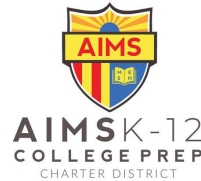


# Data and Academic Performance Board Report April, 2024

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Vo)



# SPED Project Results

RANK	School Name	Grade Band	# of SPED Students	SPED % of Overall School Population
3 schools with the highest SPED population				
1	<a href="#">Home and Hospital Program</a>	K-12	10	83.30%
2	<a href="#">Grass Valley Elementary</a>	K-5	66	37.70%
3	<a href="#">Street Academy Alternative High</a>	9-12	23	33.30%
Schools with the lowest SPED population:				
1	<a href="#">Oakland International High</a>	9-12	7	2.20%
2	AIMS College Prep High	9-12	15	3.50%
3	AIMS Elementary AIPCS II *includes AIPCS II MS**	K-8	29	4.60%
4	<a href="#">Francophone Charter School of Oakland</a>	K-8	17	5.00%
5	<a href="#">Rudsdale Continuation High</a>	9-12	18	5.70%
6	<a href="#">Gateway to College High at Laney College</a>	9-12	5	6.60%
7	<a href="#">Horace Mann Elementary</a>	K-5	14	7.30%
8	AIMS Middle School	6-8	17	7.60%



# SPED Project

96 schools in Oakland were included in this project. AIMS High ranked at 95/96 and AIPCS II ranked at 94/96 in terms of having the lowest percentage of SPED students compared to general education students in the school.

AIMS Middle School came in at 89/96, the 89th lowest percentage of SPED students in the city compared to the school's total population

AIPCS II's SPED students scored the 9th highest in ELA out of 96 total schools

AIMS MS ranked 33/96 for ELA

AIMS HS data will not be presented for ELA as they had fewer than 11 SPED students take the test

AIPCS II's SPED students scored the 2nd highest out of 96 schools for mathematics

AIMS MS and AIMS HS data will not be presented for Math as they had fewer than 11 SPED students take the test

# SPED ELA

Schools with highest ELA scores from SPED population					ELA SCORES
1	<a href="#">Crocker Highlands Elementary</a>	K-5	40	9.50%	48.38%
2	<a href="#">Cleveland Elementary</a>	K-5	48	12.90%	45.00%
3	<a href="#">Montclair Elementary</a>	K-5	52	9.70%	44.83%
4	<a href="#">Chabot Elementary</a>	K-5	75	13.20%	42.42%
5	<a href="#">Lincoln Elementary</a>	K-5	80	11.30%	42.22%
6	<a href="#">Thornhill Elementary</a>	K-5	43	11.20%	41.66%
7	<a href="#">Francophone Charter School of Oakland</a>	K-8	17	5.00%	40.00%
8	<a href="#">Peralta Elementary</a>	K-5	33	9.40%	40.00%
9	AIMS Elementary AIPCS II *includes AIPCS II MS**	K-8	29	4.60%	38.46%
10	<a href="#">Sequoia Elementary</a>	K-5	54	12.00%	37.84%
	<a href="#">Clement Middle</a>	K-8	61	10.70%	

# SPED Math

Schools with Highest MATH scores for SPED population				Math Scores
1	<a href="#">Crocker Highlands Elementary</a>	K-5	40 9.50%	54.84%
2	AIMS Elementary AIPCS II *includes AIPCS II MS**	K-8	29 4.60%	50%
3	<a href="#">Lincoln Elementary</a>	K-5	80 11.30%	44.45%
4	<a href="#">Chabot Elementary</a>	K-5	75 13.20%	42.42%
5	<a href="#">Montclair Elementary</a>	K-5	52 9.70%	41.38%
6	<a href="#">Cleveland Elementary</a>	K-5	48 12.90%	38.09%
7	AIMS Middle School	6-8	17 7.60%	In order to protect student privacy, data is suppressed because fewer than 11 students tested.
8	AIMS College Prep High	9-12	15 3.50%	In order to protect student privacy, data is suppressed because fewer than 11 students tested.



# SPED Narrative

- Stanford Study: AIMS offers more instructional days based on proprietary algorithm
- AIMS had a rigorous and complete online program during Covid
- AIMS doesn't "over-identify" students and refer them to SPED without proper protocols such as SST's, teacher interviews/recommendations, benchmark assessments, and evaluations

