Data and Academic Performance Board Report March, 2024

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CA Distinguished School - AIMS High School

Alameda, Alameda Unified, Lincoln Middle

Alameda, Berkeley Unified, Martin Luther King Middle

Alameda, Castro Valley Unified, Creekside Middle

Alameda, Dublin Unified, Dublin High

Alameda, Dublin Unified, Wells Middle

Alameda, Fremont Unified, Irvington High

Alameda, Oakland Unified, AIMS College Prep High

Alameda, Oakland Unified, Downtown Charter Academy

Alameda, Pleasanton Unified, Pleasanton Middle

Alameda, Pleasanton Unified, Thomas S. Hart Middle

Schools were selected by analyzing data reported through the 2023 Dashboard, with a focus on demonstrating excellence and growth in academic achievement and ensuring a positive school climate.

Schools are recognized for exceptional student performance based on achieving exemplary performance in English Language Arts (ELA) and math, reducing suspensions, and demonstrating high graduation rates (high schools only).

Schools recognized for closing the achievement gap enroll at least 40 percent of their students from socioeconomically disadvantaged backgrounds and, in addition to demonstrating exemplary overall performance in ELA and math, achieve accelerated academic growth for one or more historically underserved student groups.

SBAC Interim

- -Students will be taking the SBAC Interim test this month
- -Professional development was held on 3/15/2024 to show teachers how to access the test and hand score
- -Teachers were given access to performance tasks rubrics
- -The test is as close to the final summative test as possible

CCSA Conference

We will be presenting at the CCSA conference in Long Beach on March 20th, 2024

Title: Fostering Equitable Student Culture through AIMS K12 College Prep Charter's Innovative Practices

Topics

- -Strategies and Practices implemented to create an equitable student culture
- -Importance of ELD support and its impact on English Language Learners
- -The benefits of offering AP courses to all students
- -Innovative intervention and enrichment activities that bridge achievement gaps

WASC Report

- -Completed the DATA portion of the WASC on 3/8/2024
- -Highlighted the increase in performance in the high school since the pandemic
- -Updated student demographic data

College Bound Kids with Mr. Kabeer

On March 11th we had the juniors tour at San Jose State University. A CSU college that offers a great education at an affordable price and the option to commute, saving our students thousands of dollars.

On March 15th UC Berkeley is coming to present to the 8th graders

On March 27 the 8th grade will tour Merrtt College

On March 28th the 8th grade will tour Laney College

In March and April, Mr. Kabeer will be leading the College Awareness workshops for 6,7,8th grade in partnership with Oakland Promise

During the last week of March Mr. Kabeer will be facilitating college awareness week with the ES.

During the entire month the ES will be decorating their classroom doors with college monikers and colors

On March 7th Juniors took the ACT and on March 13th Seniors will take the SAT's

We are planning on Senior Presentation May 31 and June 4th During 3rd Block and would like to host a Senior night where seniors present and the community comes to participate.

College acceptances are rolling in. We have had many acceptances and will report the final acceptances in late May during our annual college signing day draft.

ELD with Ms. Bani

ELPAC

- nearing 100% completion of Listening, Reading and Writing domains for all 3 schools
- substitute ELD teacher has been hired for the months of April and May at AIMS HS to support completion of ELPAC testing there, as well as to provide intervention for emerging ELs in preparation for CAASPP
- Speaking domain testing will continue through May

Reclassification

- maintaining approximately 95% teacher approval rate for reclassification candidates
- awaiting teacher input for some students, some teachers have changed, so forms are being updated
- this year's reclassification ceremony is tentatively scheduled for June 11, pending approval of the in-progress field trip packet

ELD with Ms. Bani

Title III Funds

majority of MOU items have been spent or are in-progress

- pending/upcoming purchases include reclassification ceremony expenses, contractor payment, Language Line interpreting services, and supplemental curriculum

Teacher Training

- as a follow-up to the GLAD-based trainings that have been provided to groups of teachers/staff over the last two years, Ms. Bani has been conducting individual make-up trainings for teachers who are new or who need extra support

- an additional HS teacher and AIPCS II teacher recently began the BeGLAD intensive self-paced training as well, funded through Title III

- additional updated training and review materials are available to staff via the ELD page on the AIMS Intranet