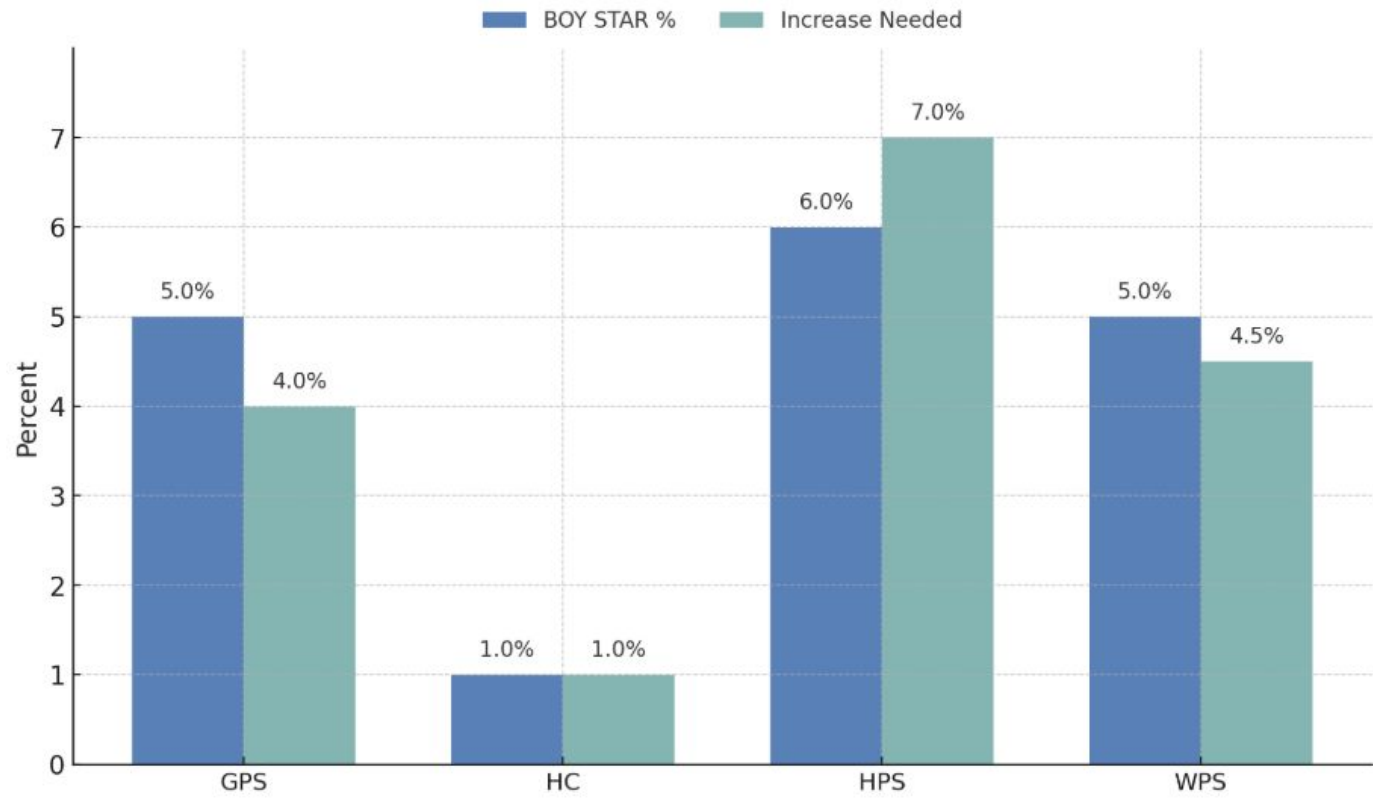
Goal: 8% increase in SBAC ELA scores

	24-25 SBAC Scores	25-26 SBAC Goals	BOY Star Proficiency	Unit 1 Star Proficiency
GPS	67%	75%	55%	59%
HC	51%	59%	55%	56%
HPS	58%	66%	45%	52%
WPS	42%	50%	30%	34.5

Progress Toward SBAC Goals by School (24-26)



2025-26 ELA SBAC Goal Progress by School



SBAC Goals → GPS: 75% | HC: 59% | HPS: 66% | WPS: 50%

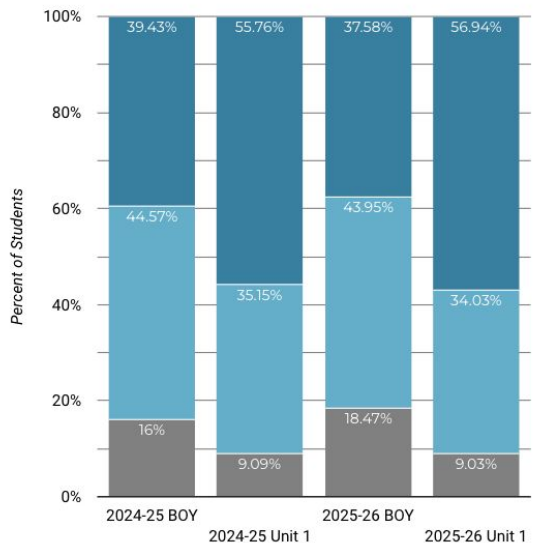
STAR to SBAC Percent Proficient Data Correlation

	3rd-8th STAR ELA U3	ELA 24-25 SBAC	3rd-8th STAR Math U3	Math 24-25 SBAC
GPS	69%	67% (-2)	59%	60% (+1)
HC	68%	51% (-17)	60%	53% (-7)
HPS	61%	58% (-3)	52%	61% (+9)
WPS	40%	42% (+2)	38%	32% (-6)

This school year, all 3rd-8th students will be taking the CAASPP (SBAC) interim assessment, which will hopefully provide a better predictor of SBAC performance.

