



# Navigator Schools

## Academic Success Committee Meeting

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### Date and Time

Monday March 3, 2025 at 4:00 PM PST

### Location

Join Zoom Meeting

<https://navigatorschools.zoom.us/j/99946295089?pwd=jovzy0ZQC3D0rWHqRq8Og90doiPT1C.1>

Meeting ID: 999 4629 5089

Passcode: 499046

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This meeting will be held in compliance with the Brown Act.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
Opening Items			
<b>A. Call the Meeting to Order</b>		Claire Grissom	1 m
The committee Chair will call the meeting to order.			
<b>B. Record Attendance and Guests</b>	Vote	Claire Grissom	1 m

	Purpose	Presenter	Time
<p>Claire Grissom, committee Chair, will identify guests and hold a roll-call vote to take attendance.</p>			
<b>C.</b>	Approve Minutes from Prior Meeting	Claire Grissom	1 m
<p>Committee members will participate in a roll-call vote on the approval of prior minutes. Approve minutes for Academic Success Committee Meeting on December 9, 2024</p>			
<b>D.</b>	Approve Minutes from Prior Meeting	Claire Grissom	1 m
<p>Committee members will participate in a roll-call vote on the approval of prior minutes. Approve minutes for Academic Success Committee Meeting on January 27, 2025</p>			
<b>E.</b>	Public Comment	Claire Grissom	1 m
<p>The Committee Chair will listen to public comments, if any.</p>			
<b>F.</b>	Opening Comments from Committee Chair	Claire Grissom	4 m
<p>The committee chair will provide opening comments, if any.</p>			
<b>G.</b>	Opening comments from Interim Chief Academic Officer	Crystal O'Rourke	4 m
<p>Crystal O'Rourke, Interim Chief Academic Officer, will provide opening comments, if any.</p>			
<b>II.</b>	<b>Academic Topics</b>		<b>4:13 PM</b>
<b>A.</b>	ELA Adoption Update	Crystal O'Rourke	15 m
<p>Crystal O'Rourke, Interim Chief Academic Officer, will share Navigator's adoption decision and implementation timeline.</p>			
<b>B.</b>	Parsec Demonstration	Crystal O'Rourke	15 m
<p>Committee members will be trained on Navigator's Academic Data System, Parsec, and explore its capabilities.</p>			
<b>C.</b>	Gradebook & Report Card Input & Next Steps	Crystal O'Rourke	15 m
<p>Crystal O'Rourke, Interim Chief Academic Officer, will share the current status of gradebooks and report cards, and committee members will provide input on changes to be made for 2025-26.</p>			

	Purpose	Presenter	Time
<b>III. Closing Items</b>			<b>4:58 PM</b>
<b>A. Schedule Next Committee Meeting</b>	Discuss	Claire Grissom	1 m
The committee will confirm the date and time of its next meeting.			
<b>B. Adjourn Meeting</b>	Vote	Claire Grissom	1 m
Committee members will participate in a roll-call vote to adjourn the meeting.			

# Coversheet

## Approve Minutes from Prior Meeting

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from Prior Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Success Committee Meeting on December 9, 2024

APPROVED



## Navigator Schools

# Minutes

## Academic Success Committee Meeting

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### Date and Time

Monday December 9, 2024 at 1:00 PM

### Location

Topic: Academic Success Committee Meeting

Time: Dec 9, 2024 01:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://navigatorschools.zoom.us/j/94127227853?pwd=5mlBZOGyS8CftLlelhviUYyFsjQu3H.1>

Meeting ID: 941 2722 7853

Passcode: 491315

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One tap mobile

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+13092053325,,94127227853#,,,,\*491315# US

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Dial by your location

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• +1 309 205 3325 US

• +1 312 626 6799 US (Chicago)

• +1 646 876 9923 US (New York)

• +1 646 931 3860 US

• +1 301 715 8592 US (Washington DC)

• +1 253 215 8782 US (Tacoma)

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- +1 346 248 7799 US (Houston)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 669 444 9171 US
- +1 669 900 6833 US (San Jose)
- +1 689 278 1000 US
- +1 719 359 4580 US
- +1 253 205 0468 US

Meeting ID: 941 2722 7853

Passcode: 491315

Find your local number: <https://navigatorschools.zoom.us/j/94127227853>

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This meeting will be held in compliance with the Brown Act.

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#### **Committee Members Present**

Chuck Daggs (remote), Claire Grissom (remote)

#### **Committee Members Absent**

*None*

#### **Guests Present**

Caprice Young (remote), Crystal O'Rourke (remote), Tom Peraic (remote)

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### **I. Opening Items**

#### **A. Call the Meeting to Order**

Claire Grissom called a meeting of the Academic Success Committee of Navigator Schools to order on Saturday Dec 9, 2023 at 1:03 PM.

#### **B. Record Attendance and Guests**

#### **C. Approve Minutes from Prior Meeting**

Claire Grissom made a motion to approve the minutes from Academic Success Committee Meeting on 05-29-24.

Chuck Daggs seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **D.**

### **Public Comment**

There were no public comments.

### **E. Opening Comments from Committee Chair**

Claire Grissom, Committee Chair, discussed the importance of academic success.

### **F. Opening comments from Interim Chief Academic Officer**

Crystal O'Rourke, Interim Chief Academic Officer, provided feedback on the Committee Chair's visit to Gilroy Prep.

## **II. Academic Topics**

### **A. Unit 1 Data & WIG Updates**

Crystal O'Rourke, Interim Chief Academic Officer, provided an update on student achievement during the first quarter.

