Voices College-Bound Language Academies

Special Board Meeting

Date and Time

Tuesday May 7, 2024 at 4:00 PM PDT

Location

6840 Via Del Oro #160 San Jose, CA 95119
715 Hellyer Ave., San Jose, CA 95111
14271 Story Rd., San Jose, CA 95127
201 28th St., Richmond, CA 94804
321 E. Weber St., Stockton, CA 95202
17740 Peak Ave., Morgan Hill, CA 95037
5168 Summerhill Dr., Oceanside, CA 92057
1365 Locust St., Denver, CO 80220
225 W Santa Clara Street, Suite 1500, San Jose, CA 95113
40 Henderson PA, Palo Alto, CA 94306
4313 Miranda Ave., Palo Alto, CA 94306
2803 S Norton Ave., Los Angeles, CA 90018

Instructions For Presentations To The Board By Parents and Citizens
PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE BOARD
At this time, members of the public may address the Board on any issue within the subject matter jurisdiction of the Board that is not listed on this agenda. Members of the public may also address the Board on an agenda item before or during the Board's consideration of the item. Submitted comments may be read into the record to the extent practicable based upon factors such as the length of the agenda and available time. Comments received within the window of the board meeting whether read or not, will be shared with the board and noted in the minutes.
Individual commenters are limited to a single comment per agenda item.
Public comments will be accepted prior to, and during the board meeting, subject to limitations discussed here.

Comments may be read in the order received and will be accepted up to the point each agenda item is heard, acted upon or when the Board President has completed the call for public comment on that agenda item. Comments submitted during the board meeting but after the agenda item has been called for a vote, or has already been completed will not be read publicly, but may be entered into the record.
Comments should be limited to 400 words or less, and will need to be readable within the time allocated for each comment. These presentations are limited to no more than 15 minutes total and 3 minutes per person. A full comment may not be read if the length of time to read the comment exceeds the designated limit. No action can be taken on an item not on the agenda at this time but may be referred to the administration or put on a future agenda.

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1. When addressing the Board, speakers are requested to state their name and address and adhere to the limits set forth.
2. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or majority of all, of the Board members shall be available for public inspection at 6840 Via Del Oro, Suite #160. San Jose, CA 95119.
3. REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY: Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Lizzette Ramirez at (408)791-1609 Ex.1052
4. All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The executive director recommends approval of all consent items.
5. Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.
6. All time durations are estimates and may run shorter or longer.

Note:
SPANISH TRANSLATION: If you need Spanish audio translation in order to access the Voices Board meeting, please send a request to info@voicescharterschool.com or call Lizzette Ramirez at (408) 791-1609 Ex 1052 at least 24 hours before the start of the meeting. If you would like to make a public comment in Spanish and would like us to translate to English for the Board, please send a request to info@voicescharterschool.com or call Lizzette Ramirez at (408) 791-1609 Ex 1052 at least 24 hours before the start of the meeting.

Si necesita traducción de audio al español para acceder a la reunión de la Mesa Directiva de Voices, envíe una solicitud a info@voicescharterschool.com o llame a Lizzette Ramirez a (408) 791-1609 Ex 1052 por lo menos 24 horas antes del inicio de la reunión. Si desea hacer un comentario público en español y desea que lo traduzcamos al inglés para la Mesa Directiva, envíe una solicitud a info@voicescharterschool.com o llame a Lizzette Ramirez a (408) 791-1609 Ex 1052 por lo menos 24 horas antes del inicio de la reunión.

