



Navigator Schools

Academic Success Committee Meeting

Date and Time

Monday January 27, 2025 at 4:00 PM PST

Location

Laura Marco is inviting you to a scheduled Zoom meeting.

Topic: Academic Success Committee Meeting

Time: Jan 27, 2025 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://navigatorschools.zoom.us/j/99439449166?pwd=1kFitLzUNH026gtM3u10LI1eCvjqki.1>

Meeting ID: 994 3944 9166

Passcode: 739663

One tap mobile

+13092053325,,99439449166#,,,,*739663# US

+13126266799,,99439449166#,,,,*739663# US (Chicago)

Dial by your location

- +1 312 626 6799 US (Chicago)
- +1 646 876 9923 US (New York)
- +1 301 715 8592 US (Washington DC)
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 669 900 6833 US (San Jose)

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Find your local number: <https://navigatorschools.zoom.us/j/abri7E319P>

This meeting will be held in compliance with the Brown Act.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:00 PM
Opening Items			
A. Call the Meeting to Order		Claire Grissom	1 m
The committee Chair will call the meeting to order.			
B. Record Attendance and Guests		Claire Grissom	1 m
Claire Grissom, committee Chair, will identify guests and hold a roll-call vote to take attendance.			
C. Public Comment		Claire Grissom	1 m
The Committee Chair will listen to public comments, if any.			
D. Opening Comments from Committee Chair	Discuss	Claire Grissom	5 m
The committee chair will provide opening comments, if any.			
E. Opening comments from Interim Chief Academic Officer		Crystal O'Rourke	5 m
Crystal O'Rourke, Interim Chief Academic Officer, will provide opening remarks.			
II. Academic Topics			4:13 PM
A. Unit 2 Academic Data Report	Discuss	Crystal O'Rourke	23 m
Crystal O'Rourke, Interim Chief Academic Officer, will provide an update on Unit 2 Academic Data.			
B. ELA Curriculum Pilot Update	Discuss	Crystal O'Rourke	22 m
Crystal O'Rourke, Interim Chief Academic Officer, will provide an ELA Curriculum Pilot Update.			

	Purpose	Presenter	Time
III. Closing Items			4:58 PM
A. Schedule Next Committee Meeting	Discuss	Claire Grissom	1 m
The committee will confirm the date and time of its next meeting.			
B. Adjourn Meeting	Vote	Claire Grissom	1 m
Committee members will participate in a roll-call vote to adjourn the meeting.			

Coversheet

Unit 2 Academic Data Report

Section: II. Academic Topics
Item: A. Unit 2 Academic Data Report
Purpose: Discuss
Submitted by:
Related Material: Academic Success Committee 1-27-25.pdf



Academic Success Committee

January 27, 2025



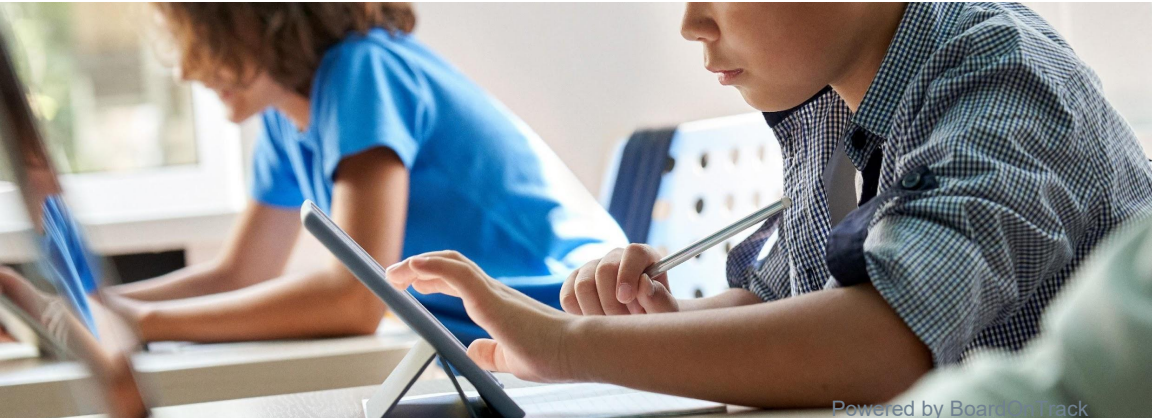
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Navigator will be wrapping up the ELA pilot at the end of February and choosing curricula for adoption in the 2025-26 school year.

Today's Topics:

1. Unit 2 Academic Data Report
2. ELA Curriculum Pilot Update





Topic 1: Unit 2 Data

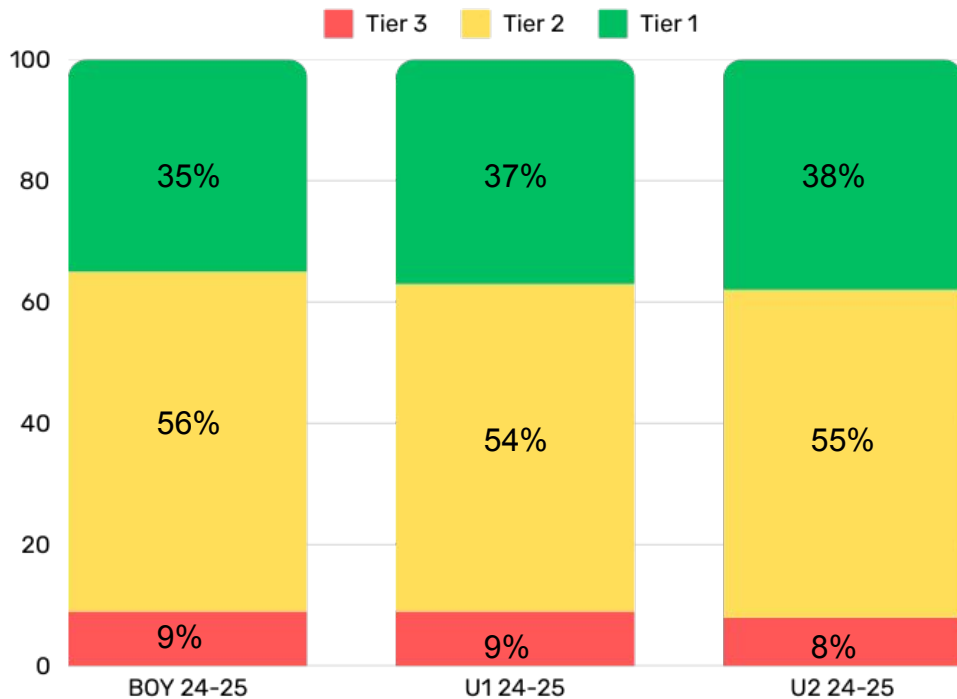
Academic Success Committee Meeting

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STAR Reading Assessment - All students



