

AIMS Board Individual Self-Assessment
Cultural Norms, Behaviors, and Practices

Considerations	Current Culture, Behaviors, & Practices	Desired Culture, Behaviors, & Practices
1. The Board has established and communicated shared values, beliefs, goals, and objectives.		
2. The Board works collaboratively with the Superintendent to establish clear goals and accountability expectations, monitoring, and evaluations.		
3. Board members regularly engage in professional learning opportunities and share learnings with other Board members and utilize the information to inform their decision making.		
4. Board members attend regularly scheduled Board meetings. Meeting agenda and all supporting documents are		

<p>available at least three days prior to the meeting. Board members have reviewed all materials prior to the Board meeting.</p>		
<p>5. Board members are provided information and the opportunity to question and understand programs, initiatives, and budget items prior to voting on them.</p>		
<p>6. All Board members are fully prepared and actively engage in board discussions and decision making. Opposing views, questions, honest debate, and open feedback are encouraged and part of the culture.</p>		
<p>7. Board members are well versed in Brown Act compliance, Board bylaws and policies, and state compliance matters. Regular training is provided to promote continuous improvement and strong governance practices.</p>		

<p>8. There is a transparent and inclusive recruitment and onboarding process to effectively identify, integrate, and support new directors.</p>		
<p>9. The Board identifies and prioritizes creating authentic stakeholder input opportunities throughout the year.</p>		
<p>10. The Board reviews, and refines as appropriate, the Board goals annually. The Board periodically conducts a self-assessment to continue to strengthen Board practices and promote a high-functioning Board culture.</p>		