GPS Overall

Early Literacy

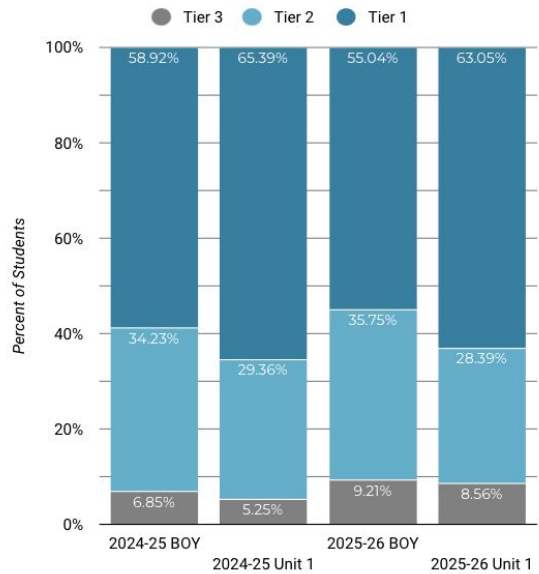


Test Window

Valid Scores

641

Reading Results

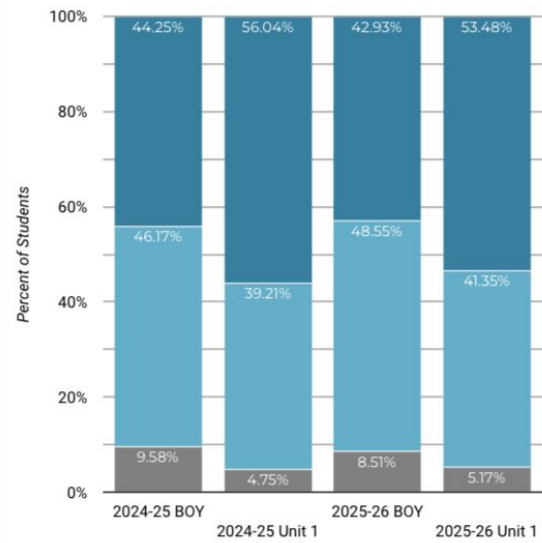


Test Window

Valid Scores

1,763

Math Results



Test Window

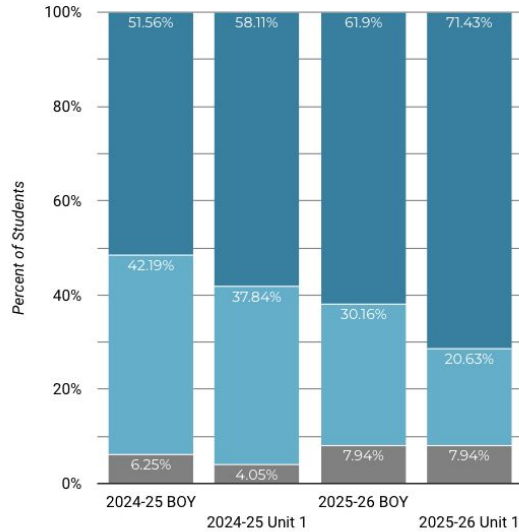
Valid Scores

2,140

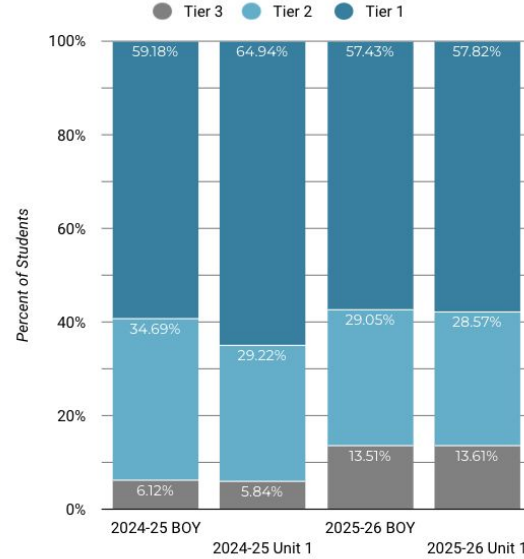
HC Overall

Navigator Schools - Academic Success Committee Meeting - Agenda - Monday November 10, 2025 at 4:00 PM

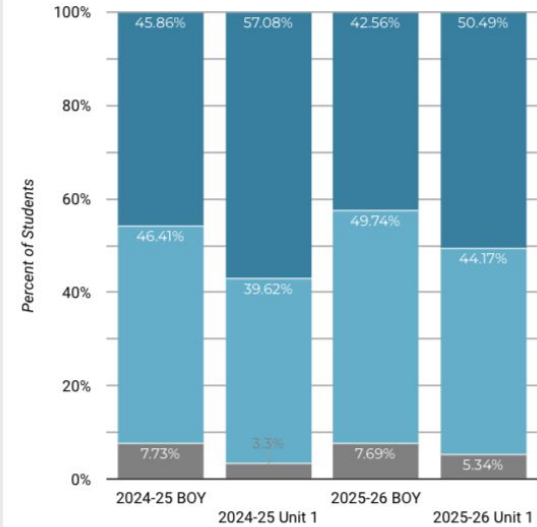
Early Literacy



Reading Results

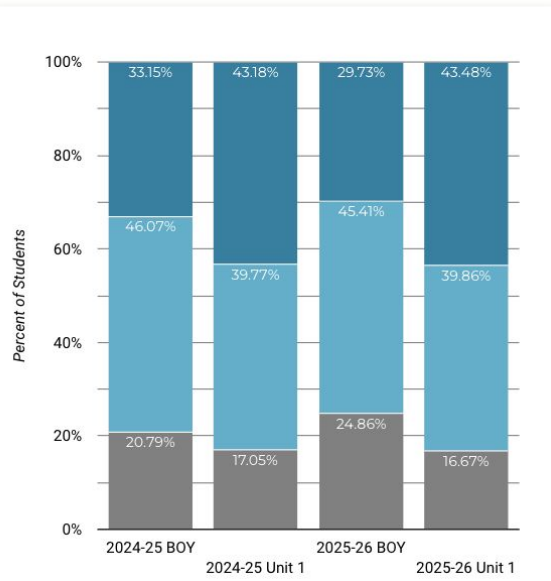


Math Results

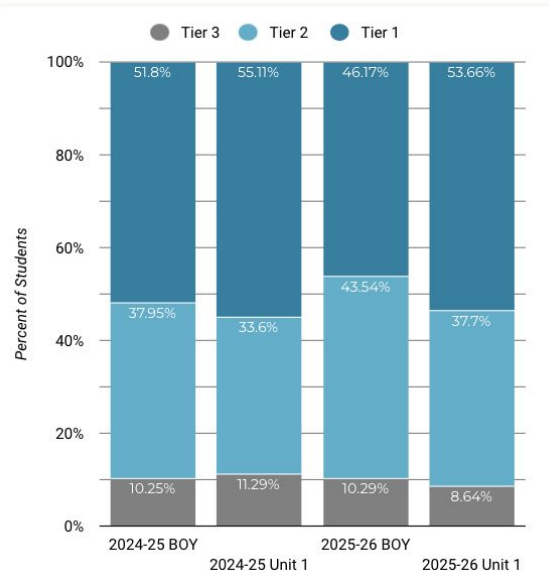


HPS Overall

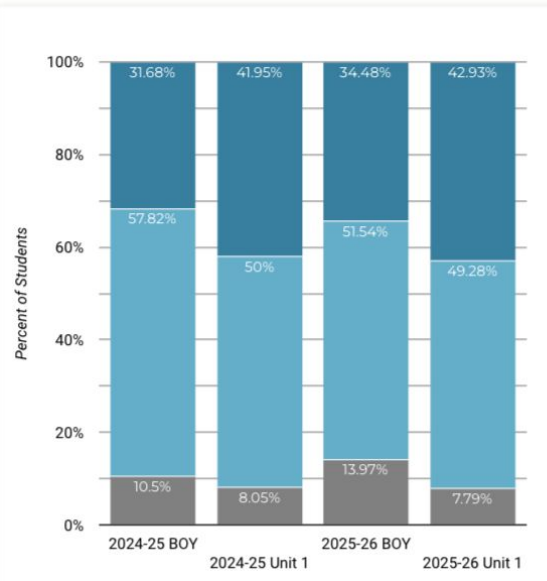
Early Literacy



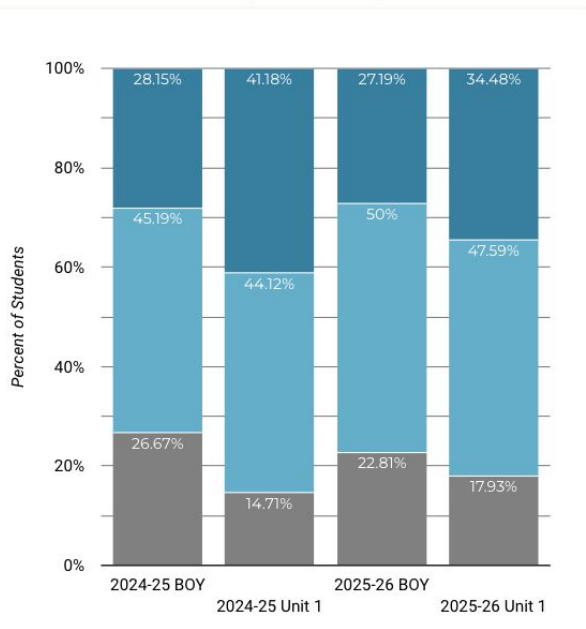
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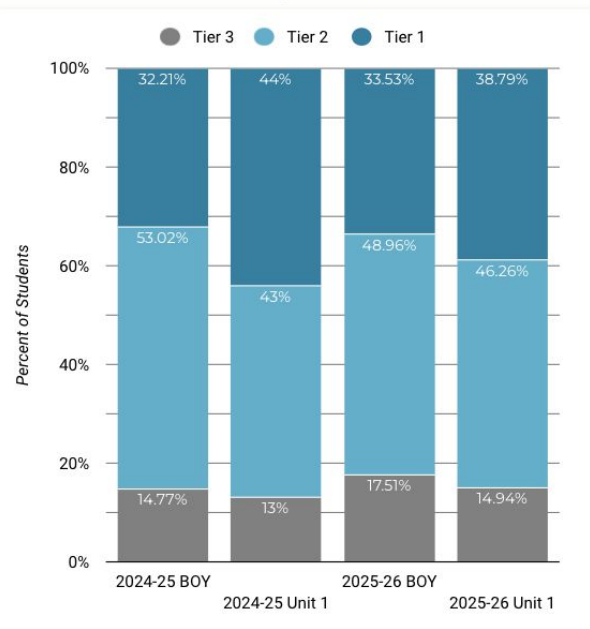
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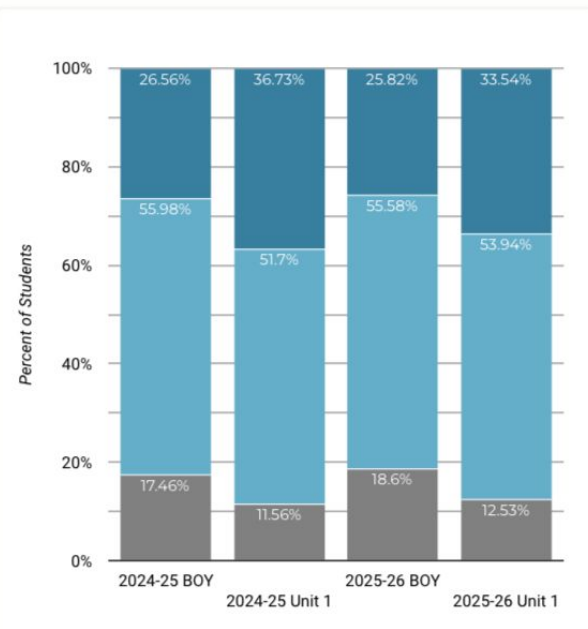
Early Literacy