Agenda

		Purpose	Presenter
I.	**Opening Items**		
	Opening Items		
A.	Record Attendance		
B.	Call the Meeting to Order		Servando Sandoval
C.	Public Comment (on items not on the Agenda)		Servando Sandoval
	Non-agenda items: No individual presentation shall be more than 3 minutes and the total time for this purpose shall not exceed 15 minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.		
II.	**Consent Items**		
A.	Approve Minutes	Approve Minutes	Servando Sandoval
	Approve minutes for Board Meeting on March 13, 2024		
III.	**Board Business**		
A.	Approve Declaration(s) of Need	Vote	Aldo Ramirez
	Submitted to our Board for Approval for the 2024-2025 Voices Academies School's Declaration of Need. The Declaration of Need (DON) is a staffing related document requiring annual Board Approval prior to submission to the Commission on Teacher Credentialing (CTC). The DON is a prerequisite to the issuance of any Emergency Permit and/or Limited Assignment Permit for public school employers by the CTC. Assembly Bill 15-05 requires Charter Schools to issue the document annually effective the 2023-2024 academic year.		
IV.	**Closing Items**		
A.	Adjourn Meeting	Vote	Servando Sandoval

Coversheet

Approve Minutes

Section: II. Consent Items
Item: A. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on March 13, 2024

APPROVED

Voices College-Bound Language Academies

Minutes

Board Meeting

Date and Time
Wednesday March 13, 2024 at 3:00 PM

Location
6840 Via Del Oro #160 San Jose, CA 95119
715 Hellyer Ave., San Jose, CA 95111
14271 Story Rd., San Jose, CA 95127
201 28th St., Richmond, CA 94804
321 E. Weber St., Stockton, CA 95202
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SUBMIT PUBLIC COMMENT: http://bit.ly/voices-public-comment
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Directors Present
A. Miller, D. Koren, J. Nguyen (remote), K. Wisckol, S. Sandoval

Directors Absent
I. Connell, P. Carreño

Guests Present
A. Ramirez, L. Ramirez

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

S. Sandoval called a meeting of the board of directors of Voices College-Bound Language Academies to order on Wednesday Mar 13, 2024 at 3:05 PM.

C. Approve Order of Agenda

A. Miller made a motion to approve order of agenda.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

A. Miller	Aye
P. Carreño	Absent
D. Koren	Aye
J. Nguyen	Aye
S. Sandoval	Aye
K. Wisckol	Aye
I. Connell	Absent

D. Public Comment (on items not on the Agenda)

No public comments.

II. Consent Agenda

A. Approve Minutes

D. Koren made a motion to approve the minutes from Special Board Meeting on 01-22-24.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sandoval	Aye
K. Wisckol	Aye
I. Connell	Absent
D. Koren	Aye
P. Carreño	Absent
J. Nguyen	Aye
A. Miller	Aye

B. Approve Minutes

D. Koren made a motion to approve the minutes from Special Board Meeting on 12-26-23.

K. Wisckol seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Wisckol	Aye
P. Carreño	Absent
A. Miller	Aye
S. Sandoval	Aye
J. Nguyen	Aye
D. Koren	Aye
I. Connell	Absent

C. Approve Minutes

D. Koren made a motion to approve the minutes from Board Meeting on 12-07-23.

K. Wisckol seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sandoval	Aye
D. Koren	Aye
I. Connell	Absent
J. Nguyen	Aye
A. Miller	Absent
K. Wisckol	Aye
P. Carreño	Absent

D. Approve Auditor Selection

D. Koren made a motion to approve auditor selection.

K. Wisckol seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

P. Carreño	Absent
J. Nguyen	Aye

Roll Call

A. Miller	Aye
K. Wisckol	Aye
D. Koren	Aye
I. Connell	Absent
S. Sandoval	Aye

E. Approve SARC for Voices Flagship, Mt. Pleasant, Morgan Hill, West Contra Costa, and Stockton

D. Koren made a motion to approve SARC for Voices Flagship, Mt. Pleasant, Morgan Hill, West Contra Costa, and Stockton.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sandoval	Aye
K. Wisckol	Aye
I. Connell	Absent
P. Carreño	Absent
J. Nguyen	Aye
D. Koren	Aye
A. Miller	Aye

F. Approve J-13 A for Voices Stockton, Morgan Hill, and Flagship

D. Koren made a motion to approve J-13a for Voices Stockton, Morgan Hill, and Flagship.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

