



Navigator Schools

Academic Success Committee Meeting

Date and Time

Wednesday December 2, 2020 at 3:30 PM PST

Location

Zoom

This meeting will be held in compliance with modified Brown Act requirements as outlined in Executive Order [N-25-20](#).

Agenda

I. Opening Items

Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Approve Minutes from Prior Meeting

Committee members will vote on the approval of prior minutes.

Approve minutes for Academic Success Committee Meeting on October 28, 2020

II. Academic

Academic

A. Review of Students Outcomes

Staff will review student outcomes, including

1. Social Emotional Learning (SEL) competency growth during distance learning as reported by Panorama surveys
2. Daily attendance rates at all school sites

B. Autonomous Hybrid Learning Models

J. Dent will lead a discussion concerning the development of autonomous hybrid learning plans at school sites. Considerations will include the identification of basic parameters and scheduling details based on student enrollment and staff numbers per site.

C. Leveraging Strategies for Continuous Improvement

M. Alatorre Alnas and J. Dent will outline potential restructuring strategies to optimize teaching and learning for implementation in January, 2021. Topics will include

1. Utilizing internet technology tools to support the effective review of student work and understanding
2. Promoting high levels of participation to ensure "heavy lifting" on the part of students during learner-centered instructional activities (ratio), including peer and cross-age tutoring structures

III. Closing Items

A. Adjourn Meeting

Coversheet

Approve Minutes from Prior Meeting

Section: I. Opening Items
Item: C. Approve Minutes from Prior Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Academic Success Committee Meeting on October 28, 2020

APPROVED



Navigator Schools

Minutes

Academic Success Committee Meeting

Date and Time

Wednesday October 28, 2020 at 3:30 PM

Location

Remote via Zoom

This meeting will be held in compliance with modified Brown Act requirements as outlined in Executive Order [N-25-20](#).

Committee Members Present

Caitrin Wright (remote), JP Anderson (remote)

Committee Members Absent

Ian Connell

Guests Present

Sean Martin (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Caitrin Wright called a meeting of the Academic Success Committee of Navigator Schools to order on Wednesday Oct 28, 2020 at 3:34 PM.

C. Approve Minutes from Prior Meeting

Caitrin Wright made a motion to approve the minutes from Academic Success Committee on 09-02-20.

JP Anderson seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

JP Anderson Aye

Caitrin Wright Aye

Ian Connell Absent

II. Academic

A. Coaching Model

M. Alatorre Alnas provided an overview of the Navigator coaching model, including key components and processes. C. Toriumi shared details of coaching related to model dissemination. S. Martin demonstrated data dashboards related to coaching and proficiency growth. C. Wright asked clarifying questions concerning strategies for online coaching and connections between coaching and student achievement.

B. Social Emotional Learning (SEL) Data

S. Waller presented SEL data. She answered questions from members regarding collaboration with other schools and community organizations to support social and emotional learning and well-being.

C. Onsite Learning Update

S. Waller provided an update on onsite learning, including attendance, staffing, and related outreach. J. Dent shared a video of an Onsite Distance Learning (OSDL) classroom.

D. Academic Data

J. Dent demonstrated data trackers for student participation and engagement during distance learning. He shared NWEA MAP results, tracking student growth from fall 2019 to fall 2020. C. Wright asked questions regarding the instruction of pre-literate children via internet technology and issues of equity in instruction and intervention.

E. Model Dissemination Update

This agenda item was covered in the previous discussion of Item A, Coaching Model.

III. Closing Items

A.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:35 PM.

Respectfully Submitted,
Caitrin Wright

Coversheet

Review of Students Outcomes

Section: II. Academic
Item: A. Review of Students Outcomes
Purpose: Discuss
Submitted by:
Related Material: SELDL Survey Oct 2020 ES_MS.pdf



Navigator Schools



Grades 3-5
Fall 2020 DL SEL Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Emotion Regulation</p> <p>How well students regulate their emotions.</p>	<p>44%</p> <p>▼1 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>Self-Efficacy</p> <p>How much students believe they can succeed in achieving academic outcomes.</p>	<p>54%</p> <p>0 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>Supportive Relationships</p> <p>How supported students feel through their relationships with friends, family, and adults at school.</p>	<p>83%</p>	