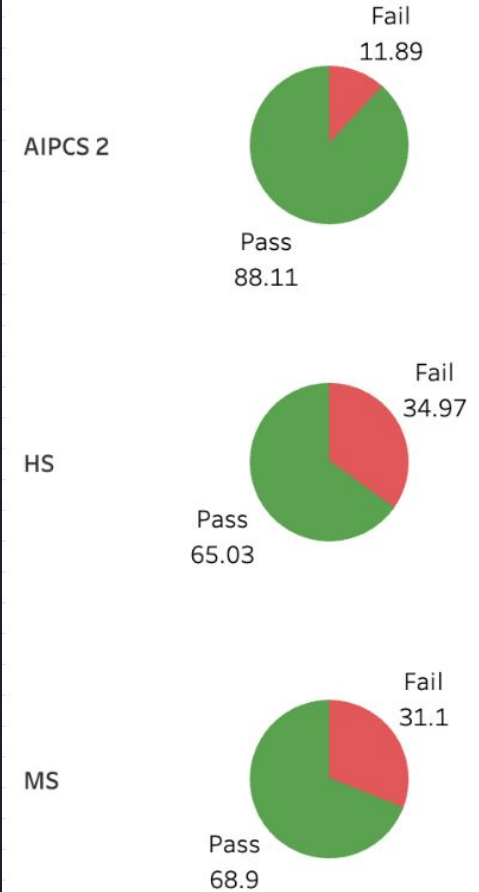
# Most Recent Student Progress Reports Summary



## Pie Charts

Class

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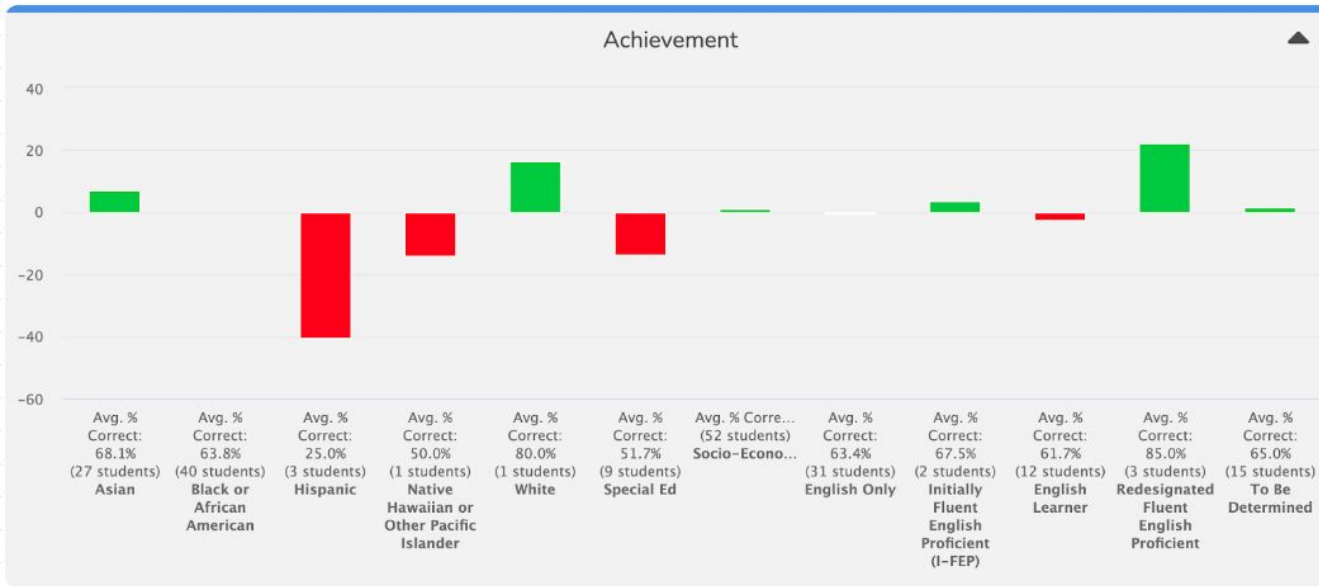
# Illuminate Benchmarks - Achievement by Sub Groups 3rd Grade Math



Category	Count	Percentage
Asian:	15	68.30%
Black:	20	59.80%
Hispanic:	2	52.10%
Native Hawaiiian & Pacific Islander:	1	33.30%
Special Ed:	6	68.10%
Socio-Economic Disadvantaged:	27	63.70%
English Only:	15	58.90%
English Learner:	5	52.50%
Redesignated Fluent English Proficient:	2	83.30%
To Be Determined:	9	74.50%

