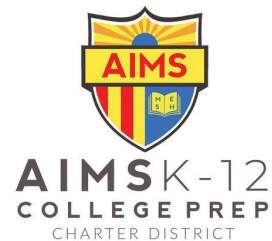


# ( Data and Academic Performance) Board Report (September, 13th 2022)

(Christopher Ahmad and Adria Bani)



# Boot Camp Recap

- Unified Insights
- Checks for Understanding
- Adding Rigor to the Classroom
- AIMS Lesson Plan Template
- Executing the Full Lesson Plan Cycle
- Turning Objectives into I CAN STATEMENTS
- Professional Development Plan
- Assessing Students
- Benchmark Schedule
- Data Walls
- Labeling Papers
- Basic Writing Skills
- Cornell Notes
- First Week of School - Teacher Checklist

# Assessment Schedule

Illuminate DNA
<b><i>Benchmark Assessment Schedule</i></b>
Orange Interim Assessment: October 2022
Green Interim Assessment: December 2022
Pink Interim Assessment: February 2023
Blue Instructional Period: March 2023
<b><i>Scholastic Math Inventory and Reading Inventory</i></b>
Scholastic Reading/Math Inventory Test 1: September 26th-30th
Scholastic Reading/Math Inventory Test 2: November 7th-10th
Scholastic Reading/Math Inventory Test 3: January 9th-13th
Scholastic Reading/Math Inventory Test 4: February 21st-24th
Scholastic Reading/Math Inventory Test 5: April 11th-14th
Scholastic Reading/Math Inventory Test 6: June (NO MAY because of CAASPP Testing)
<b><i>CAASPP/SBAC Interim</i></b>
Interim ELA, Math, and Performance Tasks - Early April 2023

# SBAC DATA 2022

2021-2022 CAASPP SBAC Scores

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A1:D32 fx Grade

	A	B	C	D
1	Grade	ELA	Math	School
2	3rd	62%	75%	AIPCS II
3	4th	63%	72%	AIPCS II
4	5th	75%	74%	AIPCS II
5	6th	60%	41%	AIPCS II
6	7th	57%	48%	AIPCS II
7	8th	46%	26%	AIPCS II
8				
9	Total	61%	56%	
10				
11				
12				
13	Grade	ELA	Math	School
14	6th	58%	43%	AIMS MS
15	7th	39%	40%	AIMS MS
16	8th	67%	54%	AIMS MS
17				
18	Total	55%	46%	
19				
20				
21				
22	Grade	ELA	Math	School
23	11th	44%	36%	AIMS High School
24				
25	Total	44%	36%	
26				

# New Structures and Supports

- Intervention Aides and Teachers Switching Roles During Small Group Instruction
- One AIMS Lesson Plan Format
- More Impactful Professional Development Plan
- New program to track data by student

# Common CFUs

Checks for Understanding 2022-2023 ☆ 📁 🌐

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	A	B
1	<b>Elementary</b>	
2	1.)	Whiteboards
3	2.)	K-W-L
4	3.)	Three-Two-One!
5		
6	<b>Middle School</b>	
7	1.)	Whiteboards
8	2.)	Two-Minute Summary
9	3.)	Teach Your Peers
10		
11	<b>High School</b>	
12	1.)	Whiteboards
13	2.)	Two-Minute Summary
14	3.)	Teach Your Peers
15		
16		
17		
18		
19		

# CBK UPDATE



College Bound Kids 2022-2023 ☆ 📁 ☁

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	A	B	C
1	<b>Elementary</b>	<b>District-Wide</b>	
2	Introducing college to elementary students: What does that look like?	Holding a PD (maybe in October) talking about your role, goal, and vision for CBK	
3	Train teachers on how to introduce college to their students - What is your vision?	Hold a meeting with MS and ES admin team to talk about your goals for the program	
4	Connect with Head of School to make sure there is exposure to college		
5	Have teachers/classrooms pick a university		
6	Work with admin staff to order university flags, banners, etc		
7			
8	<b>Middle School</b>		
9	Introducing college to middle school students: What does that look like?		
10	Find presenters from different colleges/universities to come out and talk with students		
11	Plan Community College Tours		
12	Train teachers on how to introduce college to their students - What is your vision?		
13	Connect with Head of School to make sure there is exposure to college		
14	Have teachers/classrooms pick a university		
15	Work with admin staff to order university flags, banners, etc		
16			
17	<b>High School</b>		
18	Helping students with college applications		
19	Helping students with college essays		
20	Introducing college to freshman students: What does that look like?		
21	Find presenters from different colleges/universities to come out and talk with students		
22	Continue 1st semester work with seniors talking about essays and different colleges		
23	Continue 2nd semester work talking to seniors about college decisions, scholarships, and financial aid		
24	Continue 3rd semester work with Juniors		
25	1st Semester - introduce AP exams, college application process		
26	Help review transcripts for seniors to make sure they are on the right path		
27	Plan College Tours (create plan and get pricing)		
28	Continue to build the Scholarship Database		
29	Make sure 100% of AIMS seniors are accepted into a 4-year college or university		
30			
31			

# ELD UPDATE

MOU APPROVALS NEEDED TODAY

-ADDENDUM TO MOU FROM 21-22

-NEW MOU FOR 22-23



# ELD UPDATE

## ADDENDUM TO MOU FROM 21-22

### **Title III MOU Addendum: Revised funding allocation for unusable item**

Whereas the \$22,697 allocated for reimbursement of ELD Aide salary could not be spent this school year due to the position being vacant, this is a revised allocation of these funds.

**APPROVED BY AIPCS II HOS ON 5/5/22**  
**APPROVED BY AIPCS II SSC ON 6/8/22**  
**APPROVED BY AIPCS II ELAC ON 7/21/22**

<b>Program/Service/Product</b>	<b>Approximate Cost</b>	<b>Delivery Date</b>	<b>Provided By</b>
Purchase of 17 EWA English language learning software subscriptions for Spanish and Chinese speaking Newcomer/Level 1 students	\$493 AIPCS II	8/15/2022	Business office
Purchase 25 K-8 ELD dept. iPads for use with EWA and Rosetta Stone	\$8740 AIPCS II	8/15/2022	Business office
Purchase/reimburse supplies for “Language Club” (student group with ESL parent component): binders, event supplies, realia, furniture, food gift certificates	\$5,228 AIPCS II	8/15/2022	Business office
Purchase 2000 minutes of on-demand LanguageLine interpreting	\$7984 AIPCS II	8/15/2022	Business office

# CELEBRATIONS AND SUCCESSES

-Boot Camp Success

-SRI SMI Accounts Finished for High School

-Recent SBAC Data Results