



Navigator Schools

Academic Success Committee Meeting

Date and Time

Wednesday May 29, 2024 at 4:00 PM PDT

Location

[Join Zoom Meeting](#)

ID: 98993559246

Passcode: 630571

[\(US\) +1 301-715-8592](#)

Passcode: 630571

Meeting host: ami.ortiz@navigatorschools.org

Join Zoom Meeting:

<https://navigatorschools.zoom.us/j/98993559246?pwd=OHUycnhBWUF5dndaL09nWFN2MkxZZz09>

This meeting will be held in compliance with the Brown Act.

Agenda

| | Purpose | Presenter | Time |
|-------------------------|---------|-----------|----------------|
| I. Opening Items | | | 4:00 PM |
| Opening Items | | | |

| | Purpose | Presenter | Time |
|--|-----------------|------------------|----------------|
| A. Call the Meeting to Order | | Chuck Daggs | 1 m |
| B. Record Attendance and Guests | | Chuck Daggs | 1 m |
| Chuck Daggs, committee member and member of the board, will identify guests and hold a roll-call vote to take attendance. | | | |
| C. Approve Minutes from Prior Meeting | Approve Minutes | Chuck Daggs | 1 m |
| Committee members will participate in a roll-call vote on the approval of prior minutes. Approve minutes for Academic Success Committee Meeting on March 27, 2024 | | | |
| D. Opening Comments from Chief Academic Officer | | James Dent | 5 m |
| James Dent, Chief Academic Officer, will provide opening remarks including a brief wrap up for year. | | | |
| II. Academic Topics | | | 4:08 PM |
| A. English Language Arts (ELA) Adoption Update | Discuss | Crystal O'Rourke | 15 m |
| Crystal O'Rourke, Director of Schools, will provide the current status of English Language Arts adoption. | | | |
| B. 2024-25 Academic Priority - Multi-language Learners | Discuss | Crystal O'Rourke | 15 m |
| Crystal O'Rourke, Director of Schools, will inform the Academic Committee of staff adopted academic priority for 2024-25. | | | |
| C. 2024-25 Academic Team Staffing Updates | Discuss | James Dent | 15 m |
| James Dent. Chief Academic Officer, will share an organizational chart for the upcoming school year, and share hirings and vacancies. | | | |
| III. Closing Items | | | 4:53 PM |
| A. Schedule Next Committee Meeting | Discuss | Chuck Daggs | 5 m |
| The committee will confirm the date and time of its next meeting. | | | |
| B. Adjourn Meeting | Vote | Chuck Daggs | 1 m |

Purpose Presenter Time

Committee members will participate in a roll-call vote to adjourn the meeting.

Coversheet

Approve Minutes from Prior Meeting

Section: I. Opening Items
Item: C. Approve Minutes from Prior Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Academic Success Committee Meeting on March 27, 2024

APPROVED



Navigator Schools

Minutes

Academic Success Committee Meeting

Date and Time

Wednesday March 27, 2024 at 4:00 PM

Location

[Join Zoom Meeting](#)

ID: 98895605822

Passcode: 025886

[\(US\) +1 309-205-3325](#)

Passcode: 025886

Meeting host: ami.ortiz@navigatorschools.org

Join Zoom Meeting:

[https://navigatorschools.zoom.us/j/98895605822?](https://navigatorschools.zoom.us/j/98895605822?pwd=L1dYakw0SVNQRU9XZi9ZRW92Q1Zpdz09)

[pwd=L1dYakw0SVNQRU9XZi9ZRW92Q1Zpdz09](https://navigatorschools.zoom.us/j/98895605822?pwd=L1dYakw0SVNQRU9XZi9ZRW92Q1Zpdz09)

This meeting will be held in compliance with the Brown Act.

Committee Members Present

Chuck Daggs (remote), Claire Grissom (remote)

Committee Members Absent

Alfred Morikang

Committee Members who arrived after the meeting opened

Claire Grissom

Guests Present

Ami Ortiz (remote), Caprice Young (remote), Crystal O'Rourke (remote), James Dent (remote), Mariah Butron (remote), Tina Hill (remote), Tom Peraic, Victoria Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

Chuck Daggs called a meeting of the Academic Success Committee of Navigator Schools to order on Wednesday Mar 27, 2024 at 4:07 PM.

