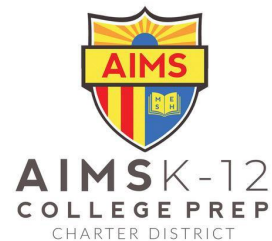


Special Education Board Report

November 2022

Deborah Woods



IEP Meeting RECAP

- **55/55= 100% of 30 Day Reviews completed**
- **24 Overdue annual IEPs completed**
- **1 Eligibility Completed, pending parent consent**

SERVICES/DEPARTMENT UPDATE

Elementary, Middle and High School

- **Specialized Academic Instruction:** ES/MS- Building session continuity, held weekly; HS- sessions consistently held since 8/29/22
- **Speech Therapy:** sessions consistently held for all students since 9/22/22
- **Counseling:** services held since 9/6/22
- **1 Eligibility Evaluation completed, 1 started**
- **6 Triennial Evaluations started**
- **CDE Small LEA Policy and Procedures self review:** 22/25 Compliance tests met, with support from EDC SELPA.

NUMBER OF STUDENTS with IEPS, BY SITE

Elementary : 23 (8 SAI and 21 SLP)

Middle School: 18 (11 SAI, 8 SLP and 1 counseling)

High School: 15 (14 SAI, 2 SLP and 5 counseling)

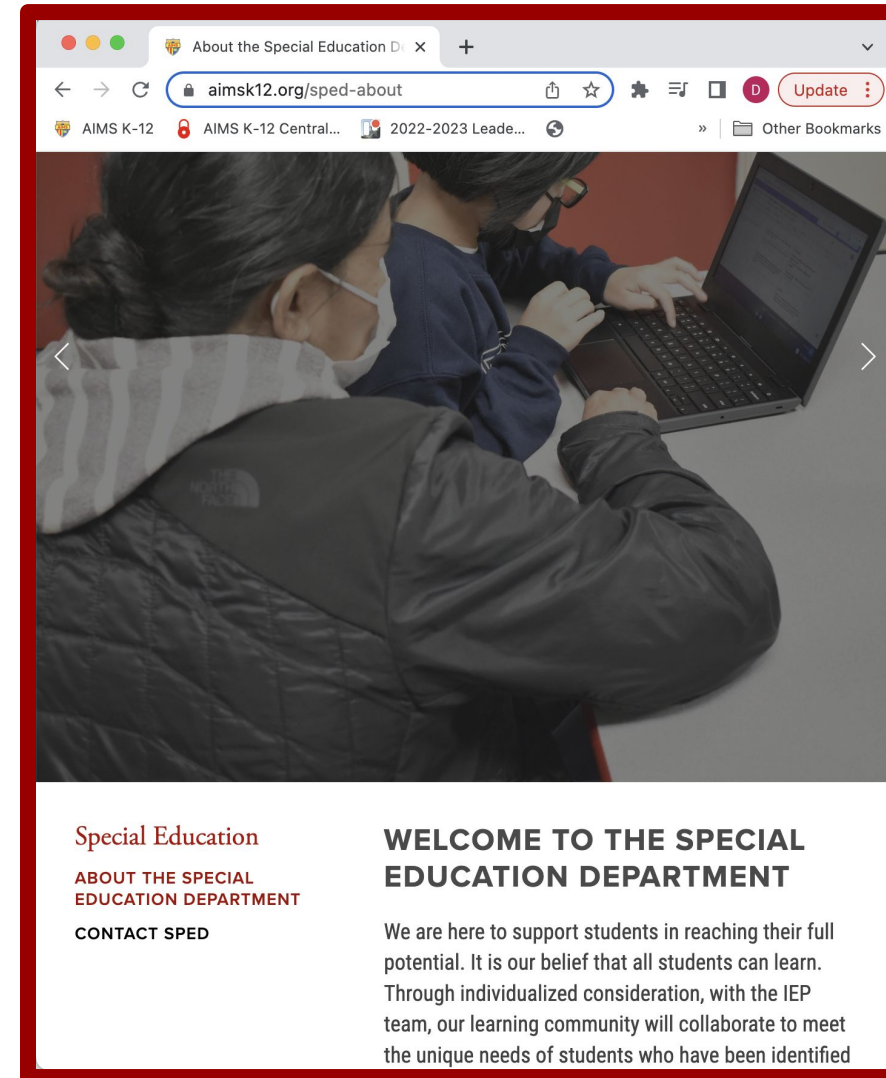
Total: 56

POSITION REPORT

- **Positions Filled:** 2 SpEd teachers, 1 counselor, 1 speech and language pathologist, 1 psychologist and 1 Instructional aide
- **Positions Needed:** FT Instructional aide , PT Registered Nurse and PT D/HH teacher.
- **Hiring efforts:** **Posting** on Edjoin and job portals for NDNU and National University. **Comparing** agency rates. **Recruiting** from within and face to face.

New Structures and Supports

- Weekly SpEd department Check Ins .
- Admins, teachers, service providers and instructional aides attending El Dorado SELPA training(s).
- Weekly training in IEP development, facilitation and database management for new SpEd teachers.
- Co-facilitating SST and Section 504 management w/ site admins and teachers.
- New public webpage and adoption of SpEd specific Board Policies.



PDs BY SITE

Elementary, Middle and High Schools

Professional Development Topics

- **SEIS Walk Thru** : Document Library, Trainings and Manuals.
- **The Inclusive Classroom** with MS general education teachers.

CELEBRATIONS AND SUCCESSES

Student Success Team Co-Facilitation

In working to support general ed teachers and admins to create clear SST/504 procedures, 6 students/families are presently engaged with this process.

Parent Feedback

- “This is the most information I have received for my student’s IEP. Thank you for being so clear.”
- “I am so thankful that the team is supporting my student.”
- “I have been trying to talk to my student about advocating for herself, it is good to know that the school is teaching her the same skill.”