Reading Results



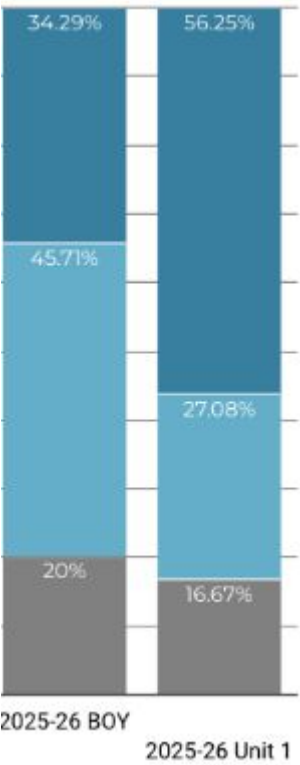
Math Results



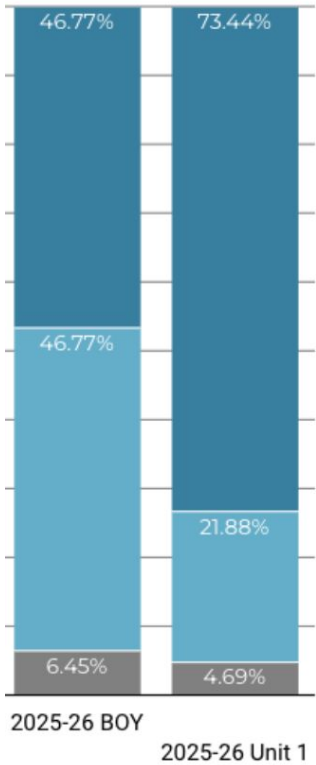


GPS

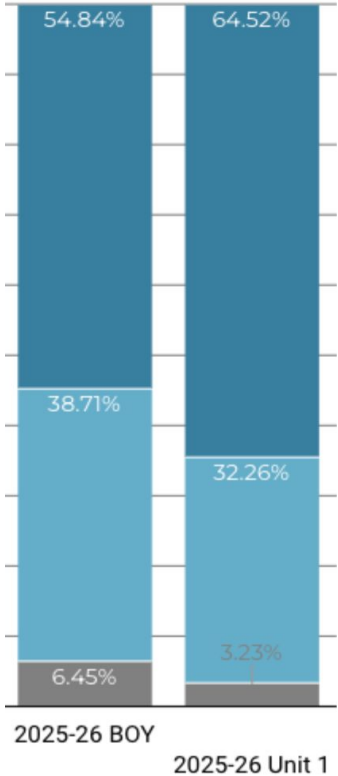
K Early Lit up 25%!



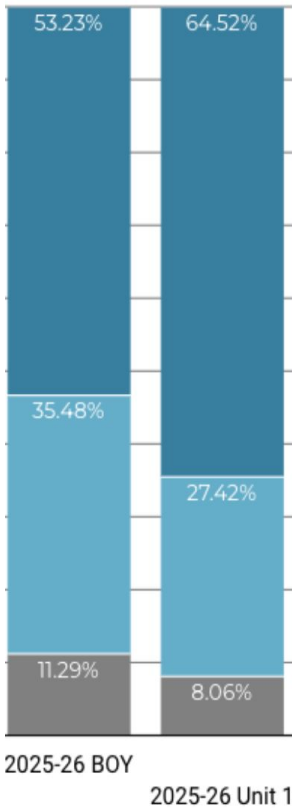
2nd Reading up 26%!



5th Reading up 10%!



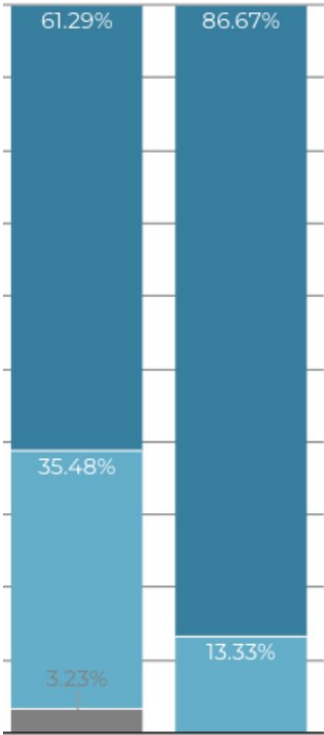
7th Reading up 11%!



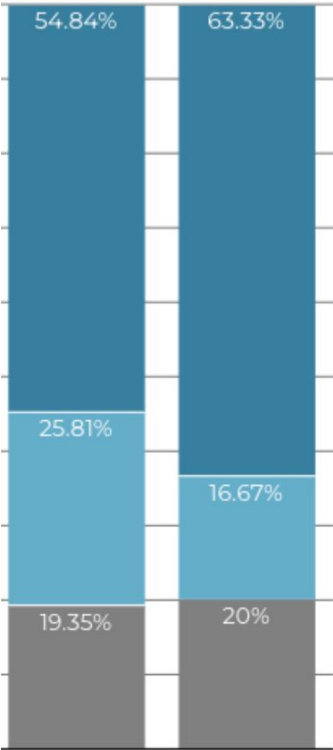


HC

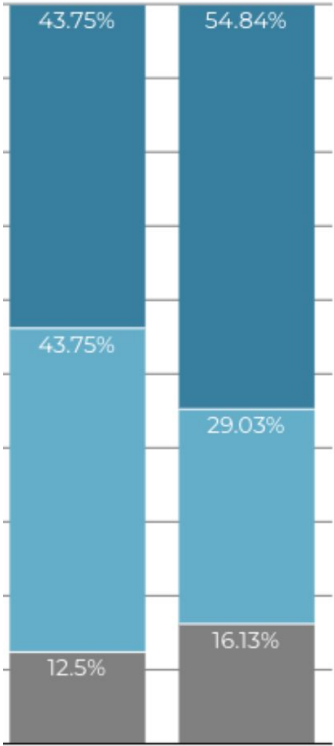
K Early Lit up 25%!



4th Reading up 8%!



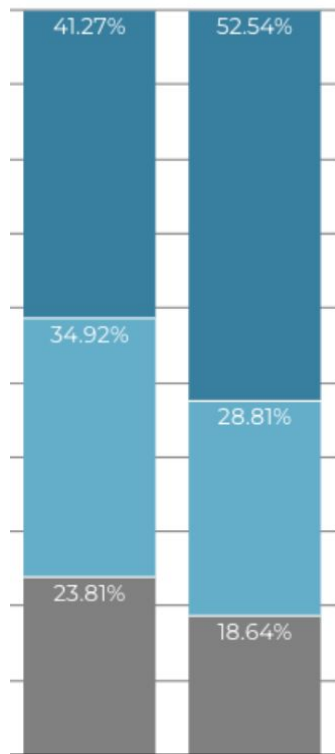
5th Reading up 11%!