### **B. California Dashboard Scores**

Crystal O'Rourke, Interim Chief Academic Officer, reviewed California Dashboard scores for each school site and discussed trends and next steps.

### **C. High School Plan**

Dr. Caprice Young, CEO & Superintendent of Navigator Schools, presented a draft of the high school model for input by the Academic Committee members.

## **III. Closing Items**

### **A. Schedule Next Committee Meeting**

The Committee discussed the next meeting, scheduled for January 27, 2025.

### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:58 PM.

Respectfully Submitted,  
Claire Grissom

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## **Documents used during the meeting**

- NS Academic Success Committee Dec 2024 WIG and Unit 1 Data.pdf
- NS Academic Success Committee Dec 2024 CA Dashboard Overview.pdf
- NS Academic Success Committee Dec 2024 - High School Plan.pdf



# Coversheet

## Approve Minutes from Prior Meeting

**Section:** I. Opening Items  
**Item:** D. Approve Minutes from Prior Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Success Committee Meeting on January 27, 2025

APPROVED



# Navigator Schools

## Minutes

### Academic Success Committee Meeting

**Date and Time**

Monday January 27, 2025 at 4:00 PM

**Location**

Laura Marco is inviting you to a scheduled Zoom meeting.

Topic: Academic Success Committee Meeting

Time: Jan 27, 2025 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://navigatorschools.zoom.us/j/99439449166?pwd=1kFitLzUNH026gtM3u10LI1eCvjqki.1>

Meeting ID: 994 3944 9166

Passcode: 739663

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- +1 301 715 8592 US (Washington DC)
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 669 900 6833 US (San Jose)

Meeting ID: 994 3944 9166

Passcode: 739663

Find your local number: <https://navigatorschools.zoom.us/j/abri7E319P>

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This meeting will be held in compliance with the Brown Act.

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### **Committee Members Present**

Anthony Di Vittorio (remote), Chuck Daggs (remote), Claire Grissom (remote)

### **Committee Members Absent**

*None*

### **Guests Present**

Ami Ortiz (remote), Andrea Hernandez (remote), Ashley Zentz (remote), Caprice Young (remote), Crystal O'Rourke (remote), Shun Dorsey (remote), Tina Hill (remote), Tom Peraic (remote)

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## **I. Opening Items**

### **A. Call the Meeting to Order**

Claire Grissom called a meeting of the Academic Success Committee of Navigator Schools to order on Tuesday Jan 30, 2024 at 4:02 PM.

### **B. Record Attendance and Guests**

### **C. Public Comment**

There were no public comments.

### **D. Opening Comments from Committee Chair**

Claire Grissom provided opening comments regarding the Board Retreat.

### **E. Opening comments from Interim Chief Academic Officer**

Crystal O'Rourke provided opening comments.

## **II. Academic Topics**

### **A. Unit 2 Academic Data Report**

Crystal O'Rourke, Interim Chief Academic Officer, presented the first agenda item on the Unit 2 Academic Data Report.

## B. ELA Curriculum Pilot Update

Crystal O'Rourke, Interim Chief Academic Officer, presented an update on the ELA curriculum project to the Committee.

## III. Closing Items

### A. Schedule Next Committee Meeting

The Committee discussed scheduling of the next Committee meeting.

### B. Adjourn Meeting

Claire Grissom made a motion to adjourn meeting.

Chuck Daggs seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:41 PM.

Respectfully Submitted,  
Tom Peraic

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## Documents used during the meeting

- Academic Success Committee 1-27-25.pdf
- Academic Success Committee 1-27-25.pdf

# Coversheet

## ELA Adoption Update

**Section:** II. Academic Topics  
**Item:** A. ELA Adoption Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Academic Success Committee 3-3-25 - ELA Adoption.pdf



# Topic 1: ELA Adoption

Academic Success Committee Meeting

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# How did we get here?

# *Why did we conduct this pilot?*



Our academic data is not yet meeting our mission; adopting High Quality Instructional Materials will allow us:

- a solution to Tier 1 instructional gaps
- continuity and scalability
- materials aligned to reading and cognitive research
- ease of coaching
- wide content exposure for scholars to build a broad knowledge base





“Do the best you can  
until you **know better**.  
Then, when you know  
better, **do better**.”

- Maya Angelou



# ELA Curriculum Adoption Timeline

## Feb -June 2024

- Leadership identifies problem
- Collaboration with Lit to conduct LQR
- ELA committee met to examine SoR, and explore potential curriculum
- “Test and Decide”

## Aug - Dec 2024

- Instructional staff pilot curriculum in classrooms and provide ongoing feedback
- Q1 - bookworms (K-5), Amplify ELA (6-8)
- Q2/3 - CKLA (K-5), Amplify ELA (6-8)

## Jan-June 2025

- Compile and analyze data from pilot processes
- Select curriculum for adoption (February)
- Plan roll out: materials ordering, BOY 2025 PD, supporting documents (SIS, YAG, assessment support)

