



Navigator Schools

Academic Success Committee Meeting

Date and Time

Wednesday January 31, 2024 at 4:00 PM PST

Location

[Join Zoom Meeting](#)

ID: 91896473008

Passcode: 903261

[\(US\) +1 305-224-1968](#)

Passcode: 903261

This meeting will be held in compliance with the Brown Act.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:00 PM
Opening Items			
A. Call the Meeting to Order		Chuck Daggs	1 m
B. Record Attendance and Guests		Chuck Daggs	1 m
Chuck Daggs, committee member and member of the board, will identify guests and hold a roll-call vote to take attendance.			

	Purpose	Presenter	Time
C. Approve Minutes from Prior Meeting	Approve Minutes	Chuck Daggs	3 m

Committee members will participate in a roll-call vote on the approval of prior minutes.

Approve minutes for Academic Success Committee Meeting on November 27, 2023

D. Opening Comments from Chief Academic Officer		James Dent	5 m
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James Dent, Chief Academic Officer, will provide opening remarks.

II. Academic Topics 4:10 PM

A. Unit 2 STAR Assessment Results	Discuss	James Dent	20 m
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James Dent, Chief Academic Officer, will present a progress report on student achievement.

B. Transitional Kindergarten Plan	Discuss	Crystal O'Rourke	10 m
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Crystal O'Rourke, Director of Schools, will present Navigator Schools' plan to grow TK enrollment.

C. Update on Special Education	Discuss	Tina Hill	20 m
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Tina Hill, Director of Student Services, will present an update on Special Education and the work of Cross Country Education.

D. English Language Arts Process	Discuss	Crystal O'Rourke	10 m
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Crystal O'Rourke, Director of Schools, will provide a report on Navigator Schools' English Language Arts Adoption Process.

III. Closing Items 5:10 PM

A. Schedule Next Committee Meeting	Discuss	Chuck Daggs	5 m
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The committee will confirm the date and time of its next meeting.

B. Adjourn Meeting	Vote	Chuck Daggs	1 m
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Committee members will participate in a roll-call vote to adjourn the meeting.

Coversheet

Approve Minutes from Prior Meeting

Section: I. Opening Items
Item: C. Approve Minutes from Prior Meeting
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Academic Success Committee Meeting on November 27, 2023

APPROVED



Navigator Schools

Minutes

Academic Success Committee Meeting

Date and Time

Monday November 27, 2023 at 4:00 PM

Location

[Join Zoom Meeting](#)

ID: 94067106255

Passcode: 711148

[\(US\) +1 312-626-6799](#)

Passcode: 711148

Meeting host: caprice.young@navigatorschools.org

Join Zoom Meeting:

[https://navigatorschools.zoom.us/j/94067106255?](https://navigatorschools.zoom.us/j/94067106255?pwd=dk9UU0F6LzlqS2dPQ250V3p1VWxoQT09)

[pwd=dk9UU0F6LzlqS2dPQ250V3p1VWxoQT09](https://navigatorschools.zoom.us/j/94067106255?pwd=dk9UU0F6LzlqS2dPQ250V3p1VWxoQT09)

Location:

Gilroy Prep School

277 loof Ave, Gilroy, CA 95020, USA

This meeting will be held in compliance with the Brown Act.

Committee Members Present

Alfred Morikang (remote), Chuck Daggs (remote), Claire Grissom (remote)

Committee Members Absent

JP Anderson

Guests Present

Caprice Young (remote), Crystal O'Rourke (remote), James Dent (remote), Justin Steiner (remote), Mariah Butron (remote), Neena Goswamy (remote), Sean Martin (remote), Tina Hill (remote)

I. Opening Items

A. Call the Meeting to Order

Claire Grissom called a meeting of the Academic Success Committee of Navigator Schools to order on Monday Nov 27, 2023 at 4:02 PM.

B. Record Attendance and Guests

C. Approve Minutes from Prior Meeting

Chuck Daggs made a motion to approve the minutes from Academic Success Committee on 10-16-23.

Claire Grissom seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

Chuck Daggs Aye
JP Anderson Absent
Alfred Morikang Aye
Claire Grissom Aye

D. Opening Comments from Chief Academic Officer

James Dent welcomed attendees and provided an overview of the agenda and presenters.

II. Academic Topics

A. Unit 1 STAR Assessment Results

James Dent shared Unit 1 interim assessment results, highlighting positive growth across all schools in reading and math. He provided analysis and disaggregated data for key student groups, including English learners, economically disadvantaged students, and special education students. The committee discussed essential levers for student success, including the impact of student centers and interventions.

B.

Adoptions for Next Year

Crystal O'Rourke outlined processes for reviewing and approving curriculum pilots for 2024-2025. She shared a chart listing current curricula in English Language Arts, math, science, and social studies. She provided a timeline for next steps, and board members asked clarifying questions.

C. Edulastic and Assessment Update

Neena Goswamy presented information regarding a pilot of the Edulastic platform, including sample data visualizations and dynamic tables. She shared the guiding motivation behind the piloting effort and led a discussion of the pros and cons of Edulastic. Attendees discussed alternative approaches and implications of each, including issues of cost and longevity. The group considered additional sources of guidance on the matter. The committee reviewed a timeline for next steps.