HPS

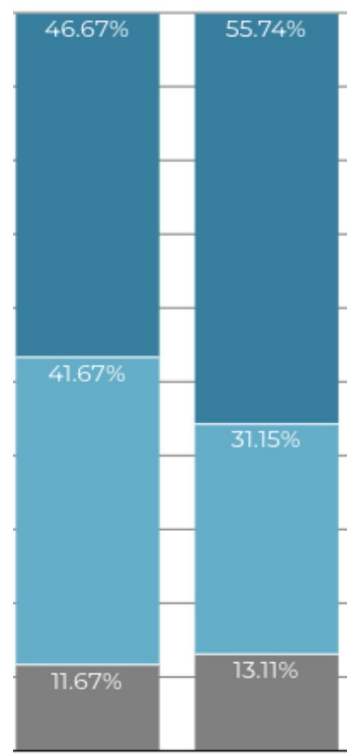
1st Early Lit up 12%!



2025-26 BOY

2025-26 Unit 1

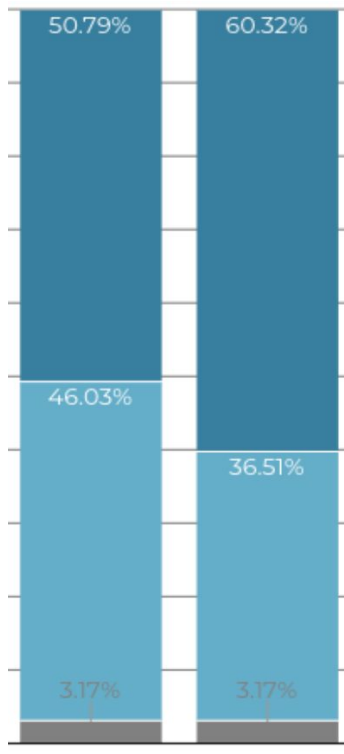
4th Reading up 11%!



2025-26 BOY

2025-26 Unit 1

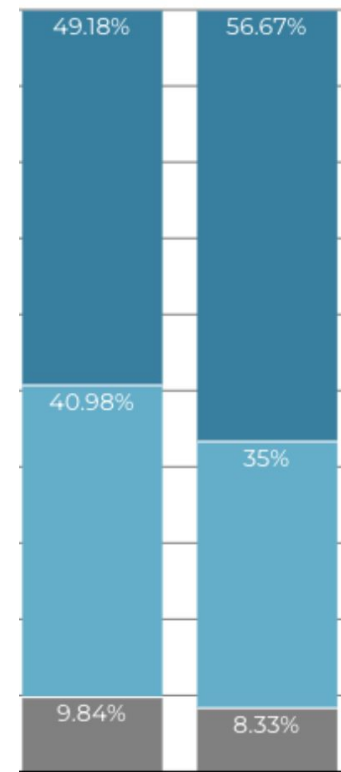
5th Reading up 9%!



2025-26 BOY

2025-26 Unit 1

8th Reading up 8%!



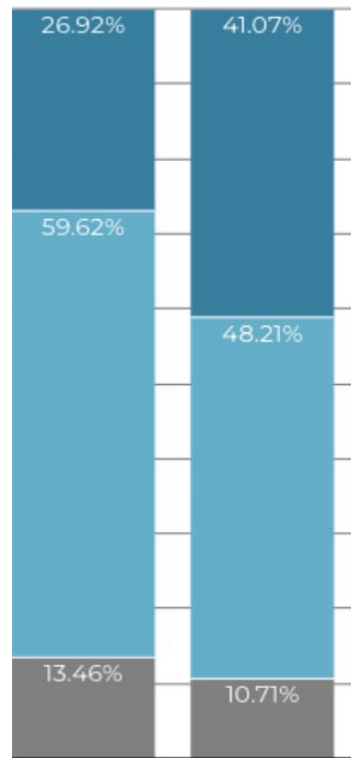
2025-26 BOY

2025-26 Unit 1



WPS

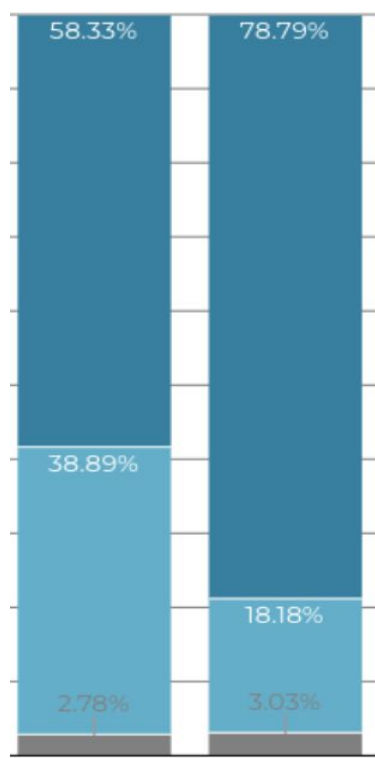
1st Early Lit up 14%!



2025-26 BOY

2025-26 Unit 1

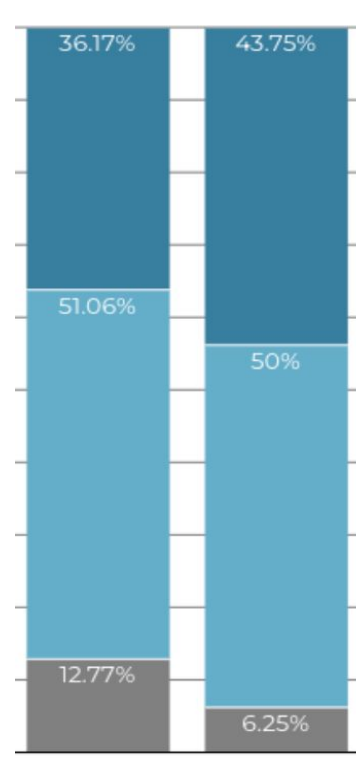
2nd Reading up 21%!



2025-26 BOY

2025-26 Unit 1

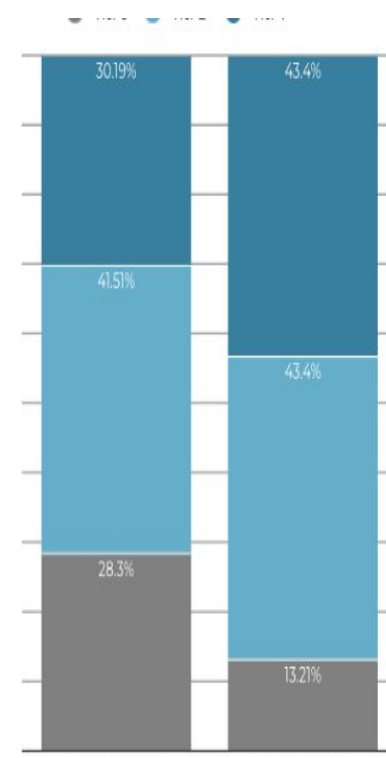
5th Reading up 8%!