## 2025-2026 school year

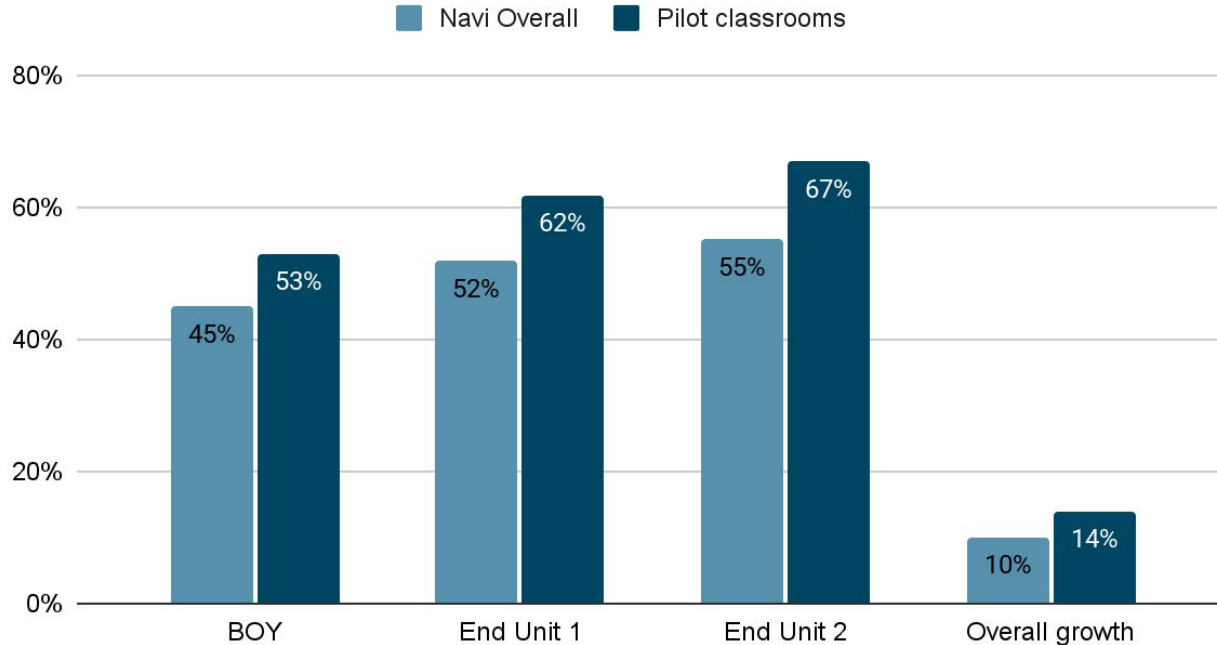
- Comprehensive training for leaders, coaches, and teachers
- Launch new curriculum!



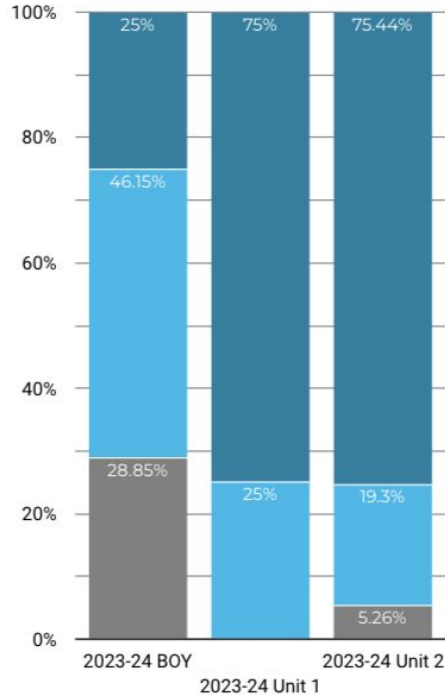
# Data review: How did we get here?

# Our internal student achievement data shows positive upward trends for pilot classrooms

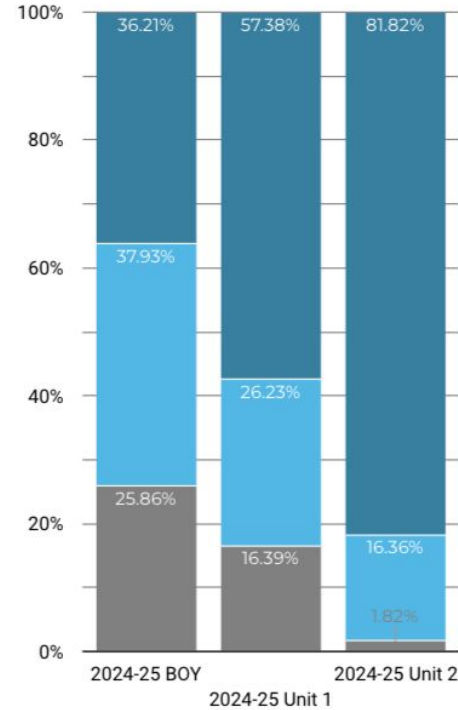
Percent of students on or above level (STAR)



