Navigator Schools

Academic Success Committee Meeting

Date and Time

Monday January 27, 2025 at 4:00 PM PST

Location

Laura Marco is inviting you to a scheduled Zoom meeting.

Topic: Academic Success Committee Meeting
Time: Jan 27, 2025 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
https://navigatorschools.zoom.us/j/99439449166?pwd=1kFitLzUNH026gtM3u10LI1eCvjqki.1

Meeting ID: 994 3944 9166
Passcode: 739663

One tap mobile
+13092053325,,99439449166#,,,,*739663# US
+13126266799,,99439449166#,,,,*739663# US (Chicago)

Dial by your location
• +1 312 626 6799 US (Chicago)
• +1 646 876 9923 US (New York)
• +1 301 715 8592 US (Washington DC)
• +1 253 215 8782 US (Tacoma)
• +1 346 248 7799 US (Houston)
• +1 669 900 6833 US (San Jose)
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Find your local number: https://navigatorschools.zoom.us/u/abri7E319P

This meeting will be held in compliance with the Brown Act.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:00 PM**
	Opening Items			
A.	Call the Meeting to Order		Claire Grissom	1 m
	The committee Chair will call the meeting to order.			
B.	Record Attendance and Guests		Claire Grissom	1 m
	Claire Grissom, committee Chair, will identify guests and hold a roll-call vote to take attendance.			
C.	Public Comment		Claire Grissom	1 m
	The Committee Chair will listen to public comments, if any.			
D.	Opening Comments from Committee Chair	Discuss	Claire Grissom	5 m
	The committee chair will provide opening comments, if any.			
E.	Opening comments from Interim Chief Academic Officer		Crystal O'Rourke	5 m
	Crystal O'Rourke, Interim Chief Academic Officer, will provide opening remarks.			
II.	**Academic Topics**			**4:13 PM**
A.	Unit 2 Academic Data Report	Discuss	Crystal O'Rourke	23 m
	Crystal O'Rourke, Interim Chief Academic Officer, will provide an update on Unit 2 Academic Data.			
B.	ELA Curriculum Pilot Update	Discuss	Crystal O'Rourke	22 m
	Crystal O'Rourke, Interim Chief Academic Officer, will provide an ELA Curriculum Pilot Update.			

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III. **Closing Items** 4:58 PM

A. Schedule Next Committee Meeting | Discuss | Claire Grissom | 1 m

The committee will confirm the date and time of its next meeting.

B. Adjourn Meeting | Vote | Claire Grissom | 1 m

Committee members will participate in a roll-call vote to adjourn the meeting.

Coversheet

Unit 2 Academic Data Report

Section: II. Academic Topics
Item: A. Unit 2 Academic Data Report
Purpose: Discuss
Submitted by:
Related Material: Academic Success Committee 1-27-25.pdf
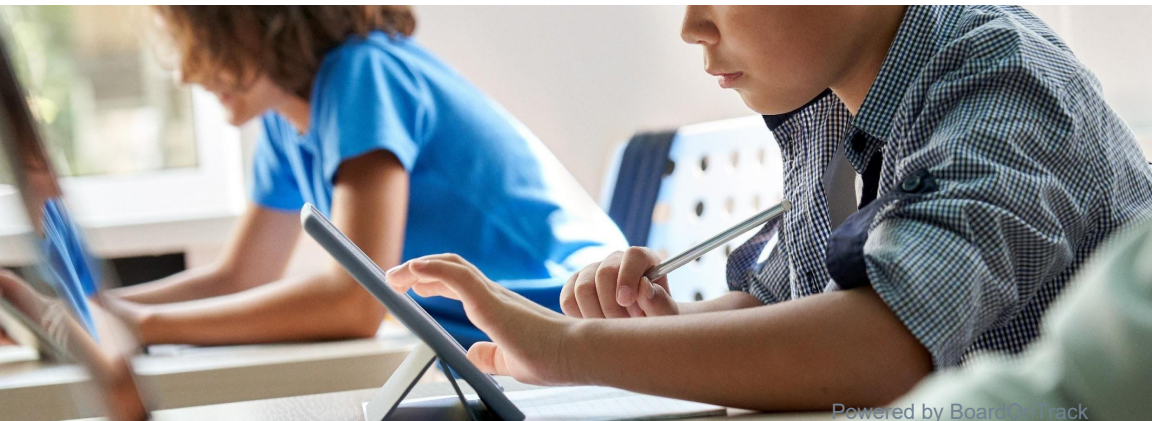
Academic Success Committee

January 27, 2025

Executive Summary - CO

Navigator Schools
Charting a new course in education

All Navigator scholars took the STAR assessments at the end of December and we are showing network-wide increases in Tier 1 proficiency in all testing areas for all students, including our MLLs, with the highest growth area being in math.

Navigator will be wrapping up the ELA pilot at the end of February and choosing curricula for adoption in the 2025-26 school year.