Growth:

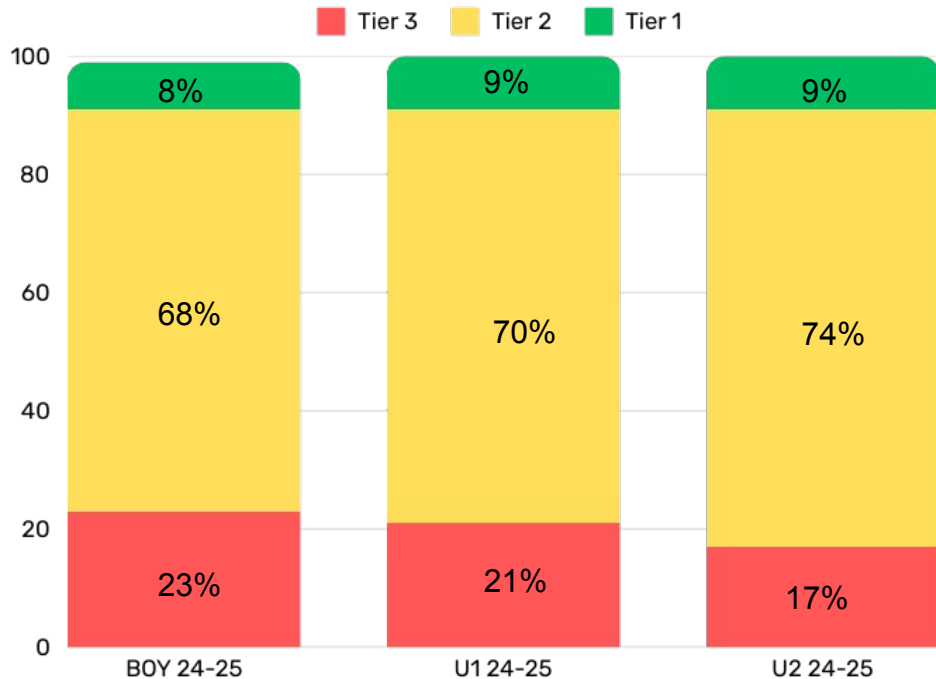
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STAR Reading Assessment - MLL students



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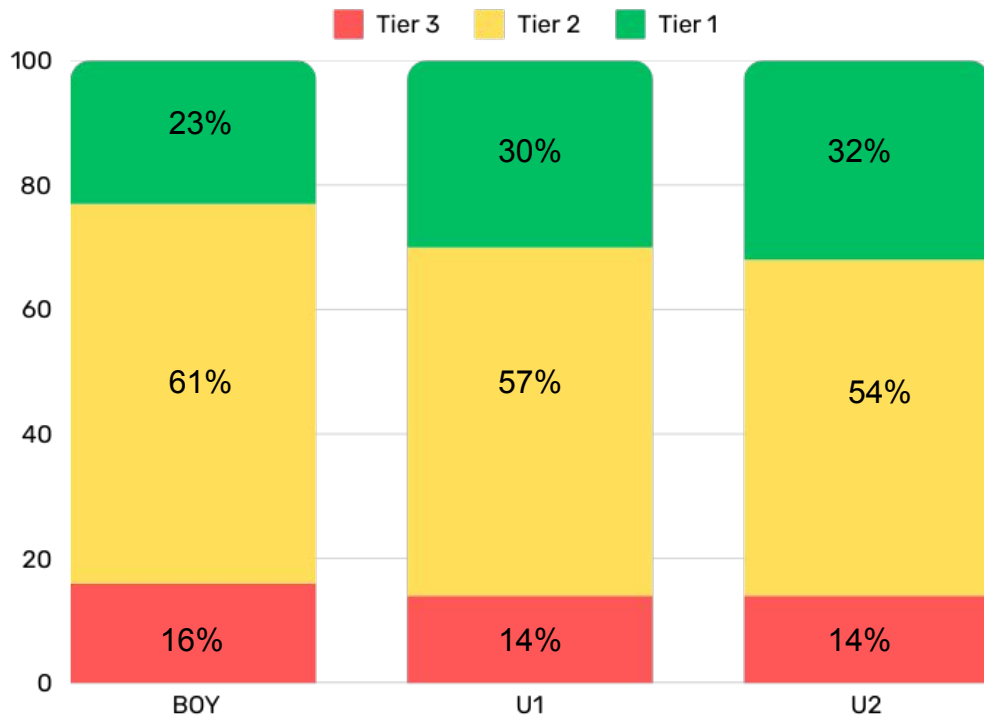
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STAR Early Literacy Assessment - All students