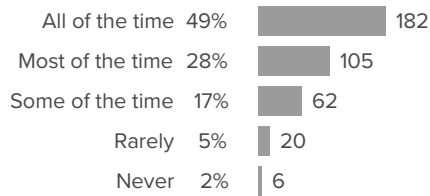
375 responses



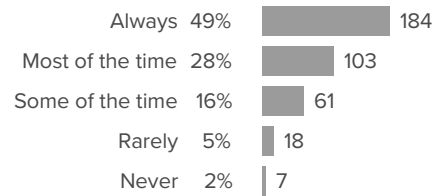
Additional Questions

How did people respond?

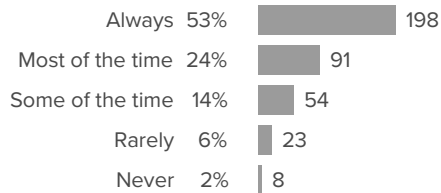
Q.1: How often do you feel proud of your school?



Q.2: How often do you feel safe at school?



Q.3: How often do you feel that adults care about you at school?





Emotion Regulation

Your average

44%

375 responses

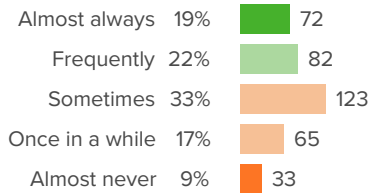
Change

▼ **1**

since last survey

How did people respond?

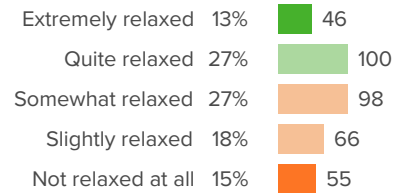
Q.1: How often are you able to pull yourself out of a bad mood?



▼ **2** from last survey

Favorable: **41%**

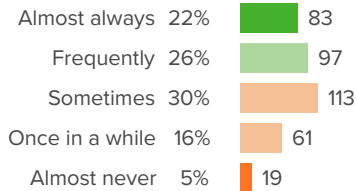
Q.2: When everybody around you gets angry, how relaxed can you stay?



▼ **1** from last survey

Favorable: **40%**

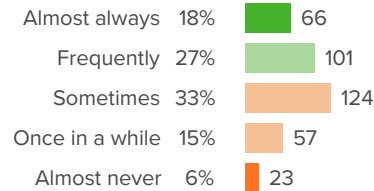
Q.3: How often are you able to control your emotions when you need to?



▼ **3** from last survey

Favorable: **48%**

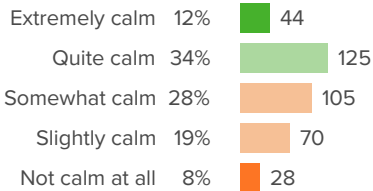
Q.4: Once you get upset, how often can you get yourself to relax?



▼ **1** from last survey

Favorable: **45%**

Q.5: When things go wrong for you, how calm are you able to stay?



▼ **1** from last survey

Favorable: **45%**



Self-Efficacy

Your average

54%

375 responses

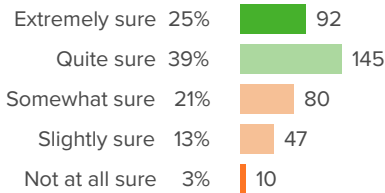
Change

0

since last survey

How did people respond?

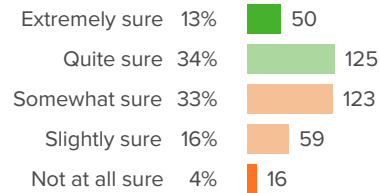
Q.1: How sure are you that you can complete all the work that is assigned in your class?



▲ 5 from last survey

Favorable: **63%**

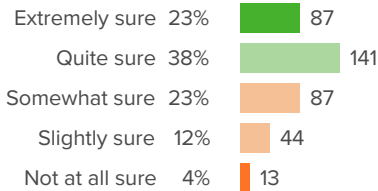
Q.2: When complicated ideas are discussed in class, how sure are you that you can understand them?