Today's Topics:

1. Unit 2 Academic Data Report

2. ELA Curriculum Pilot Update

Powered by BoardOnTrack

Topic 1: Unit 2 Data

Academic Success Committee Meeting

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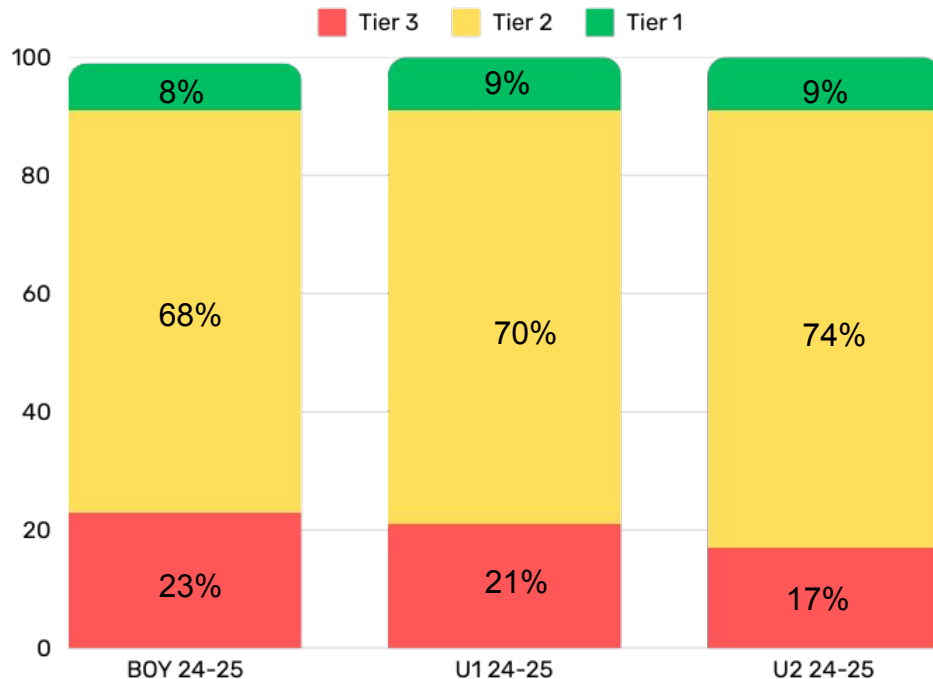
STAR Reading Assessment - All students

Growth:

Tier One: 3% Growth (35% to 38%) Since BOY.

Tier Three: 1% Decrease (9% to 8%) since BOY.

Network wide Navigator has seen a 1% growth in Tier 1 and a 6% decrease in Tier 3 on the STAR Reading assessment for Multilingual Learner (MLL) students

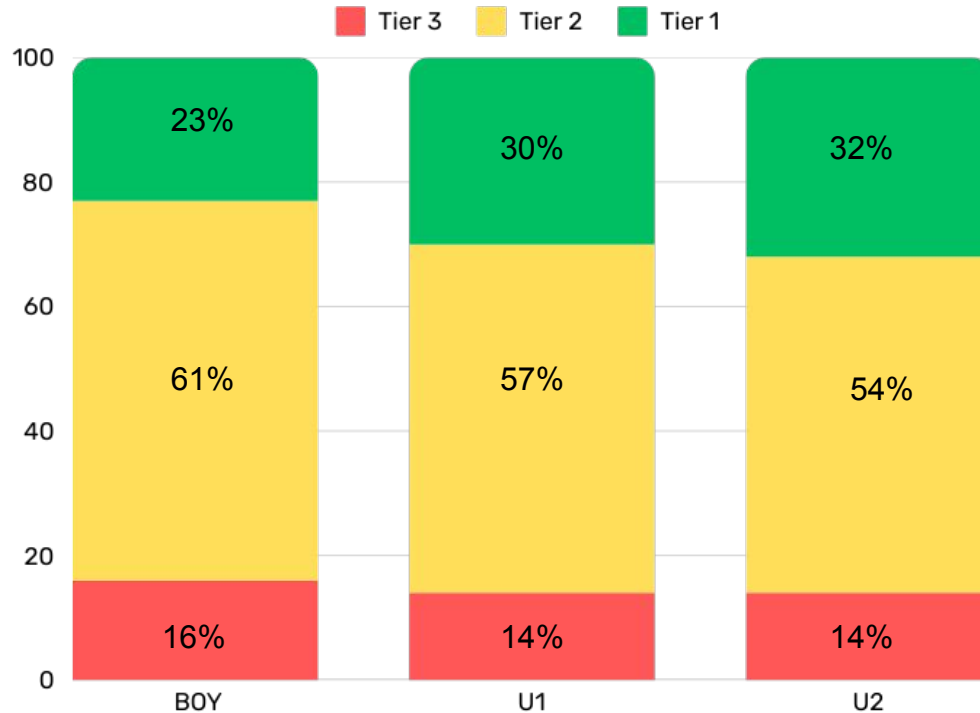STAR Reading Assessment – MLL students

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Network wide Navigator has seen a 9% growth in Tier 1 and a 2% decrease in Tier 3 on the STAR Early Literacy assessment
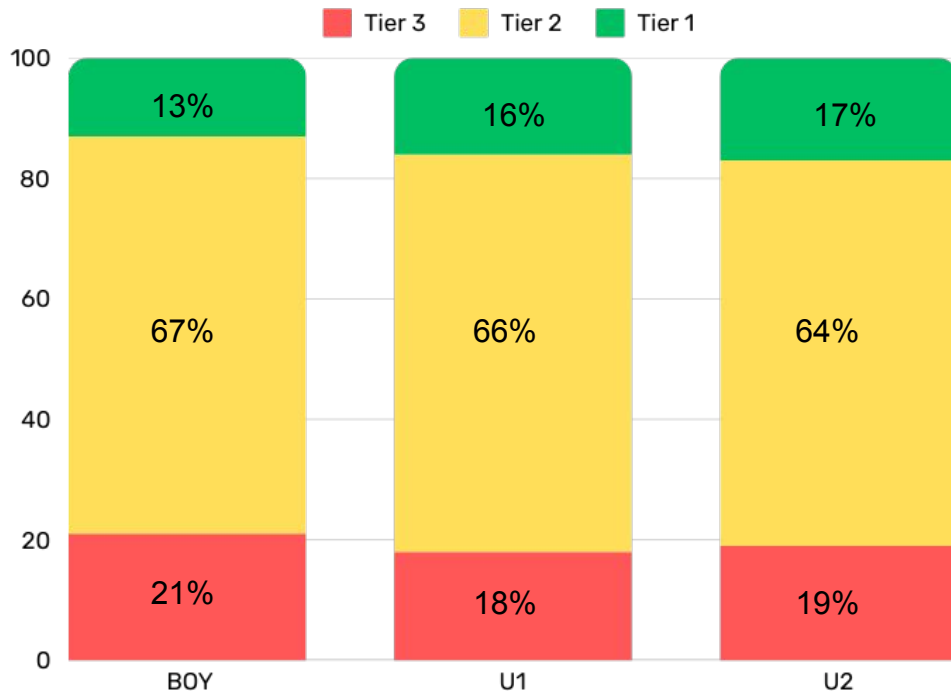
STAR Early Literacy Assessment – All students

