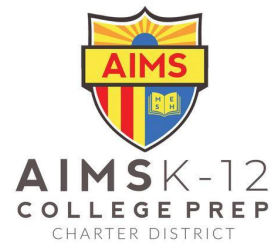


AIPCS II - Credentials Update

March 2024



*This information is being provided as requested evidence from the CAP committee and the subsequent CAP response.

Credentials Introduction

ESSA is an abbreviation of the “**Every Student Succeeds Act**,” one of the Nation's major federal education laws. Today’s presentation reviews the ESSA standards of Effective, Ineffective, and Out of Field as they apply to staffing in AIMS’ classrooms. ESSA is a portion of the School Accountability Report Card (SARC) that assesses multiple measures of Equity.

States must determine their own definition of an “Effective Teacher.” The Federal Government is explicitly prohibited from telling States what that can be and how Teachers can be evaluated.

The breakdown for SARC/ESSA includes the Credentials that are considered “Effective” for classroom assignments, and those Permits, Waivers and California Education Code-authorized Local Assignment Options that are not.

While the California Department of Education determined “Effective Teacher” standards, the standards are at odds with the Commission on Teacher Credentialing who accepts these Permits, Waivers and Local Assignment Options for acceptable use in staffing classrooms.

AIPCS II - Permits/Vacancies as of 3/19/24

There are 6 vacancies for AIPCS II.
(1st Grade, 4/5 Grade, K-5 Music, K-5 Mandarin, 6/7th Math/Science, PE 6th-8th)

We have applied for 8 Short Term Staff Permits (STSP) for Educators

We have applied for 5 Provisional Intern Permit (PIP) for educators

1 - 30 day permit

2 - Credential Flexibility (AB-1505)

Educator First Name	Educator Last Name	Assignment/Subject/Grade	Type of Permit/Intern/Cred
Genesis	Chavez	Kindergarten Self-Contained	Provisional Intern Permit
Lisa	Remmer	Grade 1 Self-Contained	Short Term Staff Permit
Angel	Her	Grade 1 Self-Contained	Provisional Intern Permit
Vacant		Grade 1 Self-Contained	Vacancy
Tara	Seo	Grade 2 Self-Contained	Short Term Staff Permit
Timothy	Yang	Grade 2 Self-Contained	30 Day Substitute Permit
Brandon	Phu	Grade 3 Self-Contained	Provisional Intern Permit
Raymond	Ly	Grade 3 Self-Contained	Short Term Staff Permit
Eric	Lee	Grade 4 Self-Contained	Short Term Staff Permit
Lavonna	Johnson	Grade 5 Self-Contained	Short Term Staff Permit
Anthony	Aria	Grade 5 Self-Contained	Waiver/VTW
Vacant		Grade 4/5 Self-Contained	Vacancy
Uzoma Paul	Amuchie	Physical Education	Waiver/VTW
William	Mihn	Physical Education	Credential Flexibility (AB-1505)
Mary	Campbell	Art	Waiver/VTW
Vacant		Mandarin	Vacancy
Vacant		Music	Vacancy
Hui	Lu	Math/Science - 6th Grade (Core Block)	Provisional Intern Permit
Brian	Evans	ELA/History - 6th/7th Grade (Core Block)	Provisional Intern Permit
Charles	Thimesch	ELA/History - 6th Grade (Core Block)	Short Term Staff Permit
Vacant		Math/Science - 6th/7th Grade (Core Block)	Vacancy
Elizabeth	Householder	ELA/History - 7th Grade (Core Block)	Provisional Intern Permit
John	Burrell Jr.	Algebra I/Science - 8th Grade (Core Block)	Short Term Staff Permit
Davis	Holmes	Spanish	Short Term Staff Permit
Michael	Esola	Physical Education	Credential Flexibility (AB-1505)
Vacant		Physical Education	Vacancy

