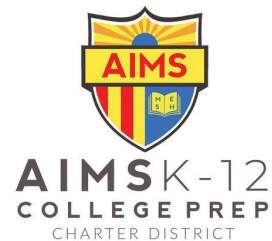


# ( Data and Academic Performance) Board Report April 2023

(Christopher Ahmad and Adria Bani)



# Assessment Schedule

**Upcoming Benchmarks/Tests for K-12**

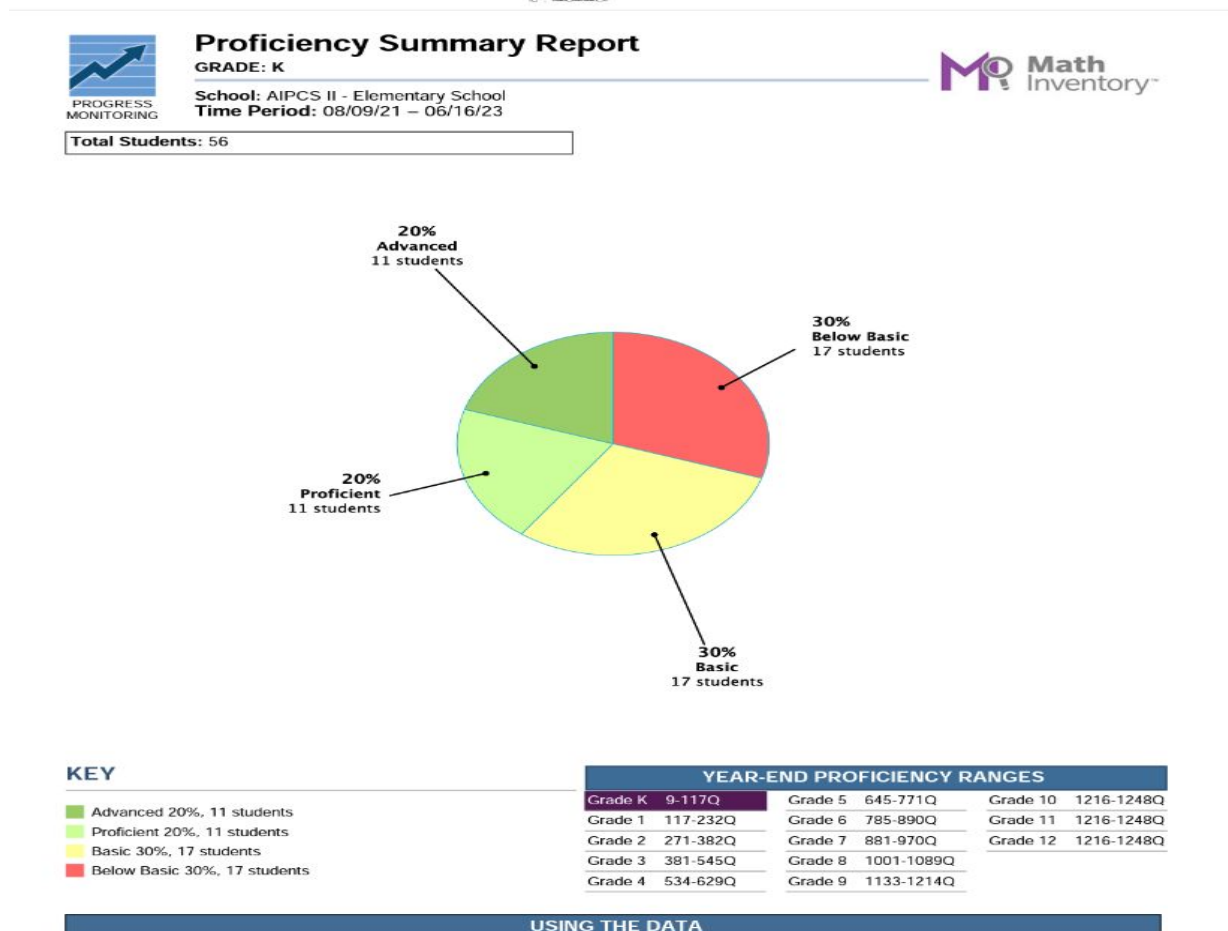
**Pink Illuminate Benchmark K-12**

**SRI/SMI Quarterly Test**

**SBAC Interim for ELA and Math**

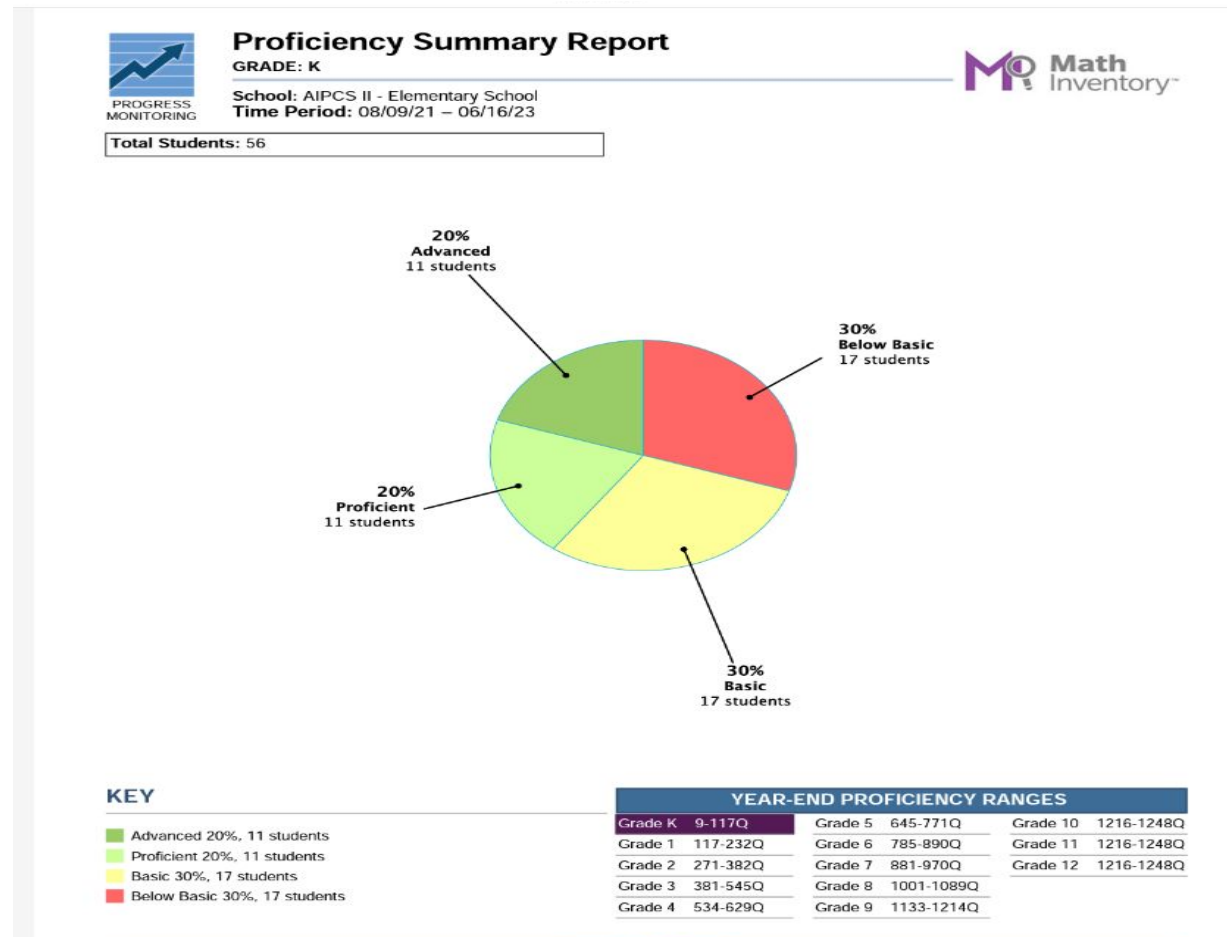
# Kindergarten Proficiency From August-March