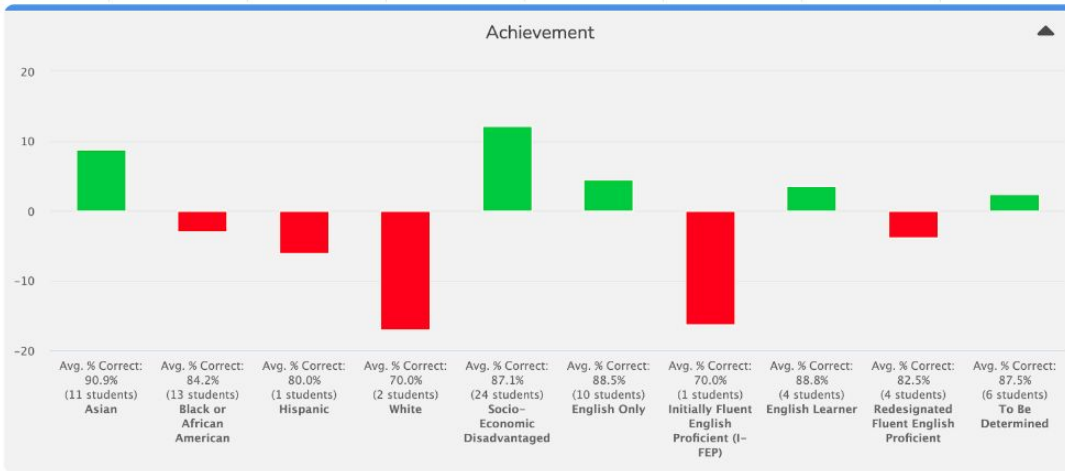


# Illuminate Benchmarks - Achievement by Sub Groups 3rd Grade ELA



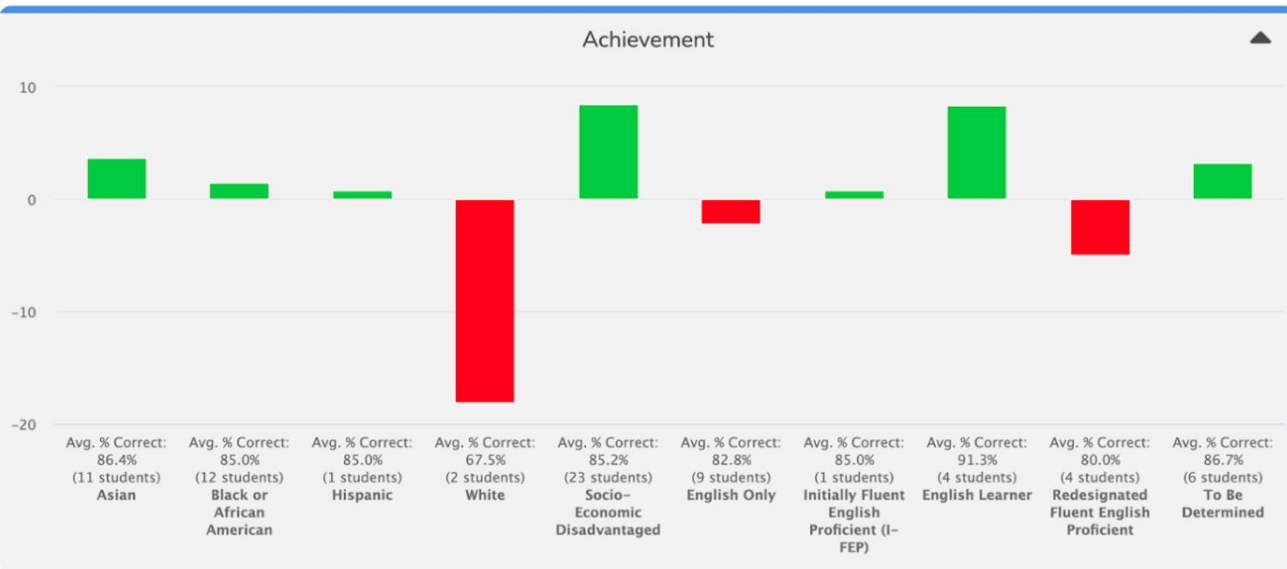
	Count	Percentage
Asian:	27	68.10%
Black:	40	63.80%
Hispanic:	3	25.00%
Native Hawaiian c	1	50.00%
White:	1	80.00%
Special Ed:	9	51.70%
Socio-Economic	52	64.10%
English Only:	31	63.40%
Initially Fluent Er	2	67.50%
English Learner:	12	61.70%
Redesignated Fl	3	85.00%
To Be Determine	15	65.00%