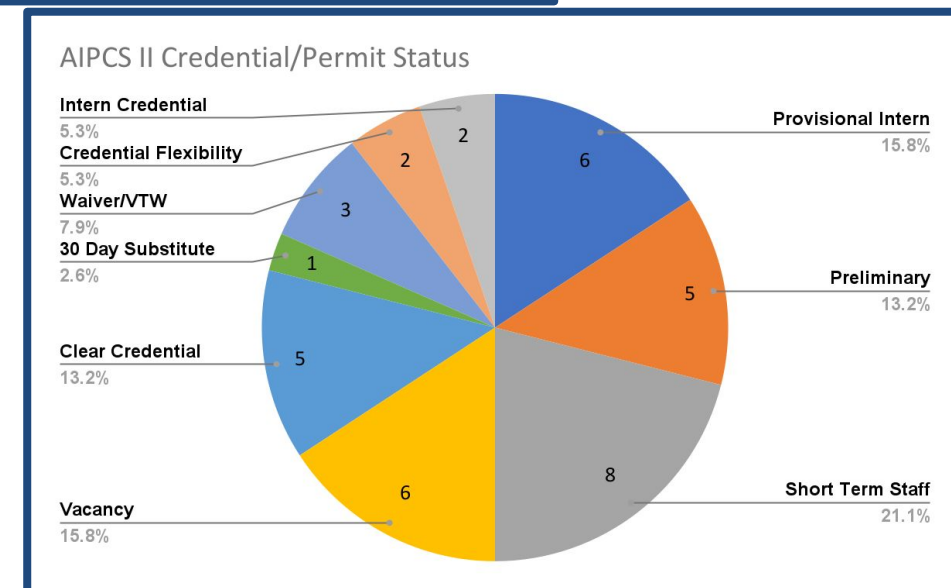
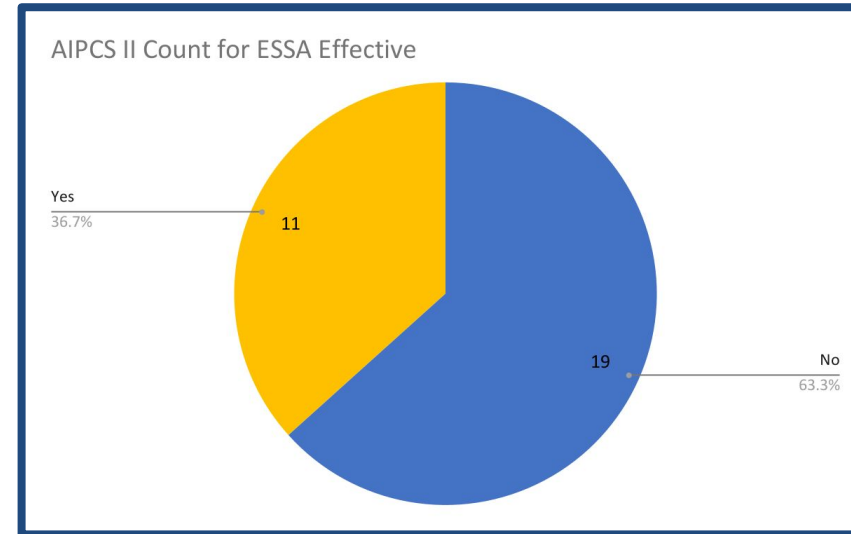
AIPCS II ESSA & Credential/Permit Status

Teachers that meet ESSA Effective Status include Intern, Preliminary & Clear Credential holders, and are appropriately assigned.

Teachers eligible for Permits, a Waiver, or AB-1505 Flexibility for Non-Core Instruction since 2019-2020 are “Ineffective” per ESSA.

Teachers who hold a Preliminary or Clear Credential while teaching outside of their subject field (Limited Assignment Option) are identified with “Out of Field” status.

Appropriately assigned teachers recognized by CTC can still result in other than “Effective Teacher” Status within ESSA.



Thank you!!