Note: K-1 do not have reading results as they are not tested for comprehension yet



# 1st Grade Proficiency From August-March

Note: K-1 do not have reading results as they are not tested for comprehension yet



# 2nd Grade Proficiency From August-March



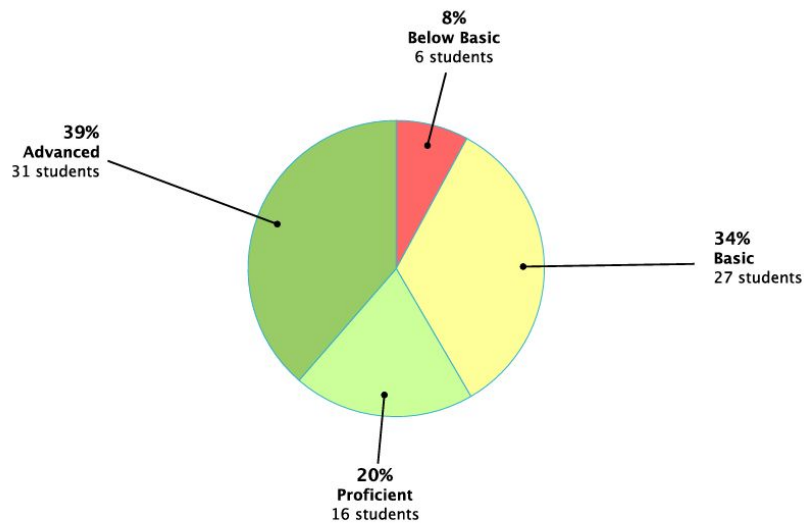
## Proficiency Summary Report

GRADE: 2

School: AIPCS II - Elementary School  
Time Period: 08/09/21 - 06/16/23



Total Students: 80



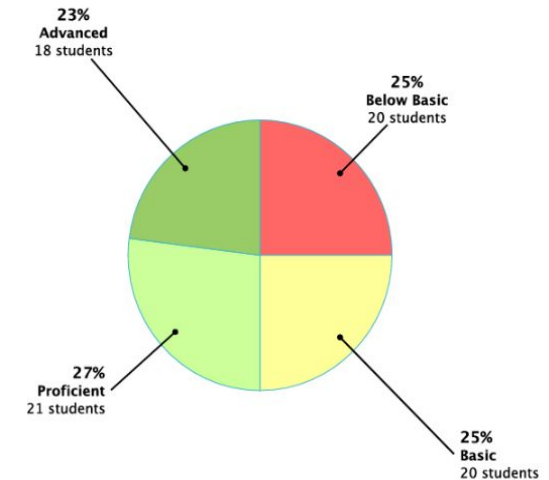
## Proficiency Summary Report

GRADE: 2

School: AIPCS II - Elementary School  
Time Period: 08/09/21 - 06/16/23



Total Students: 79



# 3rd Grade Proficiency From August-March



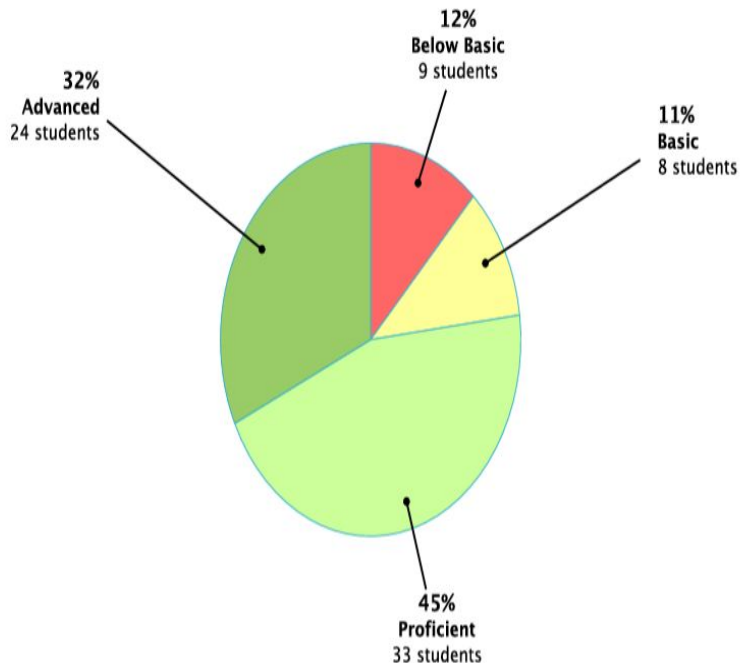
## Proficiency Summary Report

GRADE: 3

School: AIPCS II - Elementary School  
Time Period: 08/09/21 - 06/16/23



Total Students: 74



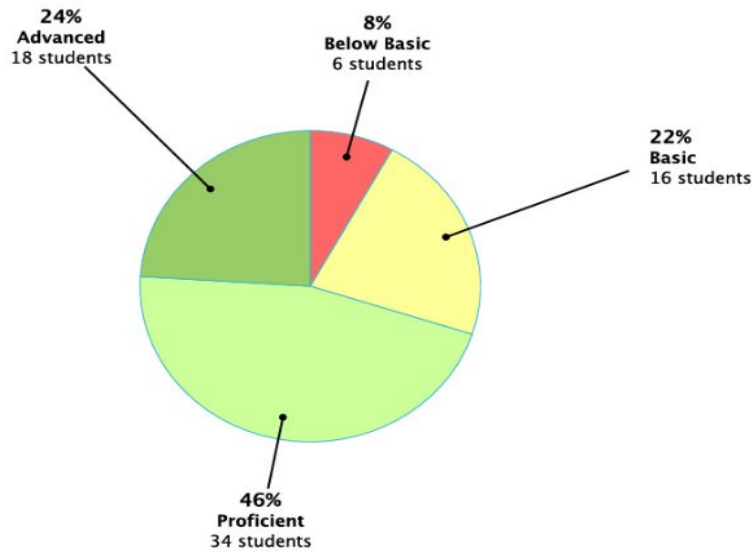
## Proficiency Summary Report

GRADE: 3

School: AIPCS II - Elementary School  
Time Period: 08/09/21 - 06/16/23



Total Students: 74



# 4th Grade Proficiency From August-March



PROGRESS MONITORING

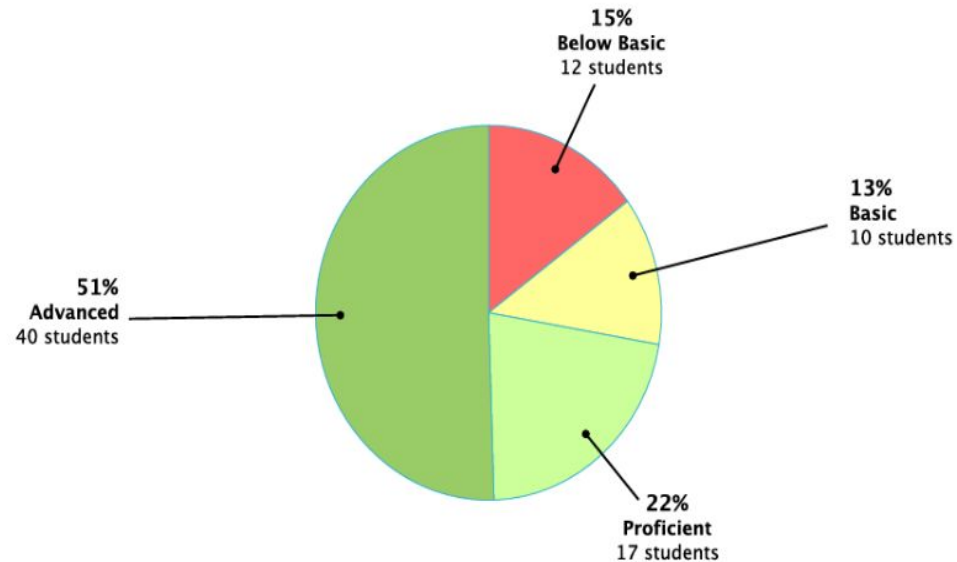
## Proficiency Summary Report

GRADE: 4

School: AIPCS II - Elementary School  
Time Period: 08/09/21 – 06/16/23



Total Students: 79