# Illuminate Benchmarks - Achievement by Sub Groups 4th Grade Math



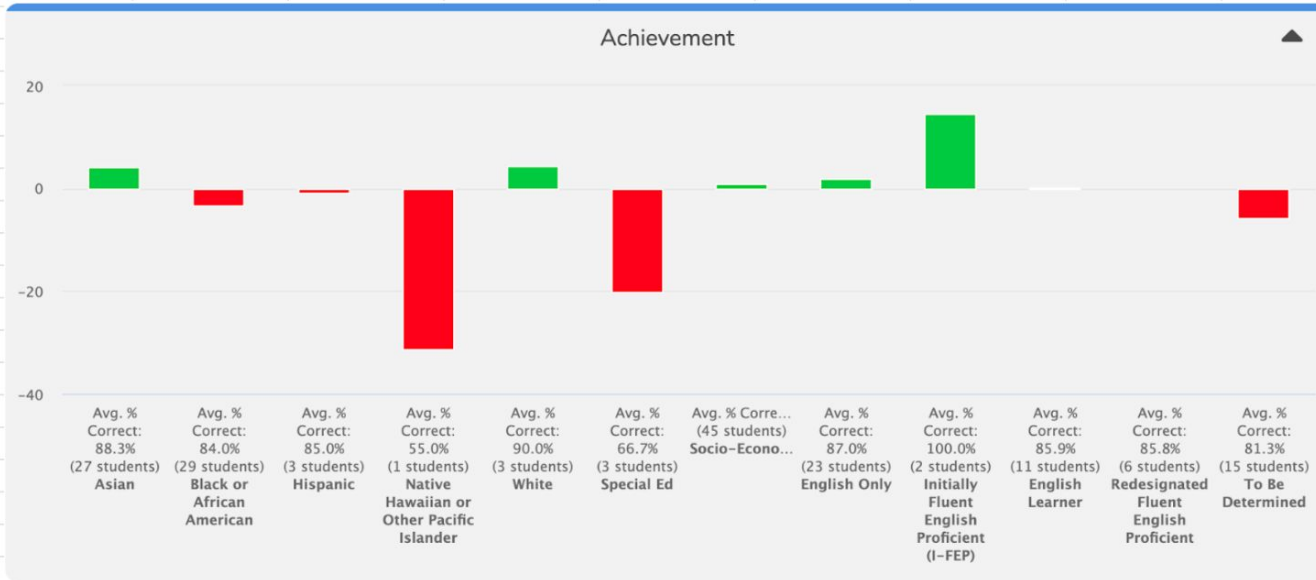
Group	Percentage	Count
Asian:	90.90%	11
Black:	84.20%	13
Hispanic:	80%	1
White :	70%	2
Socio-Economic Disadvantaged:	87.10%	24
English Only:	88.50%	10
Initially Fluent English Proficient:	70%	1
English Learner :	88.80%	4
Redesignated Fluent English Proficient:	82.50%	4
To be Determined:	87.50%	5

# Illuminate Benchmarks - Achievement by Sub Groups 4th Grade ELA



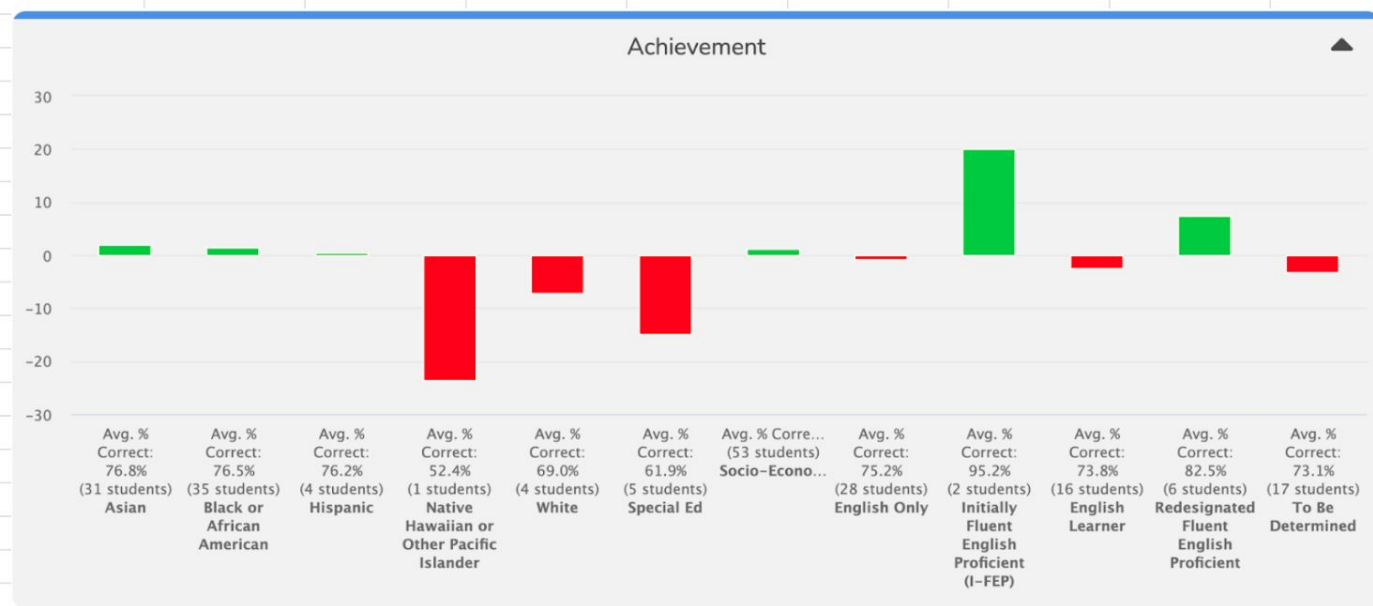
Group	Percentage	Count
Asian:	86.40%	11
Black:	85.00%	12
Hispanic:	85.00%	1
White:	67.50%	2
Socio-economic Disadvantaged:	85.20%	23
English Only:	82.80%	9
Initially Fluent English Proficient:	85.00%	1
English Learner:	91.30%	4
Redesignated Fluent English Proficient:	80.00%	4
To Be Determined:	86.70%	6