# Pilot teacher comparison data also shows positive trends (Ms Rule, K STAR Early Lit)

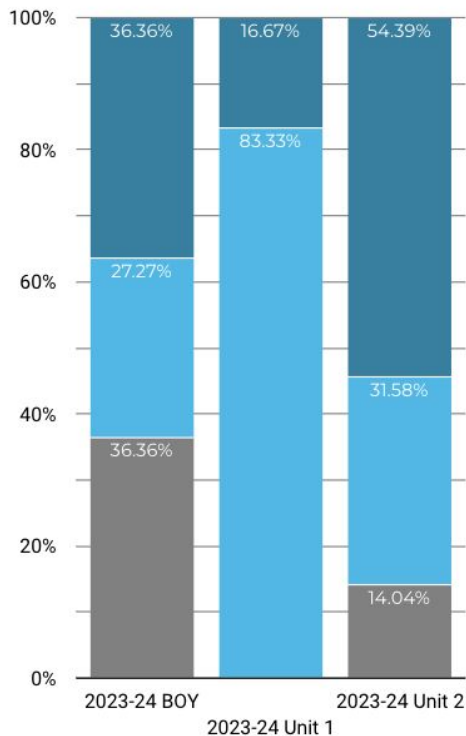


2023-24

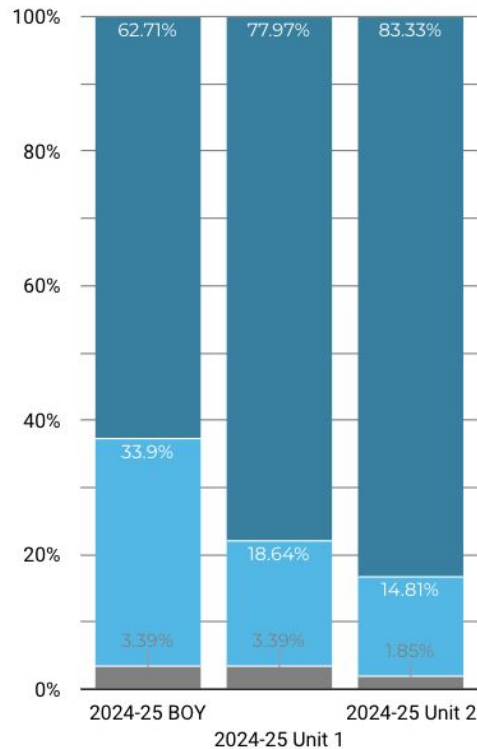


2024-25

# Pilot teacher comparison data also shows positive trends (Ms Cornia 3rd STAR Reading)

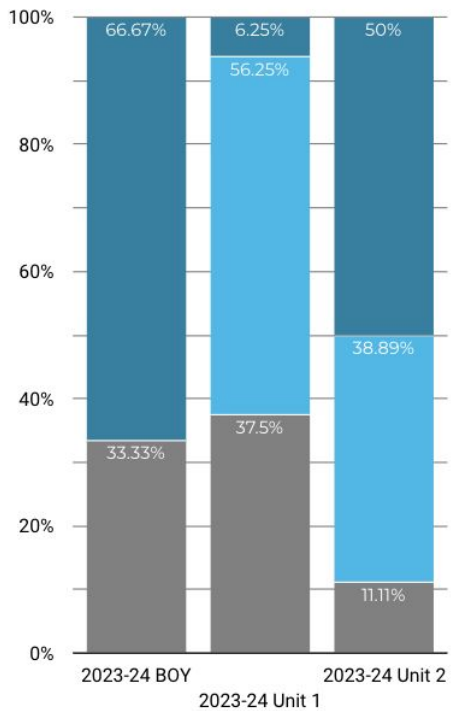


2023-24

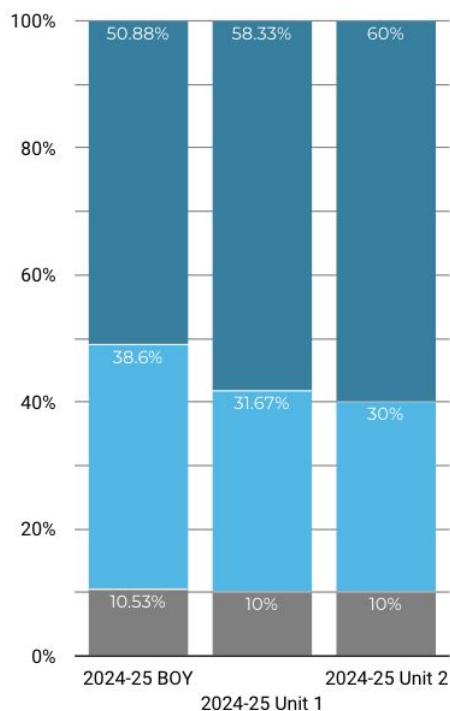


2024-25

# Pilot teacher comparison data also shows positive trends (Mr Q 5th STAR Reading)

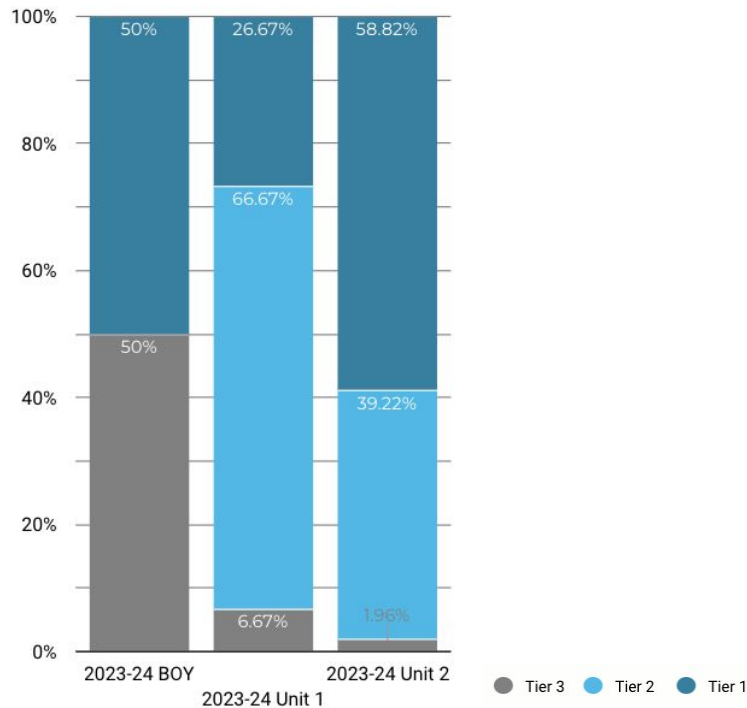


2023-24

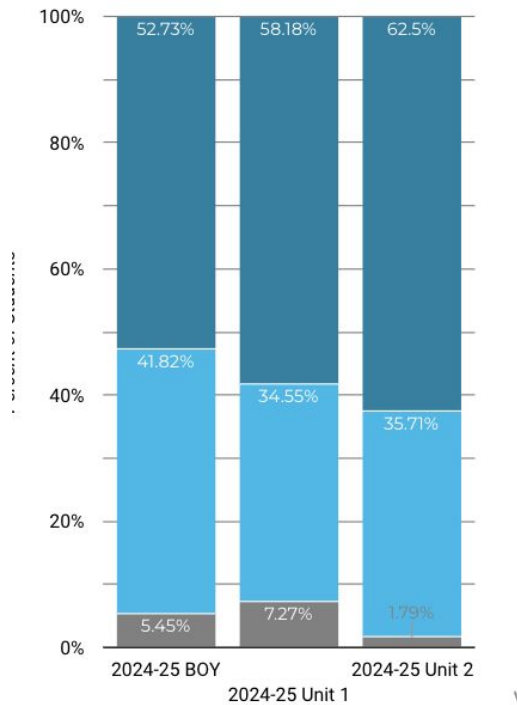


2024-25

# Pilot teacher comparison data also shows positive trends (Ms Pula 7th STAR Reading)



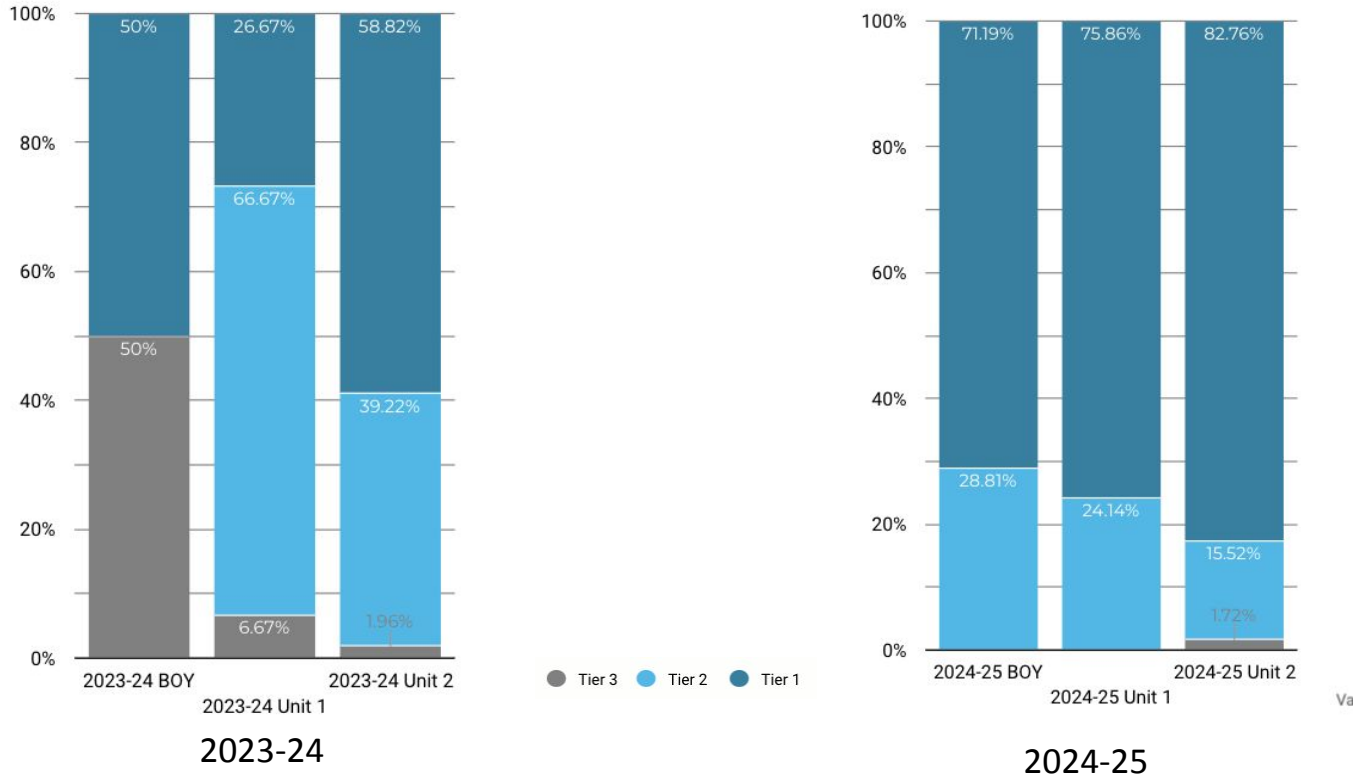
2023-24



2024-25



# Pilot student comparison data also shows positive trends (GPS 8th Grade Cohort Performance on STAR Reading)



# We surveyed pilot teachers to measure the following research questions:

Ensure successful implementation of pilot launch to answer the questions:

1. Do teachers have the knowledge and skills to implement the initiative as intended? If not, what additional professional learning support do they need?
2. How well does this curriculum fit into our current instructional blocks/model? What adjustments are needed?
3. Do Navi teachers believe the curricula have the potential to improve outcomes for all students (including Multi Language learners, students with special needs)?
4. Can teachers do their intellectual prep in the time already allotted?
5. How do students' attitudes and motivation ELA change as a result of using each curriculum?