B. Record Attendance and Guests

C. Approve Minutes from Prior Meeting

Claire Grissom made a motion to approve the minutes from Academic Success Committee Meeting on 01-31-24.

Chuck Daggs seconded the motion.

The committee **VOTED** to approve the motion.

D. Opening Comments from Chief Academic Officer

Chief Academic Officer opened introducing today's meeting topics.

II. Academic Topics

A. New Data Dashboard Platform

Victoria Garcia, Data Coordinator, summarized a problem Navigator would like to address: Data is housed in many places. Navigator instructional leaders spend a significant amount of time on creating visualizations rather than use data to inform instructional decisions.

Dr. Young, CEO, reported that Navigator is looking for a partner in systems integration to address these goals. The search has been narrowed and will continue to narrow until a partner is selected. As of today, 03/27/2024, Navigator Principals gave input on the current candidates.

Claire Grissom arrived at 4:17 PM.

B. Q3 STAR School-wide Data

Chief Academic Officer, James Dent, reported the most recent STAR data for Navigator Schools. He pointed out that, in previous years, STAR was a predictive indicator for a student's success of SBAC. However, SBAC did change their blueprints, but STAR has

not updated their scaled scores to reflect those changes. Therefore, James proposed updated cut-points based off STAR percentiles that would serve to target student needs.

James then went on to report an increase in STAR Math scores across all campuses. Crystal O'Rourke, Director of Schools, noted that WPS made a significant gain in math. She included a break down of how subgroups performed on STAR.

C. Each One, Teach One

Tina Hill, Director of Student Services, introduced a pilot idea of "Each One, Teach One." Peer tutoring 1:1, was introduced by Sharon Waller last school year. Data suggested that students who participated in the 1:1 peer tutoring benefited both academically and social-emotionally.

Tina then reported that James submitted a grant to support the Each One, Teach One initiative. WPS would be the first site to pilot, with other sites joining in 2025.

D. Lit Consultancy

Crystal reported on our ELA Adoption Initiative. The goal is to launch the new curriculum by 2025-26.

Navigator has partnered with Lit in order to thought-partner on ELA best practices. Yesterday, 3/26/24, the Lit team, visited Gilroy Prep School for the Lit Quality Review (LQR).

The second phase of the partnership will involve supporting Navigator on a curriculum adoption.

Dr. Young voiced that this initiative will support equity efforts for all Navigator students across all sites.

Silicon Schools Funds has provided Navigator with a grant to support this work.

III. Closing Items

A. Schedule Next Committee Meeting

Dr. Young called on Tina to speak to CSUMB to get a clinic for WPS. Practicum students would be able to provide WPS students with additional supports such as RTI, Speech and Language.

A discussion began on scheduling the next Academic Success Committee Meeting for the last Wednesday of May, 05/29/2024.

The committee agreed to the 29th informally.

B. Adjourn Meeting

Claire Grissom made a motion to Adjourn Meeting.

Chuck Daggs seconded the motion.

The committee **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:54 PM.

Respectfully Submitted,
Tom Peraic

Coversheet

Opening Comments from Chief Academic Officer

Section: I. Opening Items
Item: D. Opening Comments from Chief Academic Officer
Purpose: FYI
Submitted by:
Related Material: Academic Excellence Committee 5-29-24.pdf