2025-26 BOY

2025-26 Unit 1

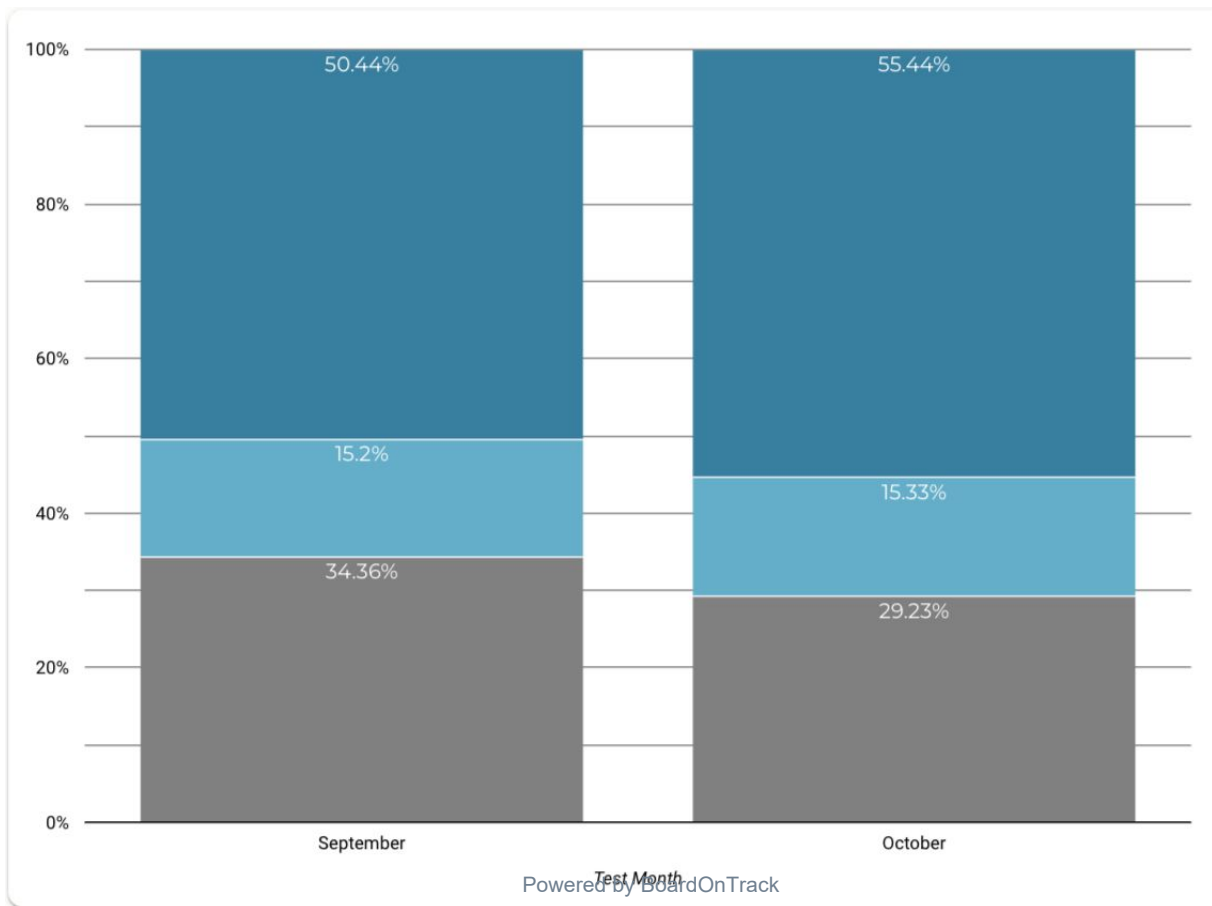
8th Reading up 13%!



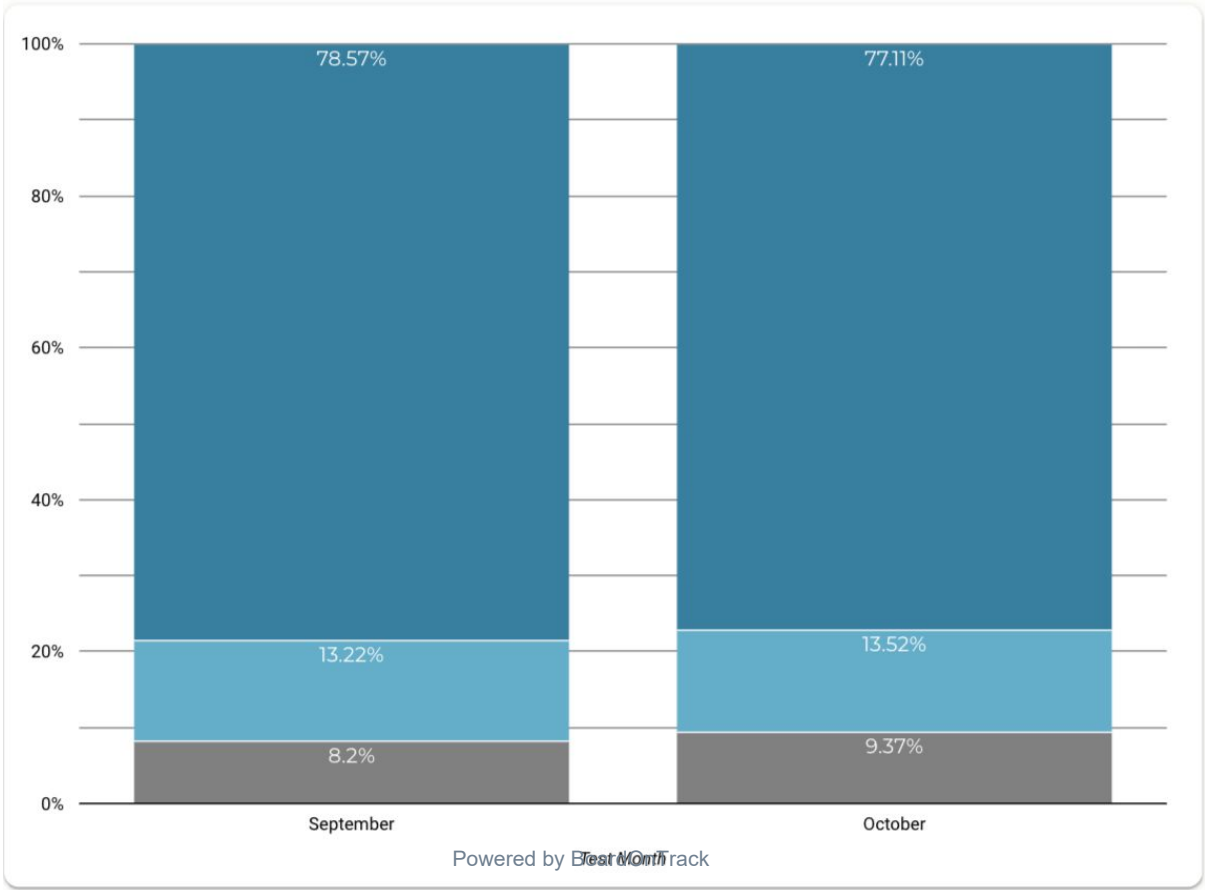
2025-26 BOY

2025-26 Unit 1

Grades 1-3



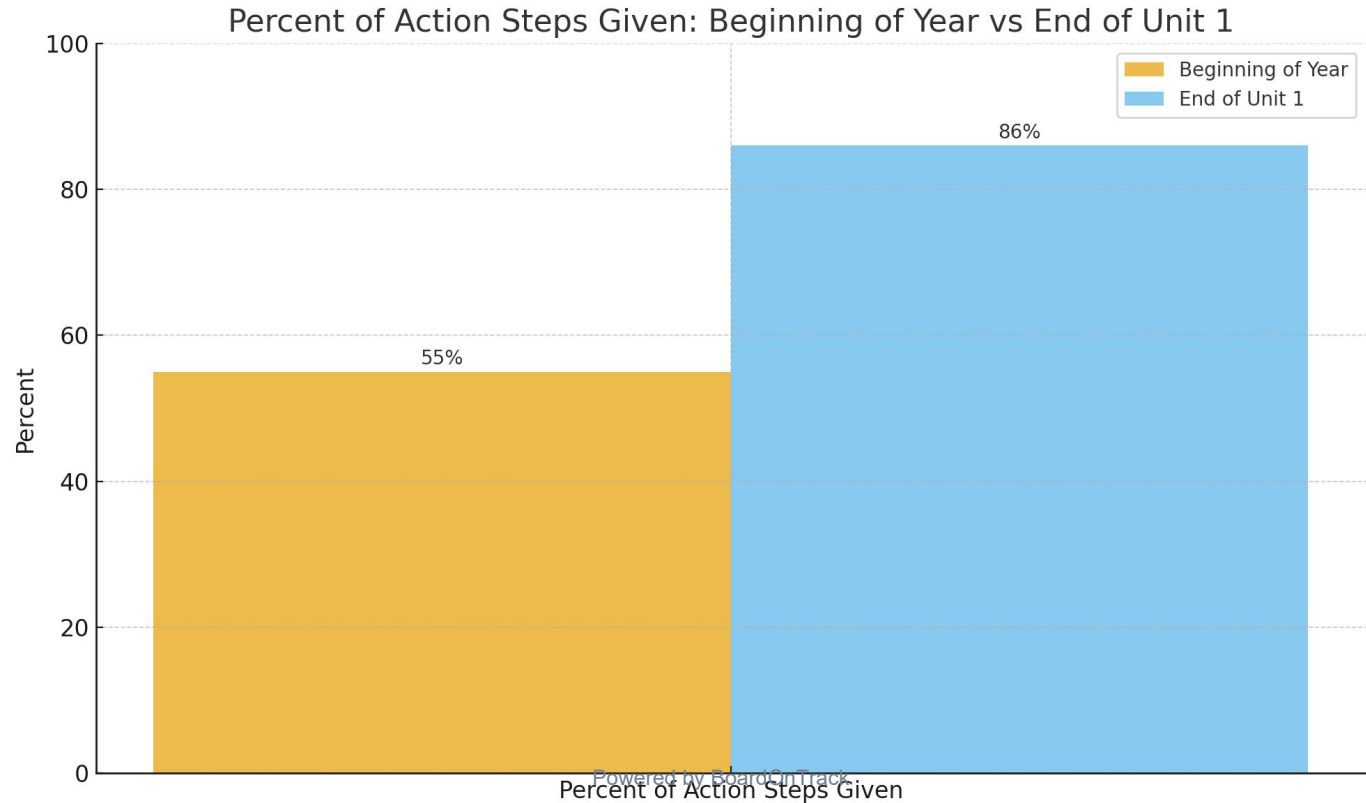
Grades 4-8





Coaching Widely Important Goal

We have been tracking weekly the percentage of Action Steps that meet our Criteria for Success for teachers.