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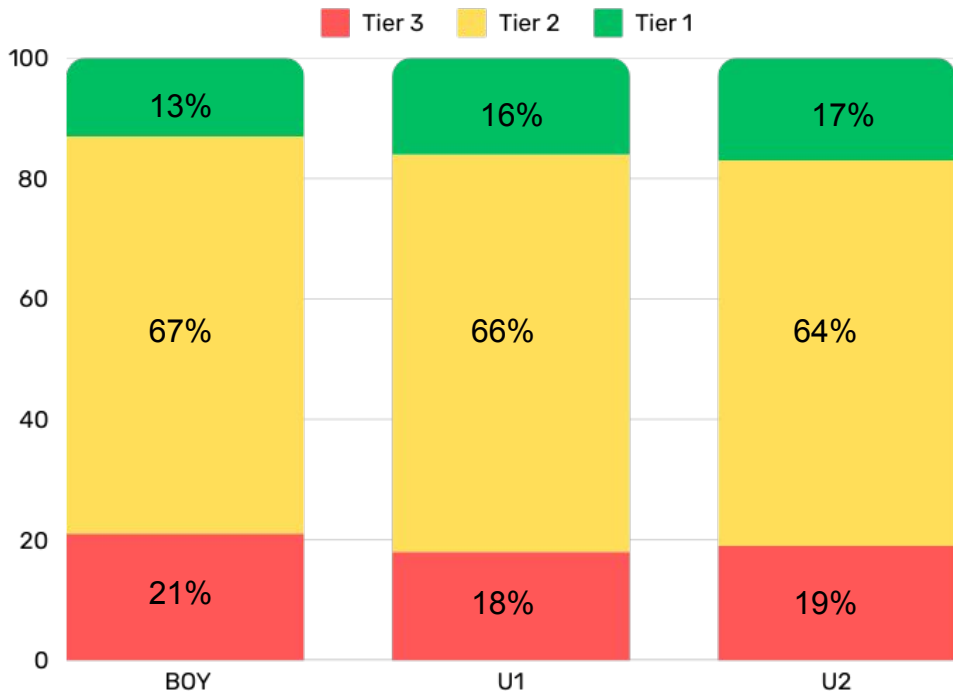
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Tier Tier: 2% Decrease (16% to 14%) since BOY



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STAR Early Literacy - MLL students



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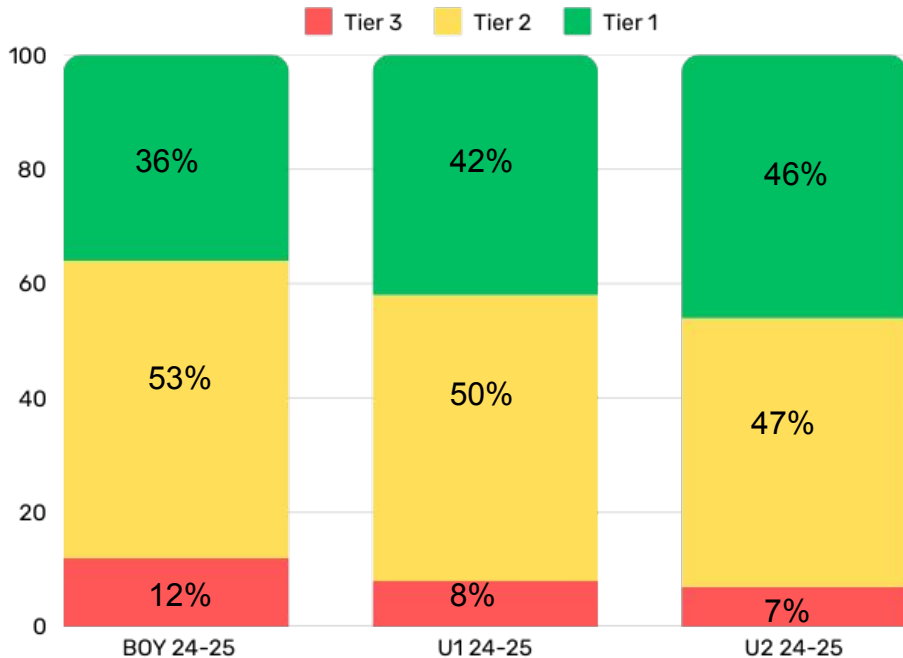
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STAR Math Assessment - All students



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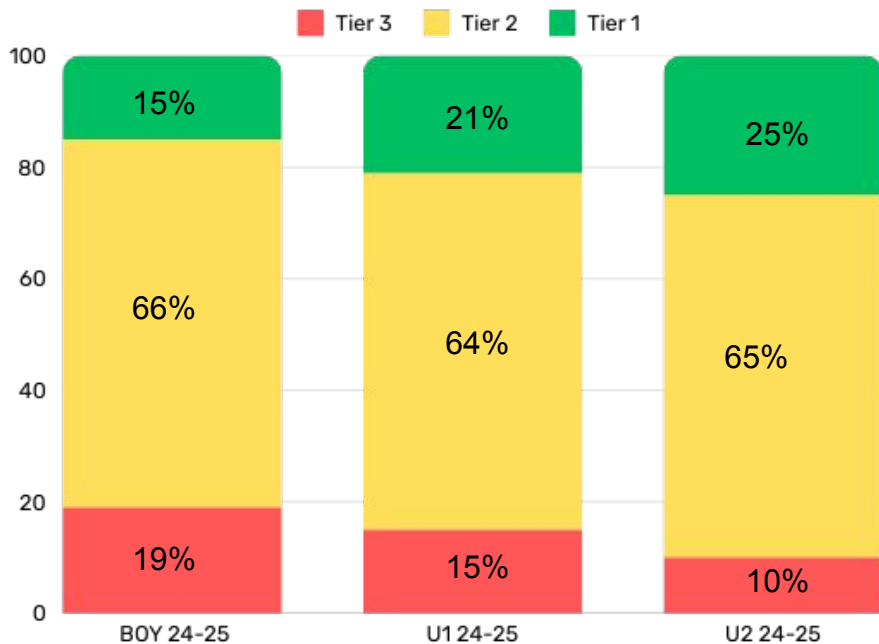
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STAR Math Assessment - MLL students



Growth:

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MLL Students at Tier 3 have decreased since BOY by 9% (19% to 10%).

Key trends and next steps to ensure continued growth on our STAR interim assessments:

Trends:

- Navigator has had overall growth in all testing areas for all students, including MLL students
- Highest growth is in math (10% points growth for all students as well as MLLs)
- Lowest growth is in reading (3% points growth for all students and 1% point for MLLs)

Next Steps:

- Continue to implement best practices in math instruction: use of IM curriculum, targeted intervention supports, intellectual prep and data meetings
- Increase coaching supports in ELA classrooms that show low or no growth
- Move forward with ELA curriculum adoption in order to ensure equitable access for all Navigator scholars