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# Teacher survey data shows that favorability increases over time as familiarity with the perograms increase.

	I have the knowledge and skills that I need to implement this curriculum well.	I have the tools and resources that I need to implement this curriculum well.	I have enough time to implement this curriculum with fidelity.	I believe this curriculum has the potential to improve outcomes for all students (including MLLs and students with special needs).	I have enough time each week to do the intellectual prep needed.	I understand the purpose of assessments and can use them to inform my instruction.	My students are engaged and motivated in my literacy classroom.	<i>If we had to decide today, I would recommend that Navigator adopt this curriculum in the '25-26 school year.**New Question</i>
<b>Mid-R1</b>	4.01	3.76	3.25	3.68	2.94	3.75	3.74	n/a
<b>EO-R1</b>	4.11	3.94	3.5	4	3.11	3.89	4.17	3.44
<b>Mid-R2</b>	4.2	4.3	3.5	3.7	3.5	3.72	3.83	n/a
<b>EO-R2</b>	4.2	4.3	3.5	3.9	3.5	4	3.7	3.8

## EO Round 2 by Curriculum

	I have the knowledge and skills that I need to implement this curriculum well.	I have the tools and resources that I need to implement this curriculum well.	I have enough time to implement this curriculum with fidelity.	I believe this curriculum has the potential to improve outcomes for all students (including MLLs and students with special needs).	I have enough time each week to do the intellectual prep needed.	I understand the purpose of assessments and can use them to inform my instruction.	My students are engaged and motivated in my literacy classroom.	<i>If we had to decide today, I would recommend that Navigator adopt this curriculum in the '25-26 school year.</i>
<b>Amplify CKLA K - 5</b>	4.3	4.1	3.3	3.6	3.3	3.8	3.3	3.7
<b>Bookworms</b>	4.1	4.4	3.5	4	3.5	4	3.8	3.7
<b>Amplify ELA 6 - 8</b>	4.5	4.5	4	4.5	4	4.5	4.5	4.5

# Principals participated in a “Consensus review” to vote for the ELA curriculum.

On a post-it, please indicate your level of support for each option.

\*Green Post-It =  
CKLA/Amplify

\*Orange Post-It = Bookworms

- **Level 1** – I strongly agree that this program is the right choice and can support it.
- **Level 2** – I accept this program and will support the implementation of this choice.
- **Level 3** – I can live with this program and will support the implementation of this choice
- **Level 4** – I have concerns and cannot support this program at this time.



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# Principals and directors unanimously approved 6-8 Amplify ELA and favored Bookworms in their consensus vote.

	CKLA/Amplify	Bookworms
Level 1	I	II
Level 2	II	IIIIII
Level 3	IIII	I
Level 4	II	

# Dr Young approved the final selection: Bookworms K-5 and Amplify ELA 6-8

## K-5 Bookworms



## 6-8 Amplify ELA



### **Why we selected this curriculum:**

Bookworms is text-rich (lots of novel study)

Routines for reading are strong and easy to adapt to our current differentiation approach

Next steps: building out schedules, assessments, and PD

### **Why we selected this curriculum:**

Amplify ELA (6-8) has a robust digital platform

Students study a wide range of text types and build knowledge in textual units

Next steps: building out schedules, assessments, PD, and “Squadifying”

# We will implement the following roll out plan to ensure a smooth launch:



# Questions and Feedback



**Navigator Schools**

Charting a new course in education



# Coversheet

## Parsec Demonstration

**Section:** II. Academic Topics  
**Item:** B. Parsec Demonstration  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Academic Success Committee 3-3-25 - Parsec Demo.pdf



# Topic 2: Parsec Demo

Academic Success Committee Meeting

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# What is Parsec, and why did Navigator choose it?

## What is Parsec?

- Parsec's mission is to improve and transform K-12 education and student outcomes through modernizing, evaluating, improving, and standardizing the way schools view data.

## Why we chose Parsec:

- Ability to customize our dashboards and use the platform to answer essential questions on a network, school and classroom level
- Lookers Studio platform - clean and user friendly

## Directions on how to login and Navigate to Renaissance STAR:

[Scribe Link](#)

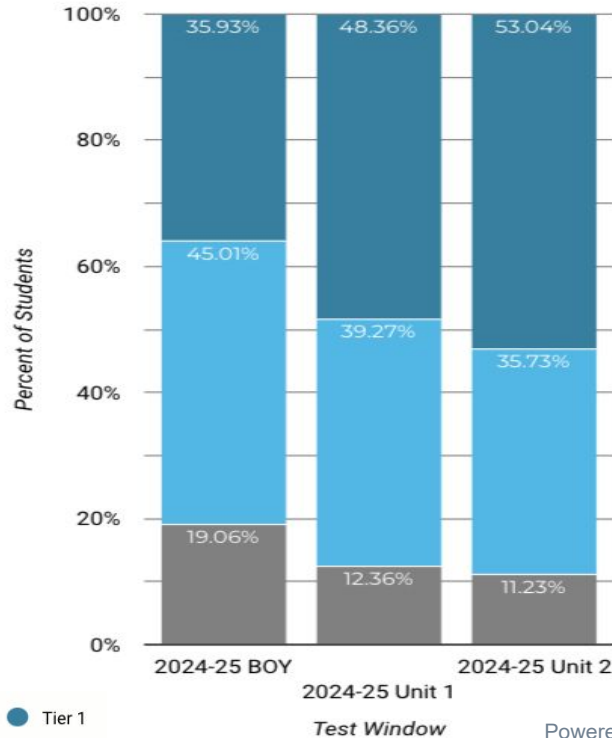
# Take a few minutes to explore the STAR Parsec dashboard on your own and consider the following questions:

- What trends do you notice across grade levels and campuses on our unit STAR assessments?
- How are our subgroups doing compared to our overall averages?
- What questions does this bring up?