# Illuminate Benchmarks - Achievement by Sub Groups 5th Grade Math



	Count	Percentage
Asian:	27	88.30%
Black:	29	84.00%
Hispanic:	3	85.00%
Native Hawaiian or Other Pacific Islander:	1	55.00%
White:	3	90.00%
Special Ed:	3	66.70%
Socio-Economic:	45	86.10%
English Only:	23	87.00%
Initially Fluent English Proficient (1-FEP):	2	100.00%
English Learner:	11	85.90%
Redesignated Fluent English Proficient:	6	85.80%
To Be Determined:	15	81.30%

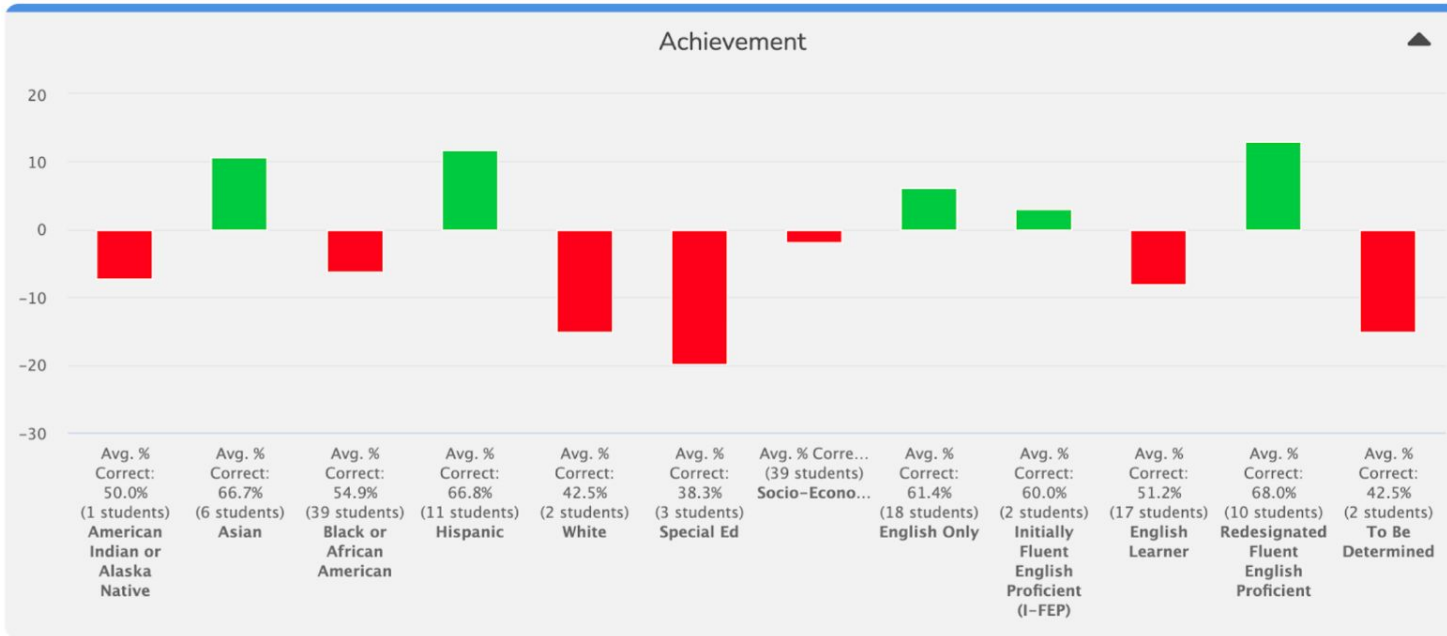
# Illuminate Benchmarks - Achievement by Sub Groups 5th Grade ELA



	Count	Percentage
Asian:	31	76.80%
Black:	35	76.50%
Hispanic:	4	76.20%
Native Hawaiian c	1	52.40%
White:	4	69.00%
Special Ed:	5	61.90%
Socio-Economic	53	76.10%
English Only:	28	75.20%
Intitally Fluent E	2	95.20%
English Learner:	16	73.80%
Redesignated FI	6	82.50%
To Be Determine	17	73.10%

# Illuminate Benchmarks - Achievement by Sub Groups

## Algebra I



	Count	Percentage
American Indian	1	50.00%
Asian:	6	66.70%
Black:	39	54.90%
Hispanic:	11	66.80%
White:	2	42.50%
Special Ed:	3	38.30%
Socio-Economic	39	56.40%
English Only:	18	61.40%
Initially Fluent E	2	60.00%
English Learner:	17	51.20%
Redesignated FI	10	68.00%
To Be Determine	2	42.50%