Tier 3 ⬛ Tier 2 ⬛ Tier 1

	BOY	U1	U2
Tier 1	23%	30%	32%
Tier 2	61%	57%	54%
Tier 3	16%	14%	14%

Growth:

Tier One: 9% Growth (23% to 32%) Since BOY

Tier Tier: 2% Decrease (16% to 14%) since BOY

Network wide Navigator has seen a 4% growth in Tier 1 and a 2% decrease in Tier 3 on the STAR Reading assessment for MLL students
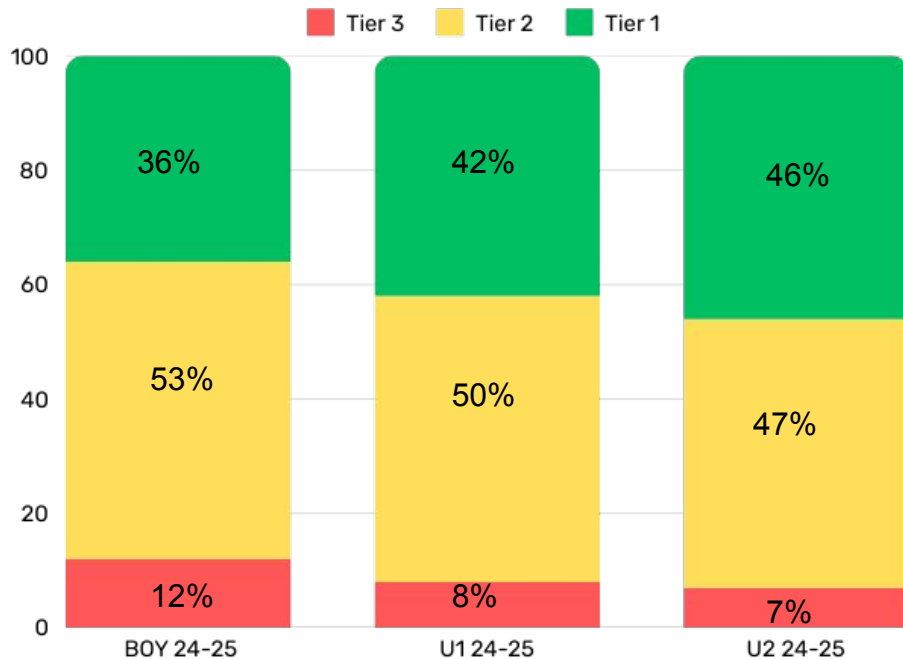
STAR Early Literacy - MLL students

Growth:

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STAR Math Assessment – All students

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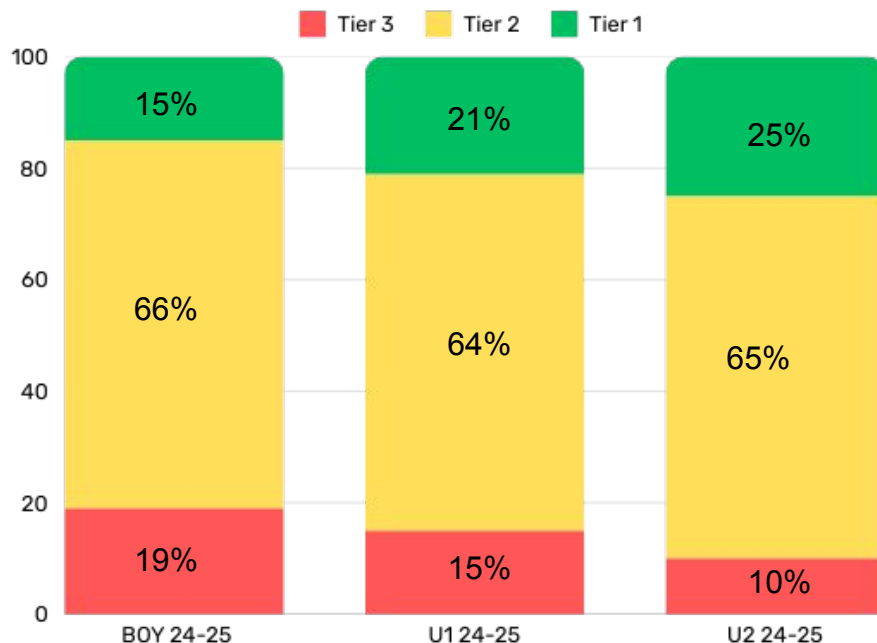
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Key trends and next steps to ensure continued growth on our STAR interim assessments:

Trends:
- Navigator has had overall growth in all testing areas for all students, including MLL students
- Highest growth is in math (10% points growth for all students as well as MLLs)
- Lowest growth is in reading (3% points growth for all students and 1% point for MLLs)