III. Closing Items

A. Schedule Next Committee Meeting

James Dent shared that he would communicate with the committee chair in the near future to determine a date for a meeting occurring in January, 2024.

B. Adjourn Meeting

Chuck Daggs made a motion to adjourn.

Claire Grissom seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

Chuck Daggs Aye

Claire Grissom Aye

JP Anderson Absent

Alfred Morikang Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:46 PM.

Respectfully Submitted,
Sean Martin

Coversheet

Unit 2 STAR Assessment Results

Section: II. Academic Topics
Item: A. Unit 2 STAR Assessment Results
Purpose: Discuss
Submitted by:
Related Material: Academic Excellence Committee 1-31-24.pdf



Academic Excellence Committee

1-25-24

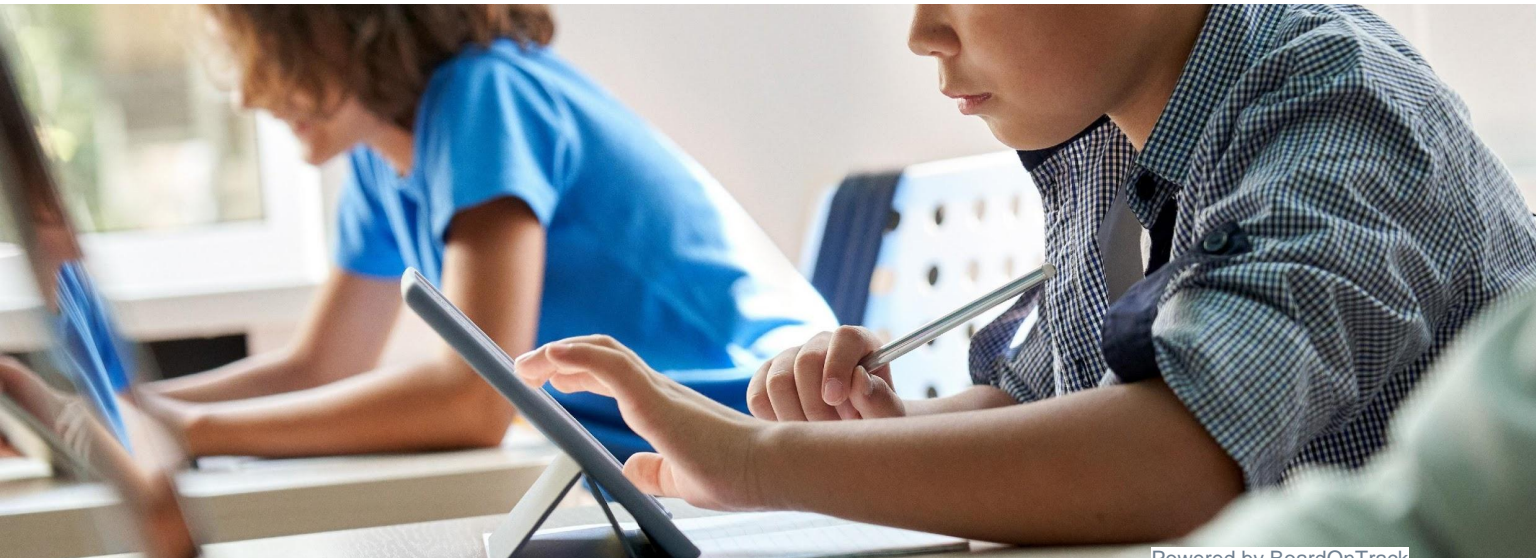


Executive Summary – JD

Navigator classrooms showed modest gains again in U2 data, especially in math. Large initiatives include prepping for the addition of additional TK classrooms across the network and an adoption of ELA for K-5.

Today's Topics:

1. Q2 STAR Subgroup data (James)
2. Transitional Kindergarten (Crystal)
3. Update on Special Ed (Tina)
4. ELA Adoption Process (Crystal)





Topic 1: STAR (James)



