



Voices College-Bound Language Academies

Board Meeting

Date and Time

Tuesday June 25, 2024 at 5:30 PM PDT

Location

6840 Via Del Oro #205, San Jose, CA 95119

715 Hellyer Ave., San Jose, CA 95111

14271 Story Rd., San Jose, CA 95127

201 28th St., Richmond, CA 94804

321 E. Weber St., Stockton, CA 95202

17740 Peak Ave., Morgan Hill, CA 95037

5168 Summerhill Dr., Oceanside, CA 92057

1365 Locust St., Denver, CO 80220

40 Henderson PA, Palo Alto, CA 94306

34631 N Tom Darlington Dr., Scottsdale, AZ 85262

Instructions For Presentations To The Board By Parents and Citizens

PUBLIC COMMENTS OF PERSONS DESIRING TO ADDRESS THE BOARD

At this time, members of the public may address the Board on any issue within the subject matter jurisdiction of the Board that is not listed on this agenda. Members of the public may also address the Board on an agenda item before or during the Board's consideration of the item. Submitted comments may be read into the record to the extent practicable based upon factors such as the length of the agenda and available time. Comments received within the window of the board meeting whether read or not, will be shared with the board and noted in the minutes.

Individual commenters are limited to a single comment per agenda item.

Public comments will be accepted prior to, and during the board meeting, subject to limitations discussed here.

Comments may be read in the order received and will be accepted up to the point each agenda item is heard, acted upon or when the Board President has completed the call for public comment on that agenda item.

Comments submitted during the board meeting but after the agenda item has been called for a vote, or has already been completed will not be read publicly, but may be entered into the record.

Comments should be limited to 400 words or less, and will need to be readable within the time allocated for each comment. These presentations are limited to no more than 15 minutes total and 3 minutes per person. A full comment may not be read if the length of time to read the comment exceeds the designated limit. No action can be taken on an item not on the agenda at this time but may be referred to the administration or put on a future agenda.

1. When addressing the Board, speakers are requested to state their name and address and adhere to the limits set forth.
2. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or majority of all, of the Board members shall be available for public inspection at 6840 Via Del Oro, Suite #160. San Jose, CA 95119.
3. REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY:
Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Lizzette Ramirez at (408)791-1609 Ex.1052
4. All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The executive director recommends approval of all consent items.
5. Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.
6. All time durations are estimates and may run shorter or longer.

Note:

SPANISH TRANSLATION: If you need Spanish audio translation in order to access the Voices Board meeting, please send a request to info@voicescharterschool.com or call Lizzette Ramirez at (408) 791-1609 Ex 1052 at least 24 hours before the start of the meeting. If you would like to make a public comment in Spanish and would like us to translate to English for the Board, please send a request to info@voicescharterschool.com or call Lizzette Ramirez at (408) 791-1609 Ex 1052 at least 24 hours before the start of the meeting.

Si necesita traducción de audio al español para acceder a la reunión de la Mesa Directiva de Voices, envíe una solicitud a info@voicescharterschool.com o llame a Lizzette Ramirez a (408) 791-1609 Ex 1052 por lo menos 24 horas antes del inicio de la reunión. Si desea hacer un comentario público en español y desea que lo traduzcamos al inglés para la Mesa Directiva, envíe una solicitud a info@voicescharterschool.com o llame a Lizzette Ramirez a (408) 791-1609 Ex 1052 por lo menos 24 horas antes del inicio de la reunión.

Agenda

Purpose Presenter

I. Opening Items

Opening Items

- A. Record Attendance Servando Sandoval
- B. Call the Meeting to Order Servando Sandoval
- C. Public Comment (on items not on the Agenda) Servando Sandoval

Non-agenda items: No individual presentation shall be more than 3 minutes and the total time for this purpose shall not exceed 15 minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the board may give direction to staff following a presentation.

II. Consent Items

- A. Approve Minutes 6-11-24 Approve
Minutes

- B. Adopt Revised Polices Vote
 - Harassment, Intimidation, Discrimination and Bullying Policy
 - Title IX Policy
 - Administration of Medication Policy
 - Classroom-Based Attendance Policy
 - Education for ELL Policy
 - Education for Foster Mobile Youth Policy
 - Education for Homeless Children and Youth Policy
 - Educational Records and Student Information Policy
 - Nondiscrimination Statement
 - Parent Involvement Policy (Title 1)
 - Professional Boundaries - Staff Student Interaction Policy
 - Record Retention Policy
 - Section 504 Board Policy
 - Special Education Policy
 - Student Wellness Policy
 - Suicide Prevention Policy
 - Suspension and Expulsion Policy Y Procedures MH

	Purpose	Presenter
Suspension and Expulsion Policy Y Procedures Flagship		
Suspension and Expulsion Policy Y Procedures MP		
Suspension and Expulsion Policy Y Procedures ST		
Suspension and Expulsion Policy Y Procedures WCC		
Uniform Complaint Procedures Policy		
Volunteer Visitation and Removal Policy		
C. Rescind Combined Title IX Harassment, Intimidation Discrimination & Bullying Policy	Vote	
D. Approve Voices Academies Employee Handbook for 24-25	Vote	
E. Approve Contract for 24-25 Presence	Vote	

III. 24-25 Local Indicators Review and LCAP Approval

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| A. "Flagship" (FS) Review of Local Indicators and 24-25 LCAP Approval | Vote | Marie Moore |
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Local indicator results must be reported to the local governing board/body on or before July 1, at the same meeting at which the LCAP is adopted.