## Network wide Navigator has seen a 17% growth in Tier 1 and a 8% decrease in Tier 3 on the STAR Early Literacy assessment

### STAR Early Literacy Assessment - All students



### Growth:

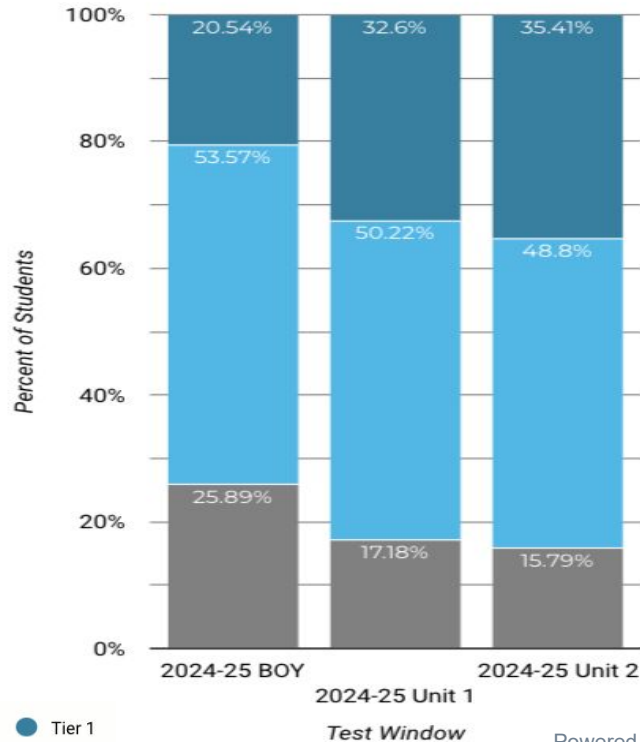
Tier One: 17% Growth (36% to 53%) Since BOY.

Tier Three: 8% Decrease (19% to 11%) since BOY.



**Network wide Navigator has seen a 14% growth in Tier 1 and a 10% decrease in Tier 3 on the STAR Early Literacy assessment for MLLs**

**STAR Early Literacy Assessment - MLL students**



**Growth:**

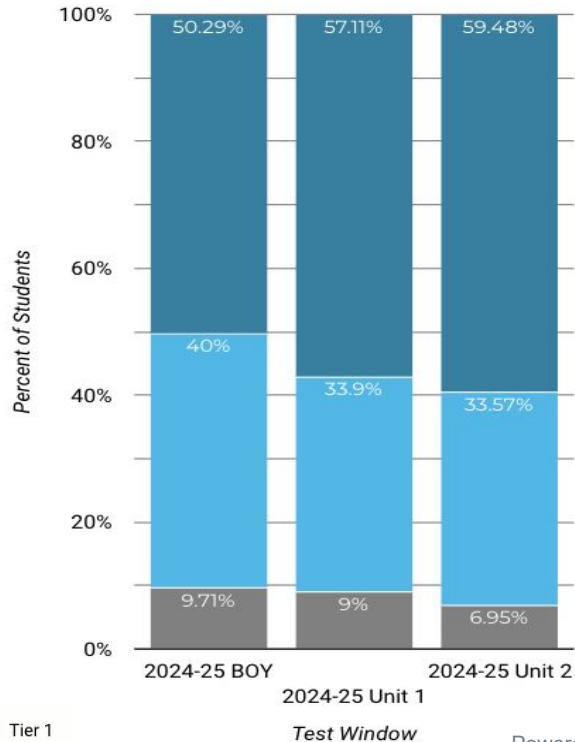
Tier One: 14% Growth (21% to 35%) Since BOY.

Tier Three: 10% Decrease (26% to 16%) since BOY.



## Network wide Navigator has seen a 9% growth in Tier 1 and a 3% decrease in Tier 3 on the STAR Reading assessment

### STAR Reading Assessment - All students



### Growth:

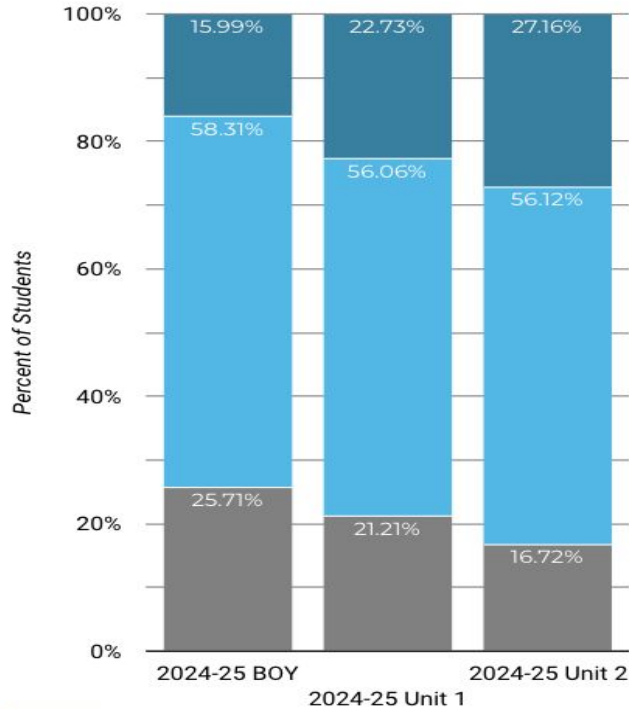
Tier One: 9% Growth (50% to 59%) Since BOY.

