



AIMS K-12 College Prep Charter District Board Submission Cover Letter

Submitter Information

Full Name: Natalie Glass
Position/Title: Director
Department: Director of Schools
Date of Submission (MM/DD/YYYY): 6/18/2024

Item Details

Title of Item: AIMS HS -Learning Recovery Block Grant
Is this item a: New Submission
 Renewal
If Renewal: Please summarize any changes from the previous submission:

Approvals

Has this item been reviewed by:
 Superintendent
 Chief Business Officer (CBO) (If budget changes)
 Director of Compliance (If plan changes)
 Neither

Committee Review

Has this item been through the appropriate committee review process?
 Yes No
If yes: Please specify which committee(s) and provide minutes or approval documentation:
This item will be reviewed by the Finance Committee on 6/26/2024
If no: Explain why:

Deadline Information

Is there a submission deadline for this item?
 Yes No
If yes: Please indicate the deadline date (MM/DD/YYYY): _____

Financial Information (if applicable):

Total Cost: \$ 228,936
Is this expenditure included in the annual budget?
 Yes No
Please specify in which plan this expense is indicated:
 SPSA LCAP Other: _____

**LEARNING RECOVERY EMERGENCY BLOCK GRANT
EXPENDITURE PLAN TEMPLATE**

| LEA Name: | Contact Name: | Email Address: | Phone Number: |
|---------------------------------|---------------|---------------------------|---------------|
| AIMS College Prep Middle School | Natalie Glass | natalie.glass@aimsk12.org | 510-893-8701 |

| | |
|---|------------------|
| Total amount of funds received by the LEA: | \$275,000 |
|---|------------------|

SB 114

SEC. 16. Section 32526 of the Education Code is amended to read:

Learning Recovery Emergency Block Grant.

- (A) Instructional learning time for the 2022–23 through 2027–28 school years by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.
- (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:
 - (i) Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - (ii) Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.
 - (iii) Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.
 - (iv) Supporting expanded learning opportunity program services pursuant to Section 46120.
 - (v) Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.
- (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs.
- (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils’ college eligibility.
- (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.

A. Increasing Instructional Time

| Planned Activity | Budgeted 2024-25 |
|------------------|---------------------|
| | |
| | |
| | |

| | |
|-------------------------|--|
| | |
| | |
| Total for this section: | |

B. Accelerating progress to close the learning gaps

| Planned Activity | Budgeted 2024-25 |
|--|---------------------|
| Afterschool program/expanded learning/clubs materials and supplies | \$70,000 |
| Student Intern Tutors - tutoring, one-on-one, small group learning support | \$26,000 |
| Afterschool Personnel | \$30,000 |
| | |
| Total for this section: | \$126,000 |

C. Integrating pupil supports to address other barriers

| Planned Activity | Budgeted 2024-25 |
|--|---------------------|
| Professional Development | \$66,000 |
| Vision to Learn - MOU. Provide eye exams and glasses for students who need glasses | \$20,000 |
| | |
| Total for this section: | \$86,000 |

D. Access to instruction for credit-deficient pupils

| Planned Activity | Budgeted 2024-25 |
|------------------|---------------------|
| | |
| | |
| | |

| | |
|-------------------------|--|
| | |
| | |
| Total for this section: | |

E. Additional academic services for pupils

| Planned Activity | Budgeted 2024-25 |
|---|---------------------|
| NWEA is a benchmark assessment program recognized by the state of California. Students will be given 3 summative benchmarks per year. The program produces growth charts and data each quarter. | \$12,784 |
| Illuminate | \$4,152 |
| | |
| | |
| Total for this section: | \$16,936 |

SUMMARY OF EXPENDITURES

| Planned Activity | Budgeted 2024-25 |
|-------------------------|---------------------|
| Subtotal Section (1) | \$126,000 |
| Subtotal Section (2) | |
| Subtotal Section (3) | \$86,000 |
| Subtotal Section (4) | |
| Subtotal Section (5) | \$16,936 |
| Total for this section: | |

| |
|---|
| Total planned expenditures by the LEA: |
| \$228,936 |