PROGRESS MONITORING

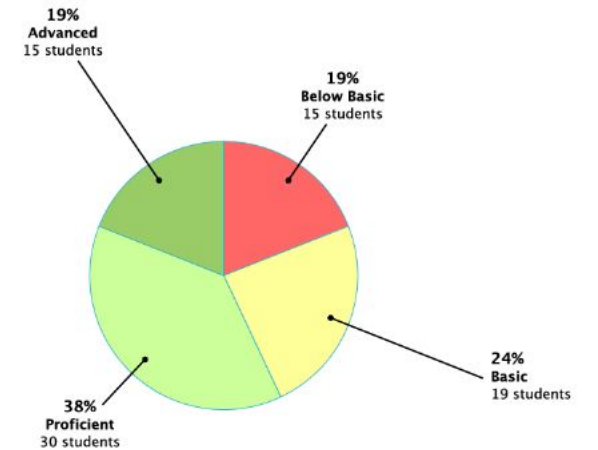
## Proficiency Summary Report

GRADE: 4

School: AIPCS II - Elementary School  
Time Period: 08/09/21 – 06/16/23



Total Students: 79



# 5th Grade Proficiency From August-March



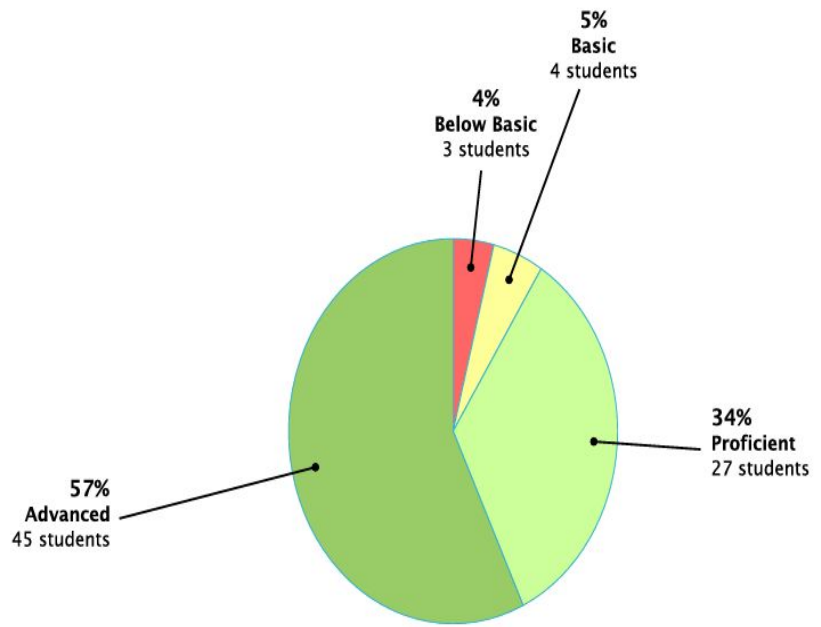
## Proficiency Summary Report

GRADE: 5

School: AIPCS II - Elementary School  
Time Period: 08/09/21 – 06/16/23



Total Students: 79



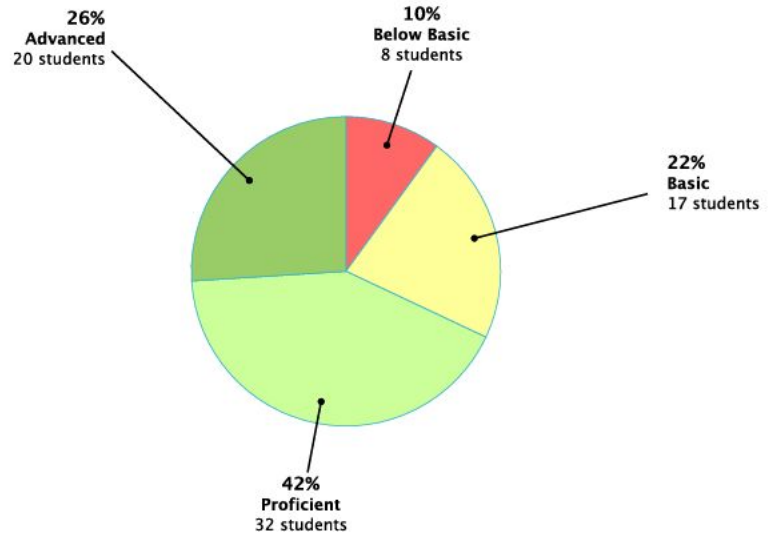
## Proficiency Summary Report

GRADE: 5

School: AIPCS II - Elementary School  
Time Period: 08/09/21 – 06/16/23



Total Students: 77



KEY



# 6th Grade Proficiency From August-March AIPCS II



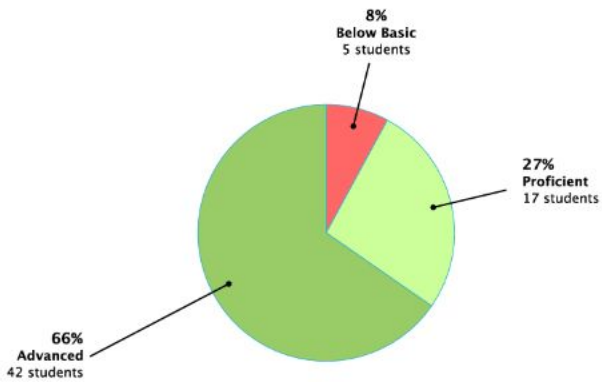
## Proficiency Summary Report

GRADE: 6

School: AIPCS II - Middle School  
Time Period: 08/09/21 - 06/15/22



Total Students: 64



KEY

- Advanced 66%, 42 students
- Proficient 27%, 17 students
- Basic 0%, 0 students
- Below Basic 8%, 5 students

YEAR-END PROFICIENCY RANGES

Grade K 9-117Q	Grade 5 645-771Q	Grade 10 1216-1248Q
Grade 1 117-232Q	Grade 6 785-890Q	Grade 11 1216-1248Q
Grade 2 271-382Q	Grade 7 881-970Q	Grade 12 1216-1248Q
Grade 3 381-545Q	Grade 8 1001-1089Q	
Grade 4 534-629Q	Grade 9 1133-1214Q	

USING THE DATA

Purpose: Follow-Up:



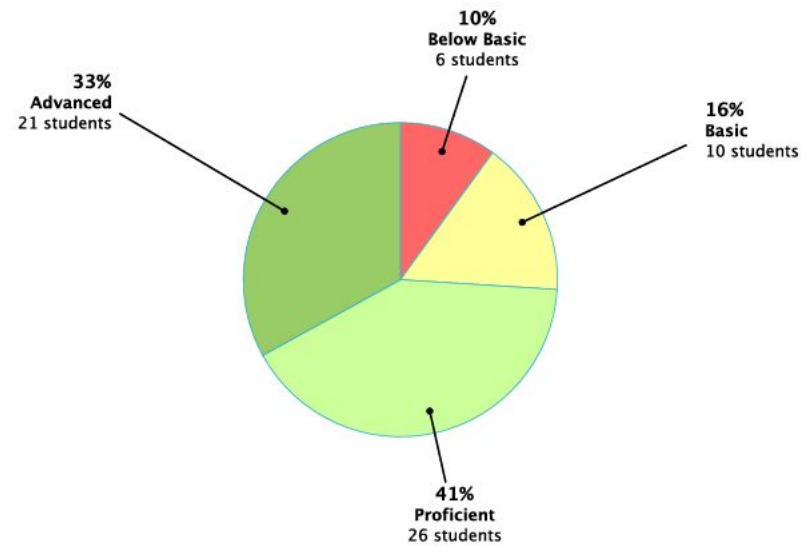
## Proficiency Summary Report

GRADE: 6

School: AIPCS II - Middle School  
Time Period: 08/09/21 - 06/15/22



Total Students: 63



# 7th Grade Proficiency From August-March AIPCS II



PROGRESS  
MONITORING

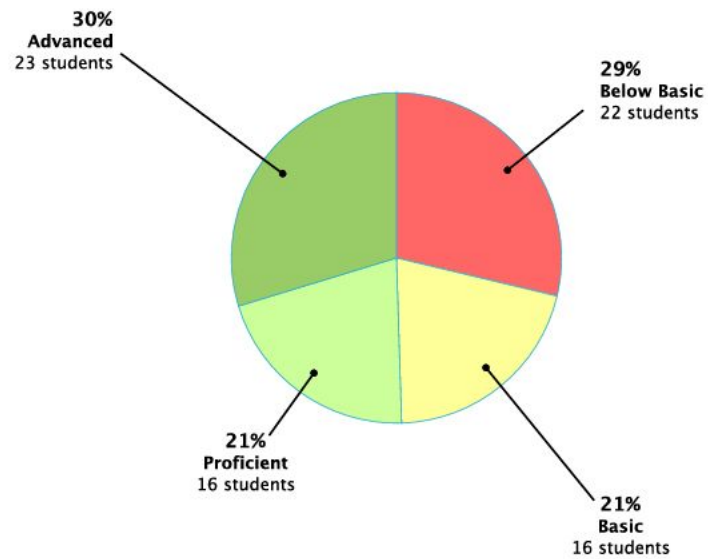
## Proficiency Summary Report

GRADE: 7

School: AIPCS II - Middle School  
Time Period: 08/09/21 – 06/15/22



Total Students: 77



PROGRESS  
MONITORING

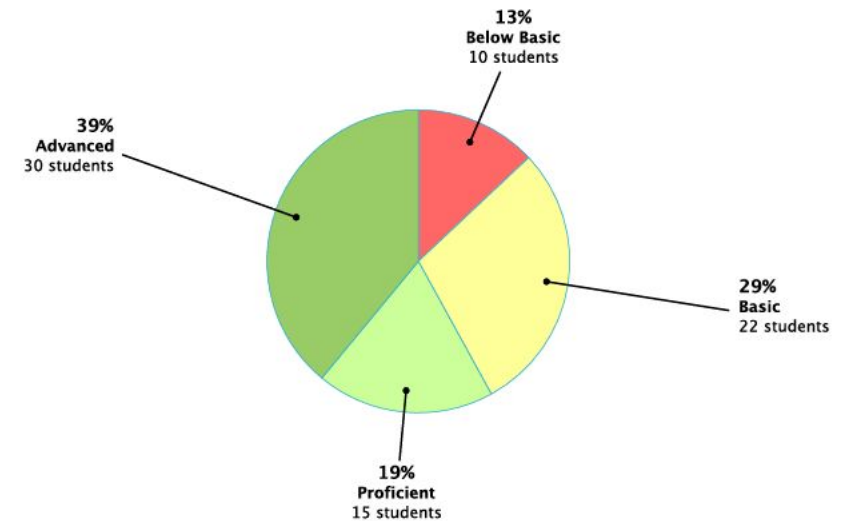
## Proficiency Summary Report

GRADE: 7

School: AIPCS II - Middle School  
Time Period: 08/09/21 – 06/15/22



Total Students: 77



KEY

# 8th Grade Proficiency From August-March AIPCS II



## Proficiency Summary Report

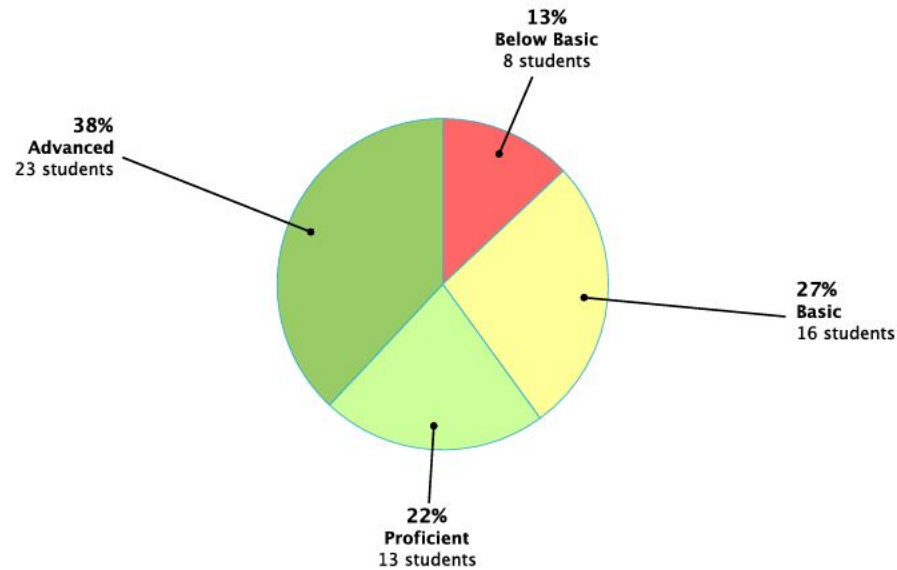
GRADE: 8

School: AIPCS II - Middle School

Time Period: 08/09/21 – 06/15/22



Total Students: 60



