



# Navigator Schools

## Academic Success Committee

### Date and Time

Monday October 16, 2023 at 4:00 PM PDT

### Location

Zoom

This meeting will be held in compliance with the Brown Act.

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
Opening Items			
<b>A.</b>	Call the Meeting to Order	Claire Grissom	1 m
<b>B.</b>	Record Attendance and Guests	Claire Grissom	1 m
The committee chair will identify guests and hold a roll-call vote to take attendance.			
<b>C.</b>	Approve Minutes from Prior Meeting	Approve Minutes Claire Grissom	1 m
Committee members will participate in a roll-call vote on the approval of prior minutes. Approve minutes for Academic Success Committee on September 18, 2023			
<b>D.</b>	Opening Comments from Chief Academic Officer	James Dent	5 m

Purpose	Presenter	Time
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James Dent, Chief Academic Officer, will provide opening remarks.

**II. Academic Topics 4:08 PM**

- |           |   |     |            |      |
|-----------|---|-----|------------|------|
| <b>A.</b> | Tier I Priority: Shift in Illustrative Mathematics to Centers | FYI | James Dent | 10 m |
|-----------|---|-----|------------|------|

James Dent will review Tier I math instruction strategies pertaining to Illustrative Mathematics (IM) and student centers.

- |           |                               |         |            |      |
|-----------|-------------------------------|---------|------------|------|
| <b>B.</b> | Key Data for Academic Success | Discuss | James Dent | 10 m |
|-----------|-------------------------------|---------|------------|------|

James Dent will lead a discussion about key metrics for ongoing committee focus, identifying essential data and collection procedures.

- |           |                                 |     |            |      |
|-----------|---------------------------------|-----|------------|------|
| <b>C.</b> | Innovation at Navigator Schools | FYI | James Dent | 10 m |
|-----------|---------------------------------|-----|------------|------|

James Dent will share a presentation regarding innovation at Navigator Schools.

**III. Closing Items 4:38 PM**

- |           |                                 |         |                |     |
|-----------|---------------------------------|---------|----------------|-----|
| <b>A.</b> | Schedule Next Committee Meeting | Discuss | Claire Grissom | 3 m |
|-----------|---------------------------------|---------|----------------|-----|

The committee will confirm the date and time of its next meeting.

- |           |                 |      |                |     |
|-----------|-----------------|------|----------------|-----|
| <b>B.</b> | Adjourn Meeting | Vote | Claire Grissom | 1 m |
|-----------|-----------------|------|----------------|-----|

Committee members will participate in a roll-call vote to adjourn the meeting.

# Coversheet

## Approve Minutes from Prior Meeting

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from Prior Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Academic Success Committee on September 18, 2023

APPROVED



# Navigator Schools

## Minutes

### Academic Success Committee

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#### Date and Time

Monday September 18, 2023 at 4:00 PM

#### Location

Zoom

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This meeting will be held in compliance with the Brown Act.

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#### Committee Members Present

Chuck Daggs (remote), Claire Grissom (remote), JP Anderson (remote)

#### Committee Members Absent

Alfred Morikang

#### Guests Present

Caprice Young (remote), Crystal O'Rourke (remote), James Dent (remote), Justin Steiner, Katie Giacalone (remote), Mariah Butron (remote), Neena Goswamy (remote), Sean Martin (remote), Tina Hill (remote)

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### I. Opening Items

#### A. Call the Meeting to Order

Claire Grissom called a meeting of the Academic Success Committee of Navigator Schools to order on Monday Sep 18, 2023 at 4:00 PM.

#### B.

**Record Attendance and Guests**

**C. Approve Minutes from Prior Meeting**

JP Anderson made a motion to approve the minutes from Academic Success Committee on 06-07-23.

Chuck Daggs seconded the motion.

The committee **VOTED** to approve the motion.