Topic 2: 24-25 ELA Pilot

Academic Success Committee Meeting

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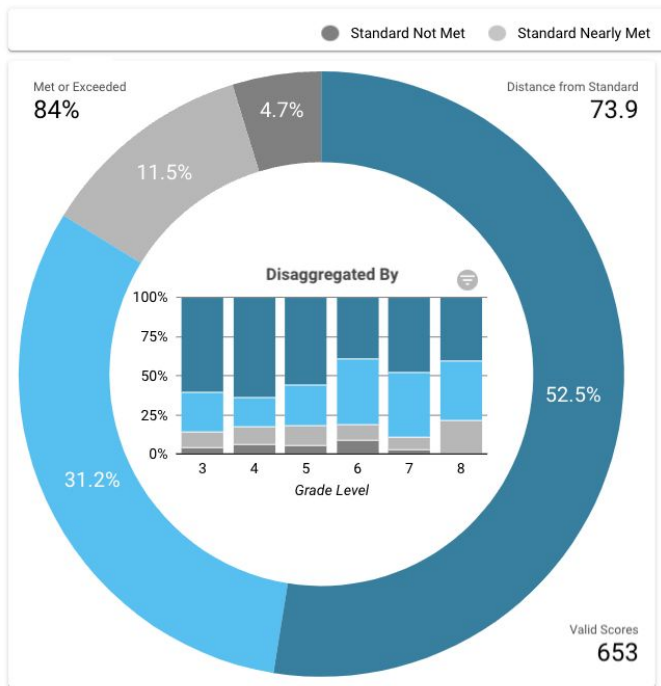


How did we get here?

While Navigator continues to outperform our local districts, our post-pandemic results are not yet where we want them to be

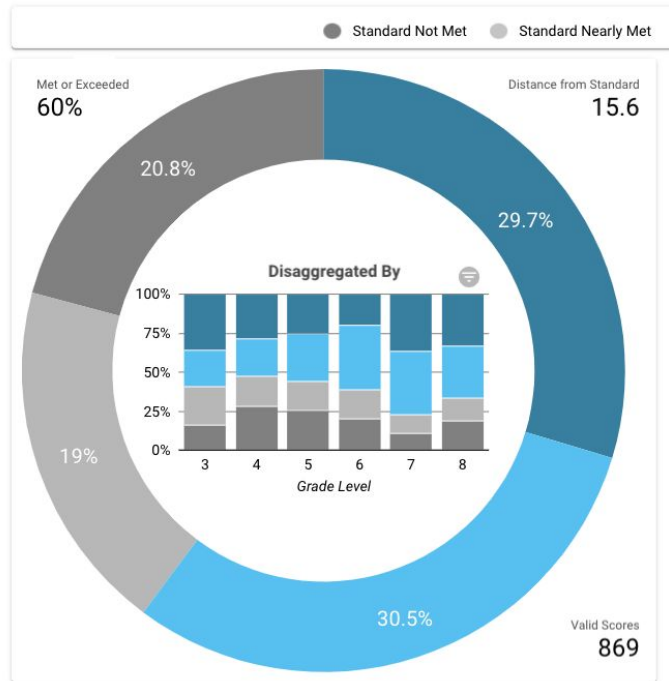
Standard Not Met
 Standard Nearly Met
 Standard Met
 Standard Exceeded

Overall ELA Results



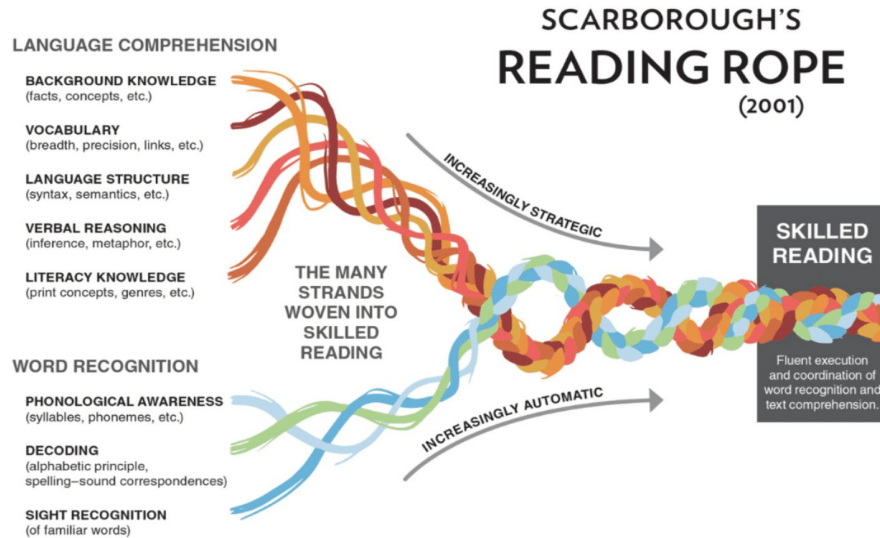
2018 - 2019

Overall ELA Results



2023 - 2024

We are piloting ELA curriculum in order to best align with the Science of Reading and ensure equitable access for all scholars



Ability to **replicate** our best classrooms to **support** all learners and educators, while still allowing for theme and variation

Ability to give educators appropriate **high-quality materials** in all areas of language arts

*High Quality Instructional Materials are the **foundation** upon which **equitable** instruction is built.*



“Do the best you can
until you **know better**.
Then, when you know
better, **do better**.”

- Maya Angelou



ELA Curriculum Adoption Timeline

Feb -June 2024

- Leadership identifies problem
- Collaboration with Lit to conduct LQR
- ELA committee met to examine SoR, and explore potential curriculum
- “Test and Decide”

Aug - Dec 2024

- Instructional staff pilot curriculum in classrooms and provide ongoing feedback
- Q1 - bookworms (K-5), Amplify ELA (6-8)
- Q2/3 - CKLA (K-5), Amplify ELA (6-8)

Jan-June 2025

- Compile and analyze data from pilot processes
- Select curriculum for adoption (February)
- Plan roll out: materials ordering, BOY 2025 PD, supporting documents (SIS, YAG, assessment support)

2025-2026 school year

- Comprehensive training for leaders, coaches, and teachers
- Launch new curriculum!