A. Miller	Aye
S. Sandoval	Aye
I. Connell	Absent
D. Koren	Aye
P. Carreño	Absent
K. Wisckol	Aye
J. Nguyen	Aye

G. Approval of J13 A for Voices Mount Pleasant

D. Koren made a motion to approval of J-13a for Voices Mt. Pleasant.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

A. Miller	Aye
J. Nguyen	Aye

Roll Call

D. Koren	Aye
S. Sandoval	Aye
K. Wisckol	Aye
I. Connell	Absent
P. Carreño	Absent

H. Approve J13 A for Voices Stockton

D. Koren made a motion to approval J-13a for Voices Stockton.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

I. Connell	Absent
P. Carreño	Absent
A. Miller	Aye
S. Sandoval	Aye
K. Wisckol	Aye
D. Koren	Aye
J. Nguyen	Aye

I. Approve Grants

D. Koren made a motion to approve grants.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

I. Connell	Absent
D. Koren	Aye
S. Sandoval	Aye
J. Nguyen	Aye
A. Miller	Aye
K. Wisckol	Aye
P. Carreño	Absent

J. Approve Contracts

D. Koren made a motion to approve contracts.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

J. Nguyen	Aye
D. Koren	Aye
A. Miller	Aye
P. Carreño	Absent
S. Sandoval	Aye

Roll Call

I. Connell	Absent
K. Wisckol	Aye

K. Compensation Schedules

A. Miller made a motion to approve compensation schedules.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Koren	Aye
J. Nguyen	Aye
S. Sandoval	Aye
A. Miller	Aye
K. Wisckol	Aye
I. Connell	Absent
P. Carreño	Absent

III. Board Business

A. Approve the 2024-2025 Academic Calendars

K. Wisckol made a motion to approve the 2024-2025 Academic Calendars.
A. Miller seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sandoval	Aye
D. Koren	Aye
P. Carreño	Absent
K. Wisckol	Aye
I. Connell	Absent
A. Miller	Aye
J. Nguyen	Aye

B. Committee Updates

Advisory committee presented updates via power point.

C. Approve 23-24 Second Interim Financials for Voices FS, WCC, ST, MH, MP

Josh Kemp & Bryce Fleming from EdTech, presented second interim financials via power point.
A. Miller made a motion to approve 23-24 second interim financials for Voices Flagship, Mt. Pleasant, Morgan Hill, West Contra Costa, and Stockton.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Sandoval	Aye
I. Connell	Absent
A. Miller	Aye
P. Carreño	Absent
J. Nguyen	Aye
D. Koren	Aye
K. Wisckol	Aye

IV. Closing Items

A. Adjourn Meeting

A. Miller made a motion to adjourn meeting.
K. Wisckol seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

P. Carreño	Absent
K. Wisckol	Aye
A. Miller	Aye
S. Sandoval	Aye
I. Connell	Absent
D. Koren	Aye
J. Nguyen	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:13 PM.

Respectfully Submitted,
L. Ramirez

Coversheet

Approve Declaration(s) of Need

Section: III. Board Business
Item: A. Approve Declaration(s) of Need
Purpose: Vote
Submitted by:
Related Material: Voices Stockton_24-25_DON.pdf
Voices Flagship_24-25_DON.pdf
Voices WCC_24-25_DON.pdf
Voices MH_24-25_DON.pdf
Voices MP_24-25-DON.pdf

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024-2025

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Voices College Bound Language Academy District CDS Code: 39 68676 0139907

Name of County: San Joaquin County CDS Code: 39 10397 0000000

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5/7/2024 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2025.

Submitted by (Superintendent, Board Secretary, or Designee):

Marie Moore	DocuSigned by: Marie Moore D5A5053983FC459...	Chief Growth and Community Engagement Officer
Name	*Signature*	*Title*
	408 791 1609	4/29/2024
Fax Number	*Telephone Number*	*Date*

6840 Via Del Oro, Suite 160, San Jose, CA 95119
Mailing Address

mmoore@voicescharterschool.com
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

Powered by BoardOnTrack

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	2
List target language(s) for bilingual authorization: Spanish	
Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	
Special Education	1
TOTAL	2

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. There is not enough staff for a district intern program.

