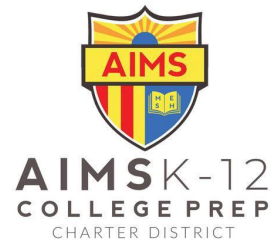


AIMS College Prep Elementary School Board Report

February 2023

Natalie Glass
Head of School



Number Of Students By Grade Level

Grade Level	Number of Students
Kindergarten	55
1st Grade	74
2nd Grade	76
3rd Grade	77
4th Grade	79
5th Grade	74

ADA

American Indian Public Charter School II 114363

Run Date/Time: **02/28/23 06:54 PM**

01/30/2023 to 02/24/2023 =20 days

All Students

Grade Level	Carry Fwd	Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Ineligible	Days Absent	Days Attd	ADA	ADA %
0	55	0	0	55	1100	0	0	0	92.00	1008.00	50.40	91.64 %
SubTotal	55	0	0	55	1100	0	0	0	92.00	1008.00	50.40	91.64 %
1	74	2	2	74	1520	0	33	8	140.00	1339.00	66.95	90.53 %
2	75	1	0	76	1520	0	12	8	54.00	1446.00	72.30	96.40 %
3	77	0	0	77	1540	0	0	0	61.00	1479.00	73.95	96.04 %
SubTotal	226	3	2	227	4580	0	45	16	255.00	4264.00	213.20	94.36 %
4	79	0	0	79	1580	0	0	0	70.00	1510.00	75.50	95.57 %
5	75	0	1	74	1500	0	11	0	40.00	1449.00	72.45	97.31 %
SubTotal	154	0	1	153	3080	0	11	0	110.00	2959.00	147.95	96.42 %
Grand Total	435	3	3	435	8760	0	56	16	457.00	8231.00	411.55	94.74 %

LCAP- GOAL PROGRESS & ADVISORY MEETING MINUTES SUMMARY

Goals On Track For Completion:

Goal 1 - Academics and Curriculum- On Track

Goal 2 - Instruction, Development, and Support- On Track

Goal 3 - Measurement of Data- On Track

Goal 4 - School Culture and Climate- On Track

SPSA- LCAP- GOAL PROGRESS & SSC MINUTES SUMMARY

Goals On Track For Completion:

Goal 1 - Academics and Curriculum

- ELA - Benchmark Advance, Math - GoMath, Science - TCI, Social Studies - TCI, Character Strong

Goal 2 - Instruction Development & Support

- Benchmark Advance PD, GoMath PD, Lesson Plan and CCSS PD

Goal 3 - Closing the Achievement Gap with High Expectations for All

- Individual Online Learning Programs - IXL, Learning Farm, KhanAcademy, Academic Saturday School, After School Tutoring.

Goal 4 - Increase Rate of Students Participating in Afterschool Program

- ASES - BACR After School Program
- BACR re-opened waitlist

POSITION REPORT

NUMBER OF VACANCIES BY POSITION

UPC	Name	Stage	Cleared to Start	Date
IAII0007	Barbera, Cynthia	OB	02/13/2023	02/23/2023
UPC	Vacancies			
ELMTCH0005	Elementary Teacher	Posted	n/a	02/23/2023
ELMTCH0010	Elementary Teacher	Posted	n/a	02/23/2023
ELMTCH0014	Elementary Teacher	Posted	n/a	02/23/2023
ELMTCH0015	Elementary Teacher	Posted	n/a	02/23/2023
ELMTCH0018	Elementary Teacher	Posted	n/a	02/23/2023
IAIII0006	IA III	Posted	n/a	02/23/2023
PETCH0003	Physical Education Teacher	Posted	n/a	02/23/2023
PETCH0004	Physical Education Teacher	Posted	n/a	02/23/2023
WLTC0003	World language teacher	Posted	n/a	02/23/2023
WLTC0004	World language teacher	Posted	n/a	02/23/2023

- Currently onboarding 1 teacher and 2 IA's.
- Hired Elementary Health Clerk
- Hired 1st grade teacher
- Hired 3 Instructional Aides
- Hired an 1 instructional aide

ACADEMIC BASELINE DATA MATH

Math Inventory Scores K-5

Grade	Below Basic	Basic	Proficient	Advanced	Total Proficient	Total Tests Taken	Percent Proficient
K	30	15	2	1	3	48	6%
1st	19	25	18	7	25	69	36%
2nd	6	25	18	11	29	60	48%
3rd	10	11	40	5	45	66	68%
4th	8	12	26	22	48	68	71%
5th	4	11	25	21	46	61	75%

SMI (Grades K-5)		
Advanced	100	
Proficient	125	
Basic	79	
Below Basic	58	
Total Proficient	225/362	62.10%

ACADEMIC BASELINE DATA ELA

Reading Inventory Scores K-5

Grade	Below Basic	Basic	Proficient	Advanced	Total Proficient	Total Tests Taken	Percent Proficient
K	Foundational Reading	Foundational Reading	Foundational Reading	Foundational Reading	NA	NA	NA
1st	Foundational Reading	Foundational Reading	Foundational Reading	Foundational Reading	NA	NA	NA
2nd	24	17	18	7	25	66	38%
3rd	12	10	37	9	46	68	68%
4th	16	20	25	9	34	70	49%
5th	10	20	21	14	35	65	54%

SRI (Grades 2-5)		
Advanced	45	
Proficient	96	
Basic	73	
Below Basic	43	
Total Proficient	141/257	54.80%

KEY ACADEMIC FOCUS THIS MONTH

- The academic focus for this month will be Benchmark Advance and GoMath curriculum.
- Teachers are using the 3 chosen checks for understanding and implementing it the classroom.
- Teachers will disaggregate data from SRI, SMI and Orange Benchmark Assessments to review data.
- Teachers will use data to plan and strategize academic intervention support.
- Teachers will use board configuration to show CCSS, learning objectives, 3 checking for understandings, formative assessment and learning outcomes.

ONE STUDENT CELEBRATION

Schoolwide PBIS event "PJs and Hot Chocolate" Ms. Vega's 5th grade class



ONE STAFF CELEBRATION

- Welcome new elementary staff, Ms. Kay Earby, Health Service Clerk
- Welcome new elementary staff, Mr. Luis Velazquez, Instructional Aide
- Welcome new elementary staff, Ms. Jenny Xui, Instructional Aide
- Welcome new elementary staff, Ms. Jamelle Jacques, 2nd grade teacher
- Welcome new elementary staff, Ms. Cynthia Barbera, Instructional Aide

ONE PARENT CELEBRATION

NA