23-24 School year: We grounded in data and research, examined our internal data, and engaged key stakeholders

Navigators Schools - Academic Success Committee Meeting Agenda - Monday, January 27, 2025 at 4:00 PM



Navi leadership identified internal gaps, deepened our knowledge of the Science of Reading, and contracted Lit to support

Lit conducted an LQR (Literacy Quality Review) analyzing strengths and gaps in the Navi system - recommended adoption of HQIM (high quality instructional materials)

Lit conducted a “test and decide” in which Navi stakeholders dove into curricula and provided insight on which to pilot

We strategically mapped out a data-informed curriculum pilot process that includes our key stakeholders

We selected 3 curricula to pilot:

- In K-5, we have compared bookworms and Amplify CKLA
- In 6-8, we have piloted Amplify ELA

17 out of our 34 ELA classrooms have participated in the pilot:

- teachers opted in
- some K-5 teachers piloted bookworms only, 6 classrooms also piloted CKLA
- some teachers opted out after starting
- All GPS 6-8 piloted Amplify ELA, all HC teachers participated in the pilot

Special trainings and extra network support for teachers and leaders involved in pilot

We collect data:

- Student academic data is NOT considered a reliable source of data for projecting outcomes, given there is often an implementation dip
- In partnership with Lit, we developed research questions
- We collect data using surveys, observations, walkthroughs, and lesson notes



RESEARCH QUESTIONS

Ensure successful implementation of pilot launch to answer the questions:

1. Do teachers have the knowledge and skills to implement the initiative as intended? If not, what additional professional learning support do they need?
2. How well does this curriculum fit into our current instructional blocks/model? What adjustments are needed?
3. Do Navi teachers believe the curricula have the potential to improve outcomes for all students (including Multi Language learners, students with special needs)?
4. Can teachers do their intellectual prep in the time already allotted?
5. How do students' attitudes and motivation ELA change as a result of using each curriculum?



Because Reading is Believing.

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Our partnership with Lit allows us to implement best practices for piloting. Lit supports us in:

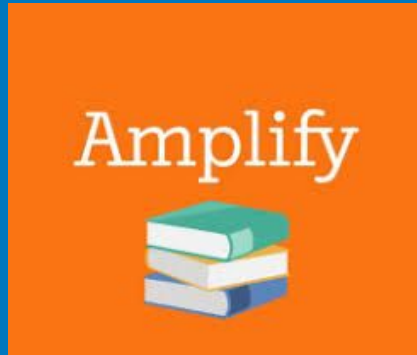
- conducting an independent Literacy Quality Review (LQR) auditing Navi's practices and curriculum for alignment with the Science of Reading
- making recommendations based on the LQR for next steps
 - Implement High Quality Instructional Materials (HQIM)
 - Create a modified assessment plan aligned to the HQIM
- co-developing research questions and data collection design
- designing timelines
- recommending curriculum and connected us to vendors and trainers
- connecting us with other networks leading quality curricular change (ie DREAM)
- providing leadership coaching for change management



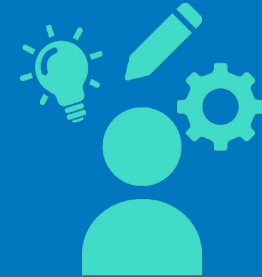
We are piloting three curricula



Bookworms (K-5)



Amplify CKLA (K-5)



Amplify ELA

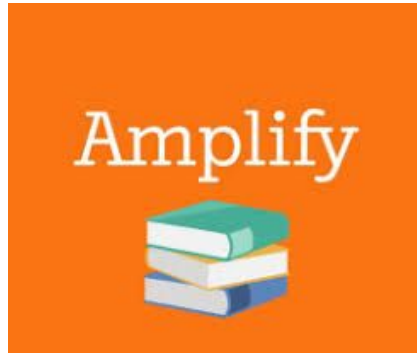
Each curricula has pros and challenges



Bookworms is text-rich
(lots of novel study)

Routines for reading are
strong and easy to adapt
to our current
differentiation approach

Difficulties in timing to
fit our centers model



Amplify CKLA is very
knowledge rich

CKLA's phonics block is
comprehensive

Approach to differentiation is
quite different than our
current approach



Amplify ELA (6-8) has a robust
digital platform

Students study a wide range of
text types and build
knowledge in textual units

Some work needed to adapt
the program to squads

Next steps and involvement opportunities

We invite Navigator board members to engage in the process by reviewing the curricula and giving insight.

Please check your email in the next week for information from Crystal about how to do so.

We plan to have our official decision solidified by the end of February!