Next Steps:
- Continue to implement best practices in math instruction: use of IM curriculum, targeted intervention supports, intellectual prep and data meetings
- Increase coaching supports in ELA classrooms that show low or no growth
- Move forward with ELA curriculum adoption in order to ensure equitable access for all Navigator scholars

Topic 2: 24–25 ELA Pilot

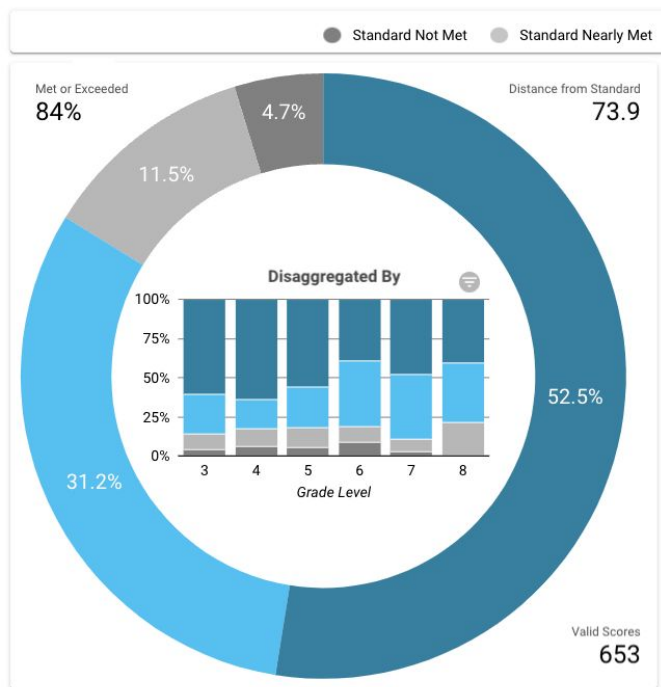**Academic Success Committee Meeting**

How did we get here?

While Navigator continues to outperform our local districts, our post-pandemic results are not yet where we want them to be

2018 - 2019

2023 - 2024

We are piloting ELA curriculum in order to best align with the Science of Reading and ensure equitable access for all scholars

Ability to **replicate** our best classrooms to **support** all **learners and educators**, while still allowing for theme and variation

Ability to give educators appropriate **high-quality materials** in **all areas** of language arts

*High Quality Instructional Materials are the **foundation** upon which **equitable** instruction is built.*

"Do the best you can until you **know better**. Then, when you know better, **do better**."
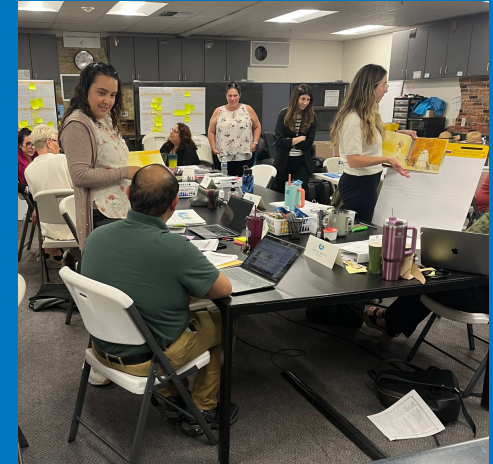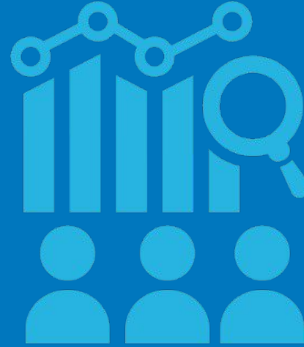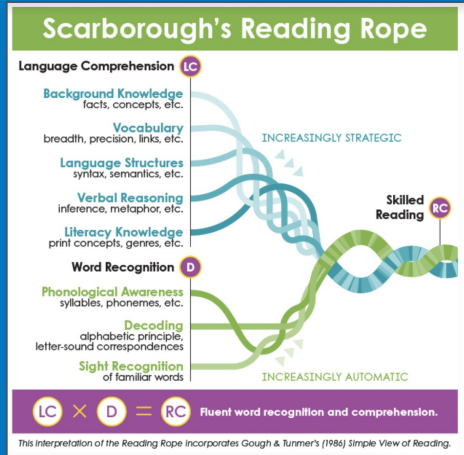
– Maya Angelou

ELA Curriculum Adoption Timeline

Feb -June 2024

- Leadership identifies problem
- Collaboration with Lit to conduct LQR
- ELA committee met to examine SoR, and explore potential curriculum
- "Test and Decide"

Aug - Dec 2024

- Instructional staff pilot curriculum in classrooms and provide ongoing feedback
- Q1 - bookworms (K-5), Amplify ELA (6-8)
- Q2/3 - CKLA (K-5), Amplify ELA (6-8)

Jan-June 2025

- Compile and analyze data from pilot processes
- Select curriculum for adoption (February)
- Plan roll out: materials ordering, BOY 2025 PD, supporting documents (SIS, YAG, assessment support)

2025-2026 school year

- Comprehensive training for leaders, coaches, and teachers
- Launch new curriculum!

