

AIMS K-12 College Prep Charter District

AIMS College Prep Elementary (K-8)

AIPCS II

171 12th St | Oakland | CA 94607

E elementary@aimsk12.org

T 510-893-8701

F 510-893-0345

www.AIMSK12.org

AIMS College Prep Middle School (6-8)

Formerly known as AIPCS

171 12th St | Oakland | CA 94607

E middleschool@aimsk12.org

T 510-893-8701

F 510-893-0345

AIMS College Prep High School (9-12)

Formerly known as AIPHS

746 Grand Ave | Oakland | CA 94610

E highschool@aimsk12.org

T 510-220-5044

F 510-519-5549

AIMS School Board Resolution

2024-2025 Title Funding Resolution for AIPCS II

Title I federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and academic assessments.

Title II federal program that increases student academic achievement through strategies such as improving teacher and principal quality. **Title II, Part A**, Supporting Effective Instruction is a federal categorical program contained in the Consolidated Application. The purpose of Title II, Part A is to Provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders which includes: Increased student achievement consistent with the challenging state academic standards; Improve the quality and effectiveness of teachers, principals, and other school leaders; Increased the number of teachers, principals, and other leaders who are effective in improving student academic achievement in schools; and Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title III English Learner (EL) funds will be used to improve the education of English learners by assisting children to learn English and meet the challenging State academic standards, as described in 20 United States Code (U.S.C.) 6825(a) of federal statute.

Title IV, Part A of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA) is a federal categorical program contained in the Consolidated Application. These funds are intended to increase the capacity of local educational agencies (LEAs) to meet the goals of the ESSA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.

Action: The Board will approve of Title I, II, III, and IV for the 2024-25 school year.



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AIMS School Board Resolution

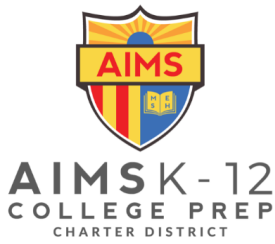
2024-2025 Title Funding Resolution for AIMS K-12 MIDDLE

Title I federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and academic assessments.

Title II federal program that increases student academic achievement through strategies such as improving teacher and principal quality. **Title II, Part A**, Supporting Effective Instruction is a federal categorical program contained in the Consolidated Application. The purpose of Title II, Part A is to Provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders which includes: Increased student achievement consistent with the challenging state academic standards; Improve the quality and effectiveness of teachers, principals, and other school leaders; Increased the number of teachers, principals, and other leaders who are effective in improving student academic achievement in schools; and Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title III English Learner (EL) funds will be used to improve the education of English learners by assisting children to learn English and meet the challenging State academic standards, as described in 20 United States Code (U.S.C.) 6825(a) of federal statute.

Title IV, Part A of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA) is a federal categorical program contained in the Consolidated Application. These funds are intended to increase the capacity of local



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educational agencies (LEAs) to meet the goals of the ESSA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.

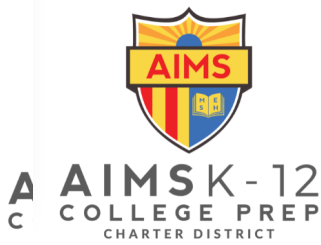
Action: The Board will approve of Title I, II, III, and IV for the 2024-25 school year.

AIMS School Board Resolution

2024-2025 Title Funding Resolution for AIMS K-12 High School

Title I federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on State academic achievement standards and academic assessments.

Title II federal program that increases student academic achievement through strategies such as improving teacher and principal quality. **Title II, Part A**, Supporting Effective Instruction is a federal categorical program contained in the Consolidated Application. The purpose of Title II, Part A is to Provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders which includes: Increased student achievement consistent with the challenging state academic standards; Improve the quality and effectiveness of teachers, principals, and other school leaders; Increased the number of teachers, principals, and other leaders who are effective in improving student academic achievement in schools; and Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.



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Title IV, Part A of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA) is a federal categorical program contained in the Consolidated Application. These funds are intended to increase the capacity of local educational agencies (LEAs) to meet the goals of the ESSA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.

Action: The Board will approve of Title I, II, III, and IV for the 2024-25 school year.