The Board conducted a public hearing to allow the public to comment on the current LCAP plan and provide input on areas of focus as new funding becomes available. The public hearing for each school was held separately on June 11, 2024.

The Board must subsequently approve these plans to be compliant with current law.

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| B. Morgan Hill (MH) Review of Local Indicators and 24-25 LCAP Approval | Vote | Marie Moore |
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	Purpose	Presenter
C. Mount Pleasant (MP) Review of Local Indicators and 24-25 LCAP Approval	Vote	Marie Moore

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The Board must subsequently approve these plans to be compliant with current law.

D. West contra Costa (WCC) Review of Local Indicators and 24-25 LCAP Approval	Vote	Marie Moore
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The Board must subsequently approve these plans to be compliant with current law.

E. Stockton (ST) Review of Local Indicators and 24-25 LCAP Approval	Vote	Marie Moore
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The Board conducted a public hearing to allow the public to comment on the current LCAP plan and provide input on areas of focus as new funding becomes available. The public hearing for each school was held separately on June 11, 2024.

The Board must subsequently approve these plans to be compliant with current law.

IV. Finance/Budget

A. 2024-25 Budget – Review, discussion, and approval of budget for the 24-25 school year (each school separately)	Vote	Josh Kemp
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Voices Flagship

	Purpose	Presenter
Voices Morgan Hill		
Voices Mount Pleasant		
Voices West Contra Costa		
Voices Stockton		
B. Approval of 2024-25 Consolidated Application (ConApp) for Voices College-Bound Language Academy (Flagship), Voices College-Bound Language Academy at Morgan Hill, Voices College-Bound Language Academy at Mount Pleasant, Voices College-Bound Language Academy at Stockton, Voices College-Bound Language Academy at West Contra Costa for the use or rejection of Categorical Funds	Vote	Josh Kemp
C. Approval of 2023-24 EPA Expenditures – Actuals for Voices College-Bound Language Academy (Flagship), Voices College-Bound Language Academy at Morgan Hill, Voices College-Bound Language Academy at Mount Pleasant, Voices College-Bound Language Academy at Stockton, Voices College-Bound Language Academy at West Contra Costa	Vote	Josh Kemp
D. Approval of 2024-25 EPA Estimated Expenditure Plans and board resolutions for Voices College-Bound Language Academy (Flagship), Voices College-Bound Language Academy at Morgan Hill, Voices College-Bound Language Academy at Mount Pleasant, Voices College-Bound Language Academy at Stockton, Voices College-Bound Language Academy at West Contra Costa Separate resolutions and spending plans for Flagship, MH, MP, Stockton and WCC.	Vote	Josh Kemp
E. Approval of FY24 Prop 28 Arts & Music in Schools (AMS) Annual Reports for Voices College-Bound Language Academy (Flagship), Voices College-Bound Language Academy at Morgan Hill, Voices College-Bound Language Academy at Mount Pleasant, Voices College-Bound Language Academy at Stockton, Voices College-Bound Language Academy at West Contra Costa	Vote	Josh Kemp

V. Board Business

	Purpose	Presenter
A. Periodic review of Voices ESSER III Safe Return to In-person Instruction and Continuity of Services Plan for Voices FS, MP, MH, WCC, and ST	FYI	Aldo Ramirez

In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds.

B. 401K Audit Review	Discuss	Lizzette Ramirez
C. Update to the ELOP Plan	Vote	Aldo Ramirez

Staff recommends updating the ELOP family fee schedule to eliminate the fees. The total impact on site budgets is less than \$1000 on average. This adjustment would eliminate family confusion, improve attendance, and reduce staff time spent on administrative activities.

D. Review of Comparable Compensation Data for Charter School CEOs/Executive Directors/Heads of School		
E. Determine 24-25 Board Meeting Dates	Discuss	Servando Sandoval

VI. Closed Session

A. Public Employment Gov. Code § 54957 Title: Chief Executive Officer	Discuss	
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VII. Reconvene Open Session

A. Report on action taken in closed session	FYI	Servando Sandoval
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VIII. Closing Items

A. Adjourn Meeting

Purpose

Presenter

Vote

Servando Sandoval