

# **Mid-Year LCAP Update**

**American Indian Public Charter School II**

**February 27, 2024**

## Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

## 2023-24 Mid-Year LCAP Progress Report

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### Goal 1

Goal #	Description
[Goal #1]	<b>Academics and Curriculum:</b> We will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).

### Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
California Assessment of Student Performance and Progress - Mathematics	55% of all students will reach proficiency in mathematics	59.32%	65% of all students will reach proficiency in mathematics or higher.
California Assessment of Student Performance and Progress- Mathematics- Students w/ Disabilities	Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020–21 varied. Small Sample Size to Report	50.00%	45% of students w/ disabilities will reach proficiency in mathematics or higher.
California Assessment of Student Performance and Progress - English Language Arts	45% of all students will reach proficiency in English Language Arts	60.91%	55% of all students will reach proficiency in English Language Arts or higher

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
California Assessment of Student Performance and Progress - English Language Arts - Students w / Disabilities	Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020–21 varied. Small Sample Size to Report	38.46%	45% of students w/ disabilities will reach proficiency in English Language Arts or higher
California Assessment of Student Performance and Progress Science	40% of all students will reach proficiency in Science	37.59%	60% of all students will reach proficiency in Science
English Learners making annual growth as measured by ELPAC annual growth data	At least 60% of English Language Learners will make at least one year's progress in learning English	51% of English Language Learners made at least one year's progress in learning English	60% of English Language Learners will make at least one year's progress in learning English
English Learner Reclassification Rate	40% EL Reclassification Rate	28% EL Reclassification Rate	35% EL Reclassification Rate

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
1.1	Textbooks and Supplemental Curriculum, and Individual Online Learning Platforms	\$149,205	\$78,009.86	Partially Implemented ▾
1.2	VAPA-Visual Performing Arts Department Resources (Prop 28)	\$50,000	\$42,770	Partially Implemented ▾
1.3	Instructional Materials	\$52,496.09	\$21,844.83	Partially Implemented ▾
1.4	ELD Curriculum, ELD Field Trips, Supplies and Materials	\$27,261.00	\$4700	Partially Implemented ▾

## Goal 2

Goal #	Description
[Goal #2]	<b>Instruction, Development, and Support:</b> Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.

### Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
Appropriately credentialed and assigned teachers	68.82% of teachers were appropriately assigned and credentialed during the school year CalSAAS Summary findings used.	74.6%	90% of teachers are appropriately credentialed and assigned.
Teacher misassignment	31.18% of teacher misassignment	22.15%	10% of teacher misassignment
Student access to instructional materials and supplies	100% of students have access to board adopted materials and instructional supplies	100%	100% of students have access to board adopted materials and instructional supplies
Professional Development Attendance	At least 90% of the staff will attend professional development when it occurs	90%	At least 90% of the staff will attend professional development when it occurs

#### Mid-Year 2023-24 Progress: Status of Implementation and Expenditures

Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
2.1	Administrative Staff	\$302,884.00	\$242,088.71	Partially Implemented ▾
2.2	Teachers, Substitutes	\$3,241,298.00	\$1,405,604.44	Partially Implemented ▾
2.3	School Supplies and Uniforms LCFF	\$36,000.00	\$21,883.75	Partially Implemented ▾

2.4	Professional Development and Coaching Title II funds	\$31,507.28	\$22,414.04	Partially Implemented ▾
2.5	Support Staff LCFF	\$848,982.00	\$344,003.4	Partially Implemented ▾
2.6	College Bound Kids Coordinator and Program LCFF	\$8,337.00	\$5,391.55	Partially Implemented ▾
2.7	Saturday Intervention Enrichment School, Students Tutors, Summer Intervention, Winter Intervention, Spring and Thanksgiving Intervention Program Coordinator Staffing and Supplies ELOP	\$1,335,739.75	\$6,000	Partially Implemented ▾
2.8	EI Dorado SELPA Agreement Fed SpEd	\$105,049.00	\$54,219.97	Partially Implemented ▾
2.9	SpEd Staff and Supplies and Materials for SpEd students (State SPED)	\$524,062.00	\$278,730	Partially Implemented ▾
2.10	Academic Counselor, Student Activity Coordinator	\$32,990.00	\$12,292.38	Partially Implemented ▾
2.11	ELD Coordinator & ELD IA LCFF	100,558.00	\$42,397.19	Partially Implemented ▾

### Goal 3

Goal #	Description
[Goal #3]	<b>Measurement of Data:</b> Use technology and supplemental education resources to increase staff effectiveness, progress monitor, and improve student outcomes in becoming 21st century learners and educators.

## Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
Formative Assessment Scholastic Math Inventory (SMI)	50% of students will be at grade the grade level proficiency	59.36%	70% of students will be at grade the grade level proficiency
Formative Assessment Scholastic Reading Inventory (SRI)	40% of students will be at grade the grade level proficiency	59.09%	60% of students will be at grade the grade level proficiency
Illuminate Math	Each K-5 grade level will have a proficiency rate of at least 50% or above	73.38%	Each grade level will have a proficiency rate of at least 55%
Illuminate ELA	Each K-5 grade level will have a proficiency rate of at least 45% or above	63.33%	Each grade level will have a proficiency rate of at least 50%

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
3.1	District-Wide Assessments & Data Platforms ESSER III, LCFF	\$10,272.00	\$6,199.75	Fully Implemented ▾
3.2	HMH Scholastic Math Inventory/ HMH Scholastic Reading Inventory	\$9,000.00	\$7,422.20	Fully Implemented ▾

## Goal 4

Goal #	Description
[Goal #4]	<b>School Culture and Climate:</b> Create a safe and positive school that's based upon the principles of family and community, the recognition of dignity and worth of every human being, and social awareness and justice that leads to action.

## Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
Attendance Rate	95% ADA	95.25 ADA As of January 31, 2024	97.5% ADA
School Survey - Question regarding Safety	Student Response: 80% Family Response: 80%	Student Response: 85.47% Family Response: 94.93% May 2023 Survey Results	Student Response: 85% Family Response: 85%
Family Survey - Question regarding High Expectations	Family Response: 85%	Family Response: 92.75%	Family Response: 90%
Student Survey Student - Caring Relationships	Student Survey Response: 80%	Student Survey Response: 87%	Student Survey Response: 85%
Percent of students in grade K-5, receiving social emotional counseling, who reported an increased sense of connection and belonging.	No baseline data available (this data has not been previously collected)	Pending results	70 % of students who received counseling will report an increased sense of connection and belonging. (Note: the desired outcome may be adjusted to reflect Year 2 Outcome).
School Wide Suspension Rate	School Wide Suspension Rate 5%	<2%	< 3%
School facility is maintained and in good repair. The facility received Good rating on the Facilities Inspection Tool	School facility is maintained and in good repair. For 2020-2021 the facility received Good rating on the Facilities Inspection Tool	School facilities are in good repair. We continue to make upgrades and improve the overall rating of Good on the Facilities Inspection Tool	The facility receives at least a Good rating on the Facilities Inspection Tool
Food Service Survey- Quality of meals and interest to enhance overall well-being	Positive Response of at least 70% or above	Pending results	Positive Response of at least 75% or above



Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
4.1	AIMS K-12 College Prep Charter District CMO (LCFF)	\$2,538,230.00	1,172,721.40	Partially Implemented ▾
4.2	Socioemotional Counselor Mental Health Workshops / Presentations and Program Expenses (LCFF)	\$70,540.00	\$49,442.00	Partially Implemented ▾
4.3	Health Coordinator (ESSER III)	\$70,411.00	0.00	Planned ▾
4.4	Community Liaison and Parent Engagement (LCFF)	\$85,102.00	\$39,064.58	Partially Implemented ▾
4.5	Healthy and Nutritious Meals, Child Nutrition & Food Services [NSLP/SSO] (LCFF, SSO)	\$292,166.00	\$157,076.09	Partially Implemented ▾
4.6	Custodial Staff, Facility Maintenance & Utilities (ESSER III, LCFF)	\$700,209.00	\$379,638.87	Partially Implemented ▾
4.7	AIMS Athletic Department and Clubs (LCFF)	\$76,243.00	\$21,251.43	Partially Implemented ▾
4.8	Oakland Enrolls / Schoolmint / PowerSchool - Student Information System / ParentSquare (LCFF)	\$39,500.00	\$29,574.4	Fully Implemented ▾
4.9	Public Transportation Support to Vulnerable Student Populations (LCFF)	No cost	No Cost	Fully Implemented ▾
4.10	IT Services / IT Maintenance (LCFF)	\$15,000	\$6267.13	Partially Implemented ▾
4.11	Computer / School Furniture Inventory (ESSER III)	\$78,500	\$19,038.43	Partially Implemented ▾
4.12	Campus Security / Bell System Enhancements (LCFF)	\$3,000.00	\$391.76	Partially Implemented ▾
4.13	Experiential Learning / Field Trip Opportunities	\$44,000	\$185.24	Partially Implemented ▾

	(ELOP)/Measure G1			
4.14	After School & Enrichment / Extracurricular Programs (BACR)	\$203,279	\$83,946.51	Partially Implemented ▾
4.15	Teacher Appreciation	No Cost	No cost	Fully Implemented ▾
4.16	School Culture Enhancements/ SEL Curriculum/ No Bullying Schools (LCFF, Measure G1, ESSER III)	\$24,745.00	\$2,020.00	Partially Implemented ▾
4.17	Student Events (LCFF, Measure G1)	\$11,225.00	\$3,000	Partially Implemented ▾
4.18	District Oversight Fee (LCFF)	\$76,263.32	\$51,609	Partially Implemented ▾