Tier Three: 8% Decrease (10% to 7%) since BOY.



**Network wide Navigator has seen a 11% growth in Tier 1 and a 9% decrease in Tier 3 on the STAR Reading assessment for MLLs**

**STAR Reading Assessment - MLL Students**



**Growth:**

Tier One: 11% Growth (16% to 27%) Since BOY.

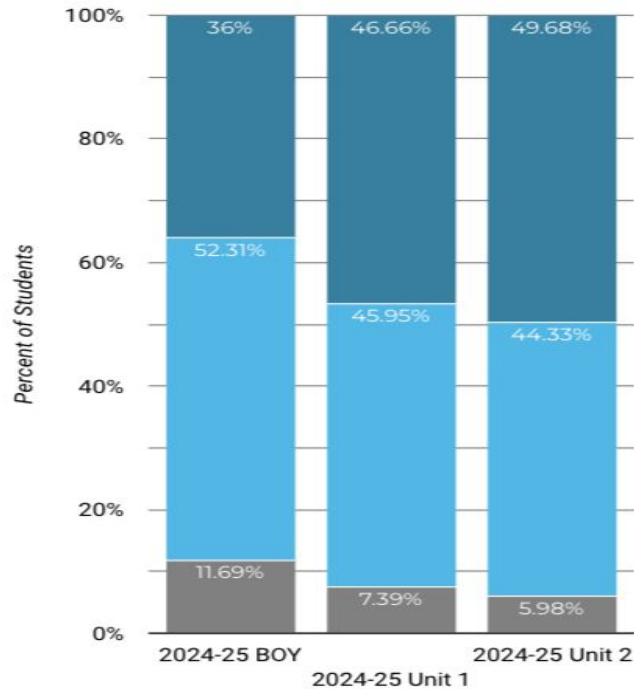
Tier Three: 9% Decrease (26% to 17%) since BOY.





## Network wide Navigator has seen a 14% growth in Tier 1 and a 6% decrease in Tier 3 on the STAR Math assessment

### STAR Math Assessment - All students



### Growth:

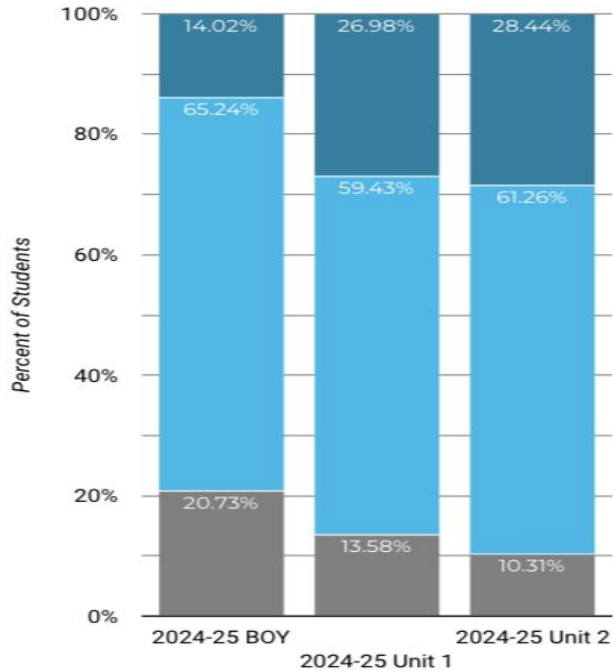
Tier One: 14% Growth (36% to 50%) Since BOY.

Tier Three: 6% Decrease (12% to 6%) since BOY.



**Network wide Navigator has seen a 14% growth in Tier 1 and a 11% decrease in Tier 3 on the STAR Math assessment for MLLs**

**STAR Math Assessment - MLL students**



**Growth:**

Tier One: 14% Growth (14% to 28%) Since BOY.

Tier Three: 11% Decrease (21% to 10%) since BOY.

# Questions and Feedback



**Navigator Schools**

Charting a new course in education

# Coversheet

## Gradebook & Report Card Input & Next Steps

**Section:** II. Academic Topics  
**Item:** C. Gradebook & Report Card Input & Next Steps  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:**  
Academic Success Committee 3-3-25 - Report Cards and Gradebooks.pdf



# Topic 3: Report Cards and Gradebooks

Academic Success Committee Meeting

# Navigator is taking steps to improve report cards and Gradebooks

## Essential Questions:

- What do parents need to know and do as a result of knowing about their students' grades?
- What do students need to know and do as a result of knowing about their own grades?

# Navigator is taking steps to improve report cards and Gradebooks

Current problems to solve:

- Inconsistencies in what information is in Gradebooks and how grades are being transferred to report cards
- Lack of information for parents and students on how to translate Gradebooks and report cards and what to do with the information

What else? Input from ASC:

# Navigator is taking steps to improve report cards and Gradebooks

Steps we are taking:

- Create consistent TK, K-5 and 6-8 report cards and Gradebooks and communicate effectively to staff, scholars and families
  - Reviewing current items and determining what is most valuable to have in Gradebooks and report cards
  - Norming on why and how items are graded across the network
  - Improving communication between staff, students and parents on how to access grades and how often grades are updated

What else? Input from ASC:



# Questions and Feedback



Navigator Schools

Charting a new course in education