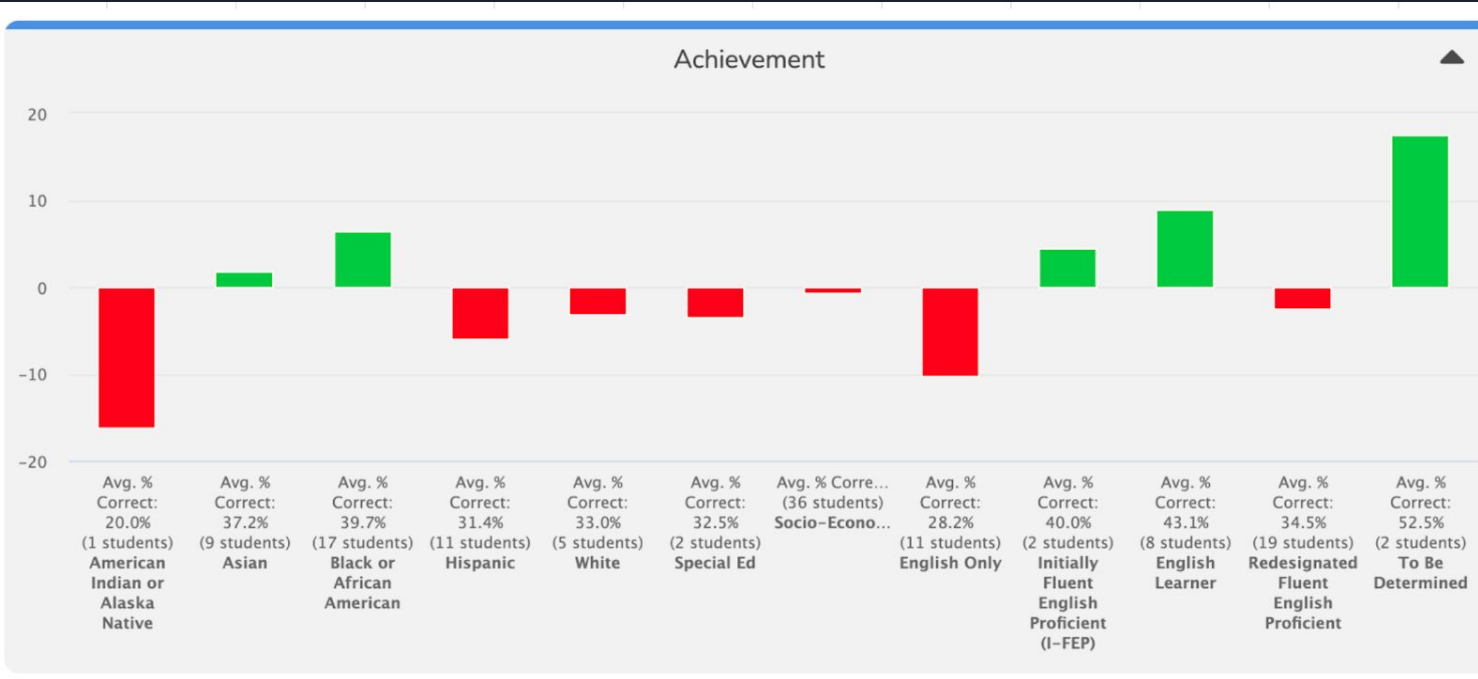
# Illuminate Benchmarks - Achievement by Sub Groups Algebra II



	Count	Percentage
American Indian	2	72.50%
Asian:	18	86.90%
Black:	23	71.70%
Hispanic:	6	59.20%
Socio-Economic	40	78.00%
English Only:	7	80.70%
Initially Fluent E	1	75.00%
English Learner:	15	68.70%
Redesignated FI	23	80.00%
To Be Determine	3	68.30%