**Roll Call**

- JP Anderson    Aye
- Alfred Morikang    Absent
- Claire Grissom    Aye
- Chuck Daggs    Aye

**II. Academic Topics**

**A. Review of SBAC Results**

Staff presented a comprehensive presentation divided into several parts focusing on specific topics, including SBAC results, academic priorities, interventions, chronic absenteeism, and model providing. Neena Goswamy began the presentation with a review of 2023 SBAC performance, including a deep-dive into math proficiency levels of key student groups. Members asked clarifying questions, shared insights, and suggested future strategies for analysis.

**B. Academic Priorities Update**

Mariah Butron presented models for math instruction, including center-based strategies, curriculum, classroom scheduling, data collection, and model classrooms. Katie Giacalone continued the presentation, focusing on interventions as implemented within a Multi-Tier System of Supports (MTSS). She provided examples of instruction aligned to each tier, the process by which students are assigned to tiers, and instructional materials employed to support interventions. Staff recognized and celebrated the rapid launch of interventions at WPS at the start of the new school year.

**C. Chronic Absenteeism**

Sean Martin shared a summative review of 2023 chronic absenteeism rates as reported to the state for the CA School Dashboard. He reviewed rates by school and compared rates between members of key student groups and non-members. He highlighted new supports to increase student attendance, including the addition of an Attendance Specialist at each school site. He ended with a brief report exploring the impact of minimum school days on student attendance.

**D. Model Providing Update**

Justin Steiner presented efforts to develop and implement model-providing strategies that will have a transformative, nationwide impact on teaching and learning. He reviewed multiple formats and delivery systems for model dissemination, including in-person, online, and hybrid programs. He provided an in-depth update on the RTAC grant and its key components, including critical friends groups (CFG), partnering with Transcend to codify the innovative Navigator Schools Squads Model, and field research, including visits to public school partners in Seattle, WA. Members asked questions about referral sources and summer school. Staff mentioned model presentation opportunities at major educational conferences. Members provided feedback for presenting ASC topics to the entire board. In closing, Dr. Young invited members to visit schools whenever they wished to witness the effectiveness of the Navigator Schools Model firsthand.

### III. Closing Items

#### A. Confirm Next Meeting

The next meeting of the ASC will occur on Monday, October 16, 2023.

#### B. Adjourn Meeting

Chuck Daggs made a motion to adjourn.

Claire Grissom seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### Roll Call

JP Anderson Aye

Chuck Daggs Aye

Claire Grissom Aye

Alfred Morikang Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:04 PM.

Respectfully Submitted,  
Sean Martin

# Coversheet

## Tier I Priority: Shift in Illustrative Mathematics to Centers

**Section:** II. Academic Topics  
**Item:** A. Tier I Priority: Shift in Illustrative Mathematics to Centers  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Academic Success Committee Presentation.pdf