## Proficiency Summary Report

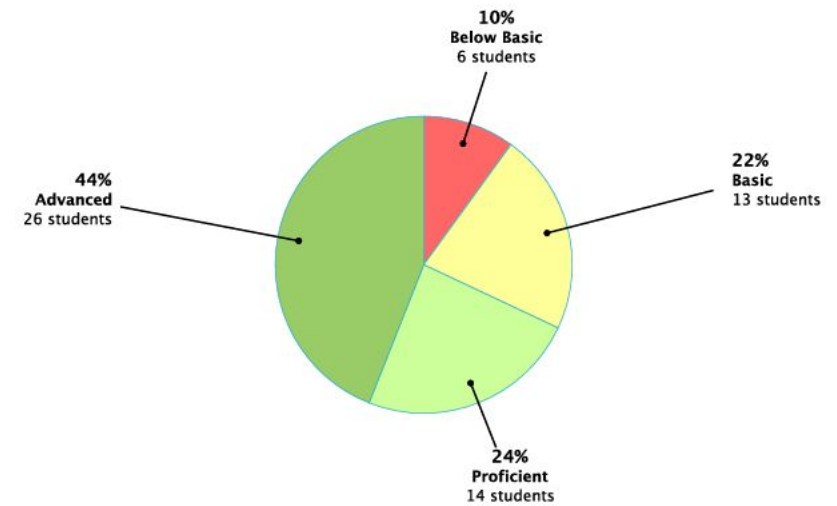
GRADE: 8

School: AIPCS II - Middle School

Time Period: 08/09/21 – 06/15/22



Total Students: 59



KEY

# **6th Grade Proficiency From August-March AIMS MS**

**N/A - 6th Grade AIPCS I will be testing the week of 4/17**

# 7th Grade Proficiency From August-March AIMS MS

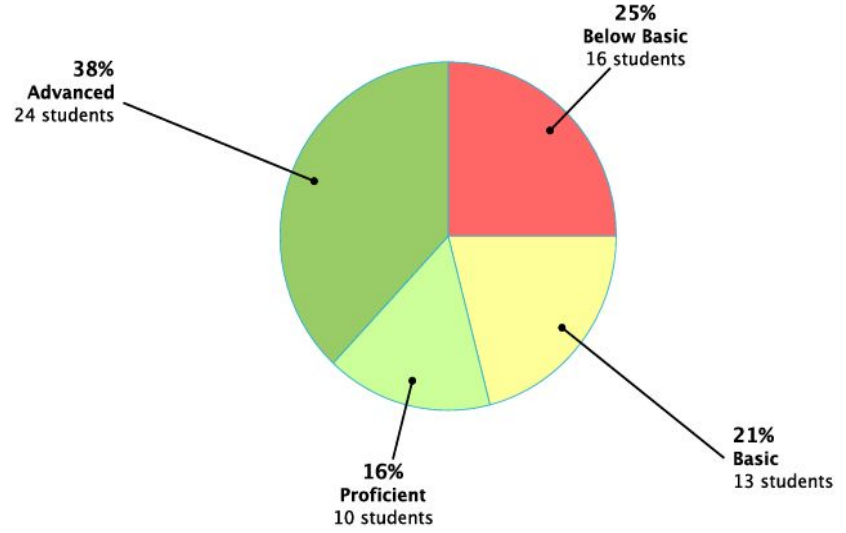


## Proficiency Summary Report

GRADE: 7  
School: AIPCS I  
Time Period: 08/09/21 – 06/30/22



Total Students: 63

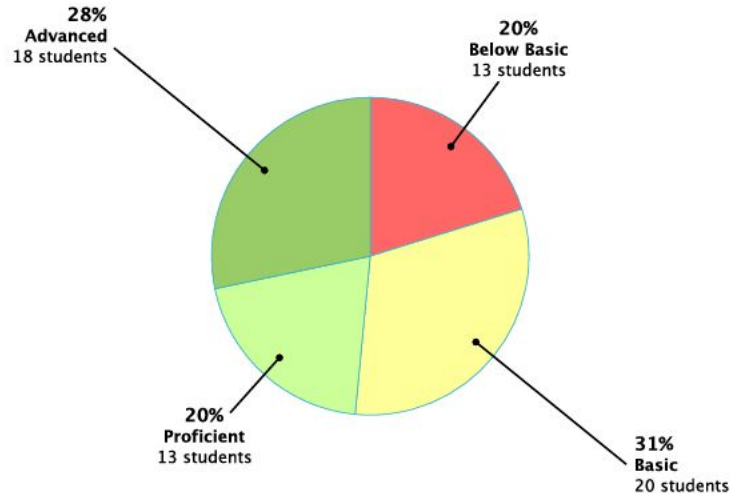


## Proficiency Summary Report

GRADE: 7  
School: AIPCS I  
Time Period: 08/09/21 – 06/30/22



Total Students: 64



# 8th Grade Proficiency From August-March AIMS MS

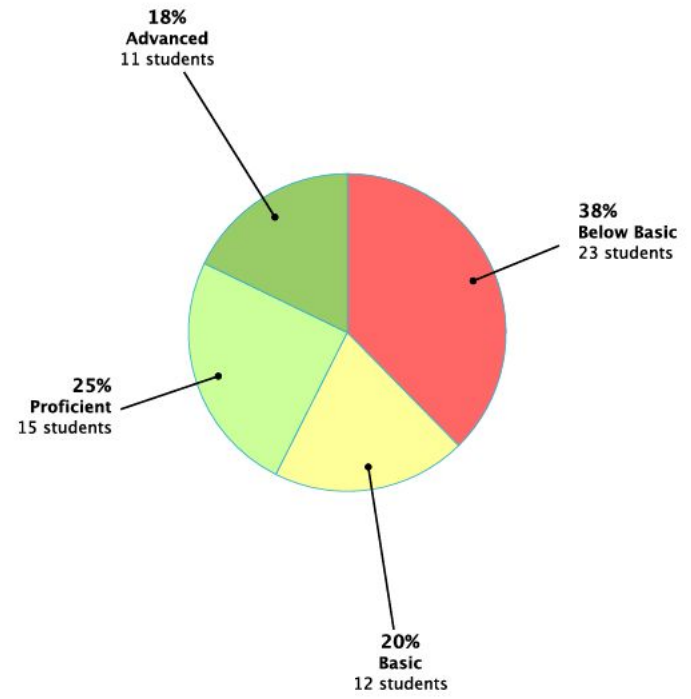


## Proficiency Summary Report

GRADE: 8  
School: AIPCS I  
Time Period: 08/09/21 – 06/30/22



Total Students: 61

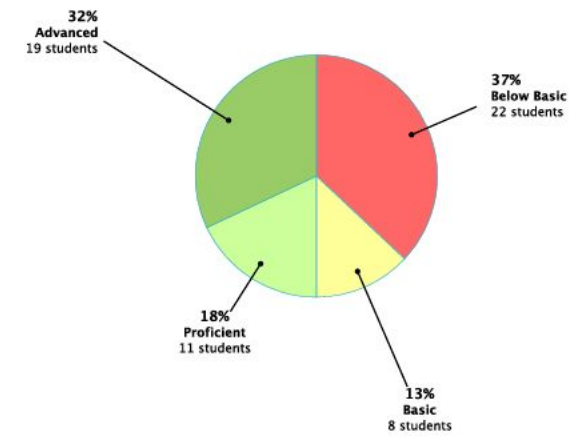