Academic Excellence Committee

5-29-24



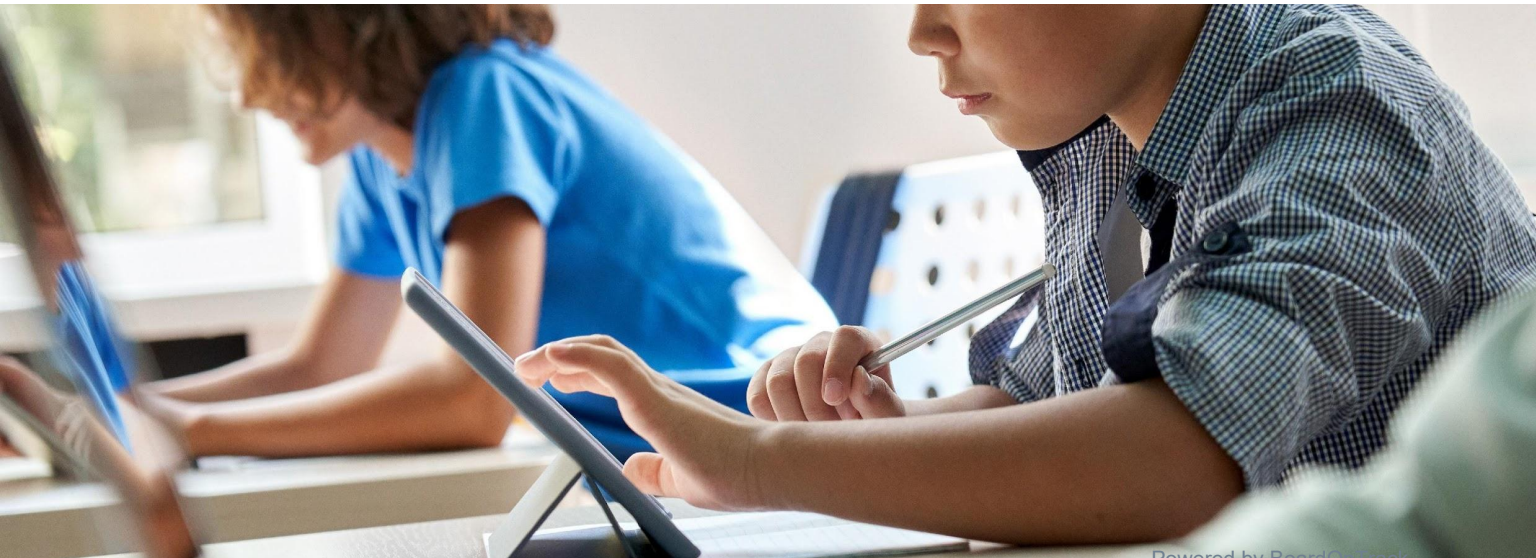
Executive Summary

As we close out the school year, we anxiously await our SBAC results.

Schools are finishing strong, hiring is looking good and summer school is getting ready to launch.

Today's Topics:

1. ELA Adoption Update (Crystal) 15
2. Multilingual Language Priority (Crystal) 15
3. Staffing Update (James) 10

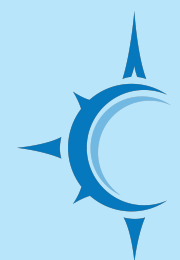




Topic 1: ELA Adoption Update

Why are we doing this?

- Ability to replicate what we are doing in the classrooms to support all learners and educators, while still allowing for theme and variation
- Ability to give educators appropriate high-quality materials in all areas of language arts

