

Independent Auditor's Report on Compliance
and Supplementary Schedules
June 30, 2022

American Indian Model Schools
Oakland Unified School District
Measure G1 Parcel Tax

Independent Auditor's Report on Compliance

Governing Board
American Indian Model Schools
Oakland, California

Report on Compliance

We have audited American Indian Model Schools (the Schools) compliance with the types of compliance requirements described in the November 8, 2016 Measure G1 for the year ended June 30, 2022.

Management's Responsibility

Compliance with the requirements referred to above is the responsibility of American Indian Model Schools management.

Auditor's Responsibility

Our responsibility is to express an opinion on the Schools' compliance based on our audit of the types of compliance requirements referred to below. Our responsibility is to express an opinion on the Schools' compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the types of compliance requirements described in the November 8, 2016 Measure G1. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements has occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Schools' compliance with those requirements.

Opinion

In our opinion, the Schools complied, in all material respects, with the compliance requirements referred to above that are applicable to the November 8, 2016 Measure G1 for the year ended June 30, 2022.

Internal Control Over Compliance

Management of American Indian Model Schools is responsible for establishing and maintaining effective internal control over compliance with the compliance requirements referred to above. In planning and performing our audit, we considered the Schools' internal control over compliance to determine the auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Schools' internal control over compliance.

Appendix I
Summary of Audit Procedures
June 30, 2022
American Indian Model Schools

Objectives of the Audit

- Ensure proceeds and expenditures of the parcel tax are fully accounted in the books and records of the Schools.
- Ensure expenditures are in support of allowable uses as per the ballot language, separately with respect to middle school grants, salary for school site educators, and administrative overhead.
- Ensure that middle school grant expenditures agree with the education improvement plans that were approved by the Citizens' Oversight Committee.
- Ensure that expenditures of Measure G1 are only for supplemental activities.

Scope of the Audit

- Schools' expenditures funded by Measure G1 during the fiscal year ending June 30, 2022.

Methodology

The following describes the audit procedures and our related findings.

1. Obtain parcel tax expenditure detail reports prepared by the Schools and agree amounts to the general ledger.
2. Finding - No exceptions were identified from applying this procedure. The Measure G1 accounting records are complete and include all activity during the fiscal year. The summary financial schedules provided in Appendix II reconcile with the Schools' accounting records.
3. Review the nature of the expenditures incurred by the school sites, and review source documents as appropriate, to ensure they were within the specific purposes of the ballot language.
4. Finding – No exceptions were identified from applying this procedure. We analytically reviewed the entire population of expenditure accounting records to search for transactions outside the scope of allowable expenditures. Individual transactions were selected for additional audit analysis, which includes reviewing source documents such as invoices, contracts, purchase orders, or payroll records. Subjected to the additional audit analysis were 19 individual transactions aggregating \$149,963 or 90% of the total Schools' site level transactions.
5. Ascertain if salary increases were used to supply raises to “school site educators,” as the term is used in the ballot text.

Finding – No exceptions were identified from applying this procedure. The administrative regulations define a “school site educator” as an employee who spends at least 75% of their time at school sites, or who is a union-represented employee. The salary increases funded by Measure G1 were provided to these groups for the year ending June 30, 2022 through increases to the Charter School's salary schedule.

6. Ensure the same percentage increase in salary was applied to all school site educators.

Finding – No exceptions were identified in applying this procedure. We recalculated the salary increases and noted that the same percentage was applied to all school site educators.

7. Verify if the parcel tax is funding supplemental activities by performing the following procedures. Ascertain if funds were used to provide services which were required to be made available by virtue of being a school. Also, perform procedures to ascertain whether the parcel tax funded services that were previously provided with another funding source.

8. Finding – No exceptions were identified from applying this procedure.

9. Recalculate the 65/35% allocation between raises for school site educators and middle school grants.

Finding – Not applicable as the Charter School did not have any administrative overhead costs.

10. Test a sample of expenditures to ensure they were spent following the approved education improvement plans.

Finding – No exceptions were identified from applying this procedure. We reviewed 19 transactions or (90%) and verified that they are consistent with the approved plan.

11. Examine supporting documentation to validate the amount of Measure G1 Parcel Tax revenues received.

Finding – No exceptions were identified from applying this procedure.

Appendix II
Summary Financial Schedules
June 30, 2022
American Indian Model Schools

American Indian Model Schools
 American Indian Model Schools Parcel G1
 June 30, 2022

Table 1

Allocations and Ending Balances as of and for the year ended June 30, 2022:

Site	Carryover at June 30, 2021	FY 2021-22 Allocation	FY 2021-22 Actual expense	Carryover at June 30, 2022
Charter Schools				
American Indian Public Charter School	\$ 26,698	\$ 75,641	\$ 64,029	\$ 38,310
American Indian Public Charter II	72,362	64,316	101,889	34,789
Total	<u>\$ 99,060</u>	<u>\$ 139,957</u>	<u>\$ 165,918</u>	<u>\$ 73,099</u>

Notes to Table 1

With respect to charter schools, the “actual” column is reimbursement requests made by the Schools for fiscal year 2021-2022.