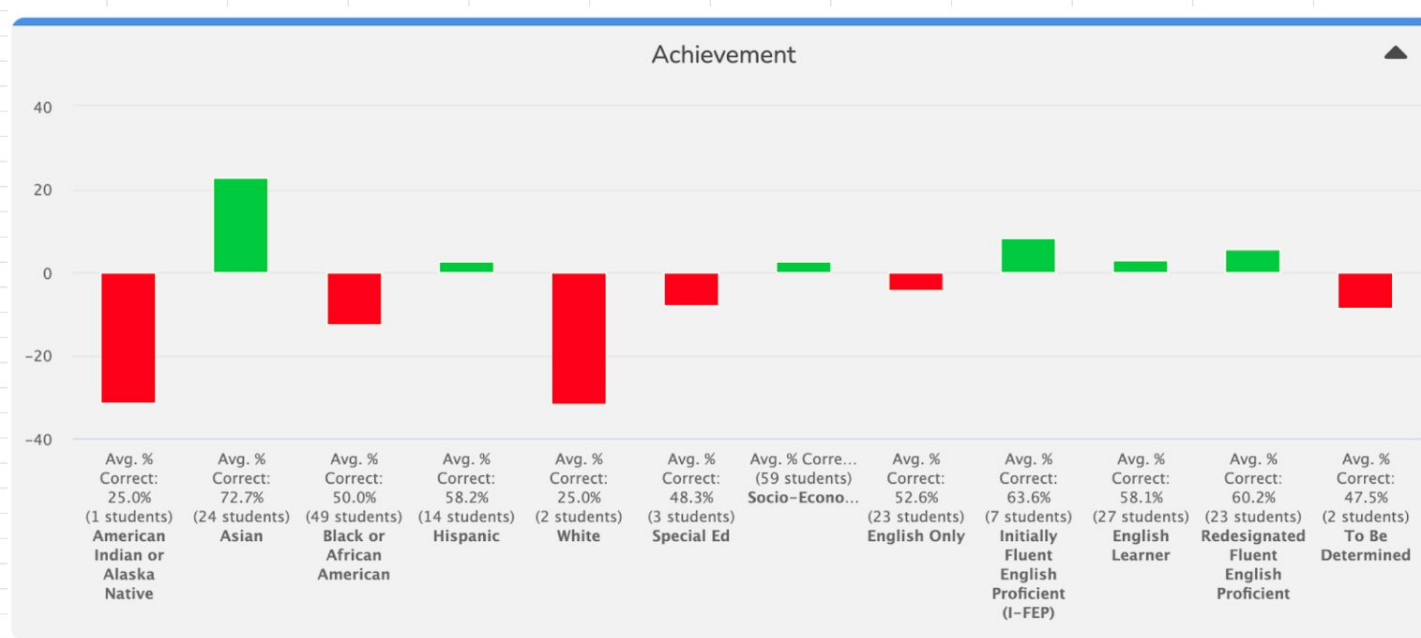


# Illuminate Benchmarks - Achievement by Sub Groups AP Statistics



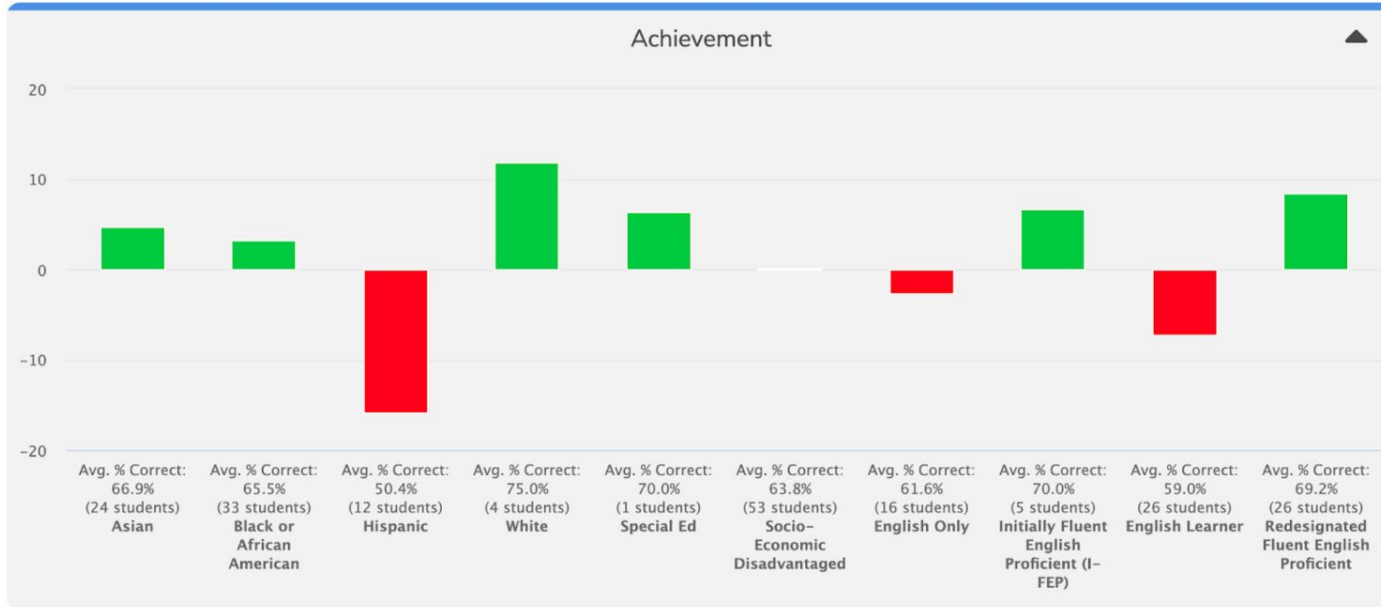
	Count	Percentage
American Indian	1	20.00%
Asian:	9	37.20%
Black:	17	39.70%
Hispanic:	11	31.40%
White:	5	33.00%
Special Ed:	2	32.50%
Socio-Economic	36	35.70%
English Only:	11	28.20%
Intitially Fluent E	2	40.00%
English Learner:	8	43.10%
Redesignated FI	19	34.50%
To Be Determine	2	52.50%