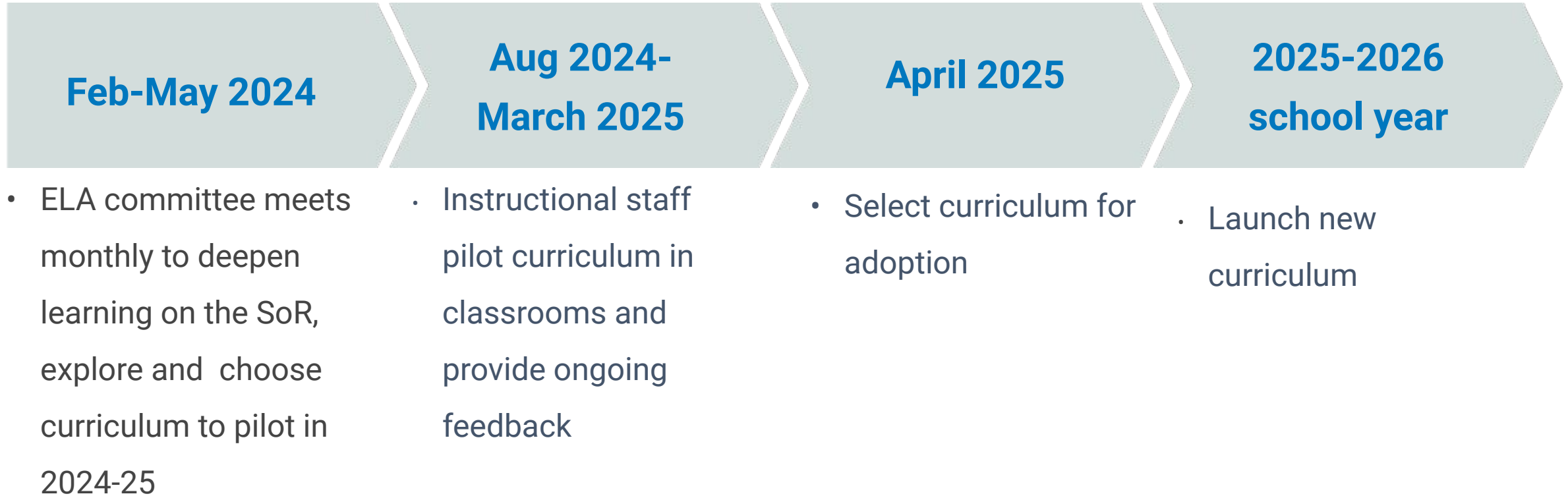


ELA Committee Big Goals

- **Deepen our learning on the Science of Reading (SoR)**
 - On going
- **Create a vision for Navigator ELA**
 - [NS Vision Draft 1](#) complete, we will revisit after we pilot curriculum
- **Review curriculum using established criteria for adoption**
 - Adopted Lit's [High Quality Curriculum Review Criteria](#)
- **Pilot the curriculum**
 - Test and Decide May 29-30



ELA Curriculum Adoption Timeline



Test and Decide: May 29 and 30

During this two-day, in-person convening participants will engage in a facilitated investigation into the module, unit, and lesson level of Navigator’s narrowed curricula with the goal of having selected 1 - 2 comprehensive curricula to pilot in the SY24-25 school year. This experience will include preparing and teaching portions of a lesson and reflecting on implications for schedules, training, planning, and coaching.

| K-2 Word Recognition Finalists | K-5 Language Comprehension Finalists | K-8 Language Comprehension Finalists |
|---|---|--|
| <ol style="list-style-type: none"> 1. Bookworms 2. EI Education | <ol style="list-style-type: none"> 1. Bookworms 2. EI Education | <ol style="list-style-type: none"> 1. Amplify CKLA 2. EL Education |





Topic 1

Q and A



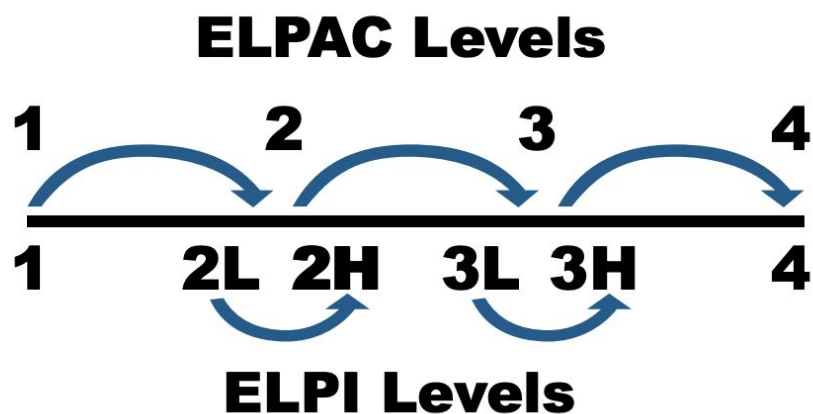
Topic 2: Multilingual Priority



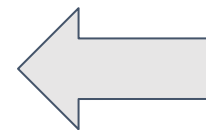
Topic 2: California Dashboard

The English Language Proficiency Assessments for California (ELPAC) is given every year to English Learners until they reclassify as fluent English speakers. The test is administered between February and April. Although there are four ELPAC Levels, the state breaks into six English Learner Performance Indicator

- Grades 1-8 count toward our growth scores.



Each student that advances a level on ELPI helps dashboard score (i.e. 1--->2 Low)





Topic 2: State Measure

23-24 data was the first year schools received a dashboard color using 21-22 data vs 22-23 data.