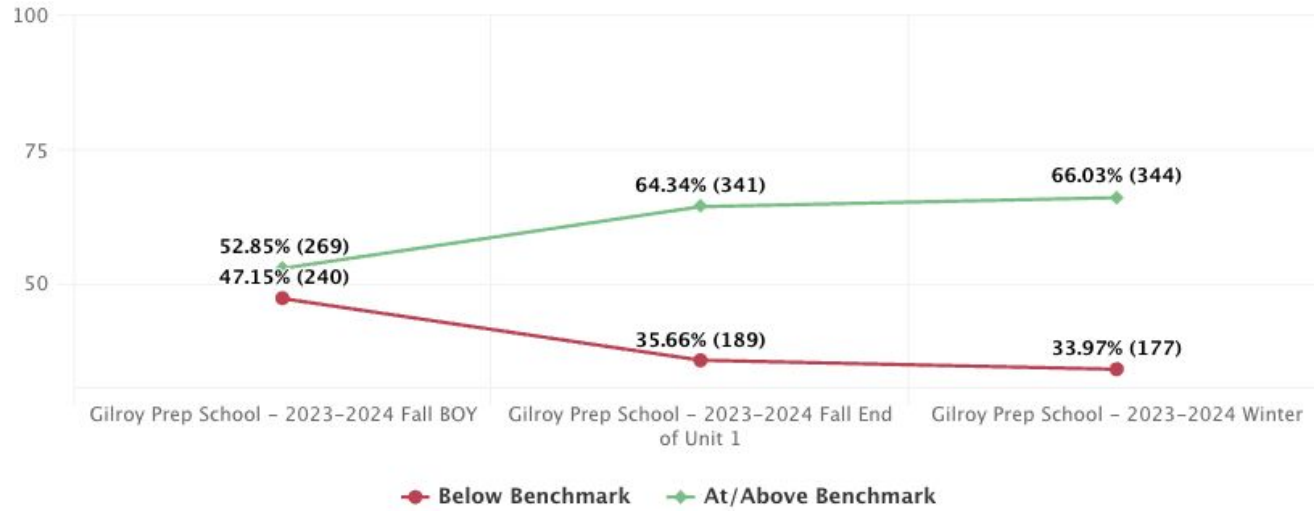


Gilroy Prep School Mid-Year Update 2023-24

Missy Corral, Principal | January 20, 2024

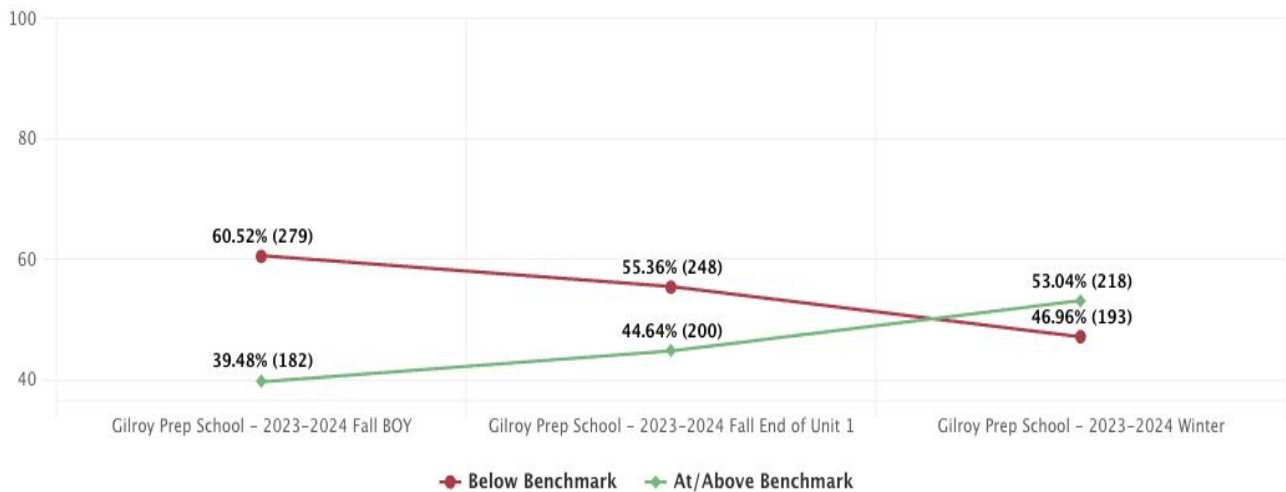


STAR Math



GPS Status Dashboard

STAR Reading



Overall, GPS is trending up in their Math and Reading Assessments for growth and proficiency.

STAR - "Percent at Mastery"

Please note that "percent of mastery" is specific to STAR. The STAR Percentile stands at 40%, which differs from our internal Tier Percentiles.

Goals	Update by the Numbers December 2023	Anecdotal Data from Principal
Reduce chronic absenteeism from 23.5% to 13%	11.1% as of December 19th, 2023	At goal so far, the attendance specialist has been a great add!
Increase average ELA SBAC scores from 68% to 80%.	Number of Students Proficient (Navigator Tier 1) from STAR ELA Assessment K-2nd: 61% 3rd-8th: 49%	Currently using STAR assessment to measure this goal as SBAC is not taken until May 2024. We are currently not on track.
Increase average Math scores from 50% to 70%.	Number of Students Proficient (Navigator Tier 1) from STAR Math Assessment K-2nd: 72% 3rd-8th: 63%	Currently using STAR assessment to measure this goal as SBAC is not taken until May 2024. We are currently on track.
Increase average Science scores from 41% to 51%.	N/A	We will not have information until May 2024.
Increase the average of students who self identify as having strong emotional regulation skills from 50% to 70%.	63% on the survey for self-management	We are on track to reach our goal.
Increase staff survey data regarding trust in principal from 71% to 80%.	N/A	No data at this time as the spring Valor survey done in March 2024.