# Academic Success Committee

October 16, 2023

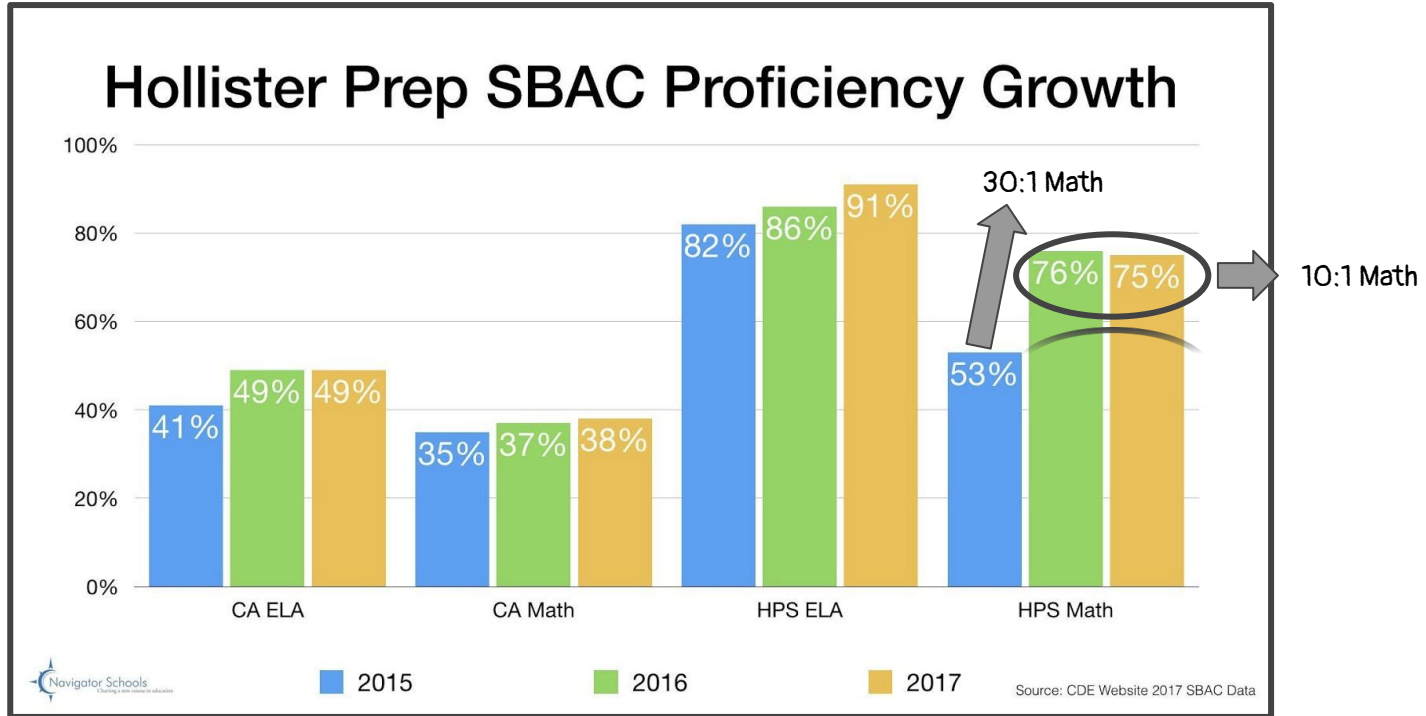


- Opening note from James
- Tier 1 Priority: Shift in IM to Centers
  - Initial data analysis of centers-model
- What data should we be looking at and how will we get there?
  - What data would we like to use as teachers/ coaches:
  - How far are we from that right now?
- Innovation at Navigator Schools
  - Model Classrooms
  - Release Day ReVamp
  - Edulastic

# Tier 1 Priority: Shift in IM to Centers

- Are centers changing achievement and learning for students?
- Roadmap for monitoring effectiveness.

# Why Centers vs Whole Group?

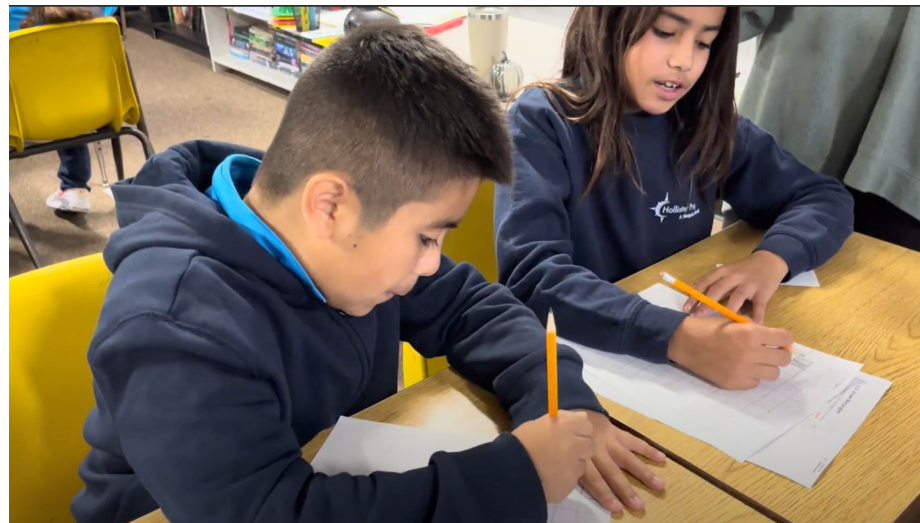


## Plan for Assessing the Value of Centers Model

We would first want to review STAR math data

- Emphasis on subgroup populations
- Reviewing data from last STAR to now (expected Oct 13th)
- Digging deeper for math standard analysis and if we've seen growth in any standards from Fall STAR '22 vs now.