Questions and Feedback



Navigator Schools

Charting a new course in education

Coversheet

ELA Curriculum Pilot Update

Section: II. Academic Topics
Item: B. ELA Curriculum Pilot Update
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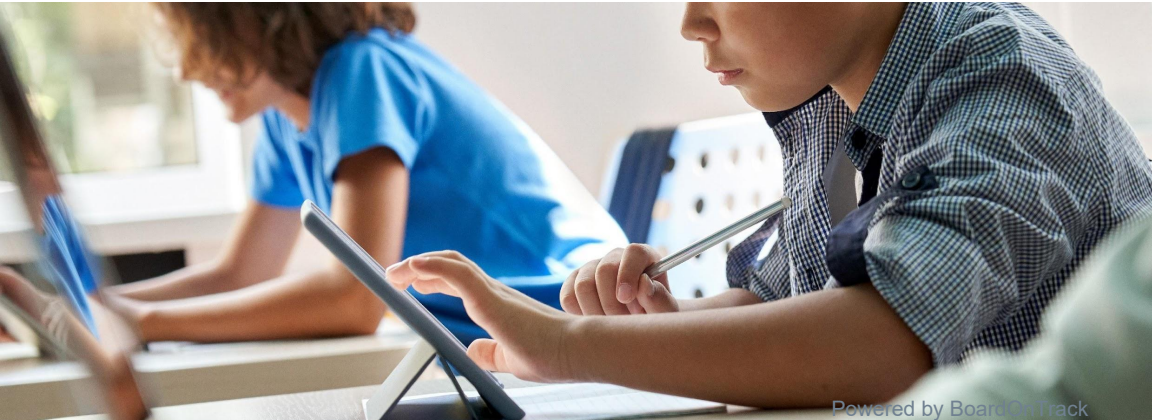
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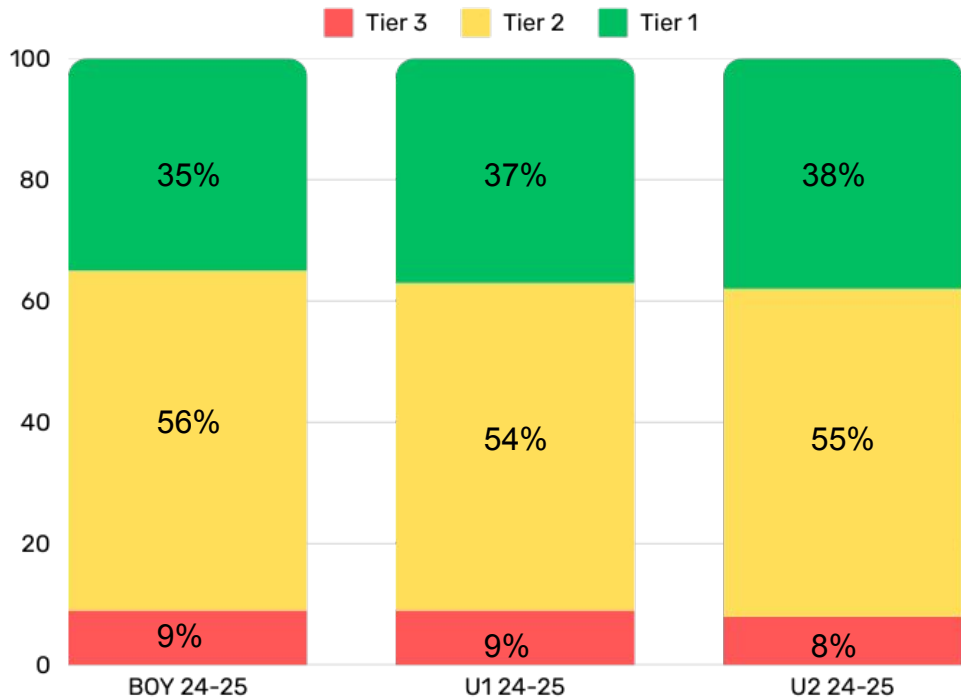
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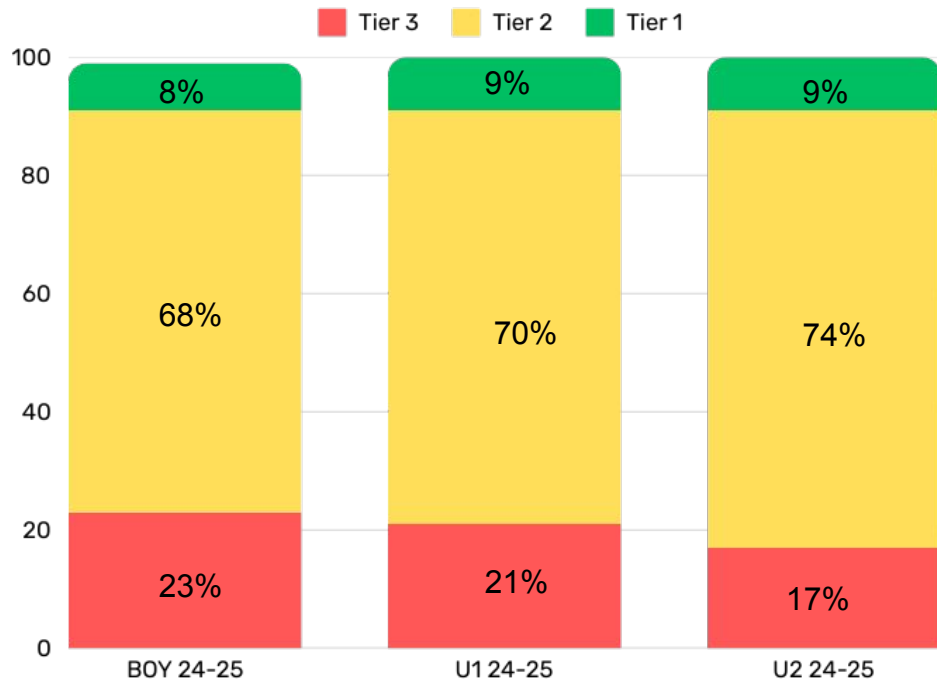
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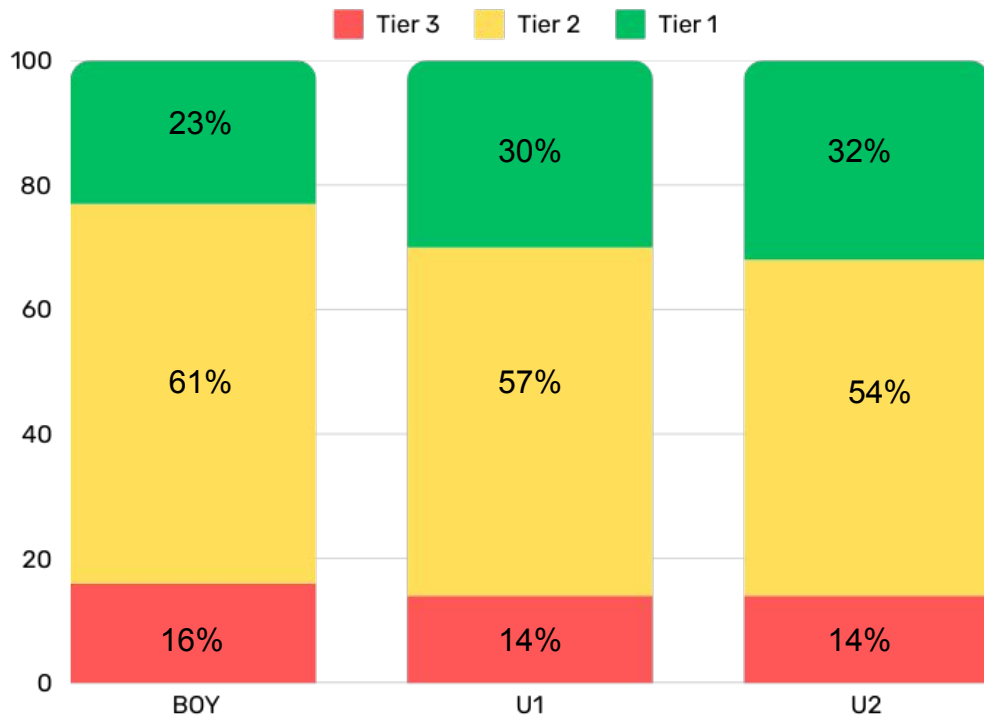
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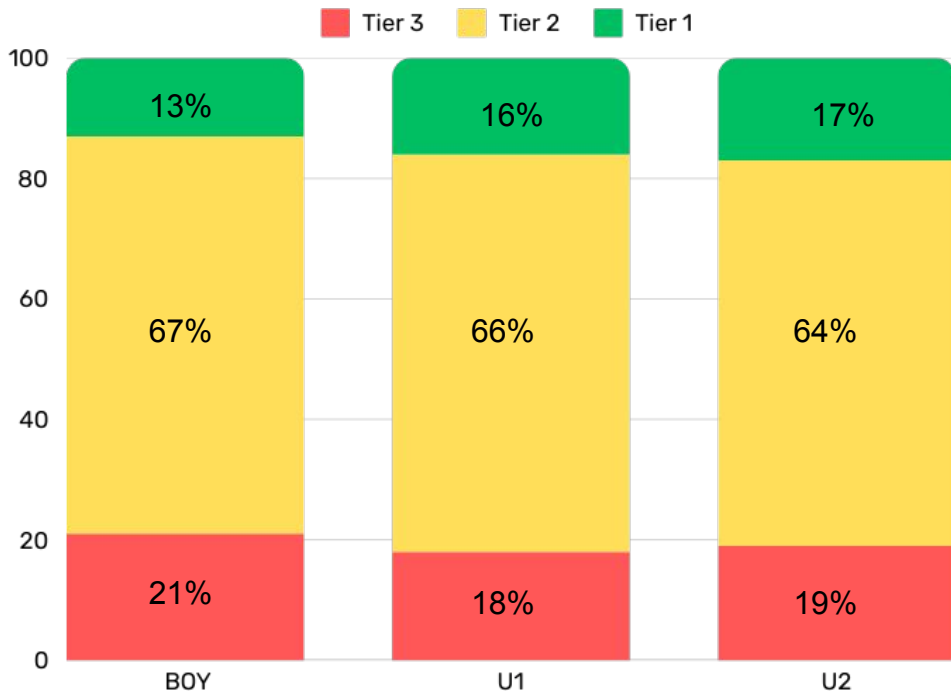
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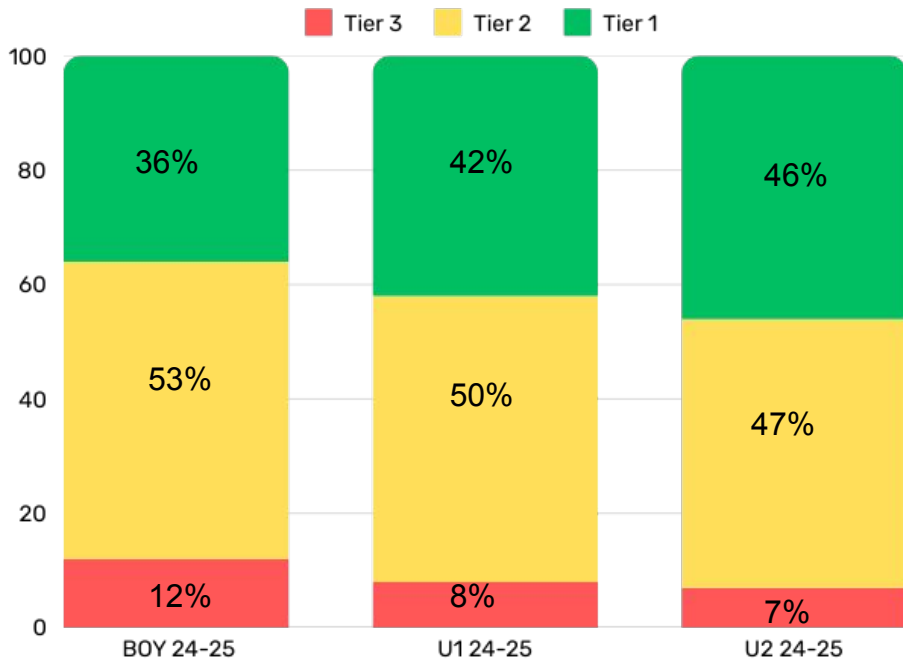
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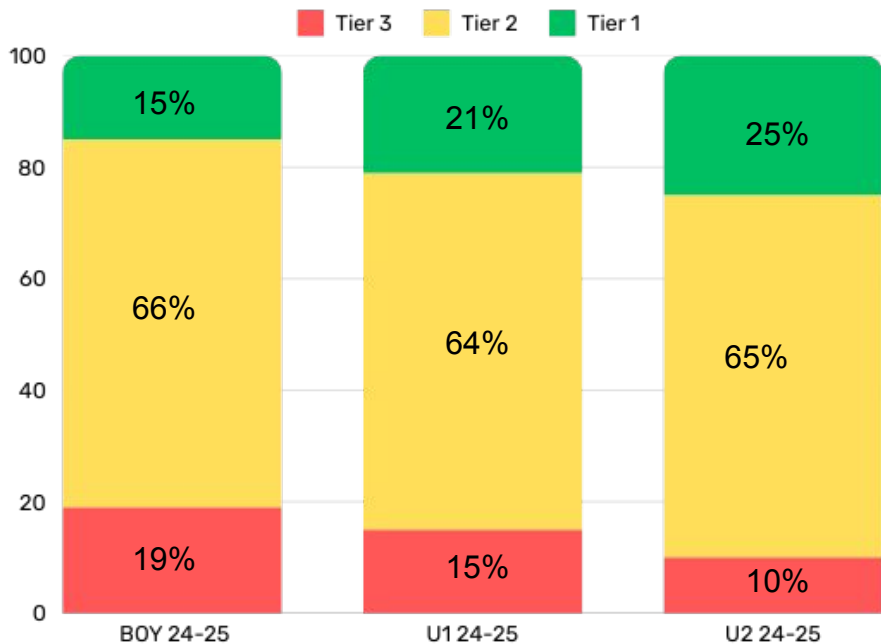
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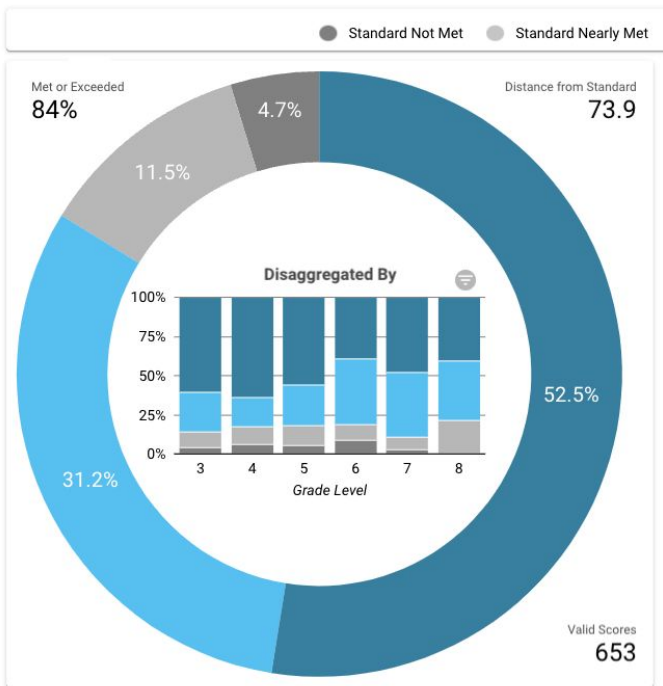