To read this, two pieces of data are taken into account. GPS was red because they landed at 39.2% making progress in 22-23 (column 1) and they declined 15.4% from 21-22 (row 1).

The key is to have a higher performance and growth from year to year to score green or blue

English Learner Progress Indicator

| Performance Level | Declined Significantly From Prior Year (by 10.1% p.pts or more) | Declined From Prior Year (by 2.0 p.pts to 10 p.pts) | Maintained From Prior Year (declined or increased by 1.9 p.pts or fewer) | Increased From Prior Year (by 2.0 p.pts to 9.9 p.pts) | Increased Significantly From Prior Year (by 10.0 p.pts or more) |
|---|--|--|---|--|--|
| Very High 65.0% or greater in Current Year | Yellow | Green | Blue | Blue | Blue |
| High 55.0% to 64.9% in Current Year | Orange | Yellow | Green | Green | Blue |
| Medium 45.0% to 54.9% in Current Year | Orange | Orange | Yellow | Green | Green |
| Low 35.0% to 44.9% in Current Year | Red | Orange | Orange | Yellow | Yellow |
| Very Low 34.9% or less than in Current Year | Red | Red | Red | Orange | Yellow |



Why: ELPAC Performance

| | GPS | HPS | WPS | HC |
|----------------|-------------|-------------|------------|-------------|
| 2021-22 | 55% | 71% | 53% | 26% |
| 2022-23 | 39% | 43% | 53% | 62% |
| Growth | -16% | -28% | 0% | +36% |

Why: Current Dashboard Data

GILROY PREP (A NAVIGATOR SCHOOL)

Academic Performance

View Student Assessment Results and other aspects of school performance.

English Language Arts

Green

37.9 points above standard

Declined 3.8 Points ☹️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 0 Orange | 2 Yellow |
| 2 Green | 0 Blue | |

[View More Details →](#)

Mathematics

Yellow

0.8 points below standard

Declined 3.5 Points ☹️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 3 Orange | 0 Yellow |
| 0 Green | 1 Blue | |

[View More Details →](#)

English Learner Progress

Red

39.2% making progress

Declined 15.4% ☹️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 1 Orange | 0 Yellow |
| 4 Green | 0 Blue | |

[View More Details →](#)

HOLLISTER PREP

Academic Performance

View Student Assessment Results and other aspects of school performance.

English Language Arts

Green

35.5 points above standard

Maintained -1.8 Points

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 1 Orange | 0 Yellow |
| 4 Green | 0 Blue | |

[View More Details →](#)

Mathematics

Green

1.8 points above standard

Declined 4.1 Points ☹️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 1 Orange | 3 Yellow |
| 1 Green | 0 Blue | |

[View More Details →](#)

English Learner Progress

Red

43% making progress

Declined 27.6% ☹️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 1 Orange | 3 Yellow |
| 1 Green | 0 Blue | |

[View More Details →](#)

SBE - WATSONVILLE PREP

Academic Performance

View Student Assessment Results and other aspects of school performance.

English Language Arts

Yellow

32 points below standard

Increased 3 Points ☺️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 1 Orange | 2 Yellow |
| 0 Green | 0 Blue | |

[View More Details →](#)

Mathematics

Orange

35 points below standard

Declined 15.4 Points ☹️

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 3 Orange | 0 Yellow |
| 0 Green | 0 Blue | |

[View More Details →](#)

English Learner Progress

Yellow

53.3% making progress

Maintained 0.6%

EQUITY REPORT
Number of Student Groups in Each Level

| | | |
|---------|----------|----------|
| 0 Red | 3 Orange | 0 Yellow |
| 0 Green | 0 Blue | |


[View More Details →](#)

Why: Current Dashboard Data

HAYWARD COLLEGIATE CHARTER

Academic Performance


View Student Assessment Results and other aspects of school performance.



