



Executive Summary: ESSER III Expenditures

Overview:

American Indian Public Charter School II (AIPCS II), AIMS College Prep Middle School (AIMS MS), and AIMS College Prep High School (AIMS HS) have remaining funds through the Elementary and Secondary School Emergency Relief Fund (ESSER III) to support safe, continuous in-person learning, address learning loss due to the COVID-19 pandemic, and enhance the overall educational experience.

Remaining fund Allocations:

	AIMS MS	AIPCS II	AIMS HS
3214- Esser III		\$342,100.60	\$23,924
3218 (ELO - ESSER III)	\$15,317	\$43,748	\$31,950
3219 (ELO - ESER III State Reserve)	\$26,404	\$75,414	\$55,076
Total	\$41,721.00	\$461,262.60	\$110,950.00

These funds are being strategically utilized to support continuous and safe in-person learning, address learning loss due to the COVID-19 pandemic, and enhance the overall educational experience. The deadline for spending these funds is September 30, 2024.

ESSER III Expenditures Summary:

Funds are allocated across several key areas to improve safety, educational support, and technology. Notable expenditures include:

- Ventilation Improvements
- Health Supplies
- Janitorial Services
- Student Chromebooks
- Instructional Materials and Supplies

- Technology for Administrators and Staff
- Emergency Kits and AED Supplie
- Professional Development: Focus on instructional improvements, including programs like "Teach Like a Champion" and "NWEA."

	AIMS MS	AIPCS II	AIMS HS
Ventilation		\$26,662.86	\$10,665
Student individual desks		\$7,000	
Health Supplies		\$14,000	
Janitorial Services		\$48,000	
Cleaning Supplies		\$5542.21	
Office Chairs		\$4,000	
Headphones		\$19,877.45	
Student Chromebooks	\$15,000	\$45,000.00	\$15,000
Instructional Materials and Supplies		\$32,288.44	
Instructional Materials and Supplies for after school services		\$6,000	\$6,257
Math Intervention Books Kindergarten - 8th Grade		\$11,544.40	
Writing Intervention Books Kindergarten - 8th Grade		\$15508.10	
Reading Intervention Books - Kindergarten - 8th Grade	\$7,000	\$14458	
Vision to Learn	\$3,980.98	\$30,000.00	\$20,000
Kidney Tables		\$7,140.00	
Laptops, i-Pads, i-Pad pens, i-Pad cover headphones for administrator staff		\$20,000.00	\$15,000
Miscellaneous technology: Projectors, Projector Lamps, TVs, Mouses, etc.		\$10,080.34	\$2000
Network switch upgrade		\$9,000.00	
Backup UPS power for network switches		\$6,000	
Visiplex - PA System, speakers and additional supplies		\$15,000.00	
Attendance Incentives		\$76,510.60	\$7691.6
Emergency kits	\$2,500.00	\$8,500.00	\$5,500

AED and AED supplies	\$2,336.62	\$4,000.00	\$2,747.43
Strobel - Professional Development	\$2,988.14	\$8,964.43	\$3,870.00
Teach like a Champion - Professional Development	\$5,395.26	\$16,185.77	\$10,918.97
NWEA Professional Development	\$2,520.00		\$6,047.43
Security Cameras			\$5252.39
Total	\$41,721.00	\$461,262.60	\$110,950.00

Timeline:

We recognize the short timeline for purchasing all materials under the ESSER III plan. To meet the 9/30/24 deadline, we have already contacted vendors and obtained quotes to ensure timely payment.

We will submit purchase orders into our internal system by September 6th, 2024, and coordinate with the relevant approvers to expedite the approval and payment process. We will closely monitor expenditures to ensure that all funds are spent within the required timeframe.

Here is the proposed timeline:

- Board Approval on September 4, 2024
- POs created in Spendwise by COB September 6, 2024
- POs fully approved by COB September 13, 2024
- Items or services rendered September 17, 2024
- Items delivered/services rendered/projects completed by September 30, 2024.

Conclusion:

The ESSER III funding is instrumental in addressing the challenges posed by the COVID-19 pandemic, providing necessary resources to ensure student safety, enhance educational opportunities, and support overall well-being. By focusing on critical areas such as health, safety, technology, and targeted academic support, these funds will significantly contribute to creating a safe, inclusive, and effective learning environment for all students. The strategic allocation and timely execution of these resources reflect our commitment to fostering a holistic and resilient educational experience.