## Proficiency Summary Report

GRADE: 8  
School: AIPCS I  
Time Period: 08/09/21 – 06/30/22



Total Students: 60



KFY

# 9th Grade Proficiency From August-March



PROGRESS  
MONITORING

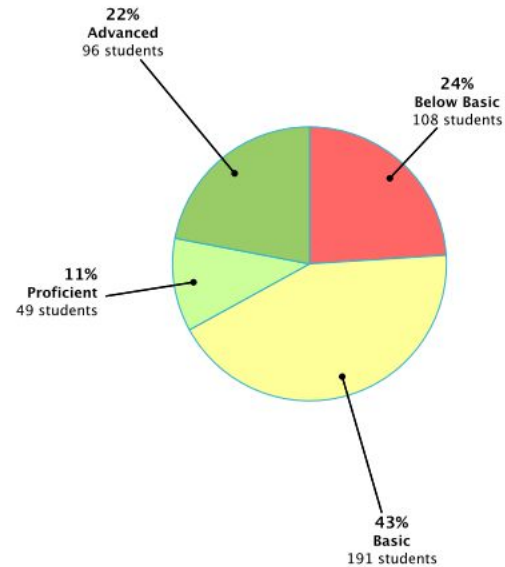
## Proficiency Summary Report

SCHOOL: AIPHS-AIMS COLLEGE PREP HIGH SCHOOL

Time Period: 08/16/22 – 06/16/23



Total Students: 444



PROGRESS  
MONITORING

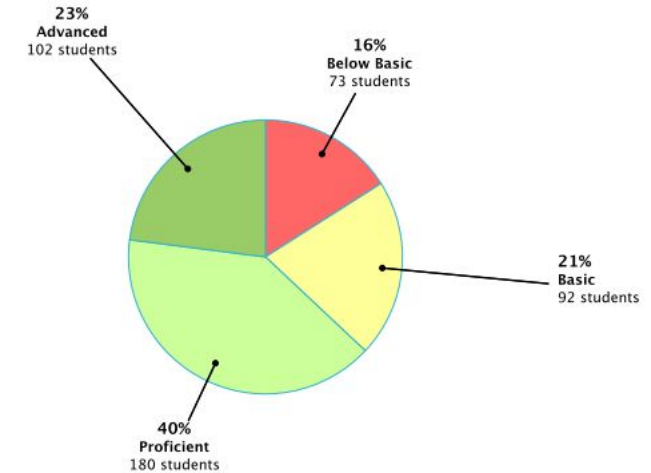
## Proficiency Summary Report

SCHOOL: AIPHS-AIMS COLLEGE PREP HIGH SCHOOL

Time Period: 08/16/22 – 06/16/23



Total Students: 447



KEY

# 10th Grade Proficiency From August-March

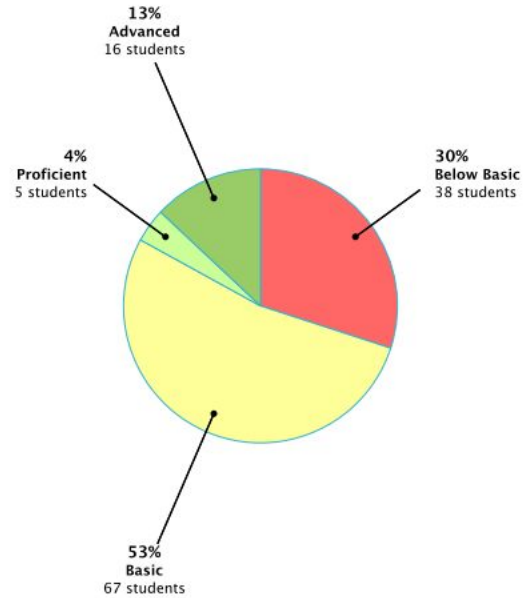


## Proficiency Summary Report

GRADE: 10  
School: AIPHS-AIMS College Prep High School  
Time Period: 08/16/22 – 06/16/23



Total Students: 126

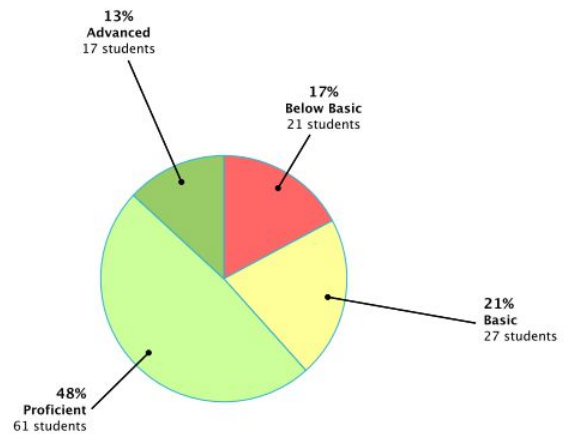


## Proficiency Summary Report

GRADE: 10  
