

Executive Summary

Objective and Approach:

The proposed plan AIMS to elevate student education and development at AIMS through a multifaceted approach that integrates academic support, cultural awareness, and practical skills. Key objectives include:

1. **Enhancing Academic Support and Enrichment:** By embedding cultural awareness and practical skills into the curriculum, we aim to offer a well-rounded educational experience.
2. **Fostering Social and Emotional Development:** Implement initiatives that support students' emotional growth and social skills to help them become well-rounded individuals.
3. **Providing Professional Development for Educators:** Equip educators with training and resources to effectively implement new initiatives.
4. **Engaging Parents and the Community:** Strengthen the support system for students through active involvement of parents and community members.
5. **Addressing Diverse Cultural and Linguistic Needs:** Recognize and celebrate the rich diversity of our student body, ensuring that all cultural and linguistic needs are met.
6. **Introducing Entrepreneurship and Financial Literacy Education:** Equip students with essential life skills and encourage innovative thinking.

Expanded Learning Opportunities Roles:

- **ELOP Director:** Oversee all aspects of the Expanded Learning Opportunities Program.
- **Intervention Tutor:** Provide targeted academic support to students.
- **ELOP Instructional Helper:** Assist in implementing program activities and supporting students.
- **ELOP Saturday Instructor:** Offer additional educational support during weekend sessions.

Program Initiatives:

- **American Civics Awareness (November):** Includes guest speakers, and workshops to deepen students' understanding of American government and civic responsibilities.
- **Middle Eastern Arab Culture Awareness (April):** Features cultural fairs, language classes, and guest lectures on Middle Eastern history and traditions.
- **Neurodivergent Learning Diversity Awareness (March):** Involves specialized staff training, sensory-friendly environments, and support groups for neurodivergent students.
- **African Continent Awareness (May):** Comprises cultural events and workshops highlighting the richness of African heritage.
- **Asian Culture Awareness (May):** Celebrates Asian Heritage Month with traditional performances, cooking classes, and educational seminars.

- **Indigenous Peoples Awareness (October):** Focuses on workshops and cultural projects to honor Indigenous history and contributions.
- **African American Culture Awareness (February):** Features Black culture celebrations and educational programs on African American history and societal impact.
- **Latinx American Culture Awareness (September/October):** Includes celebrations and educational programs during Hispanic Heritage Month to recognize Latinx contributions.
- **Social Justice Initiatives and Environmental Equity Awareness (April):** Encompasses sustainability projects, environmental education, community clean-up events, and workshops on social justice issues.
- **Entrepreneurship Workshops (January):** Programs designed to teach entrepreneurial skills and business concepts.
- **Financial Literacy Education (April):** Workshops focused on budgeting, saving, and basic financial management.

Field Trips:

- Field trips will be organized on a monthly basis, each aligning with the specific cultural or educational theme for that month.
- These trips are designed to complement the monthly theme by providing students with experiential learning opportunities that enhance their understanding of the topics being discussed.
- By aligning field trips with the monthly themes, we aim to offer students hands-on experiences that reinforce classroom learning, encourage engagement, and foster a deeper appreciation for diverse cultures, histories, and subjects.
- This approach not only enriches the curriculum but also ensures that students gain a well-rounded understanding of the various themes explored throughout the year.

Timeline:

The initiatives are strategically scheduled to align with cultural observances and relevant seasons:

- **November:** American Civics Awareness
- **April:** Middle Eastern Arab Culture Awareness, Social Justice Initiatives, Financial Literacy Education
- **March:** Neurodivergent Learning Diversity Awareness
- **May:** African Continent Awareness, Asian Culture Awareness
- **October:** Indigenous Peoples Awareness
- **February:** African American Culture Awareness
- **September/October:** Latinx American Culture Awareness
- **January:** Entrepreneurship Workshops

Program Operations:

- **Enrollment Target:** 450 students
- **Hours of Operation:**
 - **Before School:** Specific hours not detailed.
 - **After School:** 4 PM - 6 PM
 - **Non-School Days:** 8 AM - 5 PM (includes intersession and summer)
- **Sample Daily Schedules:**
 - **K-2nd Grade (School Day):** Snack (2:30-3:00 PM), Air Reading (3:00-3:45 PM), Enrichment/Tutoring (3:45-6:00 PM)
 - **3rd-5th Grade (School Day):** Snack (2:45-3:15 PM), Air Reading (3:15-4:00 PM), Enrichment/Tutoring (4:00-6:00 PM)
 - **6th-8th Grade (School Day):** Snack (3:30-4:00 PM), Air Reading (4:05-4:50 PM), Enrichment/Tutoring (4:50-6:00 PM)
 - **K-8th (Non-School Day):** Breakfast (8:00-8:30 AM), Morning Meeting (8:30-9:00 AM), Intervention (9:00-10:00 AM), Snack (10:00-10:15 AM), Club/Intervention (10:15 AM-12:00 PM), Lunch/Free Time (12:00-1:00 PM), Enrichment #1 (1:00-2:00 PM), Small Group Instruction (2:00-2:30 PM), Snack (2:30-3:00 PM), Enrichment #2 (3:00-4:30 PM), Dismissal (4:30-5:00 PM)

Program Components:

- **Educational and Enrichment Elements:** Integration with the school day program, provision of nutritious meals and snacks, and a detailed professional development plan.
- **Funding:** Projected budget of \$1,030,532, with plans for expenditure and sustainability strategies.
- **Program Quality and Evaluation:** Adherence to quality standards, continuous improvement processes, and regular assessment of program effectiveness.
- **Support Services:** Strategies for supporting English learners, students with disabilities, and culturally diverse learners, including integration with Individualized Education Programs (IEPs).
- **Social-Emotional Learning (SEL) and Support:** Integration of SEL into program activities and strategies to support student well-being.
- **Physical Activity and Healthy Choices:** Daily physical activity plans and nutrition education to promote healthy eating.
- **Safety and Emergency Procedures:** Health and safety protocols, emergency response plans, and staff training on safety procedures.
- **Program Accessibility:** Transportation plans involve parents dropping off and picking up students, with strategies to ensure program access for all eligible students.

Conclusion:

This plan provides a holistic approach to education by integrating academic support, cultural awareness, and practical skills development. It aims to foster a positive and inclusive school environment while equipping students with the knowledge and skills they need for future success. Your approval of this plan will ensure a comprehensive and engaging educational experience for all students at AIMS.