23-24 School year: We grounded in data and research, examined our internal data, and engaged key stakeholders

Navi leadership identified internal gaps, deepened our knowledge of the Science of Reading, and contracted Lit to support

Lit conducted an LQR (Literacy Quality Review) analyzing strengths and gaps in the Navi system - recommended adoption of HQIM (high quality instructional materials)

Lit conducted a "test and decide" in which Navi stakeholders dove into curricula and provided insight on which to pilot

We strategically mapped out a data-informed curriculum pilot process that includes our key stakeholders

We selected 3 curricula to pilot:

- In K-5, we have compared bookworms and Amplify CKLA
- In 6-8, we have piloted Amplify ELA

17 out of our 34 ELA classrooms have participated in the pilot:

- teachers opted in
- some K-5 teachers piloted bookworms only, 6 classrooms also piloted CKLA
- some teachers opted out after starting
- All GPS 6-8 piloted Amplify ELA, all HC teachers participated in the pilot

Special trainings and extra network support for teachers and leaders involved in pilot

We collect data:

- Student academic data is NOT considered a reliable source of data for projecting outcomes, given there is often an implementation dip

- In partnership with Lit, we developed research questions

- We collect data using surveys, observations, walkthroughs, and lesson notes

RESEARCH QUESTIONS

Ensure successful implementation of pilot launch to answer the questions:

1. Do teachers have the knowledge and skills to implement the initiative as intended? If not, what additional professional learning support do they need?

2. How well does this curriculum fit into our current instructional blocks/model? What adjustments are needed?

3. Do Navi teachers believe the curricula have the potential to improve outcomes for all students (including Multi Language learners, students with special needs)?

4. Can teachers do their intellectual prep in the time already allotted?

5. How do students' attitudes and motivation ELA change as a result of using each curriculum?

Because Reading is Believing.

Powered by BoardOnTrack

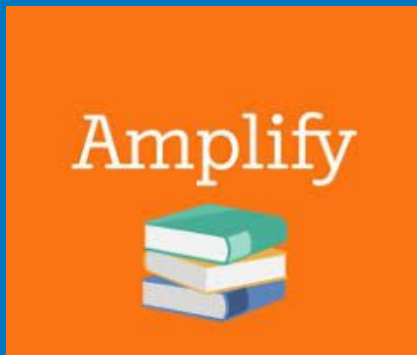# Our partnership with Lit allows us to implement best practices for piloting. Lit supports us in:

- conducting an independent Literacy Quality Review (LQR) auditing Navi's practices and curriculum for alignment with the Science of Reading
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  - Create a modified assessment plan aligned to the HQIM
- co-developing research questions and data collection design
- designing timelines
- recommending curriculum and connected us to vendors and trainers
- connecting us with other networks leading quality curricular change (ie DREAM)
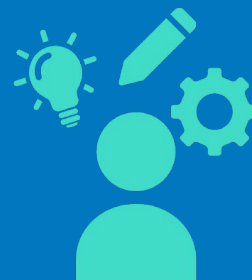- providing leadership coaching for change management

We are piloting three curricula

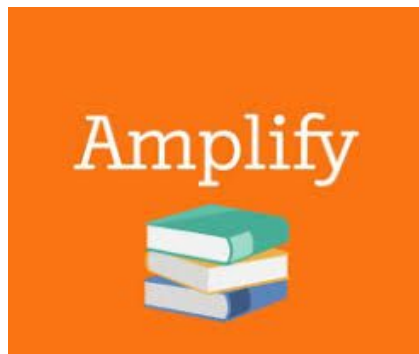Bookworms (K-5)

Amplify CKLA (K-5)

Amplify ELA

Each curricula has pros and challenges

Bookworms is text-rich (lots of novel study)

Routines for reading are strong and easy to adapt to our current differentiation approach

Difficulties in timing to fit our centers model

Amplify CKLA is very knowledge rich

CKLA's phonics block is comprehensive

Approach to differentiation is quite different than our current approach

Amplify ELA (6-8) has a robust digital platform

Students study a wide range of text types and build knowledge in textual units

Some work needed to adapt the program to squads

Next steps and involvement opportunities

We invite Navigator board members to engage in the process by reviewing the curricula and giving insight.

Please check your email in the next week for information from Crystal about how to do so.

We plan to have our official decision solidified by the end of February!

Questions and Feedback

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ELA Curriculum Pilot Update

Section: II. Academic Topics
Item: B. ELA Curriculum Pilot Update
Purpose: Discuss
Submitted by:
Related Material: Academic Success Committee 1-27-25.pdf

