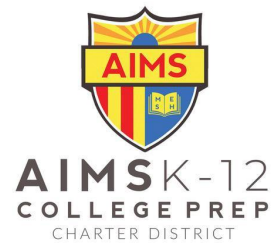


# Special Education Board Report

## April 2023

Deborah Woods



# IEP Meeting RECAP

	JANUARY	FEBRUARY	MARCH
MEETING TYPE			
<b>Annuals</b>	3	3	4
<b>Triennials</b>	7	3	7
<b>30 Day Review</b>	6	2	1
<b>Initial</b>	1	1	0
<b>IEP Totals*</b>	<b>11</b>	<b>7</b>	<b>12</b>
<b>504 Plan</b>	1	2	1
<b>SST</b>	3	0	1
<b>Meeting Totals</b>	<b>15</b>	<b>9</b>	<b>14</b>

\*Totals shown reflect Meeting Types held concurrently

# NUMBER OF STUDENTS with IEPS, BY SITE

	JANUARY	FEBRUARY	MARCH
<b>AIPCS II</b>	26	30	27
<b>Middle</b>	26	21	18
<b>High</b>	16	14	13
<b>TOTAL*</b>	<b>68</b>	<b>65</b>	<b>58</b>

\*Changes in numbers due to students EXITED from SpEd, as a result of overdue triennial evaluations completed.

# SERVICES/DEPARTMENT UPDATE

SERVICES	Elementary	Middle	High	Total*
<b>JANUARY</b>				
<b>Specialized Academic Instruction</b>	<b>11</b>	<b>19</b>	<b>16</b>	<b>46</b>
<b>Speech</b>	<b>20</b>	<b>12</b>	<b>1</b>	<b>33</b>
<b>Counseling</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>9</b>
<b>FEBRUARY</b>				
<b>Specialized Academic Instruction</b>	<b>16</b>	<b>20</b>	<b>13</b>	<b>49</b>
<b>Speech</b>	<b>24</b>	<b>10</b>	<b>2</b>	<b>34</b>
<b>Counseling</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>8</b>
<b>MARCH</b>				
<b>Specialized Academic Instruction</b>	<b>12</b>	<b>19</b>	<b>10</b>	<b>41</b>
<b>Speech</b>	<b>21</b>	<b>9</b>	<b>1</b>	<b>31</b>
<b>Counseling</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>10</b>

