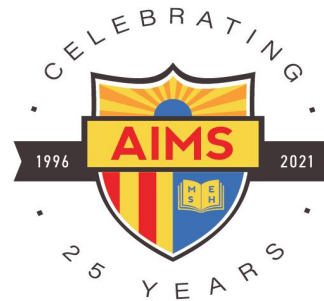


AIMS K12 Middle School

June, 2022

Head of School - Riffat Akram



Changes In Student Student Demographics

Ethnicity	May/June
Asian	196
Black	148
Hispanic/Latino	53
Pacific Islander	1
Filipino	4
White	32
Multi Race	12
Declined To State	2
Unclassified	2

Students' Primary Language

Language	May/June
English	164
Chinese	26
Tigryna	16
Arabic	10
Spanish	9
Mongolian	3
Amharic	3
Cantonese	21

Attendance

Grade Level	May/June
6	164
7	143
8	143
ADA Percentage AIPCS	96.93%
ADA Percentage AIPCS II	97.03%

LCAP Goals

Goals On Track For Completion:

Goal 1: Closing Achievement Gaps - Assessment data for Math and Reading inventory shows upward growth in all grade levels. SAS & After school tutoring continued throughout the school year. Tried groups for ELA & Math SBAC prep were implemented.

Goal 2: School Culture & Climate - Partnered with All Tied Up to support with facilitating restorative Justice. PBIS program/students were able to redeem points at the school PBIS store. Grade level SEL assemblies during AIMSTONG periods. Class of the week for each grade level for establish weekly criterias (i.e. dress code, attendance, fewest detentions, highest work completion).

Goal 3/4: Increase College Bound No. Students/Standard Based curriculum and teacher training - Structured PLCs & PDs for teachers to implement rigorous instruction and curriculum for all students. Grade level PLCs on Tuesdays. Dept. Meetings every other Friday.

Goals Facing Challenges For Completion: None

SPSA Goals

Goals On Track For Completion:

Goal 1: Academics and Curriculum (55% Math, 40% ELA & 40% Science Proficiency in 2022 State assessments)

- On Track

Goal 2: Instruction Development & Support (85% PDs attendance rate)

- On Track

Goal 3: Increase rate of students participating in Afterschool Program

- On Track (Current enrollment is 50/75)

Goals Facing Challenges For Completion:

None

Student Academic Performance

Number of Students Performing Below Grade Level

Grade Level	September	October	November/December	Jan/Feb	March/April	May/June
6 (163 Students)	23 students (13.94%)	23 students (13.94%)	32 (20%)	29 (17%)	27 (16%)	20 (12%)
7 (143 Students)	37 students (25%)	37 students (25%)	39 (27%)	37 (25%)	33 (23%)	27 (19%)
8 (143 Students)	27 students (19.25%)	27 students (19.25%)	38 (26%)	41 (28 %)	37 (25%)	28 (20%)

Student Academic Performance

Number of Students Performing On Grade Level Or Higher

- No of students at or above grade level increasing from 6th -8th

Grade Level	September- AIMS MS	October- AIMS MS	September- AIPCS II	October- AIPCS II	Jan/Feb (combined)	Marc/April (Combined)	May/June
6	34 (42%)	38 (47%)	50 (57%)	53 (61%)	116 /163 (71%)	136/163 (83%)	143/163 (88%)
7	40 (56%)	43 (61%)	50 (68%)	53 (72%)	91/143 (63%)	110/143 (77%)	116/143 (81%)
8	54 (65%)	62 (75%)	38 (64%)	42 (71%)	85/143 (59%)	106/143 (75%)	115/143 (80%)

Student Academic Performance

Number of Students Attending Academic Saturday School:

Grade Level	May
6	27/163 Students
7	33/143 Students
8	37/143 Students

Students are assigned SAS for entire quarter based of ELA & Math diagnostic assessments. These numbers reflect Q4 SAS cohorts.

Restorative Justice

Number of Students Attending RJ Saturday School:

Grade Level	May
6	6 /163 Students
7	10 /143 Students
8	12 /143 Students

Facilitated by ALL Tied Up

Pandemic Reporting

Students on IS

Grade Level	May/June
6	1
7	1
8	2

Number of In-person Students Diagnosed this Month With Covid 19:

11

Number of In-person Staff Diagnosed this Month With Covid 19:

4

One Student Or Teacher Success

Semester 2 Academic Achievements (450 Total Students)

384 Students; 85% received Academic Recognition Awards for Semester 2.

Superintendent's List GPA of 4.0 & Perfect Attendance- 22 Students

Dean's List 89 Students

Honor Roll 157 Students

Perfect Attendance- 103 Students

Thank you!