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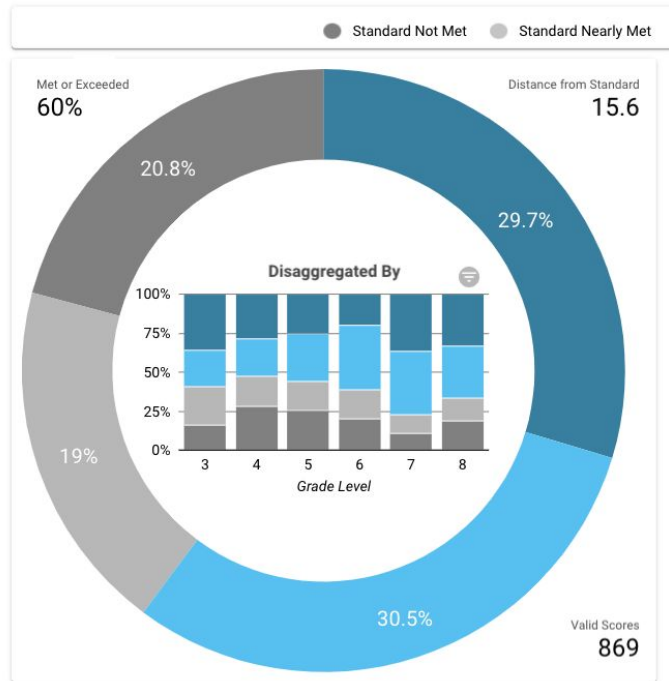
Standard Not Met
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Overall ELA Results