Student Culture Data and Next Steps

Current Student Supports

- PBIS - creates a positive, safe, and supportive environment for students. Instead of solely focusing on punishment, PBIS emphasizes preventing problem behaviors by proactively teaching and reinforcing positive behaviors.
- Weekly SEL curriculum - Second Step
- Weekly Valor
- Restorative practices - reflection sheets, facilitated conversations
- SEL skills groups targeted to specific identified skills provided by counselors and school psychologists
- Site specific initiatives (ie. Safe hands)
- Bullying Prevention Month(October)
- Disability Awareness Presentations



California Dashboard

State dashboard measures by % of student population

CA - 3.2% average

Elem/MS

GPS - 1.5% vs. GUSD - 4.8% (Eliot 1.3%/South Valley 10%)

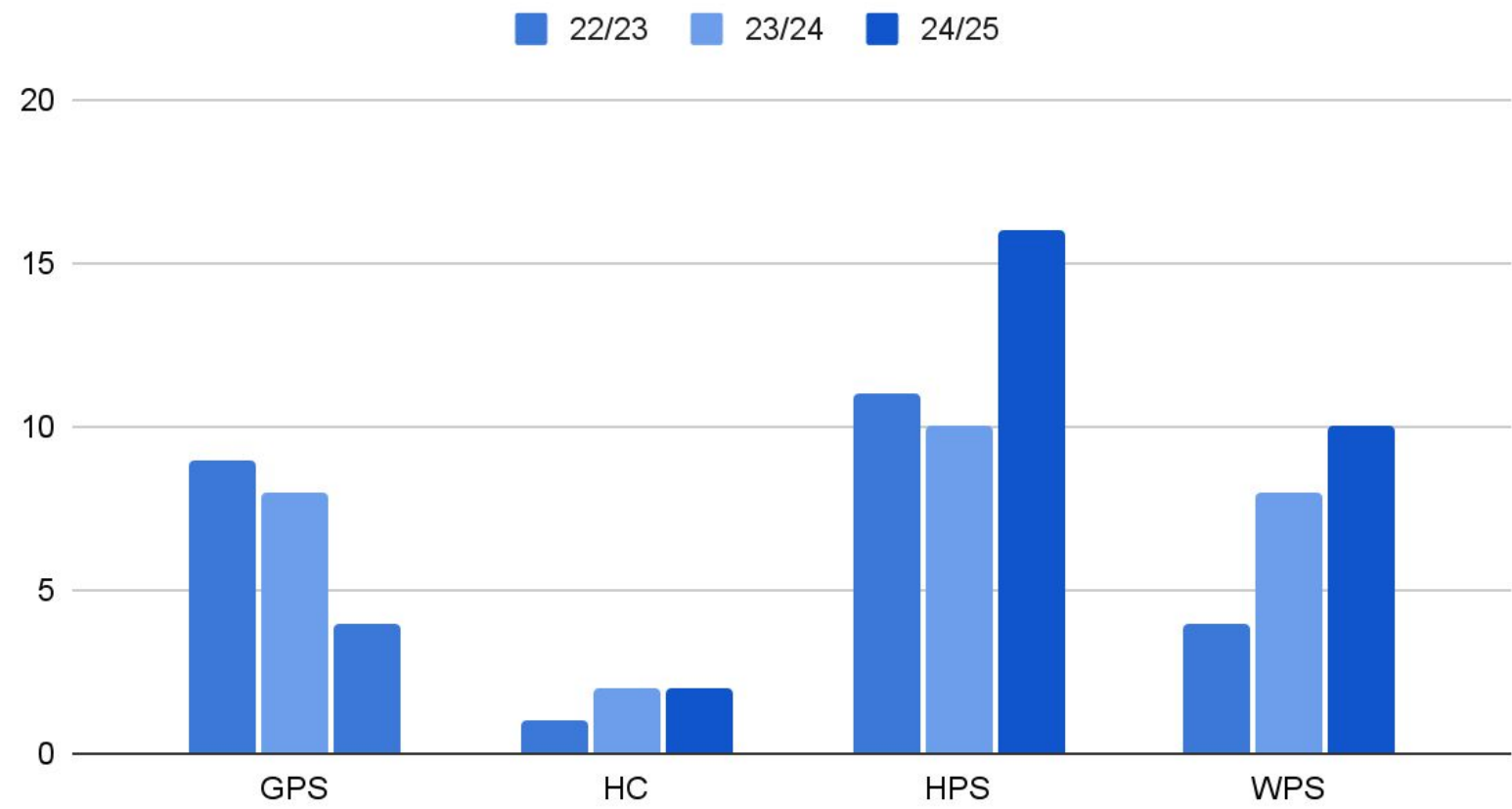
HC - .9% vs. HUSD - 5.6 (Schafer Park .9%/King 12%)

HPS - 1.8% vs. HSD - 3.7% (RO Hardin 0/Rancho 12.7%)

WPS - 1.7% vs. PVUSD - 5% (Mintie White .6% /EA Hall 9.4%)

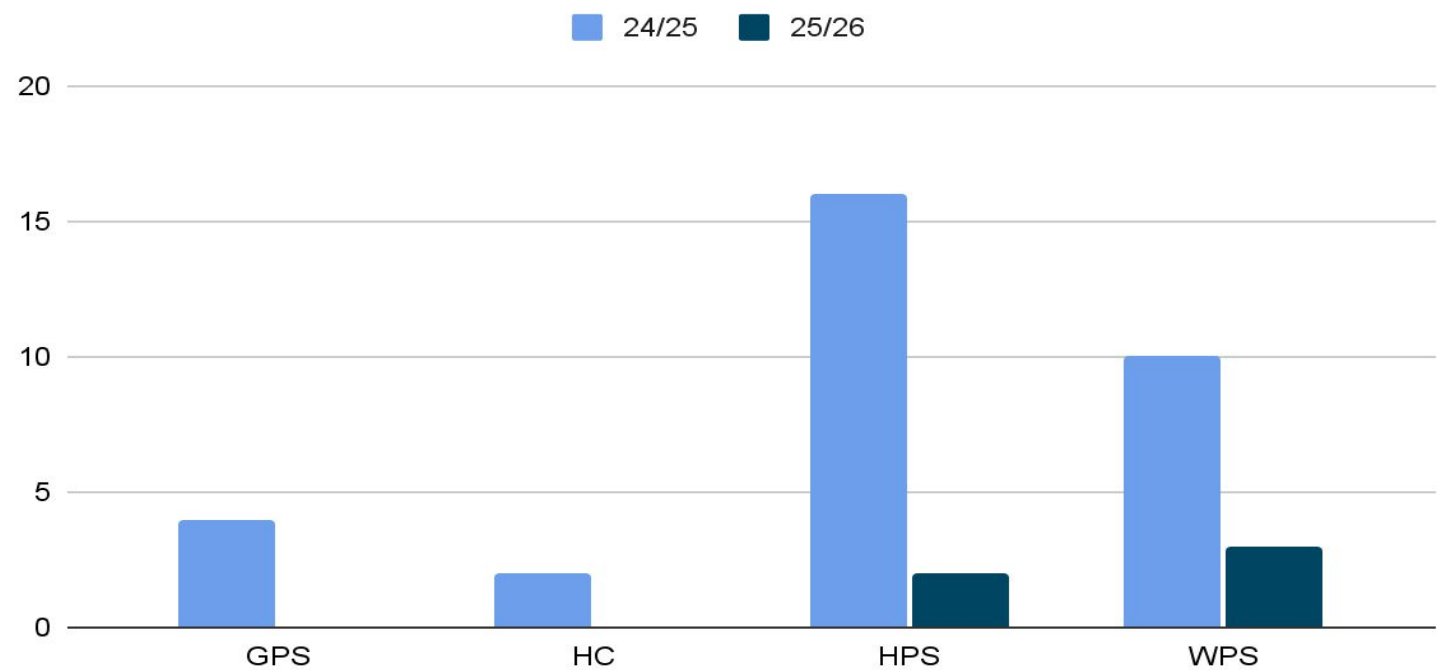


Students Suspended



2024/25 vs. 2025/26

Suspensions Compared and Tracked



Organizational 3rd-5th

Topic  Percent Favorable  Compared to others nationally  Change since last survey 