School: AIPHS-AIMS College Prep High School  
Time Period: 08/16/22 – 06/16/23



Total Students: 126



KEY



# 11th Grade Proficiency From August-March



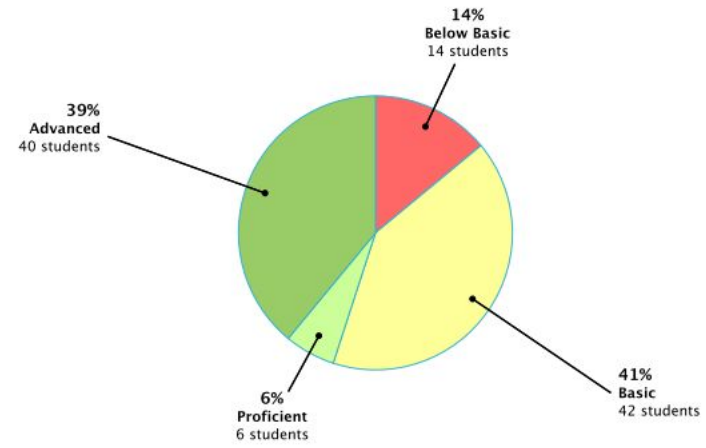
## Proficiency Summary Report

GRADE: 11

School: AIPHS-AIMS College Prep High School  
Time Period: 08/16/22 – 06/16/23



Total Students: 102



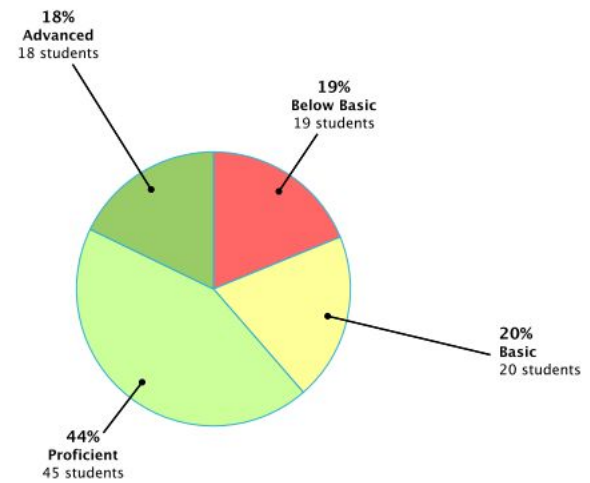
## Proficiency Summary Report

GRADE: 11

School: AIPHS-AIMS College Prep High School  
Time Period: 08/16/22 – 06/16/23



Total Students: 102



KEY

# 12th Grade Proficiency From August-March



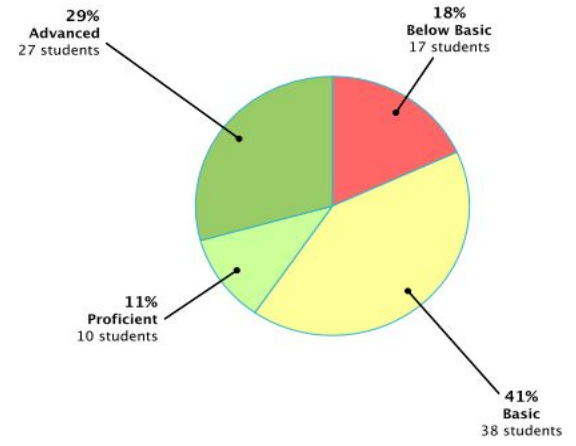
## Proficiency Summary Report

GRADE: 12

School: AIPHS-AIMS College Prep High School  
Time Period: 08/16/22 – 06/16/23



Total Students: 92



- KEY**
- Advanced 29%, 27 students
  - Proficient 11%, 10 students
  - Basic 41%, 38 students
  - Below Basic 18%, 17 students