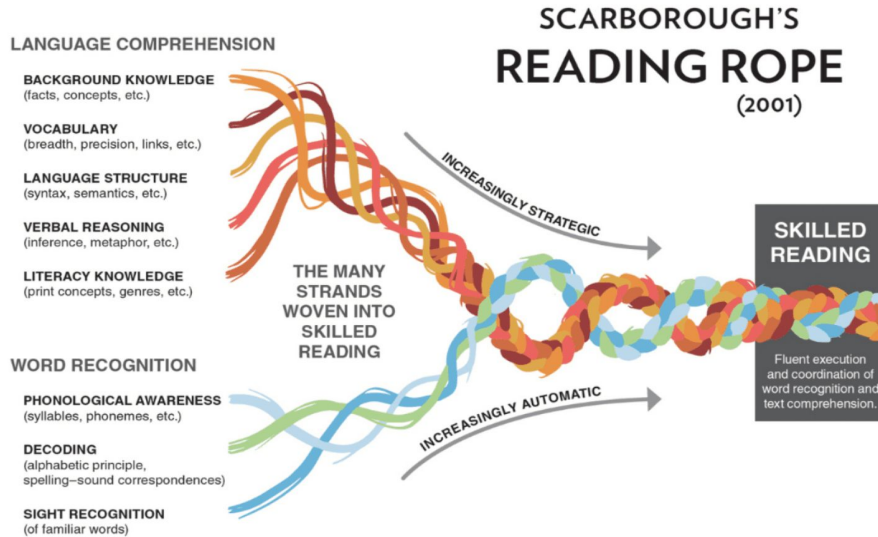
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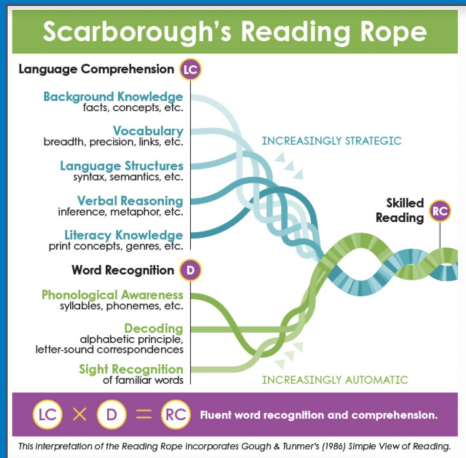
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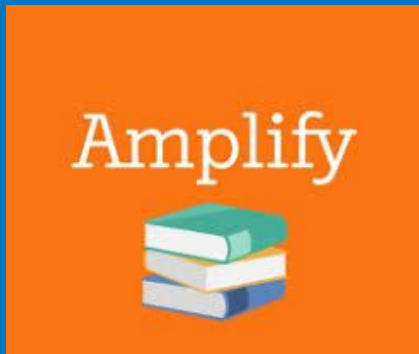
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Bookworms (K-5)



Amplify CKLA (K-5)



Amplify ELA

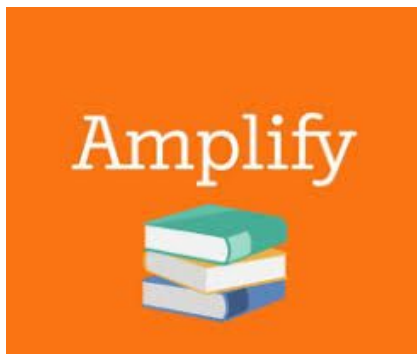
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