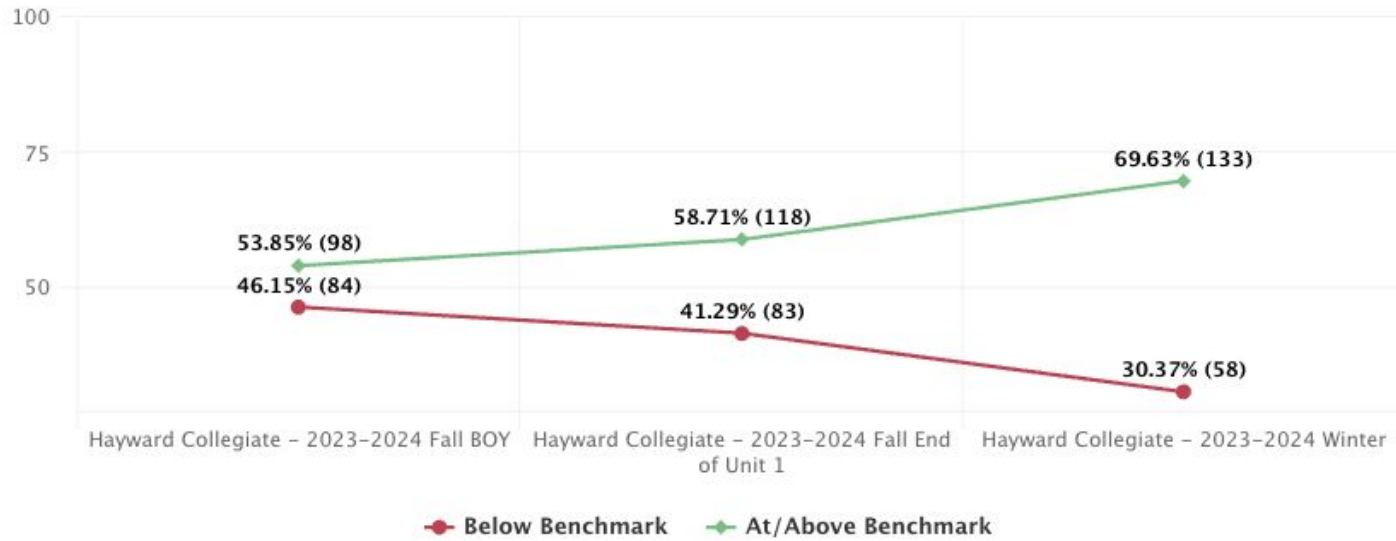
GPS School Site Update



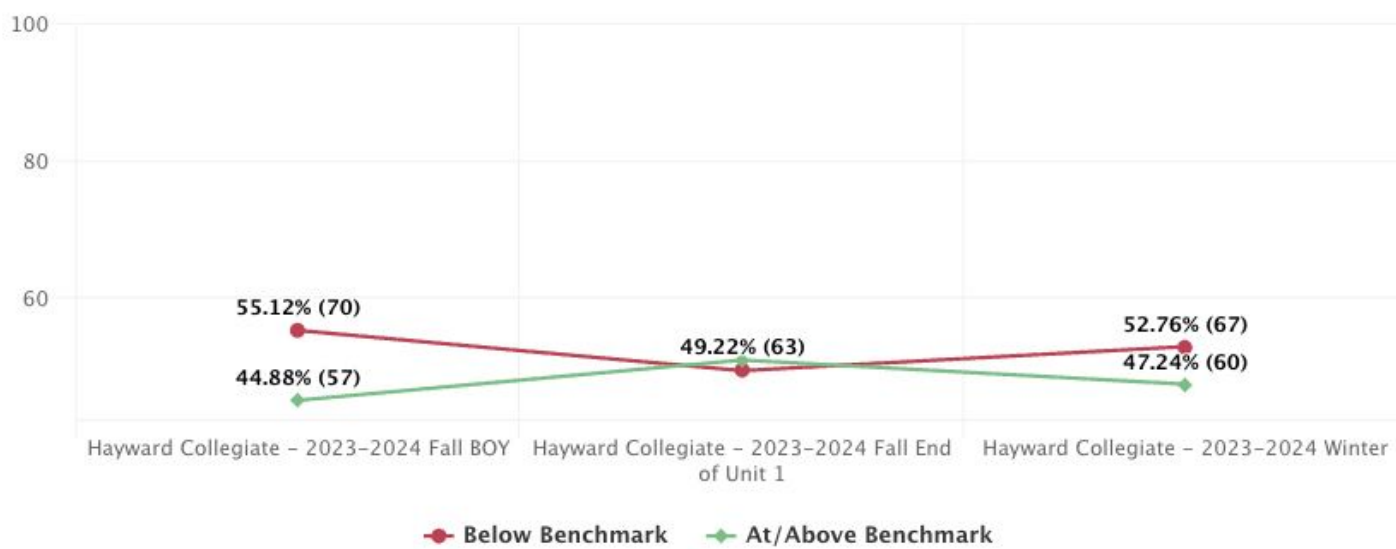


Hayward Collegiate Mid-Year Update 2023-24

Quincy Lucero Long, Principal | January 20, 2024



HC Status Dashboard



Overall, HC is trending up in their Math Scores, even though they are not doing small group instruction like the other 3 campus'.