▼ 2 from last survey

Favorable: **47%**

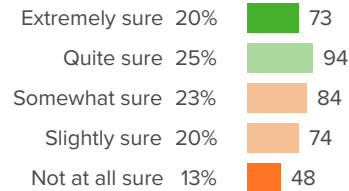
Q.3: How sure are you that you can learn all the topics taught in your class?



▼ 1 from last survey

Favorable: **61%**

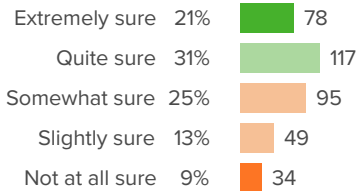
Q.4: How sure are you that you can do the hardest work that is assigned in your class?



▼ 4 from last survey

Favorable: **45%**

Q.5: How sure are you that you will remember what you learned in your current class, next year?



▲ 0 from last survey

Favorable: **52%**



Supportive Relationships

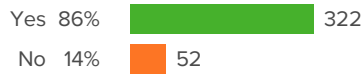
Your average

83%

375 responses

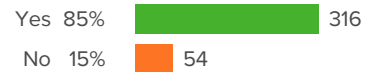
How did people respond?

Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?



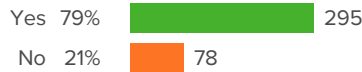
Favorable: **86%**

Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



Favorable: **85%**

Q.3: Do you have a friend from school who you can count on to help you, no matter what?



Favorable: **79%**



Navigator Schools



Grades 6-12
Fall 2020 DL SEL Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Emotion Regulation</p> <p>How well students regulate their emotions.</p>	<p>42%</p> <p>▲7</p> <p>since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>Self-Efficacy</p> <p>How much students believe they can succeed in achieving academic outcomes.</p>	<p>43%</p> <p>0</p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p>Supportive Relationships</p> <p>How supported students feel through their relationships with friends, family, and adults at school.</p>	<p>78%</p>	

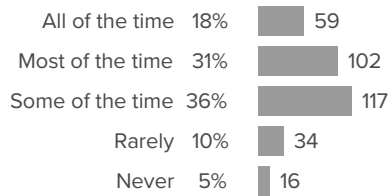
329 responses



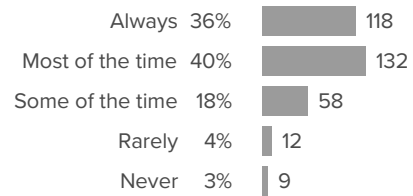
Additional Questions

How did people respond?

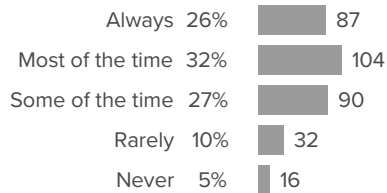
Q.1: How often do you feel proud of your school?



Q.2: How often do you feel safe at school?



Q.3: How often do you feel that adults care about you at school?





Emotion Regulation

Your average

42%

329 responses

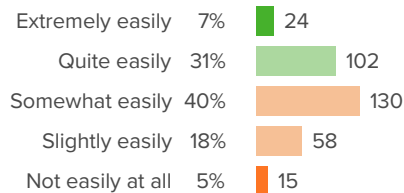
Change

▲ 7

since last survey

How did people respond?

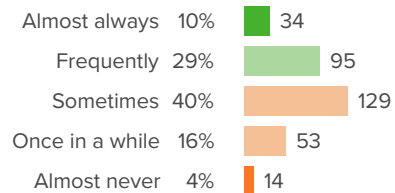
Q.1: When you are feeling pressured, how easily can you stay in control?



▲ 1 from last survey

Favorable: **38%**

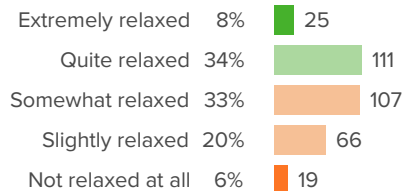
Q.2: How often are you able to pull yourself out of a bad mood?



▲ 11 from last survey

Favorable: **40%**

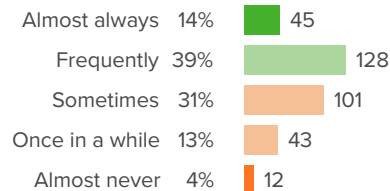
Q.3: When everybody around you gets angry, how relaxed can you stay?