[LEARN MORE](#)

English Language Arts

[All Students](#) [State](#)



No Performance Color

29.9 points above standard

Increased 26.1 Points

[EQUITY REPORT](#)
Number of Student Groups in Each Level


| | | |
|-------|--------|--------|
| 0 | 0 | 0 |
| Red | Orange | Yellow |
| 0 | 0 | |
| Green | Blue | |

[View More Details](#)

[LEARN MORE](#)

Mathematics

[All Students](#) [State](#)



No Performance Color

18.7 points above standard

Maintained 0.9 Points

[EQUITY REPORT](#)
Number of Student Groups in Each Level


| | | |
|-------|--------|--------|
| 0 | 0 | 0 |
| Red | Orange | Yellow |
| 0 | 0 | |
| Green | Blue | |

[View More Details](#)

[LEARN MORE](#)

English Learner Progress

[All Students](#) [State](#)



No Performance Color

62.1% making progress

Increased 36.1%

[View More Details](#)

2024-25 Navigator WIG: Supporting Multilingual Learners (MLLs)

Supporting Multilingual Learners - Get to green or blue

Increase the percent of Multilingual Learners increasing a level or maintaining a Level 4 on the ELPAC by ___% by June 2025.

GPS = 6%*

HPS = 2%*

WPS = 2%*

HC = > -2%*

* These will change as soon as we have 23-24 data because if our schools hit these targets this school year, they will already be green. Test is administered between Feb-April so we just started getting scores in on May 24.



Topic 2: How do we get to green?

English Learner Progress Indicator

| Performance Level | Declined Significantly From Prior Year (by 10.1% p.pts or more) | Declined From Prior Year (by 2.0 p.pts to 10 p.pts) | Maintained From Prior Year (declined or increased by 1.9 p.pts or fewer) | Increased From Prior Year (by 2.0 p.pts to 9.9 p.pts) | Increased Significantly From Prior Year (by 10.0 p.pts or more) |
|---|--|--|---|--|--|
| Very High 65.0% or greater in Current Year | Yellow | Green | Blue | Blue | Blue |
| High 55.0% to 64.9% in Current Year | Orange | Yellow | Green | Green | Blue HC 62% |
| Medium 45.0% to 54.9% in Current Year | Orange | Orange | Yellow WPS 53% | Green | Green |
| Low 35.0% to 44.9% in Current Year | Red GPS 39% HPS 44% | Orange | Orange | Yellow | Yellow |
| Very Low 34.9% or less than in Current Year | Red | Red | Red | Orange | Yellow |

HC > -2%



= to get green

GPS +6%
HPS +2%
WPS +2%



= current level



Topic 2: Summary

- All sites have attainable goals to hit green
- Making this a priority ensures maximum focus
- Great instruction for English Learners is great instruction for all students
- We usually smash what we prioritize

Key question:

Do we shoot for the minimum to achieve green which helps with renewal?

Do we shoot for blue as the standard?



