



**AIMS K-12**  
**COLLEGE PREP**  
CHARTER DISTRICT

**AIMS K-12 COLLEGE PREP CHARTER DISTRICT**  
**STUDENT AND FAMILY HANDBOOK**  
**2023-2024**

**AIMS College Prep  
Elementary School**

171 12TH STREET,  
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**AIMS College Prep  
Middle School**

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order to partake in AIMS sports programs.

## 1.4. Mission Statement

AIMS exists to prepare all students, especially those who have been traditionally underserved, to enter a four-year college after graduation from high school and complete at minimum a four-year degree.

## 1.5. AIMS Credo

**The Family** - We are a family at AIMS K-12.

**The Goal** - We are always working for academic and social excellence.

**The Faith** - We will prosper by focusing and working toward our goals.

**The Journey** - We will go forward, continue working, and remember we will always be a part of the AIMS K-12 family.

## 1.6. AIMS Values

**Excellence** - Commitment to excellence in all that we do.

**Wisdom and Knowledge** - Pursuit of wisdom and knowledge as intrinsically valuable.

**Empathy** - Recognition of dignity and worth of every human being.

**Family and Community** - Building of family and community.

**Equity** - Social awareness and justice that leads to action.

**Legacy** - The continued preservation and development of AIMS methodologies for 21st century learners and educators.

## 1.7. AIMSTRONG

AIMSTRONG has developed into the official moniker of the AIMS K12 College Prep Charter District. The AIMSTRONG acronym describes the model AIMS student:

**Academics:** Academics is the first word in AIMSTRONG and is the cornerstone for future success. Academics means developing and growing our scholarship, our grades, our inquiry, our brains.

**Integrity:** Being honest and possessing strong moral principles. Integrity means being true to our best selves consistently.

**Mentorship:** Providing guidance, influence, and direction to your AIMS community. Mentorship is serving our neighbors, community and families, especially with our strengths.

**Strength:** The influence or power you possess to combat the rigors of academics and real-life while resisting being moved or broken. Strength is both physical growth and the will power to complete the work we begin.

**Teamwork:** The combined action of each group member doing their part selflessly to benefit the whole. Teamwork is being part of a group which has an agreed goal.

**Responsibility:** Moral, legal, or mental accountability and taking ownership for one's actions. Responsibility is when we own our real part of getting teamwork, family, and planning done.

**Organization:** Preparation and efficiency when coordinating and carrying out activities. Organization is both how we plan and what we do to get things done systematically.

**Nerve:** Displaying courage, power, control and steadiness under pressure. Nerve knows when to step out to make a change in a situation or plan.

**Grit:** To keep going to accomplish our plans, even when there are strong obstacles. Grit is best personified in our ability to be knocked down and to get back up again.

## 1.8. AIMS Model

**Pedagogy and Practices:** In order for AIMS to meet our mission of successful acceptance to a four-year college or university, we have designed K-12 instruction to meet the goal of mastery for the spiral progression of learning standards.

**Diversity and Inclusion:** We believe that each child has a unique talent and purpose. We see and celebrate differences, and do not tolerate bullying or prejudices.

- Every student has opportunities to learn individually and in groups.
- Teachers are expected to regularly examine their own biases with respect to student behavior and aptitude.
- AIMS functions as a school designed to serve traditionally underserved communities. The programming design of AIMS will prioritize the needs of these communities.
- Teachers are expected to support students in accessing the general education classroom whenever possible.
- Parent communications will happen with the support of translators whenever possible.
- Students are encouraged to share their cultural traditions at school functions.
- AIMS staff is committed to supporting students in practicing dialogue and critical thinking when both inspirations and conflicts arise.
- At AIMS, we accept and respect each other regardless of race, religion, or orientation.

**Learning Environment:** The AIMS Model classroom is one that is orderly and clean. We believe that an orderly classroom increases time on task for instruction. Students are expected to help in the upkeep of their classrooms and school environment and teachers may assign students classroom jobs to help promote classroom culture and efficiency.