

# **Mid-Year LCAP Update**

**AIMS College Prep High School**

**February 27, 2024**

## Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

## 2023-24 Mid-Year LCAP Progress Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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### Goal 1

Goal #	Description
[Goal #1]	<b>Academics and Curriculum:</b> We will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).

### Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
English Learners making annual growth as measured by ELPAC annual growth data	2019-2020 ELPAC Year, 25% Progressed at least one ELPAC Level	40% progressed at least one ELPAC Level	2023-24 45%-50% progressed at least one ELPAC Level
English Learner Reclassification Rate	2020-2021 Baseline English Learner Reclassification rate 5%	28% English Learner Reclassification rate	2023-24 <10% Growth over Baseline
Percentage of High School Graduates Eligible for the California State Biliteracy Seal	<10%	21.71%	10%-15% percent of high school graduates eligible for the California State Biliteracy Seal.

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
The percentage of students who have passed an Advanced Placement (AP) examination with a score of three or higher.	30% of students who have passed an Advanced Placement (AP) examination with a score of three or higher.	22% of students who have passed an Advanced Placement (AP) examination with a score of three or higher.	2023-24 40% of students have passed at least one Advanced Placement (AP) examination with a score of three or higher
The percentage of students scoring above state average in SAT	25% percentage of students scoring above state average in SAT	29% percentage of students scoring above state average in SAT	40% percentage of students scoring above state average in SAT

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
1.1	Textbooks,Supplemental Curriculum, and Individual Online Learning Platforms	\$90,007	\$79,810.65	Partially Implemented ▾
1.2	VAPA-Visual Performing Arts Department Resources	\$60,000	\$10,012.77	Partially Implemented ▾
1.3	Instructional Materials	\$45,000	\$4,954.20	Partially Implemented ▾
1.4	ELD Curriculum, ELD Field Trips, Supplies and Materials	\$10,929	\$9,009.38	Partially Implemented ▾

## Goal 2

Goal #	Description
[Goal #2]	<b>Instruction, Development, and Support:</b> Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.

## Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
Appropriately credentialed and assigned teachers	71.19% of teachers are appropriately credentialed and assigned.	83.2% of teachers are appropriately credentialed and assigned.	90% of teachers are appropriately credentialed and assigned.
Teacher misassignment	28.81% teacher misassignment	21.5% teacher misassignment	10% of teacher misassignment
Student access to instructional materials and supplies	100% of students have access to board adopted materials and instructional supplies	100% of students have access to board adopted materials and instructional supplies	100% of students have access to board adopted materials and instructional supplies
Professional Development Attendance	At least 80% of the staff will attend professional development when it occurs	Over 90% of the staff attend professional development when it occurs	At least 90% of the staff will attend professional development when it occurs

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
2.1	Administrative Staff	\$310,291.03	\$185,474.3	Partially Implemented ▾
2.2	Teachers, Substitutes	\$1,560,184.02	\$672,735.00	Partially Implemented ▾
2.3	School Supplies and Uniforms (LCFF)	\$30,000	\$31,351.04	Partially Implemented ▾
2.4	Professional Development and Coaching	\$58,693	\$6,194.91	Partially Implemented ▾
2.5	Support Staff	\$938,396.15	\$176,249.59	Partially Implemented ▾
2.6	College Bound Kids Coordinator and Program College Applications	194,546.32	\$167,684.78	Partially Implemented ▾

	Scholarships (LCFF)			
2.7	Saturday Intervention Enrichment School, Students Tutors, Summer Intervention, Winter Intervention, Spring and Thanksgiving Intervention Program Coordinator Staffing and Supplies	\$83,334.32	\$17,478.02	Partially Implemented ▾
2.8	El Dorado SELPA Agreement Fed SpEd	\$34,304.00	\$105,250.53	Partially Implemented ▾
2.9	SpEd Staff and Supplies and Materials for SpEd students (State SPED)	\$356,664.10	\$234,241.89	Partially Implemented ▾
2.10	Academic Counselor, Student Activity Coordinator	\$259,029.62	\$110,514.50	Partially Implemented ▾
2.11	ELD Coordinator & ELD Teacher (LCFF)	\$110,000	\$19,750.79	Partially Implemented ▾
2.12	Instructional Coach	\$50,360.54	\$19,056.74	Partially Implemented ▾

### Goal 3

Goal #	Description
[Goal #3]	<b>Measurement of Data:</b> Use technology and supplemental education resources to increase staff effectiveness, progress monitor, and improve student outcomes in becoming 21st-century learners and educators.

### Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
Formative Assessment Scholastic Math Inventory (SMI)	50.0% of students will be at grade the grade level proficiency	21.90%	50.0% of students will be at grade level proficiency

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
Formative Assessment Scholastic Reading Inventory (SRI)	50.0% of students will be at grade the grade level proficiency	56.42%	60.0% of students will be at grade level proficiency
California Assessment of Student Performance and Progress Mathematics	63% of 11th grade students will reach proficiency in mathematics	58.24%	60% of 11th grade students will reach proficiency in mathematics
California Assessment of Student Performance and Progress ELA	59% of 11th grade students will reach proficiency in English Language Arts	67.03%	60% of 11th grade students will reach proficiency in English Language Arts
California Assessment of Student Performance and Progress Science	29.32% of all students will reach proficiency in Science	30.18%	50% of all students will reach proficiency in Science

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
3.1	District-Wide Assessments & Data Platforms (LCFF)	\$7600	\$6928.47	Fully Implemented
3.2	HMH Scholastic Math Inventory/ HMH Scholastic Reading Inventory	\$7,000	0.0	Not Implementing

## Goal 4

Goal #	Description
[Goal #4]	<b>School Culture and Climate:</b> Create a safe and positive school that's based upon the principles of family and community, the recognition of dignity and worth of every human being, and social awareness and justice that leads to action.

## Mid-Year 2023-2024: Measuring and Reporting Results

Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
Attendance Rate	95% ADA	94.95% ADA As of January 31, 2024	97.5% ADA
School Survey - Question regarding Safety	Student Response: 80% Family Response: 80%	Student Response: 77.43% Family Response: 77%	Student Response: 85% Family Response: 85%
Family Survey - Question regarding High Expectations	Family Response: 85%	Family Response: 86.15%	Family Response: 90%
Student Survey Student - Caring Relationships	Student Survey Response: 80%	Student Survey Response: 77.43%	Student Survey Response: 85%
Percent of students in grades 9-12, receiving social-emotional counseling, who reported an increased sense of connection and belonging.	No baseline data available (this data has not been previously collected)	Pending results	50% of students who received counseling will report an increased sense of connection and belonging. (Note: the desired outcome may be adjusted to reflect Year 2 Outcome).
School Wide Suspension Rate	School Wide Suspension Rate 5%	<1%	< 3%



Metric	Baseline	Year 3 Mid-Year Progress	Desired Outcome for 2023–24
School facility is maintained and in good repair. The facility received Good rating on the Facilities Inspection Tool	School facility is maintained and in good repair. For 2020-2021 the facility received Good rating on the Facilities Inspection Tool	School facilities are in good repair. We continue to make upgrades and improve the overall rating of Good on the Facilities Inspection Tool. We are working with OUSD to make any needed repairs as things come up.	The facility receives at least a Good rating on the Facilities Inspection Tool
Food Service Survey- Quality of meals and interest to enhance overall wellbeing	Positive Response of at least 70% or above	Pending results	Positive Response of at least 75% or above

Mid-Year 2023-24 Progress: Status of Implementation and Expenditures				
Action #	Title	Planned - Total Funds	Mid-Year - Total Funds	Status
4.1	AIMS K-12 College Prep Charter District CMO	\$1,639,163.00	\$878819.91	Partially Implemented ▾
4.2	Socioemotional Counselor / Mental Health Workshops / Presentations, and Program Expenses	\$46,270.15	\$20423.95	Partially Implemented ▾
4.3	Health Coordinator	\$98,885.92	0.00	Planned ▾
4.4	Community Liaison and Parent Engagement	\$49,049.03	\$21,363.16	Partially Implemented ▾
4.5	Healthy and Nutritious Meals, Child Nutrition & Food Services	\$146,402	\$69,728.94	Partially Implemented ▾
4.6	Custodial Staff, Facility Maintenance & Utilities	\$508,265	\$211,678.11	Partially Implemented ▾
4.7	AIMS Athletic Department and Clubs	\$119,000.00	\$14,025.94	Partially Implemented ▾
4.8	Oakland Enrolls / Schoolmint / PowerSchool -	\$25,000.00	\$23,489.43	Fully Implemented ▾

	Student Information System / ParentSquare			
4.9	Public Transportation Support to Vulnerable Student Populations	No Cost	No Cost	Fully Implemented ▾
4.10	IT Services / IT Maintenance	\$10,000.00	\$2086.52	Partially Implemented ▾
4.11	Computer / School Furniture Inventory	\$79,500.00	\$32,496.82	Partially Implemented ▾
4.12	Campus Security / Bell System Enhancements	\$6,000	\$264.28	Partially Implemented ▾
4.13	Experiential Learning / Field Trip Opportunities	\$50,000	\$3,227.60	Partially Implemented ▾
4.14	Teacher Appreciation	\$5,000**	0.00	Planned ▾
4.15	School Culture Enhancements/ No Bullying Schools	\$65,000	\$7,643.82	Partially Implemented ▾
4.16	Student Events	\$28,500	\$3849.65	Partially Implemented ▾
4.17	District Oversight Fee	\$56,886	\$36,569	Partially Implemented ▾
4.18	Lakeview Lease	\$230,000	\$96,046.00	Partially Implemented ▾