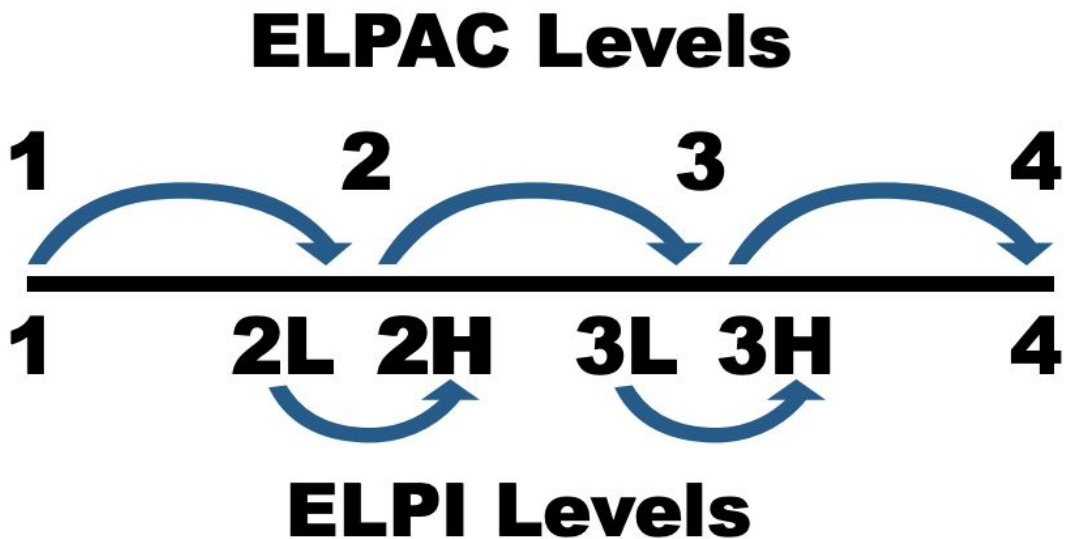
Topic 2

Q and A



Topic 2: State Measure

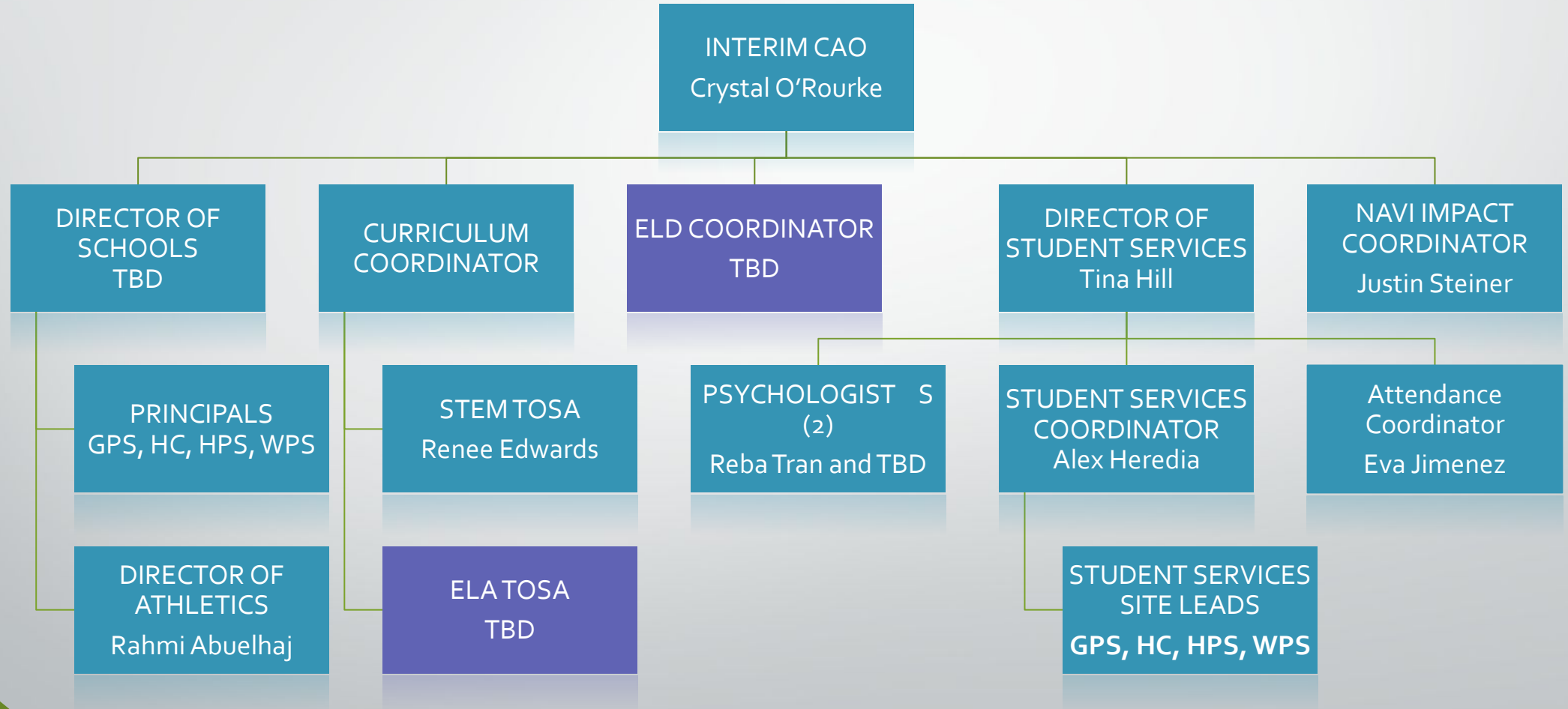
ELPAC given every year to English Learners. Grades 1-8 count toward our growth scores