STAR - "Percent at Mastery"

Please note that "percent of mastery" is specific to STAR. The STAR Percentile stands at 40%, which differs from our internal Tier Percentiles.

Goals	Update by the Numbers December 2023	Anecdotal Data from Principal
80%+ of scholars achieve a 3 or 4 on ELA and Math SBAC	N/A at this time	We will not have information until May 2024.
85% of scholars making growth goals on benchmark assessments for the year	53% met the growth goal in STAR ELA 60% met the growth goal on STAR Math	We're heartened to see that many scholars have already met their growth goals, and we spent the January 8th staff day focusing in on the data to address the needs of scholars who have not yet met their growth goals.
75% of scholars on grade level on benchmark assessments	74% of scholars are on grade level on STAR Math 51% on grade level on STAR ELA	We are so excited to be approaching our goal in math, thanks to a very targeted Unit 2 effort to strengthen math instruction (which included goal setting, targeted coaching, and professional development). We will now be doing the same thing for ELA in Unit 3. In Science, only 86% of 3rd-5th graders have taken the assessment; we're excited to see their progress now that we have some data to drive our instruction especially as 13% of scholars are within 10 percentile points of the goal.
80%+ of students feel emotionally secure as measured on the SEL survey	79.9% on the survey	We will continue our efforts to maintain a safe campus where belonging and social cohesion are top priorities.
90% of families would recommend HC to other parents	No measure for this at this time	Parent involvement in events and creation of the FTA have been significant!