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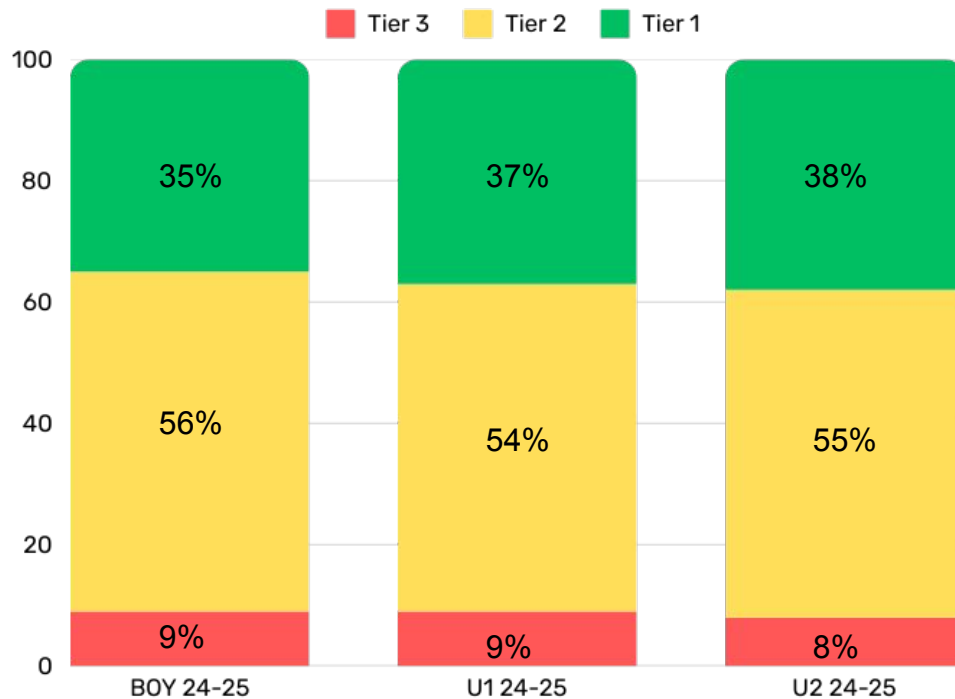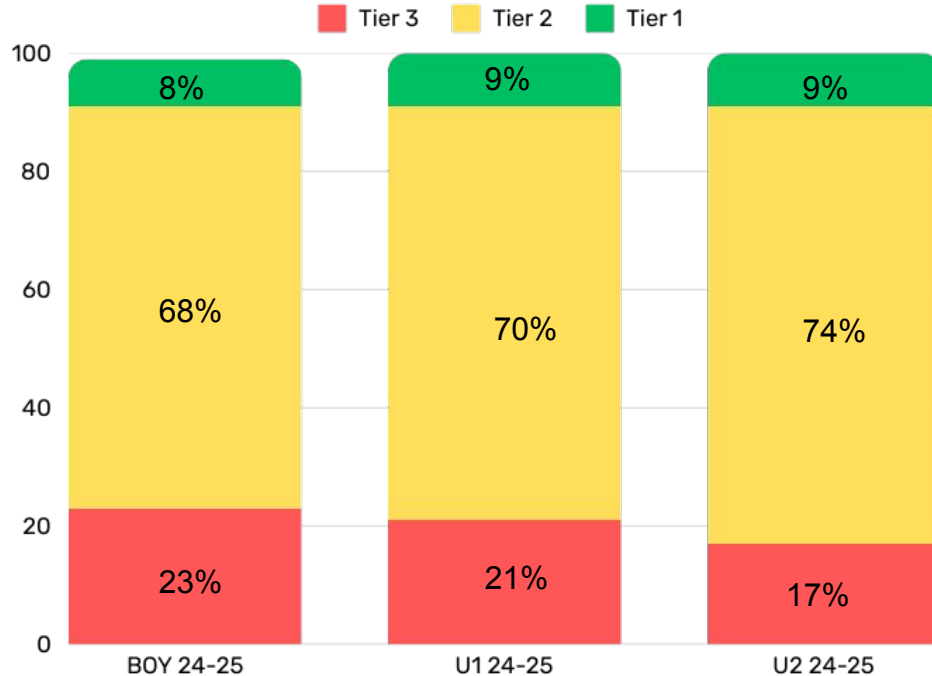
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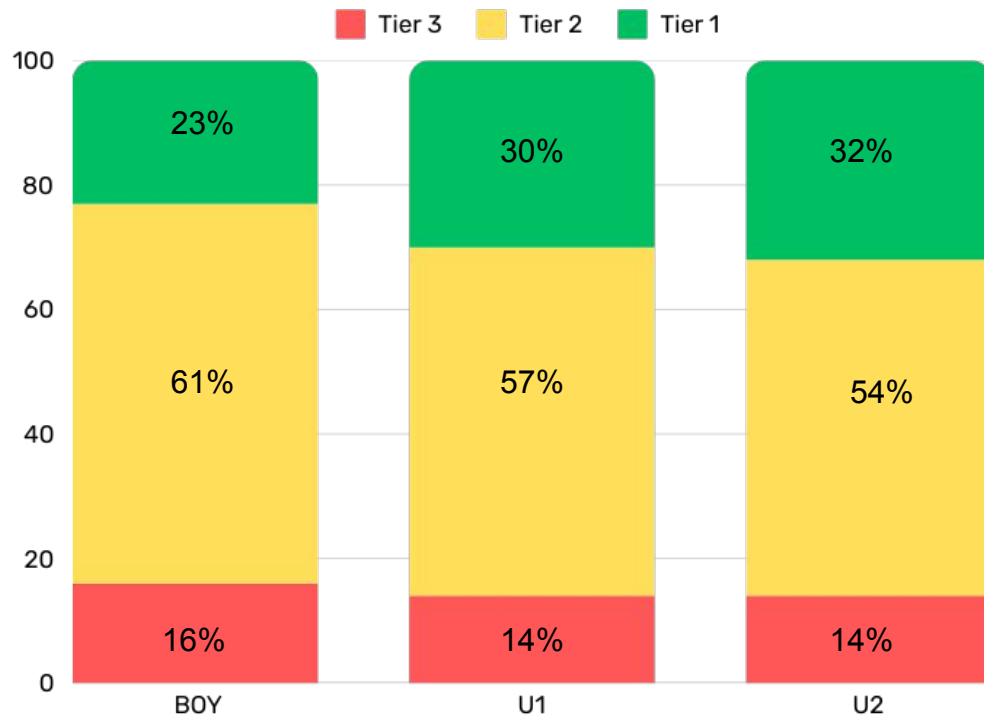STAR Reading Assessment – MLL students

