Mid-Year LCAP Update

AIMS College Prep Middle School

February 27, 2024

Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,

- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

2023-24 Mid-Year LCAP Progress Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
AIMS College Prep Middle School	Natalie Glass, Director of Schools	natalie.glass@aimsk12.org 510-893-8701

Goal 1

Goal #	Description
[Goal #1]	**Academics and Curriculum:** We will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).

Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
California Assessment of Student Performance and Progress: Mathematics	55% of all students will reach proficiency in mathematics or higher	45.07%	65% of all students will reach proficiency in mathematics or higher
California Assessment of Student Performance and Progress: ELA	40% of all students will reach proficiency in English Language Arts or higher	38.92%	55% of all students will reach proficiency in English Language Arts or higher

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
California Assessment of Student Performance and Progress: Mathematics- Students w/ Disabilities	Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020–21 varied. Small Sample Size to Report	In order to protect student privacy, data is suppressed because fewer than 11 students tested.	30% of students w/ disabilities will reach proficiency in mathematics or higher
California Assessment of Student Performance and Progress: ELA- Students w/ Disabilities	Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020–21 varied. Small Sample Size to Report	13.33%	35% of students with disabilities will reach proficiency in English Language Arts or higher
California Assessment of Student Performance and Progress Science	40% of all students will reach proficiency in Science or higher	12.16%	60% of all students will reach proficiency in Science or higher
English Learners making annual growth as measured by ELPAC annual growth data	2019-2020 ELPAC Year, 30% Progressed at least one ELPAC Level	41% progressed at least one ELPAC Level	2023-24 50% progressed at least one ELPAC Level
English Learner Reclassification Rate	2020-2021 Baseline English Learner Reclassification rate 10%	21% Reclassification rate	2023-24 25% Reclassification rate

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures

Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
1.1	Textbooks and Supplemental Curriculum, and Individual Online Learning Platforms	$17,226	$11,101.67	Partially Implemented ▾
1.2	VAPA-Visual Performing Arts Department Resources (Prop 28)	$ 32,000.00	15,783.88	Partially Implemented ▾
1.3	Instructional Materials	$4000	$7,377.93	Partially Implemented ▾

| 1.4 | ELD Curriculum, ELD Field Trips, Supplies and Materials | $4000 | $3200 | Partially Implemented ▾ |

Goal 2

Goal #	Description
[Goal #2]	**Instruction, Development, and Support:** Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.

Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
Appropriately credentialed and assigned teachers	62.5% of teachers are appropriately credentialed and assigned.	73.5%	87% of teachers are appropriately credentialed and assigned.
Teacher misassignment	37.5% of teacher misassignment CALSAAS Summary findings used.	26%	13% of teacher misassignment
Student access to instructional materials and supplies	100% of students have access to board adopted materials and instructional supplies	100% of students have access to board adopted materials and instructional supplies	100% of students have access to board adopted materials and instructional supplies
Professional Development Attendance	At least 80% of the staff will attend professional development when it occurs	96.7% of Staff actively participates in professional development	At least 95% of the staff will attend professional development when it occurs

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures

Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
2.1	Administrative Staff (LCFF)	$167,107.73	$133,200.07	Partially Implemented ⌄
2.2	Teachers, Substitutes (LCFF)	$994,676.23	$678,679	Partially Implemented ⌄
2.3	School Supplies and Uniforms (LCFF)	$18,000.00	$8,839.21	Fully Implemented ⌄
2.4	Professional Development and Coaching	$24,649.09	$8,954.26	Partially Implemented ⌄
2.5	Support Staff (LCFF)	$87,858.64	$50402.06	Partially Implemented ⌄
2.6	College Bound Kids (LCFF)	$11,014.62	$5391.55	Partially Implemented ⌄
2.7	Saturday Intervention Enrichment School, Students Tutors, Summer Intervention, Winter Intervention, Spring and Thanksgiving Intervention Program Coordinator Staffing and Supplies (ELOP)	$112,673.00	$14,751.68	Partially Implemented ⌄
2.8	El Dorado SELPA Agreement Fed SpEd	$36,453.40	$13,833.94	Partially Implemented ⌄
2.9	SpEd Staff and Supplies and Materials for SpEd students (State SPED)	$201,868.00	$111,236	Partially Implemented ⌄
2.10	Academic Counselor, Student Activity Coordinator	$34,674.54	$18,897.44	Partially Implemented ⌄
2.11	ELD Coordinator & ELD IA (LCFF)	$37,386.19	$22,793.00	Partially Implemented ⌄

Goal 3

Goal #	Description
[Goal #3]	**Measurement of Data:** Use technology and supplemental education resources to increase staff effectiveness, progress monitor, and improve student outcomes in becoming 21st century learners and educators.

Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
Formative Assessment - Scholastic Math Inventory (SMI)	50% of students will be at grade the grade level proficiency	49.64%	70% of students will be at grade the grade level proficiency
Formative Assessment Scholastic Reading Inventory (SRI)	40% of students will be at grade the grade level proficiency	50.28%	60 % of students will be at grade the grade level proficiency
Illuminate Math	Each 6-8 grade level will have a proficiency rate of at least 50% or above	43.61%	Each grade level will have a proficiency rate of at least 55%
Illuminate ELA	Each 6-8 grade level will have a proficiency rate of at least 45% or above	42.18%	Each grade level will have a proficiency rate of at least 55%

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
3.1	District-Wide Assessments & Data Platforms ESSER III, LCFF	$4,003.40	$2,066.58	Fully Implemented ▾
3.2	HMH Scholastic Math Inventory/ HMH Scholastic Reading Inventory	$3000	$3481.00	Fully Implemented ▾

Goal 4

Goal #	Description
[Goal #4]	**School Culture and Climate:** Create a safe and positive school that's based upon the principles of family and community, the recognition of dignity and worth of every human being, and social awareness and justice that leads to action.

Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
Attendance Rate	95% ADA	95.77% ADA As of January 31, 2024	97.5% ADA
School Survey - Question regarding Safety	Student Response : 80% Family Response: 80%	Student Response : 68.72% Family Response: 90.24	Student Response: 85% Family Response: 85%
Family Survey - Question regarding High Expectations	Family Response: 85%	Family Response: 90.24	Family Response: 90%
Student Survey Student - Caring Relationships	Student Survey Response: 80%	Student Survey Response: 74.89%	Student Survey Response: 85%
Percent of students in grades 6th-8th, receiving social emotional counseling, who reported an increased sense of connection and belonging.	No baseline data available (this data has not been previously collected)	Pending results	70 % of students who received counseling will report an increased sense of connection and belonging. (Note: the desired outcome may be adjusted to reflect Year 2 Outcome).
School Wide Suspension Rate	School Wide Suspension Rate 5%	<2%	<3%

Metric	Baseline	Year 3 Mid Year Progress	Desired Outcome for 2023–24
School facility is maintained and in good repair. The facility received Good rating on the Facilities Inspection Tool	School facility is maintained and in good repair. For 2020-2021 the facility received Good rating on the Facilities Inspection Tool	School facilities are in good repair. We continue to make upgrades and improve the overall rating of Good on the Facilities Inspection Tool	The facility receives at least a Good rating on the Facilities Inspection Tool
Food Service Survey- Quality of meals and interest to enhance overall wellbeing	Positive Response of at least 70% or above	Pending results	Positive Response of at least 75% or above

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures

Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
4.1	AIMS K-12 College Prep Charter District CMO (LCFF)	$670,038	$479,356	Partially Implemented ▾
4.2	Socioemotional Counselor /Mental Health Workshops / Presentations (LCFF)	$43,341.98	$24,972	Partially Implemented ▾
4.3	Health Coordinator	$25,000	0.00	Planned ▾
4.4	Community Liaison and Parent Engagement (LCFF)	$26,972.85	$13,281.96	Partially Implemented ▾
4.5	Healthy and Nutritious Meals, Child Nutrition & Food Services [NSLP/SSO] (LCFF, SSO)	$85,932.39	$39,496.16	Partially Implemented ▾
4.6	Custodial Staff, Facility Maintenance & Utilities (ESSER III, LCFF)	$286,683.00	$148,042.99	Partially Implemented ▾
4.7	AIMS Athletic Department and Clubs (LCFF)	$58,586.00	$7225.49	Partially Implemented ▾
4.8	Oakland Enrolls / Schoolmint / PowerSchool - Student Information System / ParentSquare (LCFF)	$20,000	$17,814.20	Fully Implemented ▾
4.9	Public Transportation Support to Vulnerable	No cost	No Cost	Fully Implemented ▾

	Student Populations (LCFF)			
4.10	IT Services / IT Maintenance (LCFF)	$5,000	$2,296.35	Partially Implemented ▾
4.11	Computer / School Furniture Inventory (LCFF, ESSER III)	$25,000	$13,737.33	Partially Implemented ▾
4.12	Campus Security / Bell System Enhancements (LCFF)	$1,000	$250.00	Fully Implemented ▾
4.13	Experiential Learning / Field Trip Opportunities (ELOP)/(Measure G1)	$23,000	$189.76	Partially Implemented ▾
4.14	After School & Enrichment / Extracurricular Programs (BACR)	$203,279	$60,354.54	Partially Implemented ▾
4.15	Teacher Appreciation	No Cost	No Cost	Fully Implemented ▾
4.16	School Culture Enhancements/ SEL Curriculum/ No Bullying Schools (LCFF, Measure G1, ESSER III)	$13,560.96	$5000	Partially Implemented ▾
4.17	Student Events (LCFF, Measure G1)	$8,475	$2,000	Partially Implemented ▾
4.18	District Oversight Fee (LCFF)	26,414	$18,069.46	Partially Implemented ▾