# Illuminate Benchmarks - Achievement by Sub Groups Grade 9 English Honors



	Count	Percentage
American Indian	1	25.00%
Asian:	24	72.70%
Black:	49	50.00%
Hispanic:	14	58.20%
White:	2	25.00%
Special Ed:	3	48.30%
Socio-Economic	59	56.90%
English Only:	23	52.60%
Initially Fluent E	7	63.60%
English Learner:	27	58.10%
Redesignated FI	23	60.20%
To Be Determine	2	47.50%

# Illuminate Benchmarks - Achievement by Sub Groups Grade 10 English



	Count	Percentage
Asian:	24	66.90%
Black:	33	65.60%
Hispanic:	12	50.40%
White:	4	75.00%
Special Ed:	1	70.00%
Socio-Economic Disadvantaged:	53	63.80%
English Only:	16	61.60%
Initially Fluent English Proficient:	5	70.00%
English Learner:	26	59.00%
Redesignated Fluent English Proficient:	26	69.20%



# CBK with Mr. Kabeer

## Board Report:

The last week of March went great with ES college awareness week. The entire 3-5 grades practiced filling out a mock college application that was tailored for ES. This helped the students connect their current education to their future. It gave the students ownership of their futures by knowing the different options that await them and more importantly the correct paths to choose to achieve their goals. 11 students were selected and given College Tshirts from Howard, UCS, Stanford and Harvard. For the march madness competition it looks like Mr. Cabera's room is the winner and his entire class will receive college t-shirts. The t-shirts are not just rewards, they help the student feel a part of the college culture and it extends to their families too.

# CBK with Mr. Kabeer

## Upcoming Events:

April 9th Santa Clara University is coming to talk to the seniors about the college and how research works for undergraduates.

April 11 8th Graders will be going to UC Berkeley and Berkeley City College to tour.

April Mr. Kabeer will be leading College Workshops April 17th in partnership with Oakland Promise for 6,7,8th grades

Mr. Kabeer will be taking a month off to welcome his first baby into the world

Seniors are working hard on their senior projects. If any of the board members would like to be a panel judge we gladly accept.

Talks are happening with the Grand Lake theatre to host the best senior projects in June. Late May we will be doing in-school presentations. Seniors were required to find a professional mentor, perform 10 hours of fieldwork and write a 4 page research paper.

Juniors have applied for Questbridge Scholars. We had 9 juniors submit their applications .

One Junior will be going to Brown this summer for a college experience seminar and has been accepted to the Brown HighSchool Summer program.

We had an 87% Completion rate for our Oakland Scholarship Applications. Last year we managed 65%. This is the most secure local scholarship for our students offering scholarships from 4-16K\$ that are renewed annually. 9 of our seniors have been selected to interview to receive the great expectations scholarships which is \$4K cash each year for all four years, paid directly to the student.

Senior acceptances are rolling in.

Our annual College Signing Day Draft is Scheduled to be live on Youtube June 11th 2024.



# College Acceptances So Far

This is a brief list of where seniors have been accepted to:

Sonoma State

Dominican University of California

Cal Poly SLO and Pomona

University of San Francisco

University of Las Vegas

UC Merced

USC

UCLA

Hampton

San Diego State

Cal State East Bay

Chico State

UC Riverside

UC Santa Cruz

San Jose State University

UC Davis

Cal State LA

Georgia State University

Saint Mary college of California

Sacramento State

UC Irvine

CSU Fresno



# ELD with Ms. Bani

## **ELPAC**

- now at 100% completion of Listening, Reading and Writing domains for K-8, 90% complete at HS
- substitute ELD teacher is working at AIMS HS to support completion of ELPAC testing there, as well as providing intervention for emerging ELs in preparation for CAASPP
- Speaking domain testing will continue through May

## **Reclassification**

- this year's reclassification ceremony is scheduled for June 11, pending approval of the in-progress field trip packet
- maintaining approximately 95% teacher approval rate for reclassification candidates
- awaiting teacher input for some students, some teachers have changed, so forms are being updated

## **Title III Funds**

- majority of MOU items have been spent or are in-progress
- pending/upcoming purchases include reclassification ceremony expenses, Language Line interpreting services, and supplemental curriculum materials
- draft of 24-25 Title III MOU and ELD dept general fund budget is in progress and will be ready for review at the next DELAC meeting

## **Teacher Training**

- as a follow-up to the GLAD-based trainings that have been provided to whole group of teachers/staff at Bootcamp over the last two years, Ms. Bani has been conducting PD sessions at each site focused on the importance of verbal articulation of vocabulary by EL students
- additional training and review materials are available to staff via the ELD page on the AIMS Intranet, referenced during these PD sessions