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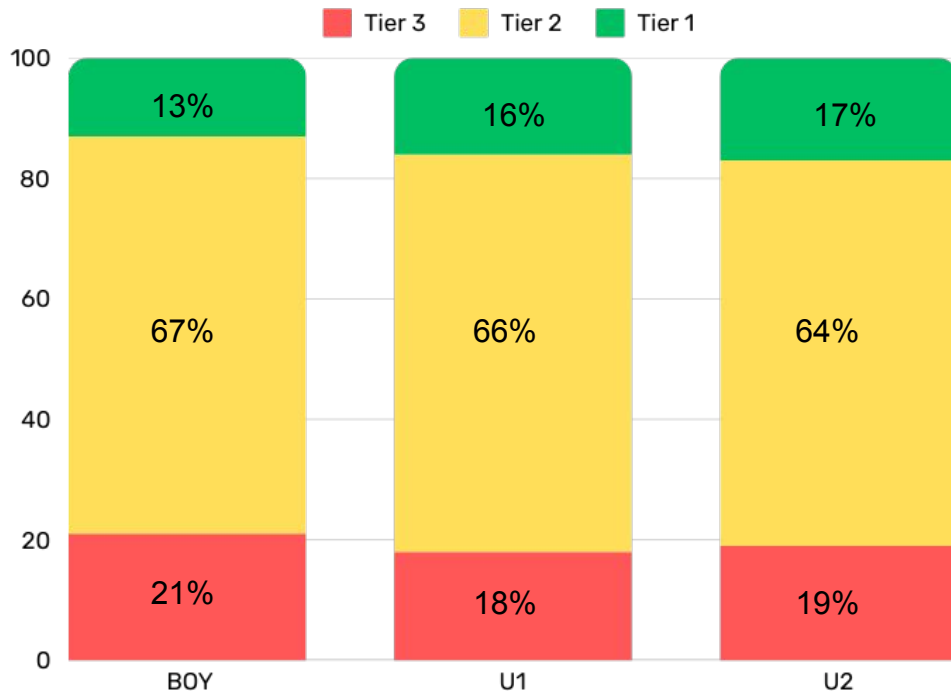STAR Early Literacy Assessment – All students

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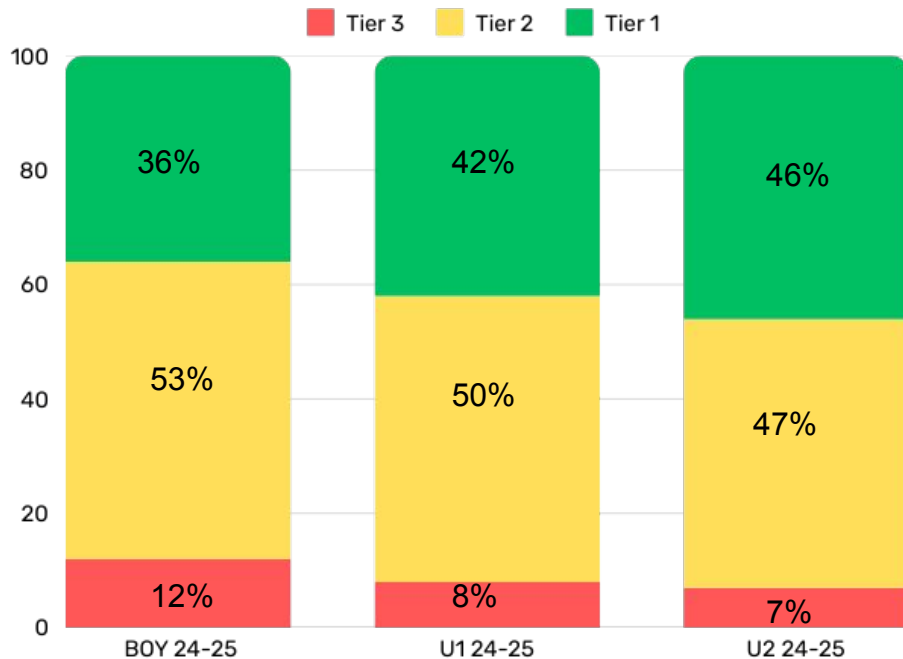
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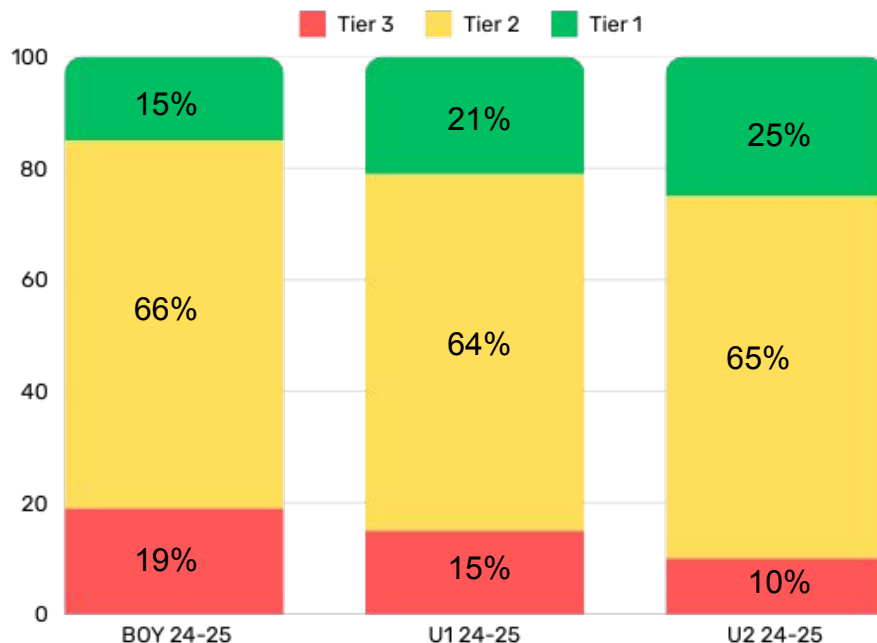STAR Math Assessment – All students