Does your agency participate in a Commission-approved college or university internship program? ○ Yes ◉ No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

_____

_____

_____

If no, explain why you do not participate in an internship program.

We are currently working on three possible options to participate in a university internship program starting in the 2025-2026 school year.

_____

_____

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
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Name of County: Santa Clara County County CDS Code: 43 10439 0000000

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Submitted by (Superintendent, Board Secretary, or Designee):

Marie Moore	DocuSigned by: Marie Moore D5A5053983FC459...	Chief Growth and Community Engagement Officer
Name	*Signature*	*Title*
	408 791 1609	4/29/2024
Fax Number	*Telephone Number*	*Date*

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mmoore@voicescharterschool.com
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Name of County _____ County CDS Code _____

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Name	*Signature*	*Title*
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Teacher Librarian Services	
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TOTAL	2

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Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

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- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. There is not enough staff to support a district intern program

Does your agency participate in a Commission-approved college or university internship program? ○ Yes ◉ No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

_____

_____

_____

If no, explain why you do not participate in an internship program.

We are currently working on three possible options to participate in a university internship program starting in the 2025-2026 school year.

_____

_____

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024-2025

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Voices College Bound Language Academy District CDS Code: 07617960136903

Name of County: Contra Costa County CDS Code: 07 10074 0000000

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5/7/2024 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2025.

Submitted by (Superintendent, Board Secretary, or Designee):

Marie Moore	Marie Moore (DocuSigned by: D5A5053983EC459...)	Chief Growth and Community Engagement Officer
Name	*Signature*	*Title*
	408 791 1609	4/29/2024
Fax Number	*Telephone Number*	*Date*

6840 Via Del Oro, Suite 160, San Jose, CA 95119
Mailing Address

mmoore@voicescharterschool.com
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

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The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	1
Bilingual Authorization (applicant already holds teaching credential)	4
List target language(s) for bilingual authorization: Spanish	
Resource Specialist	1
Teacher Librarian Services	
Emergency Transitional Kindergarten (ETK)	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	2
Single Subject	
Special Education	2
TOTAL	4

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. There is not enough staff for a district intern program.

Does your agency participate in a Commission-approved college or university internship program? ○ Yes ◉ No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

_____

_____

_____

If no, explain why you do not participate in an internship program.

We are currently working on three possible options to participate in a university internship program starting in the 2025-2026 school year.

_____

_____

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Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024-2025

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Voices College Bound Language Academy | District CDS Code: 43104390131748

Name of County: Santa Clara | County CDS Code: 43 10439 0000000

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 5/7/2024 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2025.

Submitted by (Superintendent, Board Secretary, or Designee):

Name	Signature	Title
Marie Moore	Marie Moore (DocuSigned by: D6A5053083FC459...)	Chief Growth and Community Engagement Officer

Fax Number	Telephone Number	Date
	408 791 1609	4/29/2024

6840 Via Del Oro, Suite 160, San Jose, CA 95119
Mailing Address

mmoore@voicescharterschool.com
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

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EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	3
List target language(s) for bilingual authorization: Spanish	
Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

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Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	
Special Education	
TOTAL	1

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

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The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

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Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. There is not enough staff for a district intern program.

Does your agency participate in a Commission-approved college or university internship program? ○ Yes ◉ No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

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DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024-2025

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FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Voices College Bound Language Academy District CDS Code: 43104390132530

Name of County: Santa Clara County CDS Code: 43 10439 0000000

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Marie Moore	Marie Moore D5A5053983FC459...	Chief Growth and Community Engagement Officer
Name	*Signature*	*Title*
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Name of County _____ County CDS Code _____

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_____

_____

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_____

_____