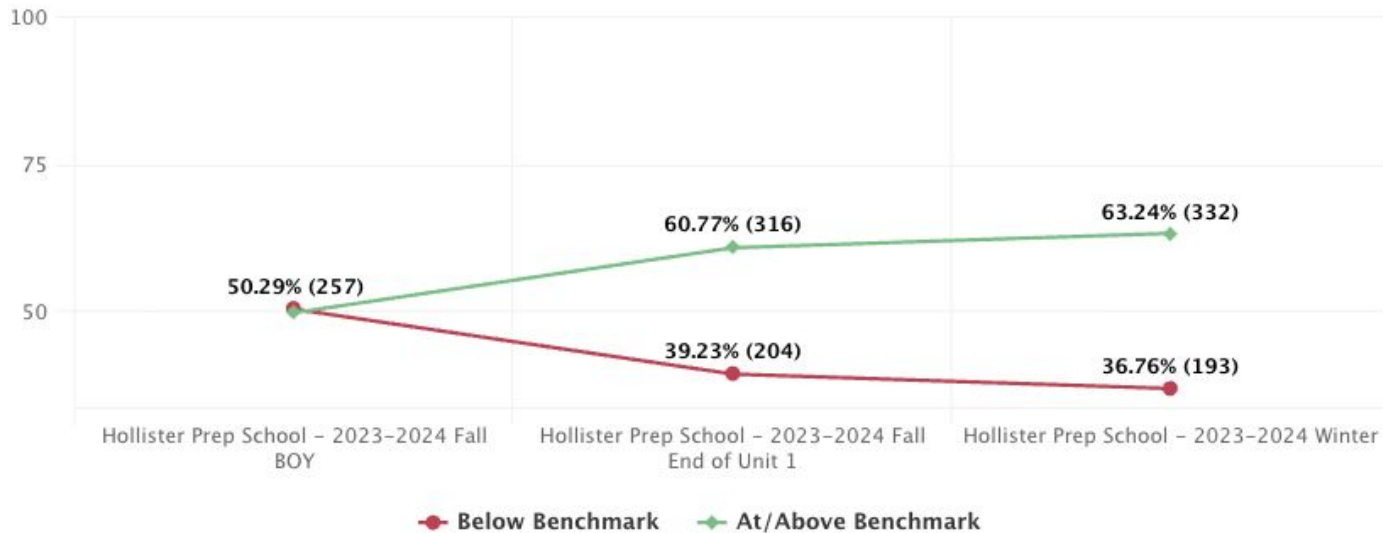
HC School Site Update



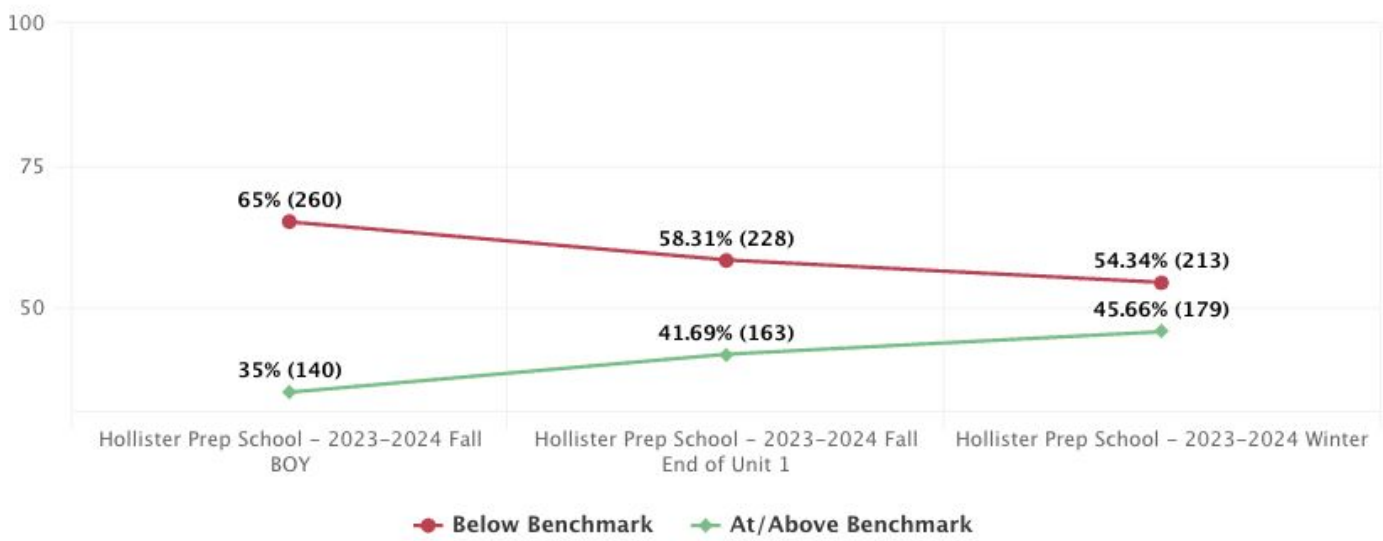


Hollister Prep School Mid-Year Update 2023-24

Norma Knox, Principal | January 20, 2024



HPS Status Dashboard



Overall, HPS is trending up in their Math and Reading Assessments for growth and proficiency.

STAR - "Percent at Mastery"

Please note that "percent of mastery" is specific to STAR. The STAR Percentile stands at 40%, which differs from our internal Tier Percentiles.

Goals	Update by the Numbers December 2023	Anecdotal Data from Principal
Reduce chronic absenteeism from 21% to 11%	10.6%	Already at the goal, the attendance specialist has been a great add!
Raise ELA SBAC scores from 68% to 78%.	47%	Currently using STAR assessment to measure this goal as SBAC is not taken until May. We are currently not on track. Adding ELA intervention and goals.
Raise Math scores from 52% to 62%.	71%	STAR math scores correlate to expected SBAC. Woo hoo!
Raise Science scores from 36% to 46%.	N/A	We will not have information until May 2024.
80% of staff leading student circles will score proficient based off of the Valor rubric	N/A	First walkthroughs were this week, and we were encouraged to see students at all levels participating in spite of appearing to be guarded. Cannot wait to watch the growth.

HPS School Site Update





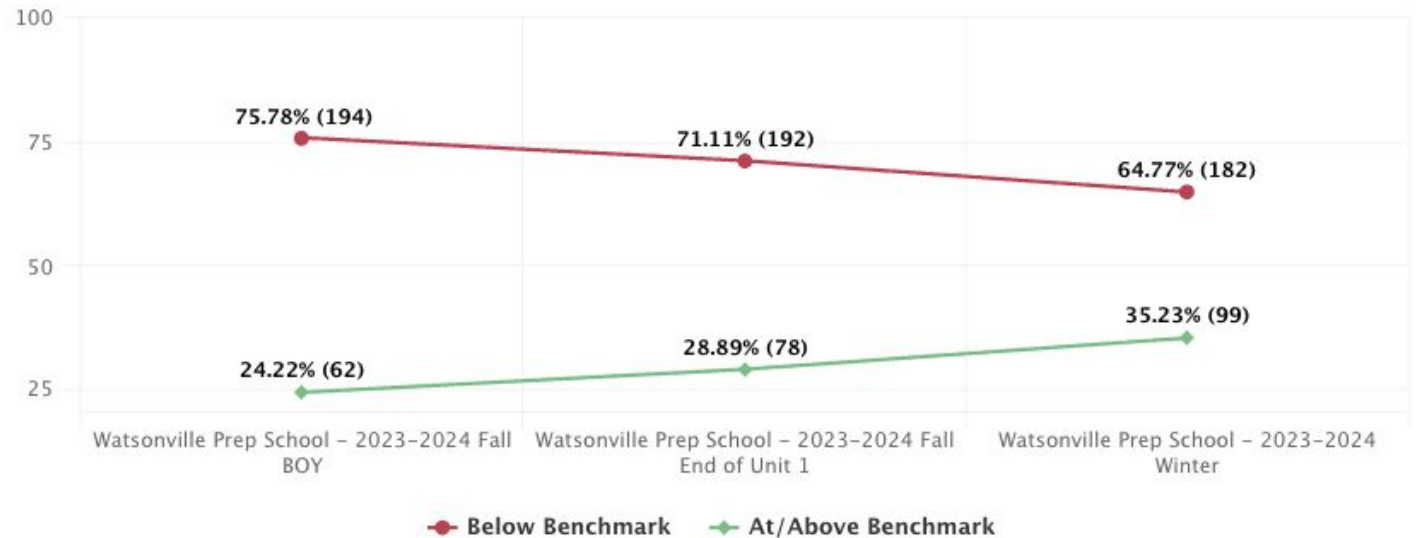
Watsonville Prep School

Mid-Year Update 2023-24

Andrea Hernandez, Principal | January 20, 2024



WPS Status Dashboard



Overall, WPS is trending up in their Math and Reading Assessments for growth and proficiency.