**\*Changes in numbers due to students EXITED from SpEd, as a result of overdue triennial evaluations completed.**

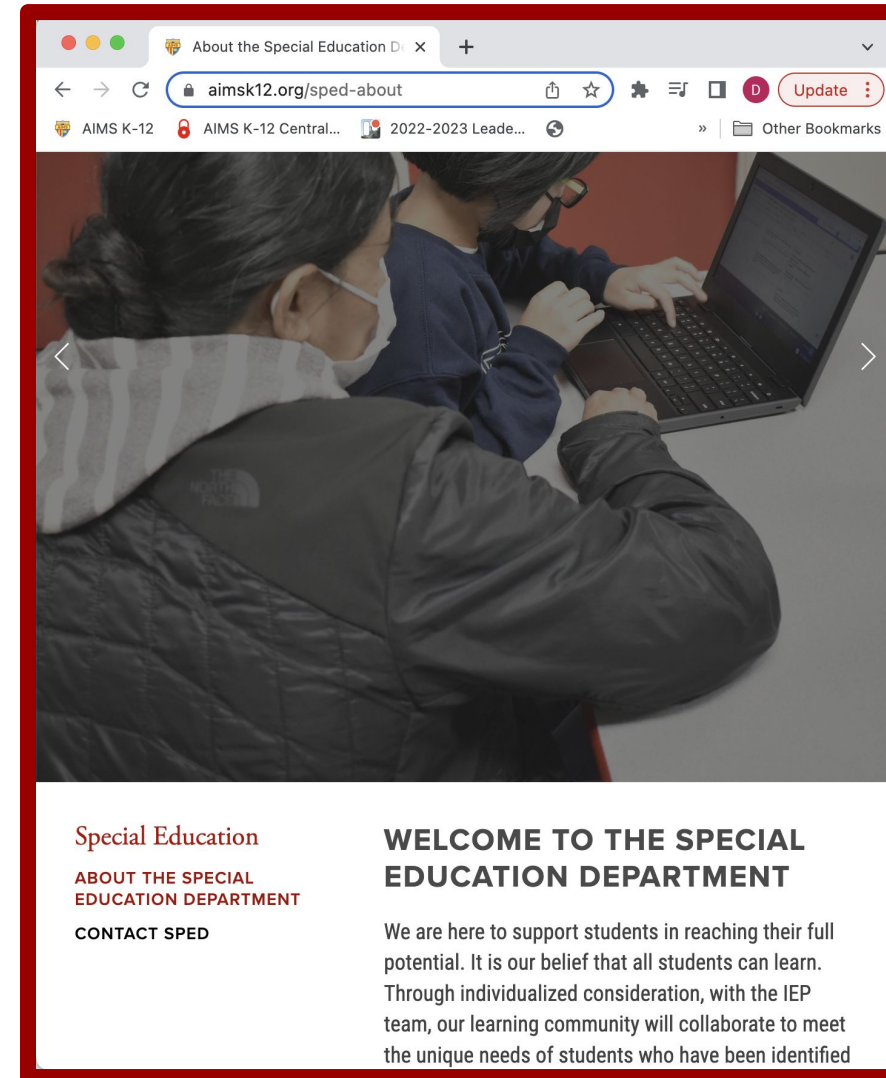
# POSITION REPORT

UPC	Vacancies			
PSYCH0001	Psychologist	Posted	n/a	02/23/2023
SPADMIN0001	Admin III	Not Posted	n/a	02/23/2023
SPEdia0001	Sped IA	Not Posted	n/a	02/23/2023
SPEdia0002	Sped IA	Not Posted	n/a	02/23/2023
SPEdTCH0001	SPED Teacher	Posted	n/a	02/23/2023
SPEdTCH0002	SPED Teacher	Posted	n/a	02/23/2023
SPEdTCH0004	SPED Teacher	Posted	n/a	02/23/2023
SPEECH0001	Speech Therapist	Posted	n/a	02/23/2023
SPEECH0002	Speech Therapist	Posted	n/a	02/23/2023
SPEECH0003	Speech Therapist	Posted	n/a	02/23/2023

- **Positions Needed:** PT Occupational Therapist, PT Registered Nurse and PT D/HH teacher.
- **Hiring efforts:** Posting on Edjoin and job portals for NDNU and National University. Comparing agency rates. Recruiting from within and face to face.

# Structures and Supports

- Board policy proposals and adoptions:
  1. Promotion and Retention
  2. Independent Education Evaluation
- Weekly training in IEP development, facilitation and database management for new SpEd teachers.
- Co-facilitating SST and Section 504 management w/ site admins and teachers for Year 1.
- Public webpage



# Professional Development

## Elementary and Middle

- Anti Bullying
- IEP Accommodations/Modifications

## SpEd Teachers

- Differentiated Instruction
- IEP Accommodations/ Modifications
- SEIS Progress Reporting
- 

## EDC Special Education Local Plan Area (SELPA)

- Tools and Resources for Students with Dyslexia

# **CELEBRATIONS AND SUCCESSES**

**Per communication with our CDE Focused Monitoring and Technical Assistance (FMTA) Consultant, NO AIMS schools were identified for further monitoring as a result of Fall 1 certification (synchronization between the SEIS and CALPADS systems.)**

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**9th grade High School student , TL, fell 5 weeks behind. After self advocating and 2 weeks of focused intervention was able to turned a D- into a B+!!!**

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**The last overdue Triennial evaluation is to be completed this month**

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