Supportive Relationships 	91% 	 80th–99th percentile	 1	
Self-Efficacy 	44% 	 20th–39th percentile	 3	
Emotion Regulation 	43% 	 20th–39th percentile	 3	



Organization 6th-8th

Topic	Percent Favorable?	Compared to others nationally?	Change since last survey?
Supportive Relationships <i>i</i>	88% 	 60th-79th percentile	 2
Emotion Regulation <i>i</i>	44% 	 40th-59th percentile	 1 Greatest increase Explore 
Self-Efficacy <i>i</i>	39% 	 20th-39th percentile	 4 



Gilroy Prep 3rd-5th

Topic

Percent Favorable?

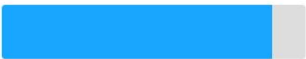
Compared to?

others nationally

Change since last survey?

Supportive Relationships i

89%



60th–79th percentile

0

Self-Efficacy i

42%



20th–39th percentile

2

Emotion Regulation i

40%



20th–39th percentile

2

Explore

Gilroy Prep 6th-8th

Topic

Percent Favorable

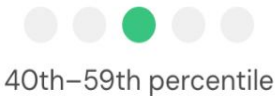
Compared to

others nationally

Change since last survey

Supportive Relationships

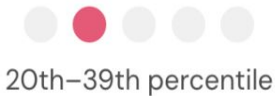
86%



2

Emotion Regulation

43%



2

Self-Efficacy

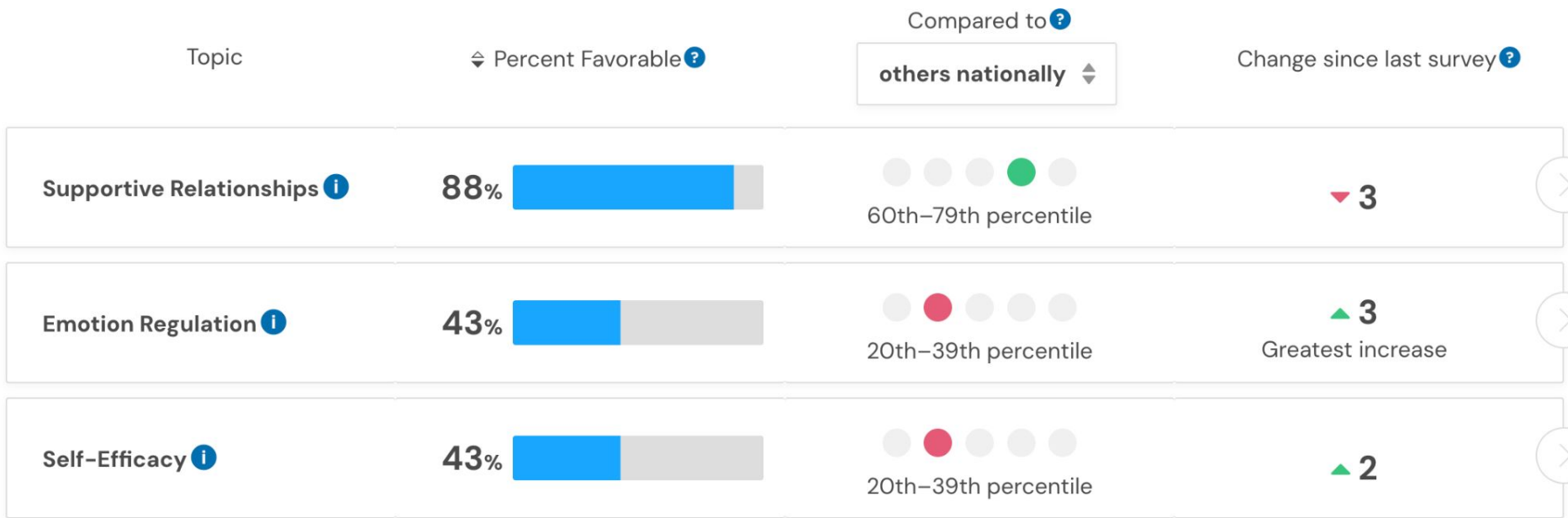
37%



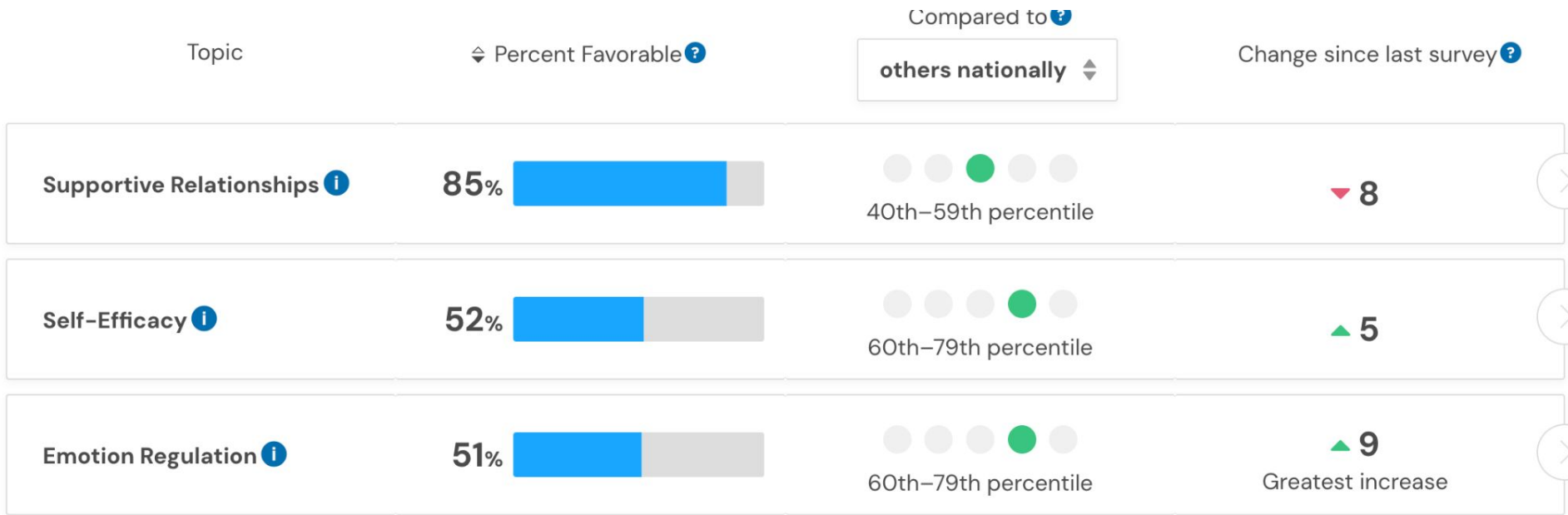
7



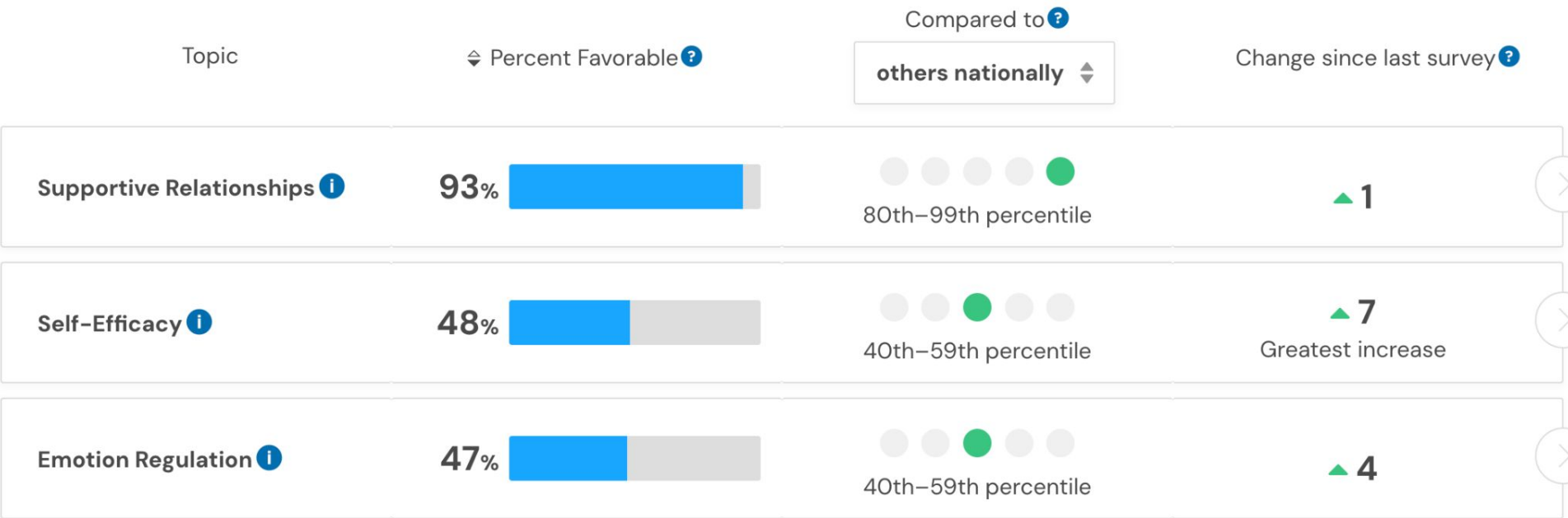
Hayward Collegiate 3rd-5th



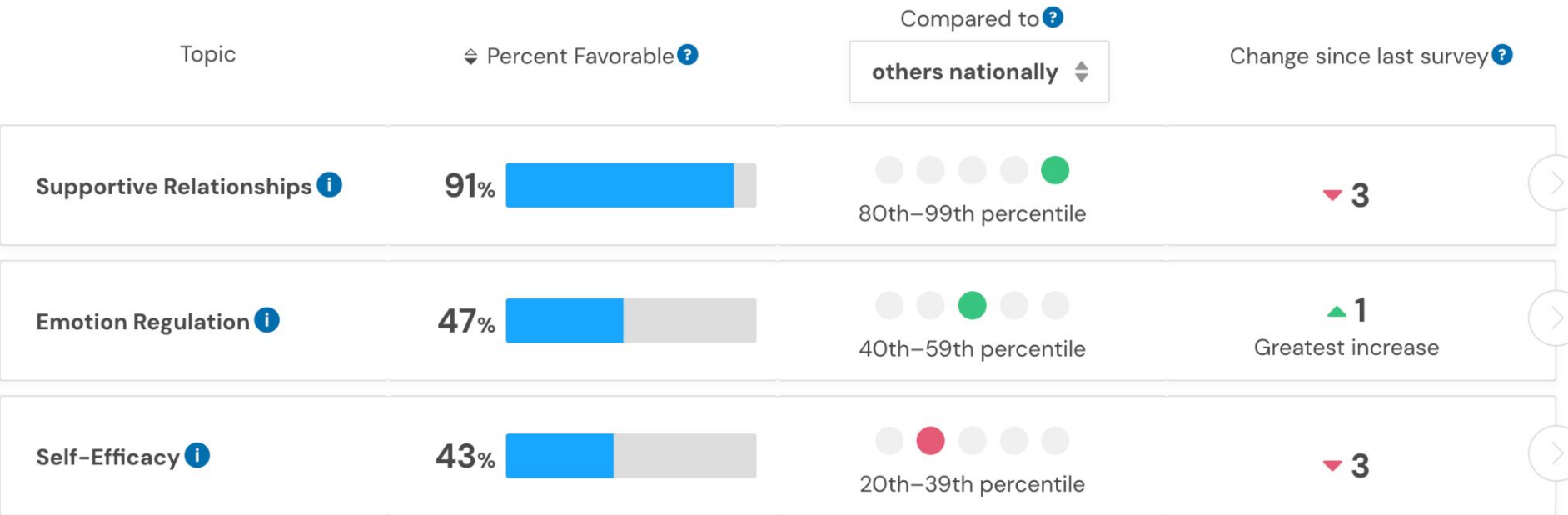
Hayward Collegiate 6th