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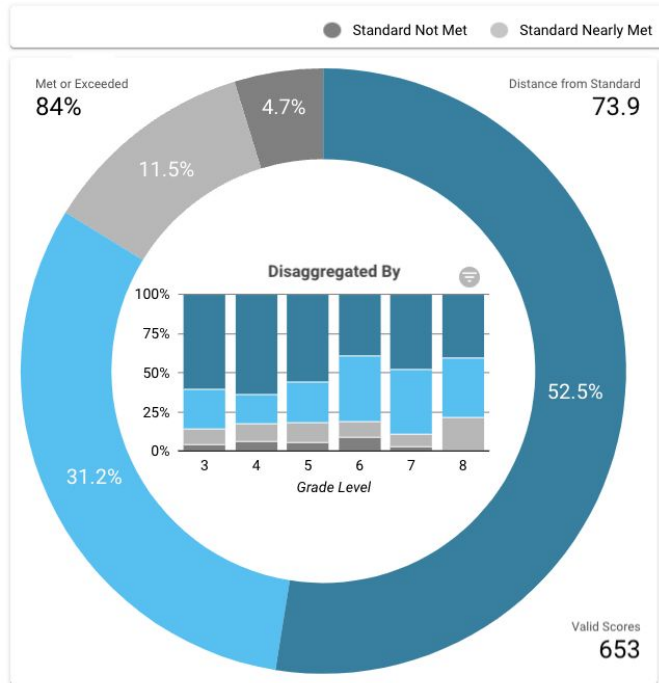
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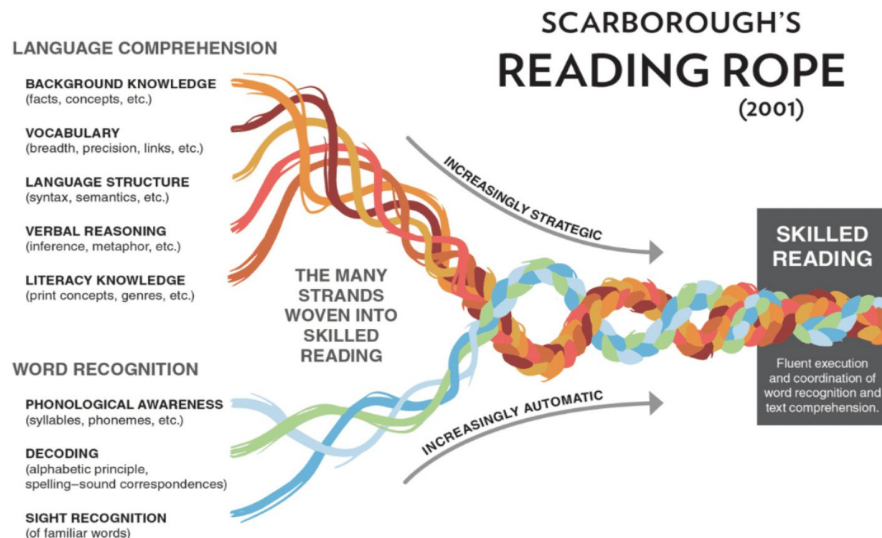
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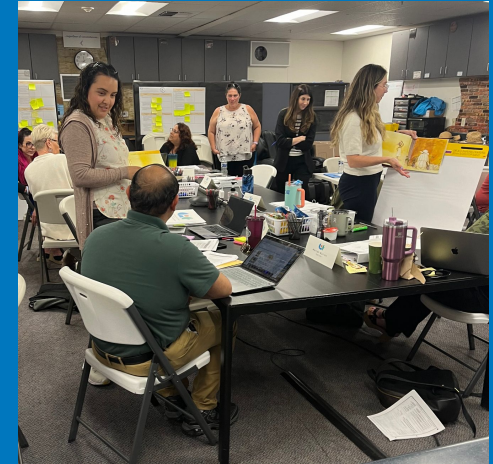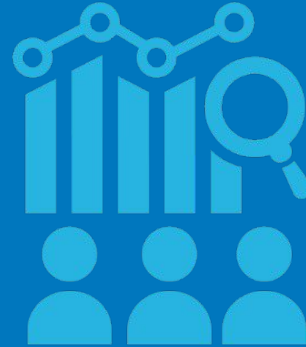
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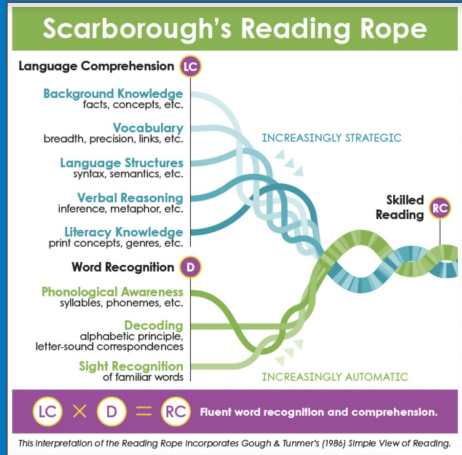- Launch new curriculum!

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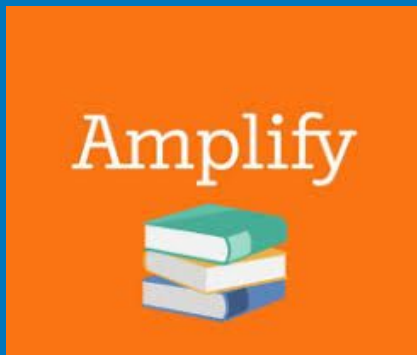
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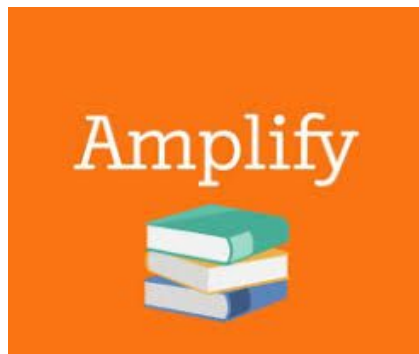

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