▲ 8 from last survey

Favorable: **41%**

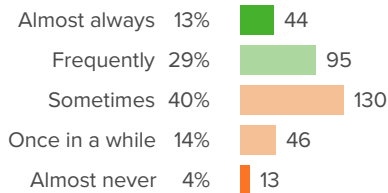
Q.4: How often are you able to control your emotions when you need to?



▲ 6 from last survey

Favorable: **53%**

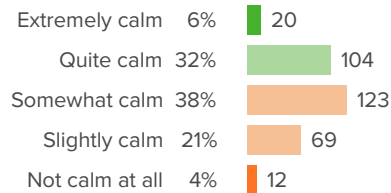
Q.5: Once you get upset, how often can you get yourself to relax?



▲ 7 from last survey

Favorable: **42%**

Q.6: When things go wrong for you, how calm are you able to remain?



▲ 10 from last survey

Favorable: **38%**



Self-Efficacy

Your average

43%

329 responses

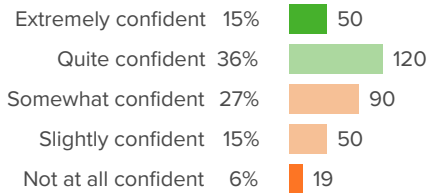
Change

0

since last survey

How did people respond?

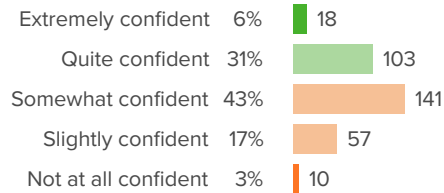
Q.1: How confident are you that you can complete all the work that is assigned in your classes?



▲ 0 from last survey

Favorable: **52%**

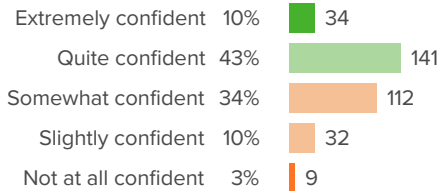
Q.2: When complicated ideas are presented in class, how confident are you that you can understand them?



▲ 0 from last survey

Favorable: **37%**

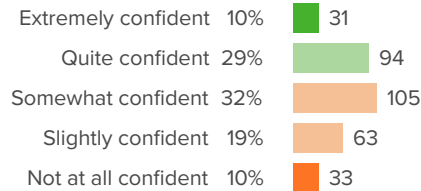
Q.3: How confident are you that you can learn all the material presented in your classes?



▲ 1 from last survey

Favorable: **53%**

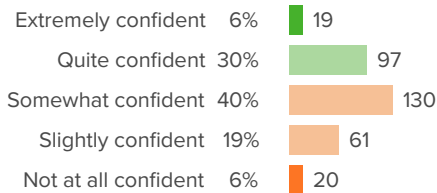
Q.4: How confident are you that you can do the hardest work that is assigned in your classes?



▼ 5 from last survey

Favorable: **38%**

Q.5: How confident are you that you will remember what you learned in your current classes, next year?



▲ 2 from last survey

Favorable: **35%**



Supportive Relationships

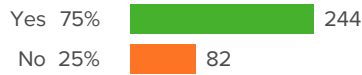
Your average

78%

329 responses

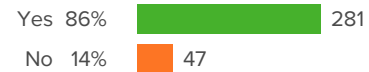
How did people respond?

Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?



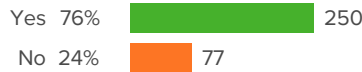
Favorable: **75%**

Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



Favorable: **86%**

Q.3: Do you have a friend from school who you can count on to help you, no matter what?



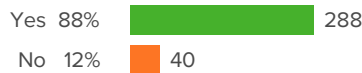
Favorable: **76%**

Q.4: Do you have a teacher or other adult from school who you can be completely yourself around?



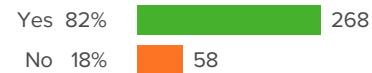
Favorable: **61%**

Q.5: Do you have a family member or other adult outside of school who you can be completely yourself around?



Favorable: **88%**

Q.6: Do you have a friend from school who you can be completely yourself around?



Favorable: **82%**