*\*Note: HC has not yet adapted centers and this is the data that would make the shift for them.*



# What data will best inform our next steps?

- What data will help us evaluate if what we are doing is working?
- What is our roadmap to get there?

# How Do We Want to Look at Data?

- Eventually, we want data that showcases three perspectives:
  - **Satellite Data:** satellite data can illuminate big performance trends and point toward underserved student groups.
    - test scores, attendance patterns, and graduation rates, tell an important but incomplete
  - **GPS Tracking:** providing a GPS of learning trends and gaps in a school community.
    - Map data could include Lexile levels gathered through running record assessments, rubric scores on a common math assessment, or student perception data gleaned from a schoolwide survey.
  - **Lived Experience:** takes us down to the ground to listen to the voices and experiences of our students, staff, and families.
    - Shadowing students and teachers
    - Fishbowls/Forums



## Current Status?

- Eventually, we want data that showcases three perspectives:
  - Satellite Data: satellite data can illuminate big performance trends and point toward underserved student groups.
    - test scores, attendance patterns, and graduation rates, tell an important but incomplete
  - GPS Tracking: providing a GPS of learning trends and gaps in a school community.
    - Map data could include Lexile levels gathered through running record assessments, rubric scores on a common math assessment, or student perception data gleaned from a schoolwide survey.
  - Lived Experience: takes us down to the ground to listen to the voices and experiences of our students, staff, and families.
    - Shadowing students and teachers
    - Fishbowls/Forums



# Next Steps

- Norming with the academic and DC team on what data to employ and why
- Looking at what kind of systems will help us fill those gaps:
  - Edulastic
  - Illuminate
  - LookerStudio
- Continually monitoring for effectiveness





# Innovation hasn't stopped

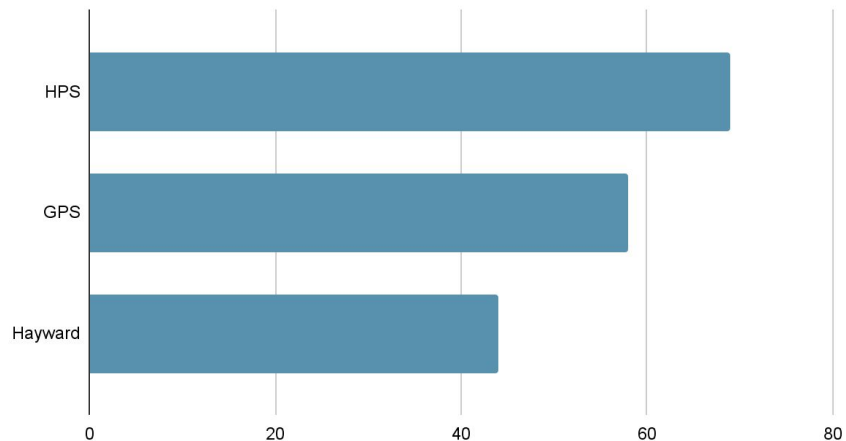
- Model Classrooms
- Revamping Release Days
- Edulastic

# Current Model Classroom

5TH STEM  
MODEL CLASSROOM

MS. CHACE AND MS. LEYANA

Unit 1 Assessment: % Met Standard



# Next Steps

- Collect feedback from teachers on Center Implementation in the Southern Sites
- Socializing it to Organization
  - Model Classroom Review to 3-5 VPs on October 16th
  - Using exemplar videos during Release Days to train teachers on best practices
- Data Metrics
  - Unit Assessments
  - STAR BOY vs STAR Fall Data



# Academic Success Committee

October 16, 2023