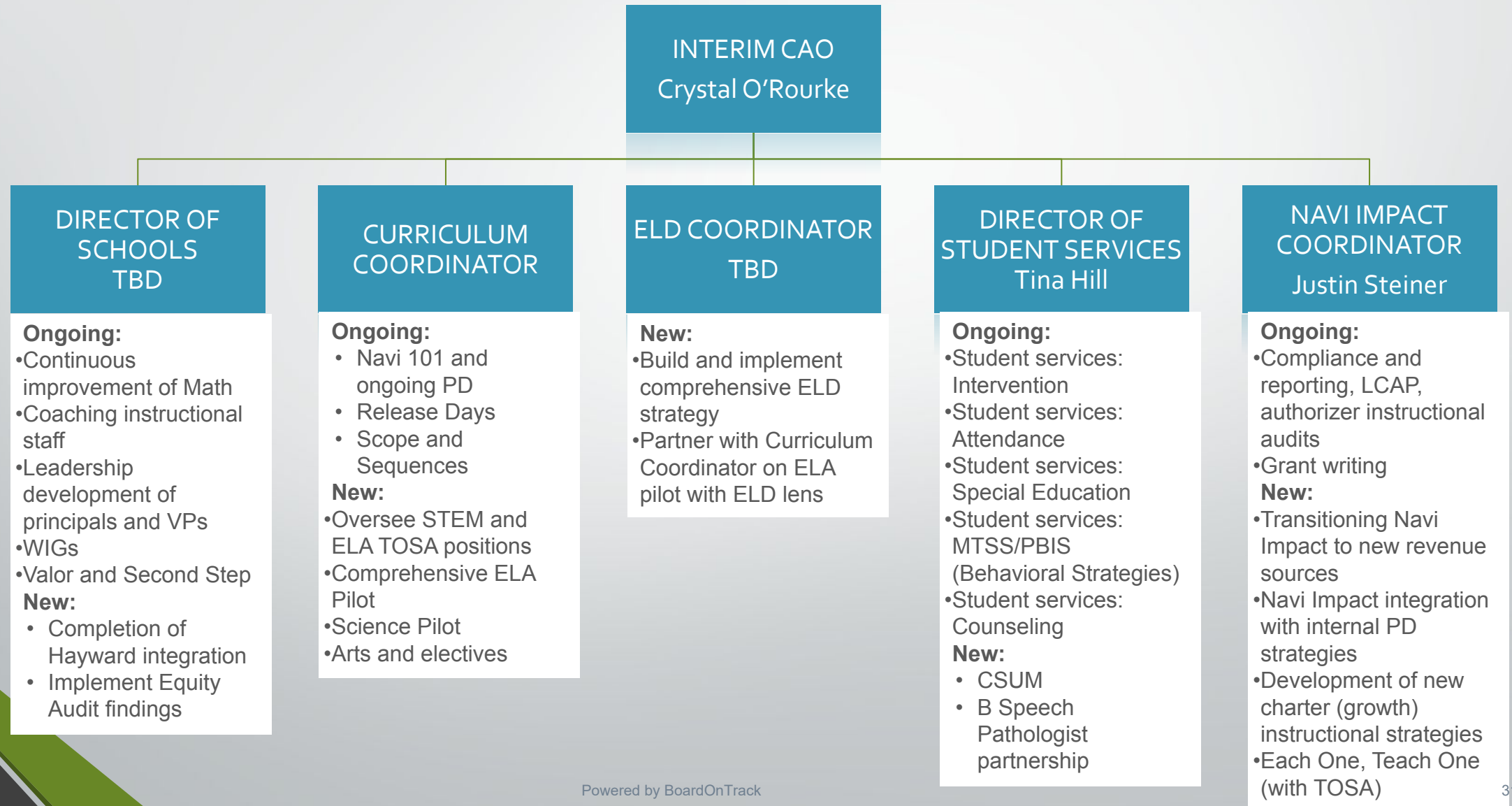


Topic 3: Staffing Update (so)

Navigator Schools Academic Team



Navigator Schools Academic Team – Roles and Responsibilities





Topic 3

Q and A

Thank You!



Navigator Schools

Charting a new course in education