STAR - "Percent at Mastery"

Please note that "percent of mastery" is specific to STAR. The STAR Percentile stands at 40%, which differs from our internal Tier Percentiles.

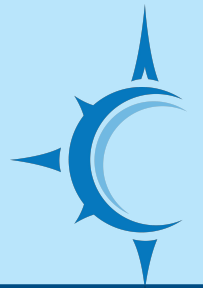
Goals	Update by the Numbers December 2023	Anecdotal Data from Principal
Reduce CAR from 24% to 14%.	24%	Not at goal yet. We are looking into next steps that may include Saturday school, early care, etc.
Increase ADA from 92.55% to 97%.	93.10%	Not at goal yet. We are looking into next steps.
Raise ELA SBAC scores from 37% to 50%.	Beginning of Year: 15% of students were predicted to be proficient End of Unit 2: 25% predicted to be proficient.	Currently using STAR assessment predictor below to measure this goal as SBAC is not taken until May 2024. We expect the numbers to continue to improve and are on track to hit our goal.
Raise Math scores from 37% to 50%.	Beginning of Year: 6% predicted to be proficient End of Unit 2: 20% predicted to be proficient.	Currently using STAR assessment predictor below to measure this goal as SBAC is not taken until May 2024. We expect the numbers to continue to improve and are on track to hit our goal.
Raise Science scores from 29% to 39%.	NA	We will not have information until May 2024.
80% of staff leading student circles will score proficient based off of the Valor rubric.	NA	Just beginning to score on the rubric, so no update at this time, but we will have data for the upcoming unit.

WPS School Site Update





Topic 2: Transitional Kindergarten



Navi TK Vision

Navigator Transitional Kindergarten is a developmentally appropriate program designed to be the first half of a two-year kindergarten sequence. Recognizing the diverse needs of the four year-old, TK students find a nurturing “second home” in their classroom. TK students have substantial periods for play and exploration, with an emphasis on thematic learning opportunities that promote self-regulation, social-emotional growth and language development. At the same time, Navigator teachers working with TKs bring our expected level of focus and intentionality, promoting students’ early literacy and numeracy development and preparing them for kindergarten at Navigator. Individualized curriculum is a central part of our instructional program at Navigator and we expect this would continue in our TK class. Our TK teachers continually reflect on the development of each individual as a whole child and refine their support and instruction.

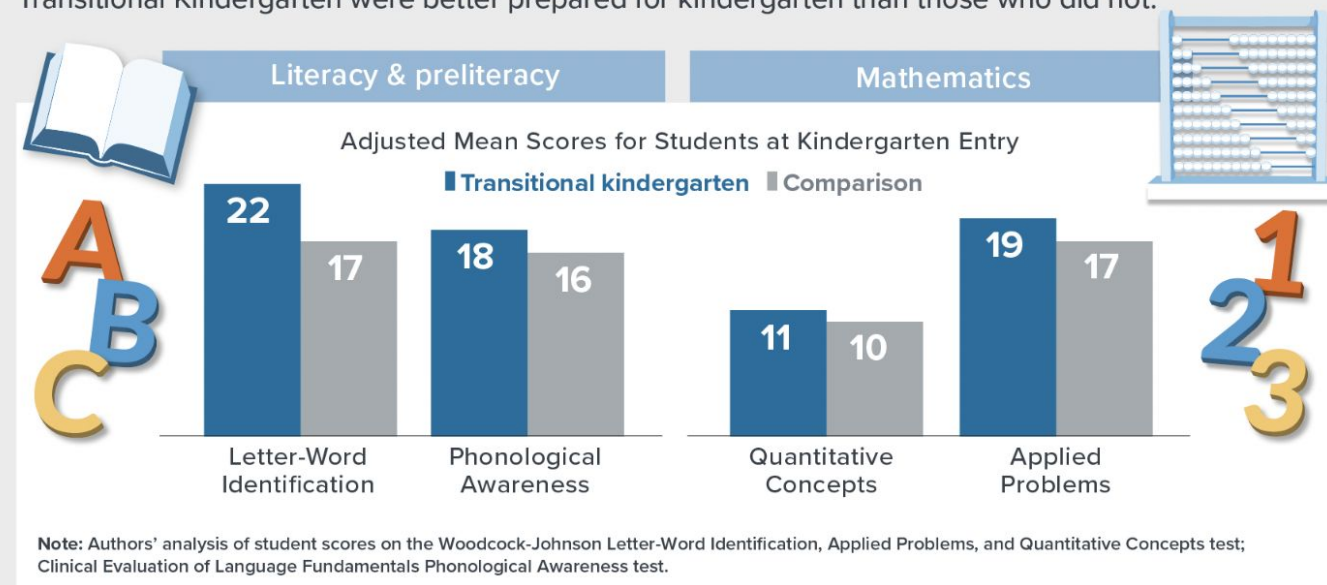
Why TK at Navigator?