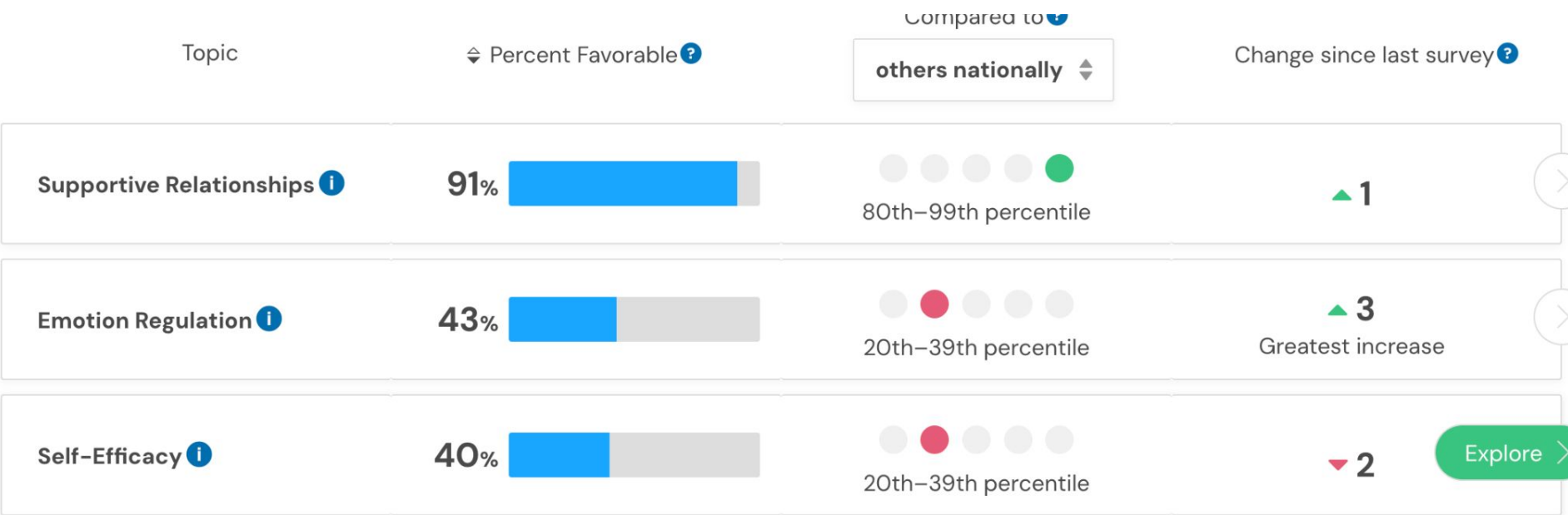
Hollister Prep 3rd-5th



Hollister Prep 6th-8th



Watsonville Prep 3rd-5th



Watsonville Prep 6th-8th

Topic

Percent Favorable

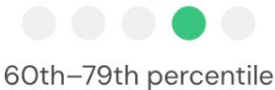
Compared to

others nationally

Change since last survey

Supportive Relationships

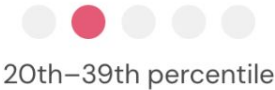
87%



0

Emotion Regulation

42%

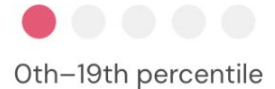


5

Greatest increase

Self-Efficacy

33%



3

Explore

Next Steps

- Check fidelity of implementation of Second step
- New Panorama Data was analyzed at sites during MTSS meetings
 - Teams looked for trends
 - Stand out trend - Self-Efficacy was down in Middle school
 - Why? - 6th grade cohort brought scores down. Surveyed students again
 - New learning environment and transition to Squads - more independent skills needed
 - Introduction of Homework
 - MTSS teams are planning how to support with students to gain executive functioning skills and setting goals with students.
- Implementation of Restorative practices for major behavior incidents
 - Alternatives to suspensions
 - Mini courses, parent involvement, alternative programming, community service, and behavior contracts



Thank You!



Navigator Schools

Charting a new course in education