YEAR-END PROFICIENCY RANGES		
Grade K	9-117Q	Grade 5 645-771Q
Grade 1	117-232Q	Grade 6 785-890Q
Grade 2	271-382Q	Grade 7 881-970Q
Grade 3	381-545Q	Grade 8 1001-1089Q
Grade 4	534-629Q	Grade 9 1133-1214Q
Grade 10	1216-1248Q	Grade 11 1216-1248Q
		<b>Grade 12 1216-1248Q</b>

**USING THE DATA**

**Purpose:** This report shows the math performance of students within a district.  
**Follow-Up:** Identify districts or schools that are not showing adequate growth over



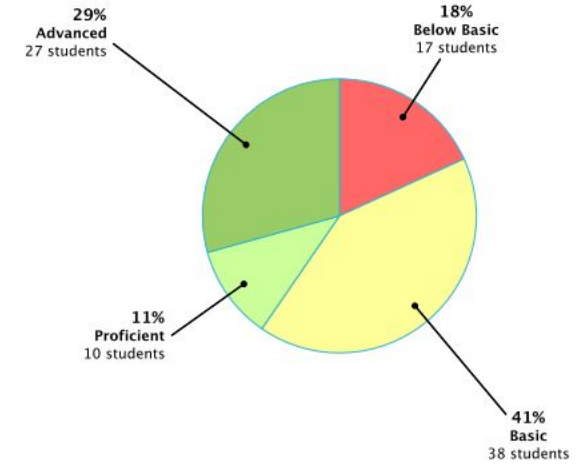
## Proficiency Summary Report

GRADE: 12

School: AIPHS-AIMS College Prep High School  
Time Period: 08/16/22 – 06/16/23



Total Students: 92



# **CBK UPDATE - NEW Coordinator, Jose Kabeer**

**1. I grew up in upstate New York in the beautiful town of Saratoga Springs. With a passion for service and a love for the environment, I create many painted murals through the capital area in which I connected youth volunteers and college students together to create community art pieces. I attended school at a Private Environmental Liberal Arts school in Vermont Called Green Mountain College. I am a first-generation college attendee and graduate, like many of AIMS students will be. I majored in Psychology and for extracurricular activities I enjoyed working on our Organic farm and singing in the Welsh Choir. Still to this day, I enjoy the outdoors and growing my own food.**

**2. I have had many years working with youth. I am an Americorps member graduate. I served at the Boys And Girls Club of America. I helped to establish a community service program for the children and teens of the club. In 2014-2015 I worked in Riverside County under the WIOA grant. Assisting Foster Youth and High School students in obtaining jobs, applying for college and universities and acquiring life skills. In 2016 I started my career in Education starting out as a teacher aid at LAUSD and working my way up to becoming a teacher. I have taught in over 20 schools as a substitute teacher and as a teacher on record at Wilder's Preparatory Academy in Inglewood, CA voted the number one school in LA for African American student, for Green Dot schools and at AIMS.**

**3. In this role I plan on continuing the legacy of AIMS. I plan on continuing to ensure that 100% of our students meet graduations requirements and get acceptance into a 4 year college or university. In addition to continuing the legacy of AIMS success I plan to bring some new energy to the position by bringing the students on new college tours and inviting professionals into the schools to speak to our students about career opportunities. I am working to create a simplified and easy to understand roadmap for students and families of all languages to understand the requirements for graduation and the admission process for colleges.**

**4. What I enjoy about the new position is the opportunity to connect our great school, AIMS with the community and world through relationships and interactions with our students. Meeting with different university liaisons and connecting our students with their schools. I enjoy forming bonds with the families and students and working with them to become successful in their college exploration. Working as the College Bound Coordinator is a very rewarding position where success is measured in the number of students I help succeed. This is a fulfilling mission and purpose for me.**

# CBK UPDATES

## Scholarships

Helped 6 students apply for the AAIS scholarship at Berkeley

Helped 15 students get their financial information off their fafsa and matched their CAL Grant to that information

Helped 2 students prepare for the UCLA country club dinner last week on March 30th.

## UPCOMING

Families first dinner on April 12 honoring college advisors and counselors. AIMS has been recognized as a top school for minority students .

Meeting with Google Code next on Thursday . Targeting 5 AIMS students to enter program

<https://codenext.withgoogle.com>

Meeting with 10 Million Mask Group

<https://everforwardclub.org/sela>

Target is 2 students to enter their mentoring and internship program

# ELD UPDATE

## Accessibility for Newcomers:

- The middle school instituted a technology pause in late February
- Newcomers normally use Google translate to engage with the English coursework, so the ELD dept. has been strategizing with middle school leadership as to how best to maintain their access
- Tech pause exceptions for Newcomers and use of translated paper assignments when possible are the decided upon actions that are now being implemented

## ELPAC:

- Now complete for Kinder-12th grade Listening, Reading and Writing Domains
- Currently focused on all one-on-one test sessions: K-2 all domains, 3rd - 12th Speaking Domain

## Reclassification:

- Reclassification process for 72 candidates is 90% complete - parents who haven't responded after 3+ contacts from AIMS (ParentSquare, text message, phone call from interpreter) are being sent a physical letter
- ELD dept. is planning a Reclassification Ceremony for late April and Communications dept. has created Reclassification Certificates for approved students

## AIMS ELD Media Coverage:

- Our ELD TA program is being written about as a best practice program for ELs by a DC-based education think tank called The Century Foundation (they observed here in February, hosted by Ms. Glass and Ms. Chu)
- Our Language Line service has asked to write a blog article about AIMS' use of interpreting services to increase parental communication

## **ELD Report April 2023**

### **ELPAC:**

- **Complete for Kinder-12th grade Listening, Reading and Writing Domains**
- **50% complete for one-on-one test sessions: K-2 all domains, 3rd - 12th Speaking Domain**
- **We are on track to reach 100% completion by the deadline**

### **Reclassification:**

- **AIMS ELD Celebration/Reclassification Ceremony to take place on June 6th at Lake Merritt**
- **Video/flier for ceremony being created w Communications Dept.**

### **Title III Spending:**

- **POs have been completed and approved for Consultants/Trainers, program supplies and more**
- **Final spending that must be completed this year is for the field trip/ceremony, additional bilingual dictionaries, and a few remaining supplies**
- **Next year's Title III MOU is currently in development**