- Statewide initiative - TK required to be offered to all four year olds by 2025-26
- Current programs at WPS and HC
- [Research](#) on improving school readiness

*The program shows an advantage for all students, with particular benefits for English learners and low-income students

Does Transitional Kindergarten Improve School Readiness?

A study of California's Transitional Kindergarten program found that students who attended Transitional Kindergarten were better prepared for kindergarten than those who did not.



Source: *The Impact of Transitional Kindergarten on California Students* (2017)

American Institutes for Research | www.air.org



Next steps: Plan for two new TK classes in 2024-25 at GPS (HPS coming 2025-26)

- LCAP
- Facilities
- Fiscal
- Academic Programming
- Student Services
- Staffing: Recruitment, Credentialing
- Student recruitment





Requests from the board

- Share successful TK programs for visitation
- Come visit WPS or HC
- Questions/Comments





Topic 3: SPED Update

Cross Country program review update

- Completed Observations and interviews with staff December 11th-13th, across all 4 campuses
- Collected data
- Report of findings to be received by January 29th
- Next steps -Present a summary

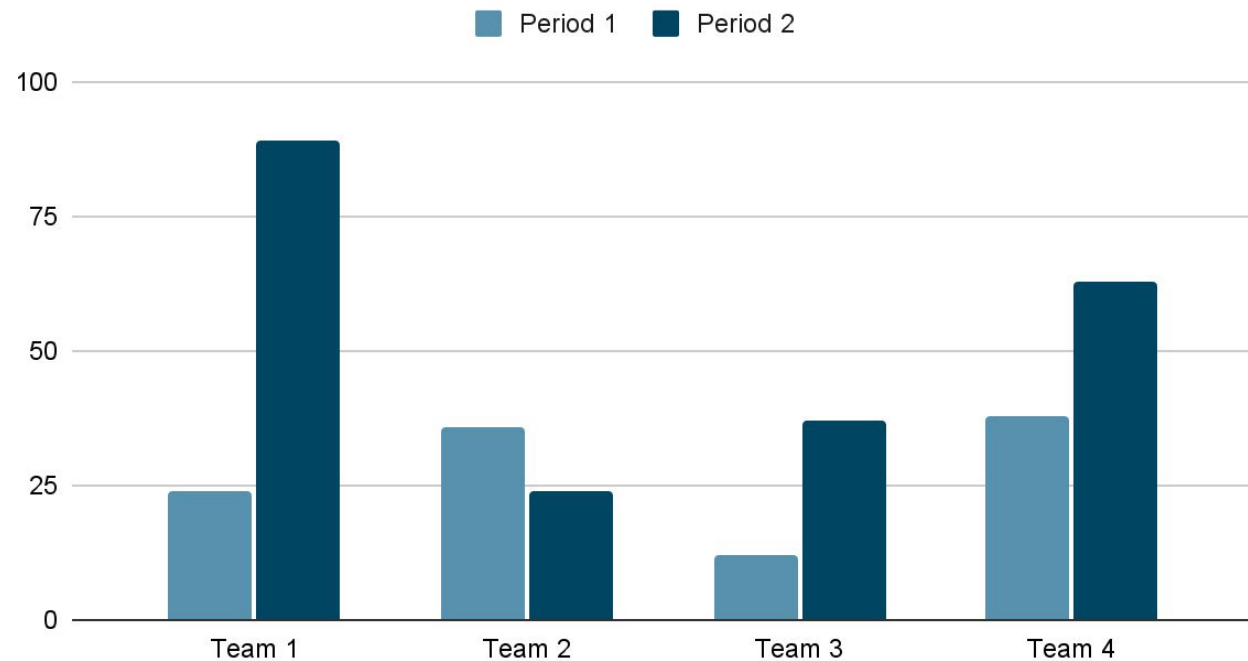




Growth

All special education students receiving tier 3 interventions in ELA and Math

Points scored



Topic 4: ELA Adoption Update

What: Navigator will be adopting a K-5 ELA curriculum to be piloted in Fall of 2024

Why:

- Better alignment to research-based best practices (we are implementing many of these best practices already and we have also identified some areas that need improvement)
- Ease of implementation: Amount of time it is currently taking many teachers to create/prepare materials
- Integrated supports for students who are English Learners

Curriculum Committee responsibilities:

1. Select a Pilot Option
2. Monitor Progress (Review implementation, gather feedback and data to assess effectiveness)
3. Address Challenges
4. Develop a Roll-Out Plan
5. Evaluate Impact

*Meet monthly: Feb-May 2024





Topic 4: ELA Adoption Update

Navigator has always used curriculum as a starting point and not an end point. We are attempting to find the “best” starting point available to us in 2024 being the continuous improvers that we are!

- Programs for consideration: CKLA and EL Education
- Potential for consultant support



Thank You!

